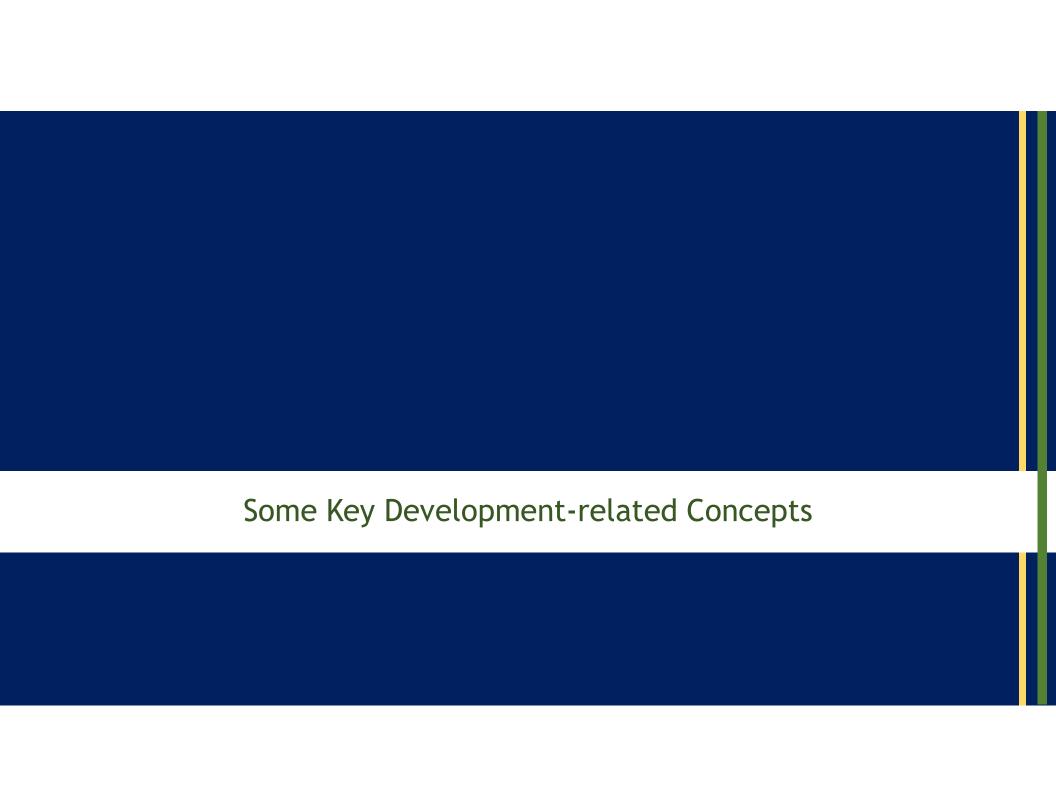
TD 638: Development Perspectives

Topic D:

Development and Other Key Concepts

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Understanding Development: Different Basic Explanations

- <u>Dictionary meaning</u>: 'development' as 'gradual unfolding; fuller working out; growth; evolution. . . ; well-grown state, stage of advancement;
- **Development** = Changes in physical and human conditions (e.g. building roads and improving education provisions, etc.)
- Development as fundamental or structural change (a process):
 - For example: increase in income, removal of slavery or untouchability
 - Development as an intervention or action aimed at improvement,
 - regardless of whether betterment is in cat actually achieved. For example: building a road
- **Development** as improvement, with good as the *outcome*. For example: reduction in malnutrition of tribal children
- Development as a platform for improvement, encompassing changes
 - that will facilitate development in future. For example: Setting up IITs, which will train engineers.

Development = Economic Growth

Economic Growth = Growth of the economy (of a country) over a prolonged period of time.

= Growth in the value of production of goods and services produced in a national economy.

Measured as Increase in GDP = Increase in Gross Domestic Product

= Increase in Total value of goods and services produced by a national economy.

GDP per Capita = GDP / [Total Population of Country]

= Indicator (or Comparator) of development (= production capacity) in a country

Growth in GDP is caused by increases in production in agriculture, industries, natural resource extraction, of other sectors.

Difference between High GDP and High Growth Rate (Rich countries often have lower but stable growth rates)

Limitation = GDP per Capita is average; Every citizen does not have income equal to GDP/ Capita

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Distribution of Income = Income Inequality = How GDP is *distributed* **among the citizens of country.**

- = How many poor people there are in a given country and how poor are they?
- = Who are benefitting from economic growth (and by how much) and who are not (and by how much)?
- Societies in developing countries tend to be much more unequal than societies in developed countries

Simple measure for Income inequality = Comparison of the income earned by different strata of population

- Divide population into five or ten equally populous strata, known respectively as "quintiles" or "deciles,"
- Compare the average incomes of these different strata with each other.
- Standard comparison: Between the earnings of the wealthiest 20 % (9th & 10th decile or 5th quintile)
 - and the poorest 40 % (1st to 4th deciles or first two quintiles).

- Income inequality makes the task of raising people out of poverty even more difficult
- This led to the focus of development efforts on "growth with equity" and "targeted social spending",
 - = Combining goal of GDP growth with the goal of distributing the benefits of that growth among poor.

Growth remains important because it "grows the (total) pie," but it is not enough in itself.

Countries that grow faster do not always reduce income inequality automatically (Brazil, India)

Some countries with low growth rates and low GDP/Capita

may **succeed in reducing income inequality** (Cuba and Kerala)

High GDP growth is not strictly necessary (and not sufficient) for poverty reduction, although it may make it easier.

Poorest and those who are least likely to benefit from the "trickle down" of growth

are usually those who belong to disadvantaged ethnic, linguistic, and cultural groups (issue of intersectionality).

Some Implications of Income Inequality

- Income Inequality undermines the opportunities for material advancement of the poor,
- Income Inequality also has broader cultural effects on the rich turning them into less sensitive to inequality
- Being beneficiaries of inequality, rich turn more resistant to changes required for development of country
- Income Inequality also undermines the broad and diffused social trust in a society and social capital
- Social capital = extent to which individuals are willing to cooperate in the pursuit of shared goals
 - Essential to the *development of* a civic and democratic culture.

- Income Inequality is a common feature of most developing countries: **Reasons**:
 - 1. Impact of colonial rule or neo-colonialism
 - May have *forged* or *consolidated* unequal social relations based on slavery, feudalism, landownership patterns developed during colonialism/ due to neo-colonialism, which continue to influence present
 - 2. Use of inappropriate capital-intensive technology [a characteristics of late industrialization]
 - Led to reduction in the employment potential of GDP (economic) growth
 - Inadequate or non-existent social safety nets and regressive taxation systems
 which *prevent* the redistribution of national income toward the poor and middle classes,
- Although *income inequality* makes **development** more difficult, it is not impossible *to overcome*.
 - <u>Through</u> expansion of targeted poverty reduction and broad-based social programs

Poverty

Poverty [difficult to define] = Extremely low levels of *income*.

Absolute Poverty = below the minimum level of income required for physical survival.

= Defined in 2015 by the World Bank as US\$ 1.90 per day per person measured in 2011 dollars at international purchasing power parity (i.e., adjusted for the buying power of a US dollar in the local market).

Moderate Poverty = a level at which basic human needs are barely met

- but *survival* is not actually threatened. [Current Measure = Income of US\$3.20 per day]
- World Bank reported that 736 million people were below the absolute poverty line in 2015
 - approximately 10% of world's population, but much less than 1.85 billion people (36%) in 1990

Multi-dimensional Poverty

Relative Poverty = a kind of poverty that does not threaten daily survival [Defined in the context of **USA**]

but in which an individual may not have the income necessary to fully participate in his or her society

- So, **Poverty** is not only low income levels; it also has social, political, psychological, and moral elements.
 - It exists in developing as well as developed countries.

Multi-Dimensional Poverty

- Poverty is not just about income levels; it also has social, political, psychological, and moral elements,
 - which are intricately linked with income levels (e.g., social or gender discrimination in jobs or service provision)
- Hence, alleviating poverty or doing development is much more complicated
 - than simply spurring economic growth or even reducing income poverty.
- Thus, Poverty and development are multi-dimensional

Modernity/ Modernization . . . 1

- Modernity [Broadest Sense] = condition of being modern, new, or up-to-date.
- Assumption = There were (and even <u>are</u>) societies having <u>pre-industrial economies</u> (based on artisanal production), pre-modern (religion-dominated) or <u>traditional cultures</u> everywhere;
 - every society should progress into modernity (which is by definition a higher/ better stage)
 - by coming out of this pre-modern stage
- *Modernity* [Specific Use] particular forms of economy and society that were historically adopted by the Modern-Western Europe (as against the social and economic structures in traditional, pre-industrial societies elsewhere)
- *Modernity* [Economic Terms] = encompasses industrialization, urbanization, and the increased use of technology within all sectors of the economy (as against traditional subsistence-based pre-industrial economies).
- Modernity [Knowledge Terms] = Rational, secular, and scientific approaches to understanding the world and progress.
 - This was *contrasted with* understandings *rooted in* religious/ spiritual/ mystic/other-wordly explanations and understanding accepted in traditional, pre-modern societies

Modernity/ Modernization . . . 2

Modernity [Socio-Cultural Terms] Values and institutions adopted by Modern-Western Europe based on modern scientific temperament.

Indicators of *Modernization* = Transformations:

- (i) In Technology: Traditional to Modern-Western,
- (ii) In Economies: Pre-Industrial to Industrialized,
- (iii) In Belief Systems, Education: Spiritual/ Religious to Rational, Secular
- (iv) In Cultural Norms: Traditional to Modern-Western,
- (v) In Social Systems: Joint Family, Kinship, Caste based to Nuclear Family and Urban Cosmopolitan,
- (vi) In Political System: Monarchy, Fiefdoms to Liberal Democracy with Universal Suffrage

Modernity/ Modernization . . . 3

- Diffusion of modernity in traditional societies will automatically bring in Development and Progress.
- Hence, modernity is equal to Development and Progress

Main Critique of Idea of Modernity

- Singular understanding of Modernity (= economic/ social forms in Modern-Western Europe after 18th century) is problematic
- Implicit denigration (insult) of economies and societies in other parts of the world
 - by calling them as pre-industrial and pre-modern is also problematic
- Pursuit of modernity caused decline of 'traditional' institutions and cultures, environment, quality of life in other parts of world.
- Dynamic Nature of Modernity: Due to social, economic, political and cultural changes,
 - what is 'modern' should change temporally and spatially.
 - What is 'modern' in one place may be 'old-fashioned' elsewhere.

Actors in Development

Actor	Activities	Actor	Activities
Individual Household	Depending on income, class, gender, ethnicity, age and other social variables can have a great deal of choice and influence, or be left with very little agency Group of people who live together and share expenses; not always members of the same family; can operate as a unit to ensure that all household members have their basic	Non-Governmental Organizations (NGOs)	Organizations which are neither run by the state nor are they profit-making companies; can help local communities set up projects to provide services, create income-generating opportunities, or improve social relations; can be very small-scale organizations, or very large global
Community	needs met Group of people with shared interests in some senses; usually based on shared residential location, e.g. a village or urban district, but can also refer to a community based on shared social identity Operates at a range of scales from local and municipal government to national government; important in setting economic framework; can be interventionist, or can play a regulatory role in development	Private companies Multilateral organizations	organizations such as Oxfam or Médecins Sans Frontières Representatives of the market; can be very small businesses or global corporations Can set global agenda for economic policies; promote global peace; important sources of aid and technical assistance. Examples: International Monetary Fund, United Nations, World Bank



Third World: Suggested by French Demographer Sauvy in 1952

Rooted in concept of "*Third Estate*" = Bottom Layer of Social Pyramid in the pre-revolutionary France.

"Third Estate" = Excluded from the First two Estates or Top Layers of Clergy and Nobility.

Comprised heterogenous mix of social groups (from slaves to merchants)

Similarly, Third World a heterogenous mix of countries, following different developmental paths but are not in:

- First World (American Block or NATO countries: USA and western European countries) AND
- Second World (Soviet-Block comprising USSR and East European Countries)

Third World: No objective criteria to define, but seen as pejorative, hierarchical

and hence demeaning and patronizing term that has connotation of 'poor, under-developed countries'

Developing Countries or Developed World or Developing Economies

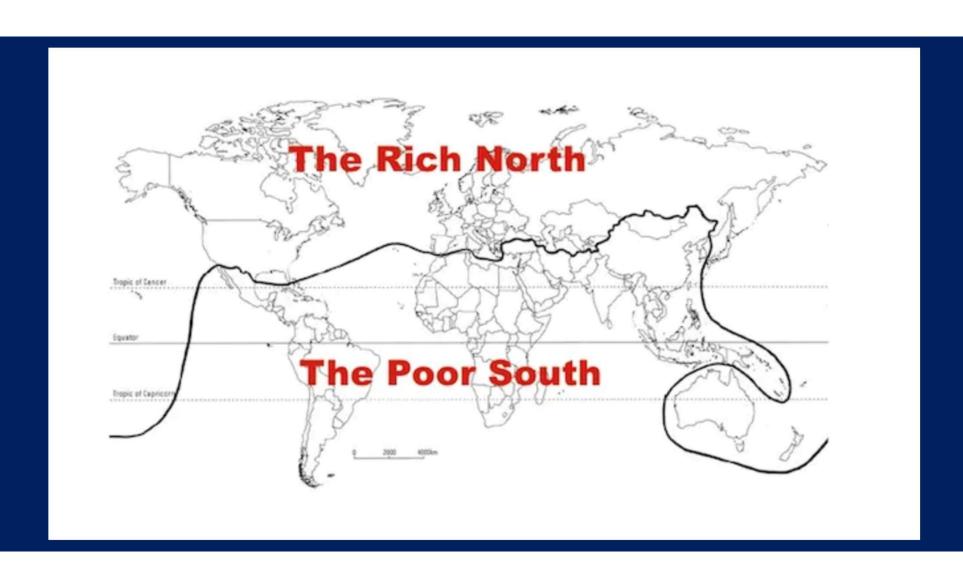
- Less pejorative and apparently neutral term, some found it "optimistic"
- Seen as improvement over old term under-developed regions or areas (not countries which did not count)
- But when used in conjunction with the related term of Developed Countries/ World,
 - the hierarchical order becomes apparent

Newly Industrializing Countries (NICs)

In 1970s, some countries from "developing world" saw economic transformation

These included: Hong Kong, South Korea, Singapore, Taiwan

Labeling of Countries 3: Brandt Line Global North and Global South



Emerging Markets

- After 1990s, Title given by the global capitalist enterprises
- indicating readiness of these countries to *join* the global markets
 - due to their acceptance of economic reforms
- Reflecting approval of global capitalist enterprise and
- Reflecting optimism for futures of these countries,
 - absent in terms such as Third World or under-developed

Two-Thirds World or Majority World

These are the alternative terms coined

In response to pejorative, hierarchical, demeaning terms like "Third World" Under-developed regions"

The South or the Global South (Related Term: the Global North)

- Less pejorative as they indicate the geographic location (Southern Hemisphere) of (most) these countries
- Could also be seen as countries as worthy of receiving or not giving international aid
- Exceptions: Australia, New Zealand, Singapore and some counties in Northern Hemisphere receiving aid
- These terms allow derivative terms like: "North in the South" and "South in the North"

Fourth World

- 1. One connotation suggested by Canadian Aboriginal leader George Manuel (1970s)
 - Areas of internal colonization by European settlers (Canada, USA, Australia, New Zealand)
 - Referring to aboriginal populations in these areas and
 - Emphasizing dispossession of their lands and natural resources
 - And abrogation of their political economic, social, and cultural rights
- 2. Another recent usage: referring to the poorest of poor countries or "failed states"
 - which are suffering acute poverty and deprivation due to armed conflicts
 - Such as Somalia, Afghanistan, Libya, Sudan

World Bank (Economic) Categorization of Countries (Economies)

- Classification into Four Groups: Economic Classification based on Gross National Income (Atlas Method) Per Capita
- The threshold (boundaries) of the four groups are revised every year in July.
- Threshold Values for the last two years

	Low Income	Lower-middle Income	Upper-middle Income	High Income
July 1, 2024 – for FY25 (new)	≤ 1,145	1,146 - 4,515	4,516 - 14,005	> 14,005
July 1, 2023 – for FY24 (previous)	≤ 1,135	1,136 - 4,465	4,466 - 13,845	> 13,845

Source: World Bank Group • Figures in United States Dollar (US\$)



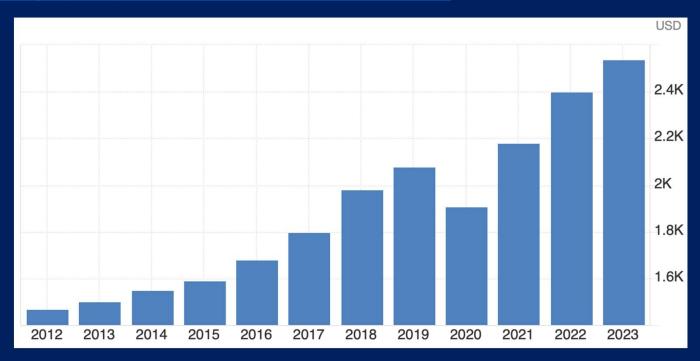
• India's GNI per capita in 2023 was US \$ 2450 per capita

World Bank (Economic) Categorization of Countries (Economies)

Check this link, you can get GNI per capita for all countries every year since 1987

https://tradingeconomics.com/india/gni-per-capita-atlas-method-us-dollar-wb-data.htm

India's GNI per Capita since 2012



Labeling of Countries . . . 8: World Bank GNI/Capita Categories





High and Low Death Rate and Population Growth

- **Death Rates** largely *depend on* physical factors like low food availability due to draughts or floods, Natural calamities, low nutrition levels, diseases.
- Death Rates can be reduced by
 - improvements in sanitation improve public health,
 - the spread of vaccines modern medicines to reduce deaths due to diseases,
 - the use of insecticides to protect crops and use of chemical fertilizers to increase agricultural productivity;
 - all these improve general living standards.
- High Death Rates reduce Population. Low Death Rate Increases Population

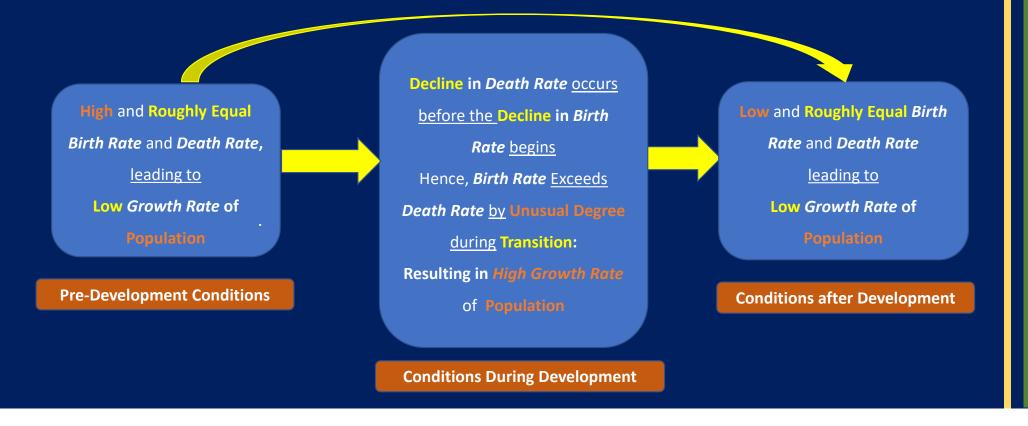
High and Low Birth Rate and Population Growth

- Birth-rates governed by social factors such as education, empowerment of women, economic security.
- Parents derive considerable economic benefits from having many children
 - e.g., provision of direct family labour, insurance against risk, and support in old age.
- However, the economic costs incurred in bearing and rearing children get neglected.
- · The physical and psychological costs suffered by women in childbearing and child-rearing
 - remain neglected due to patriarchal traditions.
- However, education, particularly of women lead to a reduction in Fertility Rates because of factors like
 - late marriages, greater uptake of contraception, and consequently lower fertility rate (and child mortality)
- High Birth Rates increases Population. Low Birth Rate decreases Population

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Population and Development: Demographic Transition . .1

- Population Growth and Development are seen by many as interdependent phenomena.
- One theory about their interrelationship is called Demographic Transition.



Population and Development: Demographic Transition . .2

In Developed (Rich) Countries:

- Death rates declined gradually because all the factors leading to this decline
 were largely endogenous to those countries
 (= evolved internally and also gradually)
- Birth rates also declined gradually.
- As a result, population growth rates were fairly modest (mostly </= 1.5 %).

In Developing (Poor) Countries:

Death rates declined rapidly because of fast introduction of modern science & technological **measures** to reduce deaths

Birth-rates however **declined** gradually for long periods.

As a result, *population growth rates remained* fairly high for a long time,

resulting in very high population numbers that remained stable for long period.

Development Consequences of Large & Expanding Populations

- Some believed: Large and Rapidly Expanding populations have net positive effect on economic growth
 - Some Developing Countries managed to maintain high rate of economic growth
 - despite high population growth rate,
 - especially those who managed to reduce their birth rates faster than others (East-Asian).
- Most believed: Large and Rapidly Expanding populations affected economic growth adversely,
 - leaving many countries in the poverty trap for long time.
 - <u>Mainly because</u>: Large and Rapidly Expanding populations *pose* serious challenges for the provision of basic services and facilities like education, employment, healthcare, housing and fresh water.
- Environmental Impact: Large and Rapidly Expanding populations require large pool of natural resources,
 - and hence cause irreparable damage to environment

