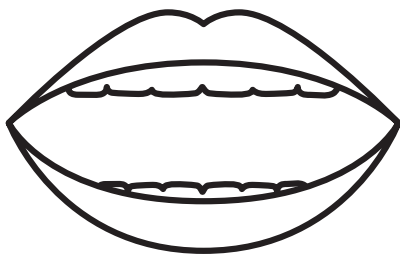


Chad's Dad

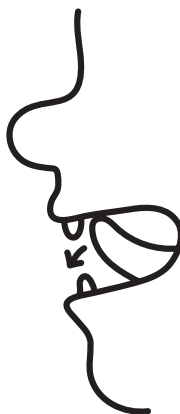
1 Sound

How to Make the /æd/ Sound

- 1 Open your mouth wide!
- 2 Say /æ/ (as in *dad*).
- 3 Next, put your tongue a bit behind your top front teeth.
- 4 Say /d/ while lowering your tongue. Feel the sound in your throat.
- 5 Now put it together. Say /æd/.



/æ/



/d/

Did You Know?

This vowel sound is also known as short A.

2 Spelling

A. Common Words

Listen and spell these words.

1



3



5



2



4



6



B. Spelling Variations

ad

as in *dad*
(common)

add

as in *add*
(common)

aid

as in *plaid*
(uncommon)

3 Story

Read the story out loud.

Circle the words with the /æd/ sound.

Chad's Dad

I am Brad.

I am a dad.

Today I am sad.

No.

Today I am mad.

I am mad at my lad.

My lad is Chad.

Chad is a grad.

Chad loves plaid.

Chad looks bad for grad!

Is it a fad?

Chad thinks he's rad.



4 Listening

A. Fill in the Blanks

Listen to the story. Fill in the blanks.

I am _____ .
1.

I am a _____ .
2.

Today I am _____ .
3.

No.

Today I am _____ .
4.

I am mad at my _____ .
5.

My lad is _____ .
6.

Chad is a _____ .
7.

Chad loves _____ .
8.

Chad looks bad for grad!

Is it a _____ ?
9.

Chad thinks he's rad.

B. Questions

Now answer the questions.

- 1 Who tells the story?
- 2 What does Chad love?
- 3 Why is Chad's dad mad?
- 4 What does Chad think?





Answer Key

1 Sound

Go over the pronunciation of /æd/. Have your students look at the diagrams and practice this sound.

2 Spelling

A. Common Words

Play the recording and have your students write the word under the picture.

- | | | |
|---------|----------|--------|
| 1. dad | 3. add | 5. mad |
| 2. glad | 4. plaid | 6. sad |

B. Spelling Variations

Now go over the spelling alternatives for this sound.

3 Story

Read the story with your students. Ask for volunteers to read it out loud. Work on the /æd/ pronunciation.

Chad's Dad

I am Brad.

I am a dad.

Today I am sad.

No.

Today I am mad.

I am mad at my lad.

My lad is Chad.

Chad is a grad.

Chad loves plaid.
 Chad looks bad for grad.
 Is it a fad?
 Chad thinks he's rad.

4 Listening

A. Fill in the Blanks

Play the recording of the story.

Have your students fill in the blanks.

- | | | |
|---------|---------|----------|
| 1. Brad | 4. mad | 7. grad |
| 2. dad | 5. lad | 8. plaid |
| 3. sad | 6. Chad | 9. fad |

B. Questions

Now check your students' comprehension.

Go over the answers as a class.

- Brad (Chad's dad) tells the story.
- Chad loves plaid.
- Chad's dad is mad that his son is wearing plaid to grad.
- Chad thinks he's rad.