

# **KATIE HENDRY**

**Curriculum Vitae  
30<sup>th</sup> October 2018**

**Flat 1/2  
54 Ripon Drive  
Glasgow  
G12 0DY**

**School of Psychology  
62 Hillhead Street  
Glasgow  
G12 8QB**

## **EDUCATION**

### **MSc Research Methods in Psychological Science**

University of Glasgow; School of Science and Engineering  
2018 – 2019

Gaining knowledge with both theoretical instruction and practical experience in the methods appropriate for scientific research in psychology. Modules include;

- Professional Skills
- Data Skills for Reproducible Science
- Qualitative Methods
- Sleep and Circadian Timing
- Introduction to Matlab
- Advanced Statistics
- Research Methods in Cognitive Science
- Research Project

Thesis title: Situated predictors of hair-pulling  
Thesis advisor: Dr Lawrence Barsalou

### **BA (Hons) Psychology**

University of Strathclyde; School of Psychology  
2014 – 2018  
First class honours

Studied the conditions of human behaviour – how we learn, remember, coordinate our actions and interact with others – and the reasons for differences between individuals, such as personality or intelligence. Modules studied at Honours level included;

- The Psychology of Mental Health
- Belief and Anomalistic Experience

- Health Psychology
- Neuropsychology of Ageing and Dementia
- The Psychology and Cognitive Neuroscience of Face Recognition
- Critical Review (The Relationship Between Child Abuse and Dissociation)
- Dissertation

Dissertation title: The role of theory of planned behaviour in Type D personality and alcohol use

Dissertation supervisor: Dr Lynn Williams

## **RESEARCH EXPERIENCE**

### **Research Intern**

Humboldt-Universität zu Berlin; Clinical, Biological and Cognitive Departments  
2017

Completed an ERASMUS summer placement to further develop research skills. Responsible for data handling and analysis (Clinical department) and data collection (Cognitive/Biological departments).

Data handling techniques involved standardising test scores for anxiety and depression. Data analysis involved using QRSTool to analyse participant heart rates and using BrainVision Analyser 2.1 to remove artefacts. Produced a report on training OCD participants to respond positively to errors.

Data collection techniques involved running participants on EEG for studies on lexical decision making as part of a group task (Cognitive) and the effect of oxytocin on the regulation of emotional expression in young mothers (Biological). Responsibilities involved preparation surrounding the peeling and electrode gel for participants being ran on the EEG, administering computer programmes associated with EEG and cleaning up electrodes and scalp mask afterwards.

## **AWARDS AND HONOURS**

### **Academic Citizen for Fourth Year**

University of Strathclyde; School of Psychology  
2018

Awarded main award for academic citizen for fourth year for work as president of psychology society.

## **DEPARTMENTAL/UNIVERSITY SERVICE**

### **Psychology Society President**

University of Strathclyde; School of Psychology  
2017 – 2018

Worked closely with the department to re-launch and develop the Psychology Society. Role involved planning meetings, setting strategy and overseeing the overall work of the committee. Organised and co-hosted the first Psychology society Careers Event, with speakers from the areas of Clinical, Educational, Occupational and Forensic Psychology. Organised an educational documentary night exploring the themes of autism and obsessive-compulsive disorder. Oversaw the creation of the grad ball sub-committee and acted as a committee member in organising this large-scale event.

### **Class Representative for 3<sup>rd</sup> Year**

University of Strathclyde; School of Psychology  
2016 – 2017

Role involved liaising with the department regarding the student experience and any positive or negative feedback in relation to the course. Developed team-work, communication and conflict resolution skills.

## **EXTRACURRICULAR UNIVERSITY SERVICE**

### **Debates Society Socials' Convenor**

University of Strathclyde  
2017 – 2018

Organised social events for the debates society to encourage high levels of attendance and engagement with the society. Developed skills around public speaking, critical thinking and forming arguments.

## **RELATED PROFESSIONAL SKILLS**

**Skills development:** time management, academic writing, presentations, team-work, communication, leadership

**Research/analytical techniques:** data collection, data handling, SPSS, R, Excel, Qualtrics

## **PROFESSIONAL MEMBERSHIPS**

**British Psychological Society member**

October 2018 – present

## **REFEREES**

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