Winter 2019 Instructor Report With Comments of SI 206-002: Data-Oriented Prog for Kathryn Cunningham

Project Title: **Winter 2019 Teaching Evaluation**

Course Audience: **24**
Responses Received: **19**
Response Ratio: **79.2%**

Report Comments

This report is a summary that tabulates all quantitative ratings on a single page. Results from the open-ended questions appear at the end of this report. Ratings are from the Winter 2019 teaching evaluations of SI 206-002: Data-Oriented Prog.

Responses to the University-wide questions about the course:

	SA	A	N	D	SD	N/A	Your Median	University-Wide Median	School/College Median
This course advanced my understanding of the subject matter. (Q1631)	12	7	0	0	0	0	4.7	4.5	4.4
My interest in the subject has increased because of this course.(Q1632)	12	7	0	0	0	0	4.7	4.2	4.2
I knew what was expected of me in this course.(Q1633)	14	3	0	0	0	0	4.9	4.5	4.3
Overall, this was an excellent course.(Q1)	13	6	0	0	0	0	4.8	4.2	4.2
I had a strong desire to take this course.(Q4)	13	5	0	1	0	0	4.8	4.0	4.2
As compared with other courses of equal credit, the workload for this course was... (SA=Much Lighter to SD=Much Heavier)	2	5	10	2	0	0	3.3	3.0	2.8

Responses to the University-wide questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	University-Wide Median	School/College Median
Overall, Kathryn Cunningham was an excellent teacher.	14	5	0	0	0	0	4.8	4.5	4.4
Kathryn Cunningham seemed well prepared for class meetings.	16	3	0	0	0	0	4.9	4.8	4.7
Kathryn Cunningham explained material clearly.	14	5	0	0	0	0	4.8	4.6	4.5
Kathryn Cunningham treated students with respect.	14	5	0	0	0	0	4.8	4.8	4.8

Responses to additional questions about the course:

	SA	A	N	D	SD	N/A	Your Median	University-Wide Median
Students felt comfortable asking questions. (Q892)	15	3	1	0	0	0	4.9	4.6

Responses to additional questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	University-Wide Median
Overall, Kathryn Cunningham was an excellent teacher. (Q880)	14	5	0	0	0	0	4.8	4.4
Kathryn Cunningham appeared to have a thorough knowledge of the subject. (Q881)	12	7	0	0	0	0	4.7	4.6
Kathryn Cunningham was willing to meet and help students outside of class. (Q882)	12	5	1	0	0	1	4.8	4.6

Written Comments

Which aspects of this course did you like best? (Q902)

Comments
I liked the hands–on practice in this section. It helped me understand the material better and really helped me complete my homework assignments, too.
Relaxed nature of discussions combined with the seriousness of only having an hour to learn the material. Katie left a few minutes after class to help others. Katie made this discussion class work. She's awesome.
I liked Kathryn's personality a lot and was excited to go to section every week.
In–class discussion exercises to work with the new material and better understand it.
Katie was very kind and always happy to take the class towards where students wanted and needed it to go.
katie is a fucking god. it's not that she's just good at computer science; she's a gifted educator. Someone that can inspire you to keep thinking about problems without making success too far of a challenge.
I really liked how the discussion assignments helped with learning the concepts from class. I really enjoyed Katie's enthusiasm for helping students with any concerns that they had. Unlike other programming classes, it was not intimidating and the instructor/GSI was not condescending and was really supportive.
I liked the discussion sections because they were related to the homework and really helped me understand the homework and complete it successfully. I liked that we were able to stay after the class ended and ask questions, this is super nice because my other classes don't do this and it's really helpful.
Liked how the material covered in discussion helped with the homework assigned for the week.
Katie made it enjoyable to come to class. Always so happy to be there and to teach!

How would you change this course? (Q907)

Comments
I think it would be nice if the class could be a little longer.
Perhaps make the discussion sections required attendance for 1 hour– with an optional hour afterward. Syncing the discussion with an office hour works VERY well– something that was not done in this section.
N/A
A little more time in section could've been helpful at times
I would change the assignments or slides for the presentation. There was usually not enough time to finish the assignment. I feel like there was not enough time to teach the material in the discussion and do the assignment.
Maybe just remember to post the discussion slides because they are super helpful to be able to refer to during discussion while working on the assignment. I also think having people find partners for the finals project within their own section is better, because then they can work together more easily, and have the same GSI and attend the same section. I got stuck with people who weren't in my section and it just made it a little harder to find a good time to meet together and ask our questions, we weren't always on the same page.