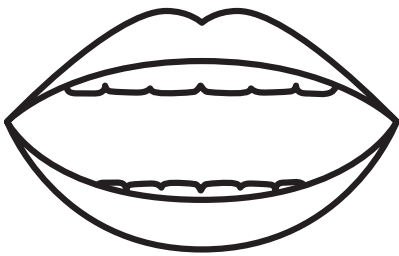


# Gram's Nanny Cam

## 1 Sound

### How to Make the /æm/ Sound

- 1 Open your mouth to a medium position (not too wide).
- 2 Say /æ/ (as in *am*).
- 3 Close your mouth and make your lips disappear.
- 4 Make a voiced /m/ sound.
- 5 Now put it together. Say /æm/.



/æ/



/m/

#### Did You Know?

This vowel sound is also known as short A.

## 2 Spelling

### A. Common Words

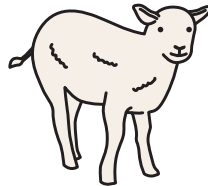
Listen and spell these words.

1



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3



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5



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2



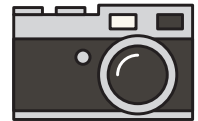
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4



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6



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### B. Spelling Variations

**-amb**

as in *lamb*  
(uncommon)

**amm-**

as in *hammer*  
(common)

# 3 Story

Read the story out loud.

Circle the words with the /æm/ sound.

## Gram's Nanny Cam

I am Pam.

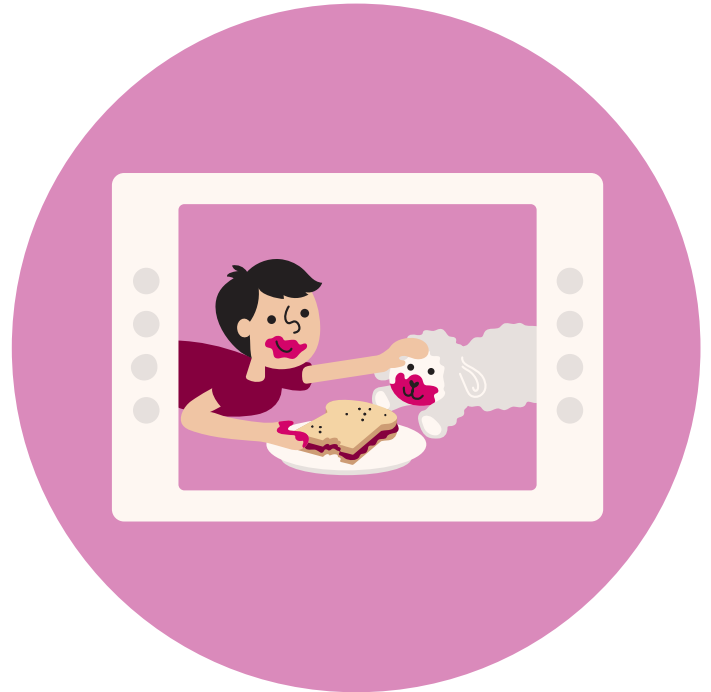
I am a gram.

I am a gram  
to my grandson Sam.

I watch Sam  
with his lamb.  
I watch Sam  
with my nanny cam.

Sam is a ham.  
Sam loves his lamb.  
Sam *and* his lamb...  
just ate some jam.

“Sam!”



## 4 Listening

### A. Fill in the Blanks

Listen to the story. Fill in the blanks.

I am \_\_\_\_\_ .  
1.

I am a \_\_\_\_\_ .  
2.

I am a gram  
to my grandson \_\_\_\_\_ .  
3.

I watch Sam  
with his \_\_\_\_\_ .  
4.

I watch Sam  
with my nanny \_\_\_\_\_ .  
5.

Sam is a \_\_\_\_\_ .  
6.

Sam loves his \_\_\_\_\_ .  
7.

Sam *and* his lamb...

just ate some \_\_\_\_\_ .  
8.

“ \_\_\_\_\_ !”  
9.

### B. Questions

Now answer the questions.

- 1 Who is Pam?
- 2 Who is Sam?
- 3 What does Pam do?
- 4 What did Sam just do?





# Answer Key

## 1 Sound

Go over the pronunciation of /æm/. Have your students look at the diagrams and practice this sound.

Sam is a ham.  
 Sam loves his lamb.  
 Sam and his lamb..  
 just ate some jam.  
 "Sam!"

## 2 Spelling

### A. Common Words

Play the recording and have your students write the word under the picture.

- |        |           |           |
|--------|-----------|-----------|
| 1. jam | 3. lamb   | 5. clam   |
| 2. ham | 4. hammer | 6. camera |

### B. Spelling Variations

Now go over the spelling alternatives for this sound.

## 3 Story

Read the story with your students. Ask for volunteers to read it out loud. Work on the pronunciation of /æm/.

### Gram's Nanny Cam

I am Pam.  
 I am a gram.  
 I am a gram  
 to my grandson Sam.

I watch Sam  
 with his lamb.  
 I watch Sam  
 with my nanny cam.

## 4 Listening

### A. Fill in the Blanks

Play the recording of the story.

Have your students fill in the blanks.

- |         |         |         |
|---------|---------|---------|
| 1. Pam  | 4. lamb | 7. lamb |
| 2. gram | 5. cam  | 8. jam  |
| 3. Sam  | 6. ham  | 9. Sam  |

### B. Questions

Now check your students' comprehension.

Go over the answers as a class.

1. Pam is Sam's gram (grandma).
2. Sam is Pam's grandson.
3. Pam watches Sam with her nanny cam.
4. Sam just fed his (stuffed) lamb some jam.