

Accreditation and Outcome-based Learning

Assignment-1

1. How are learning outcomes different from learning goals or learning objectives?

- A. Learning outcomes describe what an instructor or program aims to do and learning objectives describes in observable and measurable terms what a learner is able to do after completing the course or program
- B. Both are same
- C. Learning outcomes describes in observable and measurable terms what a learner is able to do after completing the course or program and learning objectives describe what an instructor or program aims to do.
- D. Learning outcomes are what is expected from learners and learning objectives what is expected from the teachers.

Ans: A

2. Accreditation Parameters of the program are used to objectively define the

- A. Minimum criteria of the program
- B. Address admission requirements of the program
- C. Improve classroom teaching
- D. Address the student's behaviour

Ans: A

3. Outcome based Education focuses on

- A. What the teacher teaches in the class.
- B. What kind of jobs does the student do after completing the program?
- C. What students can do or the qualities they should develop after they are taught.
- D. What environment does the institute provide to the students?

Ans: C

4. Domain independent program outcome can be achieved through

- A. Providing interdisciplinary courses and teaching learning process
- B. Through domain dependence courses
- C. Teachercentric approach
- D. Through strict assessments

Ans: A

5. Program Educational Objectives for a particular program of different institute will be

- A. Identical
- B. Similar
- C. Depend on the institute mission vision and surrounding industry needs
- D. Depends on the university

Ans: C

6. Outcome-based Education addresses the following key question

- A. What do you want the students to be able to do?
- B. How student will get highest grade/marks?
- C. How will they have achieved?
- D. How the student will pass the examination?

Ans: A

7. In higher education, students should have

- A. knowledge of the given course, attitude and skills so that they can be employable
- B. the degree to get a job
- C. to attend the classes only
- D. to take admission in the particular program

Ans: A

8. In Outcome based learning approach, learning is

- A. Teacher responsibility
- B. Learner responsibility
- C. Institute responsibility
- D. Curriculum of the program responsibility

Ans: B

9. Program Outcomes (PO) and Program specific outcomes (PSO)

- A. Are the same for a particular program
- B. PSOs are the domain-dependent outcomes, and POs contain both domain-dependent and independent outcomes
- C. PSOs are the domain-dependent outcomes, and POs are the independent outcomes
- D. PSOs are domain-independent outcomes, and PO contains both domain-dependent and independent outcomes

Ans: B

10. If an outcome/instructional objective of a course can be achieved by one hour of instruction, then the outcome/instructional objective is appropriate for

- A. Unit/lecture outcome/ objective
- B. Module outcome/ objective
- C. Course outcome/ objective
- D. Program outcome/ objective

Ans: A