

40.317 Lecture 8

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Agenda

- OOP in Python 3
- Is an OO design always a good design?
- Mid-term survey completion



OOP in Python 3: Topics in Scope

- Constructors and destructors
- Subclassing and super()
- Static methods
- Visibility
- Accessors
- @classmethod
- call
- Abstract base classes
- Named tuples
- Mix-ins



But First, the "Big Reveal"

Everything in Python is an object.

Low-level things:

```
isinstance(5, int)
isinstance(True, bool)
isinstance('hello', str)
isinstance(7.2, float)
```

And high-level things like functions, modules, and even class definitions (!).

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Python 3: Constructors & Destructors

- The constructor must be ___init___
- The destructor must be ___del___
- Both must take self, i.e. the current object, as their first argument
- You cannot raise an exception inside del
- You have no direct control over when __del__ is called
- Tying the use of a resource to the life of an object has a name: <u>RAII</u>, "Resource Acquisition Is Initialisation"

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Python 3: Subclassing and super()

Example: subclassing and super.py



Python 3: Static Methods

- Indicated via @staticmethod decorator.
- Can be called in either of the two obvious ways:

```
- <ClassName>.a_static_method()
- <object>.a static method()
```

- Serve little purpose because Python code is organised by module, not class.
- "Class methods," discussed later, are different and can serve a useful purpose.



Python 3: Visibility

- I.e., public vs. private inst vars / methods
- Python has no privacy features, really
- A leading _ (single underscore) is a weak "internal use" indicator
 - from MyModule import *
 will not import names beginning with _
- A leading ___ (double underscore) will trigger name "mangling." Its only purpose: ensure subclasses don't override this thing
- Not a common use case; you won't need it
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Python 3: Accessors

- Also known as "getters and setters."
 - Made popular by Java, where interfaces can only have methods, not inst. vars.
- In any language, use them sparingly.
- In Python, implement using properties.
 - Optional, and recommended: Python's clean "decorator" syntax for properties.



A "Getter" via Python Properties

Example: property_getter.py



A "Setter" via Python Properties

Example: property_setter.py



Python 3: @classmethod

The @classmethod decorator produces a method which only has access to the class itself (which is a thing!).

A good use of @classmethod is to create a "factory function" which calls __init__ with a particular set of pre-packaged arguments.

(Presumably you will create several.)

Python 3: __call__

- __call__ lets you treat an instance of a class as if it were a function.
- You can provide arguments as well.
- Consider using it when myobject() has an obvious, intuitive meaning.
 - For instance, an object with a state you want to either *increment* or *toggle*.



Re: __init / del / call___, etc.

These are just a few of Python's "special methods", also called "magic methods" or "dunder methods" – "dunder" refers to the double underscores.

Together they form the API for Python's internal data model.

Know them all to start becoming an advanced Python user!

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Re: @staticmethod & @classmethod

Along with @property, they are a few of Python's built-in "decorators."

A Python <u>decorator</u> transforms (injects or modifies) code in a function or an entire class. They are <u>not</u> related to the <u>Decorator</u> <u>Pattern</u>; they are <u>more like "macros"</u>.

Look for opportunities to write your own!



Python 3: Abstract Base Classes

The abc module, rather than the core language, provides abstract classes. Just:

from abc import ABC

Then let your abstract class inherit from ABC, and tag its abstract methods with the @abstractmethod decorator.

You can only instantiate a subclass which overrides *every* abstract method & property.

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Python 3: Named Tuples

An easy way – possibly the best way – to create a read-only custom class.

The resulting code is often cleaner and more legible.

Example: namedtuples.py



Named Tuples, continued

They are classes themselves, so you can subclass to add methods, properties, etc.

They are a great choice for representing:

- a row in a database table
- a row in a spreadsheet or CSV file whether reading or writing.



Python 3: Mix-ins

A <u>mix-in</u> is a small class which cannot stand alone. Other classes inherit from it to acquire additional functionality, but *the IS-A relationship does not hold*.

Think of "including" a mix-in rather than "inheriting from" one. Consider them when:

- you want to add many optional features to a class, or
- you want to add one particular feature to many different classes.

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Mix-ins, continued

A mix-in is *constrained MI*, i.e. a limited way of using MI. In Python, a mix-in:

- Has no use on its own, yet is not an ABC
- Has methods, but no instance variables
- Inherits from object

The last two constraints eliminate problems which can otherwise result from using MI.



Mix-ins, continued

An important warning: in Python, the class hierarchy is defined *right to left*, so when there are overridden methods, this will probably *not* do what you want:

```
class MyClass (BaseClass, Mixin1, Mixin2):
```

Instead, declare like this:

```
class MyClass (Mixin2, Mixin1, BaseClass):
```



Mix-ins, continued

An example from Python's own standard library:

https://docs.python.org/3/library/socketserver.html?highlight=mixin#socketserver.ThreadingMixIn



OOP in Python 3: Out of Scope

- Metaclasses
- Metaprogramming via either metaclasses or decorators
- General multiple inheritance
 - Mix-ins, a deliberately constrained use of MI, are preferred in Python



Recommended Reading

Python 3 Patterns, Recipes and Idioms, by Bruce Eckel and Friends.

Effective Python, by Brett Slatkin, 2nd Edition. https://effectivepython.com/ provides an overview of its contents.



Is OO Design Good Design?

Can a system built using OO techniques still have a poor overall architecture?

Can its internal engineering also still be poor? If so,

- Why can this still occur?
- What can we do to make it less likely?



Let's start with the obvious point that objects contain both data and behaviour.

This means in order to completely implement a class, we must implement both data and behaviour together.

But data design is more important than logic design, and should come first.



Next, let's use the 80/20 rule to establish what a well engineered program looks like.

- 80% of this is due to comprehensibility.
 - "Programs are meant to be read by humans and only incidentally for computers to execute." —Donald Knuth
- 80% of this is comprehensibility of a program's internal state, which we can divide into mutable vs. immutable.
- The key factor is the *comprehensibility* of the program's *mutable internal state*.



OO proponents argue that *private* mutable state is much cleaner than *shared* mutable state.

But a program filled with objects containing private mutable state is still difficult to understand and debug, i.e. not enough of an improvement over shared mutable state stored in pre-OO data structures.



Consider the functions in two extremely useful Python packages, <u>itertools</u> and <u>more-itertools</u>.

- Can the functions in these packages operate on streams of (custom) objects?
- Can they operate on streams of immutable (custom) objects?



Most programs have plenty of mutable state. We should *isolate* all of it behind a small number of <u>interfaces</u>.

As for the code involving *immutable* state, it can be well written by applying the best practices of <u>functional programming</u>.

I recommend three packages to start with:
 <u>itertools</u>, <u>more-itertools</u>, and <u>funcy</u>.



The cleanest, most comprehensible parts of any program involve processing <u>streams of immutable</u>, homogeneous data structures.

The data structures in these streams might, or might not, be (custom) objects.



Thank you A BETTER WORLD BY DESIGN.

