

PROFILE

Collaborative. I love to learn, teach, play, and do serious work. Action-oriented problem solver.

GOAL

To work with people. To lead with confidence. To inspire positivity. To listen and understand ideas and problems deeply. To create and build efficient and effective code.

EXPERIENCE

Austin Coding Academy Academic Manager Assistant
March, 2019-Current

Curriculum Development	Instructor Development & Student Relations
<ul style="list-style-type: none">• Work-through coding challenges to test and improve in-class assignments• Regularly propose advancements in ACA's curriculum• Based on student, instructor and personal observations• Code Reviews of curriculum updates including typos and grammar	<ul style="list-style-type: none">• Improve Instructor Performance<ul style="list-style-type: none">◦ Conduct in-class observations◦ Provide quality feedback• Improve Student Confidence and Competence<ul style="list-style-type: none">◦ Routinely check-in◦ Provide Q&A help and guidance
	<i>Communicator, Encourager</i>

Web Development Teacher
January, 2019-Current

Teacher	
<ul style="list-style-type: none">•	<ul style="list-style-type: none">• Improve Instructor Performance<ul style="list-style-type: none">◦ Conduct in-class observations◦ Provide quality feedback• Improve Student Confidence and Competence<ul style="list-style-type: none">◦ Routinely check-in◦ Provide Q&A help and guidance
	<i>Communicator, Encourager</i>

Katie Macaulay

Music Teacher

(July, 2011- current)

Curriculum Development	Instructor Development & Student Relations
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<i>Flexible</i>	<i>Communicator, Encourager</i>

Creative Curriculum Developer, Collaborative Team Leader, Event Coordinating, Professional Development Leader, Coach, and Presenter

INTERESTS

Portrait Photography, Costume design and creation, Strategic gaming, Drawing, Musicianship and Composition, Learning

EDUCATION

Austin Coding Academy (July, 2018-Current)

MongoDB, Express, Node.js, React, Redux

Baylor University (2006-2010)

Bachelor's in Music Education

CODING SAMPLES