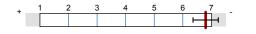
Kathleen Coburn SUM2017B&C

PSY 010L 02 Analysis of Psych Data Lab (201720-20575-100156913) % resp: 90 Total: 10 No. of resp = 9



Overall indicators

2. Instructor and Course Questions:

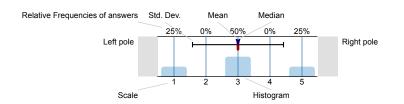


av.=6.8 dev.=0.4

Survey Results

Legend

Question text

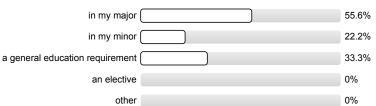


n=No. of responses av.=Mean md=Median dev.=Std. Dev. ab.=Abstention

n=9

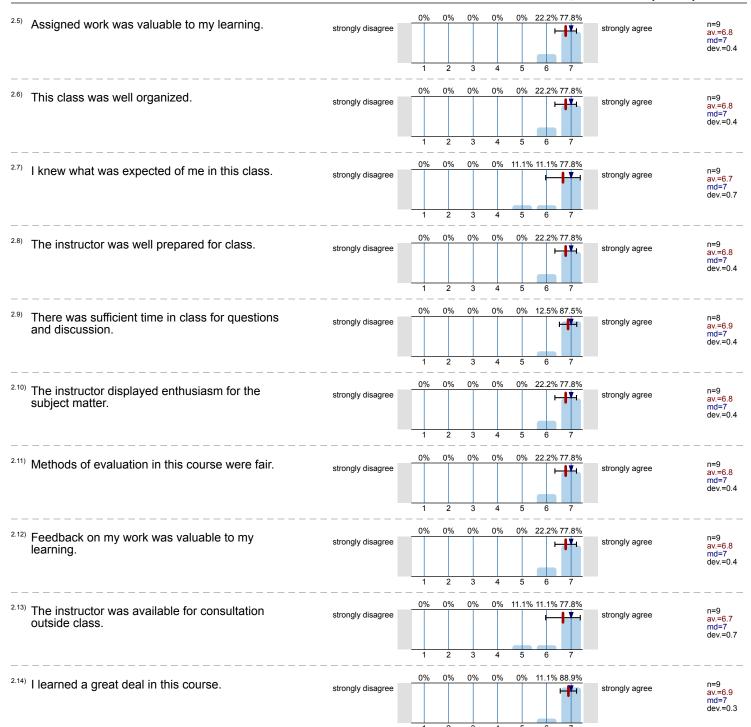
1. Academic Program Information:

1.1) Please indicate how this course fits in with your academic program. It is:



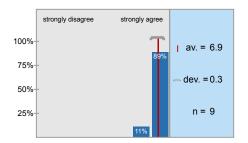


11.1% 88.9% ^{2.1)} This instructor was effective overall. n=9 av.=6.9 md=7 dev.=0.3 strongly disagree strongly agree 3 5 0% 0% 0% 0% 0% 11.1% 88.9% The instructor's explanations were clear. n=9 av.=6.9 md=7 strongly disagree strongly agree dev.=0.3 0% 11.1% 88.9% ^{2.3)} In this class, I was treated with respect. n=9 av.=6.9 md=7 dev.=0.3 strongly disagree strongly agree 3 5 6 0% 0% 0% 0% 0% 22.2% 77.8% n=9 av.=6.8 md=7 Materials used in this course (text, readings, strongly disagree strongly agree notes, websites, etc.) were useful. dev.=0.4

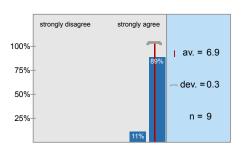


Histogram for scaled questions

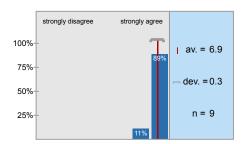
This instructor was effective overall.



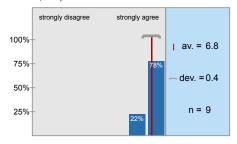
The instructor's explanations were clear.



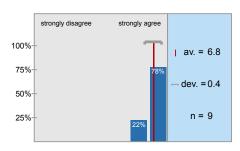
In this class, I was treated with respect.



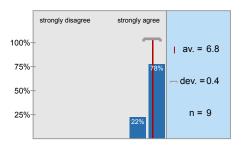
Materials used in this course (text, readings, notes, websites, etc.) were useful.



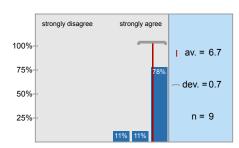
Assigned work was valuable to my learning.



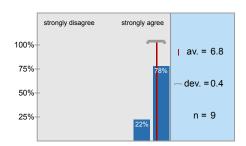
This class was well organized.



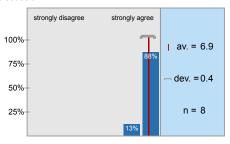
I knew what was expected of me in this class.



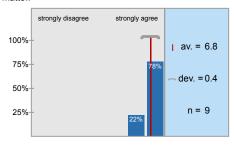
The instructor was well prepared for class.



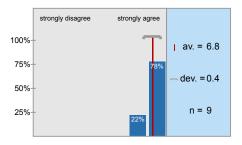
There was sufficient time in class for questions and discussion.



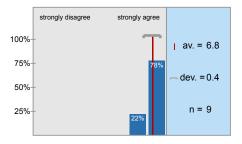
The instructor displayed enthusiasm for the subject matter.



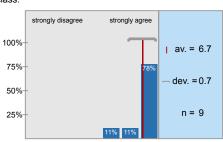
Methods of evaluation in this course were fair.



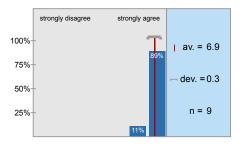
Feedback on my work was valuable to my learning.



The instructor was available for consultation outside class.



I learned a great deal in this course.



Profile

Subunit: Social Sciences, Humanities & Arts

Name of the instructor:

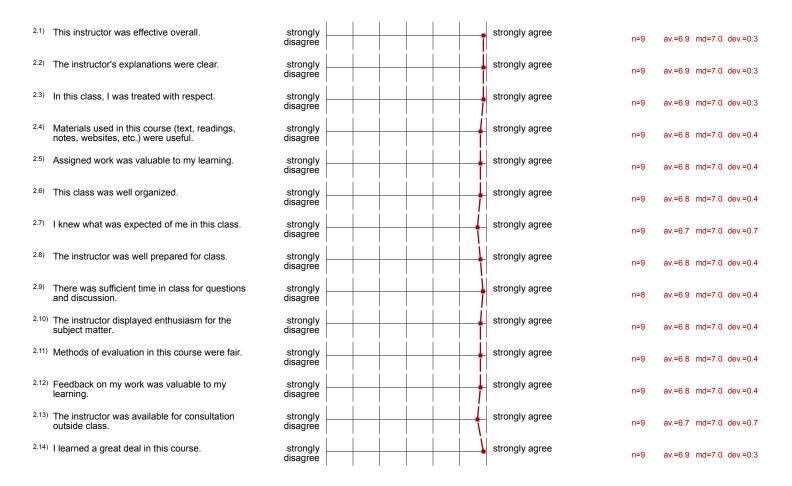
Kathleen Coburn

Name of the course: (Name of the survey)

PSY 010L 02 Analysis of Psych Data Lab

Values used in the profile line: Mean

2. Instructor and Course Questions:



Profile

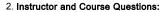
Subunit: Social Sciences, Humanities & Arts

Name of the instructor:

Kathleen Coburn

Name of the course: (Name of the survey)

PSY 010L 02 Analysis of Psych Data Lab





av.=6.8

dev.=0.4

Comments Report

3. Open Response Questions:

- 3.1) What do you like most about the course and instructor?
- I like how the instructor gave us lab reports to answer the worksheets.
- It was presented in a way that I can understand. Most instructors in math focus a lot on formulas, instead this class focused on how it was used in the real world and made it easy to follow along. I was able to ask questions and not feel awkward about being wrong.
- It was structured nicely and the professor was very helpful and always available for help.
- Lab is similar to lectures. Instructor is clear and effective. Willing to help and is available for any questions.
- She was enthusiastic and very helpful when the time came to help us.
- Simple, how the instructor is able to create a lesson plan that correlates to actual understanding of the course material. For example, during lab we are given worksheets and legitimate research articles to apply what we understood that week to test each of our understandings. Also, the classwork provided honestly is the smartest way to teach your students indirect how to apply real-life situations to statistical references that are necessary for certain aspects.
- The labs were easy and straight forward.
- the instructor was fair and enthusiastic and always willing to help. feedback was helpful and explanations were clear.
- 3.2) What could the instructor do to improve the course, if anything?
- Don't be afraid to call on people when asking questions are making it tempting for people (i.e part of participation points or candy)
- For lab, possibly do more engaging in class work instead of pure articles like a white-board and group practice problem game that will be interesting but purely educational based. Like, an extra point activity for question regarding the topic that was taught the lecture before. But even so, the structure of the course is sufficient.
- N/A
- No need to improve on anything.
- The labs could be more interactive. As it is, students come in, do the weekly questions, and leave. It's fine if that is the students want, but is this the instructor's intent?
- There is nothing too major that the instructor could improve on.
- nothing
- 3.3) Other comments or suggestions.
- N/A (2 Counts)
- No comment.
- No other comments.