

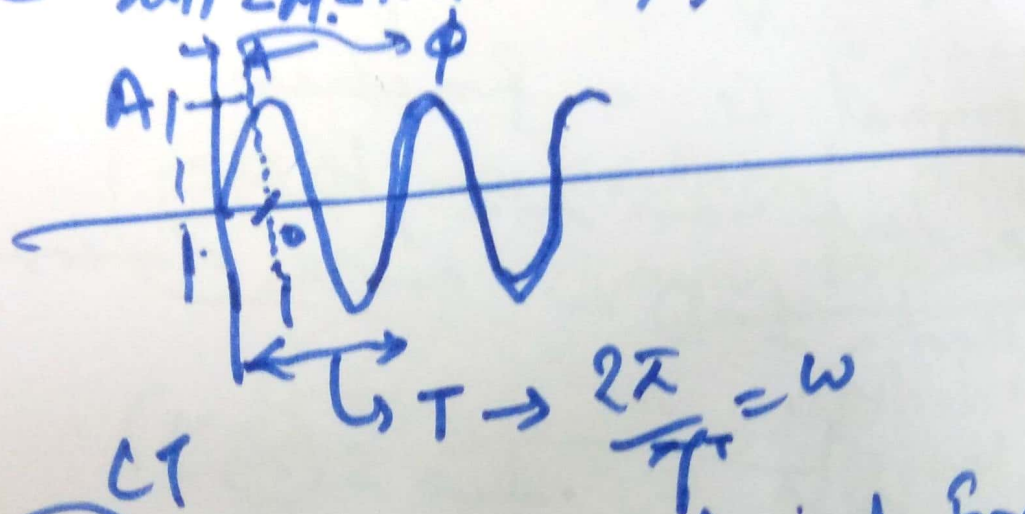
# Classification of Signals

Lecture-2

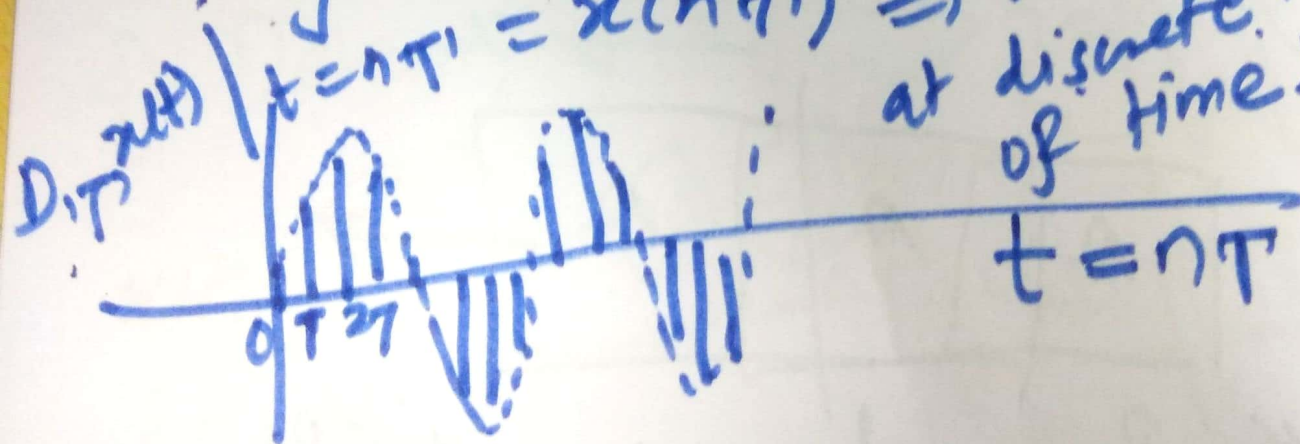
1) Continuous-time vs. Discrete-time

(CT) Signals:  $\rightarrow$

$$x(t) = A \sin(\omega t + \phi)$$



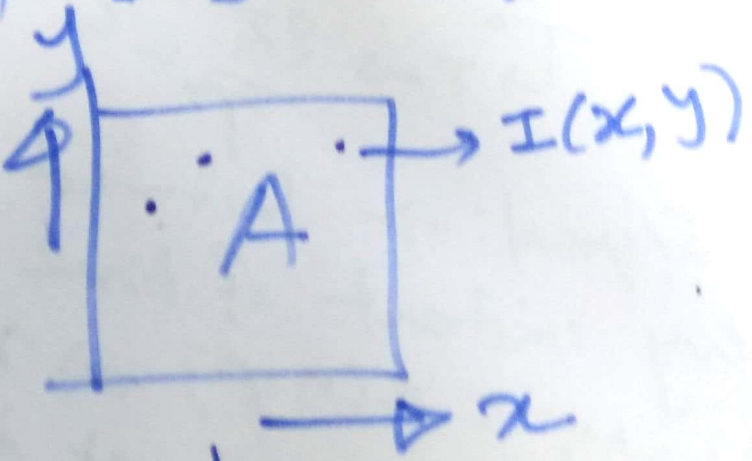
(DT) Signal:  $\rightarrow$  Defined for each and every instant of time.  $\Rightarrow x(nT)$  defined at discrete instants of time. ✓



2) 1-D (single-dimensional)  
vs. multidimensional  
(alt)

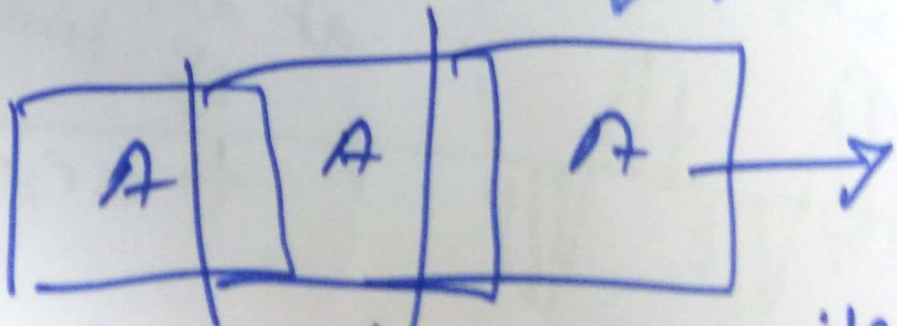
→ Speech 

If a signal is a function of 1 independent variable, then it is called 1-D or single dimensional.

→ Image 

(2-D)

Video



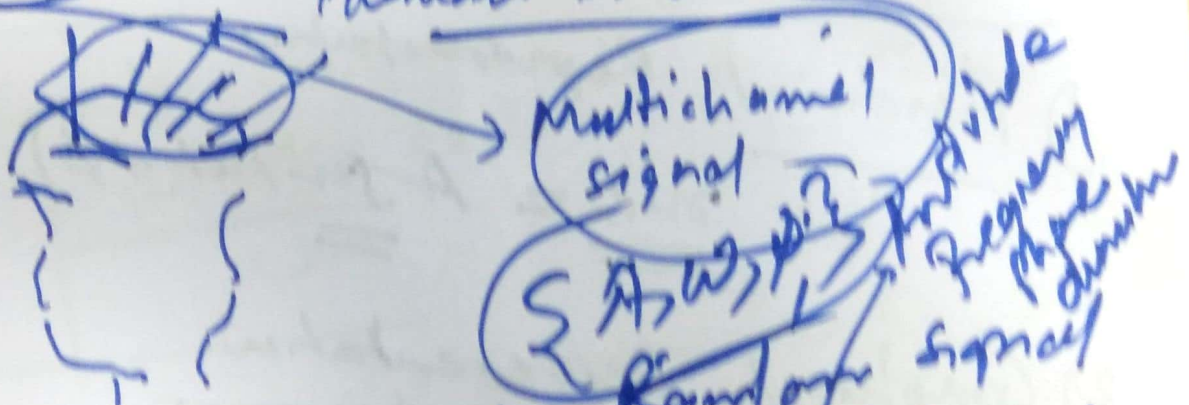
Number of frames / second → video signal.



3) Single channel vs. multichannel signal:  $\rightarrow$

$\rightarrow$  Mono  $\rightarrow$  Stereo  $\rightarrow$  Left  $\rightarrow$  Right  $\rightarrow$  2-channel

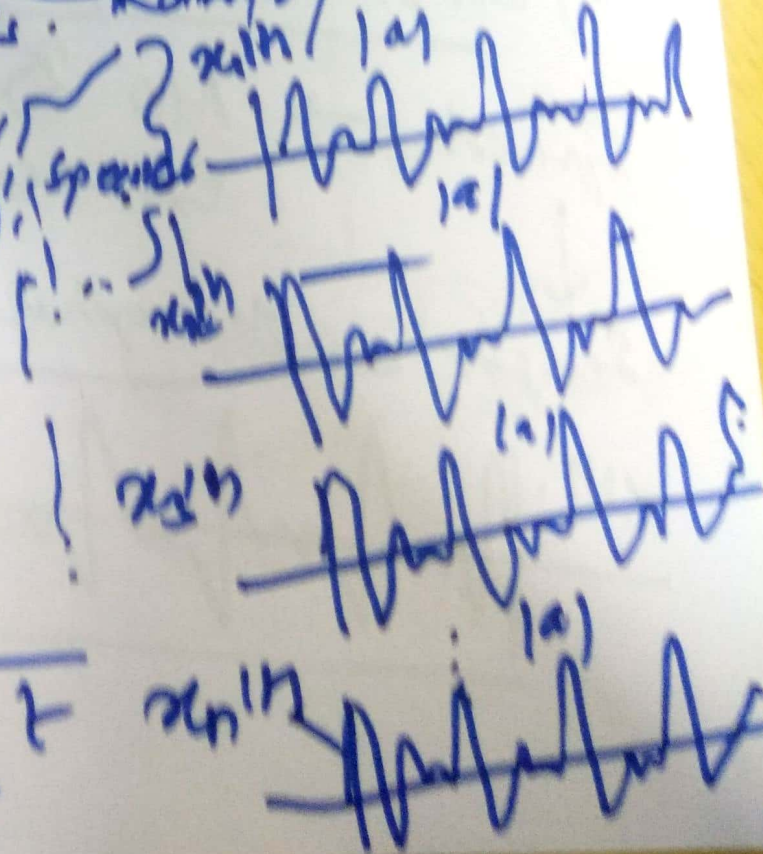
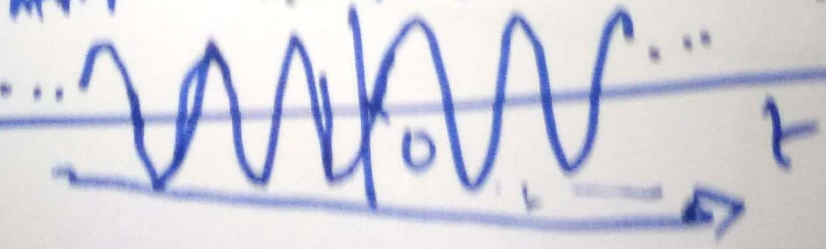
EEG  $\rightarrow$  Electrical activity in Human Brain



4) Deterministic

$$x(t) = A \sin(\omega t + \phi)$$

$\{A, \omega, \phi\}$   
 Amplitude  $\rightarrow$  Frequency  $\rightarrow$  phase



There is NO exact science/mathematical models that can model true speech production mechanism.

However, speech  $\rightarrow$  mobile.

$\downarrow$   
Record via sensor

As in (Wt +  $\phi$ )

$\downarrow$   
Microphone

Google, Microsoft, Amazon, ...

Google Assistant

Graphical Representation



World Heritage site

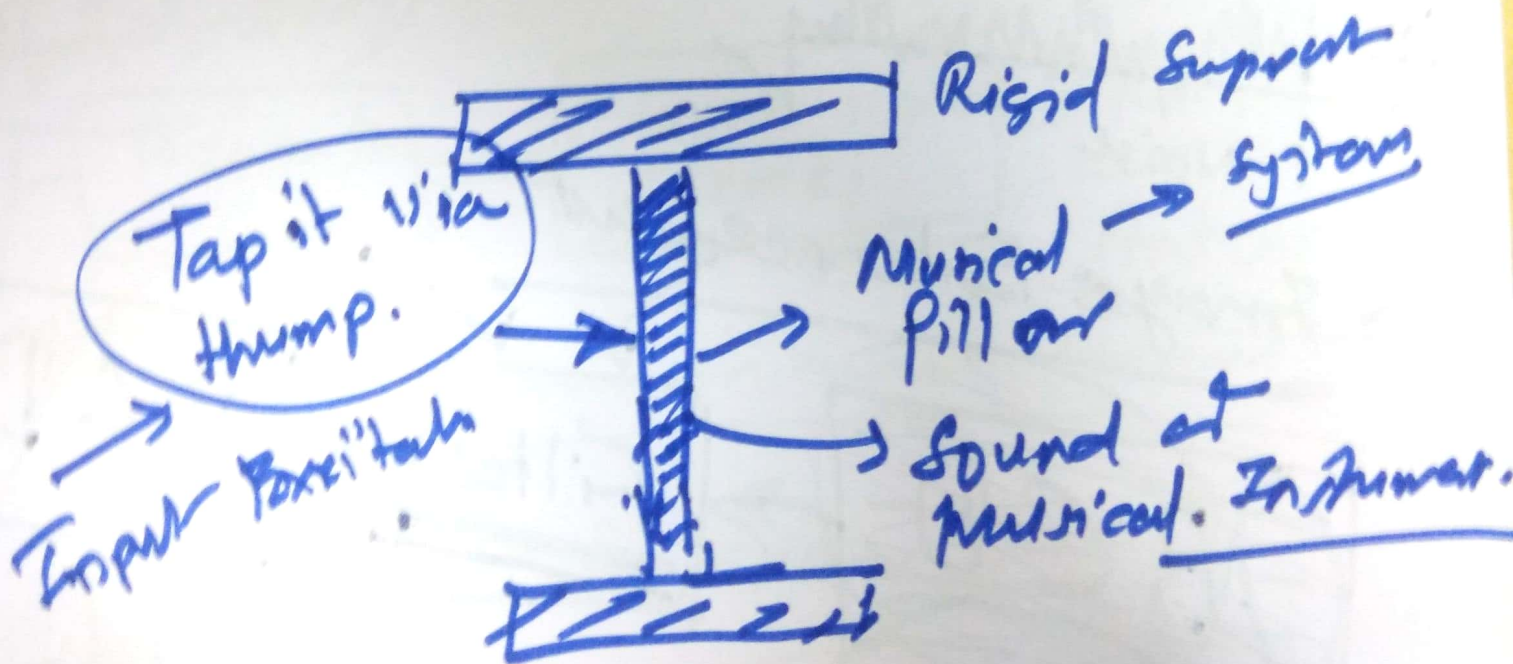
Hampi

→ Vittala Temple

← Karnataka

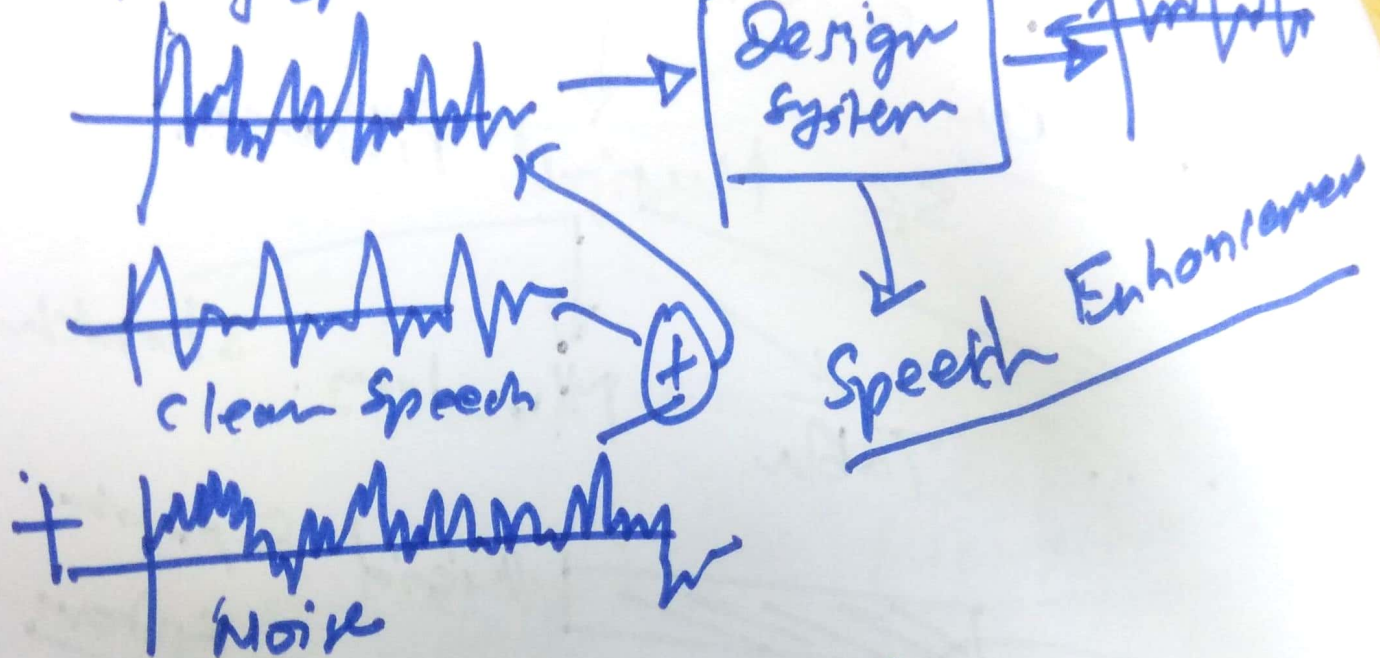
56 Musical Pillars.

... Tabla Murugung. Shankh

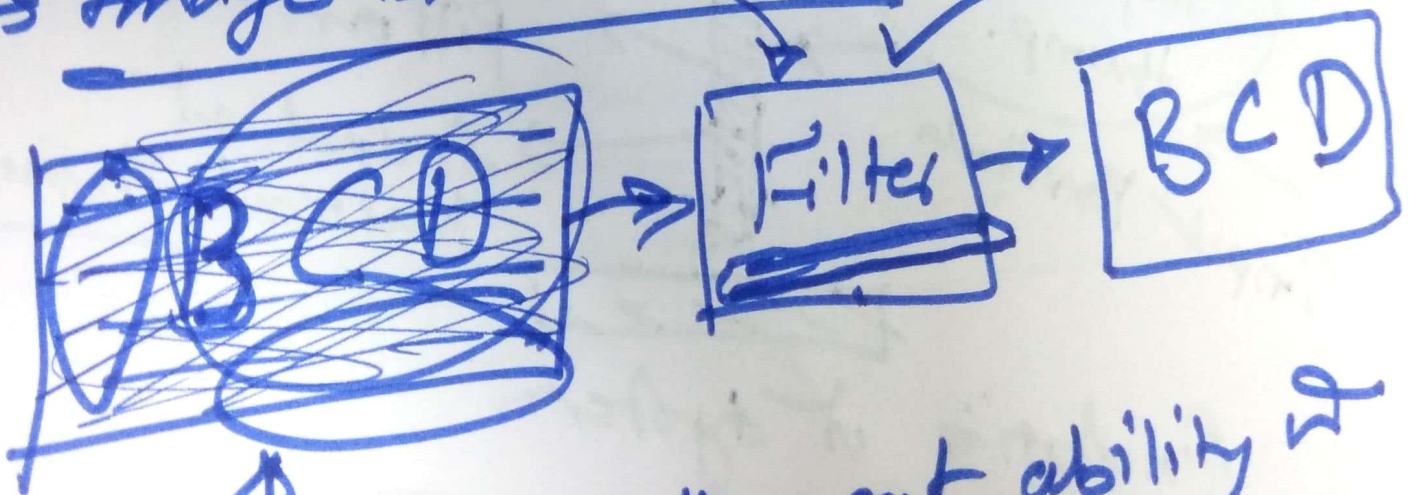


Analysis of system

[2] Design of Systems:  $\rightarrow$  Filtering



$\rightarrow$  Image Enhancement



Humans have great ability of selective attention



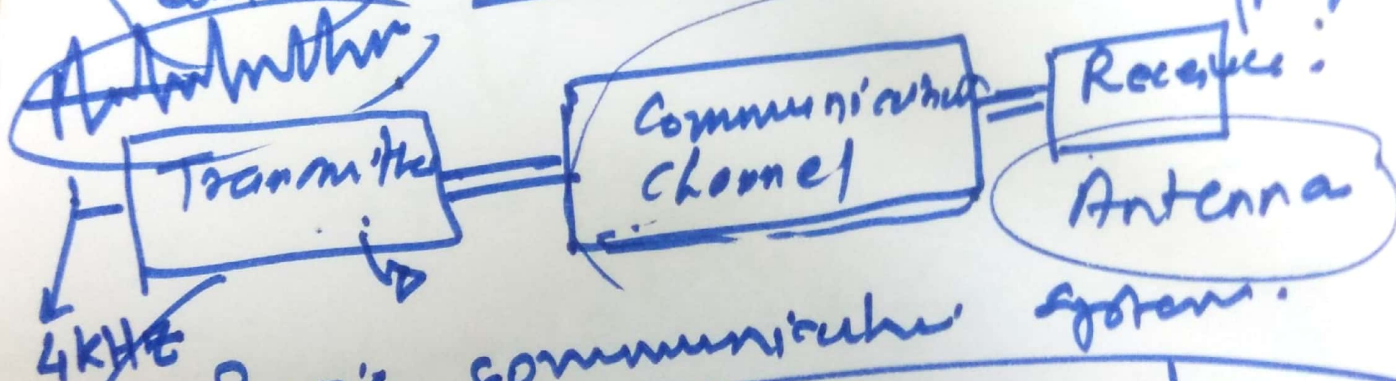
# Design of signals

→ 5th sem  
Analog and Digital Communication

→ Analog Communication & Transmission Line.

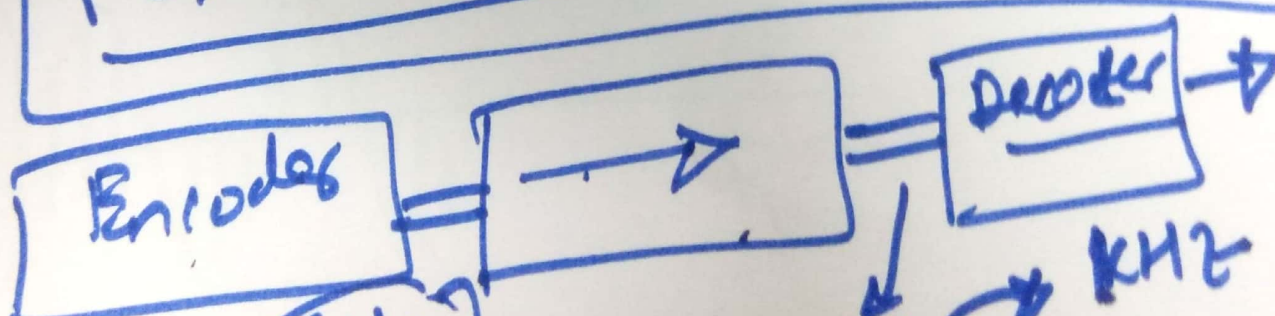
Sem IV.

Cable Speech and Audio, Video



Basic communication systems.

↑ Size of Antenna ∝ ↓ Bandwidth

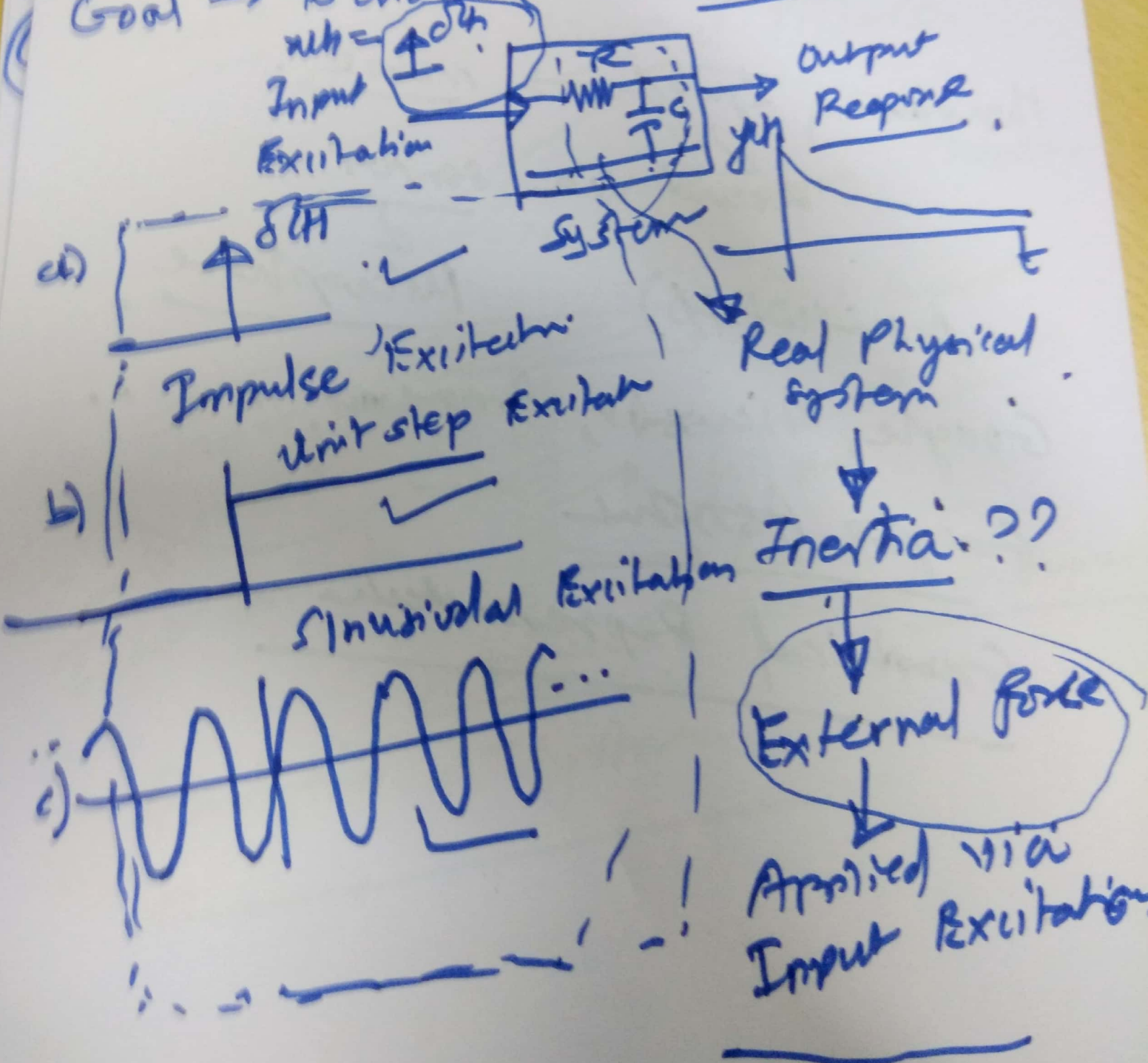


Amplitude Modulation (AM)

# Different Problems in SAS:

## ① Analysis of Systems.

Goal  $\rightarrow$  To characterize system.





$\overline{A} \quad \overline{A} \quad \overline{A} \quad \overline{A} \quad \overline{A} \quad \overline{A} \quad \overline{A}$ 
  
 $\underbrace{\quad} \quad \underbrace{\quad} \quad \underbrace{\quad}$ 
  
 unique

Behavioural patterns

## Representation of Signaling

1) Functional Representation

$$\hookrightarrow \underline{\text{out}} = A \underline{\text{in}} / \text{WT} + \Phi$$

2) Graphical Representation

Speech  $\rightarrow$  No fixed mathematical expression  $\rightarrow$  Video  $\rightarrow$  3-D

$\downarrow$ 
  
 Sensor  $\rightarrow$  Microphone
  
 1-D

