

Lenguajes de Programación

Éric Tanter
etanter@dcc.uchile.cl
oficina 310

<https://pleiad.cl/teaching/cc4101>

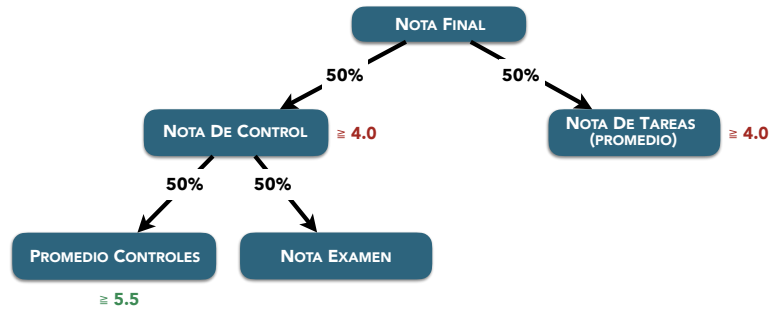
Clases Auxiliares

- Auxiliares: Bernardo Subercaseaux & Kenji Maillard
- Viernes horario 5.4 (excepto cuando hay control)
- *¡¡Empiezan este viernes 13 de marzo!!*

Evaluación

- 2 controles (s6 y s11) + examen
 - sin apuntes
 - nota de eximición 5.5
- 3 tareas (s4-5, s9-10, s13-14)
 - tareas se aprueban por separado
 - individuales (presentaciones)
 - atrasos: 0.5 pto / día, max 3 días
 - *no hay tarea recuperativa*

Evaluación



APROBACIÓN DEL CURSO: Nota de control y nota de tareas ≥ 4.0 c/u

EXIMICIÓN DEL EXAMEN: Promedio controles ≥ 5.5

Whiteboard Policy

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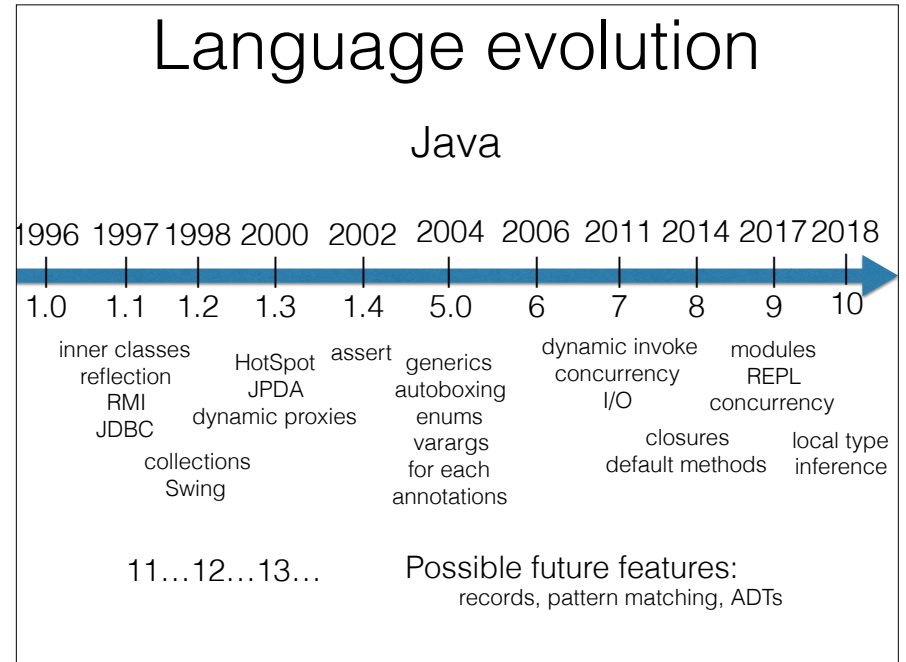
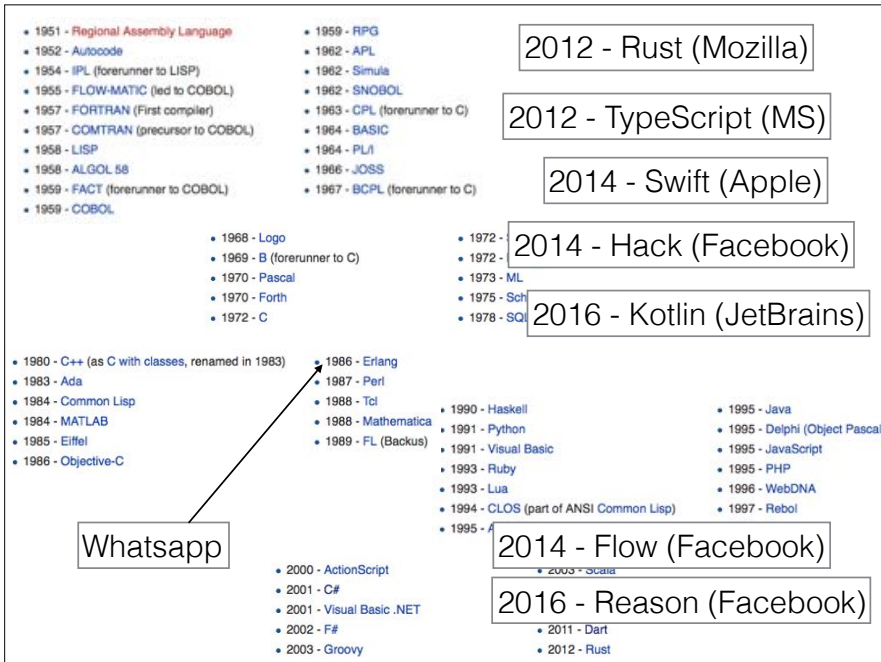
Programming

art?

engineering?

science?

Programming Languages



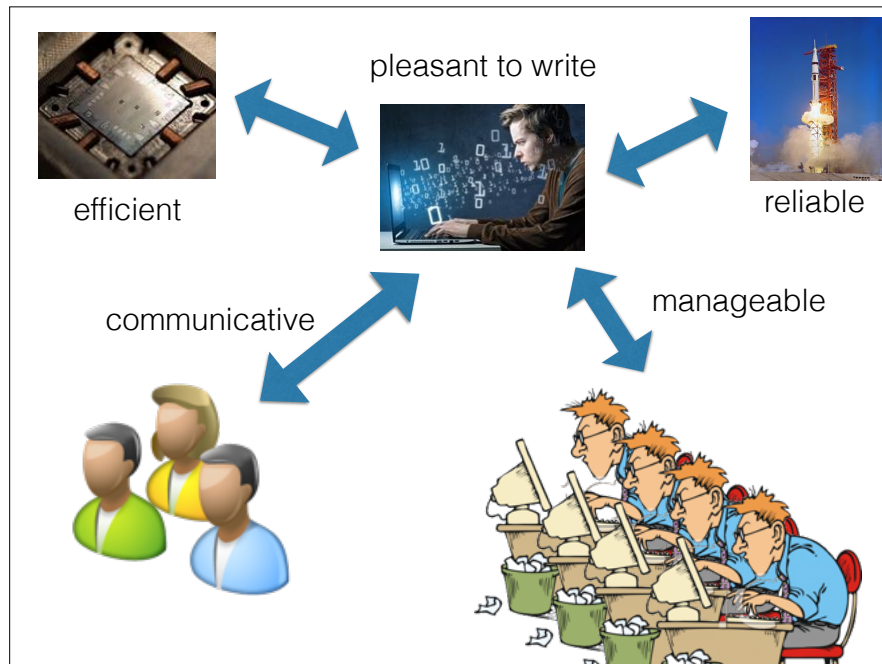
In theory...

- all languages are “equivalent”
- they are all Turing complete
- ie. they can all compute the same things

Programming Languages

why so many?

why so many changes?



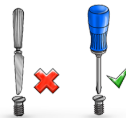
A most important, but also most elusive, aspect of any tool is its influence on the habits of those who train themselves in its use.

If the tool is a programming language, this influence is, whether we like it or not, an influence on our thinking habits.

— Dijkstra

- **Know your tools**

- Choose the right one for the right task
- Use the tools effectively



- **Be prepared for the future**

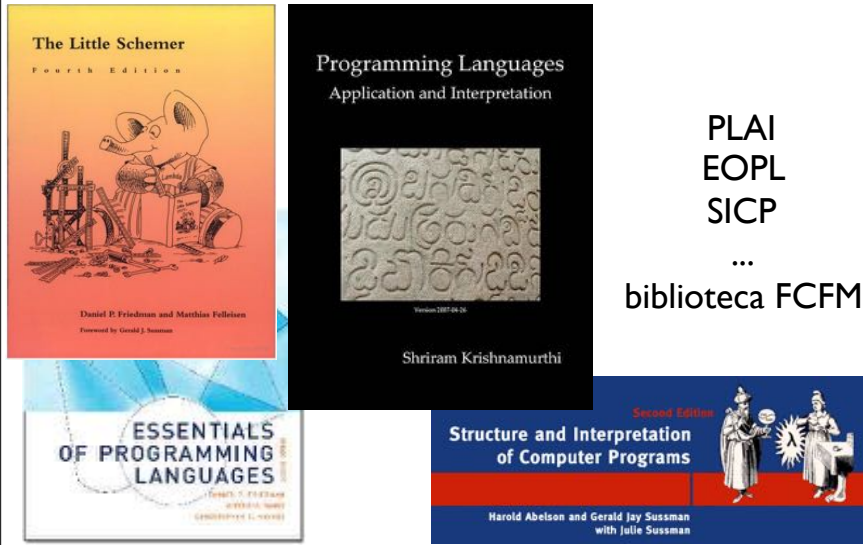
- New languages keep coming

Temario

- Paradigmas vs. mecanismos
- Interpretación de lenguajes: variaciones semánticas
 - funciones, alcance, regimen de evaluación, recursión, mutación, objetos, tipos, compilación, etc.
 - extender un lenguaje: compilación y macros

C, Java, Lisp, Scheme, bash, Haskell, ML, JavaScript, Self, Smalltalk, Python, Scala, Racket...

Bibliografía



A Programming Language?

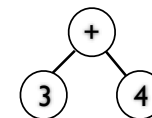
- Peculiar syntax
- Behavior associated to the syntax
- Useful libraries
- Programming idioms

Syntax

- Does not tell much about behavior of programs
- E.g. which two are most similar?
 - `a [25] + 5`
 - `(+ (vector-ref a 25) 5)`
 - `a [25] + 5`
- Point: *express and understand more by saying less*

Modeling Syntax

- Don't be too emotional about syntax
 - `3 + 4` *infix*
 - `3 4 +` *postfix*
 - `(+ 3 4)` *parenthesized prefix*
- all this *means* the same! the idealized action of adding the idealized numbers (represented by) “3” and “4”:



Libraries and Idioms

- Libraries are important to programmers
 - not so relevant for a language study
- Idioms are interesting sociologically

Just Semantics!

Modeling Meaning

- Which language to use to describe meaning?
 - natural language is not well-suited
- Existing formalisms
 - denotational semantics
 - operational semantics
 - axiomatic semantics
 - *interpreter semantics*

Interpreter Semantics

- To explain a language, write an interpreter for it!
 - writing forces understanding (like mathematics)
 - once written, interpreter can be *executed*
 - allows for *incremental* modifications/exploration
- But: interpreter is a program, written in a language!
 - practice: use a simple, succinct, well-understood language
 - theory: mathematical foundations of this language has been built already

λ

Scheme

- Dialect of Lisp, developed during 1975-80
- Based on Church's lambda calculus
- Minimalist design:
 - small core + powerful tools for extension (macros)

www.racket-lang.org

