

CO Number	Course Outcome
CO1	Define basic concepts of value education and listing the characteristics of harmony at different level of human life.
CO2	Describe various proposals helpful for improving the environment throughout the society. Explanation of need, process and content of value education.
CO3	Illustrate and apply the realization of harmony at all levels and human values in personal and professional life.
CO4	Compare the present scenario in society with the proposed model of value education and differentiate the need, activity and type of self and body of human being.

**Time: 1.5 Hrs.**

**M. M. 15**

**Section A**

**(1X3 = 3 Marks)**

**Q1. Attempt all questions:**

- a) Explain the animal consciousness and human consciousness.  
 b) What is the need of value education?  
 c) Define happiness.

CO2

CO1

CO1

**Section B**

**(2X4 = 8 Marks)**

CO2

**Q2. Attempt all questions:**

- a i) Describe the basic guidelines of value education.

**Or**

CO2

CO2

- ii) Describe self-exploration and its process with a suitable diagram.  
 b i) "I am the seer, doer and enjoyer. The body is my instrument"-explain.

**Or**

CO2

- ii) Explain the abbreviations given as SVDD, SSDD and SSSS in detail.

- c i) What is the meaning of prosperity? How can you say that you are prosperous?

CO1

**Or**

- ii) What do you mean by values? How do they differ from skills? How are values and skills complementary?

CO1

- d i) Differentiate between the needs of self and the needs of body.

CO3

**Or**

- ii) Examine the prevalent notion of happiness and prosperity and their consequences.

CO3

**Section C**

**(4X1 = 4 Marks)**

**Q3**

- i) Examine our state today in terms of fulfillment of relationship and physical facilities. What has gone wrong according to you? What is the solution?

CO3

**Or**

- ii) Illustrate the program to fulfill the basic human aspirations. Name the different levels of human living.

CO3