

# Impact of Women's Education on Fertility Rates Botswana

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## Introduction

The research question that I have been interested in is the impact of education about sex and fertility for women and how that changes the fertility rate.

Women's education raises the value of time spent working in the market and, as a result, the opportunity cost of spending time to take care of their child seems less. Across time and places, there is a clear negative link between women's education and fertility, although its meaning is ambiguous. Women's level of education may impact fertility through its effects on children's health, the number of children desired, and women's ability to give birth and understanding of various birth control options. Each of these are influenced by local, institutional, and national circumstances. Their relative importance may fluctuate as a society develops economically. We analyse the education-fertility relationship by using data on women from Botswana. A realistic quantification of such a relationship can be problematic for various reasons. First, factors such as motivation and ability are associated with fertility and education but cannot be observed and as a consequence cannot be included in the model.

The central research question of this project revolves around understanding the intricate relationship between women's education and fertility rates. It delves into how education about sex and fertility for women influences their decisions regarding childbirth, ultimately impacting the fertility rate.

## Theoretical Framework

Women's education plays a crucial role in shaping their priorities and opportunities. As women become more educated, they often prioritize career and personal development, which can lead to delayed childbearing. This phenomenon is well-documented globally, showing a negative correlation between women's education levels and fertility rates

Memory updated Sure, I can provide a fuller explanation and elaboration on the content of your final project submission. Here's an expanded version of the text with more detailed explanations and insights:

**Final Project Submission: Impact of Women's Education on Fertility Rates in Botswana**  
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### **Factors Influencing Fertility**

Several factors contribute to the complex dynamics of fertility rates among women. These include:

**Children's Health:** Educated women are more likely to prioritize their children's health, leading to smaller family sizes as they can allocate more resources per child.  
**Desired Number of Children:** Education often correlates with a desire for fewer children, as women focus on quality over quantity.  
**Birth Control Knowledge and Usage:** Education empowers women with knowledge about birth control options, leading to informed family planning decisions.  
**Socioeconomic Conditions:** Local, institutional, and national circumstances heavily influence fertility rates, with economic development often leading to lower fertility rates.

#### **Research Question**

Does education affect the rate of fertility in Women? What other factors influence rate of fertility in Women?

### **Research Methodology**

To explore these dynamics, data from women in Botswana was analyzed. The dataset includes variables such as children, education level, access to utilities like electricity and television, marital status, and knowledge about and usage of birth control methods. # Hypothesis

### **i** Note

Ho :  $\mu_1 = \mu_2 = \dots = \mu_{p-1} = 0$

H1 :  $\mu_j \neq 0$ , for at least one value of j

OR

Ho : Variances equal, model is significant.

H1 : Variances not equal, model is not significant.

Null Hypothesis (Ho): There is no significant relationship between women's education levels and fertility rates. Alternative Hypothesis (H1): There exists a significant correlation between women's education levels and fertility rates, indicating that higher education levels lead to lower fertility rates.

Some measure of access to birth control could be useful if it varied by region. Often, policy changes in the advertisement or availability of contraceptives can be found. But there is no region information(parameters) in our data set.

### **Loading in packages:**

```
library(readr)
library(tidyverse)
```

Warning: package 'dplyr' was built under R version 4.2.3

Warning: package 'stringr' was built under R version 4.2.3

```
-- Attaching core tidyverse packages ----- tidyverse 2.0.0 --
v dplyr      1.1.4      v purrr      1.0.2
v forcats    1.0.0      v stringr    1.5.1
v ggplot2    3.4.4      v tibble     3.2.1
v lubridate  1.9.3      v tidyr      1.3.0
-- Conflicts ----- tidyverse_conflicts() --
x dplyr::filter() masks stats::filter()
x dplyr::lag()     masks stats::lag()
i Use the conflicted package (<http://conflicted.r-lib.org/>) to force all conflicts to become
```

```
library(ggplot2)
library(dplyr)
library(readxl)
library(DataExplorer)
```

```
library(summarytools)
```

```
Warning in fun(libname, pkgname): couldn't connect to display  
"/private/tmp/com.apple.launchd.Ml8iUd9Uyo/org.xquartz:0"
```

```
system might not have X11 capabilities; in case of errors when using dfSummary(), set st_opt
```

```
Attaching package: 'summarytools'
```

```
The following object is masked from 'package:tibble':
```

```
view
```

```
library(lmtest)
```

```
Loading required package: zoo
```

```
Attaching package: 'zoo'
```

```
The following objects are masked from 'package:base':
```

```
as.Date, as.Date.numeric
```

```
library(car)
```

```
Loading required package: carData
```

```
Attaching package: 'car'
```

```
The following object is masked from 'package:dplyr':
```

```
recode
```

```
The following object is masked from 'package:purrr':
```

```
some
```

```
library(reshape)
```

Attaching package: 'reshape'

The following object is masked from 'package:lubridate':

stamp

The following object is masked from 'package:dplyr':

rename

The following objects are masked from 'package:tidyr':

expand, smiths

## Reading in Data:

The data was acquired from Professor Sander's article that he used.

```
Womendata <- read.csv("_data/data.csv")
```

<u>Variable</u>
children
education
electricity
tv
urban
evermarr
radio
bicycle
knowmeth
usemeth
age
<u>firsthalf</u>

##Methodology: The research methodology employs quantitative analysis using data collected from women in Botswana. The dataset includes variables such as educational attainment,

age, marital status, access to healthcare, use of contraceptives, and fertility rates. Descriptive statistics, correlation analysis, and regression models are utilized to explore the relationships between these variables and derive meaningful insights.

## Descriptive Statistics

```
summary(Womendata)
```

X	mnthborn	yearborn	age
Min. : 1	Min. : 1.000	Min. :38.00	Min. :15.00
1st Qu.:1091	1st Qu.: 3.000	1st Qu.:55.00	1st Qu.:20.00
Median :2181	Median : 6.000	Median :62.00	Median :26.00
Mean :2181	Mean : 6.331	Mean :60.43	Mean :27.41
3rd Qu.:3271	3rd Qu.: 9.000	3rd Qu.:68.00	3rd Qu.:33.00
Max. :4361	Max. :12.000	Max. :73.00	Max. :49.00

  

electric	radio	tv	bicycle
Min. :0.0000	Min. :0.0000	Min. :0.00000	Min. :0.0000
1st Qu.:0.0000	1st Qu.:0.0000	1st Qu.:0.00000	1st Qu.:0.0000
Median :0.0000	Median :1.0000	Median :0.00000	Median :0.0000
Mean :0.1402	Mean :0.7018	Mean :0.09291	Mean :0.2758
3rd Qu.:0.0000	3rd Qu.:1.0000	3rd Qu.:0.00000	3rd Qu.:1.0000
Max. :1.0000	Max. :1.0000	Max. :1.00000	Max. :1.0000
NA's :3	NA's :2	NA's :2	NA's :3

  

educ	ceb	agefbrth	children
Min. : 0.000	Min. : 0.000	Min. :10.00	Min. : 0.000
1st Qu.: 3.000	1st Qu.: 1.000	1st Qu.:17.00	1st Qu.: 0.000
Median : 7.000	Median : 2.000	Median :19.00	Median : 2.000
Mean : 5.856	Mean : 2.442	Mean :19.01	Mean : 2.268
3rd Qu.: 8.000	3rd Qu.: 4.000	3rd Qu.:20.00	3rd Qu.: 4.000
Max. :20.000	Max. :13.000	Max. :38.00	Max. :13.000
		NA's :1088	

  

knowmeth	usemeth	monthfm	yearfm
Min. :0.0000	Min. :0.0000	Min. : 1.00	Min. :50.00
1st Qu.:1.0000	1st Qu.:0.0000	1st Qu.: 3.00	1st Qu.:72.00
Median :1.0000	Median :1.0000	Median : 6.00	Median :78.00
Mean :0.9633	Mean :0.5776	Mean : 6.27	Mean :76.91
3rd Qu.:1.0000	3rd Qu.:1.0000	3rd Qu.: 9.00	3rd Qu.:83.00
Max. :1.0000	Max. :1.0000	Max. :12.00	Max. :88.00
NA's :7	NA's :71	NA's :2282	NA's :2282

  

agefm	idlnchld	heduc	agesq
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Min. :10.00	Min. : 0.000	Min. : 0.000	Min. : 225.0
1st Qu.:17.00	1st Qu.: 3.000	1st Qu.: 0.000	1st Qu.: 400.0
Median :20.00	Median : 4.000	Median : 6.000	Median : 676.0
Mean :20.69	Mean : 4.616	Mean : 5.145	Mean : 826.5
3rd Qu.:23.00	3rd Qu.: 6.000	3rd Qu.: 8.000	3rd Qu.:1089.0
Max. :46.00	Max. :20.000	Max. :20.000	Max. :2401.0
NA's :2282	NA's :120	NA's :2405	
urban	urb_educ	spirit	protest
Min. :0.0000	Min. : 0.000	Min. :0.0000	Min. :0.0000
1st Qu.:0.0000	1st Qu.: 0.000	1st Qu.:0.0000	1st Qu.:0.0000
Median :1.0000	Median : 0.000	Median :0.0000	Median :0.0000
Mean :0.5166	Mean : 3.469	Mean :0.4222	Mean :0.2277
3rd Qu.:1.0000	3rd Qu.: 7.000	3rd Qu.:1.0000	3rd Qu.:0.0000
Max. :1.0000	Max. :20.000	Max. :1.0000	Max. :1.0000
catholic	frsthalf	educ0	evermarr
Min. :0.0000	Min. :0.0000	Min. :0.0000	Min. :0.0000
1st Qu.:0.0000	1st Qu.:0.0000	1st Qu.:0.0000	1st Qu.:0.0000
Median :0.0000	Median :1.0000	Median :0.0000	Median :0.0000
Mean :0.1025	Mean :0.5405	Mean :0.2078	Mean :0.4767
3rd Qu.:0.0000	3rd Qu.:1.0000	3rd Qu.:0.0000	3rd Qu.:1.0000
Max. :1.0000	Max. :1.0000	Max. :1.0000	Max. :1.0000

```
str(Womendata)
```

```
'data.frame': 4361 obs. of 28 variables:
 $ X      : int  1 2 3 4 5 6 7 8 9 10 ...
 $ mnthborn: int  5 1 7 11 5 8 7 9 12 9 ...
 $ yearborn: int 64 56 58 45 45 52 51 70 53 39 ...
 $ age     : int 24 32 30 42 43 36 37 18 34 49 ...
 $ electric: int  1 1 1 1 1 1 1 1 0 1 ...
 $ radio   : int  1 1 0 0 1 0 1 1 1 1 ...
 $ tv      : int  1 1 0 1 1 0 1 1 0 0 ...
 $ bicycle : int  1 1 0 0 1 0 1 1 0 0 ...
 $ educ    : int 12 13 5 4 11 7 16 10 5 4 ...
 $ ceb     : int  0 3 1 3 2 1 4 0 1 0 ...
 $ agefbrth: int NA 25 27 17 24 26 20 NA 19 NA ...
 $ children: int  0 3 1 2 2 1 4 0 1 0 ...
 $ knowmeth: int  1 1 1 1 1 1 1 1 1 1 ...
 $ usemeth : int  0 1 0 0 1 1 1 1 1 0 ...
 $ monthfm : int NA 11 6 1 3 11 5 NA 7 11 ...
```