



Район/ Муниципий

Место жительства

Учебное заведение

Фамилия, имя ученика

АНГЛИЙСКИЙ ЯЗЫК
ЛЕТНЯЯ СЕССИЯ
10 КЛАСС

ПРОФИЛЬ: *реальный / гуманитарный/ спортивный*

17 мая 2024 года

Время выполнения: 90 минут.

Необходимые материалы: *ручка с пастой синего цвета.*

Памятка для кандидата:

- Прочитай внимательно и аккуратно выполни каждое задание.
- Работай самостоятельно.

Ф.И.О. проверяющего:

Желаем успехов!

Количество баллов _____

Оценка _____

COMMUNICATIVE DOMAIN

I. Assessment of Communicative Language Competences. Reading Comprehension

Read the text and complete the tasks that follow.

– 18 points.

Buy Nothing Day

Buy Nothing Day is a protest against over-shopping. In North America, the United Kingdom, Finland, and Sweden, it's on the day after U.S. Thanksgiving, at the same time as Black Friday. In other countries, it's the following day, the last Saturday in November.

On November 26th, many people in 65 countries will not shop for 24 hours for Buy Nothing Day, a global annual event that started in Vancouver, Canada. Buy Nothing Day activists do things like marching in malls or cutting up credit cards to challenge themselves, their families, and friends to not shop for a day.

The purpose of Buy Nothing Day is to make people think about shopping in our culture and what and why we buy. In Canada, Adbusters magazine mostly supports Buy Nothing Day. They encourage people not to believe advertisements. People celebrate Buy Nothing Day as a family holiday, a street party, or a protest. Anyone can join in by spending a day without spending money. People join Buy Nothing Day for different reasons. Some want to avoid marketing tricks. Others want to talk about how shopping hurts nature. Two recent warnings show how important our problems are. In October, a report said climate change will cause markets to fail. Soon after, a study in Science said fishing might end in 40 years.

Kalle Lasn, who started Buy Nothing Day, says we need to protect nature. Driving hybrid cars and making less industrial waste are just temporary solutions, thus we should consider the main problem and buy less. Otherwise, the environment will be in big trouble. This is what Buy Nothing Day is about.

No	Items	Score	
I.	Circle the letter corresponding to the correct variant to complete the statements.	2 points	
	1. According to the text, the annual Buy Nothing Day is a ... a. universal festival. b. international event. c. local activity.	A 0 1	A 0 1
	2. According to the text, we must ... our environment. a. keep safe b. accept c. destroy	A 0 1	A 0 1
II.	In the text, identify the meaning of the words. Circle the letter corresponding to the correct variant.	1 point	
	1. The word 'over-shopping' in the text means: a. decrease; b. expensiveness; c. overbuying;	A 0 1	A 0 1

III.	Briefly answer the questions below, choosing the information from the text.		2 points			
	1. What does the Abdusters magazine motivate people for?		A	A		
	2. Who was responsible for the organization of international annual event?		0	0		
IV.	Match the halves of the sentences. Write the answers in the table below. One is extra.		1	1		
			2	2		
V.	Identify if the statements are <i>true</i> or <i>false</i> . Circle the letter corresponding to the correct variant. Justify the answer by quoting the text and write it on the lines below.		4 points			
	1. The purpose of Buy Nothing Day is ... 2. A study predicted...		a. ... not to believe advertisements.	A	A	
			b. ... that commercial fishing will stop. c. ...to consider what we buy and why.	0	0	
VI.	Write the most important ideas in order they come in the text. Fill in the table with the letter corresponding to the correct variant (A, B, ...).		6 points			
	1. Buy Nothing Day activists join in activities like encouraging shopping at malls or giving out credit cards.		a.True	b.False	1	1
	2. Hybrid cars and less factory wastes are short-term decisions.		a.True	b.False	2	2
VII.	What is the main idea of the text? Circle the letter corresponding to the correct variant.		1 point			
	A. There are different reasons for participating in the Buy Nothing Day. B. People should buy less to keep the environment safe from damages. C. Activists from many countries will stay away from shopping for one day.		A	A		
			0	0		
TOTAL			1	1		

II. Assessment of Communicative Language Competences. Written Production
Write a 130-140-word text according to the given task **-24 points**

<i>Nº</i>	<i>Item</i>	<i>Score</i>	
1.	<p><i>You have recently attended a lecture entitled “Smartphones and emails have made communication between people less personal.” Your teacher has asked you to write an essay on the same topic.</i></p> <p><i>When writing your essay consider the following:</i></p> <ul style="list-style-type: none"> - Describe the role of smartphones and emails in modern life; - Present advantages and/or disadvantages of using telephones and emails for the communication between people; - Provide two examples from your experience, literature, etc. to support the ideas; - Express your point of view on their demand among young people nowadays; - Justify your opinion. <p><i>Follow the structure of an essay: introduction, body, conclusion.</i></p>	A	A
		0	0
		1	1
		0	0
		2	2
		0	0
		1	1
		2	2
		0	0
		2	2
		4	4
		0	0
		1	1
		0	0
		1	1
		2	2
		0	0
		1	1
		0	0
		1	1
		0	0
		1	1
		0	0
		1	1
		0	0
		1	1
		2	2
		3	3
		0	0
		1	1
		2	2
		3	3
		0	0
		1	1
		2	2
		3	3

Cultural Domain.

III. Assessment of Pluri/intercultural and Communicative Language Competences. Written Production

Write a 75-80-word text according to the given task

– 18 points

<i>No</i>	<i>Item</i>	<i>Score</i>	
1.	<p>Your school website has asked you <i>to write an article about an English-speaking country you would like to live in.</i></p> <p><i>Consider the following:</i></p> <ol style="list-style-type: none"> <i>Present</i> the country you would like to live in; <i>Describe some</i> geographical and cultural aspects of the country; <i>Explain the significance</i> of the country among the English-Speaking countries; <i>Express and justify</i> your opinion on why the country is worth visiting. <p>When writing, follow the structure of an article: <i>title, introduction, body, conclusion.</i></p>	A	A
		0	0
		1	1
		0	0
		1	1
		0	0
		1	1
		2	2
		0	0
		1	1
		2	2
		0	0
		1	1
		2	2
		0	0
		1	1
		2	2
		3	3
		0	0
		1	1
		2	2
		3	3
		0	0
		1	1
		2	2
		3	3