

**Universal Human Values (KVE-301)**

CO Number	Course Outcome
CO1	Define basic concepts of value education and listing the characteristics of harmony at different level of human life.
CO2	Describe various proposals helpful for improving the environment throughout the society. Explanation of need, process and content of value education.
CO3	Illustrate and apply the realization of harmony at all levels and human values in personal and professional life.
CO4	Compare the present scenario in society with the proposed model of value education and differentiate the need, activity and type of self and body of human being.

Time: 3 Hrs.

M. M. 100

**Section A**

**Q1. Attempt all questions:**

**(10X2 = 20 Marks)**

- |   |     |
|---|-----|
| a) How you decide what is valuable to you?  | CO1 |
| b) What is Prosperity?  | CO1 |
| c) Explain your present vision of a happy and prosperous life.                      | CO2 |
| d) Explain the term world family.   | CO2 |
| e) Discuss the different levels of Harmony for human life.                          | CO2 |
| f) List down the values in human relationship.                                      | CO1 |
| g) Distinguish between the needs of the self and the needs of the body.             | CO3 |
| h) Discuss, the Needs of human being are infinite or finite.                        | CO2 |
| i) Define Natural acceptance.   | CO1 |
| j) What is the difference between 'Animal consciousness' and 'Human consciousness'? | CO1 |

**Section B**

**Q2. Attempt three questions. Question No 2(a) is compulsory:**

**(10X3 = 30 Marks)**

- |   |     |
|---|-----|
| a) What do you mean by natural acceptance? Define it with example. Is it invariant with time and place? | CO1 |
| b i) Explain the term values and explain the two factors of Human values.                               | CO2 |
| <b>Or</b>   |     |
| ii) Describe Sanyam and Svasthya. How it helps to improve the health of your body?                      | CO2 |
| c i) Differentiate between units and space. How are units self organized in space?                      | CO3 |
| <b>Or</b>   |     |
| ii) Illustrate ethical human conduct with example.  | CO3 |

### Section C

#### Q3. Attempt all questions:

- a i) Explain the guidelines for value education. CO2
- Or
- ii) Discuss comprehensive human goal. How it can be achieved? CO2
- b i) Explain recyclability and self regulation in nature also analyzes the importance of holistic technology in the current scenario. CO2
- Or
- ii) Human being is the co-existence of the Self and the Body'. Explain CO2.
- c i) Compare any three inputs that you got through this course with your earlier pre-conditionings and explain how this will help you to play a more meaningful role in the society. CO4
- Or
- ii) Analyze the process of Self Exploration. CO4
- d i) Analyze the reasons of unethical practices in profession today. What is the real solution to the above problem? CO4
- Or
- ii) Differentiate between the need of Self and body illustrate with examples also explain how Intension and competence are two different aspects of human behavior. CO4
- e i) Sketch any program that you feel will be effective at the level of your district to ensure right understanding among the youth. CO3
- Or
- ii) Illustrate prevailing notions of happiness and prosperity with an exercise. CO3