# TD 638: Development Perspectives

Topic C:

History of Pre-Development Thinking

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- Classical Antiquity: Knowledge and Thinking created by 'ancient' Greek thinkers, Plato and Aristotle.
- Age of Classical Antiquity: Before 1700, Europe was still under the spell of 'Classical Antiquity'.
- According to Greek thinkers, the *human society*, both in its practical life and thinking would continue to *degenerate*.
- Hence, until 1700s, Europeans believed: human knowledge has degenerated from the period of Classical Antiquity.
- Francis Bacon: a the "grand architect" of the age of Enlightenment broke the spell of this belief.
- *Enlightenment*: The intellectual movement of the 1700s and 1800s that *gave birth to* the *idea of progress*.
- Bacon: 'Ancient' thinkers mixed up theology (science of religion or god) and, natural science (science of physical things)
  - and professed 'natural science' that considered nature to be a kind of God
  - and did not allow a dispassionate, secular (non-religious) study of nature.

- Enlightenment thinking: The world or nature is not a God and not matters in the divine sphere.
  - but is the object of *human* art, wisdom, and power.
- The human mind should be freed from the spell of the 'ancients',
  - which will end 'metaphysical speculation' resorted to by ancients.
- Then this metaphysical speculation will be replaced by 'secular knowledge'
  - which is based on human experience and induction (logic) and organized by clear and regular methods
- This secular knowledge will not only reveal true knowledge of nature
  - but will also help conquer nature for the progress of human beings.

- This faith in secular knowledge and in its power was predicated on the technical advancement.
  - such as invention of compass, which made long-distance navigation possible and safe
- In this background, the idea of (human) progress was suggested.
- The idea of (human) progress: the idea that human society can be made ever better
  - through conscious effort by human society
    - such as for increasing secular knowledge and resultant technical advancement [Contrast with Classical Antiquity]
- Later, some thinkers argued that such (human) progress would inevitably be driven by spontaneous laws of history.
- Thus, (human) progress was believed to be a historically determined and, hence, an inevitable process.

- The next element in the idea of (human) progress was that the
  - society can be structured in an orderly manner so as to produce such inventions and resultant happiness
    - with ever -increasing speed and to ever- increasing good effects.
- Thus, (human) progress was seen as an organized and benevolent project of human societies.
- Seeing this as an law of history led to the belief that the rational and secular State would ensure (human) progress
  - The rational and secular State was seen as a project of modern human societies,
    - which will be **based on** the **foundations** of **secular knowledge** and resultant **technical advancement**.

- Bacon's idea of (human) progress: advancement in science and reason (rationality) will drive social transformation.
- Articulated in Encyclopédie, published in France between 1751 and 1772.
- The *Encyclopédie* was edited by Diderot and many other eminent thinkers of that time
- Purpose: To present a compendium of existing knowledge in popular form, and
  - For disclosing the irrationality and defects of existing society and existing beliefs
  - for demonstrating that human progress can be achieved through secular and coordinated efforts.

In summary, the *idea* of (*human*) *progress* is:

- The idea that *human society can be made ever* (and ever) better
  - through conscious efforts by human society
    - for creating and using secular knowledge and technical advancement.
- In short, *Technical Transformation (using* secular knowledge and technical advancement)
  - = (automatically lead to or equal to) = (human/social) progress
- Some believed: (human/social) progress is a historically determined and, hence, inevitable process.

- Some Tempering (i.e., counter-balancing) Thoughts:
- 1. It was clear: progress in the arts and sciences *does* <u>not</u> <u>leads</u> to moral progress or to greater justice in society.
  - Similarly, progress of reason and science, even if necessary and unending,
    - need <u>not</u> lead necessarily to the amelioration of problems in society and to increased human happiness.
  - (The invention of gunpowder and even compass did not lead to happiness of all especially the plundered societies.)

- Some Tempering (i.e., counter-balancing) Thoughts:
- 2. There is **no** rationale but only non-rational faith or belief in thinking that
  - technological and social change (revolutions), which are often violent and unsettling as we experience them,
    - are necessarily for the better.
  - 3. No clear or objective explanation of what **better** (effect) **mean**, though the cause (**technical transformation**) is clearly stated.
  - 4. Similarly, (human) progress' can be proved and established only in retrospective manner,
    - hence <u>cannot be</u> taken as <u>inevitable</u>.

# Recent, Pre-Development Thinking

In comparatively recent times

Many thinkers and scholars attempted to understand and explain

the *processes*, as well as *good* and *bad effects* of

Capitalism, Industrialization, and Industrial Capitalism

So that these *effects could be addressed* and *regulated*.

This gave rise to a long history of political-economic-developmental thinking

**Political Economy**: The concepts, theories and models (in thinking)

to understand rules, regularities, and patterns in fast and momentous changes in economy and politics

that were *prompted by Capitalism*, Industrialization, and Industrial Capitalism.

Adam Smith, David Ricardo, and Karl Marx: Main Thinkers

Adam Smith: Welcomed Capitalism and Industrial Revolution,

Main Argument: A society of free individuals using their personal abilities to pursue their individual self- interest

-without interference from the State and following the invisible hand of the market via supply and demand

—would be more productive and peaceful.

David Ricardo: Built on Adam Smith's work

**Smith** and **Ricardo** (plus others): **Provided** the intellectual foundation for today's **capitalist economy** 

The foundational ideas are: (i) individual self-interest,

(ii) free market rules governing the use of labour, land and capital, and

(iii) *free trade* among nations.

Theory of Comparative Advantage (Ricardo): Countries should specialize in the production of goods

they were *comparatively better at*, given available land, labour, and capital.

This *promised* that *specialization in international trade would create benefits* for all participants

that were greater than *producing* all goods and services *domestically* without cross-border commerce.

Friedrich List (Germany): Economic Nationalism: Trade Protectionism

to protect nations (even European) from powerful Industrialised Countries.

And help them develop domestic industry and scientific knowledge sufficient

And to catch-up and compete with other "more advanced" European Industrialised nations.

**Karl Polanyi: Double Movement of Capitalism:** 

Market Failure are endemic to Capitalism; So, markets cannot alone regulate economy.

Hence, when market spread across world,

the counter-vailing controlling (political) measures also spread (laws regulatinglabour and prices)

Western Europe, Japan, and North America used *Trade Protectionism* (*Economic Nationalism*)

to protect themselves from British industrialization and Military Superiority.

Alexander Gerschenkron (Russia): "Catch-up" Theory: First explicit Theory of Economic Development (1951)

The role of the *State* in planning to accelerate economic growth

—and to induce a structural transformation in agrarian economies that had little industry—

as "jumping ahead from economic backwardness".

Governments could, in a context of abundant natural resources and labour,

collaborate with private business to foment rapid industrialization with imported foreign technology.

This theory described plans *implemented by* Imperial Germany and Czarist Russia in the 19th century.

Gerschenkron: recommended this approach of premeditated planning to transform a country's economy in short time even to the newly independent countries in the Global South in the 1950s and 1960s.

This process of economic development and change to be led by

the production of *capital* (i.e., *industrial*) *goods* 

and the provision of *physical infrastructure* (such as railroads and electricity)

And NOT by the production of *consumer goods* or improvements in *agricultural output*.

Such rapid, top-down approaches to industrialization and development

employed ideologies of nationalism and authoritarianism

to mobilize and discipline domestic capitalists and the population in service of the economic plan.

- Great Depression: A 20th-century experience that influenced early ideas on economic development
- Great Depression: A massive economic slowdown that affected the United States starting in 1929
  - and *expanded to* Europe, its colonial empires, and Latin America through the early 1930s.
- Keynes, Harrod and Domar: Proposed the new economic policies that contributed to resolving Great Depression.
- Keynesianism or Keynesian Economics: Approach to managing the economy:
- Argument:
  - Supply and demand did not automatically balance in market economies
    - and, most important, that private investors could not be relied upon to make the right investment decisions
      - to help a society achieve its full economic potential.

#### **Keynesianism** or **Keynesian Economics**: (Continued)

- Hence, National economies should be guided by State actions in order to attain sustained rates of economic growth.
- The Economic growth could then achieve and maintain the full employment of labour
  - and *satisfy* the *consumption needs* of the population.
- Government/ State's regulatory interventions and government spending in a market economy are legitimate
  - for **goals** not only of **economic transformation** and **industrialization**
- but also for maintaining economic stability and providing full employment.
- This Keynesianism or Keynesian Economics and was highly influential among developing countries and their elites.

Second World War (when global economy was refocused on arms production and the support of large-scale armies)

And Post-War European Reconstruction (Marshall Plan)

Were the other two 20th-century experiences that influenced early ideas on economic development.

All three events/phenomena Significantly strengthened belief about the centrality of the State to economic growth.

Markets could be suspended or drastically curtailed by State's or government's actions for the common good,

be that military mobilization, food rationing, or industrial and agricultural production.

For most economists and other policy-makers working on global development issues from 1940s to 1970s

Keynesian ideas about advantages of national States guiding economies had been proven

both <u>during</u> the 2<sup>nd</sup> World War and <u>during</u> the reconstruction of western Europe and Japan.

# Excerpts from President Truman's Address {1949}

• We must embark on a bold new program for *making the benefits* of *our scientific advances* and *industrial progress available for* the *improvement and growth of underdeveloped areas*. More than half of the people of the world are *living in conditions approaching misery*. Their food is inadequate, they are victims of disease. Their economic life is primitive and stagnant. Their poverty is a handicap and a threat both to them and more prosperous areas. For the *first time in history, humanity possesses* the *knowledge and the skill to relieve the suffering of these people\_...* our *imponderable resources in technical knowledge* are constantly growing and are inexhaustible.... The *old imperialism*—exploitation for foreign profit—*has no place in our plans*.

# President Truman's Address: Key Points

- More than half of the people of the world are living in conditions approaching misery. Their food is inadequate, they are victims of disease. Their economic life is primitive and stagnant.
- Their poverty is a handicap and a threat both to them and more prosperous areas (from whom?).
- For the first time in history, humanity possesses the knowledge and the skill to relieve the suffering of these people.
  - our *imponderable resources in technical knowledge* are constantly growing and are inexhaustible....
- We must embark on a bold new program for making available the benefits of our scientific advances and industrial progress for the improvement and growth of underdeveloped areas.
- The **old imperialism**—exploitation for foreign profit—**has no place in our plans**.



#### Free Market Economy

- The free market is an economic system based on laws of supply and demand with little or no government control.
- A spontaneous and decentralized order of arrangements through which
  - individuals make economic decisions of investments, production, distribution, and mainly consumption.
- Central Assumption: Voluntary Exchange: Transaction in which parties freely trade goods or services.
  - Here, freely implies without any intervention by society, government, or even any dominant business.
  - Thus, laws of supply and demand are the sole basis for the economic system.
- Based on its political and legal rules, the nature of the free-market economy in a country will differ (from large to illegal).
- While no pure free market economies actually exist, and all markets are in some ways constrained,
- Mainstream economists claim that freedom in markets has generally positive outcomes for society.
- There are critiques and criticisms of these ideas.