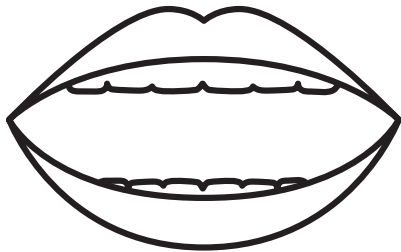


The Fat Rat

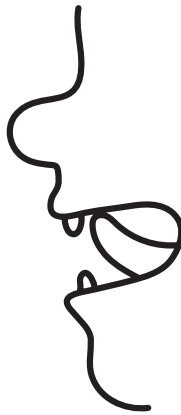
1 Sound

How to Make the Sound /æt/

- 1 Open your mouth wide!
- 2 Say /æ/ (as in *cat*).
- 3 Stop the air. Touch the top of your mouth with your tongue (just behind your top front teeth).
- 4 Let some air escape. Say /t/ (unvoiced).
- 5 Now put it together. Say /æt/.



/æ/



/t/

Did You Know?

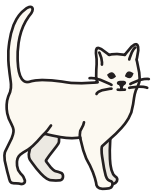
This vowel sound is also known as short A.

2 Spelling

A. Common Words

Listen and spell these words.

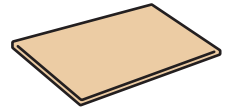
1



3



5



2



4



6



B. Spelling Variations

at

as in *cat*
(common)

att

as in *Matt*
(common)

3 Story

Read the story out loud.

Circle the words with the /æt/ sound.

The Fat Rat

Matt and Pat saw a rat.

The rat was fat.

The rat sat on a mat.

Pat got her bat.

“Run,” said Matt to the rat.

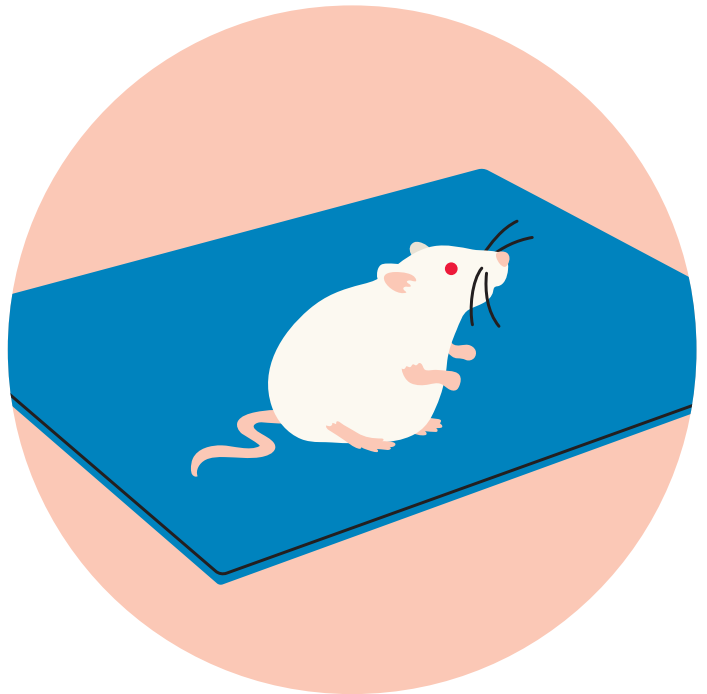
The rat ran under the mat.

Pat’s cat saw the rat.

Pat put away her bat.

“Good cat,” said Pat.

“Poor rat,” said Matt.



4 Listening

A. Fill in the Blanks

Listen to the story. Fill in the blanks.

Matt and _____ saw a rat.
1.

The _____ was fat.
2.

The rat _____ on a mat.
3.

Pat got her _____ .
4.

“Run,” said _____ to the rat.
5.

The rat ran under the mat.

Pat’s _____ saw the rat.
6.

Pat put away her _____ .
7.

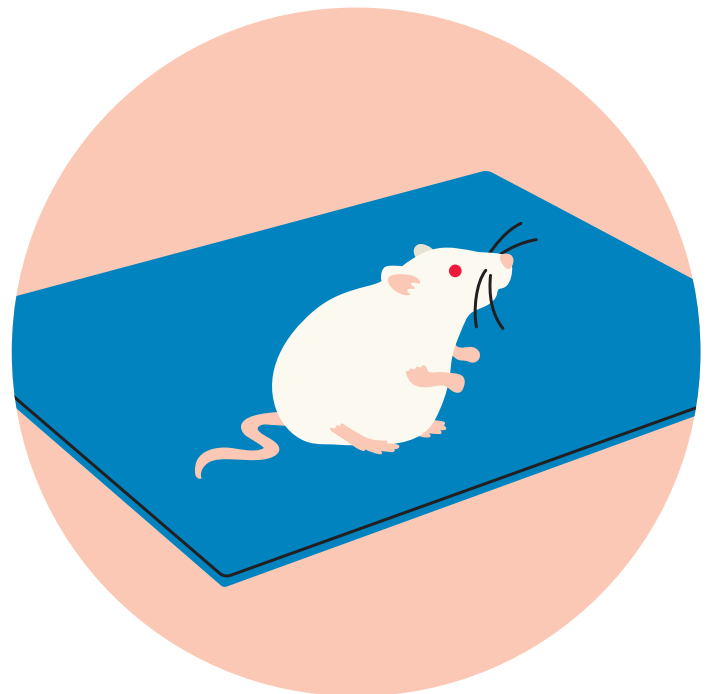
“Good cat,” said _____ .
8.

“Poor _____ ,” said Matt.
9.

B. Questions

Now answer the questions.

- 1 What is on the mat?
- 2 What does Matt do?
- 3 What does Pat do?
- 4 What does the cat do?





Answer Key

1 Sound

Go over the pronunciation of /æ/. Have your students look at the diagrams and practice this sound.

2 Spelling

A. Common Words

Play the recording and have your students write the word under the picture.

- | | | |
|--------|--------|--------|
| 1. cat | 3. fat | 5. mat |
| 2. bat | 4. hat | 6. rat |

B. Spelling Variations

Now go over the spelling alternatives for this sound.

3 Story

Read the story with your students. Ask for volunteers to read it out loud. Work on the pronunciation of /æ/.

The Fat Rat

Matt and Pat saw a rat.
 The rat was fat.
 The rat sat on a mat.
 Pat got her bat.
 "Run," said Matt to the rat.
 The rat ran under the mat.
 Pat's cat saw the rat.
 Pat put away her bat.
 "Good cat," said Pat.
 "Poor rat," said Matt.

4 Listening

A. Fill in the Blanks

Play the recording of the story.

Have your students fill in the blanks.

- | | | |
|--------|---------|--------|
| 1. Pat | 4. bat | 7. bat |
| 2. rat | 5. Matt | 8. Pat |
| 3. sat | 6. cat | 9. rat |

B. Questions

Now check your students' comprehension.
Go over the answers as a class.

1. A rat is on the mat.
2. Matt tells the rat to run.
3. Pat gets her bat.
4. The cat eats the rat. (Answers will vary.)