

## Katie Vasquez

Ph.D. Student | University of Chicago | Department of Psychology  
Email: kvasquez@uchicago.edu

### EDUCATION

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- 2016–2020      B.A., Psychology, *High Honors*  
Wesleyan University
- 2021- *present*      Ph.D., Psychology, *M.A. conferred December*  
2023 University of Chicago

### PUBLICATIONS

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Hok, H\*, **Vasquez, K\***, Barakzai, A., Shaw A. (2024). The non-meek inherit the Earth: Children generalize dominance, but not submissiveness. *Developmental Psychology*.  
*doi:10.1037/dev000169*

*\*Indicates joint first-authorship*

Tompkins, R., **Vasquez, K.**, Gerdin, E., Dunham, Y., & Liberman, Z. (2024). Expectations of intergroup empathy bias emerge by early childhood. *Journal of Experimental Psychology: General* *doi:10.1037/xge0001505*.\*

*\*Winner of the Georgiana Simpson Research Award*

**Vasquez, K.**, Tompkins, R., Olson, K. R., Dunham, Y. (2023). Children's memory for gender-neutral pronouns. *Journal of Experimental Child Psychology*, 227.  
*doi:10.1016/j.jecp.2022.105589*

**Vasquez, K.** Innovation promulgation is contingent on the innovator's social status (Invited for Peer Commentary).

**Vasquez, K.** & Shaw, A. "All the cool kids are doing it!": Children's intuitions about popularity and social influence (Revise and Resubmit).

**Vasquez, K.**, & Shaw, A. Good person, but bad friend: Children's evaluations of tattletales. (Under Review).

**Vasquez, K.** & Shaw, A. Rethinking the Dominance-Prestige Dichotomy by Reconsidering Popularity (In preparation).

## **PRESENTATIONS**

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### **INVITED PRESENTATIONS**

**Vasquez, K.** (2025, February). Rethinking Popularity: Neither liking, dominance, nor prestige, but what? Invited talk for Princeton University Human Diversity Lab Meeting. PI: Kristina Olson.

**Vasquez, K.** (2025, July). What do norms come from? Invited guest lecture for University of Chicago Psychology of Communication course. Instructors: Rachel King & Ashley Leung

### **CONFERENCE TALKS**

**Vasquez, K. & Shaw, A.** (2025, May). “All the cool kids are doing it!”: The developmental foundations of popularity and social influence. Upcoming talk as part of a chaired symposium at the 2025 meeting of the Society for Research in Child Development (SRCD), Minneapolis, Minnesota, USA. Symposium title: Developing perspectives on power: Status acquisition and outcomes of stratification

**Vasquez, K. & Shaw, A.** (2023, March). Good person, but bad friend: Children’s beliefs about secret disclosure. Talk presented at the 2023 meeting of the Society for Research in Child Development (SRCD), Salt Lake City, Utah, USA.

### **WORKSHOP PRESENTATIONS**

**Vasquez, K.** (2024, November). Rethinking Popularity: Neither liking, dominance, nor prestige, but what? Departmental talk for University of Chicago Developmental Brownbag.

**Vasquez, K.** (2024, February). All the cool kids are doing it!”: Children believe popular people wield social influence. Departmental talk for University of Chicago Developmental Brownbag.

### **POSTER PRESENTATIONS**

Tompkins, R., Yang, C. & **Vasquez, K.** (2025, July). Through Thick and Thin: People Think Family Will and Ought to Reconcile. Upcoming poster presentation at the Annual Meeting of the Cognitive Science Society (CSS), San Francisco, California, USA.

**Vasquez, K.,** Hok, H., Mondeja, E., Chen, Y., & Shaw, A. (2025, May). He’s such a poser: Children condemn social climbers. Upcoming poster for presentation at the 2025 meeting of the Society for Research in Child Development (SRCD), Minneapolis, Minnesota, USA.

**Vasquez, K. & Shaw, A.** (2024, March). “All the cool kids are doing it!”: Children believe popular people wield social influence. Poster for presentation at the Biennial Meeting of The Cognitive Development Society, Pasadena, California, USA.

**Vasquez, K. & Shaw, A.** (2023, February). All the cool kids are doing it!: Children recognize that popular people wield social influence. Poster for presentation at the Annual Meeting of The Society for Personality and Social Psychology, Atlanta, Georgia, USA.

**Vasquez, K.,** Tompkins, R., Olson, K. R., & Dunham, Y. (2022, September). They/Them/Theirs: Children's memory for gender-neutral pronouns. Poster for presentation at the Presidential Special Topics Meeting of the Society for Research in Child Development, St. Louis, Missouri, USA.

**Vasquez, K.,** Williams, K., Patalano, A., & Barth, H. (2020, March). The development of partition dependence. Poster for presentation at the annual meeting of the Eastern Psychological Association, Boston, Massachusetts, USA. *\*\*Held virtually due to COVID-19*

## TEACHING EXPERIENCE

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### Lectureships

Fall, 2025                      Social Psychology *Breadth course*, 40 students

### Teaching Assistantships

Winter, 2025                  Developmental Psychology *Breadth course*, 125 students

Fall, 2024                      Social Psychology *Breadth course*, 175 students

Spring, 2024                  How Children Think *Elective course*, 50 students

Fall, 2023                      Social Psychology *Breadth course*, 150 students

## SUPERVISED AND MENTORED STUDENTS

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### University of Chicago:

**Spencer Zhao** (2022), **Xuanyi Zhang** (2022). **Chika Okere** (2023) **Avital Mintz** (2023) **Caroline Taylor** (2023). **Xander Deanhardt** (2023 - 2024). **Iris Chen** (2023-present)\* **Vivian Fei** (2024-present)\* **Anderson Lynch** (2024-present), **Lena Tram** (2024-present)

### Yale College:

**Mikaela Boone** (2021), **Michelle Marti** (2020), **Sayda Martinez-Alvarado** (2021), **Jeanne Rasmussen** (2021), **Honor Thompson** (2020), **Chloe Young** (2020)

\*Indicates a master's student

## AWARDS AND GRANTS

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2024-2025	Ruth M. Sosis Memorial Fellowship Total Awarded: \$2,000
2022-present	Mrs. Richard West Temple Research Grants Total Awarded: \$1,575
2021-present	Norman H. Anderson Research Grants Total Awarded: \$6,555
2022	University of Chicago First-Year Scholars Research Grant Total Awarded: \$1,000

## SERVICE

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2024-present	Peer Mentor University of Chicago Social Sciences Division
2024-present	Board Member (Student Representative) Cognitive Development Society
2021-present	Social Committee (Head) University of Chicago Psychology Graduate Student Organization
2022-2023	Board Member University of Chicago Diversity Advisory Board
2022	Mentorship and Orientation Coordinator University of Chicago Psychology Graduate Student Organization

## RESEARCH EXPERIENCE

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2020–2021	Lab Manager Mind and Development Lab (PI: Paul Bloom) Social Cognitive Development Lab (PI: Yarrow Dunham) Yale University
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