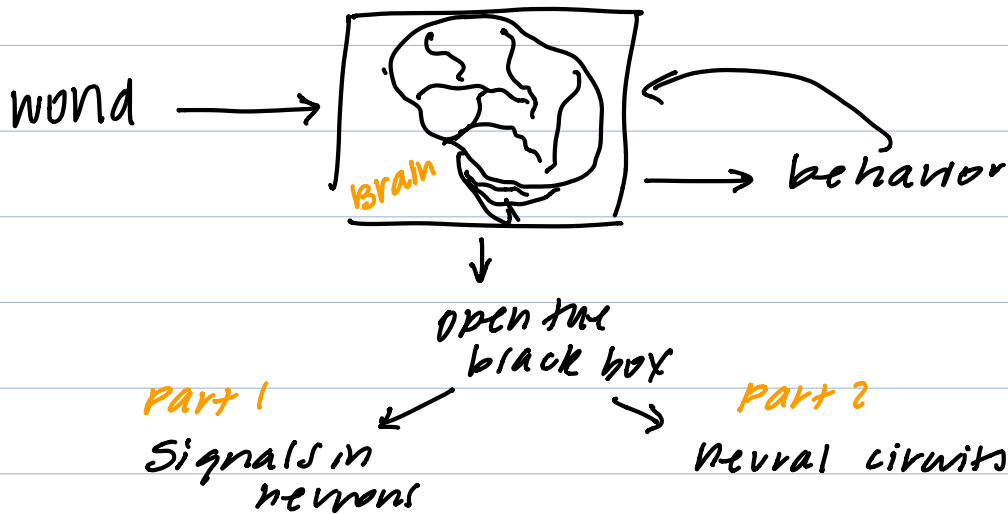


Neuro 80 Lecture 1

September 4, 2019

- Biologically-inspired framework for how brains work
 - ↳ factually about parts and signals to demystify the brain
 - ↳ bridge chasm btwn physical brain and mind

How will you study an unknown machine?



Part 1: Signals

- signaling within neuron (resting + action potential)
- signalling between neurons (synaptic potential)

Part 2: Circuits

- sensory systems
- neural coding
- learning and memory
- cognition
- motor system
- disorders

Central Theme

1. Brain as biological machine
2. Brain processes + stores information + movement
3. There is a lot we don't know

Like a machine, brain activity requires energy

- Visual stimuli \rightarrow increased blood flow \rightarrow more nutrients
- fMRI: (BOLD, blood oxygenation level dependent)
 - \hookrightarrow difference in ^{hemo}oxyglobin vs ^{hemo}deoxyglobin
- what about the brain burns calories

synaptic potentials + resting metabolic energy

Like a machine, the brain is made of smaller components

- 3 categories

1. maintain structure (cytoskeletal, extracellular, ^{membrane} components)
2. carry out work (motors, pumps, ion channels)
3. signalling (neurotransmitters, receptors, messengers)

Neurotransmitters are essential

- many signal
- disorders = too many or too few
- medicine to treat disorders modify neurotransmitter systems
- drugs of abuse / recreation act through neurotransmitter systems
- poisons act by stimulating / blocking function

The brain (like a machine) can break

- neurodegenerative (Alzheimer's, Parkinson's, ALS)
- developmental (Cerebral Palsy)
- behavioural (ADHD, depression, bipolar)
- infections (encephalitis, meningitis)
- tumour (glioblastoma, neuroblastoma)

- Metabolic (stroke, diabetic neuropathy)
- Traumatic (concussions)

Brain vs electricity

- Electroencephalography
- Parkinson's (dopamine \leftrightarrow movement)
 - Treatments: chemical (L-dopa), cellular (implant stimulators), electrical (directly stimulate pathways)

Brain function takes time

World \rightarrow eye \rightarrow thalamus \rightarrow visual cortex \rightarrow motor cortex \rightarrow spinal cord \rightarrow muscle \rightarrow action at least 10 synapses

Brain is a biological machine

energy, volume, can break, electricity, time.
information processing / storage device

COURSE STRUCTURE

- M/W: core material, poll everywhere
- F: digressions, discussions, real world applications, guest speakers, etc.
- Thu / Fri 75-minute section (sign up by midnight)

participation	15%	prctn	25%
section	5%	midterm	20%
weekly quizzes	10%	final exam	25%
- pre-litve notes (canvas)
- 6-8pm Sunday ^{work} session
- textbook heavily recommended