### 1 Lab 4: Visualization, Transformations, and KDEs

#### 1.0.1 Objective

In this lab you will get some practice plotting, applying data transformations, and working with kernel density estimators (KDEs). We will be working with data from the World Bank containing various statistics for countries and territories around the world.

This lab is due Saturday, July 2 at 11:59 PM.

#### 1.0.2 Collaboration Policy

Data science is a collaborative activity. While you may talk with others about the labs, we ask that you write your solutions individually. If you do discuss the assignments with others, please include their names in the following cell:

List collaborators here

```
In [1]: import pandas as pd
    import numpy as np
    import seaborn as sns
    import matplotlib.pyplot as plt
    from IPython.display import display, Markdown, Latex
    import ds100_utils

    plt.style.use('fivethirtyeight') # Use plt.style.available to see more styles
    sns.set()
    sns.set_context("talk")
    %matplotlib inline
```

### 1.1 Loading Data

Let us load some World Bank data into a pd.DataFrame object named wb.

```
Out[2]:
                        Primary completion rate: Male: % of relevant age group: 2015 \
                                                                        NaN
        Afghanistan
                                                                      108.0
        Albania
                                                                      106.0
        Algeria
        American Samoa
                                                                        NaN
        Andorra
                                                                        NaN
                        Primary completion rate: Female: % of relevant age group: 2015 \
        Afghanistan
                                                                        NaN
        Albania
                                                                      105.0
        Algeria
                                                                      105.0
        American Samoa
                                                                        NaN
        Andorra
                                                                        NaN
                        Lower secondary completion rate: Male: % of relevant age group: 2015 \
        Afghanistan
                                                                        NaN
        Albania
                                                                       97.0
        Algeria
                                                                       68.0
        American Samoa
                                                                        NaN
        Andorra
                                                                        NaN
                        Lower secondary completion rate: Female: % of relevant age group: 2015 \
        Afghanistan
                                                                        NaN
        Albania
                                                                       97.0
        Algeria
                                                                       85.0
        American Samoa
                                                                        NaN
        Andorra
                                                                        NaN
                        Youth literacy rate: Male: % of ages 15-24: 2005-14
        Afghanistan
                                                                       62.0
        Albania
                                                                       99.0
        Algeria
                                                                       96.0
        American Samoa
                                                                        NaN
        Andorra
                                                                        NaN
                        Youth literacy rate: Female: % of ages 15-24: 2005-14 \
        Afghanistan
                                                                       32.0
        Albania
                                                                       99.0
                                                                       92.0
        Algeria
        American Samoa
                                                                        NaN
        Andorra
                                                                        NaN
                        Adult literacy rate: Male: % ages 15 and older: 2005-14 \
        Afghanistan
                                                                       45.0
                                                                       98.0
        Albania
        Algeria
                                                                       83.0
        American Samoa
                                                                        NaN
        Andorra
                                                                        NaN
                        Adult literacy rate: Female: % ages 15 and older: 2005-14 \
```

In [2]: wb = pd.read\_csv("data/world\_bank\_misc.csv", index\_col=0)

wb.head()

```
18.0
Afghanistan
                                                               96.0
Albania
                                                               68.0
Algeria
American Samoa
                                                               NaN
Andorra
                                                                NaN
                Students at lowest proficiency on PISA: Mathematics: % of 15 year-olds: 2015 \
                                                               NaN
Afghanistan
Albania
                                                               26.0
Algeria
                                                               51.0
American Samoa
                                                                NaN
Andorra
                                                                NaN
                Students at lowest proficiency on PISA: Reading: % of 15 year-olds: 2015 \
Afghanistan
                                                                NaN
                                                                7.0
Albania
Algeria
                                                               11.0
American Samoa
                                                                NaN
Andorra
                                                               NaN
Afghanistan
Albania
Algeria
American Samoa
Andorra
                Access to improved sanitation facilities: % of population: 1990 \
                                                               21.0
Afghanistan
Albania
                                                               78.0
                                                               80.0
Algeria
American Samoa
                                                               61.0
                                                              100.0
Andorra
                Access to improved sanitation facilities: % of population: 2015 \
Afghanistan
                                                               32.0
Albania
                                                               93.0
Algeria
                                                               88.0
American Samoa
                                                               63.0
Andorra
                                                              100.0
                Child immunization rate: Measles: % of children ages 12-23 months: 2015 \
Afghanistan
                                                               68.0
Albania
                                                               98.0
Algeria
                                                               95.0
American Samoa
                                                               NaN
Andorra
                                                               96.0
                Child immunization rate: DTP3: % of children ages 12-23 months: 2015 \
Afghanistan
                                                               78.0
                                                               98.0
Albania
                                                               95.0
Algeria
American Samoa
                                                               NaN
Andorra
                                                               97.0
```

```
Children with acute respiratory infection taken to health provider: % of childr
                                                               62.0
Afghanistan
Albania
                                                               70.0
                                                               66.0
Algeria
American Samoa
                                                                NaN
Andorra
                                                                NaN
                Children with diarrhea who received oral rehydration and continuous feeding: %
                                                               41.0
Afghanistan
Albania
                                                               63.0
                                                               42.0
Algeria
                                                                NaN
American Samoa
Andorra
                                                                NaN
                Children sleeping under treated bed nets: % of children under age 5: 2009-2016
                                                                4.6
Afghanistan
                                                                NaN
Albania
Algeria
                                                                NaN
American Samoa
                                                                NaN
Andorra
                                                                NaN
                Children with fever receiving antimalarial drugs: % of children under age 5 wit
Afghanistan
                                                               11.8
Albania
                                                                NaN
Algeria
                                                                NaN
American Samoa
                                                                NaN
Andorra
                                                                NaN
                Tuberculosis: Treatment success rate: % of new cases: 2014 \
Afghanistan
                                                               87.0
Albania
                                                               88.0
                                                               88.0
Algeria
American Samoa
                                                                NaN
Andorra
                                                               83.0
                Tuberculosis: Cases detection rate: % of new estimated cases: 2015
Afghanistan
                                                               58.0
                                                               76.0
Albania
                                                               80.0
Algeria
American Samoa
                                                               87.0
                                                               87.0
Andorra
[5 rows x 45 columns]
```

This table contains some interesting columns. Take a look:

```
In [3]: display(Markdown('\n'.join(fr'{i + 1}. {c}'.replace('$', r'\$') for i, c in enumerate(wb.column
```

1. Primary completion rate: Male: % of relevant age group: 2015

- 2. Primary completion rate: Female: % of relevant age group: 2015
- 3. Lower secondary completion rate: Male: % of relevant age group: 2015
- 4. Lower secondary completion rate: Female: % of relevant age group: 2015
- 5. Youth literacy rate: Male: % of ages 15-24: 2005-14
- 6. Youth literacy rate: Female: % of ages 15-24: 2005-14
- 7. Adult literacy rate: Male: % ages 15 and older: 2005-14
- 8. Adult literacy rate: Female: % ages 15 and older: 2005-14
- 9. Students at lowest proficiency on PISA: Mathematics: % of 15 year-olds: 2015
- 10. Students at lowest proficiency on PISA: Reading: % of 15 year-olds: 2015
- 11. Students at lowest proficiency on PISA: Science: % of 15 year-olds: 2015
- 12. Population: millions: 2016
- 13. Surface area: sq. km thousands: 2016
- 14. Population density: people per sq. km: 2016
- 15. Gross national income, Atlas method: \$ billions: 2016
- 16. Gross national income per capita, Atlas method: \$: 2016
- 17. Purchasing power parity gross national income: \$ billions: 2016
- 18. per capita: \$: 2016
- 19. Gross domestic product: % growth: 2016
- 20. per capita: % growth: 2016
- 21. Prevalence of smoking: Male: % of adults: 2015
- 22. Prevalence of smoking: Female: % of adults: 2015
- 23. Incidence of tuberculosis: per 100,000 people: 2015
- 24. Prevalence of diabetes: % of population ages 20 to 79: 2015
- 25. Incidence of HIV: Total: % of uninfected population ages 15-49: 2015
- 26. Prevalence of HIV: Total: % of population ages 15-49: 2015
- 27. Prevalence of HIV: Women's share of population ages 15+ living with HIV: %: 2015
- 28. Prevalence of HIV: Youth, Male: % of population ages 15-24: 2015
- 29. Prevalence of HIV: Youth, Female: % of population ages 15-24: 2015
- 30. Antiretroviral therapy coverage: % of people living with HIV: 2015
- 31. Cause of death: Communicable diseases and maternal, prenatal, and nutrition conditions: % of population: 2015
- 32. Cause of death: Non-communicable diseases: % of population: 2015
- 33. Cause of death: Injuries: % of population: 2015
- 34. Access to an improved water source: % of population: 1990
- 35. Access to an improved water source: % of population: 2015
- 36. Access to improved sanitation facilities: % of population: 1990
- 37. Access to improved sanitation facilities: % of population: 2015
- 38. Child immunization rate: Measles: % of children ages 12-23 months: 2015
- 39. Child immunization rate: DTP3: % of children ages 12-23 months: 2015
- 40. Children with acute respiratory infection taken to health provider: % of children under age 5 with ARI: 2009-2016
- 41. Children with diarrhea who received oral rehydration and continuous feeding: % of children under age 5 with diarrhea: 2009-2016
- 42. Children sleeping under treated bed nets: % of children under age 5: 2009-2016
- 43. Children with fever receiving antimalarial drugs: % of children under age 5 with fever: 2009-2016
- 44. Tuberculosis: Treatment success rate: % of new cases: 2014
- 45. Tuberculosis: Cases detection rate: % of new estimated cases: 2015

### 2 Part 1: Scaling

Afghanistan

Albania

Algeria

Angola

In the first part of this assignment we will look at the distribution of values for combined adult literacy rate as well as the gross national income per capita. The code below creates a copy of the DataFrame that contains only the two Series we want, and then drops all rows that contain null values in either column.

**Note:** For this lab we are dropping null values without investigating them further. However, this is generally not the best practice and can severely affect our analyses.

Here the combined literacy rate is the sum of the female and male literacy rates as reported by the World Bank. 0 represents no literacy, and 200 would represent total literacy by both genders that are included in the World Bank's dataset.

In this lab, we will be using the sns.histplot, sns.rugplot, and sns.displot function to visualize distributions. You may find it useful to consult the seaborn documentation on distributions and functions for more details.

```
In [4]: #creates a DataFrame with the appropriate index
    df = pd.DataFrame(index=wb.index)

#copies the Series we want
    df['lit'] = wb['Adult literacy rate: Female: % ages 15 and older: 2005-14'] + wb["Adult literacy df['inc'] = wb['Gross national income per capita, Atlas method: $: 2016']

#the line below drops all records that have a NaN value in either column df.dropna(inplace=True)
    print("Original records:", len(wb))
    print("Final records:", len(df))

Original records: 216
Final records: 147

In [5]: df.head(5)
Out[5]: lit inc
```

63.0

194.0

151.0

142.0

Antigua and Barbuda 197.0 13400.0

580.0

4250.0

4270.0

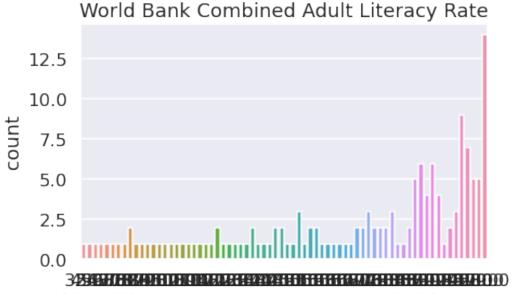
3440.0

### 2.1 Question 1a

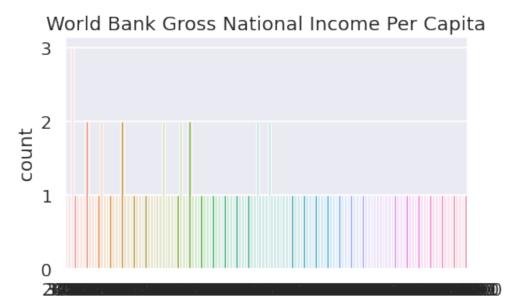
Suppose we wanted to build a histogram of our data to understand the distribution of literacy rates and income per capita individually. We can use countplot in seaborn to create bar charts from categorical data.

```
In [6]: sns.countplot(x = "lit", data = df)
    plt.xlabel("Combined literacy rate: % ages 15 and older: 2005-14")
    plt.title('World Bank Combined Adult Literacy Rate')
```

Out[6]: Text(0.5, 1.0, 'World Bank Combined Adult Literacy Rate')



Combined literacy rate: % ages 15 and older: 2005-14



Gross national income per capita, Atlas method: \$: 2016

In the cell below, explain why countplot is NOT the right tool for visualizing the distribution of our data.

Type your answer here, replacing this text.

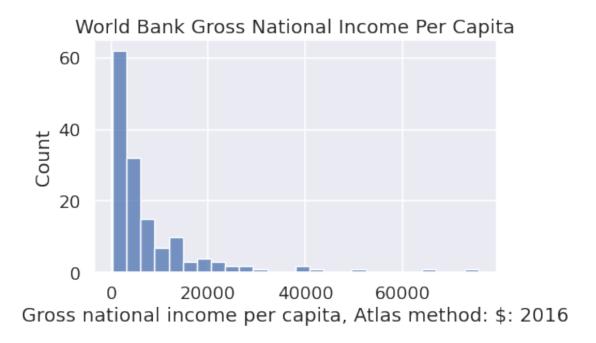
**SOLUTION:** Countplot counts exact occurrences of each value and is intended for categorical data only! We instead have numerical data here.

### 2.2 Question 1b

In the cell below, create a plot of **income per capita** (the second plot above) using the **histplot** function. As above, you should have two subplots, where the left subplot is literacy, and the right subplot is income.

Don't forget to title the plot and label axes!

Hint: Copy and paste from above to start.

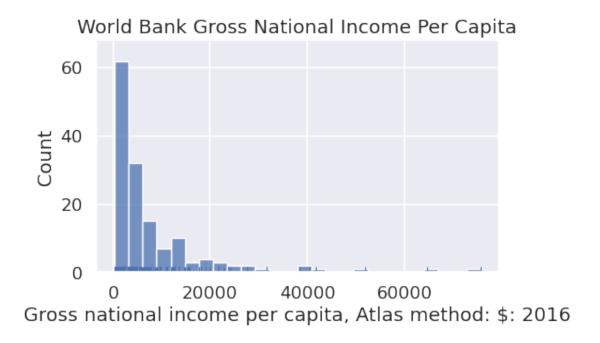


You should see histograms that show the counts of how many data points appear in each bin. distplot uses a heuristic called the Freedman-Diaconis rule to automatically identify the best bin sizes, though it is possible to set the bins yourself (we won't).

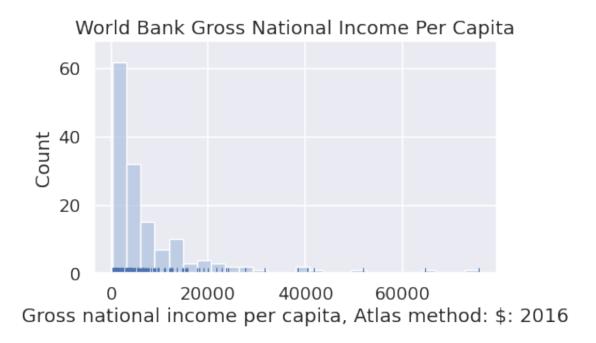
In the cell below, we explore overlaying a rug plot on top of a histogram using rugplot. Note that the rug plot is hard to see.

```
In [9]: sns.histplot(x="inc", data = df)
    sns.rugplot(x="inc", data = df)
    plt.xlabel('Gross national income per capita, Atlas method: $: 2016')
    plt.title('World Bank Gross National Income Per Capita')
```

Out[9]: Text(0.5, 1.0, 'World Bank Gross National Income Per Capita')



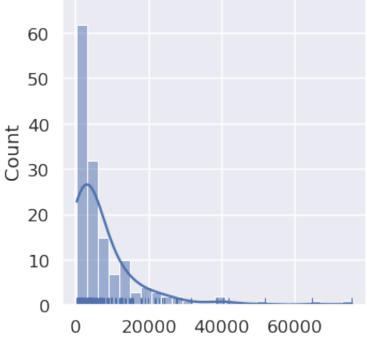
One way to make it easier to see the difference between the rug plot and the bars is to set a different color, for example:



There is also another function called kdeplot which plots a Kernel Density Estimate as described in class, and covered in more detail later in this lab.

Rather than manually calling histplot, rugplot, and kdeplot to plot histograms, rug plots, and KDE plots, respectively, we can instead use displot, which can simultaneously plot histogram bars, a rug plot, and a KDE plot, and adjust all the colors automatically for visbility. Using the documentation for displot (Link), make a plot of the income data that includes a histogram, rug plot, and KDE plot. Hint: You'll need to set two parameters to True.





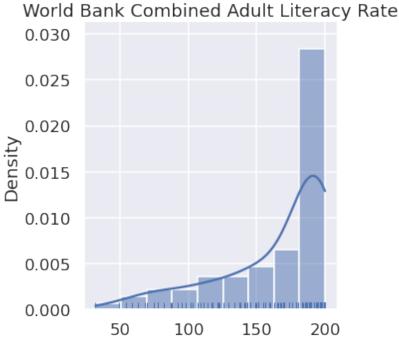
Gross national income per capita, Atlas method: \$: 2016

You should see roughly the same histogram as before. However, now you should see an overlaid smooth line. This is the kernel density estimate discussed in class.

Above, the y-axis is labeled by the counts. We can also label the y-axis by the density. An example is given below, this time using the literacy data from the beginning of this lab.

```
In [12]: sns.displot(x="lit", data = df, rug = True, kde = True, stat = "density")
    plt.xlabel("Adult literacy rate: Combined: % ages 15 and older: 2005-14")
    plt.title('World Bank Combined Adult Literacy Rate')
```

Out[12]: Text(0.5, 1.0, 'World Bank Combined Adult Literacy Rate')



Adult literacy rate: Combined: % ages 15 and older: 2005-14

Observations: \* You'll also see that the y-axis value is no longer the count. Instead it is a value such that the total **area** in the histogram is 1. For example, the area of the last bar is approximately 22.22 \* 0.028 = 0.62

• The KDE is a smooth estimate of the distribution of the given variable. The area under the KDE is also 1. While it is not obvious from the figure, some of the area under the KDE is beyond the 100% literacy. In other words, the KDE is non-zero for values greater than 100%. This, of course, makes no physical sense. Nonetheless, it is a mathematical feature of the KDE.

We'll talk more about KDEs later in this lab.

### 2.3 Question 1c

Looking at the income data, it is difficult to see the distribution among low income countries because they are all scrunched up at the left side of the plot. The KDE also has a problem where the density function has a lot of area below 0.

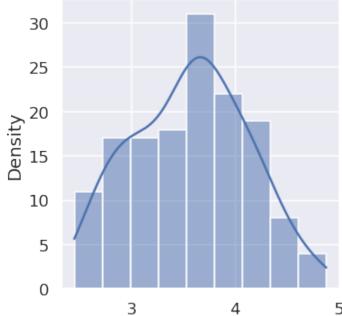
Transforming the inc data logarithmically gives us a more symmetric distribution of values. This can make it easier to see patterns.

In addition, summary statistics like the mean and standard deviation (square-root of the variance) are more stable with symmetric distributions.

In the cell below, make a distribution plot of inc with the data transformed using np.log10 and kde=True. If you want to see the exact counts, just set kde=False. If you don't specify the kde parameter, it is by default set to True.

**Hint:** Unlike the examples above, you can pass a series to the displot function, i.e. rather than passing an entire DataFrame as data and a column as x, you can instead pass a series.





Log Gross national income per capita, Atlas method: \$: 2016

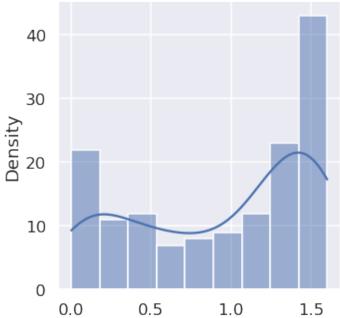
When a distribution has a long right tail, a log-transformation often does a good job of symmetrizing the distribution, as it did here. Long right tails are common with variables that have a lower limit on the values.

On the other hand, long left tails are common with distributions of variables that have an upper limit, such as percentages (can't be higher than 100%) and GPAs (can't be higher than 4). That is the case for

the literacy rate. Typically taking a power-transformation such as squaring or cubing the values can help symmetrize the left skew distribution.

In the cell below, we will make a distribution plot of lit with the data transformed using a power, i.e., raise lit to the 2nd, 3rd, and 4th power. We plot the transformation with the 4th power below.

## World Bank Combined Adult Literacy Rate (4th power)



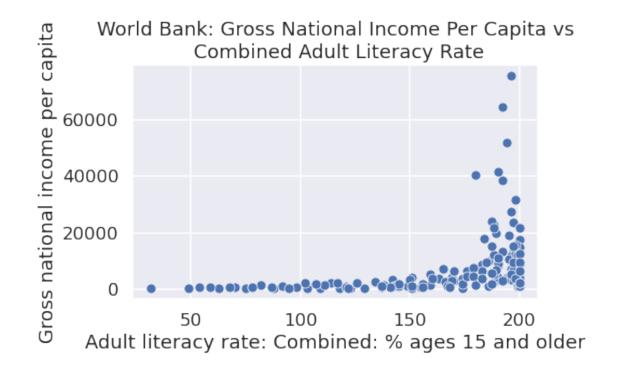
Adult literacy rate: Combined: % ages 15 ale older: 2005-14

### 2.4 Question 1d

If we want to examine the relationship between the female adult literacy rate and the gross national income per capita, we need to make a scatter plot.

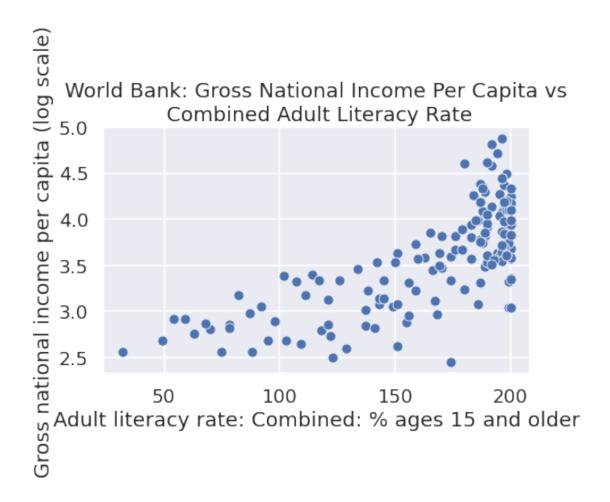
In the cell below, create a scatter plot of untransformed income per capita and literacy rate using the

sns.scatterplot function. Make sure to label both axes using plt.xlabel and plt.ylabel.



We can better assess the relationship between two variables when they have been straightened because it is easier for us to recognize linearity.

In the cell below, we see a scatter plot of log-transformed income per capita against literacy rate.



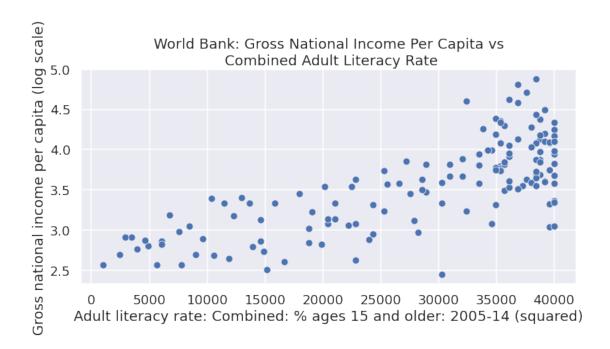
This scatter plot looks better. The relationship is closer to linear.

We can think of the log-linear relationship between x and y, as follows: a constant change in x corresponds to a percent (scaled) change in y.

We can also see that the long left tail of literacy is represented in this plot by a lot of the points being bunched up near 100. Try squaring literacy and taking the log of income. Does the plot look better?

```
In [17]: plt.figure(figsize=(10,5))
    # BEGIN SOLUTION

sns.scatterplot(x = (df['lit']**2), y = np.log10(df['inc']))
    plt.xlabel("Adult literacy rate: Combined: % ages 15 and older: 2005-14 (squared)")
    plt.ylabel('Gross national income per capita (log scale)')
    plt.title('World Bank: Gross National Income Per Capita vs\n Combined Adult Literacy Rate');
# END SOLUTION
```



Choosing the best transformation for a relationship is often a balance between keeping the model simple and straightening the scatter plot.

# 3 Part 2: Kernel Density Estimation

In this part of the lab you will develop a deeper understanding of how kernel density estimation works. - Explain KDE briefly within the lab

#### 3.0.1 Overview

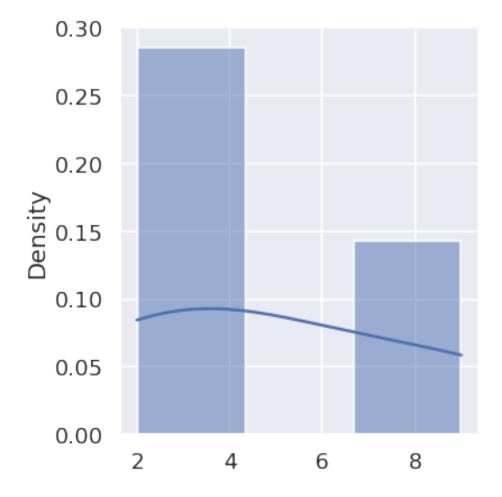
Kernel density estimation is used to estimate a probability density function (i.e. a density curve) from a set of data. Just like a histogram, a density function's total area must sum to 1.

KDE centrally revolves around this idea of a "kernel". A kernel is a function whose area sums to 1. The three steps involved in building a kernel density estimate are: 1. Placing a kernel at each observation 2. Normalizing kernels so that the sum of their areas is 1 3. Summing all kernels together

The end result is a function, that takes in some value x and returns a density estimate at the point x.

When constructing a KDE, there are several choices to make regarding the kernel. Specifically, we need to choose the function we want to use as our kernel, as well as a bandwidth parameter, which tells us how wide or narrow each kernel should be. We will explore these ideas now.

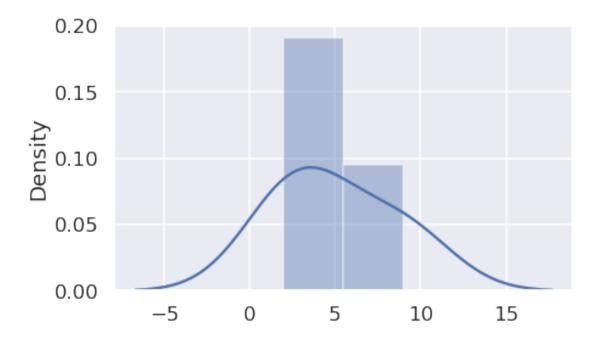
Suppose we have 3 data points with values 2, 4, and 9. We can compute the (useless) histogram with a KDE as shown below.



To understand how KDEs are computed, we need to see the KDE outside the given range. The easiest way to do this is to use an old function called distplot. During the Spring 2022 offering of this course, distplot was still a working function in Seaborn, but it will be removed at a future date. If you get an error that says that distplot is not a valid function, sorry, you are too far in the future to do this lab exercise.

In [19]: sns.distplot(data3pts, kde = True);

/opt/conda/lib/python3.9/site-packages/seaborn/distributions.py:2619: FutureWarning: `distplot` is a dewarnings.warn(msg, FutureWarning)

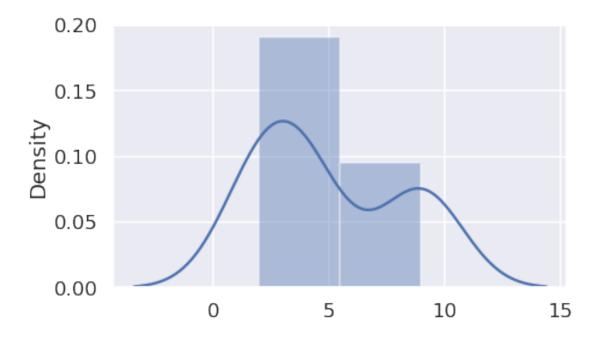


One question you might be wondering is how the kernel density estimator decides how "wide" each point should be. It turns out this is a parameter you can set called bw, which stands for bandwith. For example, the code below gives a bandwith value of 0.5 to each data point. You'll see the resulting KDE is quite different. Try experimenting with different values of bandwidth and see what happens.

In [20]: sns.distplot(data3pts, kde = True, kde\_kws = {"bw": 0.5});

/opt/conda/lib/python3.9/site-packages/seaborn/distributions.py:2619: FutureWarning: `distplot` is a de warnings.warn(msg, FutureWarning)

/opt/conda/lib/python3.9/site-packages/seaborn/distributions.py:1699: FutureWarning: The `bw` parameter
warnings.warn(msg, FutureWarning)



### 3.1 Question 2a

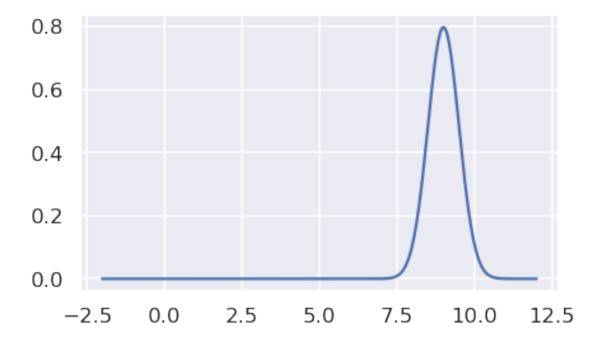
As mentioned above, the kernel density estimate (KDE) is just the sum of a bunch of copies of the kernel, each centered on our data points. The default kernel used by the distplot function (as well as kdeplot) is the Gaussian kernel, given by:

$$K_{\alpha}(x,z) = \frac{1}{\sqrt{2\pi\alpha^2}} \exp\left(-\frac{(x-z)^2}{2\alpha^2}\right)$$

We've implemented the Gaussian kernel for you in Python below. Here, alpha is the smoothing or bandwidth parameter  $\alpha$  for the KDE, z is the center of the Gaussian (i.e. a data point or an array of data points), and z is an array of values of the variable whose distribution we are plotting.

For example, we can plot the Gaussian kernel centered at 9 with  $\alpha = 0.5$  as below:

```
kde_curve = [gaussian_kernel(alpha, x, 9) for x in xs]
plt.plot(xs, kde_curve);
```



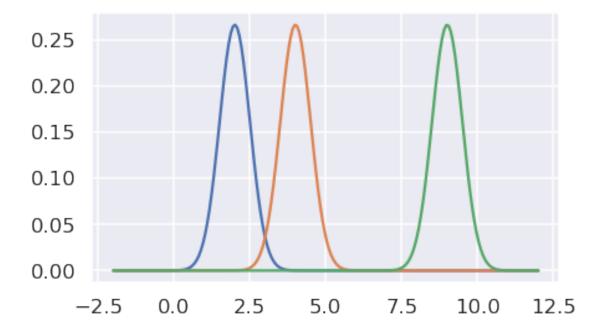
In the cell below, plot the 3 kernel density functions corresponding to our 3 data points on the same axis. Use an alpha value of 0.5. Recall that our three data points are 2, 4, and 9.

**Note:** Make sure to normalize your kernels! This means that the area under each of your kernels should be  $\frac{1}{3}$  since there are three data points.

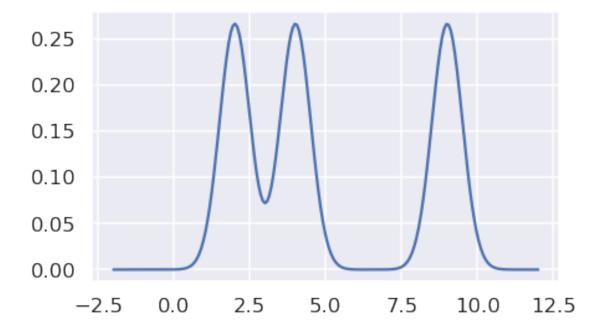
You don't have to use the following hints, but they might be helpful in simplifying your code.

Hint: The gaussian\_kernel function can also take a numpy array as an argument for z.

Hint: To plot multiple plots at once, you can use plt.plot(xs, y) with a two dimensional array as y.

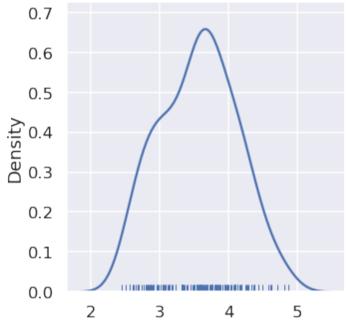


In the cell below, we see a plot that shows the sum of all three of the kernels above. The plot resembles the kde shown when you called **distplot** function with bandwidth 0.5 earlier. The area under the final curve will be 1 since the area under each of the three normalized kernels is  $\frac{1}{3}$ .



Recall that earlier we plotted the kernel density estimation for the logarithm of the income data, as shown again below.

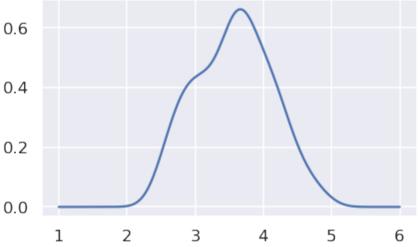




Log Gross national income per capita, Atlas method: \$: 2016

In the cell below, a similar plot is shown using what was done in 2a. Try out different values of alpha in {0.1, 0.2, 0.3, 0.4, 0.5}. You will see that when alpha=0.2, the graph matches the previous graph well, except that the displot function hides the KDE values outside the range of the available data.





Log Gross national income per capita, Atlas method: \$: 2016

### 3.2 Question 2b

In your answers above, you hard-coded a lot of your work. In this problem, you'll build a more general kernel density estimator function.

Implement the KDE function which computes:

$$f_{\alpha}(x) = \frac{1}{n} \sum_{i=1}^n K_{\alpha}(x, z_i)$$

Where  $z_i$  are the data,  $\alpha$  is a parameter to control the smoothness, and  $K_{\alpha}$  is the kernel density function passed as kernel.

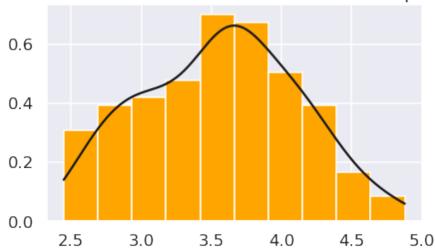
```
data: a numpy array of data points

Returns:
    The smoothed estimate at the query point x
"""
return np.sum(kernel(alpha, x, data))/len(data) # SOLUTION
```

```
In [ ]: grader.check("q2b")
```

Assuming you implemented kde correctly, the code below should generate the kde of the log of the income data as before.

## World Bank Gross National Income Per Capita

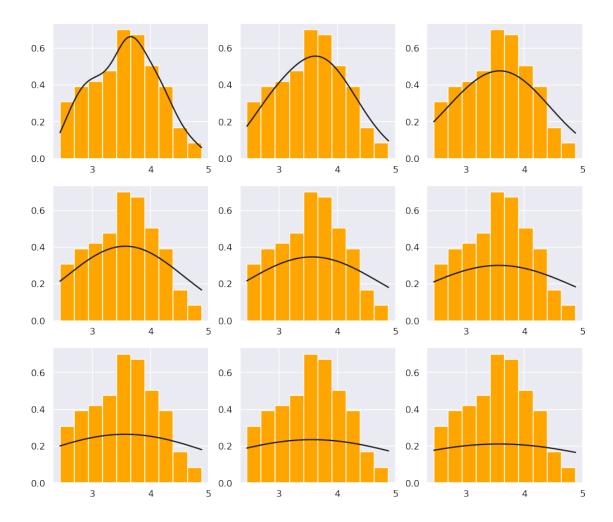


Log Gross national income per capita, Atlas method: \$: 2016

And the code below should show a 3 x 3 set of plots showing the output of the kde for different alpha values.

```
In [30]: plt.figure(figsize=(15,15))
    alphas = np.arange(0.2, 2.0, 0.2)
```

```
for i, alpha in enumerate(alphas):
    plt.subplot(3, 3, i+1)
    xs = np.linspace(df['trans_inc'].min(), df['trans_inc'].max(), 1000)
    curve = [kde(gaussian_kernel, alpha, x, df['trans_inc']) for x in xs]
    plt.hist(df['trans_inc'], density=True, color='orange')
    plt.plot(xs, curve, 'k-')
plt.show()
```



Let's take a look at another kernel, the Boxcar kernel.

```
In [31]: def boxcar_kernel(alpha, x, z): return (((x-z)=-alpha/2)\&((x-z)=alpha/2))/alpha
```

Run the cell below to enable interactive plots. It should give you a green 'OK' when it's finished.

```
In [32]: from ipywidgets import interact
    !jupyter nbextension enable --py widgetsnbextension
```

```
Enabling notebook extension jupyter-js-widgets/extension...
- Validating: OK
```

Now, we can plot the Boxcar and Gaussian kernel functions to see what they look like.

```
In [33]: x = np.linspace(-10,10,1000)
    def f(alpha):
        plt.plot(x, boxcar_kernel(alpha,x,0), label='Boxcar')
        plt.plot(x, gaussian_kernel(alpha,x,0), label='Gaussian')
        plt.legend(title='Kernel Function')
        plt.show()
    interact(f, alpha=(1,10,0.1));
```

interactive(children=(FloatSlider(value=5.0, description='alpha', max=10.0, min=1.0), Output()), \_dom\_c

Using the interactive plot below compare the two kernel techniques: (Generating the KDE plot is slow, so you may expect some latency after you move the slider)

```
In [34]: xs = np.linspace(df['trans_inc'].min(), df['trans_inc'].max(), 1000)
    def f(alpha_g, alpha_b):
        plt.hist(df['trans_inc'], density=True, color='orange')
        g_curve = [kde(gaussian_kernel, alpha_g, x, df['trans_inc']) for x in xs]
        plt.plot(xs, g_curve, 'k-', label='Gaussian')
        b_curve = [kde(boxcar_kernel, alpha_b, x, df['trans_inc']) for x in xs]
        plt.plot(xs, b_curve, 'r-', label='Boxcar')
        plt.legend(title='Kernel Function')
        plt.show()
    interact(f, alpha_g=(0.01,.5,0.01), alpha_b=(0.01,3,0.1));
```

interactive(children=(FloatSlider(value=0.25, description='alpha\_g', max=0.5, min=0.01, step=0.01), Flo

Briefly compare and contrast the Gaussian and Boxcar kernels in the cell below. How do the two kernels relate with each other for the same alpha value?

Congrats! You are finished with this assignment.

To double-check your work, the cell below will rerun all of the autograder tests.

```
In [ ]: grader.check_all()
```

### 3.3 Submission

Make sure you have run all cells in your notebook in order before running the cell below, so that all images/graphs appear in the output. The cell below will generate a zip file for you to submit. **Please save before exporting!**