



MZAMOMTSHA PRIMARY SCHOOL

CODE OF CONDUCT

1. THE RESPONSIBILITIES OF LEARNERS

Learners undertake:

- To learn
- To attend all classes daily and on time.
- To do all academic activities including homework
- To be in possession of appropriate working materials
- To be responsible for their own work
- To respect all persons and property
- To refrain from abusive language and inflammatory actions
- To conduct themselves in a safe and respectable manner • To promote the standard of cleanliness and neatness

2. THE RESPONSIBILITIES OF PARENTS WITH REGARD TO LEARNERS

Parents must ensure that:

- They receive regular academic report from the school regarding their child's progress.
- Their child attends school each day, is punctual and in cases of absence explains the reasons for such absence to the school.
- They protect and ensure the rights of their child to learn
- As far as possible, their child attends school in good health and conforms to generally accepted norms of personal cleanliness and neatness.
- They provide for a proper immunisation of the child as required by law. They provide their children with the resources, basic equipment and learning material needed to complete schoolwork.
- They refrain from abusive language or inflammatory behaviour.
- They bring to the attention of school authorities any problem, condition or circumstances that effect their child or other children or persons in the school community.

3. THE SCHOOL CODE OF CONDUCT AND DISCIPLINING LEARNERS

Discipline and punishment

- The main goal of the school code of conducts and disciplinary procedures for learners is to ensure that the education of learners at school happens in a safe and secure environment.
- Learners are encouraged to develop self-discipline.

- Discipline must be fair, corrective, and educative, rather than punishment orientated.

Misconduct

- It is defined as “wrong behaviour” or “misbehaviour”
- The code usually includes school rules. The school SGB will negotiate what steps and processes will be taken if learners break the code of rules.

Levels of misconduct or offences and sanctions recommended.

- All the disciplinary committee members will be in a position of knowing that misconduct is understood in terms of levels of seriousness. There are four (4) levels of misconduct and four (4) levels of corrective sanctions.