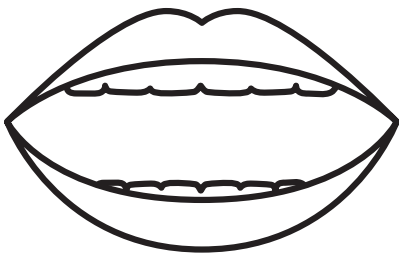


A Fab Cab

1 Sound

How to Make the /æb/ Sound

- 1 Open your mouth wide!
- 2 Say /æ/ (as in *cab*).
- 3 Press your lips tightly together.
- 4 Push your lips back open quickly. Say /b/ (voiced).
- 5 Now put it together. Say /æb/.



/æ/



/b/

Did You Know?

This vowel sound is also known as short A.

2 Spelling

A. Common Words

Listen and spell these words.

1



3



5



2



4



6



B. Spelling Variation

abb

as in *crabby*
(common)

3 Story

Read the story out loud.

Circle the words with the /æb/ sound.

A Fab Cab

My friend is Abby.
She is a cabbie.
She drives a cab.
And likes to gab.
Blab. Blab. Blab. Blab.
That's Abby's cab.

Do you need a cab?
Do you like to gab?
Don't be crabby.
Grab a ride from Abby.
Her cab is fab.
Just pay your tab!



4 Listening

A. Fill in the Blanks

Listen to the story. Fill in the blanks.

My friend is _____ .
1.

She is a _____ .
2.

She drives a _____ .
3.

And likes to _____ .
4.

Blab. _____ . Blab. Blab.
5.

That's Abby's cab.

Do you need a cab?

Do you like to gab?

Don't be _____ .
6.

_____ a ride from Abby.
7.

Her cab is _____ .
8.

Just pay your _____ !
9.

B. Questions

Now answer the questions.

- 1 What is Abby's job?
- 2 What does Abby like to do?
- 3 What is "fab" short for?
- 4 What reminder is at the end?





Answer Key

1 Sound

Go over the pronunciation of /æb/. Have your students look at the diagrams and practice this sound.

2 Spelling

A. Common Words

Play the recording and have your students write the word under the picture.

- | | | |
|---------|-----------|--------|
| 1. cab | 3. crab | 5. tab |
| 2. Abby | 4. crabby | 6. gab |

B. Spelling Variations

Now go over the spelling alternatives for this sound.

3 Story

Read the story with your students. Ask for volunteers to read it out loud. Work on the pronunciation of /æb/.

A Fab Cab

My friend is Abby.
 She is a cabbie.
 She drives a cab.
 And likes to gab.
 Blab, Blab, Blab, Blab.
 That's Abby's cab.
 Do you need a cab?
 Do you like to gab?
 Don't be crabby.

Grab a ride from Abby.
 Her cab is fab.
 Just pay your tab!

4 Listening

A. Fill in the Blanks

Play the recording of the story.
Have your students fill in the blanks.

- | | | |
|-----------|-----------|---------|
| 1. Abby | 4. gab | 7. Grab |
| 2. cabbie | 5. Blab | 8. fab |
| 3. cab | 6. crabby | 9. tab |

B. Questions

Now check your students' comprehension.
Go over the answers as a class.

1. Abby is a cabbie. (She drives a taxi cab.)
2. She likes to gab (talk a lot).
3. The word "fab" is short for fabulous.
4. At the end, the storyteller reminds the reader/listener to pay his/her tab if he/she takes Abby's cab.