

Dawнена Key  
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# **PAY DISPARITY**

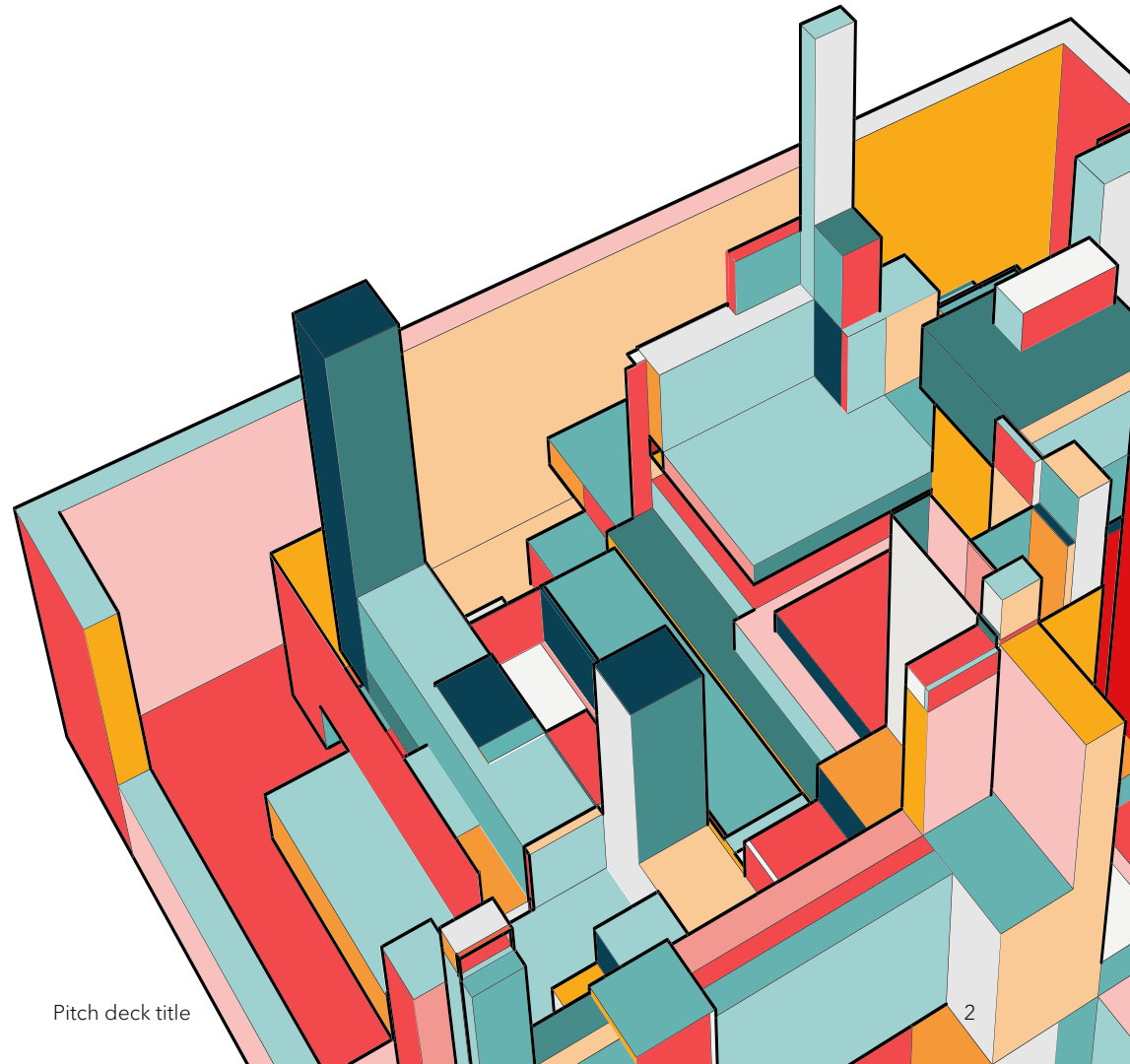
Analysis of Gender Pay Disparity at a  
Bank

# AGENDA

Background  
Data Overview  
Statistical Methods  
Limitations & Conclusions

7/1/20XX

Pitch deck title



# BACKGROUND

## ISSUE

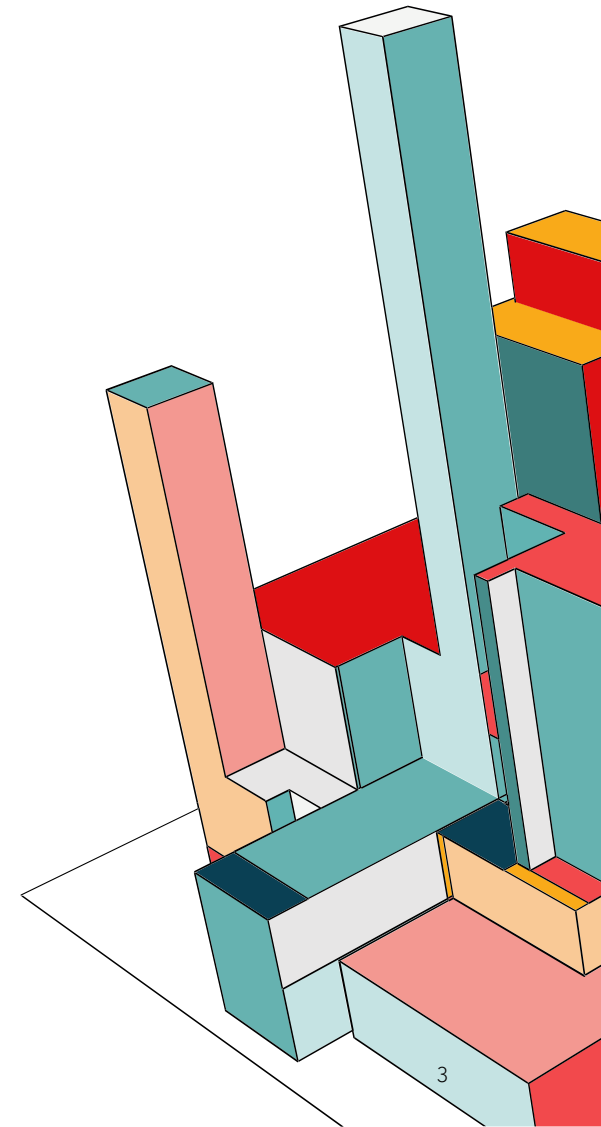
Potential gender-based discrimination at bank

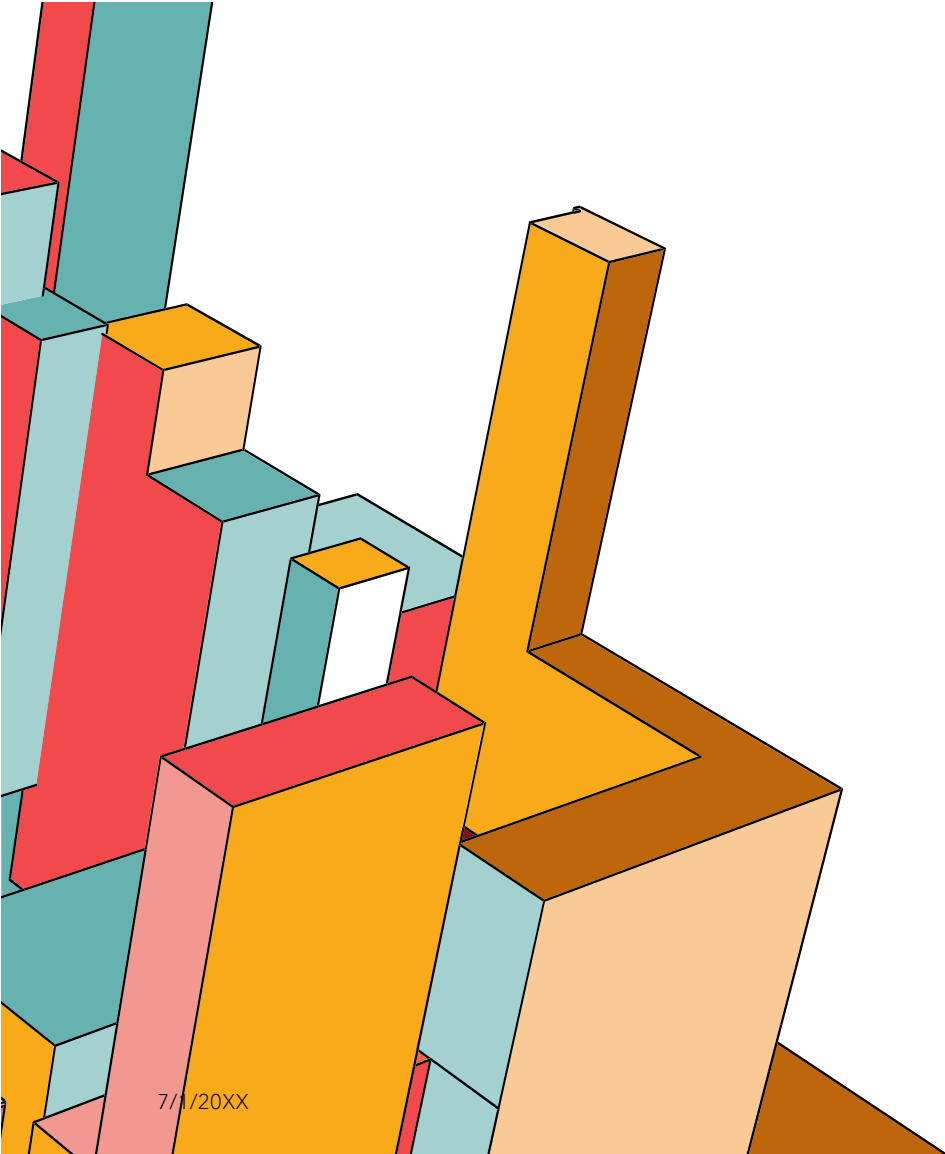
## GOAL

Use statistical methods to test for gender-based pay disparity at a bank

## DATA

Data on skilled, entry-level clerical employees of a bank





## DATA OVERVIEW

### VARIABLES

Response variable: Starting salary

Input variables: Age  
Education  
Experience  
Gender  
Seniority

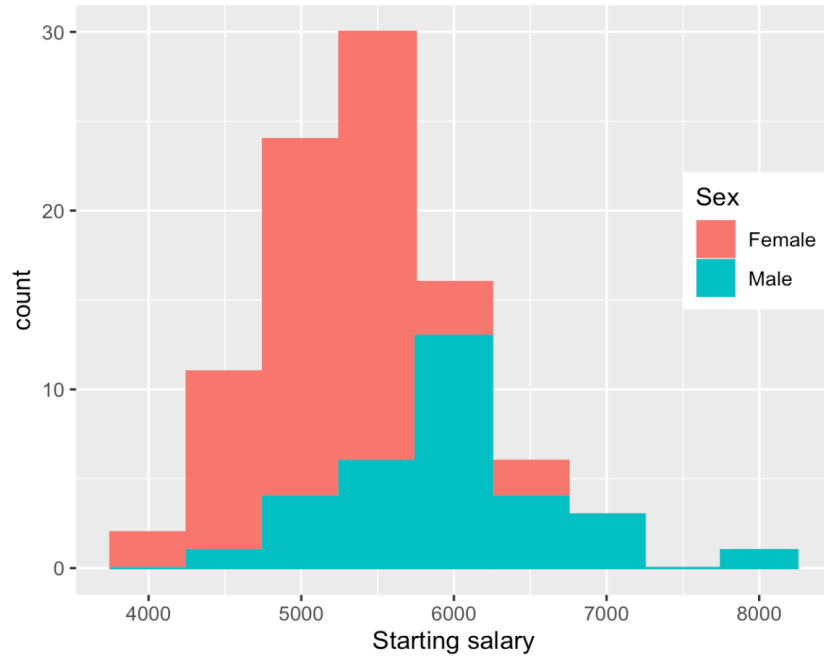
### SAMPLES

32 men, 61 women

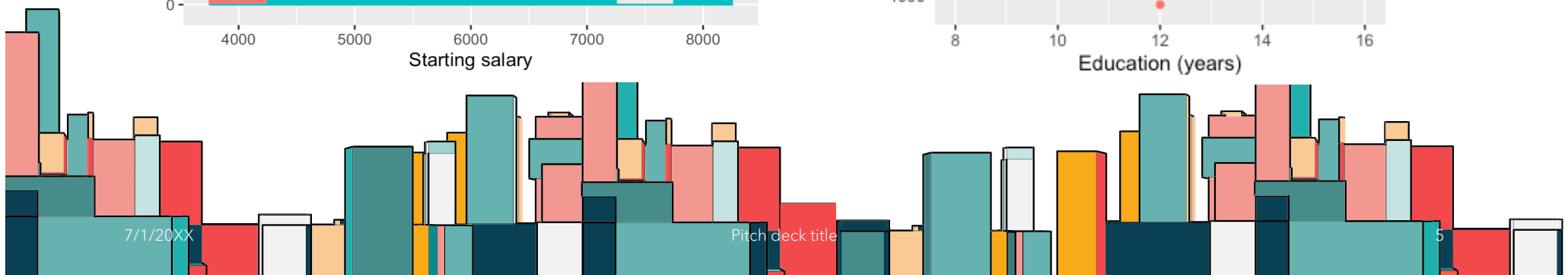
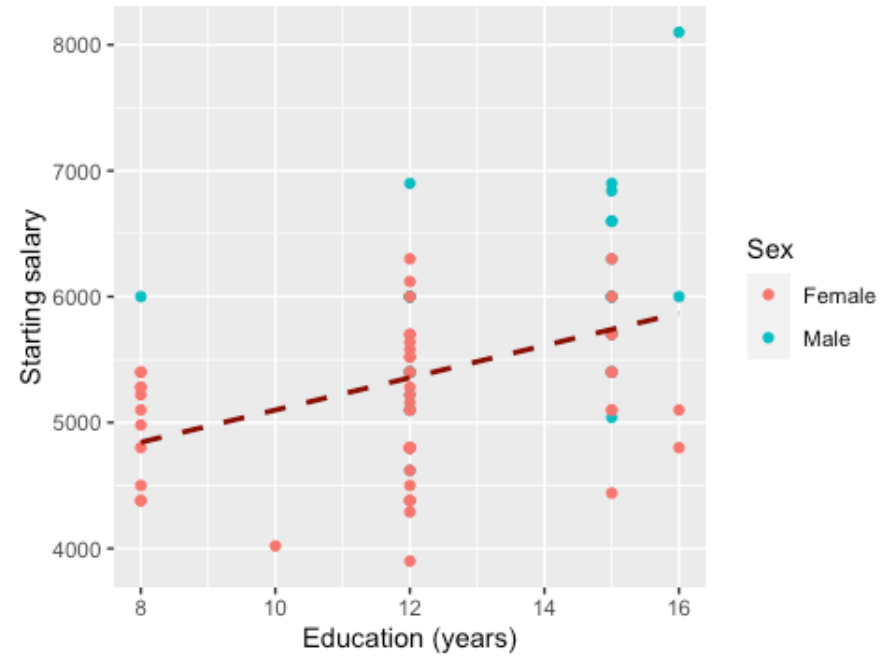
hired between 1965 and 1975

# EXPLORATORY GRAPHS

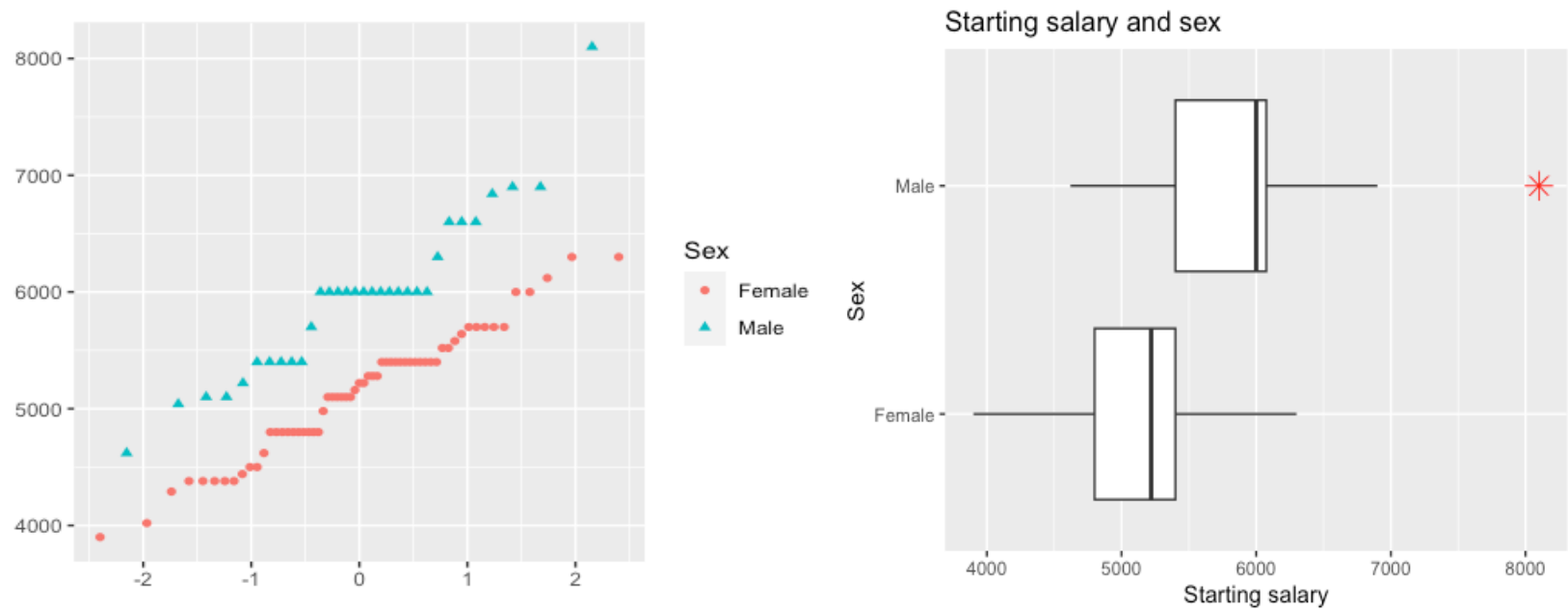
Starting salary by Sex



Starting salary and education

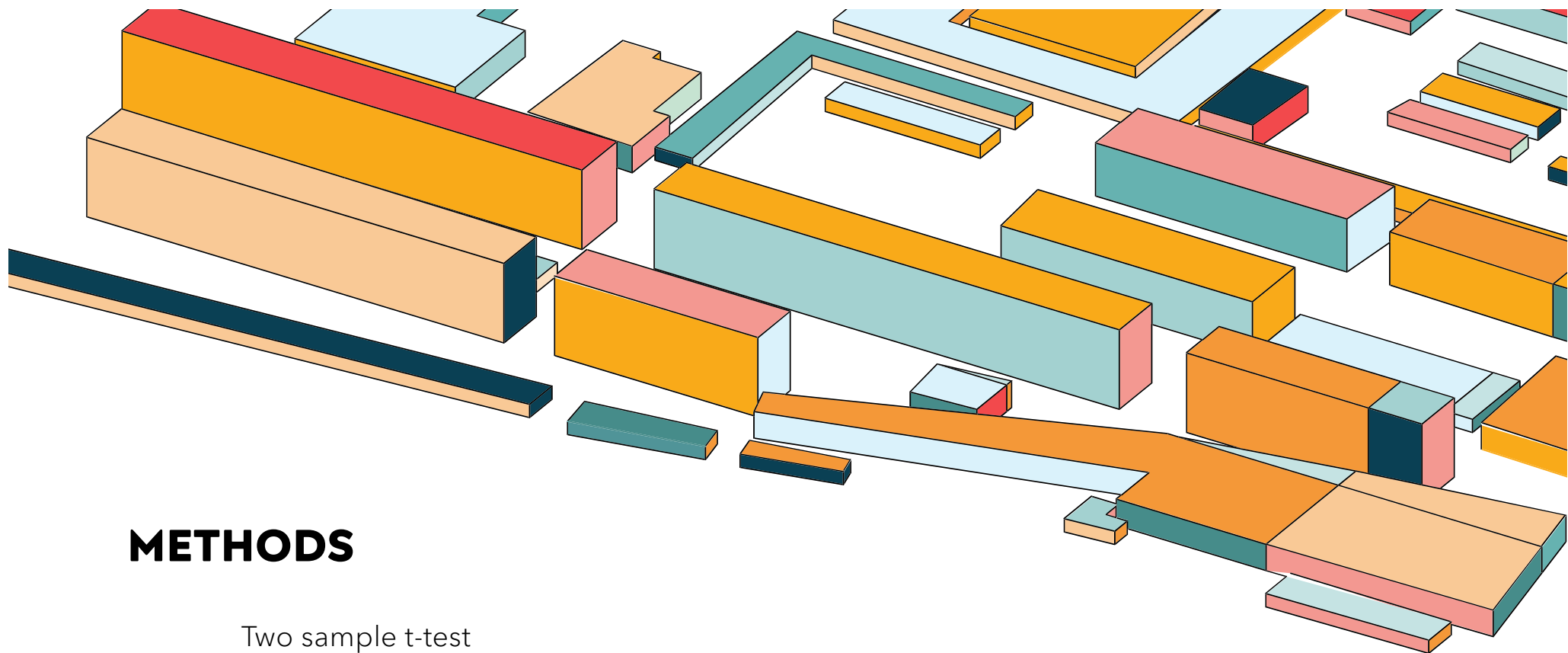


# EXPLORATORY GRAPHS



not enough evidence against normality

equal variances



## METHODS

Two sample t-test  
Regression models controlling for other factors

## TWO-SAMPLE T-TEST

- Sample size acceptable
- Not enough evidence against normality
- Equal variances



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T-Statistic: -6.2926



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Degrees of Freedom: 91



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P-Value: 1.076e-08

95% confidence interval:  
-1076    -560

Reject the null hypothesis that the true difference in means is equal to 0.



# REGRESSION

Goal: model with the smallest number of predictors necessary to provide good predictions.

## **Forward selection**

Successively add predictors, assess based on p-values

## **Backward elimination**

Successively remove predictors, assess based on p-values

## **Automated - Subsets**

Have a computer add, remove, assess predictors;  
"caret" package `step.model "leapBackward"`

## FORWARD SELECTION – W/O VARIABLE SEX

### Linear models

Best: Educ

### Non-linear models

No significant effect, not included in the model

### Transformations

No effect, not included in the model

### Two-variable models

Best: Educ, Senior

### Two-way Interactions

No significant effect, not included in the model

### Three-variable models

No significant effect, not included in the model

### Full model

Sex had significant effect

# REGRESSION

Goal: model with the smallest number of predictors necessary to provide good predictions.

## **Backward elimination**

Successively remove predictors, assess based on p-values

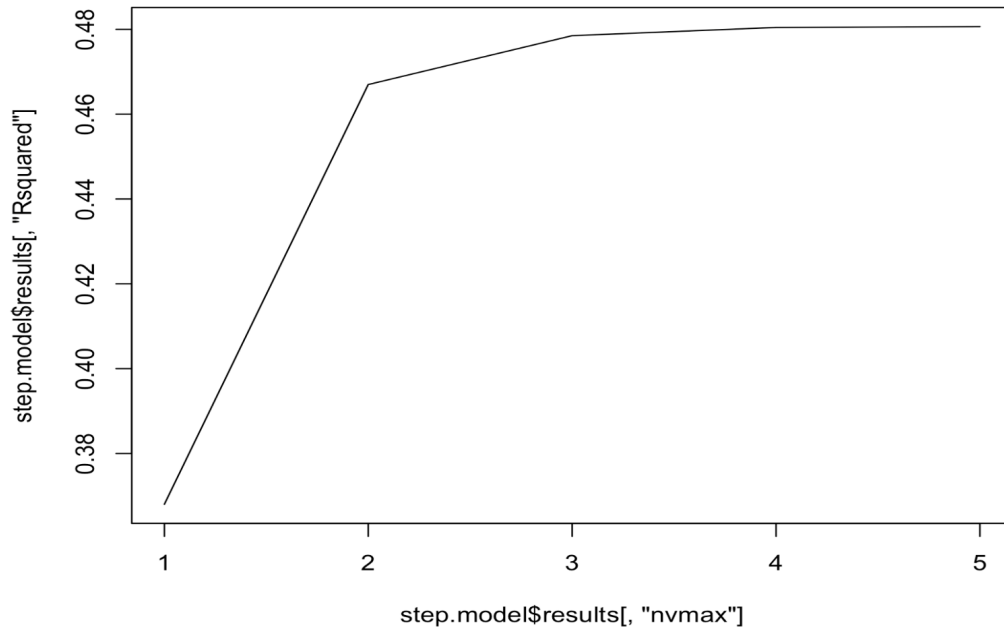
## **Automated - Subsets**

Have a computer add, remove, assess predictors;  
"caret" package `step.model "leapBackward"`

## FINAL MODEL SELECTION

**R-squared, # of variables**

**AIC**



MODEL	df	AIC
## Full.lm	7	1430.6230
## Educ.Senior.Age.Sex.lm	6	1428.8633
## Educ.Senior.Sex.lm	5	1432.2413
## Senior.Sex.lm	4	1441.3382
## Sex.lm	3	1456.3515

## FINAL MODEL

**Sex, Seniority, Education**

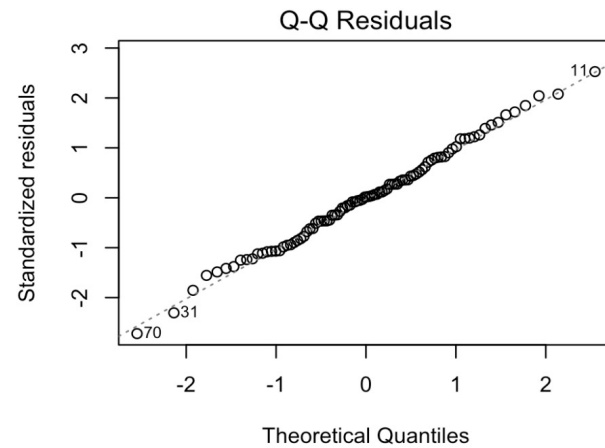
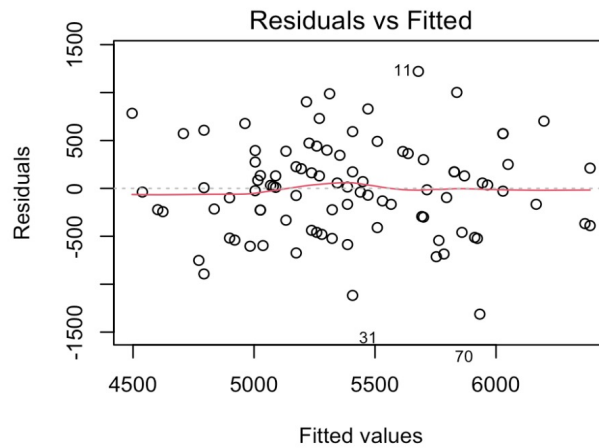
1 subsets of each size up to 3

Selection Algorithm: backward

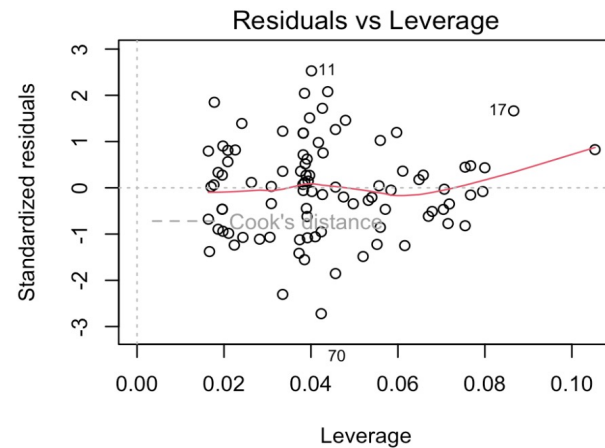
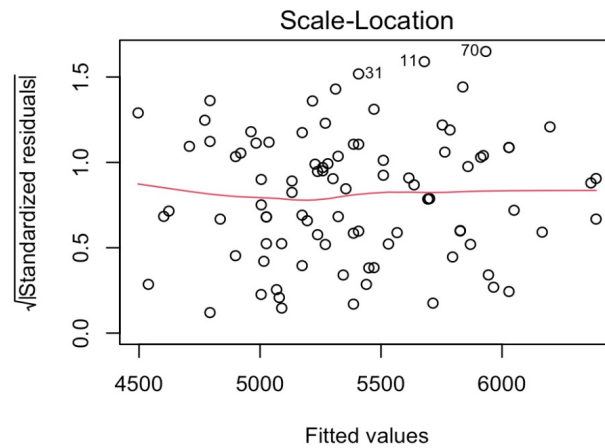
		SexMale	Senior	Age	Educ	Exper
1	( 1 )	"*"	" "	" "	" "	" "
2	( 1 )	"*"	"*"	" "	" "	" "
3	( 1 )	"*"	"*"	" "	"*"	" "

**Coefficient table**

(Intercept)	SexMale	Senior	Educ
6110.79166	737.40468	-24.25706	84.09670

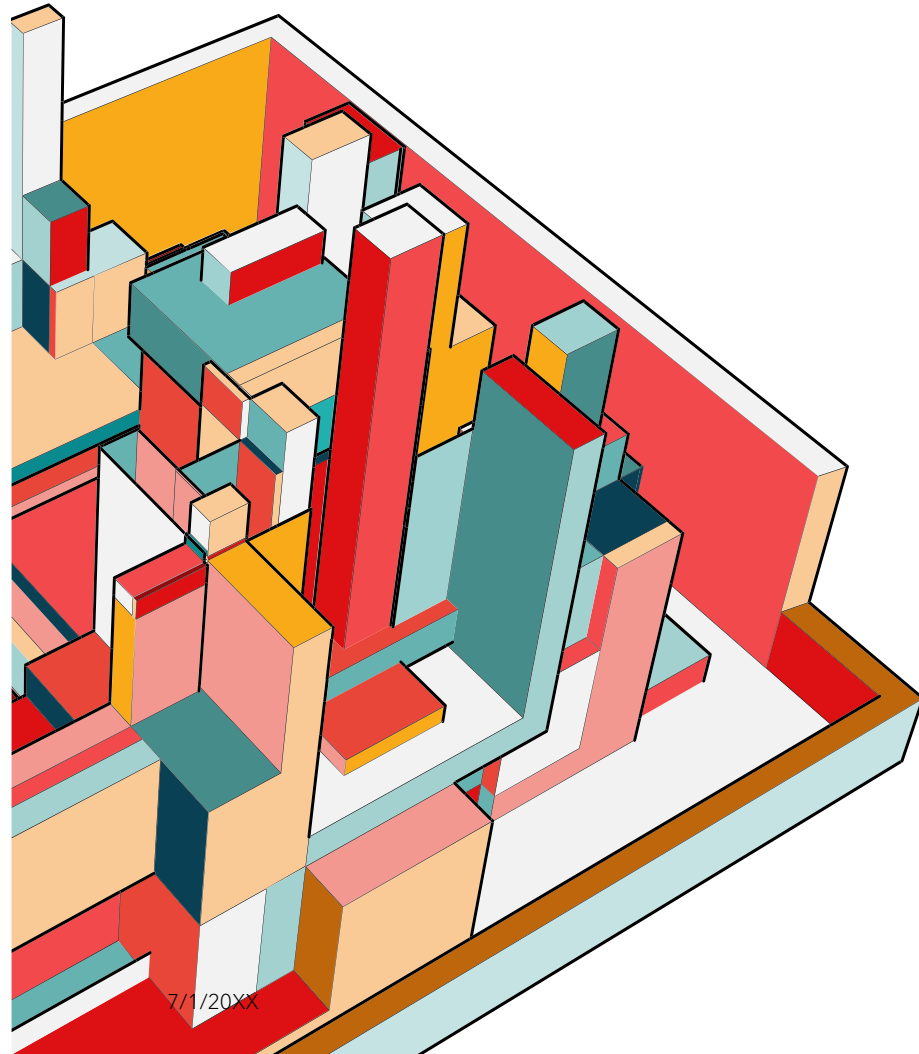


# RESIDUAL ANALYSIS



# **LIMITATIONS**

- Observational data, cannot prove causation
- Other variables related to job role not captured
- Qualitative factors also important for legal conclusion



# CONCLUSIONS

T-test established that the differences in starting salaries were not due to random chance

Regression established that these differences depended on gender

Conclusion: Statistical evidence suggests gender-based discrimination at the bank, but additional investigation needed for firm legal ruling