

CSCI 2021: Course Mechanics

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Overview of Mechanics: Syllabus has Details

Canvas Homepage

Links to course schedule, staff contact, setup guide, surveys,

Lecture: Zoom

- ▶ 3x per week, 50 minutes
- ▶ Chat, Exercises/Breakouts
- ▶ Earn Extra Engagement Points
- ▶ 3 exams and a final

Assignments: Gradescope

- ▶ Weekly HW + Online Quizzes, collaborate freely
- ▶ Projects: 5 planned, larger programs, **individual work**
- ▶ Regrade Requests

Engagement Points

Earned in Labs, Lecture, on Piazza, worth 1% per point, 10% overall

Submitting Projects Late costs Engagement Points

Labs, 50min, Wed, Discord

Show up to earn Engagement Pts via short activities, get help on assignments

Office Hours Discord

Find the “Office Hours” area, write question in the #queue, enter “Waiting Room”, get help

Piazza Discussion board

Async Questions/Answers, Students ask, Staff Answer
Students answering other Students earns Engagement Points

Discord and Labs

First meetings are **Labs on Wed 9/9 on Discord** (before lecture)

- ▶ Labs will be administered on **Discord**, a communication platform with text, audio, and video options
- ▶ Attend Lab to logging into the 2021 F20 Discord **Server** (meeting place)
- ▶ Staff will give demos and show how to complete the Lab Quiz correctly
- ▶ Students can ask questions, get help synchronously
- ▶ Lab presentations will be recorded and posted as videos for those that can't make it to lab
- ▶ Get Credit for lab by completing the **Lab Quiz** on Gradescope
- ▶ **Download Discord Desktop Software to fully participate in Lab**

Tour Discord and Gradescope

Lab01 and Programming Environment

- ▶ Lab01 is designed to make sure that you are set up to program for the course
- ▶ See the course tutorial/guide “Accessing Unix/Linux Programming Environments” to configure your personal environment
- ▶ Make sure to **ask for help during lab** if you feel a bit lost. We have *awesome TAs this semester* who are here to get you over hurdles.

Reading

Computer Systems: A Programmer's Perspective

- ▶ **3rd Edition** which covers 64-bit arch rather than 32-bit
- ▶ Author: R. Bryant, D. O'Hallaron,
- ▶ **REQUIRED:** it's expensive but an *excellent* text which will serve you well (if you read it)

C Programming

- ▶ Likely you'll want to do some reading on C programming to supplement in-class discussion
- ▶ *C Programming Language* Second Edition by Brian Kernighan and Dennis M. Ritchie,
 - ▶ **Optional:** not a bad read from the original authors of C
- ▶ Free web resources on C programming posted on the front page of Canvas

Lectures and Zoom

- ▶ Lectures will take place on Zoom
- ▶ Link to Zoom Location is on Canvas Homepage
- ▶ During Lecture, Kauffman will have **Exercises**
- ▶ Move students into breakout rooms for a few minutes
- ▶ On returning, discuss answers with 1-2 breakout rooms
- ▶ Showing effort earns **Bonus Engagement Points** for those in breakout room
- ▶ Students are encouraged to ask questions when prompted
- ▶ Lectures are recorded and posted for students that can't make it to the synchronous meeting

Communication

Piazza: Discussion Board

- ▶ Project and Lab discussion
- ▶ Questions about programming
- ▶ Announcements from Staff
- ▶ Read the Etiquette Post so you can post Answerable Questions

Discord

- ▶ Attend Labs and Office Hours
- ▶ Ask semi-sync questions during those times
- ▶ Use the “#Help-Queues” to “get in line”

Gradescope

- ▶ Take Lab and HW quizzes
- ▶ Submit Projects
- ▶ Take Exams

Course Syllabus

Linked from Canvas Homepage

- ▶ General Course Structure
- ▶ Grading Breakdown / Grade Boundaries
- ▶ Late Submission Policies
 - ▶ Labs / HWs: No late submissions
 - ▶ Projects: up to 2 days late, 1 Engagement Point per day
- ▶ Academic Integrity Policies

Prime Directive and Academic Integrity

PRIME DIRECTIVE: Be able to explain your own work including homework code and exam solutions. The work you submit should be the product of your own effort and reflect your personal understanding.

Follow this because...

*... I can say that at my workplace I've seen more than one freshout who clearly hadn't made it through college without significant assistance from Stack Overflow and other people's blogs. None of them lasted very long. Perhaps knowing how to solve problems for yourself isn't necessary to get a college degree nowadays, but it's surprising how useful it can be in **a career where you solve problems for a living.***

– [bunderbunder](#), discussing using StackOverflow to cheat

Expectations

Kauffman can

- ▶ Provide guidance, entertainment, information, challenge
- ▶ Will do all of those in lecture, office hours, assignments, exams

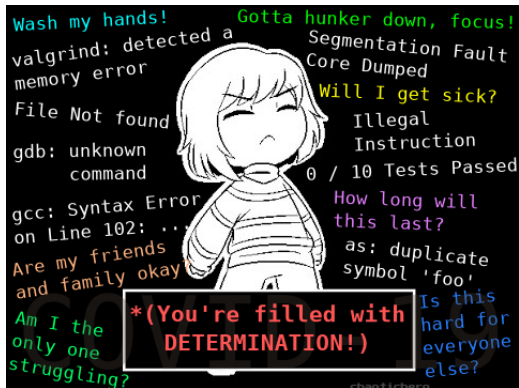
Kauffman cannot

- ▶ Force you to pay attention, do your HW, attend labs, read, ask when you don't know, practice, learn.
- ▶ Cannot force you to **CARE**, the critical factor in any endeavor.
- ▶ Caring leads to effort. Effort leads to improvement. Constant improvement leads to success.

Kauffman's Expectation

- ▶ You care at least a little bit and will cultivate an attitude of curiosity and engagement
- ▶ You will put some effort into our time together as I have

Don't Give Up, Stay Determined!



Students have different experience levels. Some have lots and make things look easy. For others, everything is new and intimidating. No one knows all of this stuff. Everyone struggles at some point. Get help from the staff. Support each other. Your peers will remember when you help them move forward and when you try to hold them back.

Respect and learn from one another.