# CSCI 2021: Course Mechanics

Chris Kauffman

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## Registered or Not?

If you are **not registered** for 2021 but want to be…

▶ Attend the Lab you want to register for; if staff ask, mention that you are not yet registered but want to be

▶ Come to the first Lecture so you don't fall behind

▶ Write on a piece of paper the following information
  1. Name, UMN Email address, Student ID Number
  2. Which Lecture and Lab section you want to register for
  3. 2-3 sentences about why you absolutely must take 2021 this semester, consequences if you do not

▶ Give me that sheet of paper

▶ Wait and hope: very limited space + waitlists for full labs

# Overview of Mechanics: See Syllabus for Details

### Canvas Homepage
Links to course schedule, staff contact, setup guide, surveys, etc.

### Lecture: Anderson 210 / 310
- ▶ 3x per week, 50 minutes
- ▶ Chat, Exercises
- ▶ Earn Bonus Engagement Points
- ▶ All Lectures Recorded
- ▶ 3 exams and a final

### Assignments: Gradescope
- ▶ Weekly HW + Lab Exercises, collaborate freely
- ▶ Projects: 5 planned, larger programs, **individual work**

### Engagement Points
Each lab is 1, Bonus via Lecture / Piazza, worth 1% per point, 10% overall
**Submitting Projects Late costs Engagement Points**

### Labs, 50min, Wed
Show up to earn Engagement Pts via short activities, get help on assignments

### Office Hours
Some In-Person, Some Online via Discord, see Canvas for times / locations

### Piazza Discussion board
Async Questions/Answers, Students ask, Staff Answer
Students answering other Students earns Engagement Points

# Lab01 and Programming Environment

First meetings are **Labs on Wed 7-Sep during Week 1** (before first lecture meeting)

- ▶ Lab01 is designed to make sure that you are set up to program for the course
- ▶ At lab, Staff give a short intro then students **work in groups** to solve exercises; Staff give help as needed
- ▶ Get Credit for lab by submitting completed work to Gradescope: can submit as a group
- ▶ Make sure to **ask for help during lab** if you feel lost. We have *awesome TAs this semester* who are here to get you over hurdles.

Lab01 Preparation

1. Look at the Environment Setup Guide: https://www-users.cs.umn.edu/~kauffman/tutorials/unix-environment.html to learn how to access a Linux environment for coursework
2. Come in person to your assigned lab time on Wed 9/8

# Office Hours and Discord

- ▶ Office Hours are open to all students, no appointments needed
- ▶ Times and locations vary, listed on Canvas
- ▶ In-person Office Hours have a physical location, usually have Queue: physical line, whiteboard or paper list
- ▶ Online Office Hours use **Discord** a communication platform with text, audio, and video options
- ▶ **Download Discord Desktop Software to fully participate in office online hours**
- ▶ Find our Discord "Guild" Invite link on Canvas Front Page: CSCI 2021 F22
- ▶ Tour Discord and Gradescope including online Office Hours Queue and waiting room

# Lectures and Hot Seats

- ▶ Lectures will take place in-person on campus
- ▶ During Lecture, Kauffman will have **Exercises**
- ▶ Students will chat each other up about the exercises
- ▶ On resuming, discuss answers with 1-2 folks, possibly volunteers, alternatively victims selected from the first couple rows ("Hot Seats")
- ▶ Showing effort earns **Bonus Engagement Points**
- ▶ Students are encouraged to ask questions when prompted
- ▶ Lectures are recorded and posted for students that can't make it to the synchronous meeting

# Communication

## Piazza: Discussion Board

- ▶ Questions on any course matters
- ▶ Announcements from Staff
- ▶ Read the Etiquette Post so you can post Answerable Questions

## Email Kauffman for

- ▶ Appointments outside of office hours
- ▶ Personal emergencies/problems
- ▶ **Don't need to mail about missing lecture**

## Gradescope

- ▶ Lab and HW quizzes
- ▶ Submit Projects
- ▶ Receive Exam Grades
- ▶ Request Regrades on submitted work

## Discord

- ▶ Attend Office Hours
- ▶ Ask semi-sync questions during those times
- ▶ Use the "#Help-Queues" to "get in line"

# Reading

## Computer Systems: A Programmer's Perspective

- **3rd Edition** which covers 64-bit arch rather than 32-bit
- Author: R. Bryant and D. O'Hallaron,
- **REQUIRED**: it's expensive but an *excellent* text which will serve you well (if you read it)

## C Programming

- Likely you'll want to do some reading on C programming to supplement in-class discussion
- *C Programming Language* Second Edition by Brian Kernighan and Dennis M. Ritchie,
  - **Optional**: not a bad read from the original authors of C
- Free web resources on C coding at bottom Canvas front page

# Prime Directive and Academic Integrity

**PRIME DIRECTIVE:** Be able to explain your own work including homework code and exam solutions. The work you submit should be the product of your own effort and reflect your personal understanding.

Follow this because...

> ... I can say that at my workplace I've seen more than one freshout who clearly hadn't made it through college without significant assistance from Stack Overflow and other people's blogs. None of them lasted very long. Perhaps knowing how to solve problems for yourself isn't necessary to get a college degree nowadays, but it's surprising how useful it can be in **a career where you solve problems for a living.**
>
> – *bunderbunder, discussing using StackOverflow to cheat*

# Expectations

### Kauffman can

- ▶ Provide guidance, entertainment, information, challenge
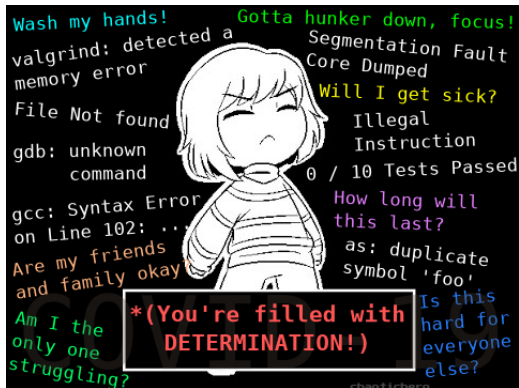- ▶ Will do all of those in lecture, office hours, assignments, exams

### Kauffman cannot

- ▶ Force you to pay attention, do your HW, attend labs, read, ask when you don't know, practice, learn.
- ▶ Cannot force you to **CARE**, the critical factor in any endeavor.
- ▶ Caring leads to effort. Effort leads to improvement. Constant improvement leads to success.

### Kauffman's Expectation

- ▶ You care at least a little bit and will cultivate an attitude of curiosity and engagement
- ▶ You will put some effort into our time together as I have

# Don't Give Up, Stay Determined!



Students have different experience levels. Some have lots and make things look easy. For others, everything is new and intimidating. No one knows all of this stuff. Everyone struggles at some point. Get help from the staff. Support each other. Your peers will remember when you help them move forward and when you try to hold them back.

**Respect and learn from one another.**