

CO number	Course Outcome
CO1	Define [1. Knowledge] various discrete structures, basic properties of lattices, modern algebra, graphs & trees, can count using advanced counting computing techniques like generating functions and recurrence relation so that they can study the problems
CO2	Discuss [2. Comprehension] the basic concepts of sets, various relations & functions, modern algebra and express the arrangements of basic elements of circuits using Boolean algebra.
CO3	Employ [3. Application] their logical ability such as reasoning, logical deduction and examine the correctness of algorithms, setup mathematical model real life problem by applying advanced counting/computing techniques like generating functions and recurrence relations which in turn will increase their problem solving approach as well as their programming skills.

Time: 1.5 Hrs.

Section A

M. M. 15

Attempt all questions:

If A and B are sets, then find the value of  $(A \cap B) \cup (A \cap \sim B)$  using set identities. (1X3 = 3 Marks) CO1

Find the Negation of the following predicate statement  $(\forall x)(\exists y)(P(x) \vee Q(y))$  CO1

Given that  $p \rightarrow q$  is False, then identify whether  $(\neg p \vee \neg q) \rightarrow q$  is True or False. CO1

Section B

Attempt all questions:

(2X4 = 8 Marks)

Identify the truth table of the compound statement  $(\neg P \vee Q) \leftrightarrow (Q \rightarrow R)$  CO2

Or

Show the following equivalence without using truth table  $P \rightarrow (Q \rightarrow R) \Leftrightarrow (P \wedge Q) \rightarrow R$  CO2

Show that  $R \rightarrow S$  can be derived from the premises  $P \rightarrow (Q \rightarrow S)$ ,  $\neg R \vee P$  and  $Q$  CO2

Or

Show that the following premises  $P \vee (Q \rightarrow S)$ ,  $\neg R \rightarrow (S \rightarrow A)$ ,  $P \rightarrow R$  and  $\neg R$ , leads to the conclusion:  $Q \rightarrow A$  CO2

- c i)** Identify whether the following relations defined on the set  $X = \{1,2,3,4\}$  are reflexive, symmetric, transitive and/or antisymmetric? Determine for every relation separately. CO2

(i)  $R_1 = \{ (1,1), (1,2), (2,1) \}$

(ii)  $R_2 = \{ (1,1), (1,2), (1,4), (2,1), (2,2), (3,3), (4,1), (4,4) \}$

(iii)  $R_3 = \{ (2,1), (3,1), (3,2), (4,1), (4,2), (4,3) \}$

**Or**

- ii)** Show in general that  $A \times (B - C) = A \times B - A \times C$ , where A,B,C are any sets CO2

- d i)** Translate the following statements in quantified expressions of predicate logic CO2

(i) No Camel can speak Hindi.

(ii) For every number there is a number greater than that number.

(iii) Not every student is perfect.

(iv) There is no student in the class who knows Java and Python.

**Or**

- ii)** Let  $S = \{(x,3), (y,2), (z,3)\}$  and  $T = \{(w,2), (x,4), (y,3)\}$  be the multisets. CO2

Estimate the following sets

(i)  $S \cup T$       (ii)  $S - T$       (iii)  $T - S$       (iv)  $S \cap T$

### Section C

**(4X1 = 4 Marks)**

- Q3.**
- i)** Let S be a relation on set of real numbers, such that CO3

$$S = \{(x,y) : |x-y| < 1\}, \text{ i.e. } (x,y) \in S \text{ such that } |x-y| < 1.$$

Identify whether it is an equivalence relation or not. Also Demonstrate Partial order relation.

**Or**

- ii)** Show that from the following premises:

$$(\forall x) (P(x) \vee Q(x)), (\forall x) (\neg Q(x) \vee R(x)), (\forall x) (S(x) \rightarrow \neg R(x)) \text{ and } (\exists x) \neg P(x)$$

CO3

The conclusion follows is  $(\exists x) \neg S(x)$