### Homework #3

Due: Tuesday, October 12 @ 6pm [35points]

### Problem 1: [6points]

Recall the set of measurements from HW1:

52	16	180	1	199	8	3	23	156	63
808	25	5	554	85	1	64	52	7	192

a. Write an R expression to generate a vector of these values and assign it to the variable x [1point]

```
x <- 52, 16, 180, 1, 199, 8, 3, 23, 156, 63, 808, 25, 5, 554, 85, 1, 64, 52, 7, 192
```

b. Read the help page for the rep() function. Using rep() and c(), write an R expression to generate those values in any order and assign them to y. Show y after the assignment. [1point]

```
# get help page for rep

#?rep

y <- c(rep(1, 2), rep(52,2), 16, 180, 199, 8, 3, 23, 156, 63, 808, 25, 5, 554, 85, 64, 7, 192)
```

c. Read the help pages for any() and all(), and briefly describe what they do. [1point]

"any()" - given a set of logical vectors, is at least one of the values true? "all()" - are all values true

d. What do you expect to get from all(y==x), and why? Check your intuition in R. [1point]

all(y==x) is probably going to be false because it is checking if the first element of x == first element of y, then x[2] == y[2] and if x and y have the same value but in different order, they will not pass the "all" threshold

```
all(y==x)
```

## [1] FALSE

e. Suppose you wanted to see if two vectors contained exactly the same values, regardless of the order they were in. How might you go about doing that? Write an R expression to test x and y this way. [2points]

Many ways to solve this problem. Anything that works goes! Some examples:

```
x %in% y
```

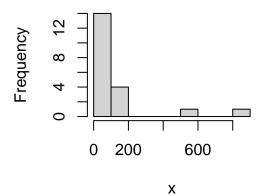
```
intersect(x, y)
   [1] 52 16 180
                    1 199
                               3 23 156 63 808 25
                                                     5 554 85 64
                                                                    7 192
                           8
setdiff(x, y)
## numeric(0)
sort(x) == sort(y)
## [16] TRUE TRUE TRUE TRUE TRUE
# this is probably my favorite way... since there are replicate data we don't just want to match values
identical(sort(x), sort(y))
## [1] TRUE
Problem 2: [9points]
Using the same data as above,
  a. Compute: [3points]
      • The mean of x
      • The median of x
      • The sample standard deviation of x
      • The mean and sample SD of 2x
      • The mean and sample SD of x + 10
      • The mean and sample SD of 2x + 10
      • The mean and sample SD of 2(x + 10)
mean(x)
## [1] 124.7
median(x)
## [1] 52
sd(x)
## [1] 205.7382
mean(2*x) # note this equals 2*(mean(x))
```

## [1] 249.4

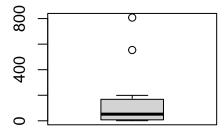
```
sd(2*x) # note this equals 2*(sd(x))
## [1] 411.4765
mean(x + 10) # note this equals mean(x) + 10
## [1] 134.7
sd(x + 10) # note this equals sd(x)!!!
## [1] 205.7382
mean(2*x+10)
## [1] 259.4
sd(2*x + 10)
## [1] 411.4765
mean(2*(x + 10)) # order of operations!
## [1] 269.4
sd(2*(x + 10))
## [1] 411.4765
  b. Explore the help pages and online materials to figure out how to plot: [2points]
       - A histogram of x
       • A boxplot of x
```

### hist(x)

# Histogram of x



### boxplot(x)



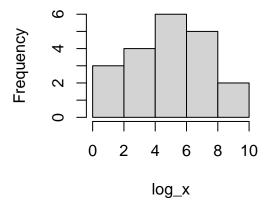
c. Consider now the  $log_2(x)$  for this data. Write an R expression that computes it assign it to a new variable of your choosing. [1points]

$$log_x \leftarrow log(x, base = 2)$$

d. Plot a histogram of your new  $log_2(x)$  variable. How does it compare to the histogram you got for x? [1points]

hist(log\_x)

## Histogram of log\_x



The log transformed data is no longer right skewed. It looks more normally distributed.

e. Suppose we added two additional observations to x, both of which were exactly equal to the mean of x (as obtained in part (a) above). Write an R expression to have x include those two additional values. Then compute the new mean and SD, as you did in HW1. Are they what you expected? [2points]

```
mean(c(x, mean(x), mean(x)))
```

## [1] 124.7

```
sd(c(x, mean(x), mean(x)))
```

## [1] 195.6961

### Problem 3: [8points]

In this problem, we'll explore how R deals with missing data. Suppose you had a vector y < c(1,1,2,3,4,10): [1point/ea]

a. Write an expression to set the element of y that is equal to 10 to NA.

```
y \leftarrow c(1,1,2,3,4,10)

y[y==10] \leftarrow NA
```

b. Imagine the second element of y was erroneous. Give two ways one might get rid of it.

```
y[2] <- NA
```

```
y[2] \leftarrow NA

y \leftarrow y[-2]

y \leftarrow y[1,3:5]
```

c. Show y. Without using R, what do you expect the mean of y to be?

### 1, NA, 2, 3, 4, NA

I would expect the mean of y to be 2.5, (1 + 2 + 3 + 4)/4

d. What does mean(y) give? How does this compare to your expectation above?

```
mean(y)
```

## [1] NA

Looks like the NA values are messing up the mean calculations

e. Read the help page for mean() and give an expression for the mean of the non-missing values of y.

```
mean(y, na.rm = T)
```

## [1] 2.5

f. Write an expression to test whether all elements of y are greater than 1.

```
# MUST use the na.rm = T option
all(y > 1, na.rm = T)
```

## [1] FALSE

g. Write an expression to test whether any element of y is NA.

```
any(is.na(y))
```

## [1] TRUE

h. Write an expression to count the number of elements of y that are not NA.

```
sum(!is.na(y))
```

## [1] 4

### Problem 4: [4points]

We will continue to use y in from the previous problem in this exercise.

a. Suppose you were to take many, many random samples from the non-NA elements of y (with replacement). On average, what fraction of them would you expect to be > 2? [1point]

Probability = relative frequency, there are 2 values greater than 2 in vector y out of 4 total non-NA values, so with a probability of 0.5

b. Write an expression to take a sample, with replacement, of size 20 from the non-NA elements of y [2points]

```
set.seed(1)
s <- sample(y[!is.na(y)], 20, replace = T)

# count how many are > 2
sum(s > 2)
```

## [1] 7

c. How many of them did you expect to be > 2? How many actually were > 2? [1point]

I expected 10/20 to be greater than 2 and I observed 7 (Note: this number will vary from time to time as these are RANDOM samples.)

#### Problem 5: [8points]

As we discussed in class, R has a number of probability distribution functions built in. You can see the list of them with ?distributions. Here, we'll use the functions for the normal distribution, abbreviated \*norm (i.e. pnorm(), dnorm(), qnorm(), and rnorm()).

Remember: If you don't specify mean or sigma when you call these functions, it assumes a standard normal with mean=0 and sigma=1 by default. Hence, rnorm(10) will get you 10 random numbers from a a standard normal.

Let's practice using these by computing the following. Give both the R code you used and the numerical value in your answers. Be sure to think about what you get - do the results seem reasonable (e.g., no probabilities > 1, values that "make sense" given the means & SD's you're putting in, etc.). [1point/ea]

NOTE: this notation is N(mean, variance) NOT N(mean, SD) like I said in class. For grading purposes, either will be considered correct. But please keep in mind for future.

a. What is the probability that  $x \sim N(10,2)$  will be  $\leq 10$ ?

```
pnorm(q = 10, mean = 10, sd = sqrt(2))
```

## [1] 0.5

b. What is the probability that  $x \sim N(-1, 1)$  will be greater than 1.3?

```
1-pnorm(q = 1.3, mean = -1, sd = sqrt(1))
```

## [1] 0.01072411

```
# or:
#pnorm(q = 1.3, mean = -1, sd = sqrt(1), lower.tail = F)
```

c. What is the probability that  $x \sim N(1,1)$  will be more extreme than  $\pm 2$  (i.e. greater than 2 or less than -2)?

```
pnorm(q = -2, mean = 1, sd = sqrt(1)) + pnorm(q = 2, mean = 1, sd = sqrt(1), lower.tail = F)
```

## [1] 0.1600052

d. What is the probability that  $x \sim N(0,3)$  falls between 2 and 4? (Hint: consider the total area under the curve and ask where x doesn't fall.)

```
pnorm(q = 4, mean = 0, sd = sqrt(3)) - pnorm(q = 2, mean = 0, sd = sqrt(3))
```

## [1] 0.1136459

e. Assuming  $x \sim N(-3,2)$ , what is the q such that half the area under the curve lies to the right of q?

```
qnorm(p = 0.5, mean = -3, sd = sqrt(2))
```

## [1] -3

f. Assuming x is normally distributed with mean 0 and SD=0.3, what is q such that  $P(x \ge q) = 0.05$ ?

```
qnorm(p = 0.95, mean = 0, sd = 0.3)
```

## [1] 0.4934561

```
# or \#qnorm(p = 0.05, mean = 0, sd = 0.3, lower.tail = F)
```

g. Consider a **z** score. What is **q** such that the probability that  $z \ge q$  OR  $z \le (-q)$  is 0.05?

```
# z score means mean = 0, sd = 1
# prob on both the right and left tails added = 0.05, so the prob of just the left tail is 0.025
qnorm(p = 0.05/2, mean = 0, sd = 1, lower.tail = F)
## [1] 1.959964
```

h. Assuming  $x \sim N(0, 1)$ , for what value q is 50% of the under the curve in a band between -q and +q?

```
# same reasoning as above, if we want the middle 50\% then we can use the lower 25\% to find the correct qnorm(p = 0.5/2, mean = 0, sd = sqrt(1), lower.tail = F)
```

## [1] 0.6744898