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Roll No: \_\_\_\_\_

**PRANVEER SINGH INSTITUTE OF TECHNOLOGY KANPUR**

Odd Semester

Session 2020-21

CT -1

B. Tech. I Semester (All Branches)

**SOFT SKILLS (KNC 101)**

CO Number	Course Outcome
CO1	Know (Knowledge L1) the basics of communication skills for verbal and non-verbal communication. Also identify (L1- Knowledge) substantial base by the formation of strong professional vocabulary for its application in different professional scenarios.
CO2	Understand (Comprehension L2) the fundamental inputs of communication skills in making speech delivery, individual conference, and group communication.
CO3	Use (Application L3) the Forms of Technical Communication in conference and project Presentation. Also determine (Application L3) solution of communication problems through principles of Language and rules of English Grammar in Public Speaking, Interview and Group Discussion Methods, and various presentation forms.
CO4	Analyse (Analysis L4) the skills and techniques of persuasion at multifarious administrative and managerial platforms.
CO5	Evaluate (Evaluation L5) negotiation capabilities and to utilize (Application L3) their knowledge for their professional competence.

Time: 1.5 Hrs.

M. M. 15

**Section A**

**Q1. Attempt all questions:**

(1X3 = 3 Marks)

- a) Write the synonyms of the following words: CO1  
i) Allure ii) Bustle iii) Chaste iv) Fallacy
- b) State the antonyms of the following words: CO1  
i) Profuse ii) Quarantine iii) Ruthless iv) Substantial
- c) Identify the root word in the following words: CO1  
i) Interact ii) Malfunction iii) Employee iv) Electronics

**Section B**

**Q2. Attempt all questions:**

(2X4 = 8 Marks)

- a i) Applying your knowledge of Tag questions, fill in the blanks: CO3  
a) Let's take a day off tomorrow, \_\_\_\_\_?  
b) John keeps talking all the time. That's disgusting, \_\_\_\_\_?  
c) There's really nothing more to say, \_\_\_\_\_?  
d) I'm such a good swimmer, \_\_\_\_\_?
- Or**
- ii) Examine the different types of Group Discussions. CO3
- b i) Applying your knowledge of Conditional sentences, identify the types of conditionals: CO3  
a) If a lion roars, it can be heard over five miles away.  
b) If I don't know his phone number, I won't be able to give him a ring.



- c) He would have been happier if he had stayed at home.
- d) If I spoke perfect English, I would have a good job.

Or

ii) **Examine** the techniques of becoming an effective listener. CO3

c i) **Using** the rules of subject verb agreement, choose the correct form of verb given in brackets: CO3

- a) The hard tests (comes/come) at the end of the fall.
- b) Both of the dogs (has/have) collars.
- c) The student, as well as his teacher, (was/were) going on the field trip.
- d) The slaughter of animals for their fur (has/have) caused controversy.

Or

ii) **Using** the rules of Noun Pronoun agreement, underline the pronoun and its antecedent in the following sentences: CO3

- a) Rohit bought a new computer. He does research on it every day.
- b) The cake was very tasty. It had a lot of icing.
- c) The man must face the death penalty. He must face it with courage.
- d) The submarine went under water. It descended many feet

d i) **Interpret** the importance of Kinesics CO3

Or

ii) **Interpret** the paralinguistic features of voice. CO3

### Section C

Q3 (4X1 = 4 Marks)

i) **Discuss** speaking essentials which result in the effective flow of speech. CO2

Or

ii) **Explain** the four methods of speech delivery CO2

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