

OUR ACHIEVEMENTS IN IAS (FROM 2008 TO 2018)



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MAINS TEST SERIES-2019

(JUNE-2019 to SEPT.-2019)

MATHEMATICS

Under the guidance of K. Venkanna

TEST CODE: TEST-5: IAS(M)/07-JULY-2019

PAPER - I: FULL SYLLABUS

Time: 3 Hours

Maximum Marks: 250

INSTRUCTIONS

Each question is printed only in English.

Answer must be written in the medium specified in the admission Certificate issued to you, which must be stated clearly on the cover of the answer-book in the space provided for the purpose. No marks will be given for the answers written in a medium other than that specified in the Admission Certificate.

Candidates should attempt Question Nos. 1 and 5, which are compulsory, and any THREE of the remaining questions selecting at least ONE question from each Section.

The number of marks carried by each question is indicated at the end of the question.

Assume suitable data if considered necessary and indicate the same clearly.

Symbols/notations carry their usual meanings, unless otherwise indicated.

All questions carry equal marks.

Important Note: Whenever a question is being attempted, all its parts/ sub-parts must be attempted contiguously. This means that before moving on to the next question to be attempted, candidates must finish attempting all parts/ sub-parts of the previous question attempted. This is to be strictly followed.

Pages left blank in the answer-book are to be clearly struck out in ink. Any answers that follow pages left blank may not be given credit.

(1)

SECTION – A

1. (a) Solve the following system of linear equations. Sketch the set of solutions.

$$x_1 + 2x_2 + 3x_3 = 11$$

$$-x_2 + x_3 = -2$$

$$x_1 + x_2 + 4x_3 = 9$$

[10]

1. (b) Let a, b , and c be elements of a field F , and let

$$A = \begin{bmatrix} 0 & 0 & c \\ 1 & 0 & b \\ 0 & 1 & a \end{bmatrix}$$

Prove that the characteristic polynomial for A is $x^3 - ax^2 - bx - c$ and that this is also the minimal polynomial for A . [10]

1. (c) If $f(x + y) = f(x) + f(y)$ for all $x, y \in R$ and $f(1) = 1$, then evaluate :

$$\lim_{x \rightarrow 0} \frac{2^{f(\tan x)} - 2^{f(\sin x)}}{x^2 f(\sin x)}$$

[10]

1. (d) Prove that

$$x - \frac{x^2}{2} + \frac{x^3}{3(1+x)} < \log(1+x) < x - \frac{x^2}{2} + \frac{x^3}{3}, \text{ if } x > 0. \quad [10]$$

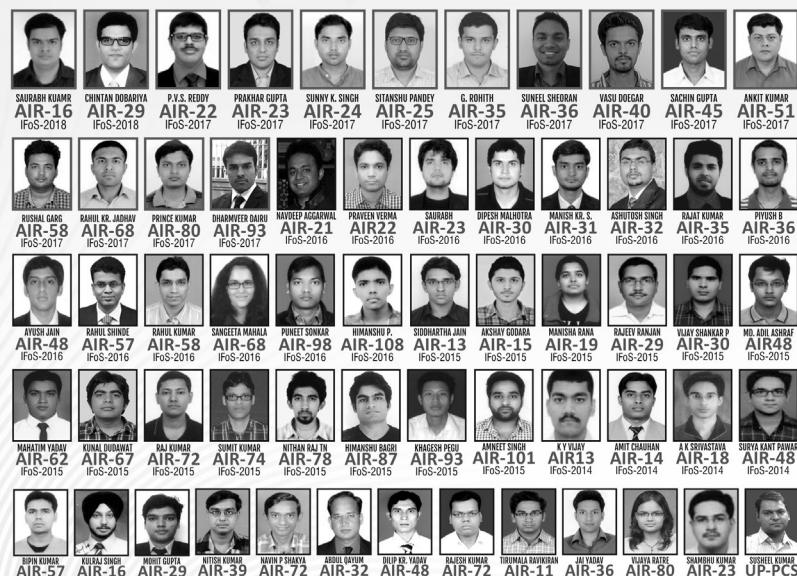
1. (e) A point P moves on the plane $x/a + y/b + z/c = 1$ which is fixed, and the plane through P perpendicular to OP meets the axes in A, B, C . If the planes through A, B, C parallel to the co-ordinates planes meet in a point Q , show that the locus of Q is

$$\frac{1}{x^2} + \frac{1}{y^2} + \frac{1}{z^2} = \frac{1}{ax} + \frac{1}{by} + \frac{1}{cz}.$$

[10]

(18)

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IAS/IFoS MATHEMATICS

(Optional)

by K. Venkanna

OUR SUCCESSFUL STUDENTS IN CSE 2018 with HIGHEST MARKS

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2. (a) Find a basis for the column space of the following matrix A.

$$A = \begin{bmatrix} 1 & 1 & 0 \\ 2 & 3 & -2 \\ -1 & -4 & 6 \end{bmatrix}$$

[08]

2. (b) Find a basis for the subspace V or \mathbf{R}^4 spanned by the vectors

$$(1, 2, 3, 4), (-1, -1, -4, -2), (3, 4, 11, 8)$$

[08]

2. (c) Find the maximum and minimum values of $\frac{x^2}{a^4} + \frac{y^2}{b^4} + \frac{z^2}{c^4}$,

$$\text{when } lx + my + nz = 0 \text{ and } \frac{x^2}{a^2} + \frac{y^2}{b^2} + \frac{z^2}{c^2} = 1.$$

Interpret the result geometrically.

[18]

2. (d) (i) A plane passes through a fixed point (p, q, r) and cuts the axes in A, B, C. show that the locus of the centre of the sphere OABC is

$$\frac{p}{x} + \frac{q}{y} + \frac{r}{z} = 2.$$

- (ii) Prove that the equation

$$ax^2 + by^2 + cz^2 + 2ux + 2vy + 2wz + d = 0$$

represents a cone if $u^2/a + v^2/b + w^2/c = d$. [16]

3. (a) Determine the kernel and the range of the transformation defined by the following matrix.

$$A = \begin{bmatrix} 1 & 2 & 3 \\ 0 & -1 & 1 \\ 1 & 1 & 4 \end{bmatrix}$$

[12]

(3)

3. (b) (i) Evaluate $\iiint x^{-1/2} y^{-1/2} z^{-1/2} (1 - x - y - z)^{1/2} dx dy dz$

extended to all positive values of the variables subject to the condition $x + y + z < 1$.

- (ii) A right cone has its vertex at the centre and its axis coincident with the diameter passing through that point. Find the volume common to the cone and sphere. **[12+10=22]**

3. (c) Find the coordinates of the vertex and equation to the axis of the hyperbolic paraboloid $4x^2 - y^2 - z^2 + 2yz - 8x - 4y + 8z - 2 = 0$. **[16]**

4. (a) (i) Consider the linear transformation $T: P_2 \rightarrow P_1$ defined by $T(ax^2 + bx + c) = (a + b)x - c$. Find the matrix of T with respect to the bases $\{\mathbf{u}_1, \mathbf{u}_2, \mathbf{u}_3\}$ and $\{\mathbf{u}'_1, \mathbf{u}'_2\}$ of P_2

and P_1 , where $\mathbf{u}_1 = x^2$, $\mathbf{u}_2 = x$, $\mathbf{u}_3 = 1$ and $\mathbf{u}'_1 = x$, $\mathbf{u}'_2 = 1$

Use this matrix to find the image of $\mathbf{u} = 3x^2 + 2x - 1$.

- (ii) Consider the linear operation $T(x, y) = (3x + y, x + 3y)$ on \mathbb{R}^2 . Find a diagonal matrix representation of T . Determine the basis for this representation and give a geometrical interpretation of T . **[18]**

4. (b) Find the centroid of the volume contained in the positive octant by $(x/a)^{2/3} + (y/b)^{2/3} + (z/c)^{2/3} = 1$. **[14]**

4. (c) The generators through P of the hyperboloid $(x^2/a^2) + (y^2/b^2) - (z^2/c^2) = 1$ meets the principal elliptic section of A and B . If the median of the triangle APB through P is parallel to the fixed plane $\alpha x + \beta y + \gamma z = 0$, show that P lies on the surface

$$z(\alpha x + \beta y) + \gamma(c^2 + z^2) = 0$$

[18]

(16)

Anyone who has done B.Tech / M.Tech / B.Sc / M.Sc and has an interest in Maths.

Usually commit and their mitigation measures. For example, I commit a lot of mistakes when doing Integration by parts and usually the error involves missing negative (-) sign etc. Therefore whenever I come across such type of question I try to devote extra 1 minute to re-check all my steps.

Maths.stackexchange.com is the best online resource for preparation. You can create an account and get your maths questions answered within minutes.

Why did I score only 262?

Among all the students in the final list who had Maths as an optional, I have scored the least. My paper - 1 was a complete disaster and I only scored 92 marks in it. In fact I could only attempt 160 marks paper and had to leave 90 marks paper completely.

The reasons for the above situation in Paper - 1 are as follows:

- Lack of written practice:** In many topics (especially statics and dynamics) I used to just look at a question and its solution without solving it first. As a result I forgot the exact method in the exam hall!
- Left many topics:** I prepared only 25% 3-D, 80% Calculus and 25% Statics & Dynamics and had to pay a heavy price in the exam.

On the other hand my preparation for paper - 2 was excellent and therefore I scored an amazing 170 marks in it

BHAVESH MISHRA

AIR-58 in CSE-2014

(15)

Easy paper: The difficulty level of paper is quite moderate and almost all questions are directly picked from the IMS Test Series / Standard Textbooks.

WHO SHOULD TAKE IT?

Myths around science subjects.

Coaching institutions have mastered the art of brainwashing students and creating an atmosphere of gloom and doom around science subjects. There are lots of myths circulating among students. Let's bust these myths.

1. **Maths optional is only for students from IITs: Definitely not.** Anyone willing to put in hard work can easily score very high marks. The best example being **Nitish K (Rank 8) who is not from any IIT.**
2. **There is heavy scaling:** Let the data speak for itself. I attempted 240 marks in Paper 2 and got 170 marks. Now would you call it a scaling?
3. **It plays no role in GS:** Yes it's true that science optional subjects don't overlap with GS but it's equally true that GS has never been a rank decider in UPSC IAS.
4. **There are 3 major things that decides your rank:** Essay, Optional and Interview. Even if one puts in 5 years of efforts in GS the advantage in terms of marks would be around 30 marks or so but 1 year of dedicated effort in maths would give you 50+ marks advantage straightaway.

Do's and Dont's:

1. Practice, Practice and Practice. The key to success in maths is filling up as many notebooks as you can, during the preparation stage. The more you sweat during preparation the less you will bleed in the battlefield!
2. Don't read Maths book / notes like GS. It is a recipe for disaster. Rather always study with pen, paper and calculator.
3. While solving examples don't jump to see solution first. Try giving your best shot and after making sure that you are not able to solve it using your present knowledge then only look at the answer. This will ensure that better retention.
4. Generally we make lots of silly mistakes while solving a question. It is best to catch these errors early and not repeat them in exam hall. The best strategy for this is to maintain a notebook of errors that you

(4)

SECTION - B

5. (a) Find the orthogonal trajectories of $r^n \sin n\theta = a^n$. [10]
5. (b) Solve and examine for singular solution of $x^2(y - xp) = yp^2$. [10]
5. (c) Six equal rods AB, BC, CD, DE, EF and FA are each of weight W and are freely jointed at their extremities so as to form a hexagon; the rod AB is fixed in a horizontal position and the middle points of AB and DE are jointed by a string ; Find the tension in the string.. [10]
5. (d) If in a S. H. M. u, v, w be the velocities at distances a, b, c , from a fixed point on the straight line which is not the centre of force, show that the period T is given by the equation

$$\frac{4\pi^2}{T^2} (a-b)(b-c)(c-a) = \begin{vmatrix} u^2 & v^2 & w^2 \\ a & b & c \\ 1 & 1 & 1 \end{vmatrix} \quad [10]$$

5. (e) Verify Green's theorem in the plane for $\oint_C (xy + y^2) dx + x^2 dy$ where C is the closed curve of the region bounded by $y = x$ and $y = x^2$. [10]
6. (a) Solve $(x^3y^3 + x^2y^2 + xy + 1) y dx + (x^3y^3 - x^2y^2 - xy + 1) x dy = 0$. [10]
6. (b) Solve $\{(x + 1)^4 D^3 + 2(x + 1)^3 D^2 - (x + 1)^2 D + (x + 1)\} y = 1/(x + 1)$, $D \equiv d/dx$. [10]
6. (c) Using method of variation of parameters, solve $\frac{dy}{dx} - 2(dy/dx) + y = x e^x \sin x$ with $y(0) = 0$ and $(dy/dx)_{x=0} = 0$. [15]
6. (d) By using Laplace Transform method solve $(D^3 - D^2 + 4D - 4) y = 68e^t \sin 2t$, $y = 1, Dy = -19, D^2y = -37$, at $t = 0$. [15]

(5)

7. (a) A solid hemisphere rests on a plane inclined to the horizon at an angle $\alpha < \sin^{-1} \frac{3}{8}$, and the plane is rough enough to prevent any sliding. Find the position of equilibrium and show that it is stable. [17]
7. (b) A particle moves in a straight line, its acceleration directed towards a fixed point O in the line and is always equal to $\mu(a^5/x^2)^{1/3}$ when it is at a distance x from O. If it starts from rest at a distance a from O, then find the time, the particle will arrive at O. [17]
7. (c) A projectile aimed at a mark which is in a horizontal plane through the point of projection, falls a metres short of it when the angle of projection is α and goes b metres beyond when the angle of projection is β . If the velocity of projection be the same in all cases, find the correct angle of projection. [16]
8. (a) The acceleration α of a particle at any time $t \geq 0$ is given by $a = e^{-t} \mathbf{i} - 6(t+1) \mathbf{j} + 3 \sin t \mathbf{k}$. If the velocity \mathbf{v} and displacement \mathbf{r} are zero at $t = 0$, find \mathbf{v} and \mathbf{r} at any time. [10]
8. (b) Find κ and τ for the space curve $x = t$, $y = t^2$, $z = t^3$. [10]
8. (c) (i) If $\mathbf{A} = 2x^2 \mathbf{i} - 3yz \mathbf{j} + xz^2 \mathbf{k}$ and $\phi = 2z - x^3y$, find $\mathbf{A} \cdot \nabla \phi$ and $\mathbf{A} \times \nabla \phi$ at the point $(1, -1, 1)$.
- (ii) Find $\phi(r)$ such that $\nabla \phi = \frac{\mathbf{r}}{r^5}$ and $\phi(1) = 0$.
- (iii) Find the constants a and b so that the surface $ax^2 - byz = (a+2)x$ will be orthogonal to the surface $4x^2 y + z^3 = 4$ at the point $(1, -1, 2)$. [15]

(14)

Irrespective of whether you are very happy or deeply unsatisfied about paper 1, try to forget about it and stay calm for paper 2.

INTERVIEW

In the interview, you can expect some questions related to mathematics optional. Generally you won't be asked to solve a problem because that ability has been tested in mains. They would like to see whether you have a genuine curiosity regarding mathematics outside what is mentioned in syllabus. In both my UPSC interviews, I was asked about Ramanujan's work. There were questions on Vedic Mathematics, National Mathematics Day, important Indian Mathematical Institutions, Field medalist Manjula Bhargava etc. Hence while preparing for interview, try to be aware about these non-theoretical aspects of maths as well.

I hope above tips provide some clarity regarding maths optional to UPSC aspirants.

All the best!

Bhavesh Mishra (AIR-58) in IAS-2014 Examination CLASSROOM STUDENT

Why Maths?

Simply because it is the best performing optional subject in UPSC/IAS.

Extremely high scoring: If you get your maths optional right then you will make it to the final list. This year one of my batch mate in IMS Nitish K (Rank 8) has got a mind boggling 346 marks.

Certainty: If you have attempted your paper well then you are sure that you will get good marks. For example this year just by attempting 400 marks paper you could get a decent 260+ marks. Even if you don't get good marks in first attempt but you can be sure that you will increase your marks in subsequent attempt(s).

Fun: Mathematics is a delightful subject and therefore doing maths takes you away from somewhat boring humanities.

Good Impression: The fact that you have taken Maths makes a good impression on interview board members

(it happened in my case!). They are very pleased to see that you have opted for a tough optional.

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PRACTICE

Just knowing theory is not enough. It needs to be accompanied by consistent problem solving practice. It is best to solve questions that have already been asked in mains. If some problem seems very non-intuitive, it would help if the trick to solve such problem is written in your notebook.

TEST SERIES

Test series is very important for this optional. I had joined IMS test series which helped me in identifying my weak areas. In both CSE and IFoS mains, there were many questions similar to those covered in IMS test series. With enough practice, a candidate can achieve the ability to complete the maths paper in 3 hours. It is important to assess your performance after each test. Necessary steps should be taken to rectify common mistakes that you are committing in the test series. You should be alert not to repeat the same mistakes again & again. As your performance improves with every test, the actual mains paper will seem just like any other test & you will be able to comfortably complete it. Presentation of your answer matters a lot. Your aim should be to make examiner's life as easy as possible so that he/she will award you maximum marks. Only the final answer doesn't matter. Writing proper steps is also important to show the logical flow with which you arrived at the solution. Specifically mention whichever theorem or property you are using in a particular step. Wherever possible, draw neat diagrams with proper labelling. Such small things will collectively fetch you the extra marks that you are expecting from this optional. The habit of writing such detailed answers will not develop overnight and hence you have to consciously work through the test series in this direction.

DURING MAINS

The mains exam schedule does not provide much gap between General Studies & Maths papers. You will generally have 1 day in between. Your notebook containing important formulae & theorems will be very useful at such times. You will be able to go through this summary of each chapter and it will provide much needed confidence before the actual paper. During the main exam, I would advise completing the compulsory questions 1 & 5 first. Then you can choose 3 out of remaining 6 questions. Easier questions like those from topics like linear programming, numerical analysis, linear algebra etc. should be the priority. Even if you don't know the complete answer to any question, write as many steps as you can since partial marks also matter.

Once you finish paper 1, don't start immediately analyzing your performance.

(6)

8. (d) By using Divergence Theorem of Gauss, evaluate the surface integral

$$\iint_S (a^2x^2 + b^2y^2 + c^2z^2)^{-1/2} dS$$

where S is the surface of the ellipsoid

$$ax^2 + by^2 + cz^2 = 1, \text{ } a, b \text{ and } c \text{ being all positive constants.}$$

[15]

OUR TOPPER'S MARKS LIST (IAS)

- ⇒ For your final selection, optional subject marks are crucial.
- ⇒ Choose Optional Subject based on Your Graduation Studies & Score Highest Marks.
- ⇒ Now Mathematics has become one of the most Cherished Optional Paper among Science Graduates, especially Students with Mathematics background including B.Tech.
- ⇒ In the new pattern of exam, the average marks of successful candidates in Maths is more than 300 out of 500.
- ⇒ Mathematics (Opt.) has proven to be the Most Reliable and High Scoring Subject in IAS/IFoS.
- ⇒ IMS has been successfully providing consistent results since its inception.

MARKS ARE BEFORE YOU AND YOU SHOULD ANALYZE YOURSELF

KANISHA
KATARIA

AIR-01

IAS-2018

SUBJECT	Max. Marks.	Marks. Obtained
ESSAY (PAPER-I)	250	133
GENERAL STUDIES-I (PAPER-II)	250	098
GENERAL STUDIES-II (PAPER-III)	250	117
GENERAL STUDIES-III (PAPER-IV)	250	117
GENERAL STUDIES-IV (PAPER-V)	250	116
OPTIONAL-I (MATHEMATICS) (PAPER-VI)	170/250	361/500
OPTIONAL-II (MATHEMATICS) (PAPER-VII)	191/250	
WRITTEN TOTAL	1750	942
PERSONALITY TEST	275	179
TOTAL FINAL	2025	1121

K. VARUN
REDDY

AIR-07

IAS-2018

TANMAY V.
SHARMA

AIR-10

IAS-2018

SUBJECT	Max. Marks.	Marks. Obtained
ESSAY (PAPER-I)	250	138
GENERAL STUDIES-I (PAPER-II)	250	091
GENERAL STUDIES-II (PAPER-III)	250	111
GENERAL STUDIES-III (PAPER-IV)	250	097
GENERAL STUDIES-IV (PAPER-V)	250	104
OPTIONAL-I (MATHEMATICS) (PAPER-VI)	168/250	336/500
OPTIONAL-II (MATHEMATICS) (PAPER-VII)	168/250	
WRITTEN TOTAL	1750	877
PERSONALITY TEST	275	187
TOTAL FINAL	2025	1064

G.S.
PRAVEENCHAND

AIR-64

IAS-2018

MANISHA
RANA

AIR-67

IAS-2018

SUBJECT	Max. Marks.	Marks. Obtained
ESSAY (PAPER-I)	250	130
GENERAL STUDIES-I (PAPER-II)	250	105
GENERAL STUDIES-II (PAPER-III)	250	099
GENERAL STUDIES-III (PAPER-IV)	250	112
GENERAL STUDIES-IV (PAPER-V)	250	100
OPTIONAL-I (MATHEMATICS) (PAPER-VI)	155/250	326/500
OPTIONAL-II (MATHEMATICS) (PAPER-VII)	171/250	
WRITTEN TOTAL	1750	872
PERSONALITY TEST	275	157
TOTAL FINAL	2025	1029

DALIP
KUMAR

AIR-73

IAS-2018

KHUSHBOO
GUPTA

AIR-80

IAS-2018

SUBJECT	Max. Marks.	Marks. Obtained
ESSAY (PAPER-I)	250	141
GENERAL STUDIES-I (PAPER-II)	250	088
GENERAL STUDIES-II (PAPER-III)	250	103
GENERAL STUDIES-III (PAPER-IV)	250	093
GENERAL STUDIES-IV (PAPER-V)	250	103
OPTIONAL-I (MATHEMATICS) (PAPER-VI)	175/250	326/500
OPTIONAL-II (MATHEMATICS) (PAPER-VII)	151/250	
WRITTEN TOTAL	1750	854
PERSONALITY TEST	275	171
TOTAL FINAL	2025	1025



JAY SHIVANI

AIR-81

IAS-2018

AANCHAL
SRIVASTAVA

AIR-110

IAS-2018

SUBJECT	Max. Marks.	Marks. Obtained
ESSAY (PAPER-I)	250	125
GENERAL STUDIES-I (PAPER-II)	250	090
GENERAL STUDIES-II (PAPER-III)	250	107
GENERAL STUDIES-III (PAPER-IV)	250	106
GENERAL STUDIES-IV (PAPER-V)	250	109
OPTIONAL-I (MATHEMATICS) (PAPER-VI)	152/250	309/500
OPTIONAL-II (MATHEMATICS) (PAPER-VII)	157/250	
WRITTEN TOTAL	1750	846
PERSONALITY TEST	275	171
TOTAL FINAL	2025	1017

HIMANSHU
PRAJAPATI

AIR-124

IAS-2018

am awaiting the Mains result. This article is a humble attempt to share my experience of maths optional preparation for CSE/IFoS exam. I would be glad if it helps any UPSC aspirant who is undecided about choosing the optional or those who are already preparing with mathematics as their optional.

WHY MATHEMATICS

It is very important for a UPSC aspirant to have genuine interest in mathematics if he/she wants to choose this optional. Maths used to be my favourite subject in school and in IITB also I had pursued additional courses in mathematics out of interest. Since the syllabus is large & requires considerable practice, it is necessary to have a genuine interest. Apart from my inherent inclination, this optional offers certain advantages which made it an obvious choice. In this optional, the marks you get are almost proportional to your efforts. With proper hard work, a candidate can comfortably attempt all the questions in exam and expect to score around 50% marks even after heavy scaling which can offer the necessary edge in this intense competition. Such candidate generally would not find any question surprising in mains. This kind of certainty is not present in humanities optionals.

THE SYLLABUS

The prescribed syllabus for maths is quite large which makes it necessary to stick to limited sources. I relied on notes provided by Venkanna Sir at IMS for covering the syllabus. Since these notes were very comprehensive, I didn't have to spend time scanning reference books for relevant material. Venkanna Sir's classroom coaching helped me in completing the syllabus in a disciplined manner. Initially I would underline important theorems, formulae, results mentioned in the notes. Then I used to compile them in a notebook and this was useful for revision. So eventually I had a notebook with just the crux of the matter. I would advise all candidates with maths optional to prepare such a summary for all topics. Due to large syllabus, there is a natural tendency to skip a few chapters. But for the sake of compulsory questions, it is necessary to know at least basics of each chapter. The physics related chapters of statics, dynamics, mechanics are generally left untouched while preparing maths optional. Regarding these chapters, my preparation was such that I would be able to solve the compulsory 10 mark questions. They are quite manageable once you know the basic theory and there is no point in unnecessarily losing marks. The real analysis/calculus & modern algebra chapters are time consuming but candidates can't afford to skip them.

the best mode of judging your preparation. You can fairly evaluate your performance with your marks and then focus on the weak topics. Secondly, it's a rehearsal of Mains Exam and thus helps you greatly in time management.

Mains exam is nearly a marathon for your hand and thus you get very much trained for facing them.

Test Series also provided me another pool of questions to practise. They also helped in developing the ability of answer writing which definitely can't be developed overnight. I attended Test Series of IMS and luckily many questions of Test Series appeared in both IFoS Exam and CSE. I would also request all the candidates to give the test series by coming to classroom if possible and stick to the timelines as it really helps in completion of syllabus.

I hope this writeup clears some of the doubts and gives clarity on maths optional to UPSC IAS aspirants. All the Best

If anyone wants to contact me, please drop me an email - parthjaiswal512@gmail.com. I will be more than happy to help you.

Thank You
Parth Jaiswal

AIR-5 in IFoS-2014,
AIR-299 in CSE-2014

KUMBHEJKAR YOGESH VIJAY (AIR-08 in IAS-2015) (AIR-13 IFoS) & (AIR-143 IAS) in IFoS-2014 & IAS-2014 Examinations CLASSROOM STUDENT

MY BACKGROUND

I am Yogesh Kumbhejkar. I am an Electrical Engineer from IIT Bombay. I secured AIR 13 in Indian Forest Service Exam (IFoS) 2014 with Mathematics & Physics as the optional subjects. For Civil Service Exam (CSE) also, my optional is Mathematics. In IFoS exam, I scored 231/400 (118 + 113) in maths. In 2013 CSE Mains, my maths score was 250/500 (109 + 141). Hence mathematics has helped me in clearing mains in both CSE and IFoS. I was not selected in the final list of CSE 2013. In my second CSE attempt also I appeared for mains in 2014 with Maths as the optional subject. Now i

		SUBJECT	Max. Marks	Marks. Obtained
SUNEEL	SHEROAN	ESSAY (PAPER-I)	250	118
		GENERAL STUDIES-I (PAPER-II)	250	087
		GENERAL STUDIES-II (PAPER-III)	250	090
		GENERAL STUDIES-III (PAPER-IV)	250	105
		GENERAL STUDIES-IV (PAPER-V)	250	096
AIR-192		OPTIONAL-I (MATHEMATICS) (PAPER-VI)	173/250	325/500
		OPTIONAL-II (MATHEMATICS) (PAPER-VII)	152/250	
		WRITTEN TOTAL	1750	821
		PERSONALITY TEST	275	182
		TOTAL FINAL	2025	1003

		SUBJECT	Max. Marks	Marks. Obtained
SACHIN	BANSAL	ESSAY (PAPER-I)	250	124
		GENERAL STUDIES-I (PAPER-II)	250	091
		GENERAL STUDIES-II (PAPER-III)	250	109
		GENERAL STUDIES-III (PAPER-IV)	250	104
		GENERAL STUDIES-IV (PAPER-V)	250	105
AIR-348		OPTIONAL-I (MATHEMATICS) (PAPER-VI)	167/250	316/500
		OPTIONAL-II (MATHEMATICS) (PAPER-VII)	149/250	
		WRITTEN TOTAL	1750	849
		PERSONALITY TEST	275	138
		TOTAL FINAL	2025	987

		SUBJECT	Max. Marks	Marks. Obtained
S.GAUTHAM	RAJ	ESSAY (PAPER-I)	250	135
		GENERAL STUDIES-I (PAPER-II)	250	086
		GENERAL STUDIES-II (PAPER-III)	250	093
		GENERAL STUDIES-III (PAPER-IV)	250	096
		GENERAL STUDIES-IV (PAPER-V)	250	085
AIR-353		OPTIONAL-I (MATHEMATICS) (PAPER-VI)	162/250	296/500
		OPTIONAL-II (MATHEMATICS) (PAPER-VII)	134/250	
		WRITTEN TOTAL	1750	791
		PERSONALITY TEST	275	195
		TOTAL FINAL	2025	986

		SUBJECT	Max. Marks	Marks. Obtained
C. VISHNU	CHARAN	ESSAY (PAPER-I)	250	105
		GENERAL STUDIES-I (PAPER-II)	250	093
		GENERAL STUDIES-II (PAPER-III)	250	099
		GENERAL STUDIES-III (PAPER-IV)	250	090
		GENERAL STUDIES-IV (PAPER-V)	250	094
AIR-406		OPTIONAL-I (MATHEMATICS) (PAPER-VI)	153/250	312/500
		OPTIONAL-II (MATHEMATICS) (PAPER-VII)	159/250	
		WRITTEN TOTAL	1750	793
		PERSONALITY TEST	275	187
		TOTAL FINAL	2025	980

		SUBJECT	Max. Marks	Marks. Obtained
SANJAY	SAHU	ESSAY (PAPER-I)	250	111
		GENERAL STUDIES-I (PAPER-II)	250	087
		GENERAL STUDIES-II (PAPER-III)	250	105
		GENERAL STUDIES-III (PAPER-IV)	250	106
		GENERAL STUDIES-IV (PAPER-V)	250	101
AIR-526		OPTIONAL-I (MATHEMATICS) (PAPER-VI)	134/250	305/500
		OPTIONAL-II (MATHEMATICS) (PAPER-VII)	171/250	
		WRITTEN TOTAL	1750	815
		PERSONALITY TEST	275	138
		TOTAL FINAL	2025	953

		SUBJECT	Max. Marks	Marks. Obtained
AMIT	KUMAWAT	ESSAY (PAPER-I)	250	118
		GENERAL STUDIES-I (PAPER-II)	250	079
		GENERAL STUDIES-II (PAPER-III)	250	093
		GENERAL STUDIES-III (PAPER-IV)	250	103
		GENERAL STUDIES-IV (PAPER-V)	250	092
AIR-600		OPTIONAL-I (MATHEMATICS) (PAPER-VI)	155/250	320/500
		OPTIONAL-II (MATHEMATICS) (PAPER-VII)	165/250	
		WRITTEN TOTAL	1750	805
		PERSONALITY TEST	275	138
		TOTAL FINAL	2025	943

		SUBJECT	Max. Marks	Marks. Obtained
AKASH	SINGH	ESSAY (PAPER-I)	250	114
		GENERAL STUDIES-I (PAPER-II)	250	082
		GENERAL STUDIES-II (PAPER-III)	250	099
		GENERAL STUDIES-III (PAPER-IV)	250	095
		GENERAL STUDIES-IV (PAPER-V)	250	101
AIR-193		OPTIONAL-I (MATHEMATICS) (PAPER-VI)	161/250	336/500
		OPTIONAL-II (MATHEMATICS) (PAPER-VII)	175/250	
		WRITTEN TOTAL	1750	827
		PERSONALITY TEST	275	176
		TOTAL FINAL	2025	1003

		SUBJECT	Max. Marks	Marks. Obtained
KATTA	RAVI TEJA	ESSAY (PAPER-I)	250	069
		GENERAL STUDIES-I (PAPER-II)	250	101
		GENERAL STUDIES-II (PAPER-III)	250	110
		GENERAL STUDIES-III (PAPER-IV)	250	105
		GENERAL STUDIES-IV (PAPER-V)	250	101
AIR-349		OPTIONAL-I (MATHEMATICS) (PAPER-VI)	173/250	322/500
		OPTIONAL-II (MATHEMATICS) (PAPER-VII)	149/250	
		WRITTEN TOTAL	1750	808
		PERSONALITY TEST	275	179
		TOTAL FINAL	2025	987

		SUBJECT	Max. Marks	Marks. Obtained
RAJAT	BHARDWAJ	ESSAY (PAPER-I)	250	122
		GENERAL STUDIES-I (PAPER-II)	250	093
		GENERAL STUDIES-II (PAPER-III)	250	108
		GENERAL STUDIES-III (PAPER-IV)	250	113
		GENERAL STUDIES-IV (PAPER-V)	250	107
AIR-366		OPTIONAL-I (MATHEMATICS) (PAPER-VI)	162/250	302/500
		OPTIONAL-II (MATHEMATICS) (PAPER-VII)	160/250	
		WRITTEN TOTAL	1750	845
		PERSONALITY TEST	275	140
		TOTAL FINAL	2025	985

		SUBJECT	Max. Marks	Marks. Obtained
PANKAJ	KUMAWAT	ESSAY (PAPER-I)	250	093
		GENERAL STUDIES-I (PAPER-II)	250	084
		GENERAL STUDIES-II (PAPER-III)	250	101
		GENERAL STUDIES-III (PAPER-IV)	250	115
		GENERAL STUDIES-IV (PAPER-V)	250	106
AIR-443		OPTIONAL-I (MATHEMATICS) (PAPER-VI)	176/250	334/500
		OPTIONAL-II (MATHEMATICS) (PAPER-VII)	158/250	
		WRITTEN TOTAL	1750	833
		PERSONALITY TEST	275	138
		TOTAL FINAL	2025	971

		SUBJECT	Max. Marks	Marks. Obtained
AYUSH	KUMAR	ESSAY (PAPER-I)	250	102
		GENERAL STUDIES-I (PAPER-II)	250	091
		GENERAL STUDIES-II (PAPER-III)	250	104
		GENERAL STUDIES-III (PAPER-IV)	250	085
		GENERAL STUDIES-IV (PAPER-V)	250	120
AIR-598		OPTIONAL-I (MATHEMATICS) (PAPER-VI)	145/250	299/500
		OPTIONAL-II (MATHEMATICS) (PAPER-VII)	153/250	
		WRITTEN TOTAL	1750	800
		PERSONALITY TEST	275	143
		TOTAL FINAL	2025	943

REPARATION STRATEGY

for IAS/IFoS
MATHEMATICS
 (Optional)
by Successful Candidate
PARTH JAISWAL
(AIR-5 IFoS) & (AIR-299 IAS)
in IFoS-2014 & IAS-2014 Examinations
CLASSROOM STUDENT

MY BACKGROUND

Hello, My name is Parth Jaiswal. I come from Jaipur, Rajasthan. I completed my graduation in Computer Science discipline from IIT Delhi in 2013. Soon afterwards I started preparing for Civil services and Indian Forest Service, aiming for the attempt of year 2014.

Luckily I was able to clear both the examinations in my first attempt. I secured AIR-5 in IFoS-2014 and AIR-299 in CSE-2014. My optional subject was Mathematics. In case of Forest Service Examination, candidate is required to choose 2 Optionals, thus my second optional was Forestry with Mathematics as my first optional. I secured 250/400 (125+125) marks in IFoS Exam and 300/500 (147+153) marks in CSE in Maths. Thus I would give much credit for my success to my correct choice of optional as well as performance in it. I am writing this to share my experience with Maths as an optional subject and would feel happy if I am able to clear some of the doubts as well as apprehensions regarding it which many UPSC aspirants possess.

Why I Chose Mathematics?

I chose **Mathematics** because of my inherent interest in it from childhood. I have performed well in this in my throughout education and thus was confident enough to handle it well. Another reason for choosing it was, I wanted to have my optional from my background and thus Maths proved to be appropriate choice. Having a science background, I found it much easier to study than any other subject, many of which we have to study for GS prep.

I would like to assert few points regarding it very clearly.

- This subject is vast in syllabus and takes more time to study than other optionals.
- It also requires consistent practise. But the positive part is - If you are thorough with the subject and have practised it well, you can comfortably attempt complete paper with correct answers and thus gives you a great opportunity to score well in your optional (inspite of the scaling often carried out in it) pushing you above the list.
- In this way, this optional gives a bit of security as well as certainty which again comes at a price i.e great amount of hard work. Also IFoS Exam prescribes certain optionals only and Mathematics is one of them. Not all optionals are available for this exam.
- So again it gives you the flexibility of giving IFoS Exam.

From where to study?

I attended classroom coaching of IMS, Rajinder Nagar. I restricted my preparation to the handouts provided by Venkanna Sir. Because of the voluminous syllabus, it is necessary to gauge the point where you have to stop. I found that the notes quite comprehensive and provided me a holistic coverage of the syllabus in a highly structured manner. I believe that those notes are sufficient from the theory point of view.

For practising questions which is of utmost importance, I solved all the questions given in the notes (whether solved or unsolved) multiple times in my registers. Besides that, I solved the questions of previous year papers provided by sir, again multiple times. I restricted my preparation upto this point. But if any student faces difficulty in understanding any particular topic or finds notes insufficient for it or wants to practise more, he/she can use any reference book for any particular topic which can easily be found on internet or available in market.

But again a word of caution, try to limit your preparation to the concepts relevant to the syllabus and don't delve into unnecessary theorems or proofs otherwise its a slippery slope to a massive ocean. We tend to skip the proofs of various theorems provided in the syllabus while studying them as they are of not much use. Proofs of theorems are generally not asked in the exams. But still I used to go through each and every proof in a brief manner provided in the notes. The reason being it would give me a better insight of the topic and often helped in me developing solutions of questions.

Test Series:

No optional is complete without writing a test series and it holds true in Maths also. Test Series is as important in your preparation as your notes + books. Firstly, Test Series is