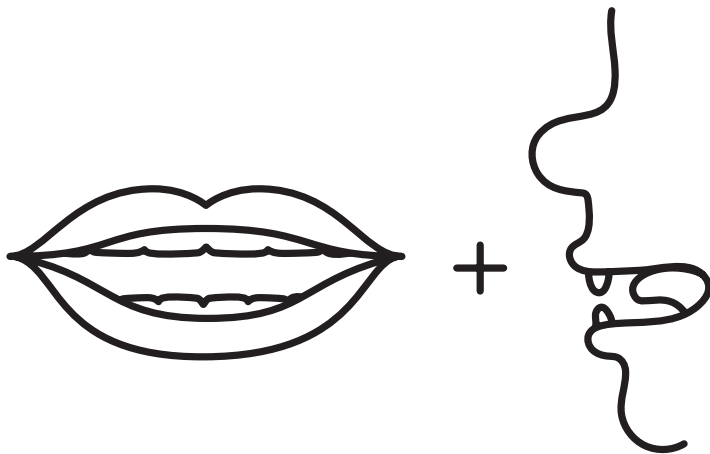


Pie in the Sky

1 Sound

How to Make the /ay/ Sound

- 1 Open your mouth halfway.
- 2 Make a sound in your throat.
- 3 Now raise your tongue to the back of your mouth.



/ay/

Did You Know?

This vowel sound is also known as 'long I'.

2 Spelling

A. Common Words

Listen and spell these words.

1



3



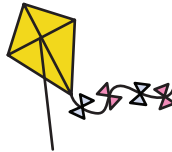
5



2



4



6



B. Spelling Variations

ie

as in *pie*

y

as in *cry*

igh

as in *bright*

3 Story

Read the story out loud.

Circle the words with the /ay/ sound.

Pie in the Sky

Look up high.

There's a pie in the sky!

Yikes. It's bright!

That's a...pink kite.

You *might* be right.

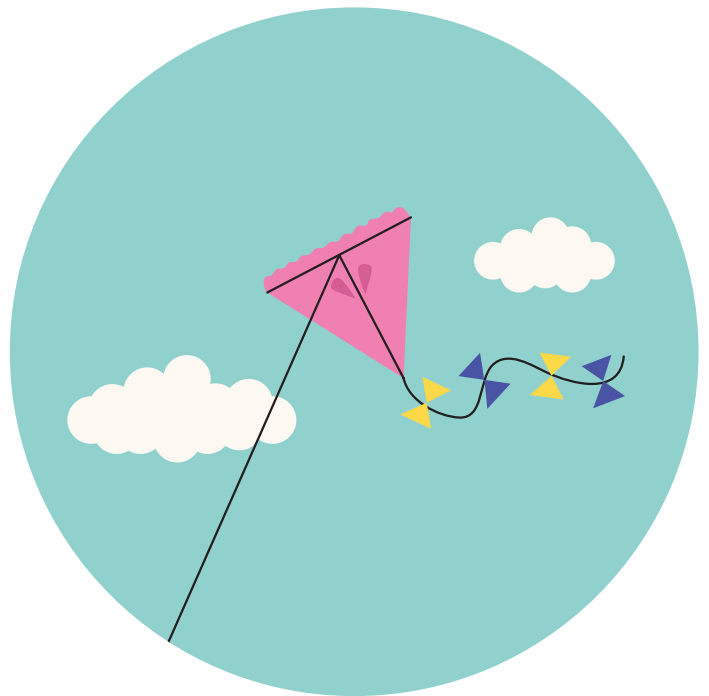
That's a kite, alright!

Sigh. Don't cry.

So my 'pie' flew by.

Why did you lie?

Now a fly's in my eye!



4 Listening

A. Fill in the Blanks

Listen to the story. Fill in the blanks.

Look up _____ .
1.

There's a pie in the _____ !
2.

Yikes. It's _____ !
3.

That's a...pink _____ .
4.

You _____ be _____ .
5. 6.

That's a kite, alright!

Sigh. Don't _____ .
7.

So my ' _____ ' flew by.
8.

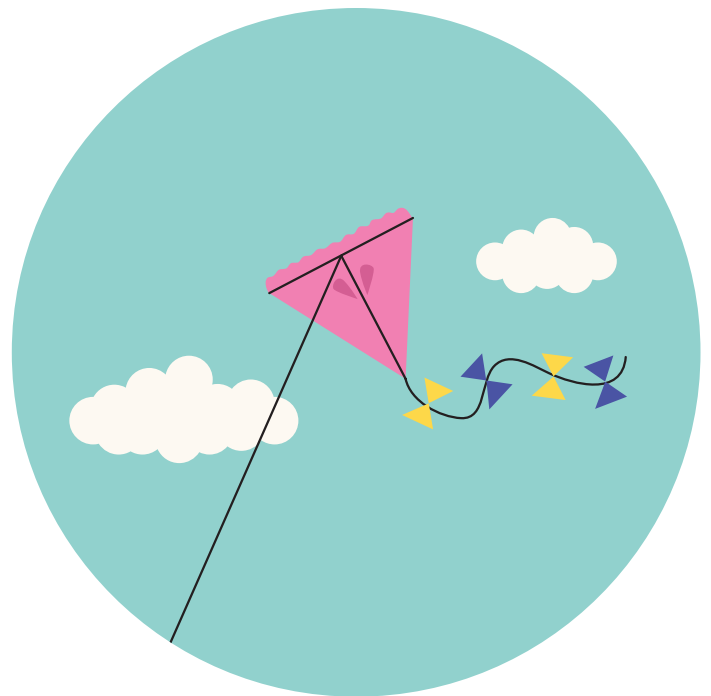
Why did you _____ ?
9.

Now a fly's in my _____ !
10.

B. Questions

Now answer the questions.

- 1 Is there a pie in the sky?
- 2 What is pink?
- 3 What happened to his 'pie'?
- 4 Why does she cry?





Answer Key

1 Sound

Go over the pronunciation of /ay/. Have your students look at the diagram and practise this sound.

Sigh Don't cry
So my 'pie' flew by.
Why did you lie?
Now a fly's in my eye!

2 Spelling

A. Common Words

Play the recording and have your students write the word under the picture.

- | | | |
|--------|-----------|--------|
| 1. pie | 3. bright | 5. cry |
| 2. sky | 4. kite | 6. fly |

B. Spelling Variations

Now go over the spelling alternatives for this sound.

3 Story

Read the story with your students. Ask for volunteers to read it out loud. Work on the pronunciation of /ay/. You may also want to challenge students to find all the words with a short i (in, it's, pink, did).

Pie in the Sky

Look up high
There's a pie in the sky!
Yikes. It's bright!
That's a...pink kite
You might be right
That's a kite, alright!

4 Listening

A. Fill in the Blanks

Play the recording of the story.

Have your students fill in the blanks.

- | | |
|-----------|----------|
| 1. high | 6. right |
| 2. sky | 7. cry |
| 3. bright | 8. pie |
| 4. kite | 9. lie |
| 5. might | 10. eye |

B. Questions

Now check your students' comprehension.

Go over the answers as a class.

- No, there is not a pie in the sky.
- The kite is pink.
- His 'pie' (the kite) flew by.
- She cries because she has a fly in her eye.

Tip:

You may want to teach your students that the expression 'pie in the sky' refers to an idea that is very unlikely to be true.