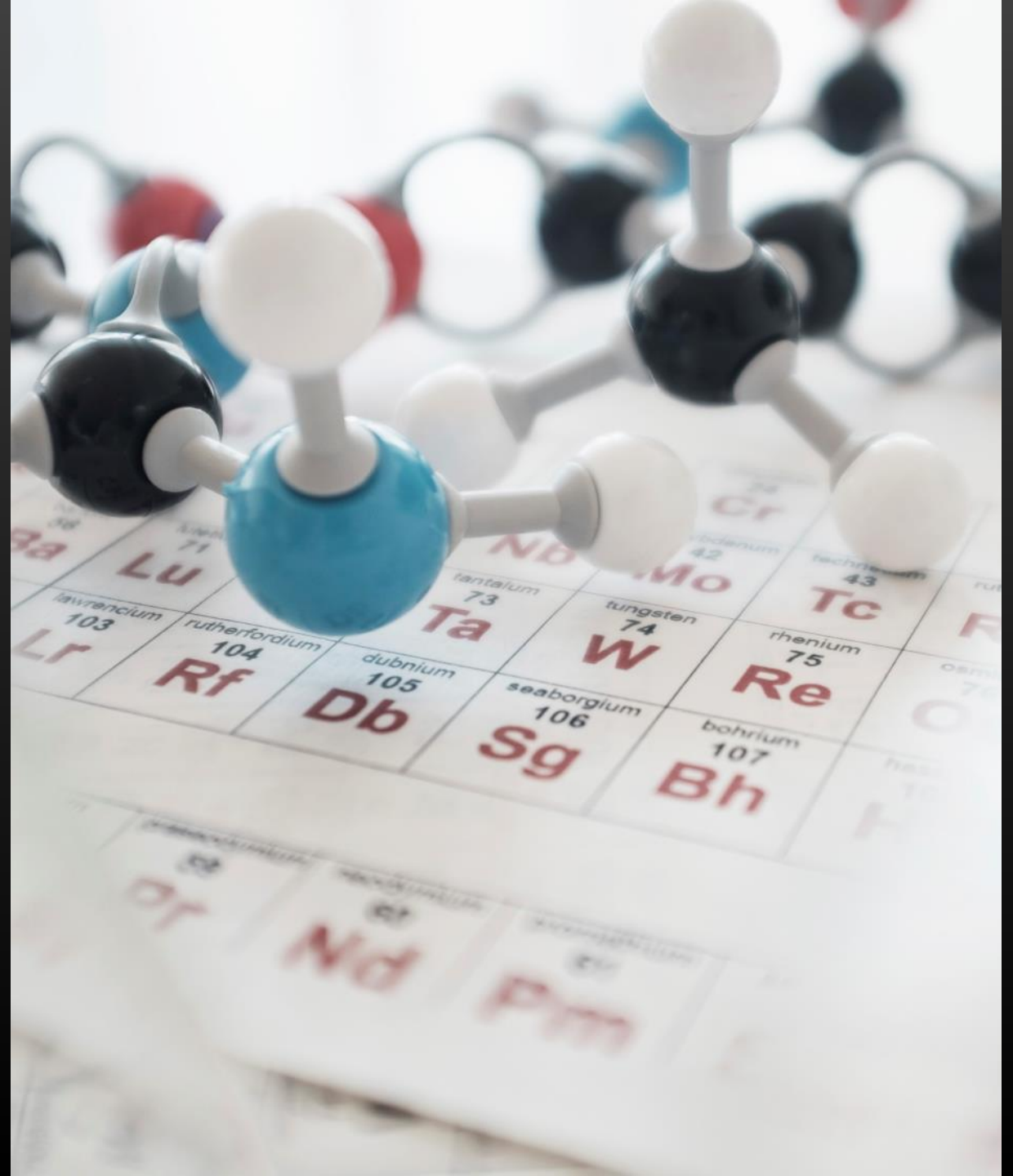




# SCIENCE TECHNOLOGY SOCIETY

HM 216

AUTUMN 2023





# UNITS

The Three Units of the Course



# UNITS

I- III

**UNIT I Introduction: STS as a Field of Study**

**UNIT II Engendering Science & Technology + The Question of Big Data & AI**

**UNIT III Group Projects + Presentations (to run concurrently with Units I&II)**





evaluation

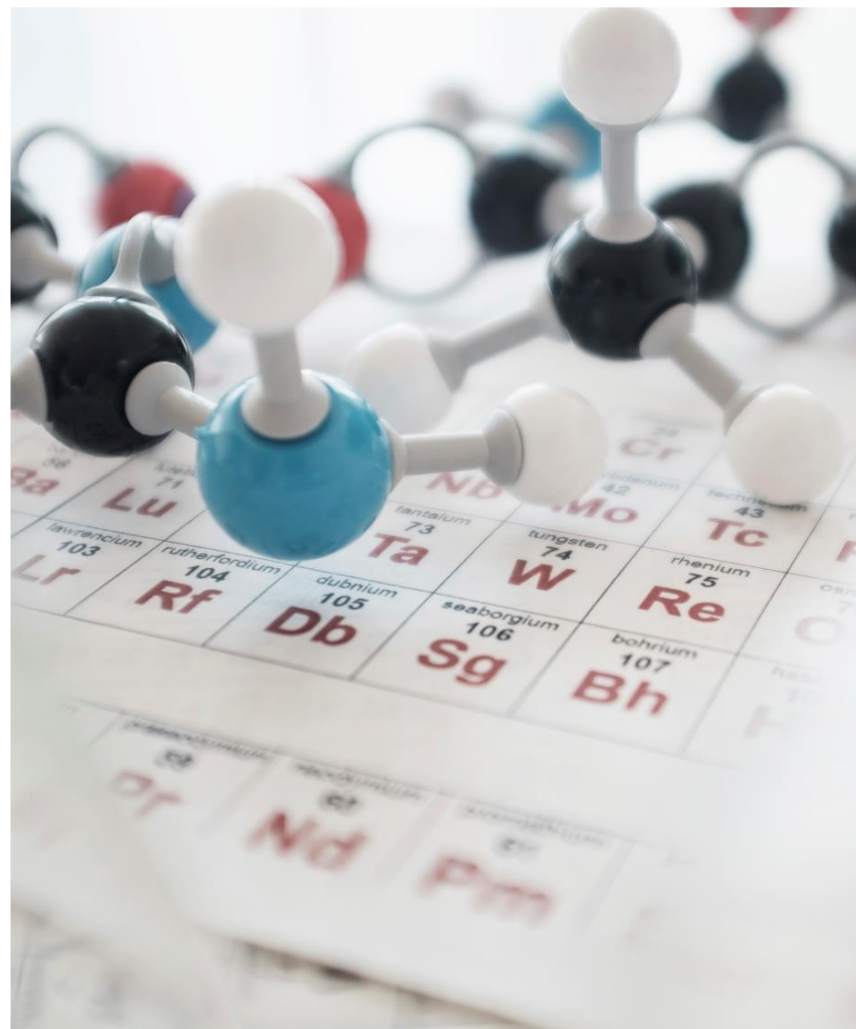
Tasks  
Marks

# Task: Total Marks

## Project : 70

- Task 1: 20
- Task 2: 20
- Presentation: 5
- Response to Questions: 5
- Questions in Other Presentations: 5
- Viva: 15

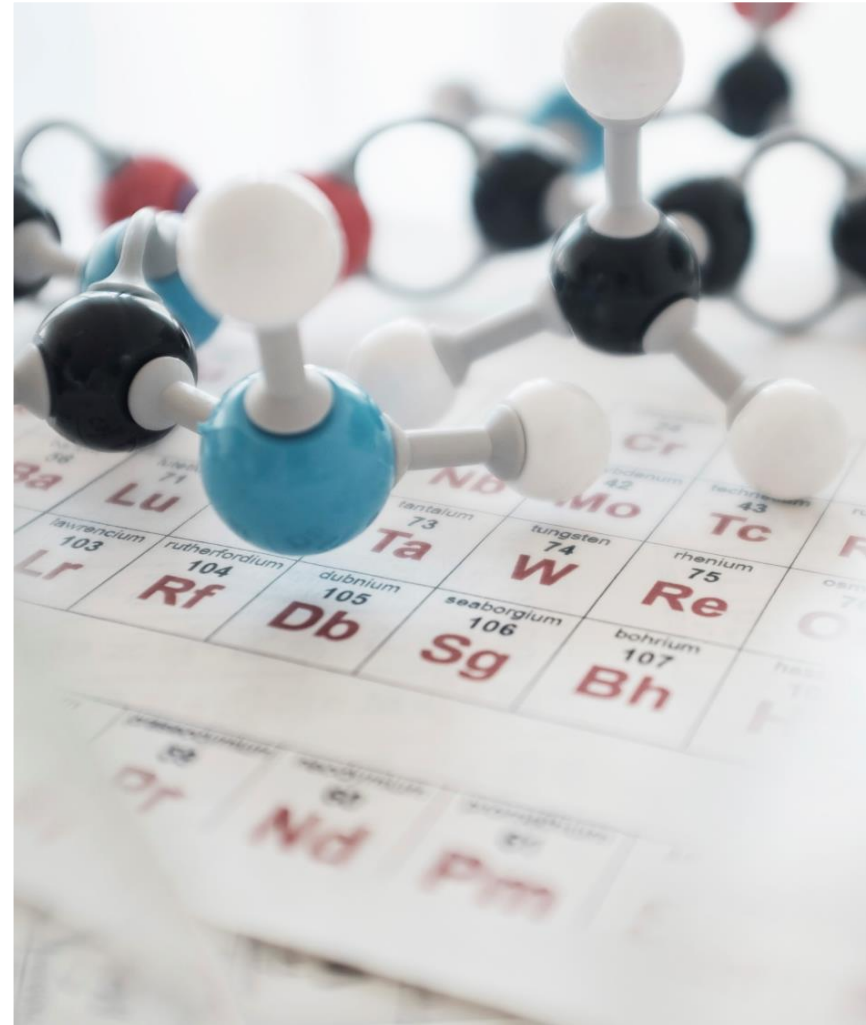
## Final Exam: 30





# Grading Policy

- ❖ Grading will be *relative* but the highest grades will be given in comparison with the performance of previous batches.
- ❖ Students who do not participate in Tasks 1&2 will be marked down, on the information of Group Leaders. If there are medical reasons for your lack of participation, you need to inform the Group and your TA *in advance*.
- ❖ Less than **75% attendance** will lead to the loss of a grade
- ❖ Plagiarism/copying/cheating will result in a failing grade



# About Projects

- **25 Groups: Random assignment, across sections**
- **25 Topics: To be Assigned by Us (Instructor + TAs)**
- **Groups and Topics to be Notified on Google Classroom Site by August 24**
- **Class (both Sections combined) on Projects: August 26 (Saturday)**
- **Each Group will make a presentation (in October) and will be asked questions by 2 groups (chosen by us) present in class. This will be followed by the Viva.**



# Teaching Assistants

- ADITI DAS (BTech): [202001259@daiict.ac.in](mailto:202001259@daiict.ac.in)
- DEEPAK KHATRI (MTech): [202311042@daiict.ac.in](mailto:202311042@daiict.ac.in)
- MUSTAFA LOKHANDWALA (BTech): [202101053@daiict.ac.in](mailto:202101053@daiict.ac.in)
- SAYAN MUKHERJEE (PhD): [201921006@daiict.ac.in](mailto:201921006@daiict.ac.in)
- SHASHANK UPADHYAY (BTech): [202101411@daiict.ac.in](mailto:202101411@daiict.ac.in)





# SCIENCE, TECHNOLOGY, SOCIETY

What is 'STS'/ 'Science and Tech Studies'?

... is a growing field of study around the world that seeks to understand how science and technology shape human lives and livelihoods, and **how society and culture, in turn, shape the development of science and technology.**

STS seeks to provide insights into the deep relationship between science and technology and such basic categories of social thought as **race, gender, class, the environment, democracy and development, and human rights**, by focusing attention on **science and technology as social institutions.**

Introduction to some of the key **philosophical, sociological and historical** approaches towards understanding the workings of science and technology in our times.



$$x^2 + y^2 = r^2$$

$$(x-h)^2 + (y-k)^2 = r^2$$

$$x^2 + y^2 + E_y + F = 0$$

$$I \left[ \frac{d_1}{d_1 + d_2} \right] \left[ \frac{N}{2}(n-1) \right]$$

fixed

$$\frac{\sqrt{D^2 + E^2 - 4F}}{2}$$

$$T = 2\pi \sqrt{\frac{1}{g}}$$

$$f = \frac{1}{2\pi} \sqrt{\frac{g}{l}}$$

**WOMEN GENDER IN SCIENCE AND TECHNOLOGY**



# Move Over, Men: Women Were Hunters, Too

Anthropologists are finding that women in modern foraging societies have played a major role in catching game.



# Gender and Science

## Anthropology

In 1963, archaeologists in Colorado unearthed the nearly 10,000-year-old remains of a woman who had been buried with a projectile point. They concluded that the tool had been used not for killing game but, unconventionally, as a scraping knife. ...

[In Peru in 2018] Among fragments of cranium, teeth and leg bones, archaeologists found a hunting kit with more tools — projectile points, flakes, scrapers, choppers and burnishing stones — than they had ever seen. This discovery led the team to review the findings from other burials in the early Americas; in 2020 they concluded that big game hunting between 14,000 and 8,000 years ago was gender-neutral.

