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Katie J. Duane

EDUCATION

Rainier Writing Workshop at Pacific Lutheran University, Tacoma WA

JUNE 2020 - PRESENT - *Master of Fine Arts in Creative Writing (Low-Residency/Remote)*

Digital Crafts, Atlanta GA

NOVEMBER 2018 - MARCH 2019 - *Certificate in Full-Stack Web Development*

Open Sky Yoga, Rochester NY

JANUARY - JUNE 2014 - *RYT-200 Yoga Alliance Certified Teacher Training*

Rochester Institute of Technology, Rochester NY

SEPTEMBER 2006 - MAY 2007 - *Master of Science in Teaching, Art Education*

SEPTEMBER 2002 - MAY 2006 - *Bachelor of Fine Arts in Illustration, minor in Writing Studies*

PROFESSIONAL EXPERIENCES

Ware2Go, Atlanta GA - Software Development Engineer in Test

JULY 2019 - PRESENT

- Write stable and efficient UI and API tests in JavaScript using Cypress and Ava.js
- Team Lead for the development of the Product Catalog and Account Management features
- Member of Team Health Check Committee, aiming to deliver company-wide solutions to common pain-points faced during the software development lifecycle

Digital Crafts, Atlanta GA - Developer-in-Residence

MARCH 2019 - JULY 2019

- Mentored students in learning front and backend development
- Lead weekly instruction covering white-boarding practice and algorithms

Bread & Butterfly, Atlanta GA - Server

AUGUST 2017 - NOVEMBER 2018

- Designed and illustrated menu chalkboard, learned and sold menu items, attended to customers' needs, answered questions about menus, maintained order and cleanliness of space.

Freelance Artist/Photographer - Artist/Photographer

JUNE 2006 - MAY 2018

- I worked on a contract basis with individual clients. Services included portrait, wedding, and event photography, handmade books and photo albums, and commissioned paintings.

Rochester City School District, Rochester NY - Visual Arts Teacher

SEPTEMBER 2012 - AUGUST 2017

- Developed curricula, projects, and taught visual arts classes to students grades 7-12.
- Emphasized cross-disciplinary instruction, with a focus on literature, science & tech.

- Assisted in creation and implementation of district-wide support materials, aimed at improving teaching efficacy and streamlining classroom systems.

Albright-Knox Art Gallery, Buffalo NY – Gallery Assistant

JUNE 2011 – JULY 2012

- Assisted customers and museum visitors, answered questions about permanent collection as well as exhibits, cash register, display design in gift shop.

Universidad Espíritu Santo, Guayaquil, Ecuador – Teacher

OCTOBER 2009 – MAY 2011

- Courses taught included Art History, 20th Century Urban and Rural Life in Ecuador, The Garden as Art, Psychology of Color, Drawing, Painting, Digital Photography, and English as a New Language. Several studio art classes were taught in Spanish.

Fundación JUCONI, Guayaquil, Ecuador – Art Club Volunteer/Teacher

JANUARY 2010 – MAY 2011

- Volunteered primarily with ‘Art Club’, a small group of volunteers with educational training and clinical psychologists that visited Guayaquil's most marginalized sectors to provide special services to street-working children.

Self-Enhancement, Inc, Portland OR – Art Teacher

2008–2009

- I taught art classes for children ages 7–14. Projects included painting, collage, batik, mask-making, nature studies, social justice art, drawing, and ceramics.

AWARDS & PUBLICATIONS

‘Jasper’, poem, published in Sheepshead Review, Winter 2019 Issue

‘M45’, essay, published in The Manifest-Station, June 2018

Grand Prize, Rochester Institute of Technology Creative Writing Contest, 2006

SKILLS

Technology: Frontend web development with Javascript, HTML, and CSS, as well as frameworks including React and Angular. End-to-end UI/API testing using Cypress, Selenium, and Ava.js. User interface design using Adobe Creative Suite. Backend development with Node, Express, Python, PostgreSQL and Sequelize. Experienced in configuring Github Actions and Circle CI.

Teaching: K-12 certified, specializing in secondary education in the Visual Arts. Experienced in lesson planning, curriculum development, and teaching in multilingual classrooms implementing English-language-learning objectives within projects and lessons. Trained in trauma-sensitive educational practices. Excel in classroom management systems, project design and management, and tracking of student engagement, growth, and goals. RYT-200 certified yoga teacher specializing in anatomy of asanas and creating a safe practice with use of props, modifications, and assists.

Creative: Writing, editing, drawing, painting, photography, digital design.

General: Written and oral communication, collaboration, team management, goal-setting, time-management, organization, and motivation. Advanced Spanish speaker/reader.

For a additional professional history: [linkedin.com/in/kathrynjdane](https://www.linkedin.com/in/kathrynjdane)