

# Understanding The Human Being Comprehensively Human Aspirations & Its Fulfillment (KOE069)

CO Number	Course Outcome
CO1	Define [L1: Remember] the clarity about human aspirations, goal, activities and purpose of life.
CO2	Demonstrate [L2: Understand] the harmony in nature/existence and participation of human being in it.
CO3	Develop [L3: Apply] and understand the various components of human tradition.

Time: 3 Hrs.

M. M. 100

## Section A

### Q1. Attempt all questions:

(2X10 = 20 Marks)

- |    |   |     |
|----|---|-----|
| a) | List basic guidelines of value education.   | CO1 |
| b) | Describe the prevailing notions of happiness and prosperity and their consequences. | CO1 |
| c) | Explain the basic aspirations of human beings.                                      | CO2 |
| d) | Explain the term right understanding with suitable example.                         | CO2 |
| e) | Differentiate between wealth and prosperity.  | CO2 |
| f) | Define role of Education-Sanskar.   | CO1 |
| g) | State major reasons for problems in relationships.                                  | CO1 |
| h) | Define SSDD, SVDD, SSSS.  | CO1 |
| i) | Describe feelings (values) in relationship.   | CO1 |
| j) | Define sources of imagination.  | CO1 |

## Section B

### Q2. Attempt all questions.

(10X3 = 30 Marks)

- |        |   |     |
|--------|---|-----|
| (a)    | Differentiate between Acceptance and Natural Acceptance.  | CO2 |
| b- (i) | Illustrate the activities of 'dimension of thought'. Explain how they are interrelated with the help of an example. | CO2 |
| OR     |   |     |
| (ii)   | Describe few prevalent sources of happiness with real life example.   | CO1 |
| c (i)  | Explain contents of Self-exploration and process of it with neat sketch.  | CO2 |
| OR     |   |     |
| (ii)   | Illustrate Swatantrata and Partantrata in terms of Preconditioning, Sensation.                                      | CO2 |

## Section C

### Q3. Attempt all questions:

(10X5 = 50 Marks)

- |       |   |     |
|-------|---|-----|
| a (i) | Explain Trust in present scenario with suitable example.  | CO2 |
| OR    |   |     |
| (ii)  | Illustrate various order of Nature with examples.   | CO2 |
| b (i) | Differentiate between needs and activities of Self(I) and Body.   | CO2 |
| OR    |   |     |
| (ii)  | Explain human consciousness and animal consciousness.   | CO2 |
| c (i) | Interpret the need for value education in today's scenario.   | CO2 |
| OR    |   |     |
| (ii)  | Define Sanyama and Swasthya. Explain in terms of ensuring harmony with the body.  | CO2 |
| d (i) | Explain Ethical human conduct in terms of values, policies and character.   | CO2 |
| OR    |   |     |
| (ii)  | Explain the statement "physical facilities are necessary but not complete for human while they are complete for animals." | CO2 |
| e (i) | Illustrate all the dimensions of Human Endeavour to achieve comprehensive human goals.                                    | CO3 |
| OR    |   |     |
| (ii)  | Illustrate the vision that you have received in this course that helps in professional life.                              | CO3 |