

Software Engineering



Organization of this Lecture:



- What is Software Engineering?
- Programs vs. Software Products
- Evolution of Software Engineering
- Notable Changes In Software Development Practices
- Introduction to Life Cycle Models
- Summary

What is Software Engineering?

- Engineering approach to develop software.
 - Building Construction Analogy.
- Systematic collection of past experience:
 - techniques,
 - methodologies,
 - guidelines.

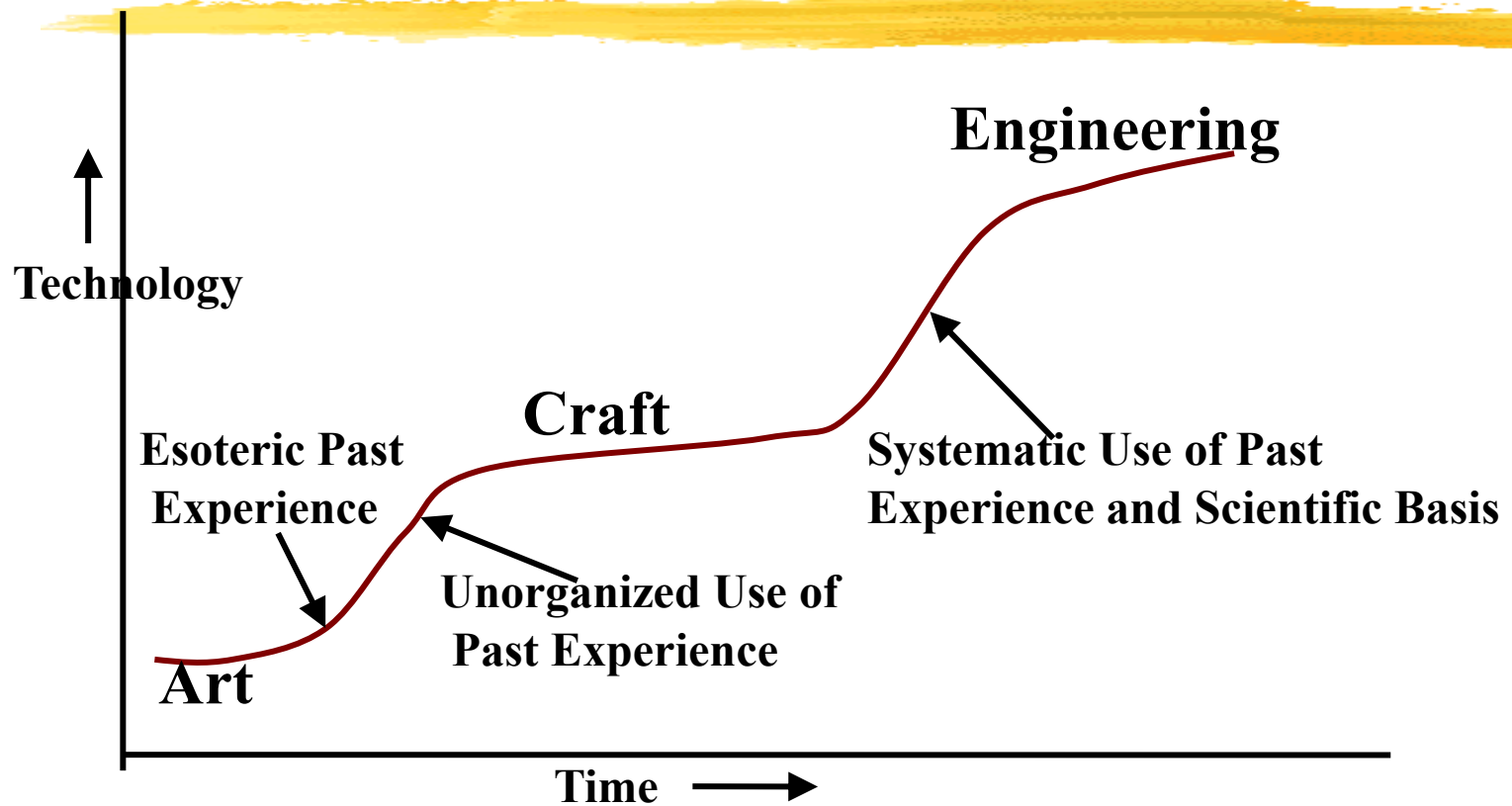


Engineering Practice



- Heavy use of past experience:
 - Past experience is systematically arranged.
- Theoretical basis and quantitative techniques provided.
- Many are just thumb rules.
- Tradeoff between alternatives
- Pragmatic approach to cost-effectiveness

Technology Development Pattern



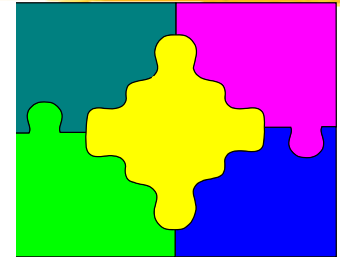
Why Study Software Engineering? (1)

- To acquire skills to develop large programs.
 - Exponential growth in complexity and difficulty level with size.
 - The ad hoc approach breaks down when size of software increases

Why Study Software Engineering?

(2)

- Ability to solve complex programming problems:
 - How to break large projects into smaller and manageable parts?
- Learn techniques of:
 - specification, design, interface development, testing, project management, etc.



Why Study Software Engineering? (3)



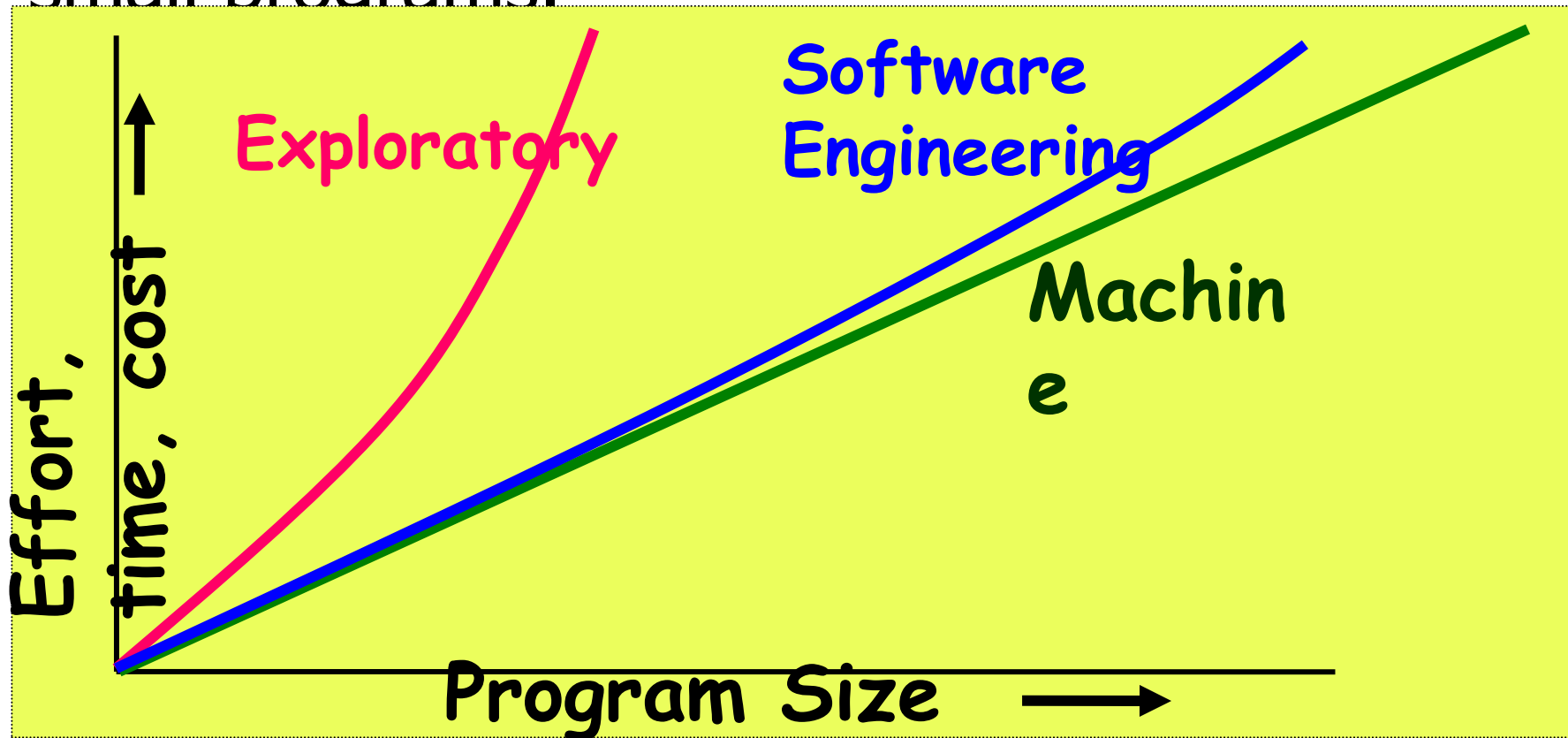
- To acquire skills to be a better programmer:
 - * Higher Productivity
 - * Better Quality Programs

Exploratory Development

- Early programmers used an **exploratory** (also called build and fix) style.
 - A 'dirty' program is quickly developed.
 - The bugs are fixed as and when they are noticed.
 - Similar to a first year student develops programs.

What is Wrong with the Exploratory Style?

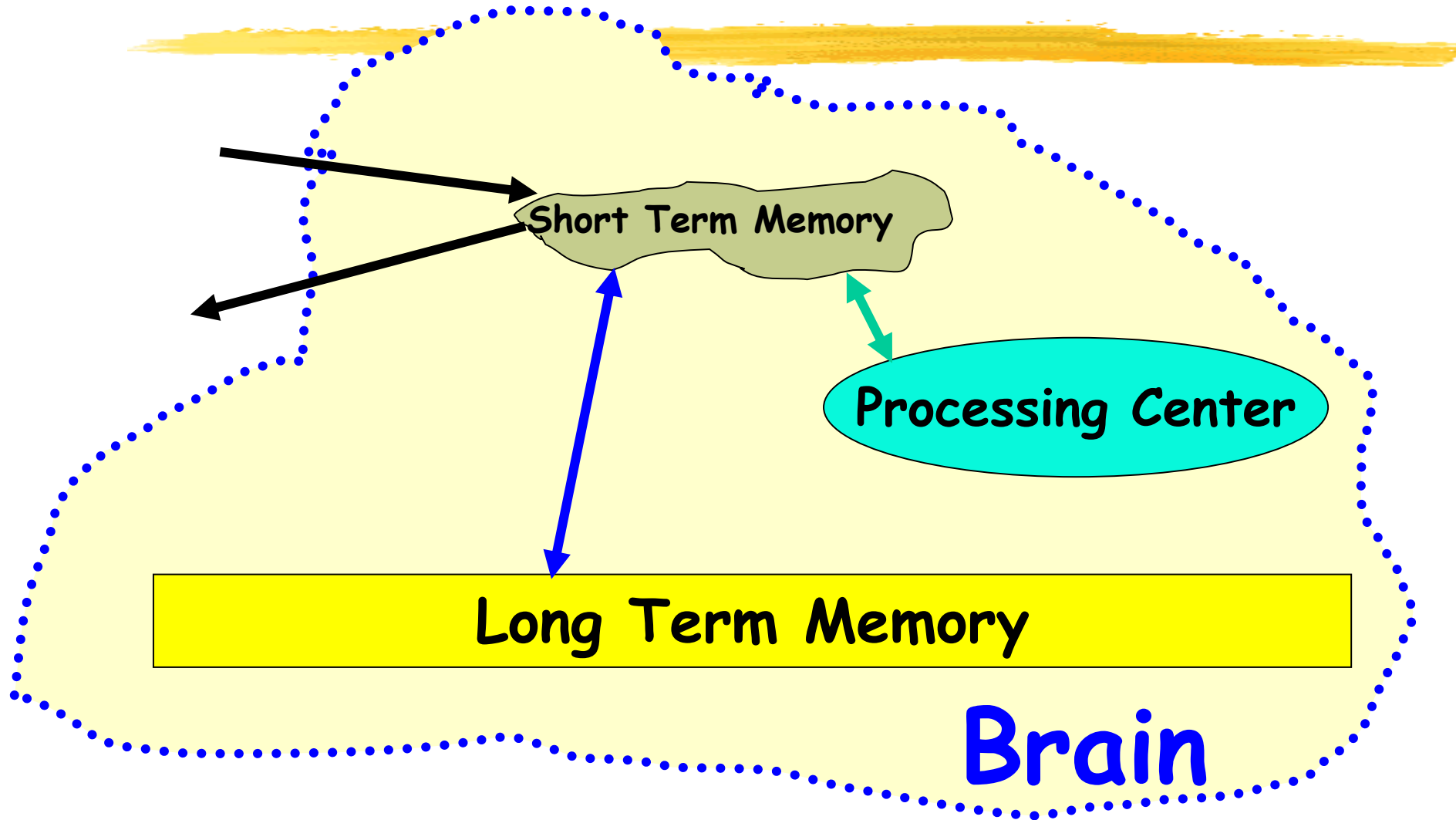
- Can successfully be used for developing rather small programs.



An Interpretation Based on Human Cognition Mechanism

- Human memory can be thought to be made up of two distinct parts [Miller 56]:
 - Short term memory and
 - Long term memory.

Schematic Representation of Brain



Short Term Memory

- An item stored in the short term memory can get lost:
 - Either due to decay with time or
 - Displacement by newer information.
- This restricts the time for which an item is stored in short term memory:
 - To few tens of seconds.
 - However, an item can be retained longer in the short term memory by recycling.

Evidence of Short Term Memory

- Short term memory is evident:
 - In many of our day-to-day experiences.
- Suppose, you look up a number from the telephone directory and start dialling it.
 - If you find the number is busy, you can dial the number again after a few seconds without having to look up the directory.
- But, after several days:
 - You may not remember the number at all
 - Would need to consult the directory again.

The Magical Number 7

- If a person deals with seven or less number of items:
 - These would be easily be accommodated in the short term memory.
 - So, he can easily understand it.
- As the number of new information increases beyond seven:
 - It becomes exceedingly difficult to understand it.

Implication in Program Development

- A small program having just a few variables:
 - Is within easy grasp of an individual.
- As the number of independent variables in the program increases:
 - It quickly exceeds the grasping power of an individual:
 - * Requires an unduly large effort to master the problem.

Implication in Program Development

- Instead of a human, if a machine could be writing (generating) a program,
 - The slope of the curve would be linear.
- But, why does the effort-size curve become almost linear when software engineering principles are deployed?
 - Software engineering principles extensively use techniques specifically targeted to overcome the human cognitive limitations.

Software Engineering to Overcome Human Cognitive Limitations



- Two important principles are profusely used:
 - Abstraction
 - Decomposition

What is **Abstraction?**

- Simplify a problem by omitting unnecessary details.
 - Focus attention on only one aspect of the problem and ignore irrelevant details.
 - Also called model building.

Abstraction

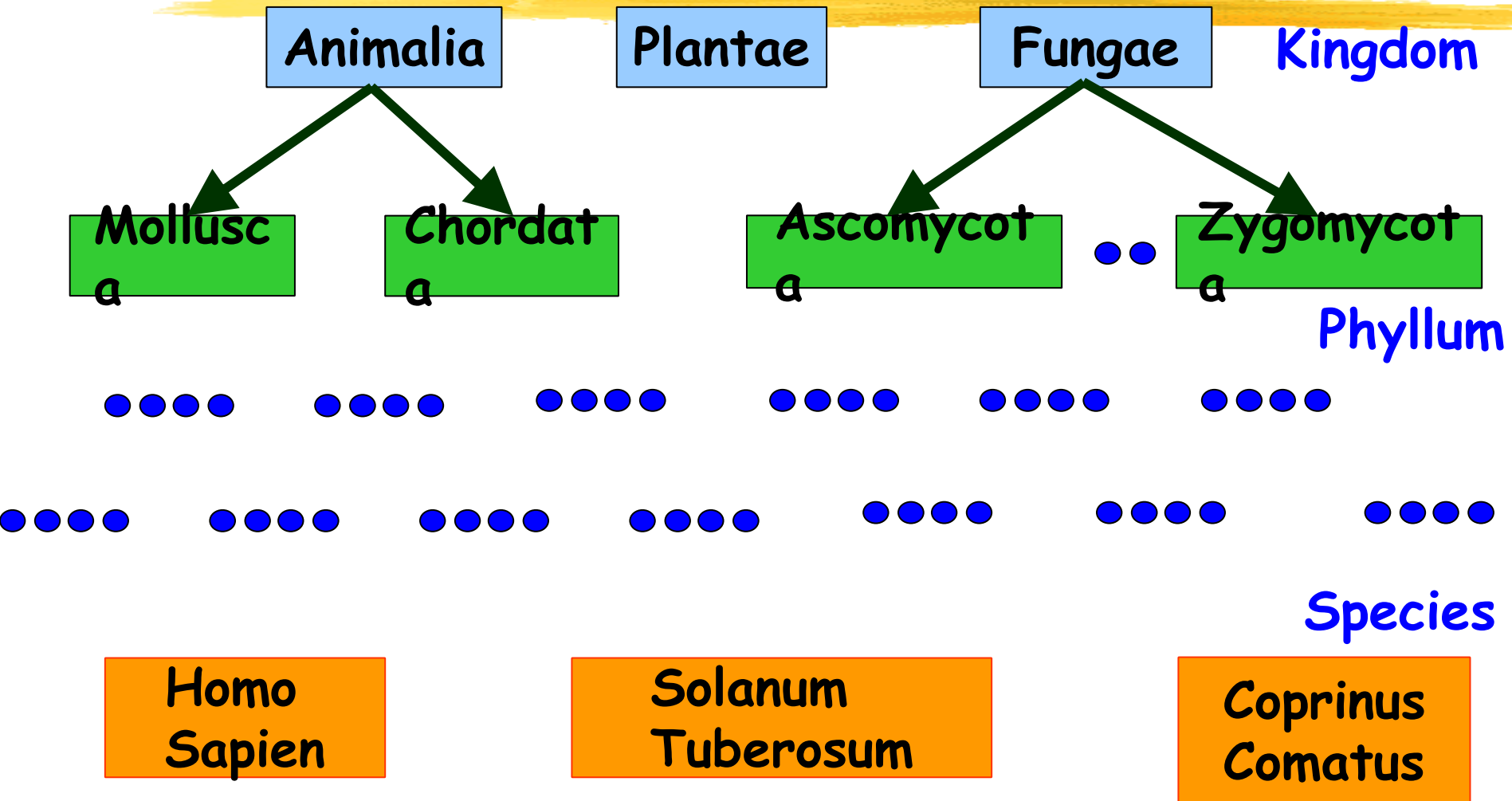
- For complex problems:
 - A single level of abstraction is inadequate.
 - A hierarchy of abstractions needs to be constructed.
- Hierarchy of models:
 - A model in one layer is an an abstraction of the lower layer model.
 - An implementation of the model at the higher layer.

Abstraction

Example

- Suppose you are asked to understand the life forms that inhabit the earth.
- If you start examining each living organism:
 - You will almost never complete it.
 - Also, get thoroughly confused.
- You can build an abstraction hierarchy.

Living Organisms



Decomposition

- Decompose a problem into many small independent parts.
 - The small parts are then taken up one by one and solved separately.
 - The idea is that each small part would be easy to grasp and can be easily solved.
 - The full problem is solved when all the parts are solved.

Decomposition

- A popular use of decomposition principle:
 - Try to break a bunch of sticks tied together versus breaking them individually.
- Any arbitrary decomposition of a problem may not help.
 - The decomposed parts must be more or less independent of each other.

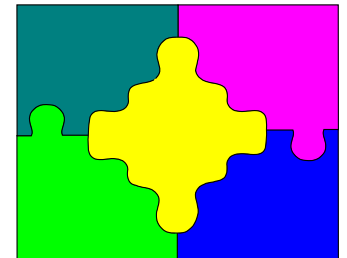
Decomposition

Example

- Example use of decomposition principle:
 - You understand a book better when the contents are organized into independent chapters.
 - Compared to when everything is mixed up.

Why Study Software Engineering? (Coming back)

- To acquire skills to develop large programs.
 - Handling exponential growth in complexity with size.
 - Systematic techniques based on abstraction (modelling) and decomposition.



Software Crisis



- Software products:
 - fail to meet user requirements.
 - frequently crash.
 - expensive.
 - difficult to alter, debug, and enhance.
 - often delivered late.
 - use resources non-optimally.

Factors contributing to the software crisis



- Larger problems,
- Lack of adequate training in software engineering,
- Increasing skill shortage,
- Low productivity improvements.

Programs versus Software Products



• Usually small in size	• Large
• Author himself is sole user	• Large number of users
• Single developer	• Team of developers
• Lacks proper user interface	• Well-designed interface
• Lacks proper documentation	• Well documented & user-manual prepared
• Ad hoc development.	• Systematic development

Emergence of Software Engineering



- Early Computer Programming (1950s):
 - Programs were being written in assembly language.
 - Programs were limited to about a few hundreds of lines of assembly code.

Early Computer Programming (50s)

- Every programmer developed his own style of writing programs:
 - according to his intuition (exploratory programming).

High-Level Language Programming (Early 60s)



- High-level languages such as FORTRAN, ALGOL, and COBOL were introduced:
 - This reduced software development efforts greatly.

High-Level Language Programming (Early 60s)



- Software development style was still exploratory.
 - Typical program sizes were limited to a few thousands of lines of source code.

Control Flow-Based Design

(late 60s)



- Size and complexity of programs increased further:
 - exploratory programming style proved to be insufficient.
- Programmers found:
 - very difficult to write cost-effective and correct programs.

Control Flow-Based Design

(late 60s)



- Programmers found:
 - programs written by others very difficult to understand and maintain.
- To cope up with this problem, experienced programmers advised: “Pay particular attention to the design of the program's control structure.”

Control Flow-Based Design (late 60s)



- A program's control structure indicates:
 - the sequence in which the program's instructions are executed.
- To help design programs having good control structure:
 - flow charting technique was developed.

Control Flow-Based Design (late 60s)



- Using flow charting technique:
 - one can represent and design a program's control structure.
 - Usually one understands a program:
 - * by mentally simulating the program's execution sequence.

Control Flow-Based Design

(Late 60s)



- A program having a messy flow chart representation:
 - difficult to understand and debug.

Control Flow-Based Design (Late 60s)



- It was found:
 - GO TO statements makes control structure of a program messy
 - GO TO statements alter the flow of control arbitrarily.
 - The need to restrict use of GO TO statements was recognized.

Control Flow-Based Design (Late 60s)



- Many programmers had extensively used assembly languages.
 - JUMP instructions are frequently used for program branching in assembly languages,
 - programmers considered use of GO TO statements inevitable.

Control-flow Based Design (Late 60s)



- At that time, Dijkstra published his article:
 - “Goto Statement Considered Harmful” Comm. of ACM, 1969.
- Many programmers were unhappy to read his article.

Control Flow-Based Design (Late 60s)



- They published several counter articles:
 - highlighting the advantages and inevitability of GO TO statements.

Control Flow-Based Design (Late 60s)

- But, soon it was conclusively proved:
 - only three programming constructs are sufficient to express any programming logic:
 - *sequence (e.g. `a=0;b=5;`)
 - *selection (e.g. `if(c=true) k=5 else m=5;`)
 - *iteration (e.g. `while(k>0) k=j-k;`)

Control-flow Based Design (Late 60s)

- Everyone accepted:
 - it is possible to solve any programming problem without using GO TO statements.
 - This formed the basis of Structured Programming methodology.

Structured Programming



- A program is called **structured**
 - when it uses only the following types of constructs:
 - *sequence,
 - *selection,
 - *iteration

Structured programs




- Structured programs are:
 - Easier to read and understand,
 - easier to maintain,
 - require less effort and time for development.

Structured Programming



- Research experience shows:
 - programmers commit less number of errors
 - * while using structured **if-then-else** and **do-while** statements
 - * compared to **test-and-branch** constructs.

Data Structure-Oriented Design (Early 70s)




- Soon it was discovered:
 - it is important to pay more attention to the design of data structures of a program
 - * than to the design of its control structure.

Data Structure-Oriented Design (Early 70s)

- Techniques which emphasize designing the data structure:
 - derive program structure from it:
 - * are called **data structure-oriented design techniques**.

Data Structure Oriented Design (Early 70s)




- Example of data structure-oriented design technique:
 - Jackson's Structured Programming(JSP) methodology
 - *Developed in 1970s.

Data Structure Oriented Design (Early 70s)




- JSP technique:
 - program code structure should correspond to the data structure.

Data Structure Oriented Design (Early 70s)



- In JSP methodology:
 - a program's data structures are first designed using notations for
 - * sequence, selection, and iteration.
 - Then data structure design is used :
 - * to derive the program structure.

Data Structure Oriented Design (Early 70s)



- Several other data structure-oriented Methodologies also exist:
 - e.g., Warnier-Orr Methodology.

Data Flow-Oriented Design (Late

70s)

- Data flow-oriented techniques advocate:
 - the data items input to a system must first be identified,
 - processing required on the data items to produce the required outputs should be determined.

Data Flow-Oriented Design (Late 70s)



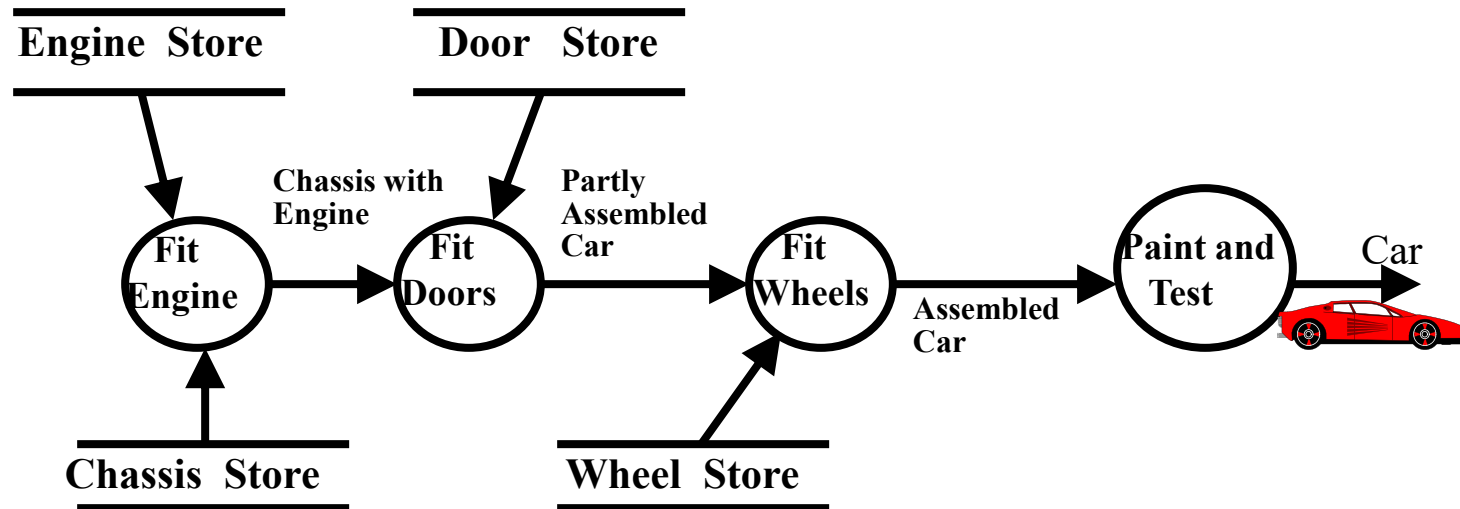
- Data flow technique identifies:
 - different processing stations (functions) in a system
 - the items (data) that flow between processing stations.

Data Flow-Oriented Design (Late 70s)



- Data flow technique is a generic technique:
 - can be used to model the working of any system
 - * not just software systems.
- A major advantage of the data flow technique is its **simplicity**.

Data Flow Model of a Car Assembly Unit



Object-Oriented Design (80s)



- Object-oriented technique:
 - an intuitively appealing design approach:
 - natural objects (such as employees, pay-roll-register, etc.) occurring in a problem are first identified.

Object-Oriented Design (80s)



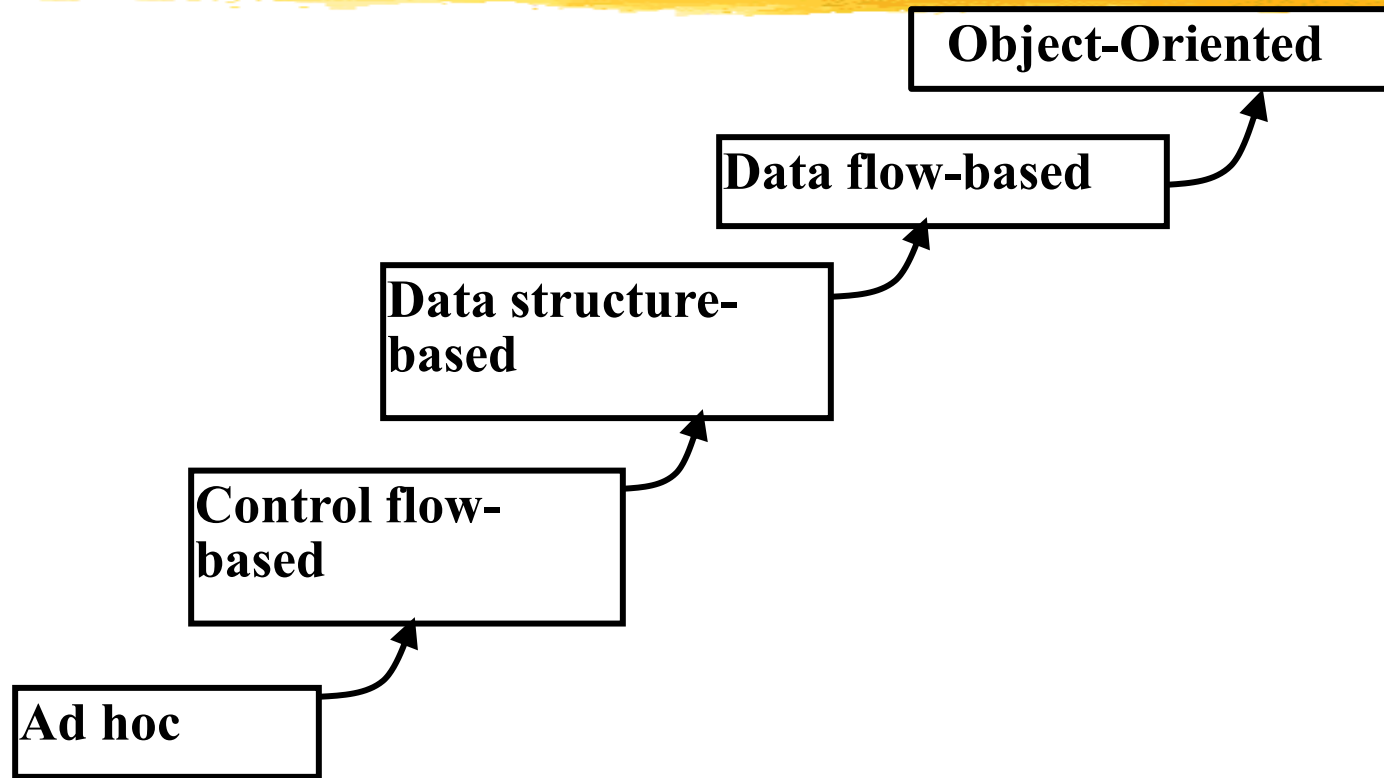
- Relationships among objects:
 - such as composition, reference, and inheritance are determined.
- Each object essentially acts as
 - a data hiding (or data abstraction) entity.

Object-Oriented Design (80s)



- Object-Oriented Techniques have gained wide acceptance:
 - Simplicity
 - Reuse possibilities
 - Lower development time and cost
 - More robust code
 - Easy maintenance

Evolution of Design Techniques



Evolution of Other Software Engineering Techniques



- The improvements to the software design methodologies
 - are indeed very conspicuous.
- In additions to the software design techniques:
 - several other techniques evolved.

Evolution of Other Software Engineering Techniques

- life cycle models,
- specification techniques,
- project management techniques,
- testing techniques,
- debugging techniques,
- quality assurance techniques,
- software measurement techniques,
- CASE tools, etc.

Differences between the exploratory style and modern software development practices



- Use of Life Cycle Models
- Software is developed through several well-defined stages:
 - requirements analysis and specification,
 - design,
 - coding,
 - testing, etc.

Differences between the exploratory style and modern software development practices



- Emphasis has shifted
 - from error correction to error prevention.
- Modern practices emphasize:
 - detection of errors as close to their point of introduction as possible.

Differences between the exploratory style and modern software development practices (CONT.)

- In exploratory style,
 - errors are detected only during testing,
- Now,
 - focus is on detecting as many errors as possible in each phase of development.

Differences between the exploratory style and modern software development practices (CONT.)

- In exploratory style,
 - coding is synonymous with program development.
- Now,
 - coding is considered only a small part of program development effort.

Differences between the exploratory style and modern software development practices (CONT.)

- A lot of effort and attention is now being paid to:
 - requirements specification.
- Also, now there is a distinct design phase:
 - standard design techniques are being used.

Differences between the exploratory style and modern software development practices (CONT.)

- During all stages of development process:
 - Periodic reviews are being carried out
- Software testing has become systematic:
 - standard testing techniques are available.

Differences between the exploratory style and modern software development practices (CONT.)

- There is better visibility of design and code:
 - visibility means production of good quality, consistent and standard documents.
 - In the past, very little attention was being given to producing good quality and consistent documents.
 - We will see later that increased visibility makes software project management easier.

Differences between the exploratory style and modern software development practices (CONT.)

- Because of good documentation:
 - fault diagnosis and maintenance are smoother now.
- Several metrics are being used:
 - help in software project management, quality assurance, etc.

Differences between the exploratory style and modern software development practices (CONT.)

- Projects are being thoroughly planned:
 - estimation,
 - scheduling,
 - monitoring mechanisms.

Summary



- Software engineering is:
 - systematic collection of decades of programming experience
 - together with the innovations made by researchers.

Summary



- A fundamental necessity while developing any large software product:
 - adoption of a life cycle model.

Summary

- Adherence to a software life cycle model:
 - helps to do various development activities in a systematic and disciplined manner.
 - also makes it easier to manage a software development effort.

Reference



- R. Mall, "Fundamentals of Software Engineering," Prentice-Hall of India, 2011, CHAPTER 1.

Life Cycle Models

Software Life Cycle

- Software life cycle (or software process):
 - series of identifiable stages that a software product undergoes during its life time:
 - * Feasibility study
 - * requirements analysis and specification,
 - * design,
 - * coding,
 - * testing
 - * maintenance.

Life Cycle Model

- A software life cycle model (or process model):
 - a descriptive and diagrammatic model of software life cycle:
 - identifies all the activities required for product development,
 - establishes a precedence ordering among the different activities,
 - Divides life cycle into phases.

Life Cycle Model (CONT.)

- Several different activities may be carried out in each life cycle phase.
 - For example, the design stage might consist of:
 - * structured analysis activity followed by
 - * structured design activity.

Why Model Life Cycle ?

- A written description:
 - forms a common understanding of activities among the software developers.
 - helps in identifying inconsistencies, redundancies, and omissions in the development process.
 - Helps in tailoring a process model for specific projects.

Life Cycle Model (CONT.)



- When a software product is being developed by a team:
 - there must be a precise understanding among team members as to when to do what,
 - otherwise it would lead to chaos and project failure.

Life Cycle Model (CONT.)



- A life cycle model:
 - defines entry and exit criteria for every phase.
 - A phase is considered to be complete:
 - * only when all its exit criteria are satisfied.

Life Cycle Model (CONT.)



- It becomes easier for software project managers:
 - to monitor the progress of the project.

Life Cycle Model (CONT.)

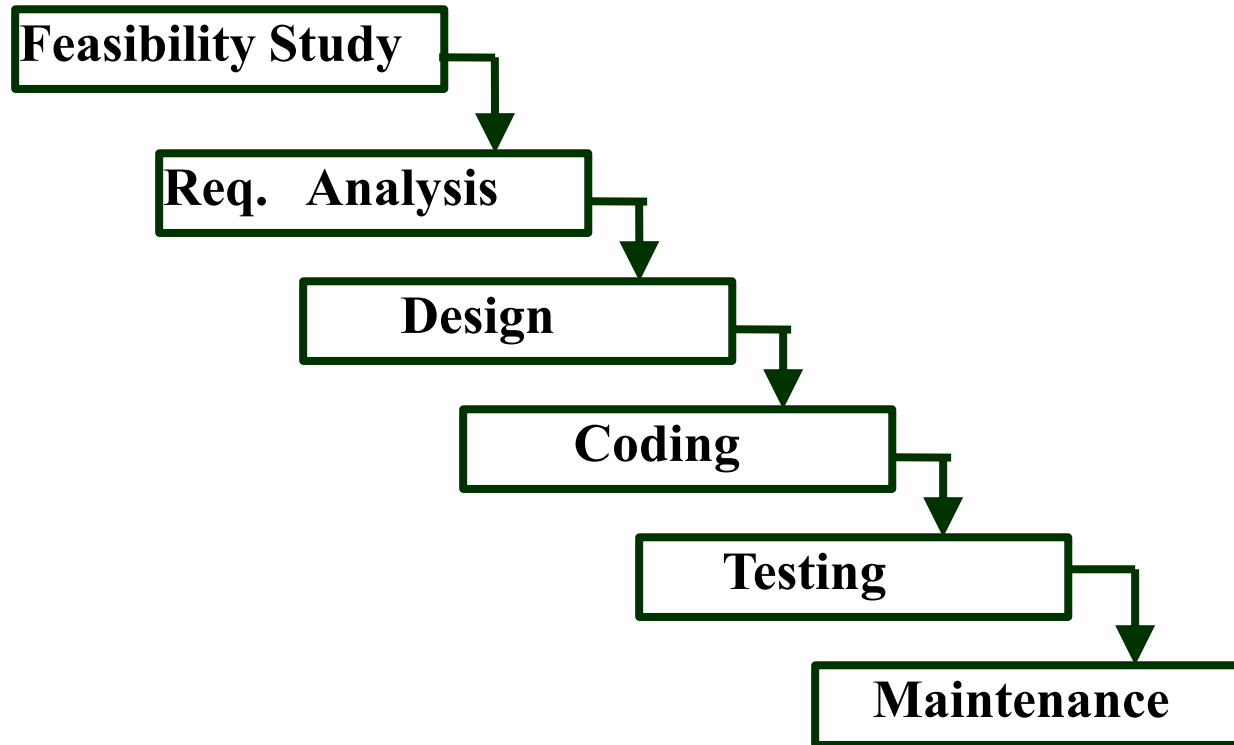


- Many life cycle models have been proposed.
- We will confine our attention to a few important and commonly used models.
 - classical waterfall model
 - iterative waterfall,
 - evolutionary,
 - prototyping, and
 - spiral model

Classical Waterfall Model

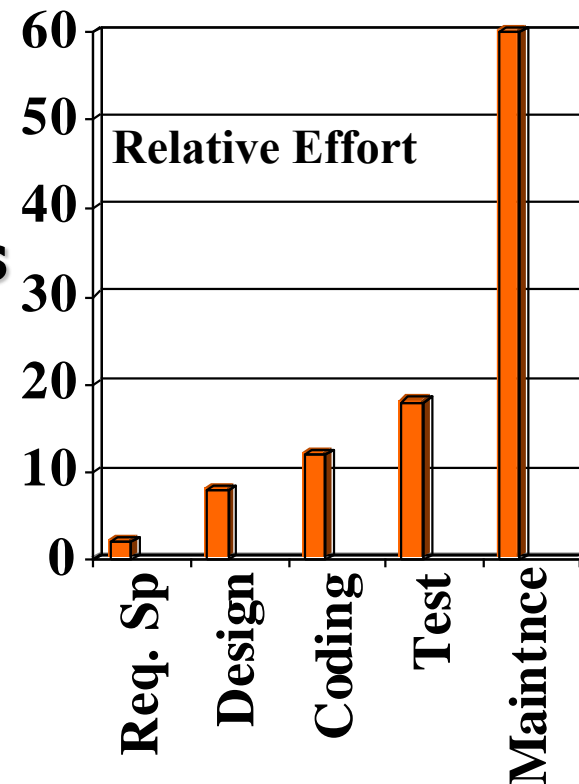
- **Classical waterfall model divides life cycle into phases:**
 - **feasibility study,**
 - **requirements analysis and specification,**
 - **design,**
 - **coding and unit testing,**
 - **integration and system testing,**
 - **maintenance.**

Classical Waterfall Model



Relative Effort for Phases

- Phases between feasibility study and testing
 - known as **development phases**.
- Among all life cycle phases
 - **maintenance phase consumes maximum effort.**
- Among development phases,
 - testing phase consumes the maximum effort.



Classical Waterfall Model

(CONT.)

- **Most organizations usually define:**
 - standards on the outputs (deliverables) produced at the end of every phase
 - entry and exit criteria for every phase.
- **They also prescribe specific methodologies for:**
 - specification,
 - design,
 - testing,
 - project management, etc.

Classical Waterfall Model

(CONT.)

- **The guidelines and methodologies of an organization:**
 - called the organization's software development methodology.
- **Software development organizations:**
 - expect fresh engineers to master the organization's software development methodology.

Feasibility Study



- **Main aim of feasibility study:****determine whether developing the product**
 - financially worthwhile
 - technically feasible.
- **First roughly understand what the customer wants:**
 - different data which would be input to the system,
 - processing needed on these data,
 - output data to be produced by the system,
 - various constraints on the behavior of the system.

Activities during Feasibility Study

- **Work out an overall understanding of the problem.**
- **Formulate different solution strategies.**
- **Examine alternate solution strategies in terms of:**
 - * **resources required,**
 - * **cost of development, and**
 - * **development time.**

Activities during Feasibility Study



- **Perform a cost/benefit analysis:**
 - **to determine which solution is the best.**
 - **you may determine that none of the solutions is feasible due to:**
 - * **high cost,**
 - * **resource constraints,**
 - * **technical reasons.**

Requirements Analysis and Specification

- **Aim of this phase:**
 - understand the exact requirements of the customer,
 - document them properly.
- **Consists of two distinct activities:**
 - requirements gathering and analysis
 - requirements specification.

Goals of Requirements Analysis

- **Collect all related data from the customer:**
 - **analyze the collected data to clearly understand what the customer wants,**
 - **find out any inconsistencies and incompleteness in the requirements,**
 - **resolve all inconsistencies and incompleteness.**

Requirements Gathering

- **Gathering relevant data:**
 - usually collected from the end-users through interviews and discussions.
 - For example, for a business accounting software:
 - * interview all the accountants of the organization to find out their requirements.

Requirements Analysis (CONT.)

- **The data you initially collect from the users:**
 - **would usually contain several contradictions and ambiguities:**
 - **each user typically has only a partial and incomplete view of the system.**

Requirements Analysis (CONT.)

- **Ambiguities and contradictions:**
 - must be identified
 - resolved by discussions with the customers.
- **Next, requirements are organized:**
 - into a **Software Requirements Specification (SRS)** document.

Requirements Analysis (CONT.)



- **Engineers doing requirements analysis and specification:**
 - **are designated as analysts.**

Design

- **Design phase transforms requirements specification:**
 - **into a form suitable for implementation in some programming language.**

Design

- **In technical terms:**
 - **during design phase, software architecture is derived from the SRS document.**
- **Two design approaches:**
 - **traditional approach,**
 - **object oriented approach.**

Traditional Design Approach



- Consists of two activities:
 - Structured analysis
 - Structured design

Structured Analysis Activity



- **Identify all the functions to be performed.**
- **Identify data flow among the functions.**
- **Decompose each function recursively into sub-functions.**
 - **Identify data flow among the subfunctions as well.**

Structured Analysis (CONT.)

- **Carried out using Data flow diagrams (DFDs).**
- **After structured analysis, carry out structured design:**
 - **architectural design (or high-level design)**
 - **detailed design (or low-level design).**

Structured Design

- **High-level design:**
 - decompose the system into **modules**,
 - represent invocation relationships among the modules.
- **Detailed design:**
 - different modules designed in greater detail:
 - * data structures and algorithms for each module are designed.

Object Oriented Design

- **First identify various objects (real world entities) occurring in the problem:**
 - **identify the relationships among the objects.**
 - **For example, the objects in a pay-roll software may be:**
 - * **employees,**
 - * **managers,**
 - * **pay-roll register,**
 - * **Departments, etc.**

Object Oriented Design (CONT.)

- **Object structure**
 - further refined to obtain the detailed design.
- **OOD has several advantages:**
 - lower development effort,
 - lower development time,
 - better maintainability.

Implementation

- **Purpose of implementation phase (aka **coding and unit testing** phase):**
 - **translate software design into source code.**

Implementation



- **During the implementation phase:**
 - **each module of the design is coded,**
 - **each module is unit tested**
 - * **tested independently as a stand alone unit, and debugged,**
 - **each module is documented.**

Implementation (CONT.)



- **The purpose of unit testing:**
 - test if individual modules work correctly.
- **The end product of implementation phase:**
 - a set of program modules that have been tested individually.

Integration and System Testing



- **Different modules are integrated in a planned manner:**
 - **modules are almost never integrated in one shot.**
 - **Normally integration is carried out through a number of steps.**
- **During each integration step,**
 - **the partially integrated system is tested.**

System Testing



- **After all the modules have been successfully integrated and tested:**
 - **system testing is carried out.**
- **Goal of system testing:**
 - ensure that the developed system functions according to its requirements as specified in the SRS document.

Maintenance

- **Maintenance of any software product:**
 - requires much more effort than the effort to develop the product itself.
 - development effort to maintenance effort is typically 40:60.

Maintenance (CONT.)

- **Corrective maintenance:**
 - Correct errors which were not discovered during the product development phases.
- **Perfective maintenance:**
 - Improve implementation of the system
 - enhance functionalities of the system.
- **Adaptive maintenance:**
 - Port software to a new environment,
 - * e.g. to a new computer or to a new operating system.

Iterative Waterfall Model

- **Classical waterfall model is idealistic:**
 - **assumes that no defect is introduced during any development activity.**
 - **in practice:**
 - * **defects do get introduced in almost every phase of the life cycle.**

Iterative Waterfall Model

(CONT.)



- **Defects usually get detected much later in the life cycle:**
 - For example, a design defect might go unnoticed till the coding or testing phase.

Iterative Waterfall Model

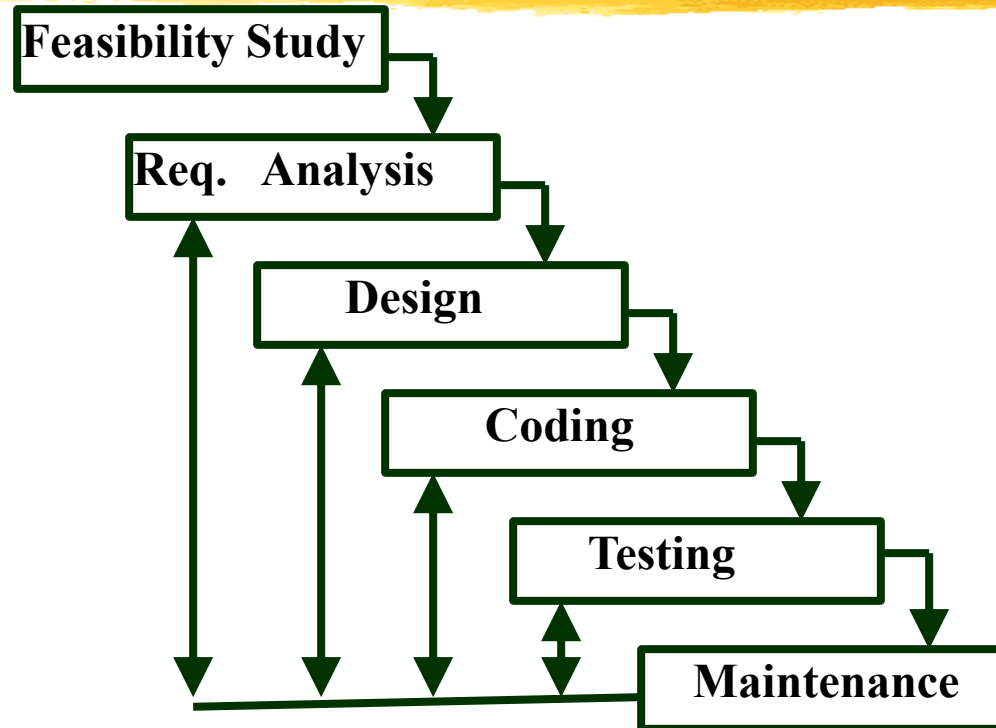
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- **Once a defect is detected:**
 - **we need to go back to the phase where it was introduced**
 - **redo some of the work done during that and all subsequent phases.**
- **Therefore we need feedback paths in the classical waterfall model.**

Iterative Waterfall Model

(CONT.)



Iterative Waterfall Model

(CONT.)

- **Errors should be detected**
 - in the same phase in which they are introduced.
- **For example:**
 - **if a design problem is detected in the design phase itself,**
 - the problem can be taken care of much more easily
 - than say if it is identified at the end of the integration and system testing phase.

Phase containment of errors



- **Reason:** rework must be carried out not only to the design but also to code and test phases.
- **The principle of detecting errors as close to its point of introduction as possible:**
 - is known as **phase containment of errors.**
- **Iterative waterfall model is by far the most widely used model.**
 - Almost every other model is derived from the waterfall model.

Shortcomings of Iterative Waterfall Model



- Does not consider risks
 - Does not consider uncertainties concerning the requirements
 - Cannot be used by customer's having rough or unclear idea of her requirements
- Rigid Phase Sequence
 - May lead to blocking states
 - May lead to some efficient engineers sitting idly

Classical Waterfall Model

(CONT.)



- **Irrespective of the life cycle model actually followed:**
 - the documents should reflect a classical waterfall model of development,
 - **comprehension of the documents is facilitated.**

Classical Waterfall Model

(CONT.)

- **Metaphor of mathematical theorem proving:**
 - **A mathematician presents a proof as a single chain of deductions,**
 - * **even though the proof might have come from a convoluted set of partial attempts, blind alleys and backtracks.**

Prototyping Model

- **Before starting actual development,**
 - **a working prototype of the system should first be built.**
- **A prototype is a toy implementation of a system:**
 - **limited functional capabilities,**
 - **low reliability,**
 - **inefficient performance.**

Reasons for developing a prototype

- Illustrate to the customer:
 - input data formats, messages, reports, or interactive dialogs.
- Examine technical issues associated with product development:
 - Often major design decisions depend on issues like:
 - * response time of a hardware controller,
 - * efficiency of a sorting algorithm, etc.

Prototyping Model (CONT.)



- **The third reason for developing a prototype is:**
 - **it is impossible to ``get it right'' the first time,**
 - **we must plan to throw away the first product**
 - * **if we want to develop a good product.**

Prototyping Model (CONT.)

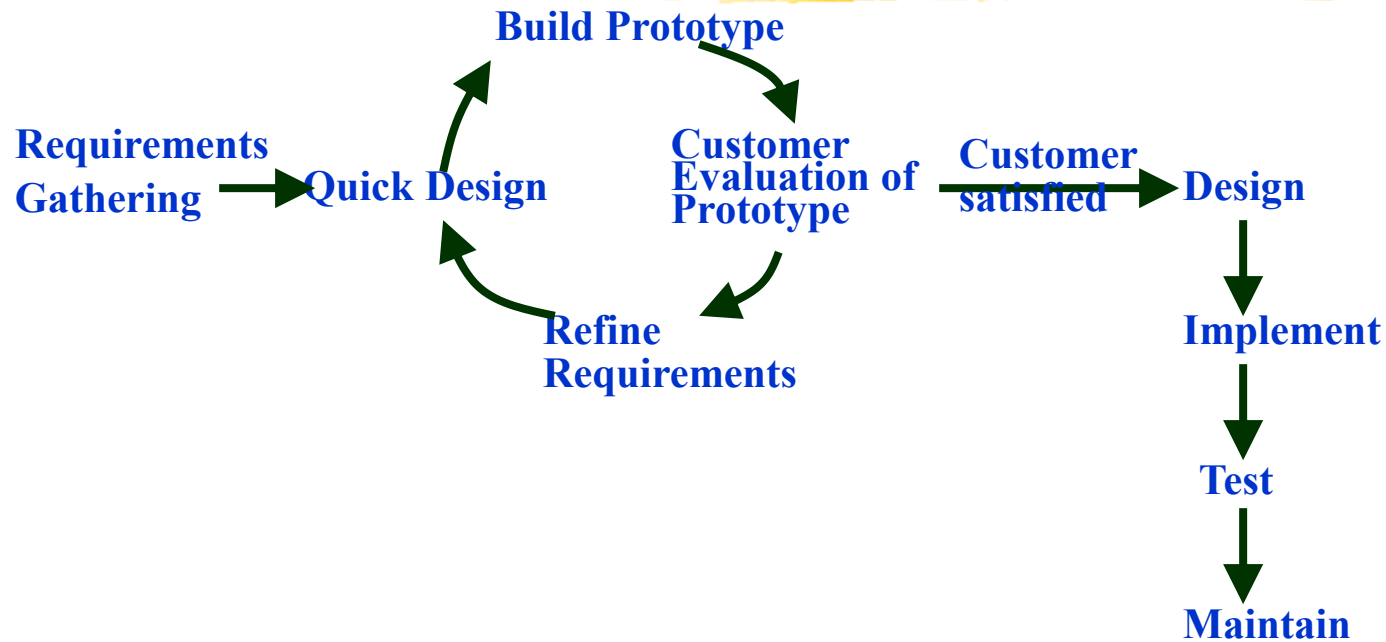


- **Start with approximate requirements.**
- **Carry out a quick design.**
- **Prototype model is built using several short-cuts:**
 - Short-cuts might involve using inefficient, inaccurate, or dummy functions.
 - * A function may use a table look-up rather than performing the actual computations.

Prototyping Model (CONT.)

- **The developed prototype is submitted to the customer for his evaluation:**
 - Based on the user feedback, requirements are refined.
 - This cycle continues until the user approves the prototype.
- **The actual system is developed using the classical waterfall approach.**

Prototyping Model (CONT.)



Prototyping Model (CONT.)



- **Requirements analysis and specification phase becomes redundant:**
 - final working prototype (with all user feedbacks incorporated) serves as an **animated requirements specification**.
- **Design and code for the prototype is usually thrown away:**
 - However, the experience gathered from developing the prototype helps a great deal while developing the actual product.

Prototyping Model (CONT.)



- **Even though construction of a working prototype model involves additional cost --**
 - **overall development cost might be lower for:**
 - systems with unclear user requirements,
 - systems with unresolved technical issues.
- **Many user requirements get properly defined and technical issues get resolved:**
 - these would have appeared later as change requests and resulted in incurring massive redesign costs.

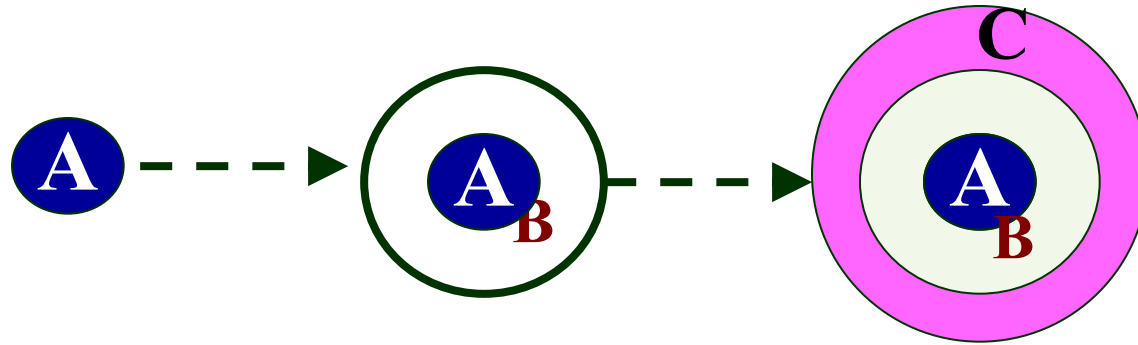
Evolutionary Model

- **Evolutionary model (aka successive versions or incremental model):**
 - The system is broken down into several modules which can be incrementally implemented and delivered.
- **First develop the core modules of the system.**
- **The initial product skeleton is refined into increasing levels of capability:**
 - by adding new functionalities in successive versions.

Evolutionary Model (CONT.)

- **Successive version of the product:**
 - **functioning systems capable of performing some useful work.**
 - **A new release may include new functionality:**
 - * **also existing functionality in the current release might have been enhanced.**

Evolutionary Model (CONT.)



Advantages of Evolutionary Model



- **Users get a chance to experiment with a partially developed system:**
 - much before the full working version is released,
- **Helps finding exact user requirements:**
 - much before fully working system is developed.
- **Core modules get tested thoroughly:**
 - reduces chances of errors in final product.

Disadvantages of Evolutionary Model

- **Often, difficult to subdivide problems into functional units:**
 - which can be incrementally implemented and delivered.
 - **evolutionary model is useful for very large problems,**
 - * where it is easier to find modules for incremental implementation.

Evolutionary Model with Iteration

- **Many organizations use a combination of iterative and incremental development:**
 - **a new release may include new functionality**
 - **existing functionality from the current release may also have been modified.**

Evolutionary Model with iteration

- **Several advantages:**
 - **Training can start on an earlier release**
 - * **customer feedback taken into account**
 - **Markets can be created:**
 - * **for functionality that has never been offered.**
 - **Frequent releases allow developers to fix unanticipated problems quickly.**

Spiral Model

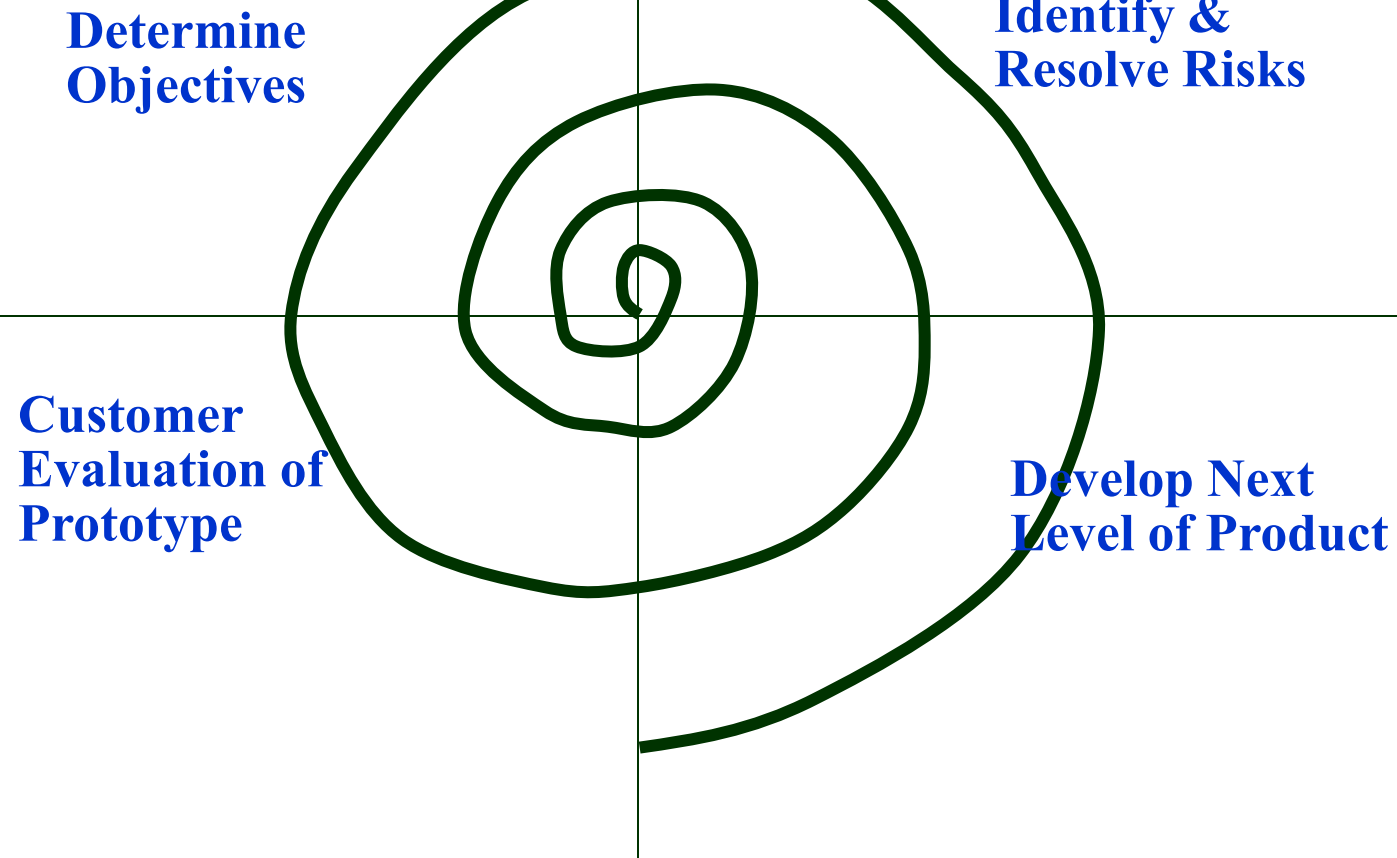
- **Proposed by Boehm in 1988.**
- **Each loop of the spiral represents a phase of the software process:**
 - the innermost loop might be concerned with system feasibility,
 - the next loop with system requirements definition,
 - the next one with system design, and so on.
- **There are no fixed phases in this model, the phases shown in the figure are just examples.**

Spiral Model (CONT.)



- **The team must decide:**
 - **how to structure the project into phases.**
- **Start work using some generic model:**
 - **add extra phases**
 - * **for specific projects or when problems are identified during a project.**
- **Each loop in the spiral is split into four sectors (quadrants).**

Spiral Model (CONT.)



Objective Setting (First Quadrant)



- **Identify objectives of the phase,**
- **Examine the **risks** associated with these objectives.**
 - **Risk:**
 - * any adverse circumstance that might hamper successful completion of a software project.
- **Find alternate solutions possible.**

Risk Assessment and Reduction (Second Quadrant)



- **For each identified project risk,**
 - **a detailed analysis is carried out.**
- **Steps are taken to reduce the risk.**
- **For example, if there is a risk that the requirements are inappropriate:**
 - **a prototype system may be developed.**

Spiral Model (CONT.)



- **Development and Validation (Third quadrant):**
 - develop and validate the next level of the product.
- **Review and Planning (Fourth quadrant):**
 - review the results achieved so far with the customer and plan the next iteration around the spiral.
- **With each iteration around the spiral:**
 - progressively more complete version of the software gets built.

Spiral Model as a meta model



- **Subsumes all discussed models:**
 - a single loop spiral represents waterfall model.
 - uses an evolutionary approach --
 - * iterations through the spiral are evolutionary levels.
 - enables understanding and reacting to risks during each iteration along the spiral.
 - uses:
 - * prototyping as a risk reduction mechanism
 - * retains the step-wise approach of the waterfall model

Comparison of Different Life Cycle Models

- **Iterative waterfall model**
 - most widely used model.
 - But, suitable only for well-understood problems.
- **Prototype model is suitable for projects not well understood:**
 - **user requirements**
 - **technical aspects**

Comparison of Different Life Cycle Models (CONT.)



- **Evolutionary model is suitable for large problems:**
 - can be decomposed into a set of modules that can be incrementally implemented,
 - incremental delivery of the system is acceptable to the customer.
- **The spiral model:**
 - suitable for development of technically challenging software products that are subject to several kinds of risks.

Requirements Analysis and Specification

Organization of this Lecture



- Brief review of previous lectures
- Introduction
- Requirements analysis
- Requirements specification
- SRS document
- Decision table
- Decision tree
- Summary

Requirements Analysis and Specification



- Many projects fail:
 - because they start implementing the system:
 - without determining whether they are building what the customer really wants.

Requirements Analysis and Specification



- It is important to learn:
 - requirements analysis and specification techniques thoroughly.

Requirements Analysis and Specification

- Goals of requirements analysis and specification phase:
 - fully understand the user requirements
 - remove inconsistencies, anomalies, etc. from requirements
 - document requirements properly in an SRS document

Requirements Analysis and Specification



- Consists of two distinct activities:
 - Requirements Gathering and Analysis
 - Specification

Requirements Analysis and Specification

- The person who undertakes requirements analysis and specification:
 - known as **systems analyst**:
 - collects data pertaining to the product
 - analyzes collected data:
 - to understand what exactly needs to be done.
- writes the **Software Requirements Specification (SRS)** document.

Requirements Analysis and Specification

- Final output of this phase:
 - Software Requirements Specification (SRS) Document.
- The SRS document is reviewed by the customer.
 - reviewed SRS document forms the basis of all future development activities.

Requirements Analysis

- Requirements analysis consists of two main activities:
 - Requirements gathering
 - Analysis of the gathered requirements

Requirements Analysis

- Analyst gathers requirements through:
 - Studying the existing documentation
 - Interviewing the customer and end-users
 - Analysis of what needs to be done
 - Task Analysis
 - Scenario Analysis
 - Form analysis

Requirements Gathering

- If the project is to automate some existing procedures
 - e.g., automating existing manual accounting activities,
 - the task of the system analyst is a little easier
 - analyst can immediately obtain:
 - input and output formats
 - accurate details of the operational procedures

Requirements Gathering

(CONT.)

- In the absence of a working system,
 - lot of imagination and creativity are required.
- Interacting with the customer to gather relevant data:
 - requires a lot of experience.

Requirements Gathering

(CONT.)

- Some desirable attributes of a good system analyst:
 - Good interaction skills,
 - imagination and creativity,
 - experience.

Analysis of the Gathered Requirements



- After gathering all the requirements:
 - analyze it:
 - Clearly understand the user requirements,
 - Detect inconsistencies, ambiguities, and incompleteness.
- Incompleteness and inconsistencies:
 - resolved through further discussions with the end-users and the customers.

Inconsistent requirement

□ Some part of the requirement:

- contradicts with some other part.

- Two end-users give inconsistent description of the requirement.

□ Example:

- One customer says turn off heater and open water shower when temperature > 100 °C

- Another customer says turn off heater and turn ON cooler when temperature > 100 °C

Ambiguity / Anomaly



- Several interpretations of the requirement are possible
- Example:
 - If you are absent for long you won't be allowed for exams
 - If temperature becomes high, heater should be switched off
 - 'Long', 'high' are not defined: ambiguous

Incomplete requirement

- Some requirements have been overlooked:
 - Realized by the customer much later, possibly during usage
- Example:
 - The analyst has not recorded:
when temperature falls below 90 C
 - heater should be turned ON
 - water shower turned OFF.

Analysis of the Gathered Requirements (CONT.)

- Requirements analysis involves:
 - obtaining a clear, in-depth understanding of the product to be developed,
 - remove all ambiguities and inconsistencies from the initial customer perception of the problem.

Analysis of the Gathered Requirements (CONT.)



- It is quite difficult to obtain:
 - a clear, in-depth understanding of the problem:
 - especially if there is no working model of the problem.

Analysis of the Gathered Requirements (CONT.)

- Experienced analysts take considerable time:
 - to understand the exact requirements the customer has in his mind.

Analysis of the Gathered Requirements (CONT.)



- Experienced systems analysts know -
often as a result of painful experiences ---
 - without a clear understanding of the problem, it is impossible to develop a satisfactory system.

Analysis of the Gathered Requirements_(CONT.)

- Several things about the project should be clearly understood by the analyst, in order to gain a good grasp of the problem:
 - What is the problem?
 - Why is it important to solve the problem?
 - What are the possible solutions to the problem?
 - What complexities might arise while solving the problem?

Analysis of the Gathered Requirements_(CONT.)

- Some anomalies and inconsistencies can be very subtle:
 - escape even most experienced eyes.
 - If a formal model of the system is constructed,
 - many of the subtle anomalies and inconsistencies get detected.

Analysis of the Gathered Requirements_(CONT.)

- After collecting all data regarding the system to be developed,
 - remove all inconsistencies and anomalies from the requirements,
 - systematically organize requirements into a Software Requirements Specification (SRS) document.

Software Requirements Specification



- Main aim of requirements specification:
 - systematically organize the requirements arrived during requirements analysis
 - document requirements properly.

Software Requirements Specification



- The SRS document is useful in various contexts:
 - Statement of user needs
 - Contract document
 - Test document
 - Goals of implementation

Software Requirements Specification: A Contract Document

- Requirements document is a reference document.
- SRS document is a contract between the development team and the customer.
- Once the SRS document is approved by the customer,
 - any subsequent controversies are settled by referring the SRS document.

Software Requirements Specification: A Contract Document



- Once customer agrees to the SRS document:
 - development team starts to develop the product according to the requirements recorded in the SRS document.
- The final product will be acceptable to the customer:
 - as long as it satisfies all the requirements recorded in the SRS document.

SRS Document (CONT.)

- The SRS document is known as black-box specification:
 - the system is considered as a black box whose internal details are not known.
 - only its visible external (i.e. input/output) behavior is documented.



SRS Document (CONT.)



- SRS document concentrates on:
 - what needs to be done
 - carefully avoids the solution ("how to do") aspects.
- The SRS document serves as a contract
 - between development team and the customer.
 - Should be carefully written

SRS Document (CONT.)



- The requirements at this stage:
 - written using end-user terminology.
- If necessary:
 - later a formal requirement specification may be developed from it.

Properties of a good SRS document

- It should be concise
 - and at the same time should not be ambiguous.
- It should specify what the system must do
 - and not say how to do it.
- Easy to change.,
 - i.e. it should be well-structured.

Properties of a good SRS document (cont...)



- It should be traceable
 - you should be able to trace which part of the specification corresponds to which part of the design and code, etc and vice versa.
- It should be verifiable
 - e.g. “system should be user friendly” is not verifiable

SRS Document Organization

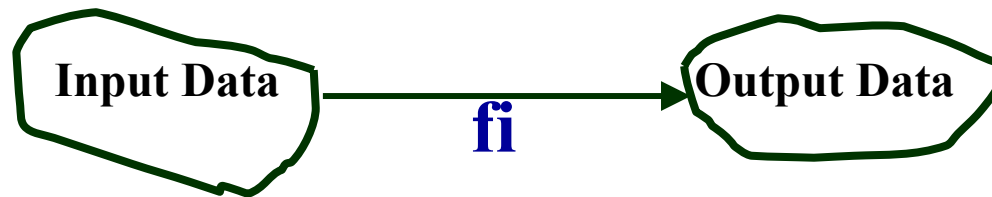
- Introduction
 - Purpose
 - Overview
- Goals of Implementation
- **Functional Requirements**
 - **Functional Requirement 1**
 - **Functional Requirement 2**
 - ...
- **Non-Functional Requirements**
 - **External Interfaces**
 - **User Interfaces**
 - **Software Interfaces**
 - **Performance**

SRS Document (CONT.)

- SRS document, normally contains three important parts:
 - functional requirements,
 - nonfunctional requirements,
 - constraints.

SRS Document (CONT.)

- It is desirable to consider every system:
 - performing a set of functions $\{f_i\}$.
 - Each function f_i considered as:
 - transforming a set of input data to corresponding output data.



Example: Functional Requirement

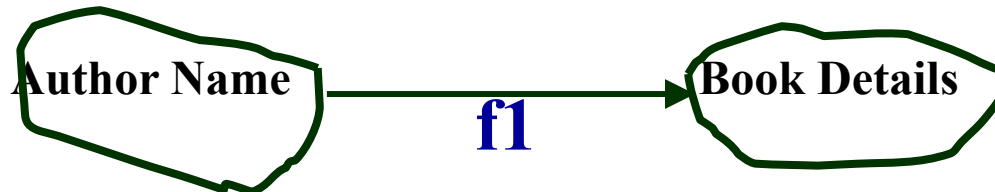
□ F1: Search Book

□ Input:

□ an author's name:

□ Output:

□ details of the author's books and the locations of these books in the library.



Functional Requirements

□ Functional requirements describe:

□ A set of high-level requirements

□ Each high-level requirement:

□ takes in some data from the user

□ outputs some data to the user

□ Each high-level requirement:

□ might consist of a set of identifiable functions

Functional Requirements



- For each high-level requirement:
 - every function is described in terms of
 - input data set
 - output data set
 - processing required to obtain the output data set from the input data set

Nonfunctional Requirements

- Characteristics of the system which can not be expressed as functions:
 - maintainability,
 - portability,
 - usability, etc.

Nonfunctional Requirements



- Nonfunctional requirements include:
 - reliability issues,
 - performance issues,
 - human-computer interface issues,
 - Interface with other external systems,
 - security, maintainability, etc.

Constraints

- Constraints describe things that the system should or should not do.
 - For example,
 - standards compliance
 - how fast the system can produce results
 - so that it does not overload another system to which it supplies data, etc.

Examples of constraints



- Hardware to be used,
- Operating system
 - or DBMS to be used
- Capabilities of I/O devices
- Standards compliance
- Data representations
 - by the interfaced system

Organization of the SRS Document

- Introduction.
- Functional Requirements
- Nonfunctional Requirements
 - External interface requirements
 - Performance requirements
- Constraints

Example Functional Requirements

- List all functional requirements
 - with proper numbering.
- Req. 1:
 - Once the user selects the “search” option,
 - he is asked to enter the key words.
 - The system should output details of all books
 - whose title or author name matches any of the key words entered.
 - Details include: Title, Author Name, Publisher name, Year of Publication, ISBN Number, Catalog Number, Location in the Library.

Example Functional Requirements



□ Req. 2:

- When the “renew” option is selected,
 - the user is asked to enter his membership number and password.
- After password validation,
 - the list of the books borrowed by him are displayed.
- The user can renew any of the books:
 - by clicking in the corresponding renew box.

Req. 1:

□ R.1.1:

- Input: "search" option,
- Output: user prompted to enter the key words.

□ R1.2:

- Input: key words
- Output: Details of all books whose title or author name matches any of the key words.
 - Details include: Title, Author Name, Publisher name, Year of Publication, ISBN Number, Catalog Number, Location in the Library.
- Processing: Search the book list for the keywords

Req. 2:

□ R2.1:

- Input: "renew" option selected,
- Output: user prompted to enter his membership number and password.

□ R2.2:

- Input: membership number and password
- Output:
 - list of the books borrowed by user are displayed.
 - user prompted to enter books to be renewed or
 - user informed about bad password
- Processing: Password validation, search books issued to the user from borrower list and display.

Req. 2:



□ R2.3:

- **Input:** user choice for renewal of the books issued to him through mouse clicks in the corresponding renew box.
- **Output:** Confirmation of the books renewed
- **Processing:** Renew the books selected by the in the borrower list.

Examples of Bad SRS Documents

□ Unstructured Specifications:

- Narrative essay --- one of the worst types of specification document:

- Difficult to change,
- difficult to be precise,
- difficult to be unambiguous,
- scope for contradictions, etc.

Examples of Bad SRS Documents

□ Noise:

- Presence of text containing information irrelevant to the problem.

□ Silence:

- aspects important to proper solution of the problem are omitted.

Examples of Bad SRS Document

□ Overspecification:

- Addressing “how to” aspects
- For example, “Library member names should be stored in a sorted descending order”
- Overspecification restricts the solution space for the designer.

□ Forward References:

- References to aspects of problem
 - defined only later on in the text.

□ Wishful Thinking:

- Descriptions of aspects
 - for which realistic solutions will be hard to find.

Representation of complex processing logic:



- Decision trees
- Decision tables

Decision Trees



- Decision trees:
 - edges of a decision tree represent conditions
 - leaf nodes represent actions to be performed.
- A decision tree gives a graphic view of:
 - logic involved in decision making
 - corresponding actions taken.

Example: LMS



- A Library Membership automation Software (LMS) should support the following three options:
 - new member,
 - renewal,
 - cancel membership.

Example: LMS

- When the new member option is selected,
 - the software asks details about the member:
 - name,
 - address,
 - phone number, etc.

Example_(cont.)



- If proper information is entered,
 - a membership record for the member is created
 - a bill is printed for the annual membership charge plus the security deposit payable.

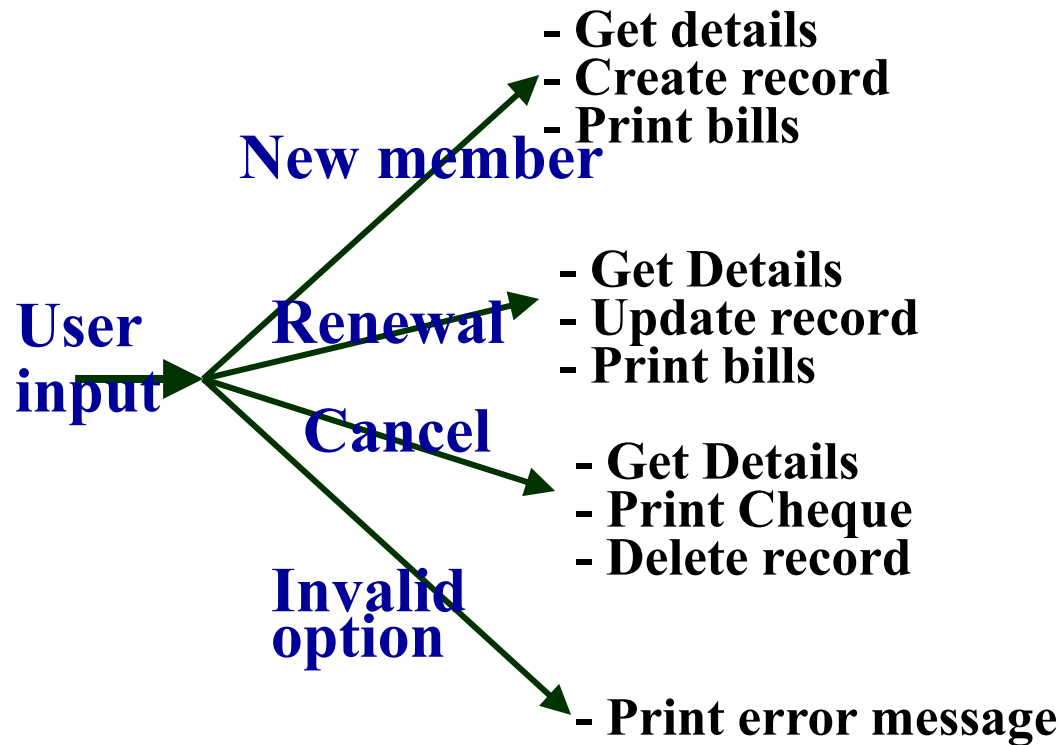
Example_(cont.)

- If the renewal option is chosen,
 - LMS asks the member's name and his membership number
 - checks whether he is a valid member.
- If the name represents a valid member,
 - the membership expiry date is updated and the annual membership bill is printed,
 - otherwise an error message is displayed.

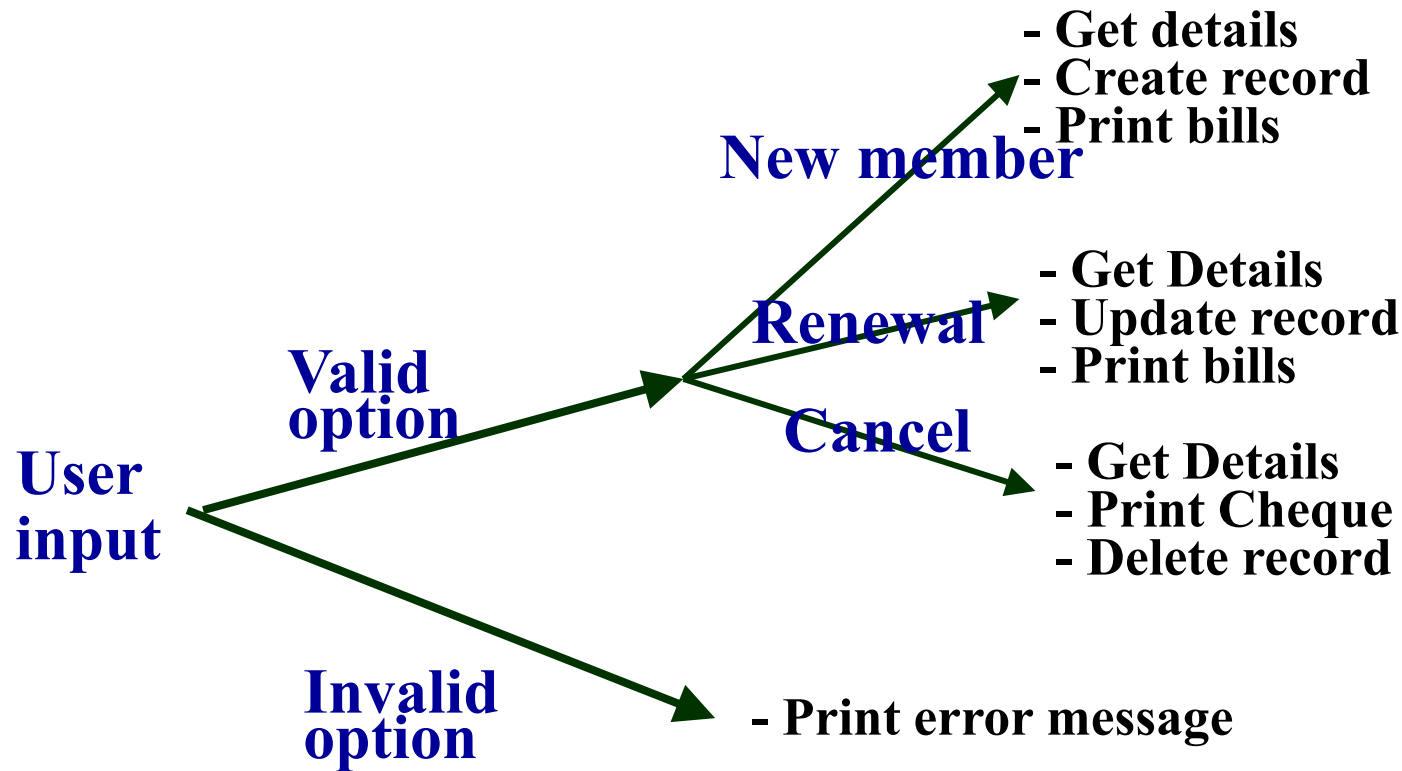
Example_(cont.)

- If the cancel membership option is selected and the name of a valid member is entered,
 - the membership is cancelled,
 - a cheque for the balance amount due to the member is printed
 - the membership record is deleted.

Decision Tree



Decision Tree



Decision Table

- Decision tables specify:
 - which variables are to be tested
 - what actions are to be taken if the conditions are true,
 - the order in which decision making is performed.

Decision Table



- A decision table shows in a tabular form:
 - processing logic and corresponding actions
- Upper rows of the table specify:
 - the variables or conditions to be evaluated
- Lower rows specify:
 - the actions to be taken when the corresponding conditions are satisfied.

Decision Table



- In technical terminology,
 - a column of the table is called a rule:
 - A rule implies:
 - if a condition is true, then execute the corresponding action.

Example:

□ Conditions

Valid selection	NO	YES	YES	YES
New member	--	YES	NO	NO
Renewal	--	NO	YES	NO
Cancellation	--	NO	NO	YES

□ Actions

Display error message 

Ask member's name etc.

Build customer record

Generate bill

Ask membership details

Update expiry date

Print cheque

Delete record



Comparison



- Both decision tables and decision trees
 - can represent complex program logic.
- Decision trees are easier to read and understand
 - when the number of conditions are small.
- Decision tables help to look at every possible combination of conditions.

Comparison



- Order of decision making is abstracted out in decision tables
 - Decision trees support multi-level or hierarchical decision making
- Decision tables are appropriate where very large number of decisions is involved
 - Decision trees become complex

Formal Specification

- A formal specification technique is a mathematical method to:
 - accurately specify a system
 - verify that implementation satisfies specification
 - prove properties of the specification

Formal Specification



□ Advantages:

- Well-defined semantics, no scope for ambiguity
- Automated tools can check properties of specifications
- Executable specification

Formal Specification



- Disadvantages of formal specification techniques:
 - Difficult to learn and use
 - Not able to handle complex systems

Formal Specification

- Mathematical techniques used include:
 - Logic-based
 - set theoretic
 - algebraic specification
 - finite state machines, etc.

Semiformal Specification



- Structured specification languages
 - SADT (Structured Analysis and Design Technique)
 - PSL/PSA (Problem Statement Language/Problem Statement Analyzer)
 - PSL is a semi-formal specification language
 - PSA can analyze the specifications expressed in PSL

Executable Specification Language



- If specification is expressed in formal language:
 - it becomes possible to execute the specification to provide a system prototype.
- However, executable specifications are usually slow and inefficient.

Executable Specification Language



- Executable specifications only test functional requirements:
 - If non-functional requirements are important for some product,
 - the utility of an executable specification prototype is limited.

4GLs



- 4GLs (Fourth Generation Languages) are examples of
 - executable specification languages.
- 4GLs are successful
 - because there is a lot of commonality across data processing applications.

4GLs

- 4GLs rely on software reuse
 - where common abstractions have been identified and parameterized.
- Rewriting 4GL programs in higher level languages:
 - result in upto 50% lower memory requirements
 - also the programs run upto 10 times faster.

Summary

- Requirements analysis and specification
 - an important phase of software development:
 - any error in this phase would affect all subsequent phases of development.
- Consists of two different activities:
 - Requirements gathering and analysis
 - Requirements specification

Summary

- The aims of requirements analysis:
 - Gather all user requirements
 - Clearly understand exact user requirements
 - Remove inconsistencies and incompleteness.
- The goal of specification:
 - systematically organize requirements
 - document the requirements in an SRS document.

Summary

- Main components of SRS document:
 - functional requirements
 - nonfunctional requirements
 - constraints
- Techniques to express complex logic:
 - Decision tree
 - Decision table

Summary



- Formal requirements specifications have several advantages.
- But the major shortcoming is that these are hard to use.

Software Design

A thick, horizontal yellow brushstroke underline that spans the width of the text 'Software Design'.

Organization of this Lecture



- ~ Brief review of previous lectures
- ~ Introduction to software design
- ~ Goodness of a design
- ~ Functional Independence
- ~ Cohesion and Coupling
- ~ Function-oriented design vs. Object-oriented design
- ~ Summary

Review of previous lectures

Ñ Introduction to software engineering

Ñ Life cycle models

Ñ Requirements Analysis and Specification:

- y Requirements gathering and analysis

- y Requirements specification

Introduction

Ñ Design phase transforms SRS document:

y into a form easily implementable in some programming language.

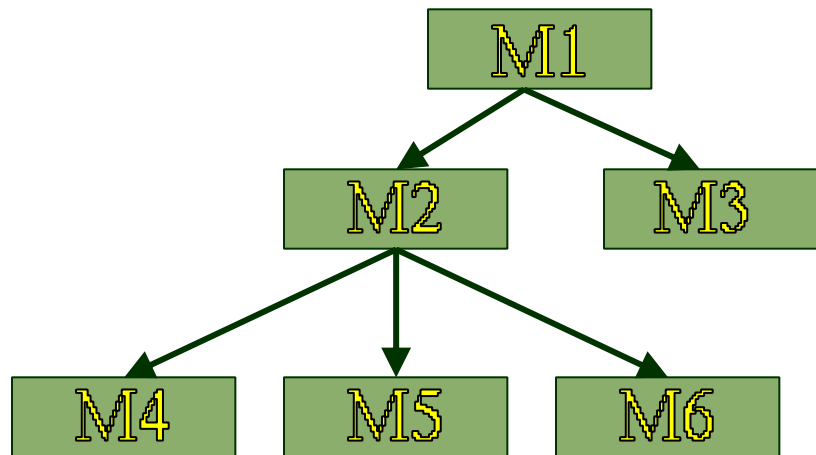


Items Designed During Design Phase



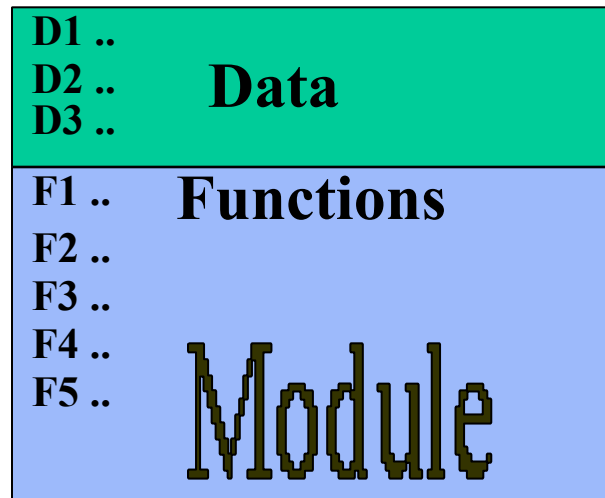
- ~ module structure,
- ~ control relationship among the modules
 - y call relationship or invocation relationship
- ~ interface among different modules,
 - y data items exchanged among different modules,
- ~ data structures of individual modules,
- ~ algorithms for individual modules.

Module Structure



Introduction

- Ñ A module consists of:
- y several functions
 - y associated data structures.



Introduction



Ñ Good software designs:

- y seldom arrived through a single step procedure:

- y but through a series of steps and iterations, called the design activities.

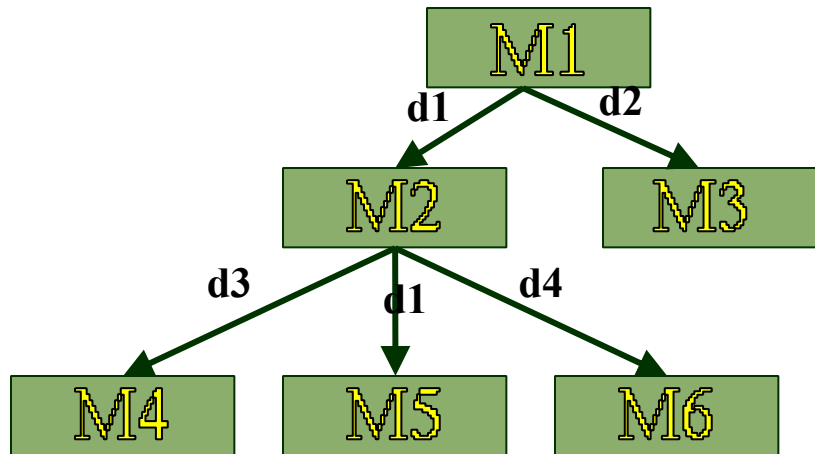
Introduction



- Ñ Design activities are usually classified into two stages:
 - y preliminary (or high-level) design
 - y detailed design.
- Ñ Meaning and scope of the two stages:
 - y vary considerably from one methodology to another.

High-level design

- ~ Identify:
- y modules
 - y control relationships among modules
 - y interfaces among modules.



High-level design



Ñ The outcome of high-level design:
y program structure (or software architecture).

High-level Design

- Ñ Several notations are available to represent high-level design:
 - y Usually a tree-like diagram called structure chart is used.
 - y Other notations:
 - x Jackson diagram or Warnier-Orr diagram can also be used.

Detailed design



Ñ For each module, design:

- y data structure

- y algorithms

Ñ Outcome of detailed design:

- y module specification.

A fundamental question:



Ñ How to distinguish between good and bad designs?

y Unless we know what a good software design is:

x we can not possibly design one.

Good and bad designs

- Ñ There is no unique way to design a system.
- Ñ Even using the same design methodology:
 - y different engineers can arrive at very different design solutions.
- Ñ We need to distinguish between good and bad designs.

What Is Good Software Design?

- Ñ Should implement all functionalities of the system correctly.
- Ñ Should be easily understandable.
- Ñ Should be efficient
 - y Resource, time and cost optimization issues
- Ñ Should be easily amenable to change,
 - y i.e. easily maintainable.

What Is Good Software Design?



- Ñ Understandability of a design is a major issue:
 - y determines goodness of design:
 - y a design that is easy to understand:
 - x also easy to maintain and change.

What Is Good Software Design?



- ~ Unless a design is easy to understand,
 - y tremendous effort needed to maintain it
 - y We already know that about 60% effort is spent in maintenance.
- ~ If the software is not easy to understand:
 - y maintenance effort would increase many times.

Understandability

- Ñ Use consistent and meaningful names
 - y for various design components,
- Ñ Design solution should consist of:
 - y a cleanly decomposed set of modules (modularity),
- Ñ Different modules should be neatly arranged in a hierarchy:
 - y in a neat tree-like diagram.

Modularity

Ñ Modularity is a fundamental attributes of any good design.

- y Decomposition of a problem cleanly into modules:
- y Modules are almost independent of each other
- y divide and conquer principle.

Modularity

~ If modules are independent:

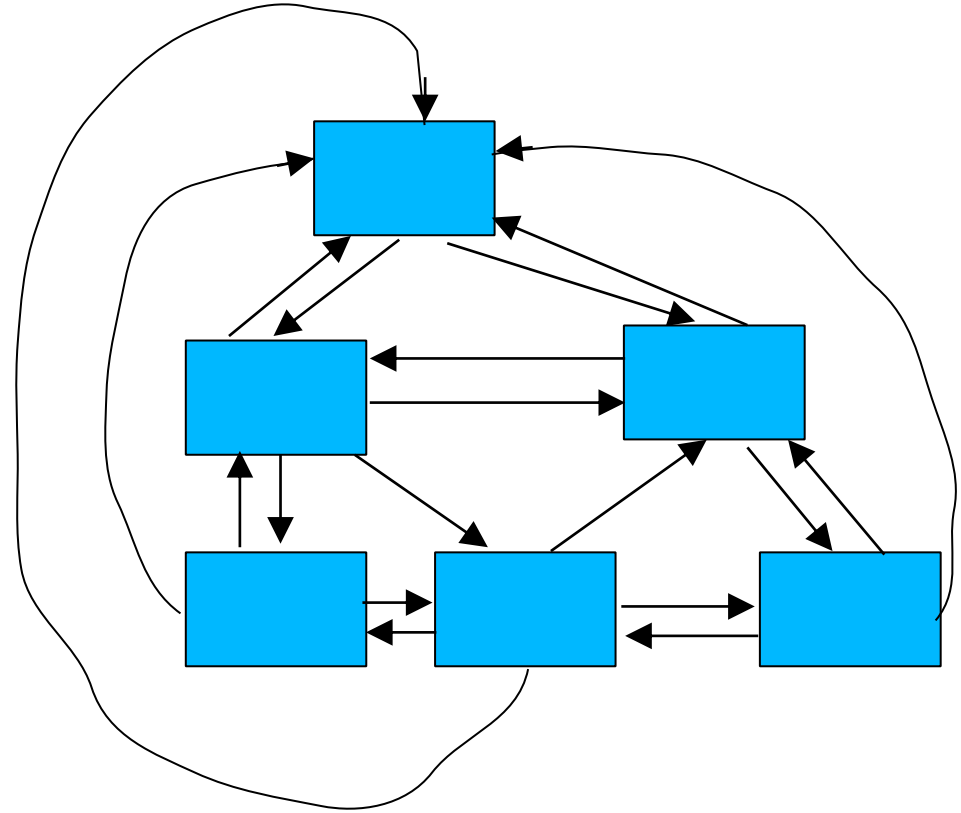
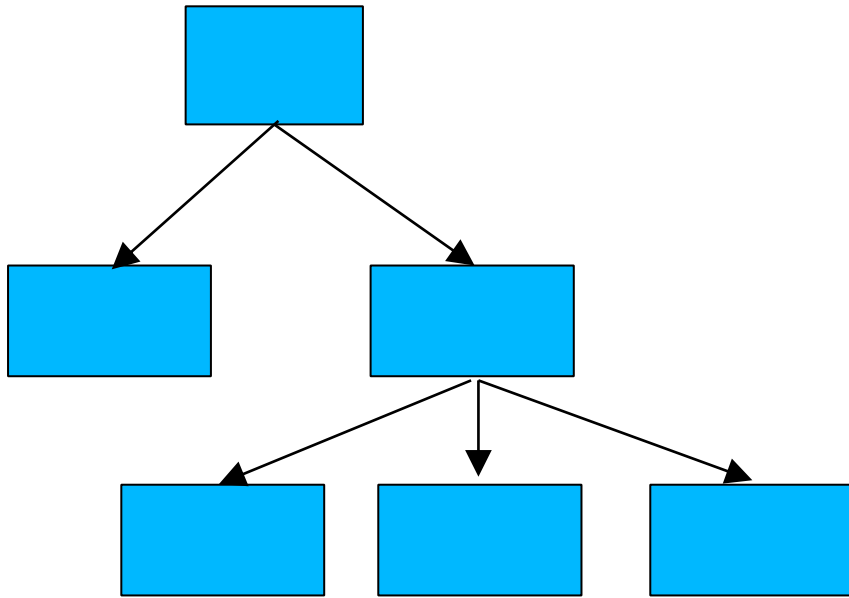
- y modules can be understood separately,

 - x reduces the complexity greatly.

- y To understand why this is so,

 - x remember that it is very difficult to break a bunch of sticks but very easy to break the sticks individually.

Example of Cleanly and Non-cleanly Decomposed Modules



Modularity

Ñ In technical terms, modules should display:

- y high cohesion

- y low coupling.

Ñ We will shortly discuss:

- y cohesion and coupling.

Modularity



Ñ Neat arrangement of modules in a hierarchy means:

y low fan-out

y abstraction

Cohesion and Coupling

Ñ Cohesion is a measure of:

- y functional strength of a module.
- y A cohesive module performs a single task or function.

Ñ Coupling between two modules:

- y a measure of the degree of interdependence or interaction between the two modules.

Cohesion and Coupling

Ñ A module having high cohesion and low coupling:

y functionally independent of other modules:

x A functionally independent module has minimal interaction with other modules.

Advantages of Functional Independence



- Ñ Better understandability and good design:
- Ñ Complexity of design is reduced,
- Ñ Different modules easily understood in isolation:
 - y modules are independent

Advantages of Functional Independence

- ~ Functional independence reduces error propagation.
 - y degree of interaction between modules is low.
 - y an error existing in one module does not directly affect other modules.
- ~ Reuse of modules is possible.

Advantages of Functional Independence

- Ñ A functionally independent module:
 - y can be easily taken out and reused in a different program.
 - x each module does some well-defined and precise function
 - x the interfaces of a module with other modules is simple and minimal.

Functional Independence

- Ñ Unfortunately, there are no ways:
 - y to quantitatively measure the degree of cohesion and coupling:
 - y classification of different kinds of cohesion and coupling:
 - x will give us some idea regarding the degree of cohesiveness of a module.

Classification of Cohesiveness



- Ñ Classification is often subjective:
 - y yet gives us some idea about cohesiveness of a module.
- Ñ By examining the type of cohesion exhibited by a module:
 - y we can roughly tell whether it displays high cohesion or low cohesion.

Classification of Cohesiveness



functional
sequential
communicational
procedural
temporal
logical
coincidental



**Degree of
cohesion**

Coincidental cohesion

- Ñ The module performs a set of tasks:
 - y which relate to each other very loosely, if at all.
 - x the module contains a random collection of functions.
 - x functions have been put in the module out of pure coincidence without any thought or design.

Logical cohesion

Ñ All elements of the module perform similar operations:

y e.g. error handling, data input, data output, etc.

Ñ An example of logical cohesion:

y a set of print functions to generate an output report arranged into a single module.

Temporal cohesion

Ñ The module contains tasks that are related by the fact:

y all the tasks must be executed in the same time span.

Ñ Example:

y The set of functions responsible for

x initialization,

x start-up, shut-down of some process, etc.

Procedural cohesion

~ The set of functions of the module:

- y all part of a procedure (algorithm)
- y certain sequence of steps have to be carried out in a certain order for achieving an objective,
 - x e.g. the algorithm for decoding a message.

Communicational cohesion



Ñ All functions of the module:

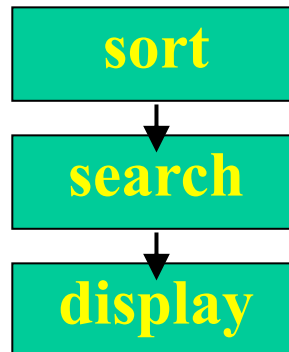
y reference or update the same data structure,

Ñ Example:

y the set of functions defined on an array or a stack.

Sequential cohesion

- ~ Elements of a module form different parts of a sequence,
 - y output from one element of the sequence is input to the next.
 - y Example:



Functional cohesion

- ~ Different elements of a module cooperate:
 - y to achieve a single function,
 - y e.g. managing an employee's pay-roll.
- ~ When a module displays functional cohesion,
 - y we can describe the function using a single sentence.

Coupling



Ñ Coupling indicates:

- y how closely two modules interact or how interdependent they are.
- y The degree of coupling between two modules depends on their interface complexity.

Coupling



- ~ There are no ways to precisely determine coupling between two modules:
 - y classification of different types of coupling will help us to approximately estimate the degree of coupling between two modules.
- ~ Five types of coupling can exist between any two modules.

Classes of coupling



data
stamp
control
common
content

**Degree of
coupling**



Data coupling

- ~ Two modules are data coupled,
 - y if they communicate via a parameter:
 - x an elementary data item,
 - x e.g an integer, a float, a character, etc.
 - y The data item should be problem related:
 - x not used for control purpose.

Stamp coupling

Ñ Two modules are stamp coupled,

y if they communicate via a composite data item

x such as a record in PASCAL

x or a structure in C.

Control coupling

- Ñ Data from one module is used to direct
 - y order of instruction execution in another.
- Ñ Example of control coupling:
 - y a flag set in one module and tested in another module.

Common Coupling



~ Two modules are common coupled,
if they share some global data.

Content coupling

- ~ Content coupling exists between two modules:
 - y if they share code,
 - y e.g, branching from one module into another module.
- ~ The degree of coupling increases
 - y from data coupling to content coupling.

Neat Hierarchy

Ñ Control hierarchy represents:

- y organization of modules.

- y control hierarchy is also called program structure.

Ñ Most common notation:

- y a tree-like diagram called structure chart.

Neat Arrangement of modules



Ñ Essentially means:

- y low fan-out

- y abstraction

Characteristics of Module Structure

Ñ Depth:

y number of levels of control

Ñ Width:

y overall span of control.

Ñ Fan-out:

y a measure of the number of modules directly controlled by given module.

Characteristics of Module Structure



~Fan-in:

- y indicates how many modules directly invoke a given module.
- y High fan-in represents code reuse and is in general encouraged.

Characteristics of Module Structure



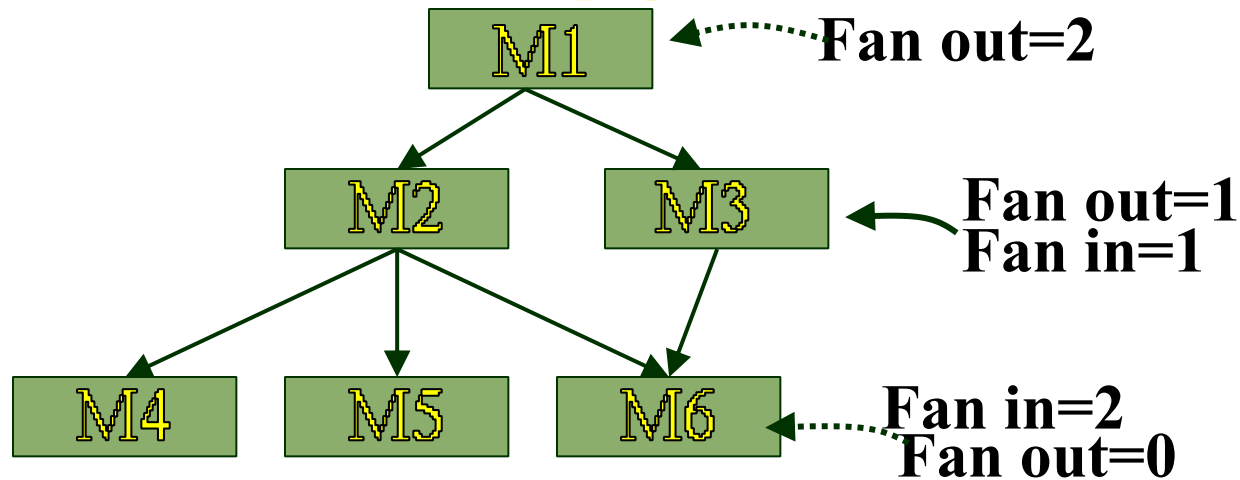
Ñ Visibility

- y Module B is visible to module A if A directly calls B

Ñ Control Abstraction

- y Modules at higher layer should not be visible to modules at lower layers

Module Structure



Goodness of Design



Ñ A design having modules:

- y with high fan-out numbers is not a good design:
- y a module having high fan-out lacks cohesion.

Goodness of Design

- Ñ A module that invokes a large number of other modules:
 - y likely to implement several different functions:
 - y not likely to perform a single cohesive function.

Control Relationships

Ñ A module that controls another module:

y said to be superordinate to it.

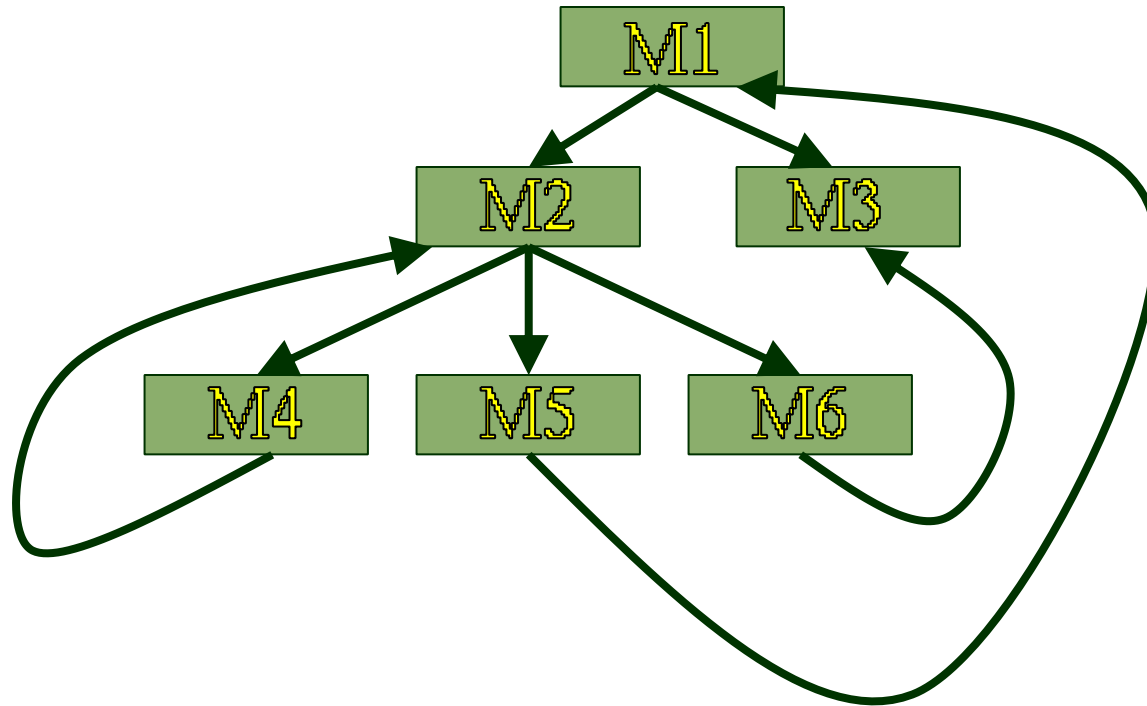
Ñ Conversely, a module controlled by another module:

y said to be subordinate to it.

Visibility and Layering

- ~ A module A is said to be visible by another module B,
 - y if A directly or indirectly calls B.
- ~ The layering principle requires
 - y modules at a layer can call only the modules immediately below it.

Bad Design



Abstraction



Ñ Lower-level modules:

y do input/output and other low-level functions.

Ñ Upper-level modules:

y do more managerial functions.

Abstraction

~ The principle of abstraction requires:

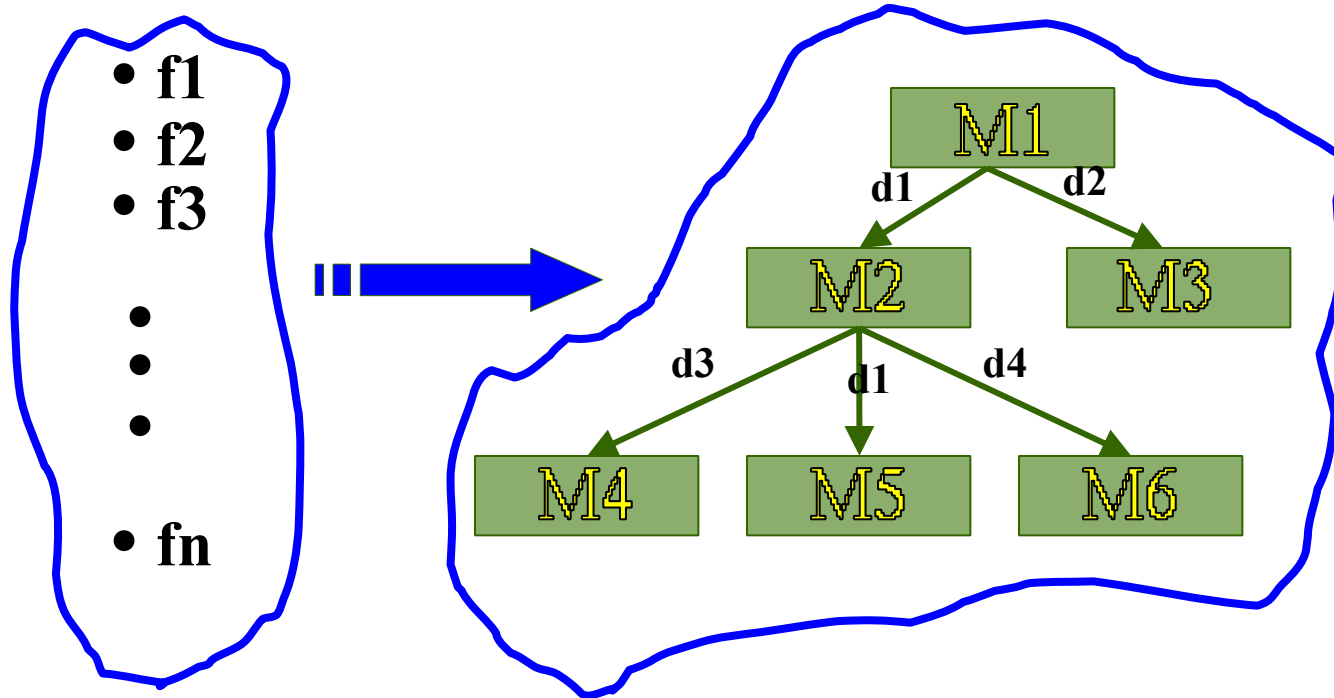
- y lower-level modules do not invoke functions of higher level modules.
- y Also known as layered design.

High-level Design



- Ñ High-level design maps functions into modules such that:
 - y Each module has high cohesion
 - y Coupling among modules is as low as possible
 - y Modules are organized in a neat hierarchy

High-level Design



Design Approaches



~ Two fundamentally different software design approaches:

- y Function-oriented design

- y Object-oriented design

Design Approaches

~ These two design approaches are radically different.

y However, are complementary
x rather than competing techniques.

y Each technique is applicable at
x different stages of the design process.

Function-Oriented Design



- Ñ A system is looked upon as something
 - y that performs a set of functions.
- Ñ Starting at this high-level view of the system:
 - y each function is successively refined into more detailed functions.
 - y Functions are mapped to a module structure.

Example



Ñ The function `create-new-library-member`:

- y creates the record for a new member,
- y assigns a unique membership number
- y prints a bill towards the membership

Example



Ñ Create-library-member function consists of the following sub-functions:

- y assign-membership-number
- y create-member-record
- y print-bill

Function-Oriented Design



~ Each subfunction:

y split into more detailed subfunctions and so on.

Function-Oriented Design

- ~ The system state is centralized:
 - y accessible to different functions,
 - y member-records:
 - x available for reference and updation to several functions:
 - create-new-member
 - delete-member
 - update-member-record

Object-Oriented Design

- Ñ System is viewed as a collection of objects (i.e. entities).
- Ñ System state is decentralized among the objects:
 - y each object manages its own state information.

Object-Oriented Design Example

- ~ Library Automation Software:
 - y each library member is a separate object
 - x with its own data and functions.
 - y Functions defined for one object:
 - x cannot directly refer to or change data of other objects.

Object-Oriented Design

- ~ Objects have their own internal data:
 - y defines their state.
- ~ Similar objects constitute a class.
 - y each object is a member of some class.
- ~ Classes may inherit features
 - y from a super class.
- ~ Conceptually, objects communicate by message passing.

Object-Oriented Design



Ñ Data Abstraction

Ñ Data Structure

Ñ Data Type

Object-Oriented versus Function-Oriented Design



- ~ Unlike function-oriented design,
 - y in OOD the basic abstraction is not functions such as “sort”, “display”, “track”, etc.,
 - y but real-world entities such as “employee”, “picture”, “machine”, “radar system”, etc.

Object-Oriented versus Function-Oriented Design



~ In OOD:

- y software is not developed by designing functions such as:
 - x update-employee-record,
 - x get-employee-address, etc.
- y but by designing objects such as:
 - x employees,
 - x departments, etc.

Object-Oriented versus Function-Oriented Design

Ñ Grady Booch sums up this fundamental difference saying:

y “Identify verbs if you are after procedural design and nouns if you are after object-oriented design.”

Object-Oriented versus Function-Oriented Design



~In OOD:

- y state information is not shared in a centralized data.
- y but is distributed among the objects of the system.

Example:

- ~ In an employee pay-roll system, the following can be global data:
 - y names of the employees,
 - y their code numbers,
 - y basic salaries, etc.
- ~ Whereas, in object oriented systems:
 - y data is distributed among different employee objects of the system.

Object-Oriented versus Function-Oriented Design



~ Objects communicate by message passing.

y one object may discover the state information of another object by interrogating it.

Object-Oriented versus Function-Oriented Design

- Ñ Of course, somewhere or other the functions must be implemented:
 - y the functions are usually associated with specific real-world entities (objects)
 - y directly access only part of the system state information.

Object-Oriented versus Function-Oriented Design

- ~ Function-oriented techniques group functions together if:
 - y as a group, they constitute a higher level function.
- ~ On the other hand, object-oriented techniques group functions together:
 - y on the basis of the data they operate on.

Object-Oriented versus Function-Oriented Design



- Ñ To illustrate the differences between object-oriented and function-oriented design approaches,
 - y let us consider an example ---
 - y An automated fire-alarm system for a large building.

Fire-Alarm System:



- Ñ We need to develop a computerized fire alarm system for a large multi-storied building:
 - y There are 80 floors and 1000 rooms in the building.

Fire-Alarm System:



- Ñ Different rooms of the building:
 - y fitted with smoke detectors and fire alarms.
- Ñ The fire alarm system would monitor:
 - y status of the smoke detectors.

Fire-Alarm System

- ~ Whenever a fire condition is reported by any smoke detector:
 - y the fire alarm system should:
 - x determine the location from which the fire condition was reported
 - x sound the alarms in the neighboring locations.

Fire-Alarm System



~ The fire alarm system should:

y flash an alarm message on the computer console:

x fire fighting personnel man the console round the clock.

Fire-Alarm System



- Ñ After a fire condition has been successfully handled,
 - y the fire alarm system should let fire fighting personnel reset the alarms.

Function-Oriented Approach:

~ **/* Global data (system state) accessible by various functions */**
BOOL detector_status[1000];
int detector_locs[1000];
BOOL alarm_status[1000]; /* alarm activated when status set */
int alarm_locs[1000]; /* room number where alarm is located */
int neighbor_alarms[1000][10]; /* each detector has at most */
/* 10 neighboring alarm locations */

The functions which operate on the system state:

interrogate_detectors();
get_detector_location();
determine_neighbor();
ring_alarm();
reset_alarm();
report_fire_location();

Object-Oriented Approach:

class detector
 attributes: status, location, neighbors
 operations: create, sense-status, get-location,
 find-neighbors

class alarm
 attributes: location, status
 operations: create, ring-alarm, get_location,
 reset-alarm

In the object oriented program,
y appropriate number of instances of the class detector and
alarm should be created.

Object-Oriented versus Function-Oriented Design

- Ñ In the function-oriented program :
 - y the system state is centralized
 - y several functions accessing these data are defined.
- Ñ In the object oriented program,
 - y the state information is distributed among various sensor and alarm objects.

Object-Oriented versus Function-Oriented Design



- Ñ Use OOD to design the classes:
 - y then applies top-down function oriented techniques
 - x to design the internal methods of classes.

Object-Oriented versus Function-Oriented Design



- Ñ Though outwardly a system may appear to have been developed in an object oriented fashion,
 - y but inside each class there is a small hierarchy of functions designed in a top-down manner.

Summary

- ~ We started with an overview of:
 - y activities undertaken during the software design phase.
- ~ We identified:
 - y the information need to be produced at the end of the design phase:
 - x so that the design can be easily implemented using a programming language.

Summary



Ñ We characterized the features of a good software design by introducing the concepts of:

- y fan-in, fan-out,
- y cohesion, coupling,
- y abstraction, etc.

Summary



- ~ We classified different types of cohesion and coupling:
 - y enables us to approximately determine the cohesion and coupling existing in a design.

Summary



- Ñ Two fundamentally different approaches to software design:
 - y function-oriented approach
 - y object-oriented approach

Summary



Ñ We looked at the essential philosophy behind these two approaches

y these two approaches are not competing but complementary approaches.

Function-Oriented Software Design

A thick, horizontal yellow brushstroke underline that spans the width of the slide, positioned directly beneath the title text.

Organization of this Lecture

- **Brief review of last lecture**
- **Introduction to function-oriented design**
- **Structured Analysis and Structured Design**
- **Data flow diagrams (DFDs)**
 - **A major objective of this lecture is that you should be able to develop DFD model for any problem.**
- **Examples**
- **Summary**

Review of last lecture

- **Last lecture we started**
 - **with an overview of activities carried out during the software design phase.**
- **We identified different information that must be produced at the end of the design phase:**
 - **so that the design can be easily implemented using a programming language.**

Review of last lecture

- **We characterized the features of a good software design by introducing the concepts:**
 - cohesion, coupling,
 - fan-in, fan-out,
 - abstraction, etc.
- **We classified different types of cohesion and coupling:**
 - enables us to approximately determine the cohesion and coupling existing in a design.

Review of last lecture

- **There are two fundamentally different approaches to software design:**
 - **function-oriented approach**
 - **object-oriented approach**
- **We looked at the essential philosophy of these two approaches:**
 - **the approaches are not competing but complementary approaches.**

Introduction

- **Function-oriented design techniques are very popular:**
 - **currently in use in many software development organizations.**
- **Function-oriented design techniques:**
 - **start with the functional requirements specified in the SRS document.**

Introduction

- **During the design process:**
 - **high-level functions are successively decomposed:**
 - **into more detailed functions.**
 - **finally the detailed functions are mapped to a module structure.**

Introduction

- **Successive decomposition of high-level functions:**
 - **into more detailed functions.**
 - **Technically known as **top-down decomposition.****

SA/SD (Structured Analysis/Structured Design)

□ SA/SD methodology:

- has essential features of several important function-oriented design methodologies ---**

- if you need to use any specific design methodology later on,**

- you can do so easily with small additional effort.**

Overview of SA/SD Methodology

- **SA/SD methodology consists of two distinct activities:**
 - **Structured Analysis (SA)**
 - **Structured Design (SD)**
- **During structured analysis:**
 - **functional decomposition takes place.**
- **During structured design:**
 - **module structure is formalized.**

Functional decomposition

- Each function is analyzed:
 - hierarchically decomposed into more detailed functions.
 - simultaneous decomposition of high-level data
 - into more detailed data.

Structured analysis

- **Transforms a textual problem description into a graphic model.**
- **done using data flow diagrams (DFDs).**
- **DFDs graphically represent the results of structured analysis.**

Structured design

- All the functions represented in the DFD:
 - mapped to a **module structure**.
- The module structure:
 - also called as the software architecture:

Detailed Design

- **Software architecture:**
 - **refined through detailed design.**
 - **Detailed design can be directly implemented:**
 - **using a conventional programming language.**

Structured Analysis vs. Structured Design

□ Purpose of structured analysis:

- capture the detailed structure of the system as the user views it.

□ Purpose of structured design:

- arrive at a form that is suitable for implementation in some programming language.

Structured Analysis vs. Structured Design

- **The results of structured analysis can be easily understood even by ordinary customers:**
 - **does not require computer knowledge**
 - **directly represents customer's perception of the problem**
 - **uses customer's terminology for naming different functions and data.**
- **The results of structured analysis can be reviewed by customers:**
 - **to check whether it captures all their requirements.**

Structured Analysis

- **Based on principles of:**

- **Top-down decomposition approach.**

- **Divide and conquer principle:**

- **each function is considered individually (i.e. isolated from other functions)**

- **decompose functions totally disregarding what happens in other functions.**

- **Graphical representation of results using**

- **data flow diagrams (or bubble charts).**

Data flow diagrams

- **DFD is an elegant modelling technique:**
 - **useful not only to represent the results of structured analysis**
 - **applicable to other areas also:**
 - **e.g. for showing the flow of documents or items in an organization,**
- **DFD technique is very popular because**
 - **it is simple to understand and use.**

Data flow diagram



□ DFD is a hierarchical graphical model:

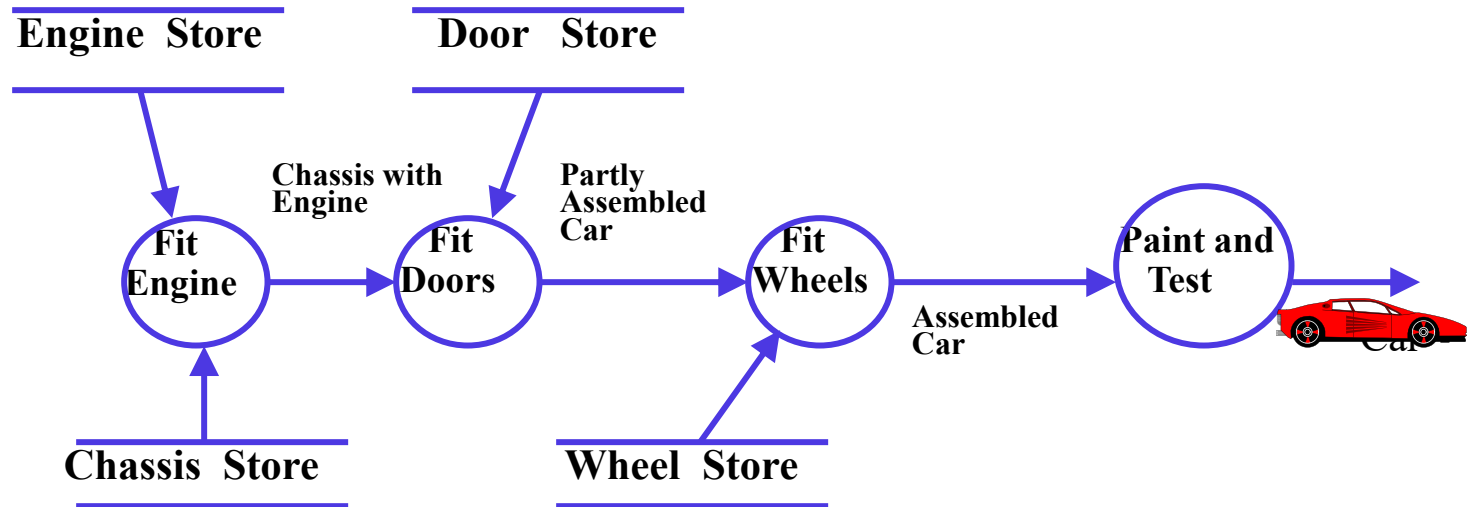
□ shows the different functions (or processes) of the system and

□ data interchange among the processes.

DFD Concepts

- It is useful to consider each function as a processing station:
 - each function consumes some input data and
 - produces some output data.

Data Flow Model of a Car Assembly Unit



Data Flow Diagrams (DFDs)



- **A DFD model:**
 - **uses limited types of symbols.**
 - **simple set of rules**
 - **easy to understand:**
 - **it is a hierarchical model.**

Hierarchical model



- **Human mind can easily understand any hierarchical model:**

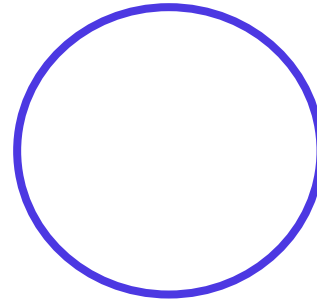
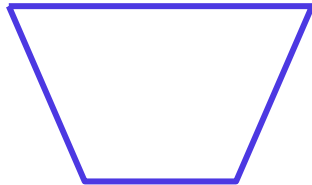
- **in a hierarchical model:**

- **we start with a very simple and abstract model of a system,**


- **details are slowly introduced through the hierarchies.**

Data Flow Diagrams (DFDs)


□ Primitive Symbols Used for Constructing DFDs:




External Entity Symbol

- Represented by a rectangle
- External entities are real physical entities: 
- input data to the system or
- consume data produced by the system.
- Sometimes external entities are called **terminator, source, or sink.**

Function Symbol

- A function such as “search-book” is represented using a circle:
- This symbol is called a process or bubble or transform.
- Bubbles are annotated with corresponding function names.
- Functions represent some activity:
 - function names should be verbs.

Data Flow Symbol

- A directed arc or line.

- represents data flow in the direction of the arrow.
- Data flow symbols are annotated with names of data they carry.

Data Store Symbol

- Represents a logical file:
 - A logical file can be:
 - a data structure
 - a physical file on disk.
- Each data store is connected to a process:
 - by means of a data flow symbol.

book-details

Data Store Symbol

□ Direction of data flow arrow:

- shows whether data is being read from or written into it.

Books

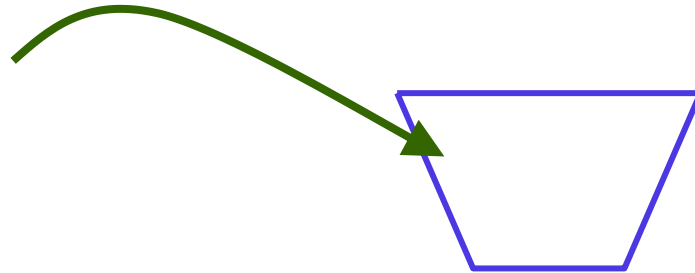
find-book

□ An arrow into or out of a **data store**:

- implicitly represents the entire data of the data store
- arrows connecting to a data store need not be annotated with any data name.

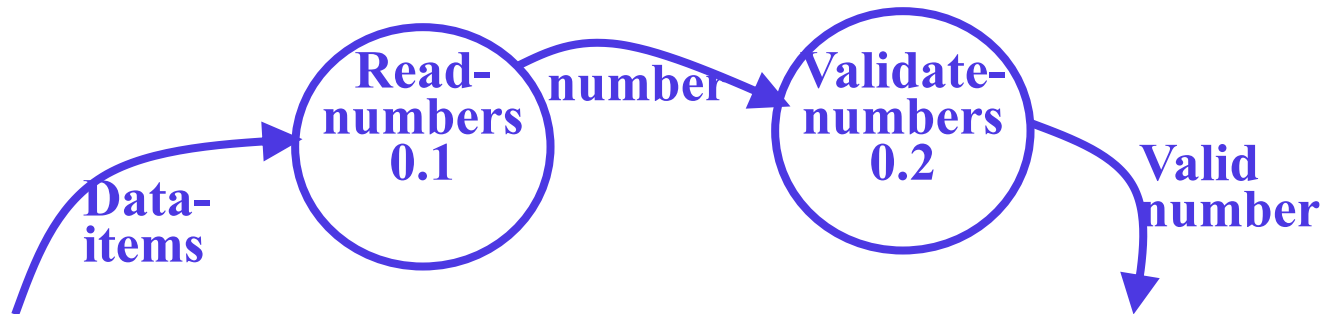
Output Symbol

□ Output produced by the system



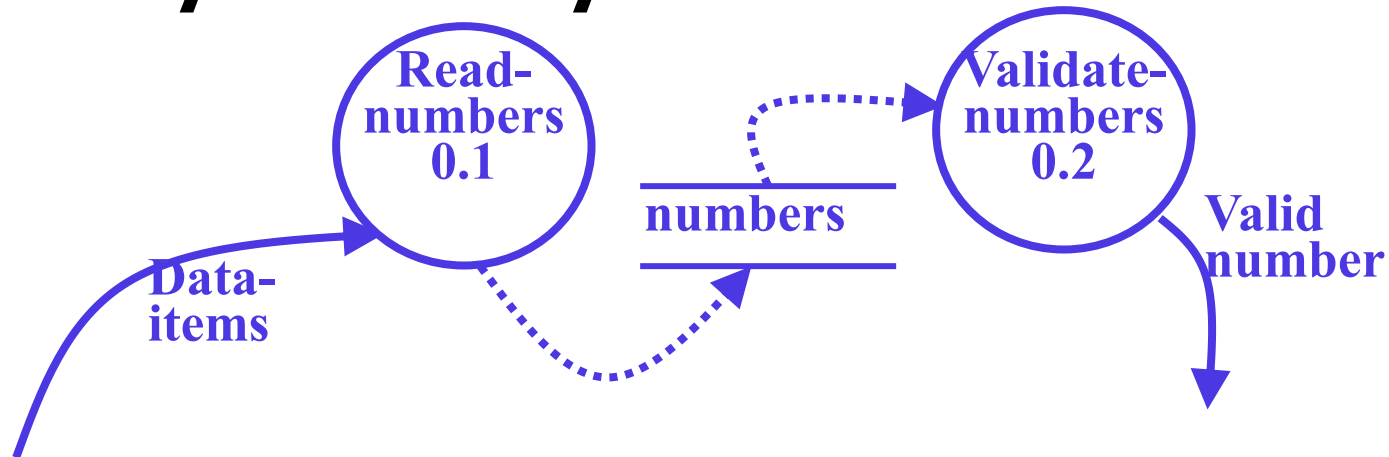
Synchronous operation

- If two bubbles are directly connected by a data flow arrow:
 - they are synchronous



Asynchronous operation

- If two bubbles are connected via a data store:
 - they are not synchronous.



Yourdon's vs. Gane Sarson Notations

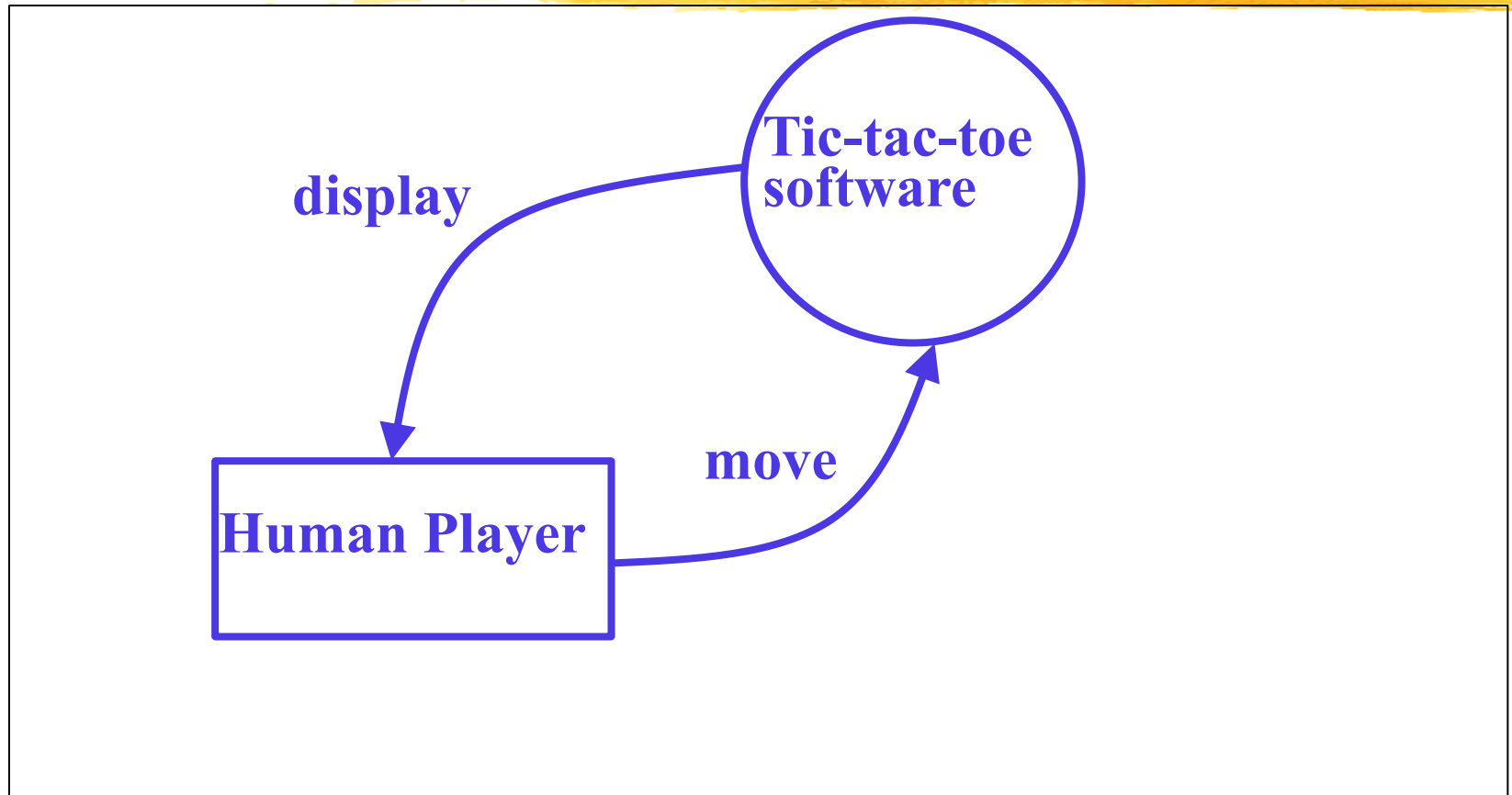
- The notations that we would be following are closer to the Yourdon's notations
- You may sometimes find notations in books that are slightly different
 - For example, the data store may look like a box with one end closed



How is Structured Analysis Performed?

- Initially represent the software at the most abstract level:
 - called the context diagram.
 - the entire system is represented as a single bubble,
 - this bubble is labelled according to the main function of the system.

Tic-tac-toe: Context Diagram



Context Diagram

- **A context diagram shows:**
 - **data input to the system,**
 - **output data generated by the system,**
 - **external entities.**

Context Diagram

- **Context diagram captures:**
 - **various entities external to the system and interacting with it.**
 - **data flow occurring between the system and the external entities.**
- **The context diagram is also called as the level 0 DFD.**

Context Diagram

- **Context diagram**
 - **establishes the context of the system, i.e.**
 - **represents:**
 - **Data sources**
 - **Data sinks.**

Level 1 DFD

- **Examine the SRS document:**
 - **Represent each high-level function as a bubble.**
 - **Represent data input to every high-level function.**
 - **Represent data output from every high-level function.**

Higher level DFDs

- Each high-level function is separately decomposed into subfunctions:
 - identify the subfunctions of the function
 - identify the data input to each subfunction
 - identify the data output from each subfunction
- These are represented as DFDs.

Decomposition

- **Decomposition of a bubble:**

- also called **factoring** or **exploding**.

- **Each bubble is decomposed to**

- **between 3 to 7 bubbles.**

Decomposition



- Too few bubbles make decomposition superfluous:
 - if a bubble is decomposed to just one or two bubbles:
 - then this decomposition is redundant.

Decomposition



- **Too many bubbles:**
 - **more than 7 bubbles at any level of a DFD**
 - **make the DFD model hard to understand.**

Decompose how long?



□ Decomposition of a bubble should be carried on until:

□ a level at which the function of the bubble can be described using a simple algorithm.

Example 1: RMS Calculating Software



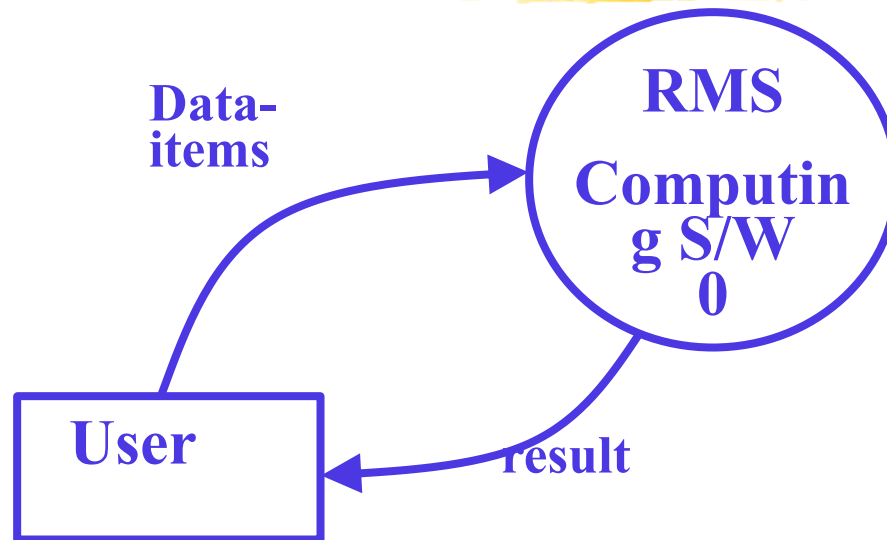
- Consider a software called RMS calculating software:**
 - reads three integers in the range of -1000 and +1000**
 - finds out the root mean square (rms) of the three input numbers**
 - displays the result.**

Example 1: RMS Calculating Software



- The context diagram is simple to develop:**
 - The system accepts 3 integers from the user**
 - returns the result to him.**

Example 1: RMS Calculating Software



Context Diagram

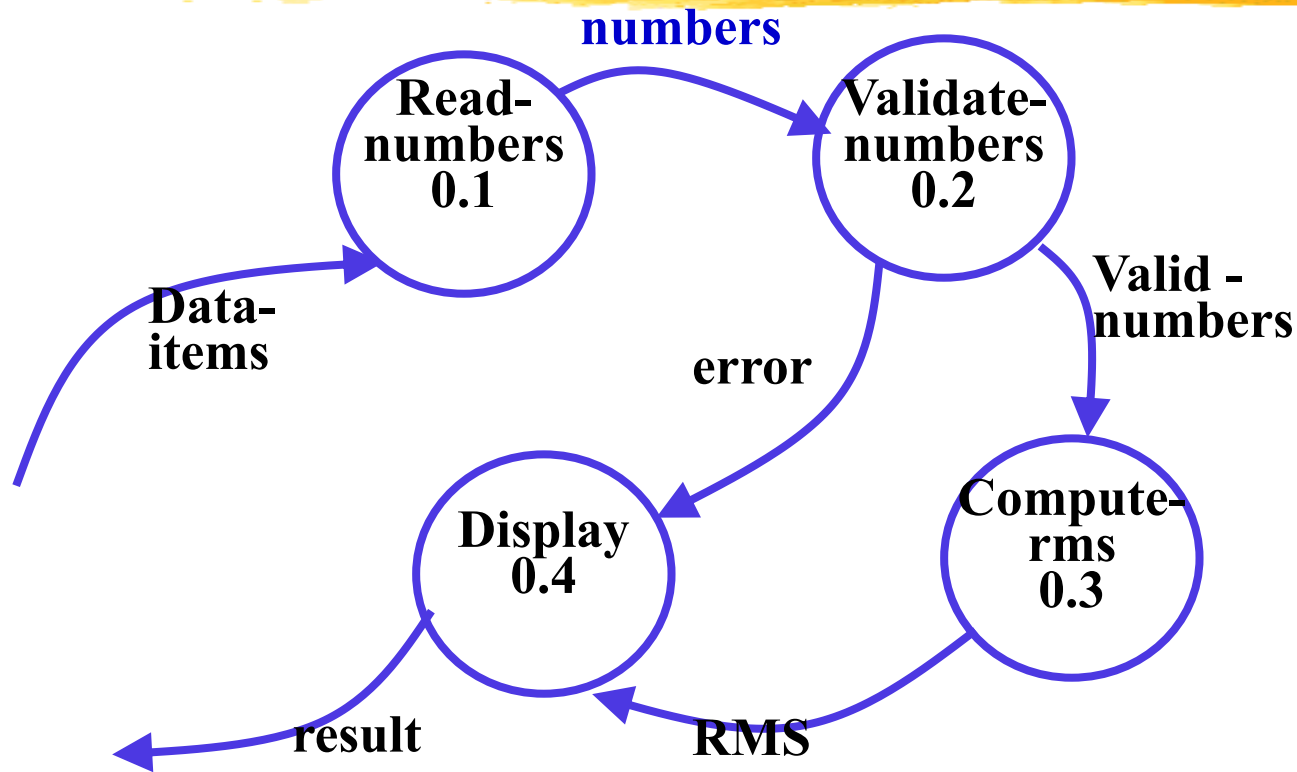
Example 1: RMS Calculating Software

- From a cursory analysis of the problem description:**
 - we can see that the system needs to perform several things.**

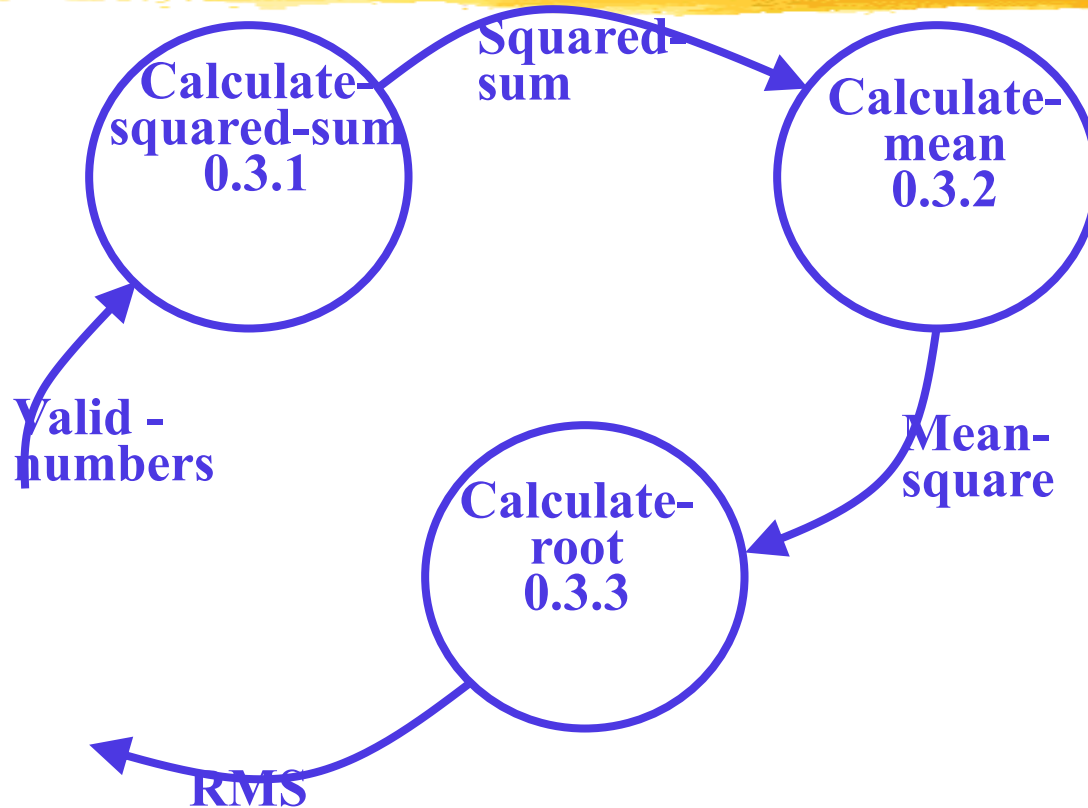
Example 1: RMS Calculating Software

- Accept input numbers from the user:**
 - validate the numbers,**
 - calculate the root mean square of the input numbers**
 - display the result.**

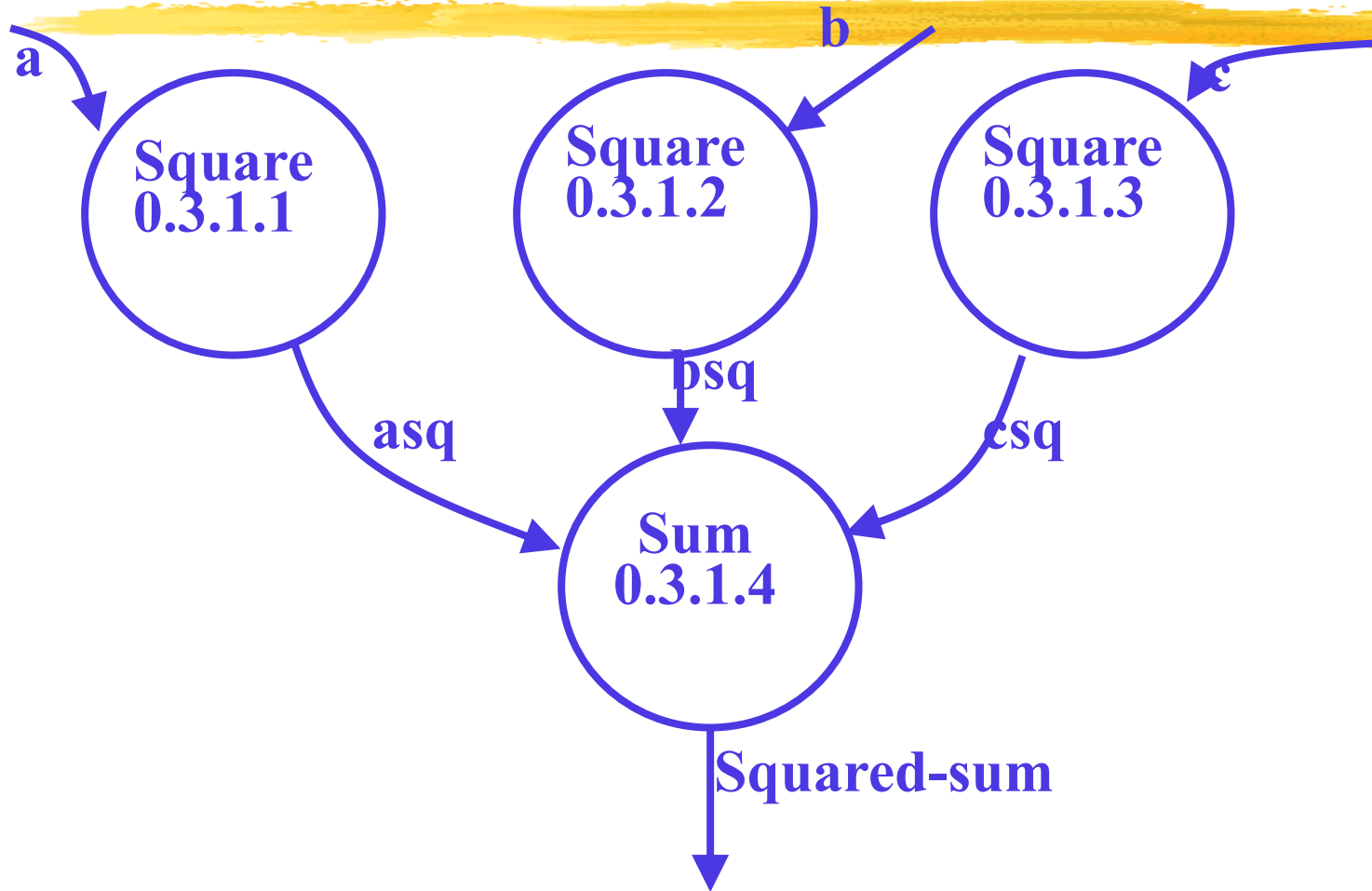
Example 1: RMS Calculating Software



Example 1: RMS Calculating Software



Example: RMS Calculating Software



Example: RMS Calculating Software



- **Decomposition is never carried on up to basic instruction level:**
 - **a bubble is not decomposed any further:**
 - **if it can be represented by a simple set of instructions.**

Data Dictionary

- A DFD is always accompanied by a data dictionary.
- A data dictionary lists all data items appearing in a DFD:
 - definition of all composite data items in terms of their component data items.
 - all data names along with the purpose of data items.
- For example, a data dictionary entry may be:
 - $\text{grossPay} = \text{regularPay} + \text{overtimePay}$

Importance of Data Dictionary

- Provides all engineers in a project with standard terminology for all data:
 - A consistent vocabulary for data is very important
 - different engineers tend to use different terms to refer to the same data,
 - causes unnecessary confusion.

Importance of Data Dictionary

- **Data dictionary provides the definition of different data:**
 - **in terms of their component elements.**
- **For large systems,**
 - **the data dictionary grows rapidly in size and complexity.**
 - **Typical projects can have thousands of data dictionary entries.**
 - **It is extremely difficult to maintain such a dictionary manually.**

Data Dictionary

- **CASE (Computer Aided Software Engineering) tools come handy:**
 - **CASE tools capture the data items appearing in a DFD automatically to generate the data dictionary.**

Data Dictionary

- **CASE tools support queries:**
 - about definition and usage of data items.
- **For example, queries may be made to find:**
 - which data item affects which processes,
 - a process affects which data items,
 - the definition and usage of specific data items, etc.
- **Query handling is facilitated:**
 - if data dictionary is stored in a relational database management system (RDBMS).

Data Definition

- **Composite data are defined in terms of primitive data items using following operators:**
- **$+$: denotes composition of data items, e.g**
 - **$a+b$ represents data a and b .**
- **$[,,,]$: represents selection,**
 - **i.e. any one of the data items listed inside the square bracket can occur.**
 - **For example, $[a,b]$ represents either a occurs or b occurs.**

Data Definition

- **()**: contents inside the bracket represent optional data
 - which may or may not appear.
 - $a+(b)$ represents either a or $a+b$ occurs.
- **{ }**: represents iterative data definition,
 - e.g. $\{\text{name}\}5$ represents five name data.

Data Definition

- **{name}* represents**
 - **zero or more instances of name data.**
- **= represents equivalence,**
 - **e.g. $a=b+c$ means that a represents b and c.**
- **/* */: Anything appearing within /* */ is considered as comment.**

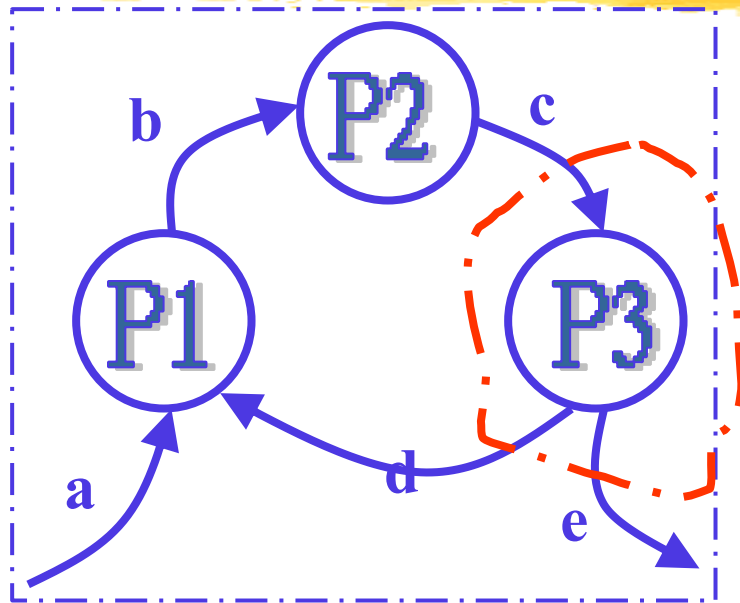
Data dictionary for RMS Software

- **numbers=valid-numbers=a+b+c**
- **a:integer** *** input number ***
- **b:integer** *** input number ***
- **c:integer** *** input number ***
- **asq:integer**
- **bsq:integer**
- **csq:integer**
- **squared-sum: integer**
- **Result=[RMS,error]**
- **RMS: integer** *** root mean square value***
- **error:string** *** error message***

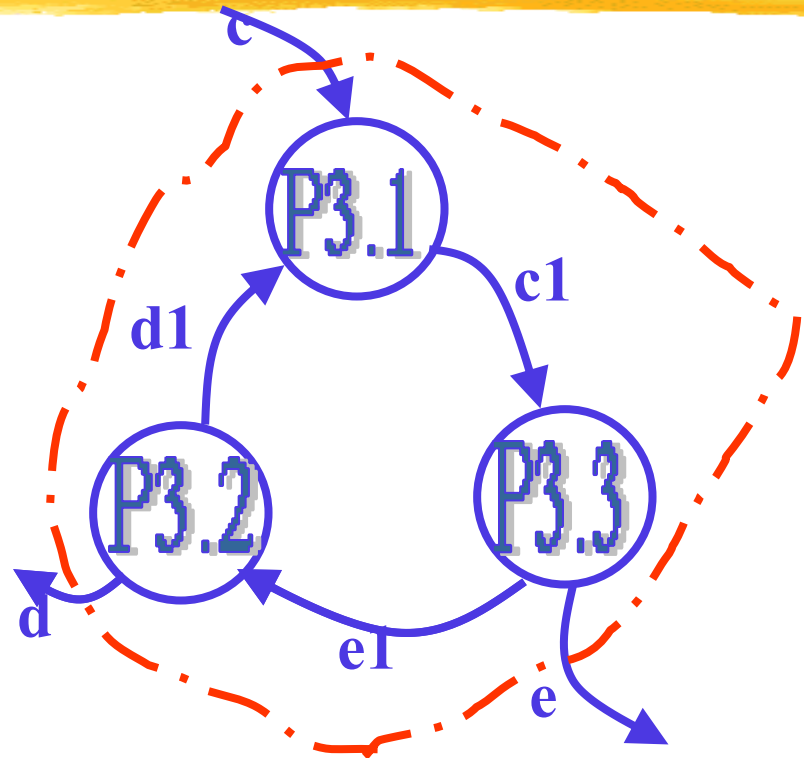
Balancing a DFD

- **Data flowing into or out of a bubble:**
 - must match the data flows at the next level of DFD.
 - This is known as balancing a DFD
- **In the level 1 of the DFD,**
 - data item c flows into the bubble P3 and the data item d and e flow out.
- **In the next level, bubble P3 is decomposed.**
 - The decomposition is balanced as data item c flows into the level 2 diagram and d and e flow out.

Balancing a DFD



Level 1



Level 2

Numbering of Bubbles:

- **Number the bubbles in a DFD:**
 - numbers help in uniquely identifying any bubble from its bubble number.
- **The bubble at context level:**
 - assigned number 0.
- **Bubbles at level 1:**
 - numbered 0.1, 0.2, 0.3, etc
- **When a bubble numbered x is decomposed,**
 - its children bubble are numbered x.1, x.2, x.3, etc.

Example 2: Tic-Tac-Toe Computer Game

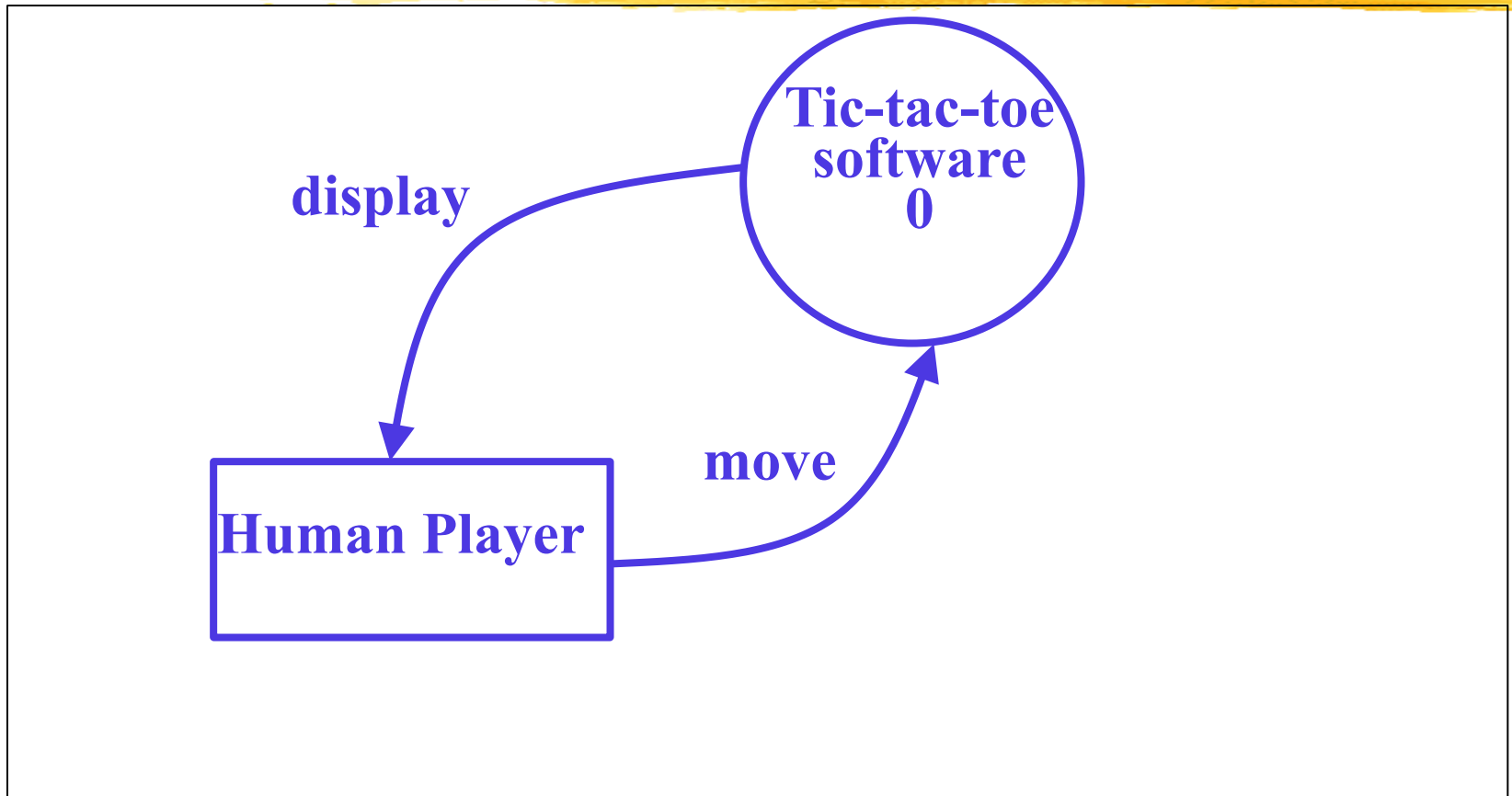
- A human player and the computer make alternate moves on a 3X3 square.**
- A move consists of marking a previously unmarked square.**
- The user marks a square**
- Whoever is first to place three consecutive marks along a straight line (i.e., along a row, column, or diagonal) on the square wins.**

Example: Tic-Tac-Toe

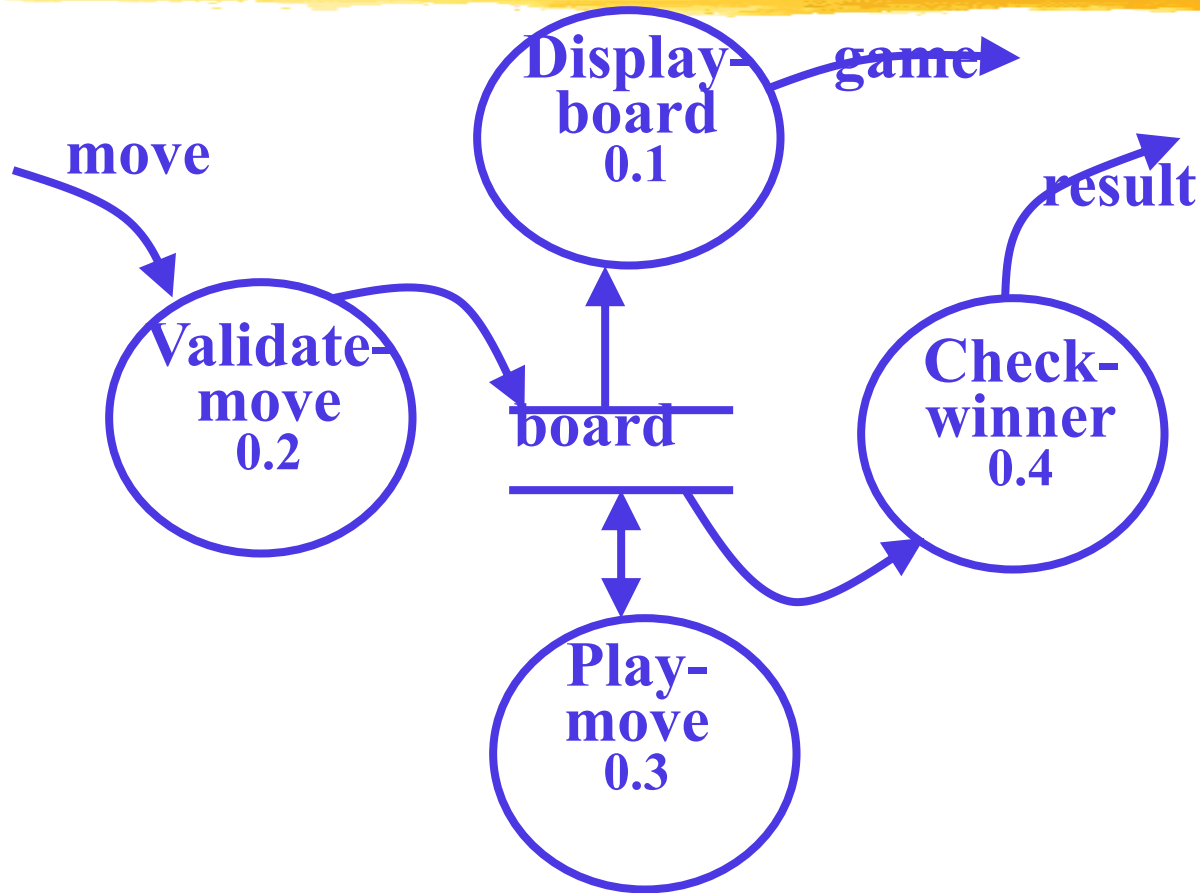
Computer Game

- **As soon as either of the human player or the computer wins,**
 - **a message announcing the winner should be displayed.**
- **If neither player manages to get three consecutive marks along a straight line,**
 - **and all the squares on the board are filled up,**
 - **then the game is drawn.**
- **The computer always tries to win a game.**

Context Diagram for Example



Level 1 DFD



Data dictionary



- **Display=game + result**
- **move = integer**
- **board = {integer}9**
- **game = {integer}9**
- **result=string**

Summary

- **We discussed a sample function-oriented software design methodology:**
 - **Structured Analysis/Structured Design(SA/SD)**
 - **incorporates features from some important design methodologies.**
- **SA/SD consists of two parts:**
 - **structured analysis**
 - **structured design.**

Summary

- **The goal of structured analysis:**
 - **functional decomposition of the system.**
- **Results of structured analysis:**
 - **represented using Data Flow Diagrams (DFDs).**
- **We examined why any hierarchical model is easy to understand.**
 - **Number 7 is called the magic number.**

Summary

- **During structured design,**
 - **the DFD representation is transformed to a structure chart representation.**
- **DFDs are very popular:**
 - **because it is a very simple technique.**

Summary

- **A DFD model:**
 - **difficult to implement using a programming language:**
 - **structure chart representation can be easily implemented using a programming language.**

Summary



- **We discussed structured analysis of two small examples:**
 - **RMS calculating software**
 - **tic-tac-toe computer game software**

Summary

- **Several CASE tools are available:**
 - **support structured analysis and design.**
 - **maintain the data dictionary,**
 - **check whether DFDs are balanced or not.**

Function-Oriented Software Design (continued)

Organization of this Lecture

- Brief review of previous lectures
- A larger example of Structured Analysis
- Structured Design
 - A major objective of this lecture is that you should be able to develop structured design from any DFD model.
- Examples
- Summary

Review of Last Lecture

- Last lecture we started discussion on **Structured Analysis/ Structured Design (SA/SD) technique:**
 - incorporates features from some important design methodologies.
- SA/SD consists of two important parts:
 - structured analysis
 - structured design.

Review of Last Lecture

- **The goal of structured analysis:**
 - **perform functional decomposition.**
 - **represent using Data Flow Diagrams (DFDs).**
- **DFDs are a hierarchical model:**
 - **We examined why any hierarchical model is easy to understand**
 - **number 7 is called the magic number.**

Review of Last Lecture

- **During structured analysis:**
 - **Functional decomposition takes place**
 - **in addition, data decomposition takes place.**
- **At the most abstract level:**
 - **context diagram**
 - **refined to more detailed levels.**
- **We discussed two small examples:**
 - **RMS calculating software**
 - **tic-tac-toe computer game software**

Review of Last Lecture

- **Several CASE tools are available**
 - help in design activities:
 - help maintain the data dictionary,
 - check whether DFDs are balanced, etc.
- **DFD model:**
 - difficult to implement using a programming language:
 - **needs to be transformed to structured design.**

Example 3: Trading-House Automation System (TAS)

- A large trading house wants us to develop a software:**
 - to automate book keeping activities associated with its business.**
- It has many regular customers:**
 - who place orders for various kinds of commodities.**

Example 3: Trading-House Automation System (TAS)

- **The trading house maintains names and addresses of its regular customers.**
- **Each customer is assigned a unique customer identification number (CIN).**
- **As per current practice when a customer places order:**
 - **the accounts department first checks the credit-worthiness of the customer.**

Example: Trading-House Automation System (TAS)

- **The credit worthiness of a customer is determined:**
 - **by analyzing the history of his payments to the bills sent to him in the past.**
- **If a customer is not credit-worthy:**
 - **his orders are not processed any further**
 - **an appropriate order rejection message is generated for the customer.**

Example: Trading-House Automation System (TAS)

- **If a customer is credit-worthy:**
 - items he/she has ordered are checked against the list of items the trading house deals with.
- **The items that the trading house does not deal with:**
 - are not processed any further
 - an appropriate message for the customer for these items is generated.

Example: Trading-House Automation System (TAS)

- The items in a customer's order that the trading house deals with:**
 - are checked for availability in the inventory.**
- If the items are available in the inventory in desired quantities:**
 - a bill with the forwarding address of the customer is printed.**
 - a material issue slip is printed.**

Example: Trading-House Automation System (TAS)

- The customer can produce the material issue slip at the store house:**
 - take delivery of the items.**
 - inventory data adjusted to reflect the sale to the customer.**

Example: Trading-House Automation System (TAS)

- If an ordered item is not available in the inventory in sufficient quantity:**
 - to be able to fulfill pending orders store details in a "pending-order" file :**
 - out-of-stock items along with quantity ordered.**
 - customer identification number**

Example: Trading-House Automation System (TAS)

- The purchase department:
 - would periodically issue commands to generate indents.
- When **generate indents** command is issued:
 - the system should examine the "pending-order" file
 - determine the orders that are pending
 - total quantity required for each of the items.

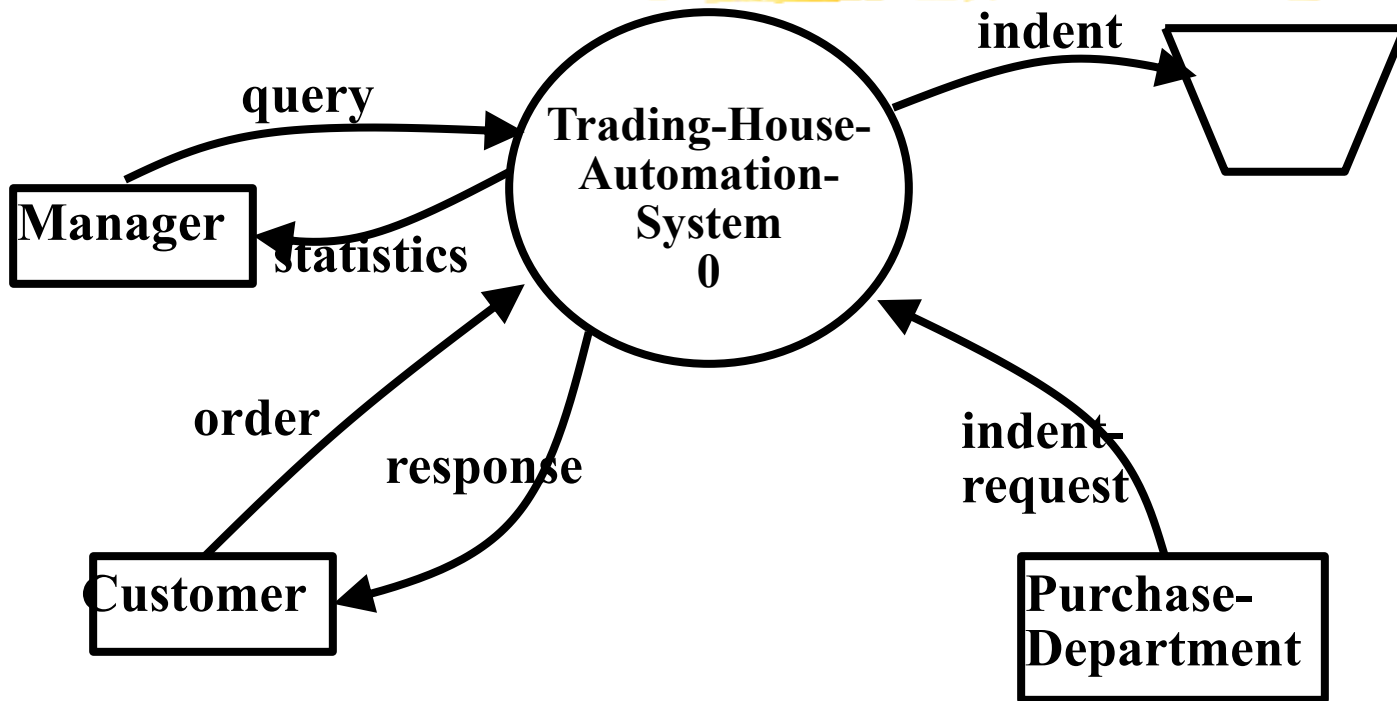
Example: Trading-House Automation System (TAS)

- TAS should find out the addresses of the vendors who supply the required items:**
- examine the file containing vendor details** (their address, items they supply etc.)
- print out indents to those vendors.**

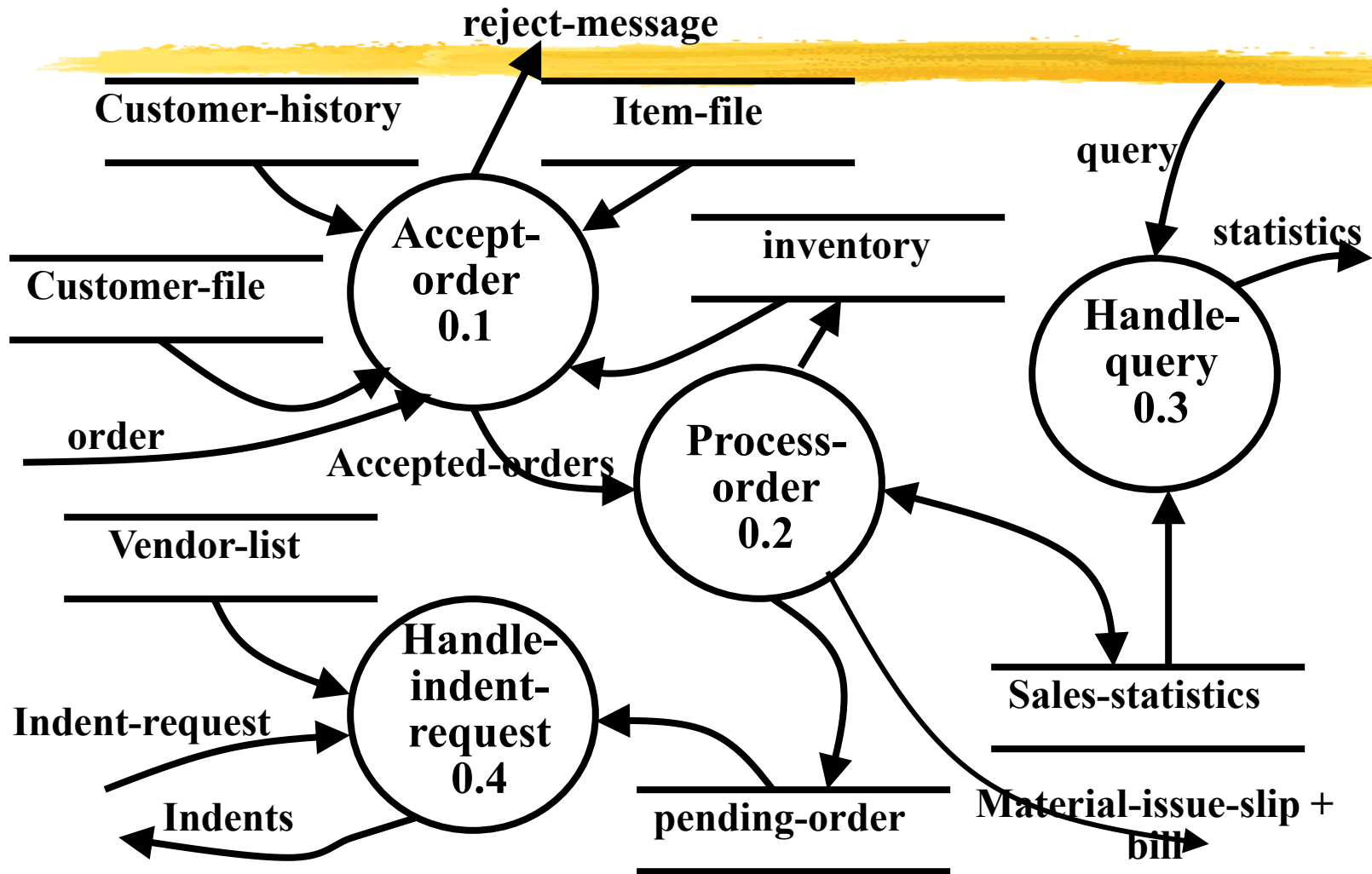
Example: Trading-House Automation System (TAS)

- TAS should also answers managerial queries:**
 - statistics of different items sold over any given period of time**
 - corresponding quantity sold and the price realized.**

Context Diagram



Level 1 DFD



Example: Data Dictionary

- **response: [bill + material-issue-slip, reject-message]**
- **query: period /* query from manager regarding sales statistics*/**
- **period: [date+date,month,year,day]**
- **date: year + month + day**
- **year: integer**
- **month: integer**
- **day: integer**
- **order: customer-id + {items + quantity}***
- **accepted-order: order /* ordered items available in inventory */**
- **reject-message: order + message /* rejection message */**
- **pending-orders: customer-id + {items+quantity}***
- **customer-address: name+house#+street#+city+pin**

Example: Data Dictionary

- **item-name: string**
- **house#: string**
- **street#: string**
- **city: string**
- **pin: integer**
- **customer-id: integer**
- **bill: {item + quantity + price}* + total-amount + customer-address**
- **material-issue-slip: message + item + quantity + customer-address**
- **message: string**
- **statistics: {item + quantity + price }***
- **sales-statistics: {statistics}***
- **quantity: integer**

Observation

- From the examples,
 - observe that DFDs help create:
 - data model
 - function model

Observation

- **As a DFD is refined into greater levels of detail:**
 - **the analyst performs an implicit functional decomposition.**
 - **At the same time, refinements of data takes place.**

Guidelines For Constructing DFDs

- Context diagram should represent the system as a single bubble:**
 - Many beginners commit the mistake of drawing more than one bubble in the context diagram.**

Guidelines For Constructing DFDs

- All external entities should be represented in the context diagram:**
 - external entities should not appear at any other level of DFD.**
- Only 3 to 7 bubbles per diagram should be allowed:**
 - each bubble should be decomposed to between 3 and 7 bubbles.**

Guidelines For Constructing DFDs

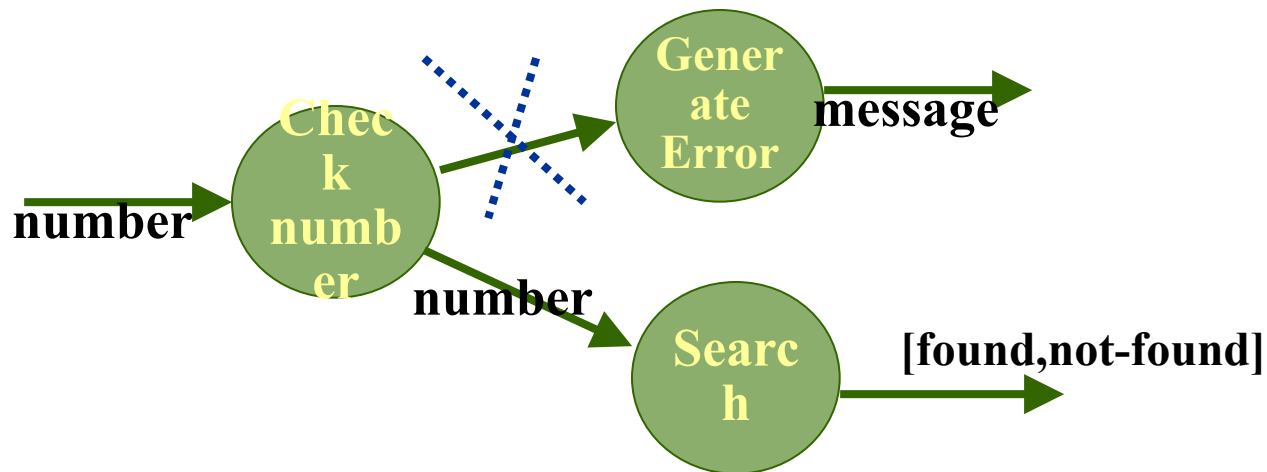
- A common mistake committed by many beginners:**
 - attempting to represent control information in a DFD.**
 - e.g. trying to represent the order in which different functions are executed.**

Guidelines For Constructing DFDs

- **A DFD does not represent control information:**
 - **when or in what order different functions (processes) are invoked**
 - **the conditions under which different functions are invoked are not represented.**
 - **For example, a function might invoke one function or another depending on some condition.**
 - **Many beginners try to represent this aspect by drawing an arrow between the corresponding bubbles.**

Example-1

- Check the input value:
 - If the input value is less than -1000 or greater than +1000 generate an error message
 - otherwise search for the number

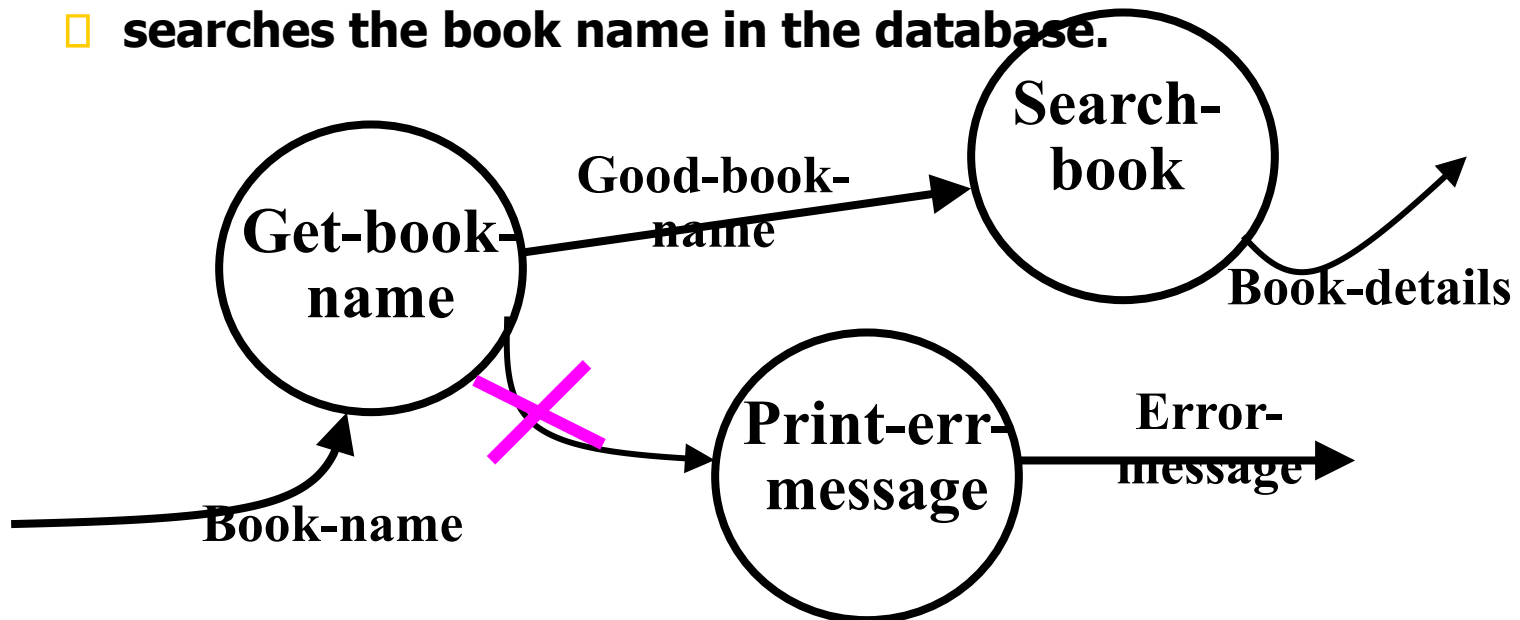


Guidelines For Constructing DFDs

- If a bubble **A** invokes either bubble **B** or bubble **C** depending on some conditions:
 - represent the data that flows from bubble **A** to bubble **B** and bubbles **A** to **C**
 - not the conditions depending on which a process is invoked.

Example-2

- A function accepts the book name to be searched from the user
- If the entered book name is not a valid book name
 - generates an error message,
- If the book name is valid,
 - searches the book name in the database.



Guidelines For Constructing DFDs

- All functions of the system must be captured in the DFD model:**
 - no function specified in the SRS document should be overlooked.**
- Only those functions specified in the SRS document should be represented:**
 - do not assume extra functionality of the system not specified by the SRS document.**

Commonly made errors



- ❑ **Unbalanced DFDs**
- ❑ **Forgetting to mention the names of the data flows**
- ❑ **Unrepresented functions or data**
- ❑ **External entities appearing at higher level DFDs**
- ❑ **Trying to represent control aspects**
- ❑ **Context diagram having more than one bubble**
- ❑ **A bubble decomposed into too many bubbles in the next level**
- ❑ **Terminating decomposition too early**
- ❑ **Nouns used in naming bubbles**

Shortcomings of the DFD Model

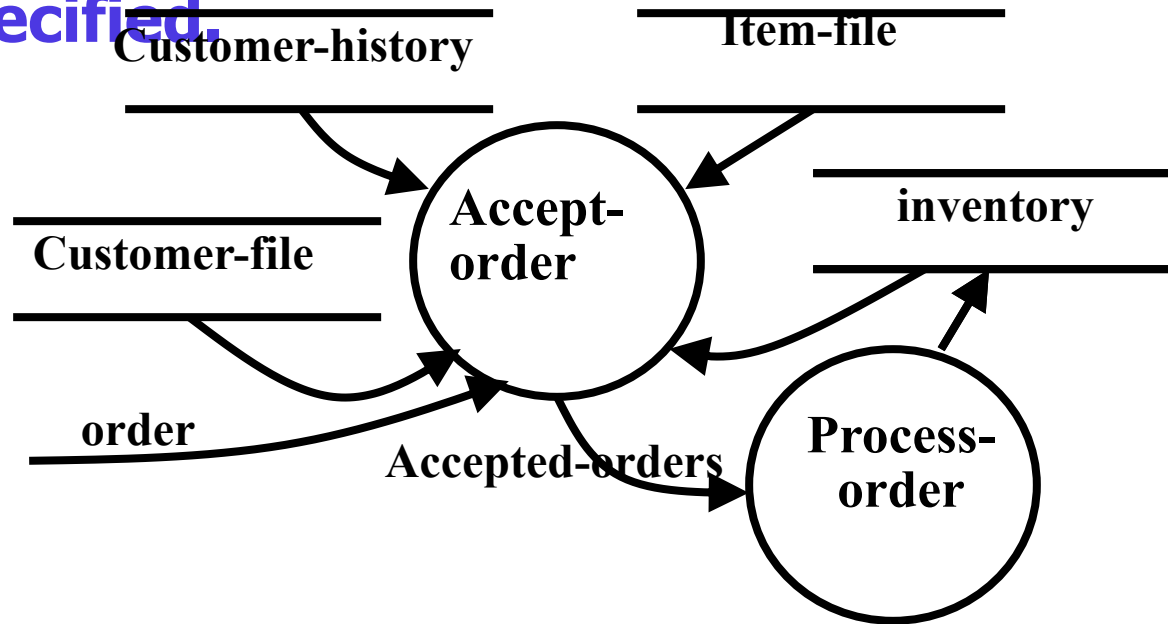
- DFD models suffer from several shortcomings:
- DFDs leave ample scope to be imprecise.
- In a DFD model, we infer about the function performed by a bubble from its label.
- A label may not capture all the functionality of a bubble.

Shortcomings of the DFD Model

- For example, a bubble named find-book-position has only intuitive meaning:
 - does not specify several things:
 - what happens when some input information is missing or is incorrect.
 - Does not convey anything regarding what happens when book is not found
 - or what happens if there are books by different authors with the same book title.

Shortcomings of the DFD Model

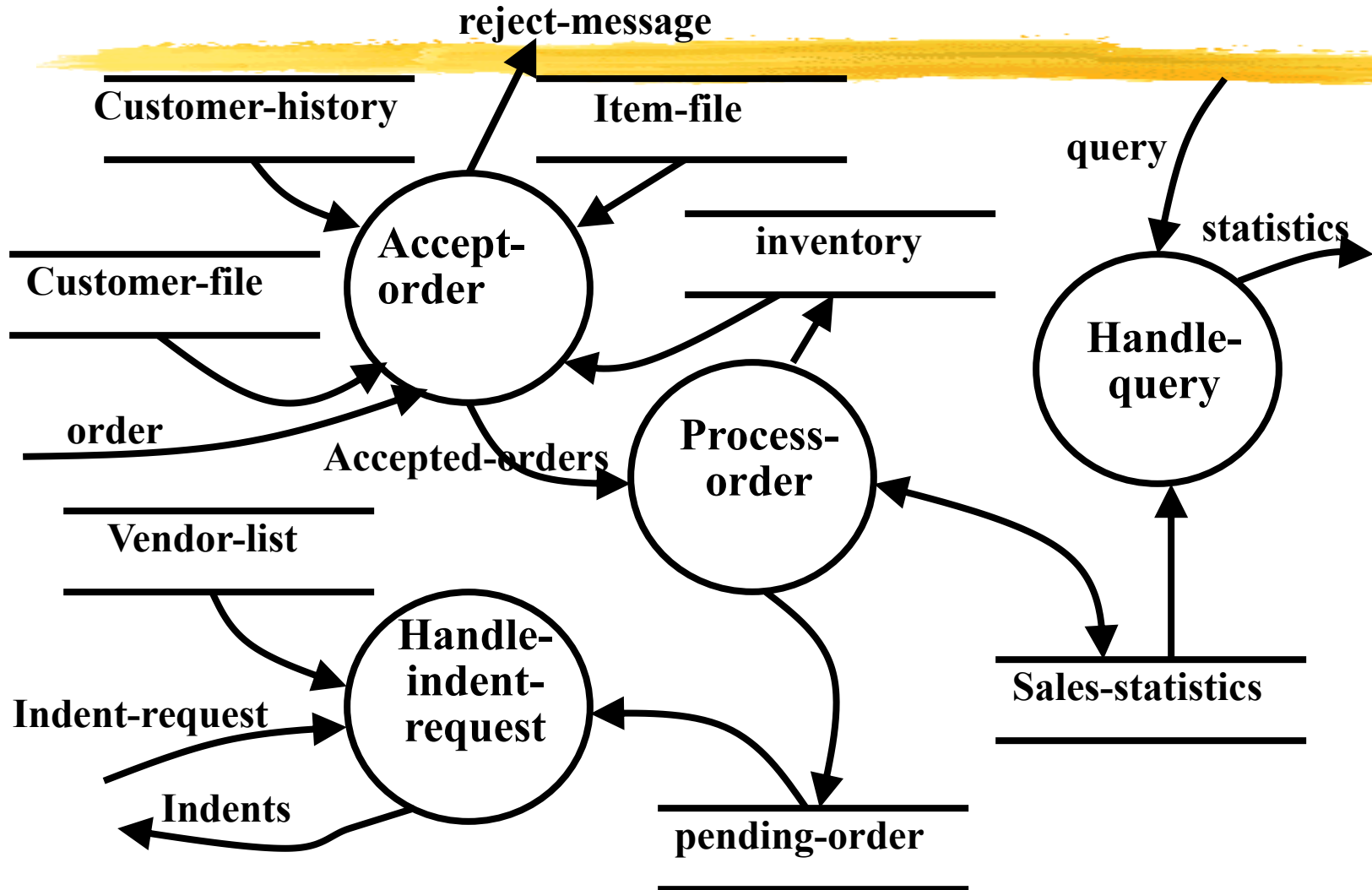
- **Control information is not represented:**
 - For instance, order in which inputs are consumed and outputs are produced is not specified.



Shortcomings of the DFD Model

- A DFD does not specify synchronization aspects:
 - For instance, the DFD in TAS example does not specify:
 - whether **process-order** may wait until the **accept-order** produces data
 - whether **accept-order** and **handle-order** may proceed simultaneously with some buffering mechanism between them.

TAS: Level 1 DFD



Shortcomings of the DFD Model

- The way decomposition is carried out to arrive at the successive levels of a DFD is subjective.
- The ultimate level to which decomposition is carried out is subjective:
 - depends on the choice and judgement of the analyst.
- Even for the same problem,
 - several alternative DFD representations are possible:
 - many times it is not possible to say which DFD representation is superior or preferable.

Shortcomings of the DFD Model

- DFD technique does not provide:
 - any clear guidance as to how exactly one should go about decomposing a function:
 - one has to use subjective judgement to carry out decomposition.
- Structured analysis techniques do not specify when to stop a decomposition process:
 - to what length decomposition needs to be carried out.

Extending DFD Technique to Real-Time Systems

- For real-time systems (systems having time bounds on their actions),
 - essential to model control flow and events.
 - Widely accepted technique: **Ward and Mellor technique.**
 - a type of process (bubbles) that handles only control flows is introduced.
 - These processes are represented using dashed circles.

Structured Design



- **The aim of structured design**
 - transform the results of structured analysis (i.e., a DFD representation) into a structure chart.
- **A structure chart represents the software architecture:**
 - various modules making up the system,
 - module dependency (i.e. which module calls which other modules),
 - parameters passed among different modules.

Structure Chart

- **Structure chart representation**
 - easily implementable using programming languages.
- **Main focus of a structure chart:**
 - define the module structure of a software,
 - interaction among different modules,
 - procedural aspects (e.g, how a particular functionality is achieved) are not represented.

Basic building blocks of structure chart

□ Rectangular box:

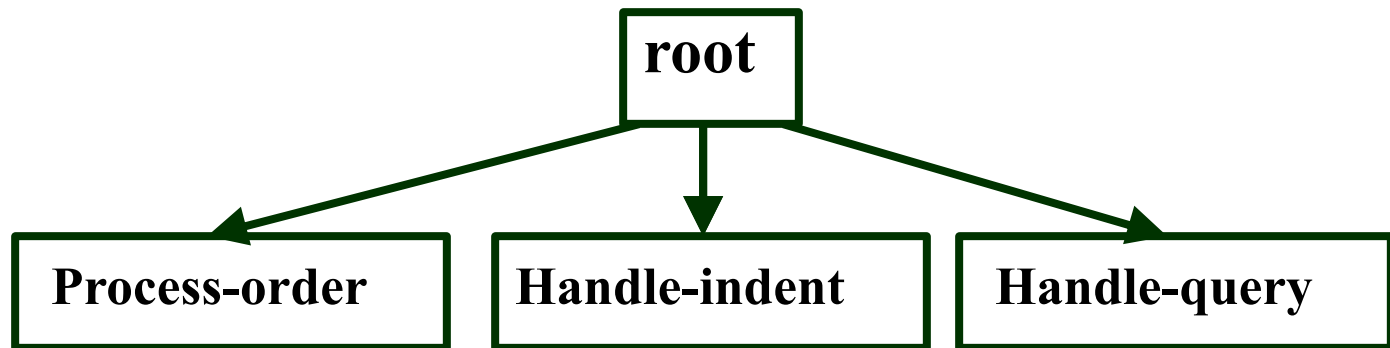
□ A rectangular box represents a module.

□ annotated with the name of the module it represents.

Process-order

Arrows

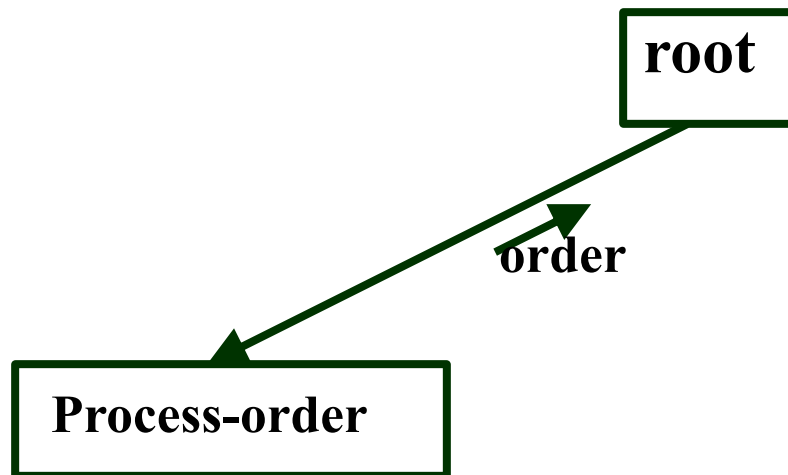
- An arrow between two modules implies:
 - during execution control is passed from one module to the other in the direction of the arrow.



Data flow Arrows

- **Data flow arrows represent:**

- **data passing from one module to another in the direction of the arrow.**



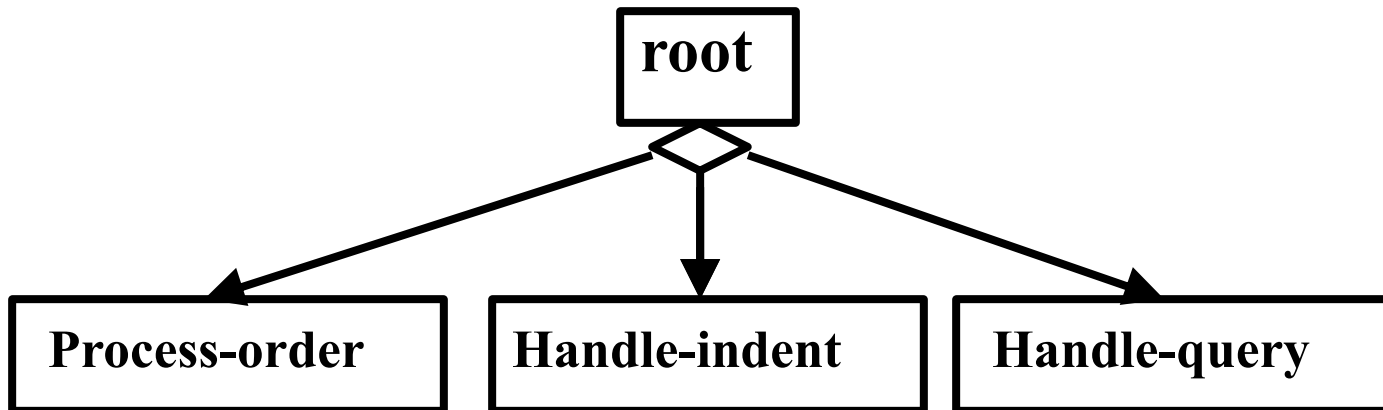
Library modules

- Library modules represent frequently called modules:
 - a rectangle with double side edges.
 - Simplifies drawing when a module is called by several modules.



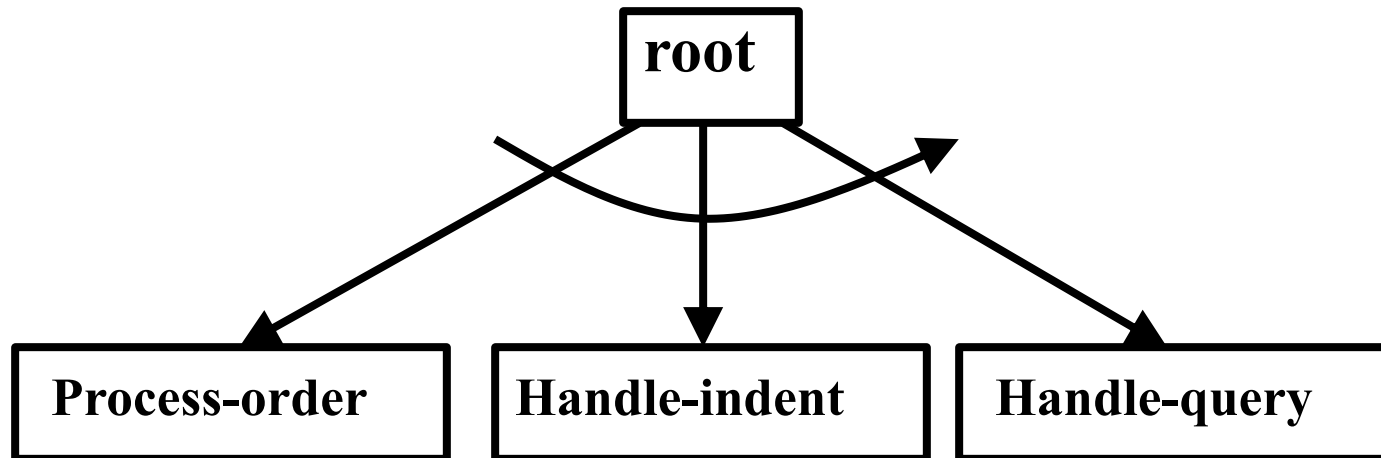
Selection

- The diamond symbol represents:
 - one module of several modules connected to the diamond symbol is invoked depending on some condition.



Repetition

- A loop around control flow arrows denotes that the concerned modules are invoked repeatedly.



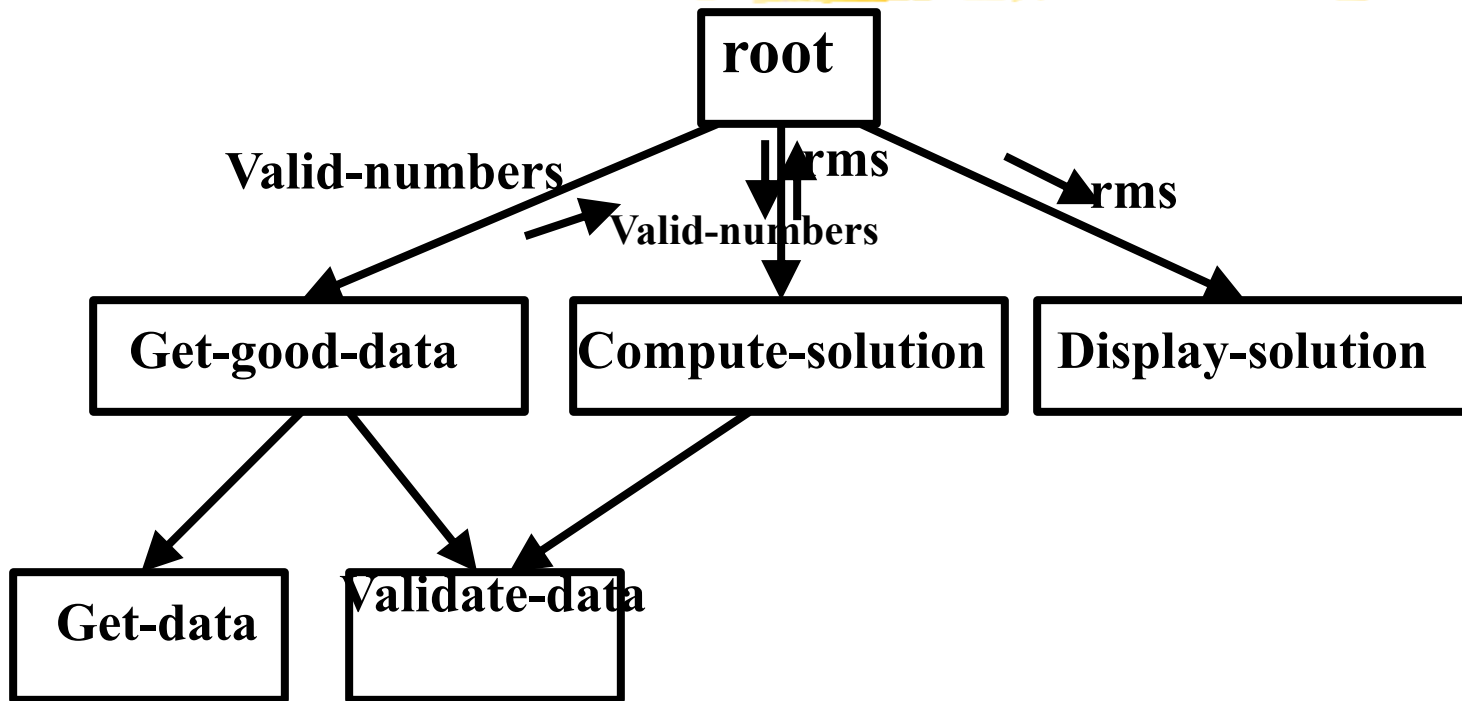
Structure Chart

- There is only one module at the top:
 - the **root module**.
- There is at most one control relationship between any two modules:
 - if module A invokes module B,
 - module B cannot invoke module A.
- The main reason behind this restriction:
 - **consider modules in a structure chart to be arranged in layers or levels.**

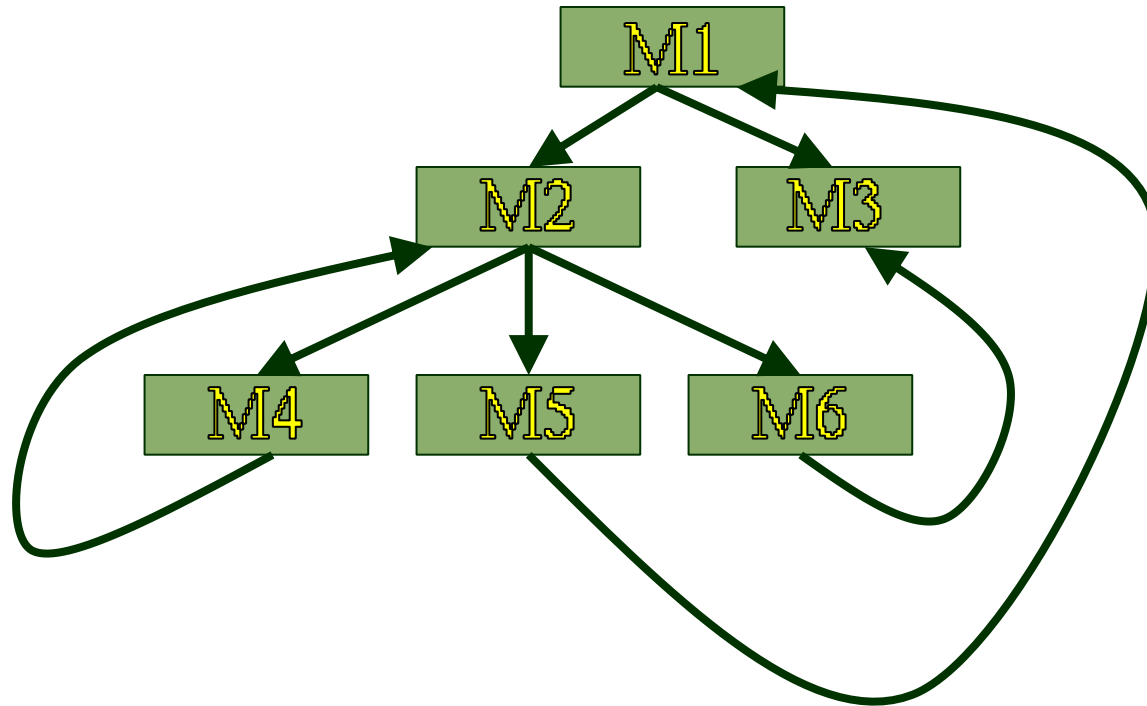
Structure Chart

- **The principle of abstraction:**
 - **does not allow lower-level modules to invoke higher-level modules:**
 - **But, two higher-level modules can invoke the same lower-level module.**

Example



Bad Design



Shortcomings of Structure Chart

- **By looking at a structure chart:**
 - **we can not say whether a module calls another module just once or many times.**
- **Also, by looking at a structure chart:**
 - **we can not tell the order in which the different modules are invoked.**

Transformation of a DFD Model into Structure Chart

□ Two strategies exist to guide transformation of a DFD into a structure chart:

□ Transform Analysis

□ Transaction Analysis

Transform Analysis

- The first step in transform analysis:
 - divide the DFD into 3 types of parts:
 - input,
 - logical processing,
 - output.

Transform Analysis

- **Input portion in the DFD:**
 - **processes which convert input data from physical to logical form.**
 - **e.g. read characters from the terminal and store in internal tables or lists.**
- **Each input portion:**
 - **called an afferent branch.**
 - **Possible to have more than one afferent branch in a DFD.**

Transform Analysis

- **Output portion of a DFD:**
 - transforms output data from logical form to physical form.
 - e.g., from list or array into output characters.
 - Each output portion:
 - called an efferent branch.
- **The remaining portions of a DFD**
 - called central transform

Transform Analysis

- **Derive structure chart by drawing one functional component for:**
 - **the central transform,**
 - **each afferent branch,**
 - **each efferent branch.**

Transform Analysis

- **Identifying the highest level input and output transforms:**
 - **requires experience and skill.**

Transform Analysis

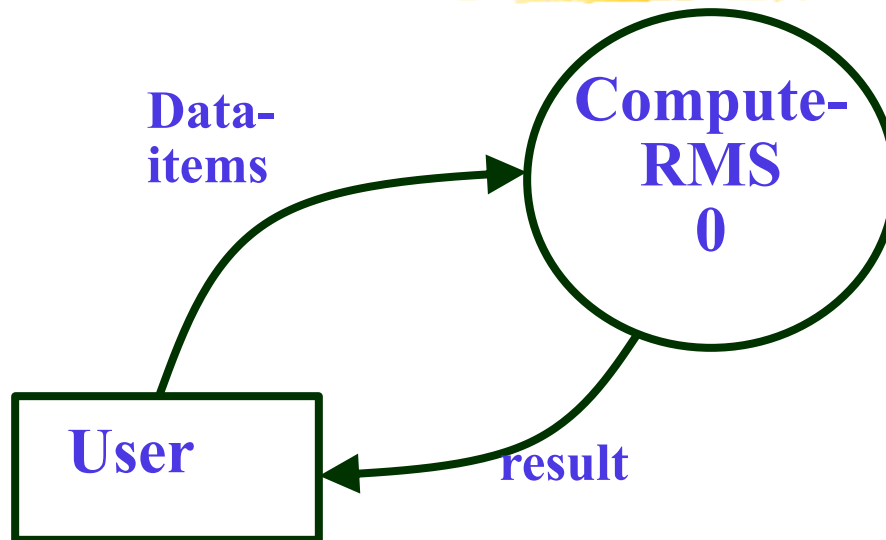


- **First level of structure chart:**
 - draw a box for each input and output units
 - a box for the central transform.
- **Next, refine the structure chart:**
 - add subfunctions required by each high-level module.
 - Many levels of modules may required to be added.

Factoring

- **The process of breaking functional components into subcomponents.**
- **Factoring includes adding:**
 - **read and write modules,**
 - **error-handling modules,**
 - **initialization and termination modules, etc.**
- **Finally check:**
 - **whether all bubbles have been mapped to modules.**

Example 1: RMS Calculating Software

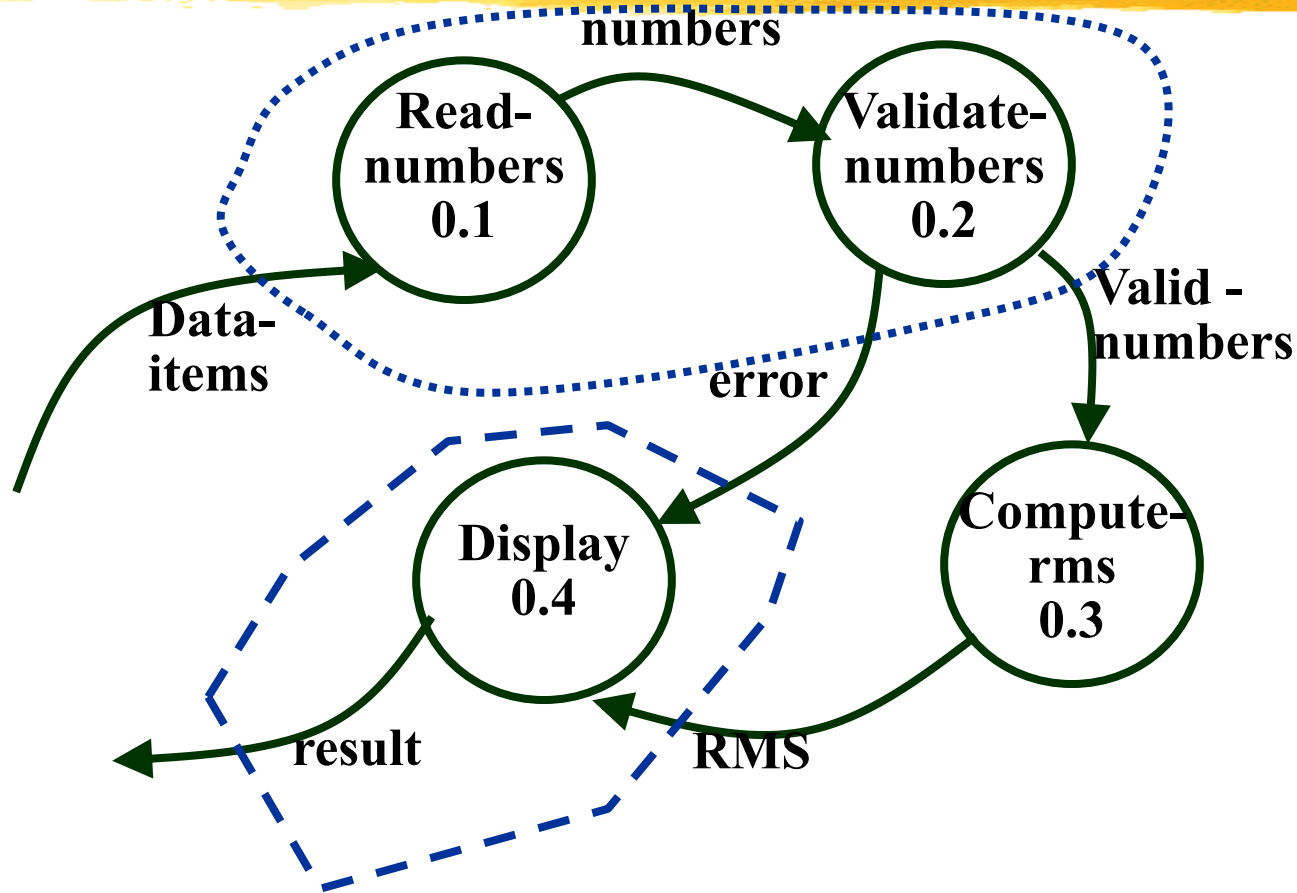


Context Diagram

Example 1: RMS Calculating Software

- **From a cursory analysis of the problem description,**
 - **easy to see that the system needs to perform:**
 - **accept the input numbers from the user,**
 - **validate the numbers,**
 - **calculate the root mean square of the input numbers,**
 - **display the result.**

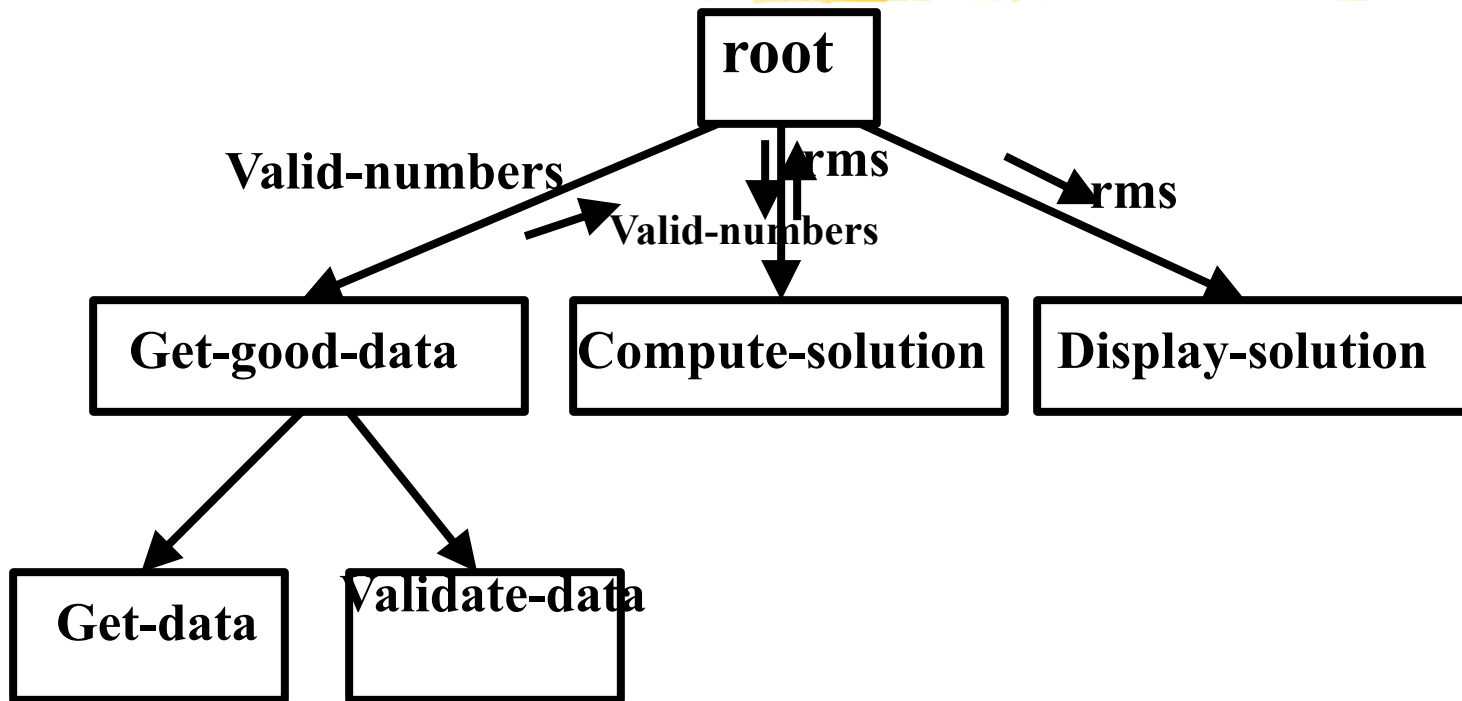
Example 1: RMS Calculating Software



Example 1: RMS Calculating Software

- By observing the level 1 DFD:**
 - identify read-number and validate-number bubbles as the afferent branch**
 - display as the efferent branch.**

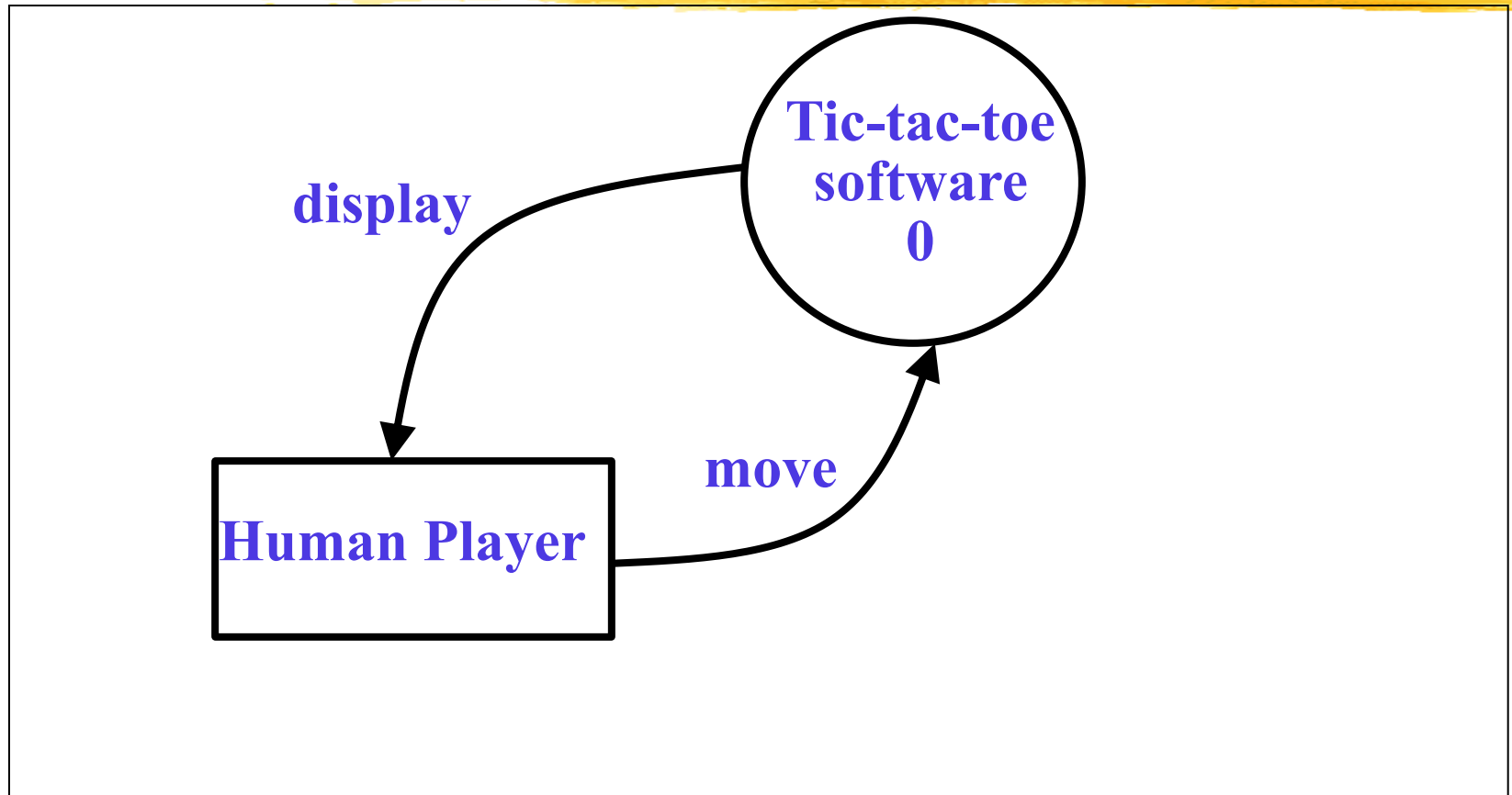
Example 1: RMS Calculating Software



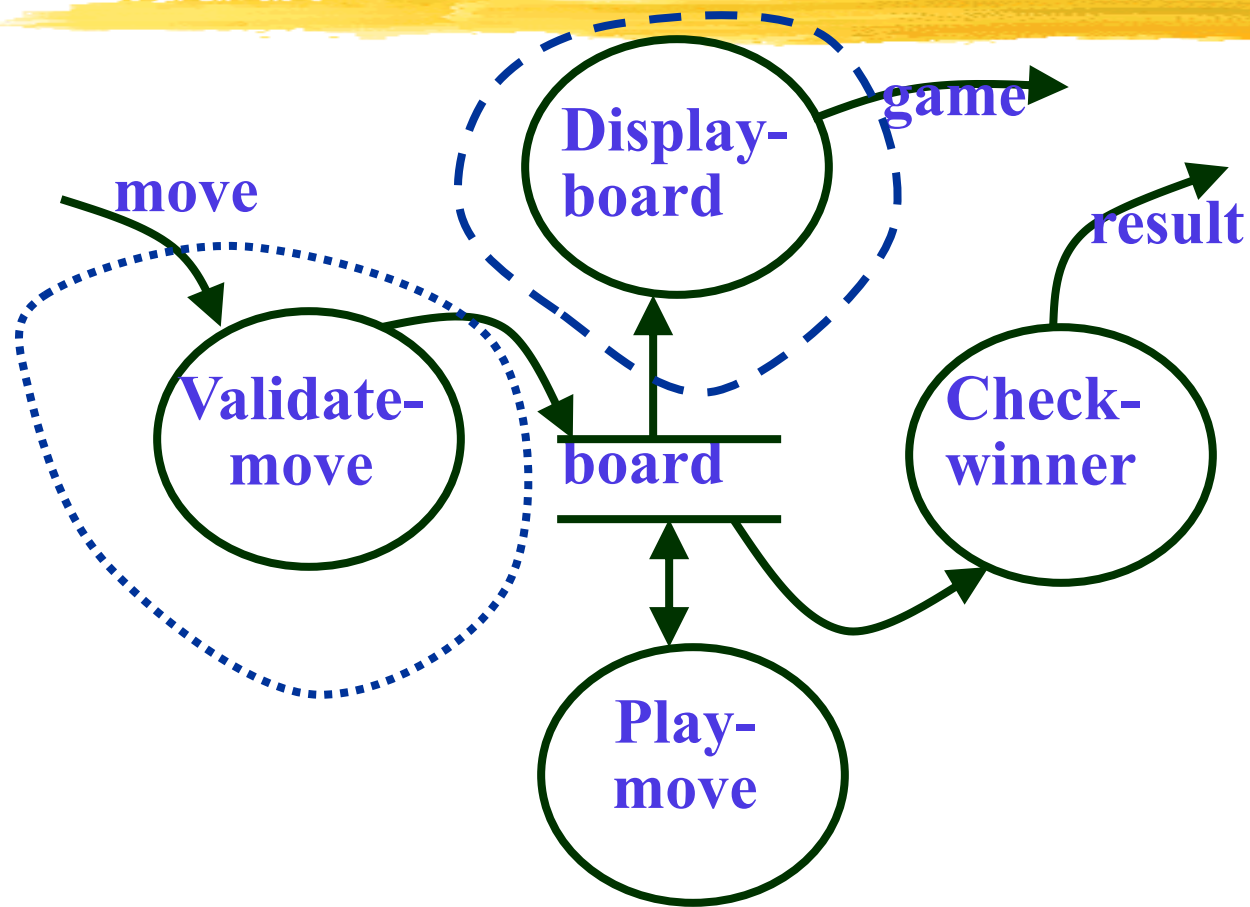
Example 2: Tic-Tac-Toe Computer Game

- **As soon as either of the human player or the computer wins,**
 - **a message congratulating the winner should be displayed.**
- **If neither player manages to get three consecutive marks along a straight line,**
 - **and all the squares on the board are filled up,**
 - **then the game is drawn.**
- **The computer always tries to win a game.**

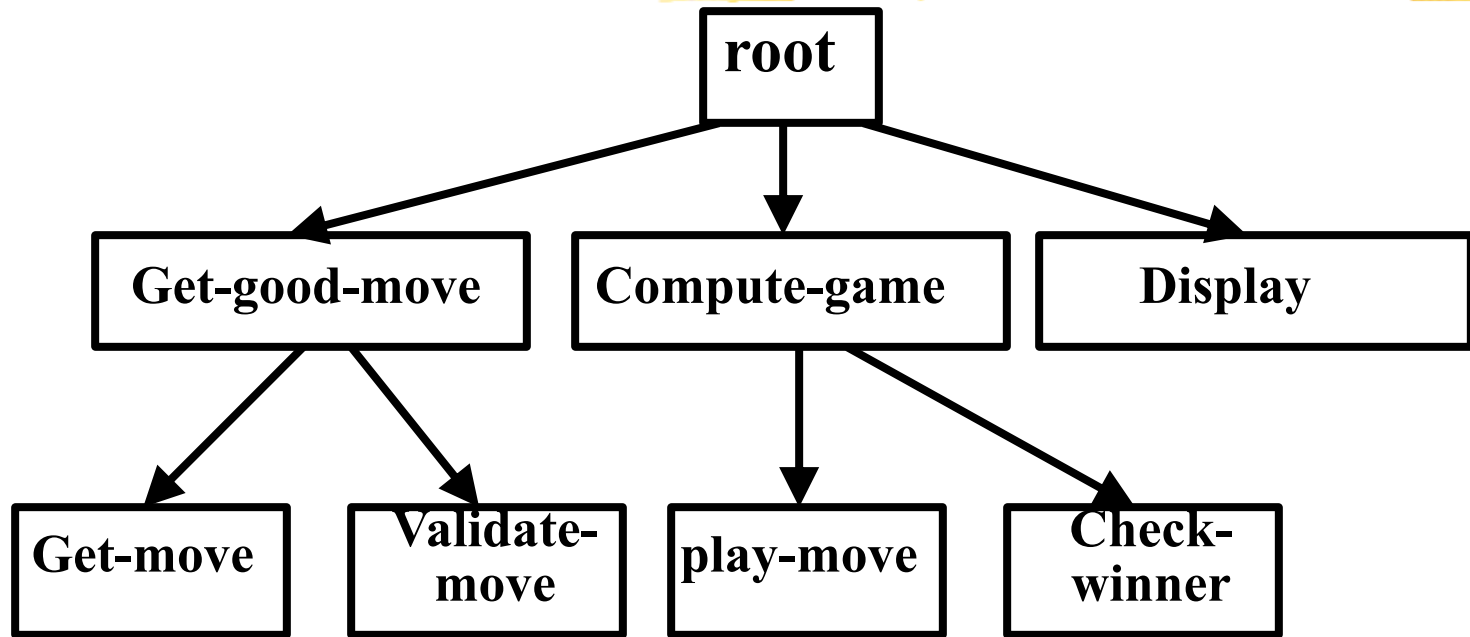
Context Diagram for Example 2



Level 1 DFD



Structure Chart



Transaction Analysis

- Useful for designing transaction processing programs.
- Transform-centered systems:
 - characterized by similar processing steps for every data item processed by input, process, and output bubbles.
- Transaction-driven systems,
 - one of several possible paths through the DFD is traversed depending upon the input data value.

Transaction Analysis

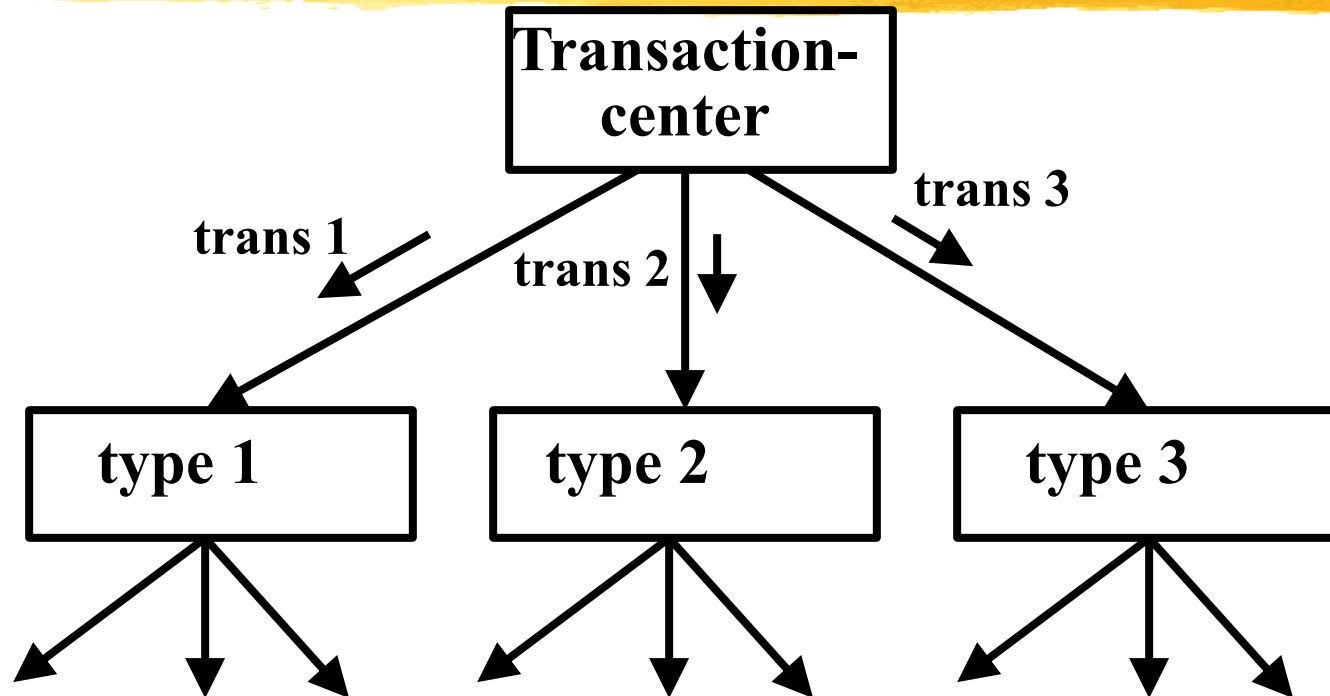
□ Transaction:

- any input data value that triggers an action:
- For example, selected menu options might trigger different functions.
- Represented by a tag identifying its type.

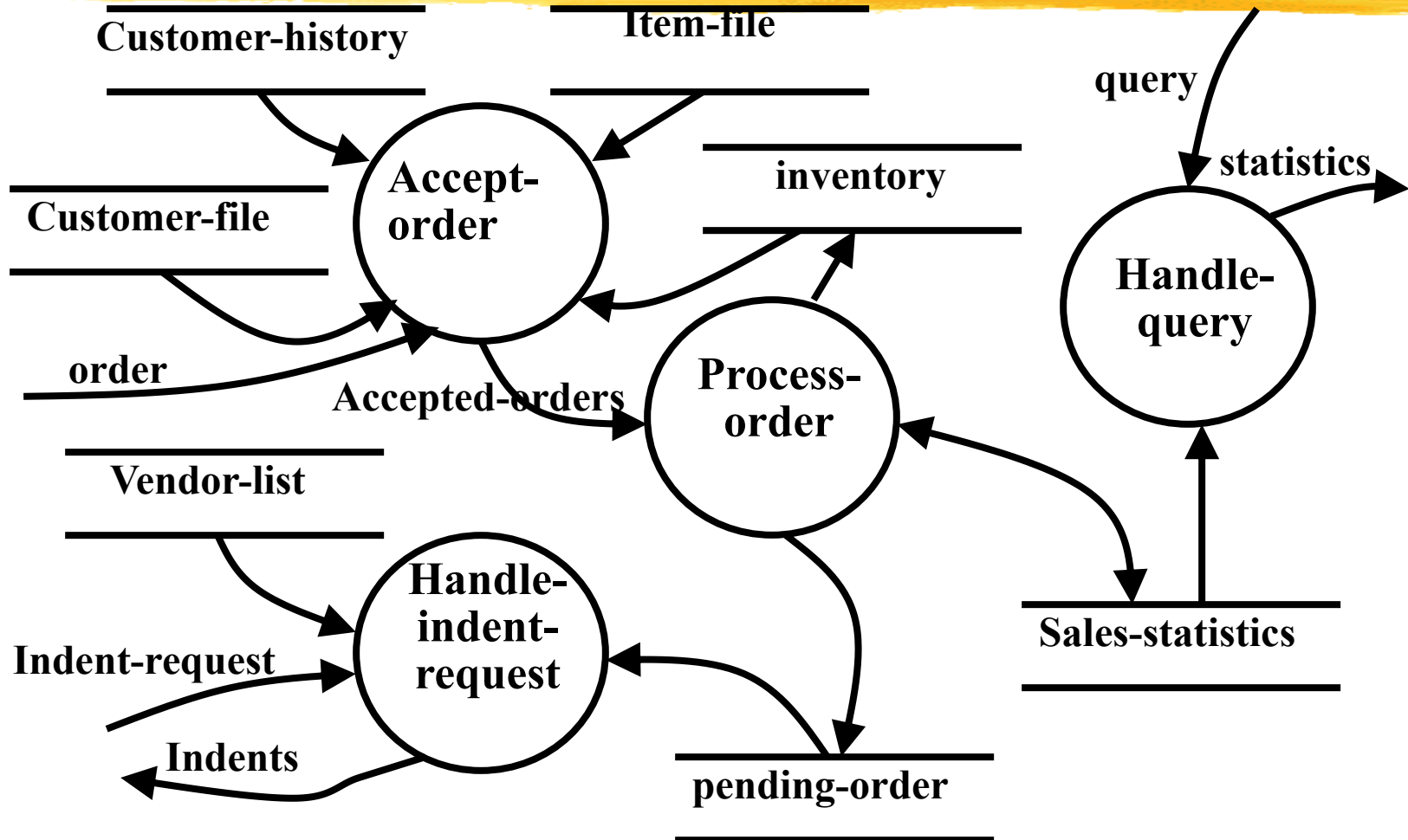
□ Transaction analysis uses this tag to divide the system into:

- several transaction modules
- one transaction-center module.

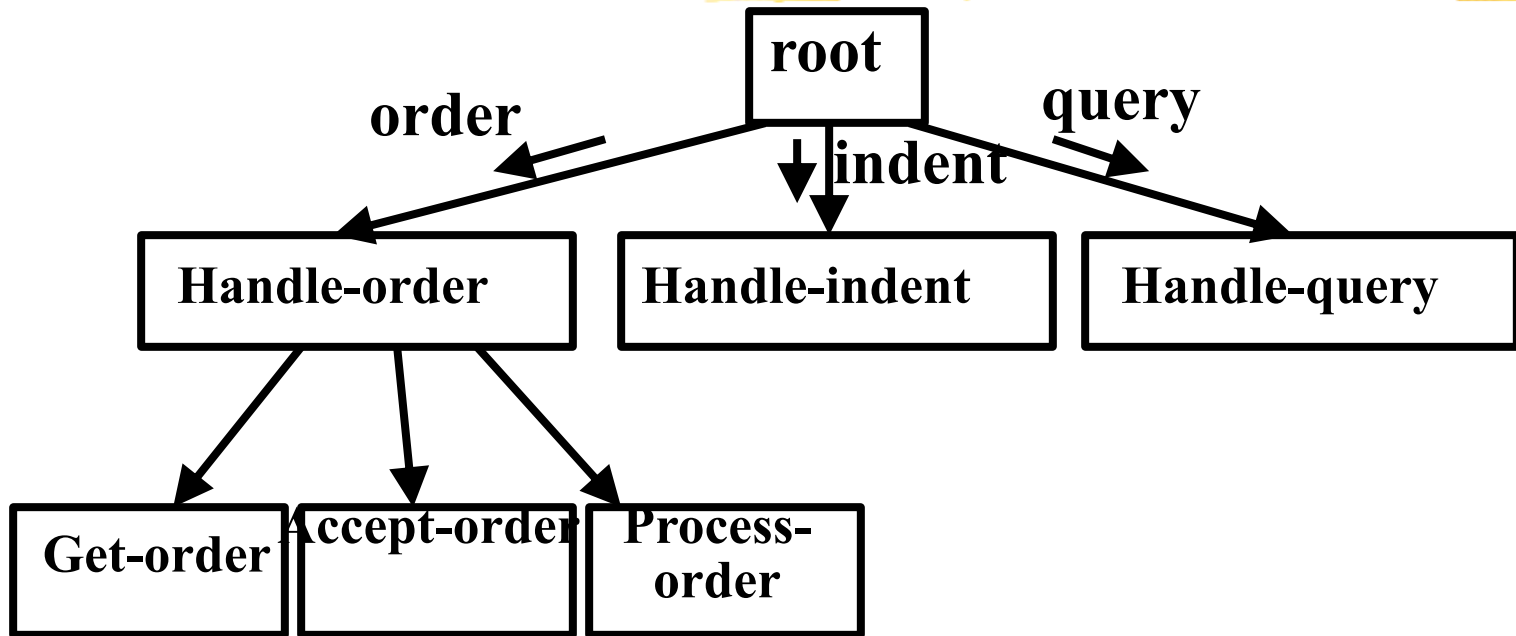
Transaction analysis



Level 1 DFD for TAS



Structure Chart



Summary



- **We first discussed structured analysis of a larger problem.**
- **We defined some general guidelines**
 - **for constructing a satisfactory DFD model.**
- **The DFD model though simple and useful**
 - **does have several short comings.**
- **We then started discussing structured design.**

Summary

- **Aim of structured design:**
 - **transform a DFD representation into a structure chart.**
- **Structure chart represents:**
 - **module structure**
 - **interaction among different modules,**
 - **procedural aspects are not represented.**

Summary



- **Structured design provides two strategies to transform a DFD into a structure chart:**
 - **Transform Analysis**
 - **Transaction Analysis**

Summary

- We Discussed three examples of structured design.
- It takes a lot of practice to become a good software designer:
 - Please try to solve all the problems listed in your assignment sheet,
 - not only the ones you are expected to submit.