# Database Design for a Vocational University (Yrkeshögskola) YrkesCo

A structured solution to manage education operations.

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## YrkesCo's - Context & Goals

#### About YrkesCo

- A private higher vocational education provider
- Runs multiple programs
- Receives government funding for particular number of program iterations
- Needs to track:
  - Students and Classes
  - Courses and Teachers
  - Enrollment and Grades

#### Challenge

- Decentralized Excel-based systems
- Fragmented student/teacher/program data
- GDPR compliance risk
- No clear reporting or data access

## **Data Modeling Process**

- Understand the business -> Identify requirements
- Define entities and relationships
- Create conceptual Entity- Relationship Diagram (ERD)
- Define attributes and create logical Entity Relationship Diagram
- Normalize to 3NF
- Add data types, logic, & constraints (triggers, roles)
- Implement in PostgreSQL
- Populate with fake data

## Real-World Flow → Database Logic

Real-World Action	Corresponding Entity	
Hire education managers	Education_manager, Company, Address	
Program approval	Program, Course	
Class creation	Class, Campus	
Add students	Student	
Hire teachers	Teacher, Company, Address	
Schedule courses	Course_offering	
Students enroll	Enrollment	
Teachers grade	Enrollment (grade)	

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Add students	Class, Campus  Student  Teacher, Company, Address  Course, offering		
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### **Business Rules in Action**

#### Examples:

- A person can **only have one role** at a specific time
- Managers manage max 3 classes
- Students **must belong to a class** in order to enroll for stand alone courses
- Teachers and Managers are exclusive, their roles do not overlap

Important to include it already at conceptual level!

They are enforced later with constraints and triggers in the database

## GDPR Compliance

- Personal information must be stored separately (need for private\_\* tables)
- Access control by separation and permissions
- Referenced by IDs only
- Personal address will not be stored in the database:
  - retrieved from central register when needed

# Real-World Flow → Database Logic

Real-World Action	Corresponding Entity		
Hire education managers	Person, Education_manager, Private_Education_manager, Company, Address		
Program approval	Program, Course, ProgramCourse		
Class creation	Class, Campus		
Add students	Person, Student, Private_Student		
Hire teachers	Person, Teacher, Private_Student, Company, Address		
Schedule courses	Course_offering		
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# Key Entities Overview

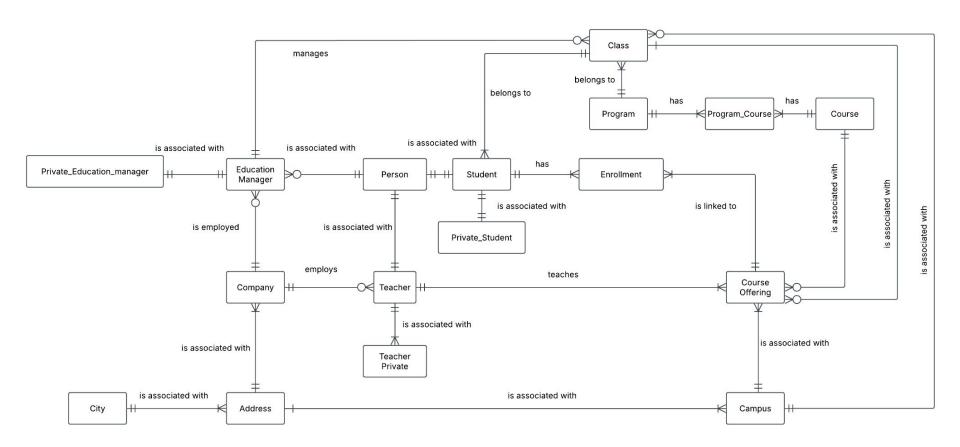
**Enrollment** 

Entity	Description
Person	Shared base info for all roles: first name, last name, school email
Student	Belongs to a Class
Education Manager	Non-teaching role managing classes, always hired directly by the school
Teacher	Can be consultant or hired by the school
Program	Abstract container for Courses
Class	Tangible instance (Live iteration) of a Program
Course	Abstract, module of learning used in programs or standalone
Course_offering	The real-world instance of an otherwise abstract course. Describes when (during a

Links students to offerings, holds grades

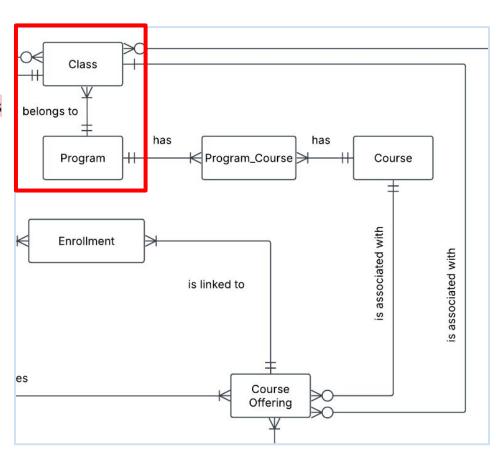
term), where (at a location), by whom (a specific teacher) the course is taught.

## Conceptual ERD: High-level view of entity relationships



**Program** ↔ Class (One-to-Many)

A Program can have multiple Classes, but each Class belongs to one Program.



#### **Program** ↔ Course (Many-to-Many)

A Program consists of multiple Courses, and each Course can be associated with multiple Programs.

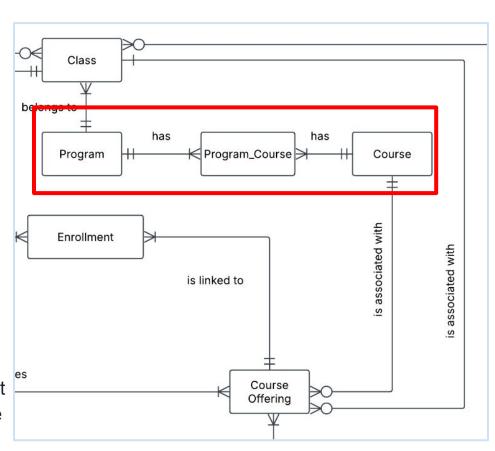
This relationship cannot be modeled directly!

#### **Program ← ProgramCourse (One-to-Many)**

A Program can offer multiple ProgramCourses, with each ProgramCourse linking a single Program to a single Course.

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A Course can be part of multiple ProgramCourses, but each ProgramCourse links a single Course to a single Program.



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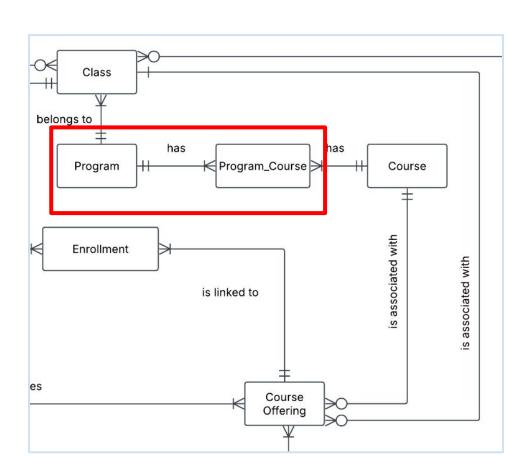
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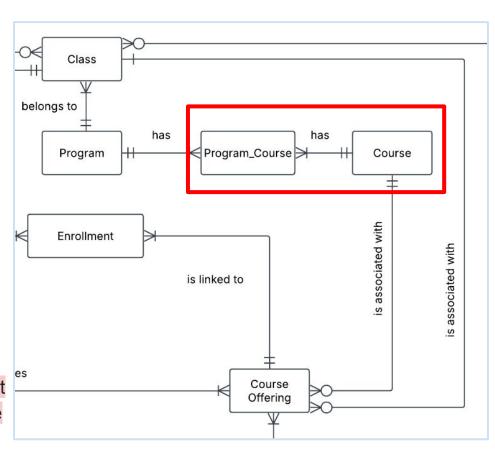
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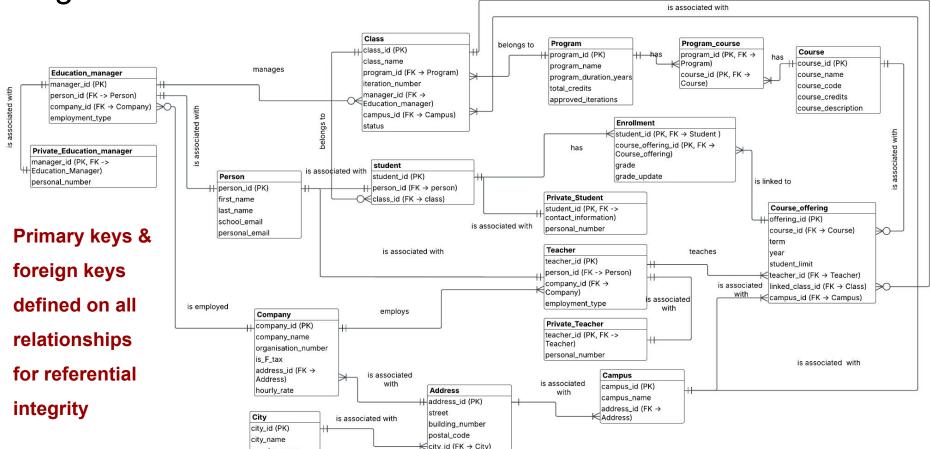
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Logical ERD with attributes

country\_name



## Normalization: 3NF

#### 3 NF check example

class_id	class_name	program_id	iteration_number	manager_id	campus_id	status
1	DE23	1	1	1	1	ongoing
2	BIM23	2	1	1	1	ongoing
3	DE24	1	2	1	1	ongoing
4	BIM24	2	2	2	2	ongoing
5	UX24	3	1	2	2	ongoing

#### **Class**

- class id (PK)
- class name
- program\_id (FK → Program)
- iteration\_number
- manager\_id (FK → Education\_Manager)
- campus\_id (FK → Campus)
- status: 'to open', 'ongoing',
   'graduated', 'cancelled'

- ✓ Tables uses atomic values (1NF)
- ✓No partial dependency on composite PKs (2NF)
- ✓No transitive dependencies (3NF)

## Data Integrity & Constraints

#### PostgreSQL Implementation

- 3NF schema
- Primary + foreign keys defined on all relationships for referential integrity
- ON DELETE logic to avoid orphaned records
- Use of ENUM data type for role, term, class status
- Trigger logic for business rules

## Who & How uses the database

Role Cares about		Useful queries		
Education Manager:  Oversees classes and manages communication between stakeholders.	<ul> <li>Teachers in each class</li> <li>Students contact information</li> <li>Students at risk (failing grades)</li> <li>Final report generation</li> </ul>	<ul> <li>Get all teachers for a specific class</li> <li>Get emails of all students in a class</li> <li>List students with fail grades in current term</li> <li>List final grades for all students in a class</li> </ul>		
Teacher:  Delivers content for specific course offering, grades students.	<ul> <li>Which courses they teach this term</li> <li>Who is enrolled in their courses</li> <li>Grading status</li> <li>Statistics on grades</li> </ul>	<ul> <li>List all courses they are teaching in the current term</li> <li>Get a list of students per course</li> <li>Notify students missing grades</li> <li>See grading breakdown: how many students got VG/G/IG</li> </ul>		
VP / Executive / Management:  Needs overviews to make strategic decisions.	<ul> <li>Course pass/fail rates</li> <li>Program performance</li> <li>Utilization of staff</li> </ul>	<ul> <li>Pass rate per course</li> <li>Pass rate per class</li> <li>Breakdown of employment types of teachers</li> <li>How many courses were run each year per campus</li> </ul>		

## Live System Preview (Video Pitch Only)

## From Spreadsheets to Smart Solutions

When organizations have the right tools, they can focus on what they do best.

At YrkesCo, that means teaching — let the tools handle the rest.

#### Focus on what matters.

Teachers and administrators should spend their time on education, not managing spreadsheets or logistics.

This solution does the heavy lifting:

- Manages student records, courses, and program details
- Tracks enrollment and academic progress
- Helps educators handle grading and student interactions with ease

Less time managing. More time teaching. Leads to empowering students.