



UNIVERSITY OF
MICHIGAN

Winter 2019 Instructor Report With Comments of SI 206-005: Data-Oriented Prog for Kathryn Cunningham

Project Title: **Winter 2019 Teaching Evaluation**

Course Audience: **22**

Responses Received: **11**

Response Ratio: **50.0%**

Report Comments

This report is a summary that tabulates all quantitative ratings on a single page. Results from the open-ended questions appear at the end of this report. Ratings are from the Winter 2019 teaching evaluations of SI 206-005: Data-Oriented Prog.

Prepared by: **Office of the Registrar**

Creation Date: **Monday, May 6, 2019**

Responses to the University-wide questions about the course:

	SA	A	N	D	SD	N/A	Your Median	University-Wide Median	School/College Median
This course advanced my understanding of the subject matter. (Q1631)	7	3	1	0	0	0	4.7	4.5	4.4
My interest in the subject has increased because of this course. (Q1632)	5	4	2	0	0	0	4.4	4.2	4.2
I knew what was expected of me in this course.(Q1633)	5	2	4	0	0	0	4.3	4.5	4.3
Overall, this was an excellent course.(Q1)	6	3	2	0	0	0	4.6	4.2	4.2
I had a strong desire to take this course.(Q4)	7	1	1	1	0	0	4.8	4.0	4.2
As compared with other courses of equal credit, the workload for this course was... (SA=Much Lighter to SD=Much Heavier)	3	5	2	0	0	1	4.1	3.0	2.8

Responses to the University-wide questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	University-Wide Median	School/College Median
Overall, Kathryn Cunningham was an excellent teacher.	8	1	1	1	0	0	4.8	4.5	4.4
Kathryn Cunningham seemed well prepared for class meetings.	8	3	0	0	0	0	4.8	4.8	4.7
Kathryn Cunningham explained material clearly.	9	2	0	0	0	0	4.9	4.6	4.5
Kathryn Cunningham treated students with respect.	9	2	0	0	0	0	4.9	4.8	4.8

Responses to additional questions about the course:

	SA	A	N	D	SD	N/A	Your Median	University-Wide Median
Students felt comfortable asking questions. (Q892)	7	3	1	0	0	0	4.7	4.6

Responses to additional questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	University-Wide Median
Overall, Kathryn Cunningham was an excellent teacher. (Q880)	7	3	0	1	0	0	4.7	4.4
Kathryn Cunningham appeared to have a thorough knowledge of the subject. (Q881)	8	3	0	0	0	0	4.8	4.6
Kathryn Cunningham was willing to meet and help students outside of class. (Q882)	7	1	1	0	0	2	4.9	4.6

The medians are calculated from Winter 2019 data. University-wide medians are based on all UM classes in which an item was used. The school/college medians in this report are based on School of Information classes.

Written Comments

Which aspects of this course did you like best? (Q902)

Comments
Katie was very thorough and supportive. Really appreciated her as a GSI
I liked how we did a lot of examples in section that would help us with either the homework or the project.
all
I really enjoyed that Kathryn was always willing to stay after class for a bit to help me with my homework.
I felt like the discussion section appropriately prepared me for the rest of the course's assignments.
The instructor was nice and knew what she was talking about.
Katie was an excellent GSI. always made time for all the students and helped me a bunch of times after class
Reviewing material
Good explanations of things and great teaching overall, but just sometimes it felt like students were talked to like they were children not grown college students. but that aside great job this discussion really came in the clutch for the last month of course content when barb just lost the whole class

How would you change this course? (Q907)

Comments
More practice problems
Instead of having us do the examples in section by ourselves, I would have liked doing them more as a class because a lot of times we didn't finish the example on our own and class would be over and we left a little confused.
nothing
I wouldn't change it all.
I'm not sure. I feel like discussion section is particularly difficult as nobody wants to ask questions in that setting. Maybe just an anonymous google form or strawpoll for each meeting where students can ask questions of material that are an issue?
Don't force volunteering. Just don't.
i wouldnt
The class wasnt long enough and students were cold-called in class even if they did not know the answers