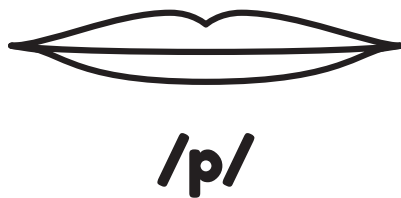
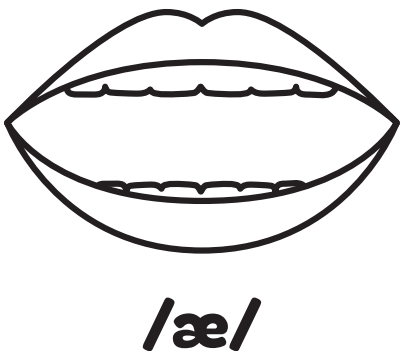


A Chap's Rap

1 Sound

How to Make the /æp/ Sound

- 1 Open your mouth wide!
- 2 Say /æ/ (as in *apple*).
- 3 Close your lips and make them disappear.
(Hold your tongue back behind your bottom front teeth.)
- 4 Push your lips open quickly and release a puff of air.
Say /p/ (as in *pop*).
- 5 Now put it together. Say /æp/.



Did You Know?

This vowel sound is also known as short A.

2 Spelling

A. Common Words

Listen and spell these words.

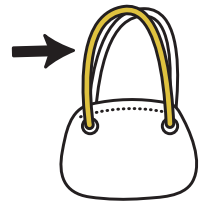
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3



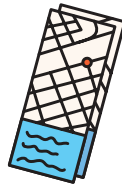
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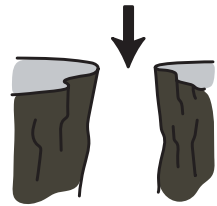
2



4



6



B. Spelling Variation

app

as in *happy*
(common)

3 Story

Read the story out loud.

Circle the words with the /æp/ sound.

A Chap's Rap

I am a chap
who likes to rap.
I wear a cap
with one earflap.

While I rap,
I like to snap
and sometimes tap
things on my lap.

After I rap,
the people clap
and then I nap.
Let's recap!



4 Listening

A. Fill in the Blanks

Listen to the story. Fill in the blanks.

I am a _____
1.
who likes to _____
2.
I wear a _____
3.
with one _____
4.

While I rap,
I like to _____
5.
and sometimes _____
6.
things on my _____
7.

After I rap,
the people _____
8.
and then I _____
9.

Let's recap!

B. Questions

Now answer the questions.

- 1 What does this chap like to do?
- 2 What does this chap wear?
- 3 How does this chap make sounds?
- 4 What does "recap" mean?





Answer Key

1 Sound

Go over the pronunciation of /æp/. Have your students look at the diagrams and practice this sound.

2 Spelling

A. Common Words

Play the recording and have your students write the word under the picture.

- | | | |
|----------|----------|----------|
| 1. cap | 3. apple | 5. strap |
| 2. happy | 4. map | 6. gap |

B. Spelling Variations

Now go over the spelling alternatives for this sound.

3 Story

Read the story with your students. Ask for volunteers to read it out loud. Work on the pronunciation of /æp/.

A Chap's Rap

I am a chap
who likes to rap.
I wear a cap
with one earflap.

While I rap,
I like to snap
and sometimes tap
things on my lap.

After I rap,
the people clap
and then I nap.
Let's recap!

4 Listening

A. Fill in the Blanks

Play the recording of the story.
Have your students fill in the blanks.

- | | | |
|---------|------------|---------|
| 1. chap | 4. earflap | 7. lap |
| 2. rap | 5. snap | 8. clap |
| 3. cap | 6. tap | 9. nap |

B. Questions

Now check your students' comprehension.
Go over the answers as a class.

1. He likes to rap.
2. He wears a cap with one earflap.
3. He raps, snaps, and taps things on his lap.
4. To "recap" means to review or say again.

Editor's Note:

You may want to teach your students that the word "chap" is an informal word (common in British English) for a "guy."