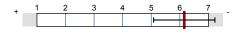
Kathleen Coburn F2014

PSY 001 01 Introduction to Psychology (201430-30073-100156913) % resp: 37 Total: 300 No. of resp = 111



Overall indicators

2. Instructor and Course Questions:

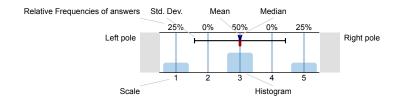


av.=6.2 dev.=1.1

Survey Results

Legend

Question text



n=No. of responses av.=Mean md=Median dev.=Std. Dev. ab.=Abstention

n=111

1. Academic Program Information:

1.1) Please indicate how this course fits in with your academic program. It is:

in my major 35.1% in my minor 6.3% a general education requirement 49.5% an elective 13.5% other 🗍 4.5%

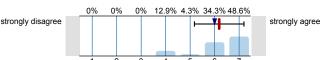
2. Instructor and Course Questions:

This instructor was effective overall.



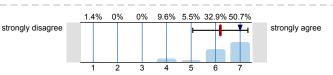
n=71 av.=6.1 md=6 dev.=1.2 ab.=39

The instructor's explanations were clear.



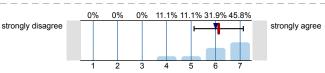
n=70 av.=6.2 md=6 dev.=1 ab.=40

^{2.3)} In this class, I was treated with respect.

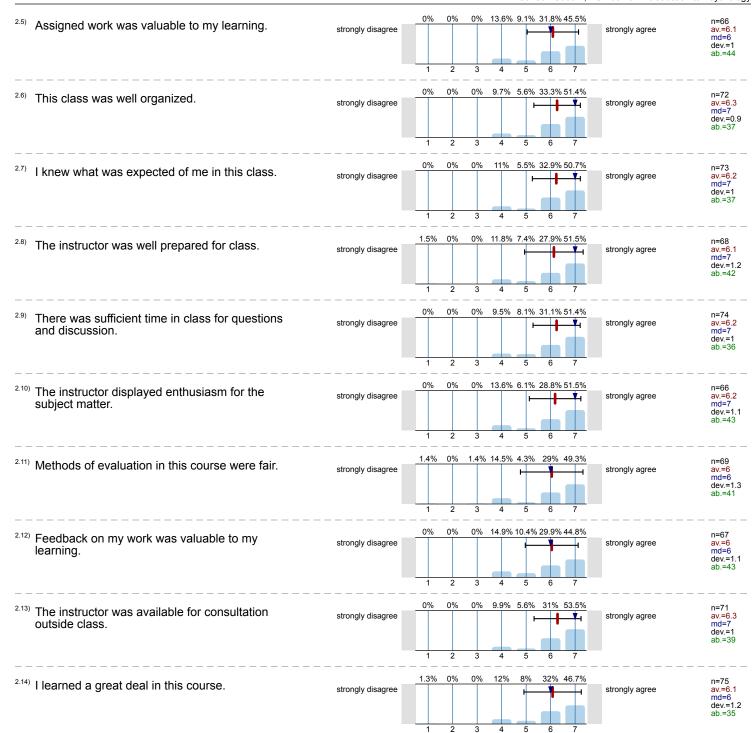


n=73 av.=6.2 md=7 dev.=1.1

Materials used in this course (text, readings, notes, websites, etc.) were useful.

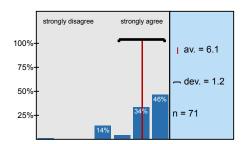


n=72 av.=6.1 md=6 dev.=1 ab.=38

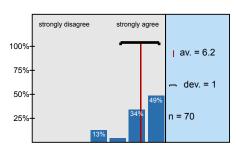


Histogram for scaled questions

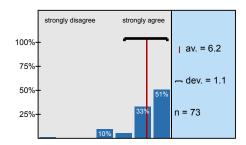
This instructor was effective overall.



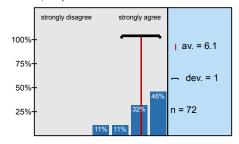
The instructor's explanations were clear.



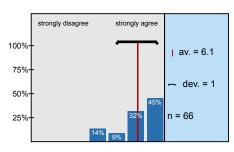
In this class, I was treated with respect.



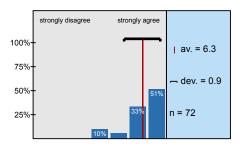
Materials used in this course (text, readings, notes, websites, etc.) were useful.



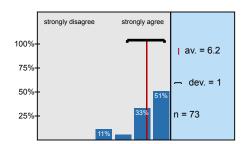
Assigned work was valuable to my learning.



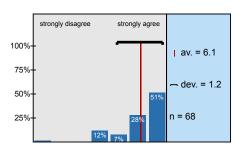
This class was well organized.



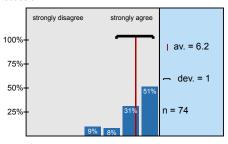
I knew what was expected of me in this class.



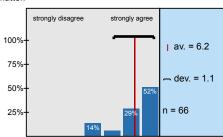
The instructor was well prepared for class.



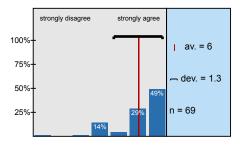
There was sufficient time in class for questions and discussion.



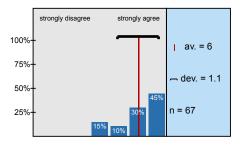
The instructor displayed enthusiasm for the subject matter.



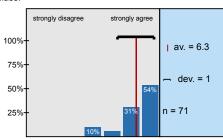
Methods of evaluation in this course were fair.



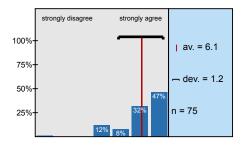
Feedback on my work was valuable to my learning.



The instructor was available for consultation outside class.



I learned a great deal in this course.



Profile

Subunit: Social Sciences, Humanities & Arts

Name of the instructor:

Kathleen Coburn

Name of the course: (Name of the survey)

PSY 001 01 Introduction to Psychology (201430-30073-100156913)

Values used in the profile line: Mean

2. Instructor and Course Questions:

2.1) This instructor was effective overall. strongly disagree strongly agree av.=6.1 md=6.0 dev.=1.2 ^{2.2)} The instructor's explanations were clear. strongly strongly agree av.=6.2 md=6.0 dev.=1.0 disagree In this class, I was treated with respect. strongly strongly agree av.=6.2 md=7.0 dev.=1.1 disagree Materials used in this course (text, readings, strongly strongly agree av.=6.1 md=6.0 dev.=1.0 notes, websites, etc.) were useful. disagree Assigned work was valuable to my learning. strongly strongly agree av.=6.1 md=6.0 dev.=1.0 disagree This class was well organized. strongly strongly agree av.=6.3 md=7.0 dev.=0.9 disagree I knew what was expected of me in this class. strongly agree strongly av.=6.2 md=7.0 dev.=1.0 disagree The instructor was well prepared for class. strongly strongly agree av.=6.1 md=7.0 dev.=1.2 disagreé strongly There was sufficient time in class for questions strongly agree av.=6.2 md=7.0 dev.=1.0 disagree $^{2.10)}\,$ The instructor displayed enthusiasm for the strongly strongly agree av.=6.2 md=7.0 dev.=1.1 subject matter. disagreé ^{2.11)} Methods of evaluation in this course were fair. strongly strongly agree av.=6.0 md=6.0 dev.=1.3 n=69 disagree ^{2.12)} Feedback on my work was valuable to my strongly strongly agree av.=6.0 md=6.0 dev.=1.1 n=67 learning. disagree 2.13) The instructor was available for consultation outside class. strongly strongly agree av.=6.3 md=7.0 dev.=1.0 disagree ^{2.14)} I learned a great deal in this course. strongly strongly agree av.=6.1 md=6.0 dev.=1.2 disagree

Profile

Subunit: Social Sciences, Humanities & Arts

Name of the course:

Kathleen Coburn

Name of the course: (Name of the survey)

PSY 001 01 Introduction to Psychology (201430-30073-100156913)





av.=6.2

dev.=1.1

Comments Report

3. Open Response Questions:

- 3.1) What do you like most about the course and instructor?
- his enthusiasm
 - organization of class
 - predictability of class expectations
 - how he engaged the students in activities/examples
- For review sessions I felt that her power points were really affective for the class. Great job and keep up the good work!
- Good TA
- He is specific.
- How she explained the material
- I appreciate the availability of the TA. It was easy to access the office hours.
- I cannot rate the effectiveness of the course TA because I never went to office hours even though I highly regret it.
- I cannot really say much about this instructor because the only way we could know an instructor is if we were to go to their office hours. Majority of us choose not to go to office hours so there's not really much we can say about them.
- I did not meet with this TA.
- I enjoyed learning about the scenes behind a human's thought process and the brain. I liked how the instructor was always ready with material.
- I liked how engaging and entertaining he was.
- I liked the lectures, they were very well taught.
- I liked the way the class was taught, I felt that it was a perfect balance of understanding topics while apply them to real life situations.
- I loved Kathleen's review sessions. Her powerpoints were exactly what I needed in terms of getting all the main points and ideas. She was open for any question and gave great responses. She is always prepared and her sessions got to the point. Kathleen also never lost track of time and went straight through which is perfect.
- I never met Kathleen.
- I never really attended office hours so I wouldn't be sure.
- I never saw this TA
- I only went to one TA and he was amazing, he helped me out a lot. He was very interactive with the exams and he helped me out a lot with the questions I had. I was very grateful!
- I really enjoyed the class examples he provided and the power points were very efficient when it came to studying for the midterms.
- I really liked this TA's review session because she was well-organized and I liked how she guided the conversation. She seemed very enthusiastic about helping us and about the subject itself. I also like how the power point went through the study guide.
- Kathleen was very helpful when I went to her office hours to get help for Exam 3. She gave me studying tips and a website to make flashcards on.
- N/A (6 Counts)
- N/A had no communication with the instructor (my Choice)
- NA
- Never went to see them.
- She was a good TA.
- She was very helpful. I was able to understand and prepare for midterms because of the great help she gave me.
- The course is fun and enjoyable and the instructor made it fun to learn.

- The course was very interesting and entertaining and the instructor was eager to answer any questions.
- The instructor holds review sessions for students. By attending these review sessions students tend to do better on their midterms.
- The instructor provided aid as needed in class.
- They were ready and willing to answer any questions I had.
- Very enthusiastic.
- YOU WERE SO RUDE. When I was taking my third midterm, you and the other asshole TAs got increasingly louder as more students finished their midterms. I would like yo remind you that all students deserve a fair opportunity to take their test in quiet without you and the other TAs having conversations. I was seriously the last person in the room and could not concentrate because you assholes decided it was a great time to laugh and talk about something that CLEARLY could have waited another 20 minutes. I was fairly dissatisfied with your behavior and as an instructor and a student you should be as well. Nothing you have to talk and laugh about is worth my education. I know as a TA your tuition decreases but as a student, my tuition does not for being a part of this class, and I do not what so ever appreciate you jeopardizing my opportunity to complete my exams, of which was my worst grade yet as I could not concentrate. You people are the worst...
- ever seen her
- fun and welcoming
- great instructor
- n/a (2 Counts)
- n/a
- 3.2) What could the instructor do to improve the course, if anything?
- Be present in class, maybe have discussions so students can retouch on the topics
- For the Review Sessions, power points are better covering the material on the study guides.
- Have more discussion
- Have the TA's be more involved.
- I cannot rate the effectiveness of the course TA because I never went to office hours even though I highly regret it.
- I did not meet with this TA.
- I do not believe the instructor should improve anything, I feel like he is doing an excellent job in the class.
- I never saw this TA
- I personally think that when the TA are presenting after the class is for it to be more interesting rather then just throwing information out there.
- I would not change anything in this course. I feel that i learned a lot during this course.
- N
- N/A (7 Counts)
- N/A
- N/A had no communication with the instructor (my Choice)
- No.
- Nothing
- Nothing. (2 Counts)
- The instructor can engage with the students more.
- The instructor could make the study guides easier to understand.
- There should be a better study guide.

- What I feel that this instructor, and every other teacher assistant, should do is to become more involved with the class other than having office hours, having review sessions, or showing up only on days we take exams. I'd like to see the teacher assistants more often and I'd like to see them become more involved with the class.
- YOU WERE SO RUDE. When I was taking my third midterm, you and the other asshole TAs got increasingly louder as more students finished their midterms. I would like yo remind you that all students deserve a fair opportunity to take their test in quiet without you and the other TAs having conversations. I was seriously the last person in the room and could not concentrate because you assholes decided it was a great time to laugh and talk about something that CLEARLY could have waited another 20 minutes. I was fairly dissatisfied with your behavior and as an instructor and a student you should be as well. Nothing you have to talk and laugh about is worth my education. I know as a TA your tuition decreases but as a student, my tuition does not for being a part of this class, and I do not what so ever appreciate you jeopardizing my opportunity to complete my exams, of which was my worst grade yet as I could not concentrate. You people are the worst...
- n/a (2 Counts)
- n/a
- never seen her
- noithing
- none
- 3.3) Other comments or suggestions.
- A better study guide would be good.
- Continue the hard work and continue to make this class enjoyable.
- I actuall liked her study session after class prior to the exam.
- I did not have interaction with this TA.
- N/A (7 Counts)
- NA
- None
- The TAs should have better offices, they deserve to have a proper office space.
- Went to her review session. Very helpful. You go Glen Coco!
- YOU WERE SO RUDE. When I was taking my third midterm, you and the other asshole TAs got increasingly louder as more students finished their midterms. I would like yo remind you that all students deserve a fair opportunity to take their test in quiet without you and the other TAs having conversations. I was seriously the last person in the room and could not concentrate because you assholes decided it was a great time to laugh and talk about something that CLEARLY could have waited another 20 minutes. I was fairly dissatisfied with your behavior and as an instructor and a student you should be as well. Nothing you have to talk and laugh about is worth my education. I know as a TA your tuition decreases but as a student, my tuition does not for being a part of this class, and I do not what so ever appreciate you jeopardizing my opportunity to complete my exams, of which was my worst grade yet as I could not concentrate. You people are the worst...
- n/a (3 Counts)
- none (2 Counts)