

# EPIDEMIOLOGY



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# WHAT IS EPIDEMIOLOGY?

Epi = Upon (among)

Demos = People

Ology = Science

**Epidemiology** = The science which deals with what falls upon people.....

- Definition of Epidemiology
- “The study of the distribution and determinants of health-related states in specified populations, and the application of this study to control health problems”.

## DISTRIBUTION

- Includes Frequency and Pattern
- Frequency
  - ✓ The number of health events (e.g. number of cases of diabetes in a population), the relationship of that number to the size of the population
- Pattern: Occurrence of health-related events by time, place, and person
  - ✓ Time patterns : Annual, seasonal, weekly, daily, hourly, weekday versus weekend,
  - ✓ Place patterns: Geographic variation, urban/rural differences, and location of work sites or schools
  - ✓ Personal characteristics: Demographic factors (age, sex, marital status, and socioeconomic status), as well as behaviors and environmental exposures

## **TIME DISTRIBUTION**

- **Short-term Fluctuations.**

- **Common Source Epidemics**

- ✓ **Single exposure / point source: Bhopal Gas Tragedy**

- **Propagated / Infectious: Hepatitis A**

- **Periodic Fluctuations;**

- **Seasonal: Measles (early spring)**

- **Cyclic: Measles in pre-vaccinated era (peak 2-3 yr)**

- **Long-term or Secular Trends :**

- **Occurrence of health-related events by time, place and person**

- **Secular trend of Tetanus declined due to Tetanus Vaccine**

## **PLACE DISTRIBUTION**

- **International Variations**

- Cancer of stomach very common in Japan, less common in US
- Oral cancer- India
- Breast cancer- Low in Japan, high in Western Countries

- **National variations**

- **Distribution of Fluorosis, Tuberculosis**

- **Rural-urban differences**

- Cardio vascular & Resp disorders , Mental illness more common in urban areas.
- Skin diseases, worm infestations more common in rural areas

- **Local Distributions**

- **Spot maps- John Snow in London to incriminate water supply as cause of cholera transmission in London.**

# **DETERMINANTS**

- **Determinant:**
  - **Any factor, whether event, characteristic, or other definable entity, that brings about a change in a health condition or other defined characteristic**

## **PERSON DISTRIBUTION**

- **Age**

- Measles common in children
- Lifestyle disease like diabetes, hypertension in middle age
- Degenerative diseases ,arthritis in old age.

- **Sex**

- Women- Lung cancer-less and Hyperthyroidism more

- **Social Class**

- Diabetes, Hypertension more prevalent in upper class

## **CAUSE OF DISEASE**

- **Three essential characteristics examined to study the cause(s) for disease in analytic epidemiology are...**
  - **Host**
  - **Agent**
  - **Environment**



## CAUSE OF DISEASE: EPIDEMIOLOGY TRIAD

- Biological agents
- Physical agents
- Chemical agents
- Nutrient agents
- Mechanical agents
- Social agents

**Agent**

**Host**

- Demographic Characteristics
- Biological Characteristics
- Socioeconomic Characteristics
- Lifestyle Characteristics

**Environment**

- Physical environment;
- Biological environment;
- Psychosocial environment.

## **DISRUPTION OF EPIDEMIOLOGY TRIAD**

- Epidemics arise when host, agent, and environmental factors are not in balance due to:-
  - **New agent**
  - **Changes in existing agent (infectivity, pathogenicity, virulence)**
  - **Change in number of susceptibles in the population**
  - **Environmental changes that affect transmission of the agent or growth of the agent**

## **HEALTH RELATED STATES AND EVENTS**

- **Epidemics of communicable diseases**
- **Endemic communicable diseases**
- **Non-communicable infectious diseases**
- **Chronic diseases, injuries, birth defects, maternal-child health, occupational health, and environmental health**
- **Health-related behaviors: exercise, seat belt use,**

## **SPECIFIED POPULATION**

- Population may be defined as the whole population or a representative sample.
- Can also be a specially selected group such as age and sex groups, occupational groups, hospital patients, school children, small community, etc.

## APPLICATION

- **Epidemiology involves:-**
  - ✓ **Applying the knowledge gained for epidemiologic judgement**
  - ✓ **Diagnosing the health of the community**
  - ✓ **Taking appropriate prophylactic and preventive steps**

## **AIM: EPIDEMIOLOGY**

- **To eliminate or reduce health problem or its consequences**
- **To promote health and well-being of society**

## **LEARNING OBJECTIVES**

- **Define epidemiology**
- **Describe basic terminology and concepts of epidemiology**
- **Identify types of data sources essential for data collection and interpretation**
- **Identify the key components of a descriptive epidemiology outbreak investigation**
- **Describe the distribution and magnitude of health and disease problems in the population**
- **Identify the etiological factors – risk factors in the population.**
- **Provide data essential to planning, implementation and evaluation of services**
- **Prevention, control and treatment of disease and establish priorities for these services**

## **PURPOSE: EPIDEMIOLOGY**

- **To investigate nature / extent of health-related phenomena in the community / identify priorities**
- **To study natural history and prognosis of health-related problems**
- **To identify causes and risk factors**
- **To recommend / assist in application of / evaluate best interventions (preventive and therapeutic measures)**
- **To provide foundation for public policy**



## CASE STUDY: CHOLERA OUTBREAK IN LONDON, 1854



# TYPES OF EPIDEMIOLOGY

- **Descriptive Epidemiology**
- **Analytic Epidemiology**

# **DESCRIPTIVE EPIDEMIOLOGY**

- **What - Health Issue of Concern**
- **Who - Person**
- **Where - Place**
- **When - Time**
- **Why / How - Causes, Risk Factors, Modes of Transmission**

# ANALYTIC EPIDEMIOLOGY

- Tests hypotheses about:
  - Why
  - How
  - To identify causes and risk factors
  - To recommend / assist in application of / evaluate best interventions (preventive and therapeutic measures)
  - To provide foundation for public policy

# **BROAD TYPES OF EPIDEMIOLOGY**

## **Descriptive Epidemiology**

- Examining distribution of a disease in a population
- **Observing** basic features of its distribution in terms of **time**, **place**, and **person**
- Typical study design: Cross-sectional Study & Descriptive Study

## **Analytic Epidemiology**

- Testing **specific hypothesis** about relationship of a disease to a cause
- Conducting an epidemiologic study that relates the **exposure** and **disease** of interest
- Typical study designs: Cohort & Case-control

## USES OF EPIDEMIOLOGY

- **Assessing the Community's Health**
- **Making Individual Decisions**
- **Completing the Clinical Picture**
- **Searching for Causes**

## **REFERENCES**

- ❖ *Principles of Epidemiology in Public Health Practice, 3rd Edition, May 2012: An Introduction to Applied Epidemiology and Biostatistics - Centers for Disease Control and Prevention (CDC), USA*
- ❖ *National Human Genome Research Institute, Division of Intramural Research, USA*
- ❖ *Last JM: A Dictionary of Epidemiology 4th Ed. 2001*

# DISCUSSION





## **TOPICS TO BE COVERED**

- ✓ Introduction to Epidemiology – Definition & Objectives of epidemiology, principles and methods of epidemiology to investigate disease distribution
- ✓ Using epidemiology methods to study the cause, extent and prevention of various infectious and non-infectious diseases
- ✓ Dynamics of disease transmission: modes of transmission, attack rate, disease outbreak investigation
- ✓ Disease surveillance and measures of morbidity and mortality: Active and passive surveillance, emergency warning systems
- ✓ Stages of a disease, incidence and prevalence of disease, mortality rates, case fatality
- ✓ Assessing screening tests: Validity of tests, Tests with binary and continuous outcomes, sequential testing, sensitivity and specificity measures
- ✓ Different types of study design, including randomized trials, case-control and cohort studies, risk estimation and causal inferences