

Group Theme	HEALTH	WHAT'S ON YOUR PLATE?	THE GIG ECONOMY	LANGUAGE & TECHNOSCIENCE	OBJECTS OF TECH
Task I	<p>Put together a file of the following material:</p> <ol style="list-style-type: none"> Questionnaire (English and Gujarati) for 50 participants (students + workers) + explanation for questions Pilot study (10 people) 4 Newspaper or Magazine articles on your topic (only reputed national or international publications), with a one-paragraph summary of each. 1 film: documentary or feature film on your topic + write-up explaining choice of film (100- 200 words). 2-page write-up on what you have learned about the topic so far. 	<p>Put together a file of the following material:</p> <ol style="list-style-type: none"> Questionnaire (English and Gujarati) for 25 participants (students + workers) + explanation for questions Pilot study (5 people) 2 Newspaper or Magazine articles on your topic (only reputed national or international publications), with a one-paragraph summary of each. Food Journal: 10 days, all group members record their meals. Including weekends at home. 1 film: documentary or feature film on your topic + write-up explaining choice of film (100- 200 words). 	<p>Put together a file of the following material:</p> <ol style="list-style-type: none"> Questionnaire (English and Gujarati) for 20 participants + explanation for questions Pilot study (4 people) 2 Newspaper or Magazine articles on your topic (only reputed national or international publications), with a one-paragraph summary of each. 1 film: documentary or feature film on your topic write-up explaining choice of film (100- 200 words). Fieldwork Journal: 15 days: maps of trips taken + observations. 	<p>Put together a file of the following material:</p> <ol style="list-style-type: none"> 5 Samples of writing: articles/chapters/stories/cover mic-strips + introduction and explanation (1 page each) Bibliography: List of 10 texts in each language, along with details of writers, year of publication etc. 2 Newspaper or Magazine articles on your topic (only reputed national or international publications), with a one-paragraph summary of each. 1 film: documentary or feature film on your topic write-up explaining choice of film (100- 200 words). 2-page write-up on what you have learned about the topic so far. 	<p>Put together a file of the following material:</p> <ol style="list-style-type: none"> Questionnaire (English and Gujarati) for 20 participants (students + workers + professionals) + explanation for questions. Pilot study (4 people) 2 Newspaper or Magazine articles on your topic (only reputed national or international publications), with a one-paragraph summary of each. 1 film: documentary or feature film on your topic write-up explaining choice of film (100- 200 words). Fieldwork Journal: 15 days: maps of trips taken + observations about surroundings/people.

Task II	<p>File 2:</p> <ol style="list-style-type: none"> 1. Survey results of 50 people (students + staff): charts + conclusions 2. 3 detailed interviews: Patient or Sufferer + Worker + Expert/doctor 3. Detailed profile of ONE condition/system/practice 4. Network Map of ONE object in your exercise (give reasons for picking the object) 	<p>File 2:</p> <ol style="list-style-type: none"> 1. Survey results of 25 people (students + staff): charts + conclusions 2. 3 detailed interviews: Student + Worker + Expert/doctor/chef 3. 2-page write-up on what you have learned about the topic. 4. Network Map of ONE object in your exercise (give reasons for picking the object) 	<p>File 2:</p> <ol style="list-style-type: none"> 1. Survey results of 20 people (drivers/delivery people): charts + conclusions 2. 3 detailed interviews: Delivery person/driver + Expert + consumer 3. 2-page write-up on what you have learned about the topic. 4. Network Map of ONE object in your exercise (give reasons for picking the object) 	<p>File 2:</p> <ol style="list-style-type: none"> 1. Translation: two paragraphs of ONE text in each language (Gujarati OR Hindi) into English and vice versa. 2. 6 detailed Interviews with writers/publishers/teachers/students/readers 3. Detailed profile of TWO writers or teachers. 4. Network Map of ONE object in your exercise (give reasons for picking the object) 	<p>File 2:</p> <ol style="list-style-type: none"> 1. Survey results of 20 people (technicians + residents/students + workers): charts + conclusions 2. 3 detailed interviews: Delivery person/driver + Expert + consumer 3. 2-page write-up on what you have learned about the topic. 4. Network Map of ONE object in your project (not the one you were assigned) + explanation for picking the object.
Aim	<p>Economics <i>Health and sickness related to social class on campus (students and workers).</i></p> <p>Hygiene <i>Different ideas and practices of hygiene, cleanliness on campus (students and workers).</i></p> <p>Exercise <i>Modes and times of physical activity among students on campus.</i></p>	<p>Economics <i>Patterns of production, processing, and consumption of food on campus (students and workers).</i></p> <p>Cultures <i>Tracking the diversity of food habits and consumption on campus.</i></p> <p>Nutrition <i>Tracking the nutrients in the food students and workers are eating.</i></p>	<i>Tracking the lives of workers who follow algorithms to make a living.</i>	<i>Comparing the life of science in Indian languages: English, Hindi, and Gujarati.</i>	<i>Tracking technological objects which have been in use and/or have just been introduced into our lives.</i>

	<p><i>Cultures of Medicine</i> <i>The pattern of use of evidence-based medicine, Homeopathy, Unani, Ayurveda.</i></p> <p><i>Conditions/Disease</i> <i>The pattern of sickness among students and workers.</i></p>	<p><i>Cooking Implements</i> <i>Documenting food technology, old and new.</i></p>			
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