

Katy Wellington | UX/UI Designer Based in Denver

Education

University of Maryland

- M.A. Science Instruction and Curriculum Design: climate change science emphasis
2013-2015 GPA: 3.94
- Curriculum researcher and designer: National Science Foundation
- Sustainable Development Student: Bali, Sumatra & Jakarta, Indonesia: 2012
- B.S. Science Education and Curriculum
2009-2013 GPA 3.75

UX/UI Experience

UX/UI Design & Frontend Development | Bloc

Oct 2019- Present

- Learned industry best practices and design process standards with a focus on UX Research, Visual Design, and Front-end development.
- Created and deployed projects while learning new tools and frameworks by collaborating several hours every week with a senior product designer.

Visual Designer/ Prototype Creator | Lincoln

Dec 2019- Feb 2020

- Designed and created visual mock-ups and prototypes for political- based mobile applications (free-lance).

Skills

Research & Design: Surveys, Interviews, Persona building, User Stories & Flows, Wireframing, Logo, Branding & Identity

Front-End: JavaScript, HTML5, CSS3, Git, Github

Design Tools: Figma, Sketch, InVision Studio, Adobe XD, Git, GitHub, Chrome Dev Tools, Usability Hub

Projects

CloudEd | UI/ UX Designer

Dec 2019- Feb 2020

- Cloud storage application that allows educators to keep track of professional development materials as well as stay better connected with other educators.
- Responsible for research & testing, brand strategy, wireframing, high fidelity mockups & prototyping.

BusyBus | UI/ UX Designer

Oct 2019- Dec 2019

- Public transit mobile application aimed at providing more efficient travel information for bus riders.
- Responsible for user research, visual design, hi fidelity mockups, prototyping, & development.

Other Experience

Science and Business Educator | Aspen Academy

July 2019- Present

- 7th/8th grade chemistry, biology, entrepreneurial leadership teacher.
- Designed and implemented data driven instruction.
- Collaborated on creation and implementation of accommodation and accessibility plans.
- Lead entrepreneurial business and design classes.
- Used empathy to facilitate relationships with my students and multiple school teams.
- Created and taught remote based-learning.
- National Geographic Certified Educator

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