Name:			
Date			



Conceptual Physics Homework Packet 6

Due: May 11, 2018

Answer the questions in the spaces provided on the question sheets. If you run out of room for an answer, continue on the back of the page. If questions are taken from one of the textbooks, it will be indicated. A large portion of your grade will be calculated based on *how* you obtained an answer, so please **show your work** (including all diagrams and drawings if relevant).

If you prefer working on loseleaf paper, or have a large portion of your work on loseleaf, please be sure to hand that in along with this homework packet.

The content in this homework relates to quantum mechanics and probability. The related readings are:

- 1. Chapter 33 (Sections 1, 2, 4) of Light and Matter
- 2. Chapter 34 (Section 1 to 3) of Light and Matter
- 3. Chapter 35 (Section 1) of Light and Matter

Score: / 20 points

1. (6 poir	nts) Suppos	se you have	a fair coin	(i.e. P	(heads) = 0.5	P	(tails)) = 0.5).

(a)	What are the sixteen possible outcomes to tossing the coin four times? You can abbreviate
	e.g. HHTH as opposed to "two heads followed by one tails followed by one heads."

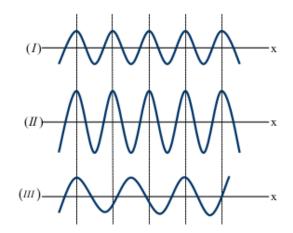
- (b) What is the probability of getting all tails?
- (c) What is the probability of getting two heads and two tails in no particular order?

2. (2 points) If a radioactive substance has a half-life of one year, does this mean that it will be completely decayed after two years? Explain.

From Light and Matter, Chapter 33 Question 1.

- 3. (6 points) Suppose you have a sample of a radioactive substance that has a half-life of one year.
 - (a) What fraction of the sample will have decayed after one year?
 - (b) What fraction of the sample will have decayed after two years?
 - (c) What fraction of the sample will have decayed after five years?

4. (2 points) Three particles are traveling at the **same speed**. The waves of the three particles are as shown.



Rank the ${\bf masses}$ of the particles (I), (II) and (III) by circling one of these six possibilities.

- (a) $m_{II} > m_I > m_{III}$
- (b) $m_{II} > m_{III} > m_I$
- (c) $m_I = m_{II} > m_{III}$
- (d) $m_I = m_{II} < m_{III}$
- (e) $m_{II} > m_I = m_{III}$
- (f) $m_{II} < m_I = m_{III}$

5. (4 points) A nuclear physicist is studying a nuclear reaction caused in an accelerator experiment, with a beam of ions from the accelerator striking a thin metal foil and causing nuclear reactions when a nucleus from one of the beam ions happens to hit one of the nuclei in the target. After the experiment has been running for a few hours, a few billion radioactive atoms have been produced, embedded in the target. She does not know what nuclei are being produced, but she suspects they are an isotope of some heavy element such as Pb, Bi, Fr or U. Following one such experiment, she takes the target foil out of the accelerator, sticks it in front of a detector, measures the activity every 5 min, and makes a graph (bottom figure). Which element is it, given the following options? Please explain your reasoning.

From Light and Matter, Chapter 33 Question 8

isotope	half-life (minutes)
$^{211}\mathrm{Pb}$	36.1
$^{214}\mathrm{Pb}$	26.8
$^{214}\mathrm{Bi}$	19.7
$^{223}\mathrm{Fr}$	21.8
$^{239}{ m U}$	23.5

