## **Linear Regression**

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#### **Supervised Machine Learning**

 Our goal in supervised machine learning is to extract a relationship from data (ordered pairs of (y,x))

The real relation is

$$y = f(x) + \epsilon$$

 $\epsilon$  is noise with zero mean.

What we get from learning from data is

$$\hat{y} = h(x)$$

#### **Regression vs Classification**

$$y = f(x) + \epsilon$$

- The task of <u>classification</u> differs from <u>regression</u> in that we assign a <u>discrete number</u> of classes (nominal scale or ordinal scale), instead of assigning it a <u>continuous</u> <u>value</u> (interval or ratio scale).
- If y is in interval or ratio scale, then it is regression
- If y is in Nominal or ordinal (?) scale, then it is classification

# Regression

• Extract a relationship from data

$$\begin{array}{c} \overline{\chi}_{i} = \begin{cases} \chi_{i}^{i} \\ \chi_{i}^{2} \\ \vdots \\ \chi_{i}^{n} \end{cases} \end{array}$$

Learning orbitrary function is intractable

H is a class of function 
$$\omega \in \mathbb{R}^d$$

Proposition of the forester of the weights

 $h(x) = g(x, \omega)$  Learning is to find a from the  $(x, y)$ 

## Regression

$$h_{\omega}(x) = g(x, \omega)$$
Care 1:  $g_1$ :  $\omega_0 + \omega_1 x$ 

$$\omega_0, \omega_1$$

$$\omega_0, \omega_1, \omega_2$$
Care 2:  $g_2$ :  $\omega_0 + \omega_1 x + \omega_2 x^2$ 

$$\omega_0, \omega_1, \omega_2$$
Can 3:  $g_3$ :  $\omega_0 + \omega_1 x + \omega_2 x^2 + \omega_3 x^3$ 

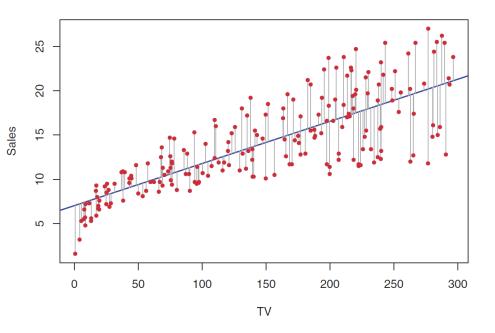
$$\omega_0, \omega_1, \omega_2, \omega_3$$

## Linear Regression

It assumes a linear relation between input x and output y

 $Y \approx \hat{\beta}_0 + \hat{\beta}_1 X$ 

Approximately modeled β0 and β1 are unknown coefficients or parameters which are estimated from training data.



It assumes that there is approximately a linear relationship between *X* and *Y* 

$$Y \approx \beta_0 + \beta_1 X$$
 or  $Y = \beta_0 + \beta_1 X + \epsilon$ .

β0 and β1 are intercept slope known as the model coefficients or parameters

$$\hat{y} = \hat{\beta}_0 + \hat{\beta}_1 x$$

Hat symbol, ^, to denote the estimated value for an unknown parameter or coefficient

#### Estimating the Coefficients

Least squares approach

The least squares approach chooses parameters to minimize the <u>residual sum of squares</u> (RSS)

$$e_i = y_i - \hat{y}_i$$
 represents  $\mathsf{i}_\mathsf{th}$  residual

$$RSS = e_1^2 + e_2^2 + \dots + e_n^2$$

RSS = 
$$(y_1 - \hat{\beta}_0 - \hat{\beta}_1 x_1)^2 + (y_2 - \hat{\beta}_0 - \hat{\beta}_1 x_2)^2 + \dots + (y_n - \hat{\beta}_0 - \hat{\beta}_1 x_n)^2$$

### *Residual sum of squares (RSS)*

$$RSS = e_1^2 + e_2^2 + \dots + e_n^2$$

$$RSS = e_1^2 + e_2^2 + \dots + e_n^2$$

$$e_i = \int_{-\infty}^{\infty} \int_{-\infty}^{\infty} \hat{\beta}_s + \hat{\beta}_s x_i$$

RSS = 
$$(y_1 - \hat{\beta}_0 - \hat{\beta}_1 x_1)^2 + (y_2 - \underline{\hat{\beta}_0} - \underline{\hat{\beta}_1} x_2)^2 + \dots + (y_n - \hat{\beta}_0 - \hat{\beta}_1 x_n)^2$$

#### By minimizing RSS we can find

$$\hat{\beta}_{1} = \frac{\sum_{i=1}^{n} (x_{i} - \bar{x})(y_{i} - \bar{y})}{\sum_{i=1}^{n} (x_{i} - \bar{x})^{2}}, \qquad \frac{\partial RSS}{\partial \hat{\beta}_{i}} = \delta, \frac{\partial RSS}{\partial \hat{\beta}_{o}} = \delta$$

$$\hat{\beta}_{0} = \bar{y} - \hat{\beta}_{1}\bar{x},$$

where 
$$\bar{y} \equiv \frac{1}{n} \sum_{i=1}^{n} y_i$$
 and  $\bar{x} \equiv \frac{1}{n} \sum_{i=1}^{n} x_i$ 

#### Estimating the Coefficients

$$\hat{\beta}_{1} = \frac{\sum_{i=1}^{n} (x_{i} - \bar{x})(y_{i} - \bar{y})}{\sum_{i=1}^{n} (x_{i} - \bar{x})^{2}},$$

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where 
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Assessing the Accuracy of the Model Residual Standard Error (RSE)

RSE = 
$$\sqrt{\frac{1}{n-2}}$$
RSS =  $\sqrt{\frac{1}{n-2}} \sum_{i=1}^{n} (y_i - \hat{y}_i)^2$   
RSS =  $\sum_{i=1}^{n} (y_i - \hat{y}_i)^2$ 

 ${\bf R^2}$  Statistic: The RSE provides an absolute measure,  ${\bf R^2}$  provides a relative measure

$$R^{2} = \frac{\text{TSS} - \text{RSS}}{\text{TSS}} = 1 - \frac{\text{RSS}}{\text{TSS}} \quad \text{where TSS} = \sum (y_{i} - \bar{y})^{2}$$

$$R = \text{Cor}(X, Y) = \frac{\sum_{i=1}^{n} (x_{i} - \bar{x})(y_{i} - \bar{y})}{\sqrt{\sum_{i=1}^{n} (x_{i} - \bar{x})^{2}} \sqrt{\sum_{i=1}^{n} (y_{i} - \bar{y})^{2}}}$$

$$y = f(x, \beta_0, \beta_1, \dots \beta_r) + \varepsilon$$

$$y = \beta_0 + \beta_1 \times \vdots + \varepsilon_1$$

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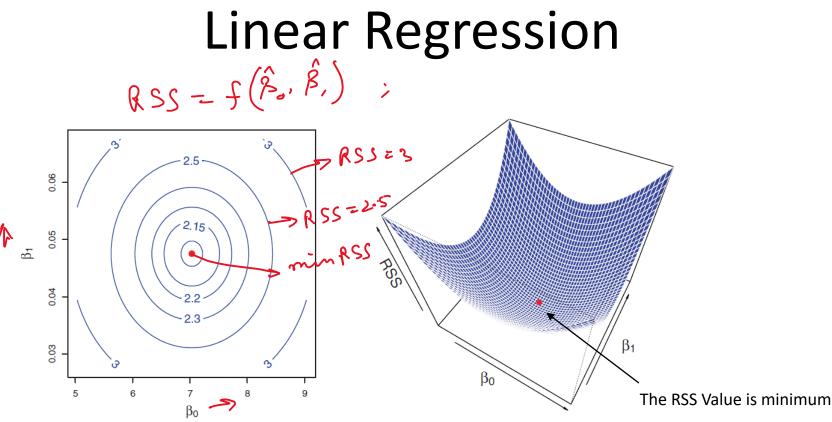
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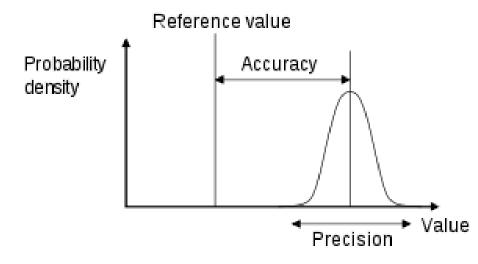
$$y = \beta_0 + \beta_1 \times \vdots + \varepsilon_1$$

$$y = \beta_0 +$$

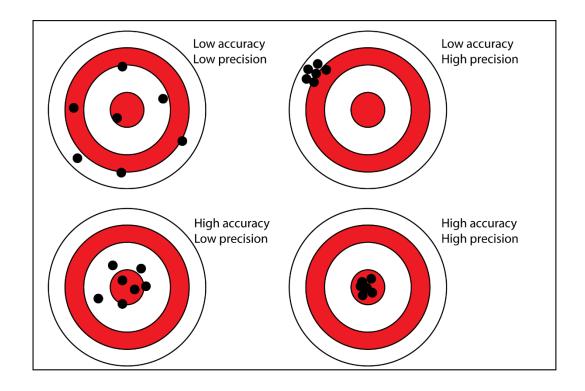


## **Accuracy and Precision**

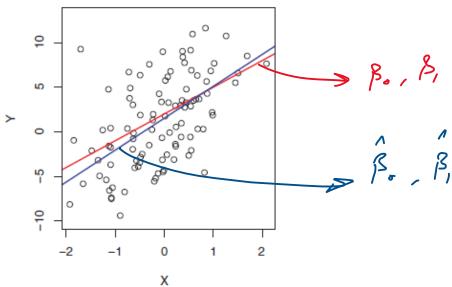
- Accuracy refers to the closeness of a measured value to a standard or known value. Accuracy is a description of systematic errors, a measure of statistical bias.
- Precision refers to the closeness of two or more measurements to each other. Precision is a description of random errors, a measure of statistical variability.



## Accuracy Vs. Precision

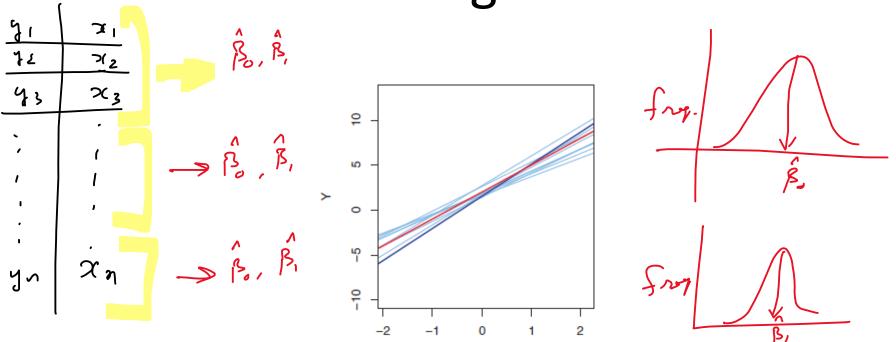


## Linear Regression



A simulated data set. Left: The red line represents the true relationship, f(X) = 2+3X, which is known as the population regression line. The blue line is the least squares line; it is the least squares estimate for f(X) based on the observed data, shown in black

## Linear Regression



The population regression line is again shown in red, and the least squares line in dark blue. In light blue, ten least squares lines are shown, each computed on the basis of a <u>separate random set of observations</u>. Each least squares line is different, but on average, the least squares lines are quite close to the population regression line.

$$g_1 = \beta_0 + \beta_1 \gamma_i + \epsilon_i$$

Assessing the Accuracy of the Coefficient Estimates

Standard Errors associated with coefficients

$$SE(\hat{\beta}_0)^2 = \sigma^2 \left[ \frac{1}{n} + \frac{\bar{x}^2}{\sum_{i=1}^n (x_i - \bar{x})^2} \right], \quad SE(\hat{\beta}_1)^2 = \frac{\sigma^2}{\sum_{i=1}^n (x_i - \bar{x})^2},$$

Where  $G^2 = var(\epsilon)$  and it is around that  $\epsilon_i$  are uncorrelated 95% confidence interval associated with variance  $\sigma^2$ 

95% confidence interval associated with coefficients

$$\hat{\beta} \pm 1.96 SE(\hat{\beta}) \qquad \hat{\beta} \pm 1.96 SE(\hat{\beta},)$$

	Table of the Student's t-distribution								5%
	Th. 6-11	·				2.5	7,	, Z.	5% (/
		ives the valu				-	12	ma a	5%
	$Pr(T_v > t_{\alpha; v})$	$(x) = \alpha$ , with	v degrees	of freedom	.54		<u></u>	x;v ~~	-/8
					and the second of			V84,00	
	va	0.1	0.05	0.025	0.01	0.005	0.001	0.0005	
	1	3.078	6.314	12.076	31.821	63.657	318.310	636.620	
	2	1.886	2.920	4.303	6.965	9.925	22.326	31.598	
	3	1.638	2.353	3.182	4.541	5.841	10.213	12.924	$\sim$
	4	1.533	2.132	2.776	3.747	4.604	7.173	8.610	0 -30
	5	1.476	2.015	2.571	3.365	4.032	5.893	6.869	
	6	1.440	1.943	2.447	3.143	3.707	5.208	5.959	
	7	1.415	1.895	2.365	2.998	3.499	4.785	5.408	
	8	1.397	1.860	2.306	2.896	3.355	4.501	5.041	
	9	1.383	1.833	2.262	2.821	3.250	4.297	4.781	
	10	1.372	1.812	2.228	2.764	3.169	4.144	4.587	
	11	1.363	1.796	2.201	2.718	3.106	4.025	4.437	
	12	1.356	1.782	2.179	2.681	3.055	3.930	4.318	
	13	1.350	1.771	2.160	2.650	3.012	3.852	4.221	
	14	1.345	1.761	2.145	2.624	2.977	3.787	4.140	
	15	1.341	1.753	2.131	2.602	2.947	3.733	4.073	
	16	1.337	1.746	2.120	2.583	2.921	3.686	4.015	
	17	1.333	1.740	2.110	2.567	2.898	3.646	3.965	
	18	1.330	1.734	2.101	2.552	2.878	3.610	3.922	/
	19	1.328	1.729	2.093	2.539	2.861	3.579	3.883	+2.086 (SE)
22 -2 -	20	1.325	1.725	2.086	2.528	2.845	3.552	3.850	
20	21	1.323	1.721	2.080	2.518	2.831	3.527	3.819	
	22	1.321	1.717	2.074	2.508	2.819	3.505	3.792	
	23	1.319	1.714	2.069	2.500	2.807	3.485	3.767	
	24	1.318	1.711	2.064	2.492	2.797	3.467	3.745	
	25	1.316	1.708	2.060	2.485	2.787	3.450	3.725	
	26	1.315	1.706	2.056	2.479	2.779	3.435	3.707	1 1.9 (SE)/
	27	1.314	1.703	2.052	2.473	2.771	3.421	3.690	
	28	1.313	1.701	2.048	2.467	2.763	3.408	3.674	
	90.809800						3.396		
	29 30	1.311 1.310	1.699 1.697	2.045 2.042	2.462 2.457	2.756 2.750	3.385	3.659 3.646	
	40	1.303	1.684	2.021	2.423	2.704	3.307	3.551	. 0. 4
	60								1.76
	~ 3000000	1.296	1.671	2.000	2.390	2.660	3.232	3.460	,
	120	1.289	1.658	1.980	2.358	2.617	3.160 3.090	3.373 3.291	<b>&gt;</b>
	000	1.282	1.645	1.900	2.326	2.576	3.090	3.291	

ME 781: Statistical Machine Learning and Data Mining

Hypothesis tests on the coefficients

 $H_0$ : There is no relationship between X and Y

versus the alternative hypothesis

 $H_a$ : There is some relationship between X and Y

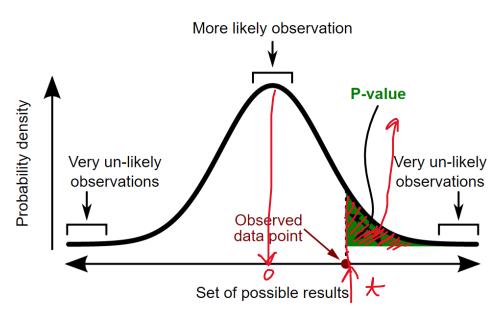
Mathematically, this corresponds to testing

$$H_0: \beta_1 = 0$$
 versus  $H_a: \beta_1 \neq 0$ 

For this we calculate t statistics which measures the number of standard deviations that  $\hat{\beta}_1$  is away from 0.  $\hat{\beta}_1 = 0$ 

$$t = \frac{\beta_1 - 0}{\text{SE}(\hat{\beta}_1)},$$

**P-Value** is the probability of observing any value equal to |t| or larger for a t-distribution with n-2 degrees of freedom



Ð

A **p-value** (shaded green area) is the probability of an observed (or more extreme) result assuming that the null hypothesis is true.

Januar Regression

$$H_0: \beta_1 = 0$$

$$H_a: \beta_1 \neq 0$$

$$H_0:eta_1=0$$
  $H_a:eta_1
eq 0$  Threedom More likely observation

Very un-likely

observations

$$\frac{\hat{\beta}_1 - 0}{\operatorname{SE}(\hat{\beta}_1)},$$

p-value is defined as

- $\Pr(T \geq t|H)$  for a one-sided (right tail) test,
- $\Pr(T \leq t|H)$  for a one-sided (left tail) test,
- $2\min\{\Pr(T \leq t|H), \Pr(T \geq t|H)\}$  for a two-sided test,

Set of possible results A p-value (shaded green area) is the probability of an observed or more extreme) result assuming that the null hypothesis is true.

Observed data poin

Notice that just by replacing T by -T one converts a test based on extremely large values to a test based on extremely small values; a by replacing T by |T| one gets a test with p-value

•  $\Pr(T < -|t||H) + \Pr(T > +|t||H)$ .

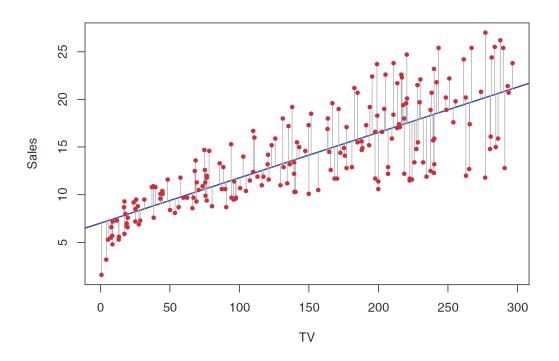
P-value

Very un-likely

observations

 The p-value represents the chance your results could be random (i.e. happened by chance).

• So a small p-value means that there is a small chance that your results are random. Thus, they are not random. So we can infer that there is an association between the predictor and the response (i.e we *reject the null hypothesis*)



For the Advertising data, the least squares fit for the regression of sales onto TV is shown. The fit is found by minimizing the sum of squared errors. Each grey line segment represents an error, and the fit makes a compromise by averaging their squares. In this case a linear fit captures the essence of the relationship, although it is somewhat deficient in the left of the plot.

## P-value

	Coefficient	Std. error	t-statistic	p-value
Intercept	7.0325	0.4578	15.36	< 0.0001
TV	0.0475	0.0027	17.67	< 0.0001

For the Advertising data, coefficients of the least squares model for the regression of number of units sold on TV advertising budget. An increase of \$1,000 in the TV advertising budget is associated with an increase in sales by around 50 units (Recall that the sales variable is in thousands of units, and the TV variable is in thousands of dollars).