

GEOG 381L (Introduction to GIS) -- Fall 2024 (University of New Mexico)

Instructor: [Dr. Liping Yang](#)

Lab instructor and TA: [Katie Slack](#)

This is *the informal course evaluation Dr. Yang set up for Katie Slack* due to her wonderful role for this course (as you will see from anonymous student voices below, Katie is the best, most qualified TA in all of my teachings).

GEOG 381L (Fall 2024) course evaluation supplement -- Katie Slack (Lab instructor)

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GEOG 381L students:

The UNM course evaluation for GEOG 381L is for the course instructor Dr. Yang.

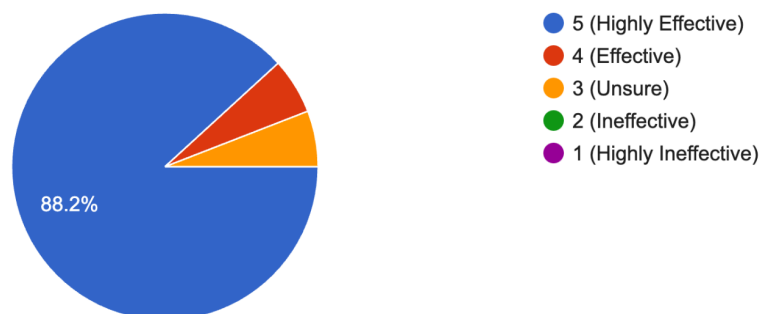
Dr. Yang and the Lab instructor Katie Slack would appreciate if you would take a few mins to provide a quick feedback for Katie, so Katie can have a record as a Lab instructor for GEOG 381L.

Note: Dr. Yang will not share the feedback survey results with Katie until the final grading for this course is posted – you do not need to worry that the feedback would affect your GEOG 381L lab grading; also, we do not collect your name in the survey, so your feedback is anonymous.

Please READ the message carefully when you FINISH the survey, so you are aware what you need to provide to Dr. Yang to claim the bonus points related to this bonus task.

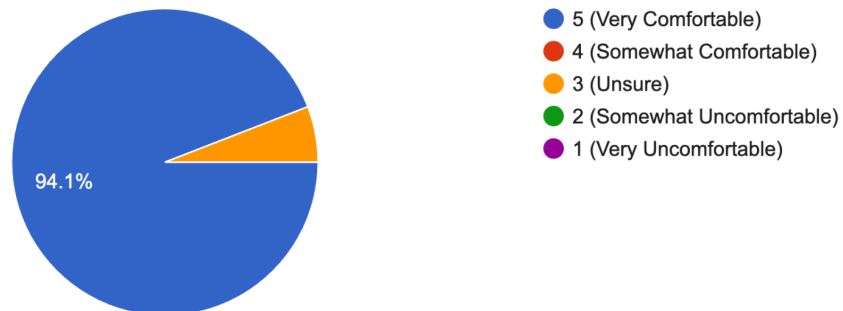
Q1: Please rate the instructor's overall teaching effectiveness (note: for Katie Slack)

17 responses



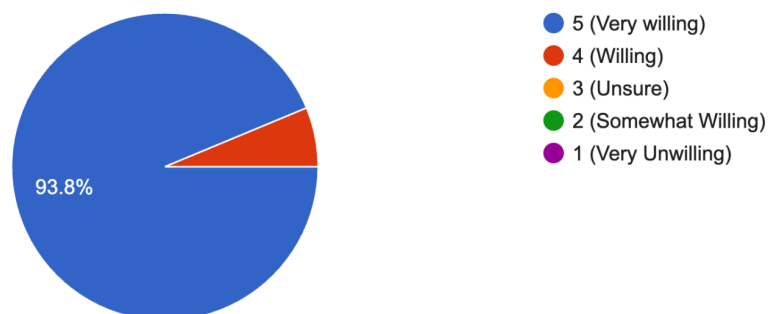
Q2: How comfortable do you feel approaching the instructor with questions or comments? (note: for Katie Slack)

17 responses



Q3: Willingness to help. (note: for Katie Slack)

16 responses



Q4 has many comments -- so Dr. Yang needs to do four snapshots below.

Q4 (snapshot 1)

Q4: Please provide input on any aspects of Katie Slack's role in the course that was particularly important for your learning experience.

17 responses

Highly knowledgeable on subject and eager to help with any questions

Katie is extremely helpful and knows QGIS very well. I'd like to thank her very much for all the help she gave me during the labs.

I appreciated how willing they were to answer questions - often they were walking between students for most of the class answering questions so I appreciate the effort. I also appreciated that they would have their own insight about the lab for us to follow, showing that they knew what they were talking about.

I really loved how approachable Katie was/is. I tend to get rather nervous in classes and don't speak up much in front of a large group however Katie always made it easy to get one on one help with anything I needed. She was very active in labs demonstrating exactly what we needed to accomplish for that week, and giving additional support when needed. I also really loved how when we would run into a road block Katie actively went on her own time on her own computer to attempt to solve the issue. It was very helpful having someone who is proficient in QGIS go through every lab and bump in the road with us. It was a great confidence boost that I really admire and appreciate. It was very obvious Katie wanted us to succeed and not get turned away from QGIS because it can be finicky at times.

The most impactful role that Katie played during the course of the semester was that of being hands on

Q4 (snapshot 2)

Q4: Please provide input on any aspects of Katie Slack's role in the course that was particularly important for your learning experience.

17 responses

The most impactful role that Katie played during the course of the semester was that of being hands on during the lab session. If a question or problem was ever met Katie was able to break them each down and display a full understanding and was able to efficiently guide students to a solution.

Katie was very helpful during labs and always answered my questions

Katie is so kind and one of the best TA's I have ever encountered. She was willing to make accommodations and is well-versed in QGIS and applications to help students succeed. Katie is also very understanding and went the extra mile to make sure students were doing okay and were getting to where they needed to be in the course.

Katie was crucial to the course. Without Katie this class would've felt impossible.

Katie is always there to help and super helpful when I have questions.

helped me connect concepts discussed in lecture with those practiced in lab

She went out of her way to provide me with resources for my final project's methodology.

Q4 (snapshot 3)

Q4: Please provide input on any aspects of Katie Slack's role in the course that was particularly important for your learning experience.

17 responses

She went out of her way to provide me with resources for my final project's methodology.

she is very helpful

She did well

She is very patient and listens carefully to what I have to say.

She breaks down information very well which makes it easier to understand what is actually going on with the geographic system

Wonderful help with final project; invaluable resource.

Katie's willingness and commitment to help me during this course was above and beyond. Whether it was taking time to investigate questions I had that she couldn't immediately answer, or coming into lab on a non-office-hour day to help me with lab, providing input on my final project and helping me load my assignments onto canvas - her dedication, kindness, and patience toward helping me understand GIS was a huge reason why I walked away from this class feeling accomplished and looking forward to continuing studies in GIS. I also really appreciated her way to break down and explain steps for lab instructions when

Q4 (snapshot 4)

Q4: Please provide input on any aspects of Katie Slack's role in the course that was particularly important for your learning experience.

17 responses

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Q5 has three snapshots below.

Q5 (snapshot 1)

Q5: Please provide input on/ suggestions about any aspects of Katie Slack's role in the course that you feel might be improved.

17 responses

No suggestions

Just keep on learning and getting more experience. There were a couple questions I had that Katie couldn't answer, and nobody can know everything.

I appreciated having more current suggestions about the lab instructions (i.e. Katie having done the lab recently and having tips and tricks for us), so I'd say keep doing that!

Truly I have no constructive criticism to give. Katie was wonderful the entire time and really just wanted to help us learn. One comment I do have and it has nothing to do with her teaching is the Lobo Virtual Desktop is something I would avoid in the future. For half the semester I attempted to use this tool from my home to complete tasks, but it was always crashing causing me to lose and restart a lot of my labs. Halfway through the semester I ended up downloading QGIS on my personal PC at home and this was infinitely easier to work with. Moving forward with this class I would maybe just let the lab students know that it works in a pinch but if there is ANY way for them to download the actual program to do so.

N/A

Q5 (snapshot 2)

Q5: Please provide input on/ suggestions about any aspects of Katie Slack's role in the course that you feel might be improved.

17 responses

that it works in a pinch but if there is ANY way for them to download the actual program to do so.

N/A

Some of the labs had outdated wording, just updating that

None!

Katie is the best ✓

n/a

no notes awesome lab instructor

There were recurring computer issues but I'm not sure to what extent Katie could have helped that.

none

Q5 (snapshot 3)

Q5: Please provide input on/ suggestions about any aspects of Katie Slack's role in the course that you feel might be improved.

17 responses

n/a

no notes awesome lab instructor

There were recurring computer issues but I'm not sure to what extent Katie could have helped that.

none

Use a duplicate screen on the projector

I do not have any suggestions.

Only thing is that a class like this should have an extra TA to help manage all the help. She had to find around trying to help so many people she often didn't have enough time to properly explain everything

You do an excellent job; all around a great lab instructor and a wealth of information and solutions.

None