# Kendal Freeman

**SOFTWARE DEVELOPER IN ST. LOUIS, MO**

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Desire and ability to pick up new technologies quickly. Strong problem-solving skills with the ability to work in a fast-paced and rapidly changing work environment. Proven self-starter with valuable experience working remotely, internationally with small and large teams as well as with individuals.

| LANGUAGES | | FRAMEWORKS | DATABASE | OTHER |
|---|---|---|---|---|
| • C# | • HTML/CSS | • .NET | • MySQL | • GIT/GITHUB |
| • SQL | • JavaScript | • Angular | | |

## PROJECT EXPERIENCE

**Capstone Project** — Offbeat Travel Tips
- Utilized MySQL, JavaScript, ASP.NET and C# skills to create a travel app in which users can share local tips for enjoying hidden travel hot spots.

## WORK EXPERIENCE

**Remote ESL Educator**, SAYABC and VIPKID, Beijing, China February 2017 – Present
- Prepared 1 on 1 online full immersion English language content classes for various ages utilizing strict deadlines to ensure quality learning and comprehension;
- Delivered complete customer satisfaction while consistently providing new course information and content;
- Communicated remotely with clients via chatroom, video call, and e-mail;
- Resolved technical issues effectively and efficiently to maintain a consistently strong learning environment.

**Cultural Ambassador**, Spanish Ministry of Education, Madrid, Spain, October 2016 – June 2020
- Designed lessons for speaking, reading, writing, and listening to English as a second language for students ages 5 - 18;
- Prepared and taught a variety of subjects including Marketing, Advertising and Technology courses;
- Facilitated international relationships with academic institutions competing in both Global Classrooms and Global Scholars;
- Incorporated cultural and historical components into curriculum to diversify and expand learning material;
- Successfully organized remote learning and course work completion during nation-wide Covid-19 quarantine.

## EDUCATION

**LaunchCode,** Code Camp — 2020
**University of Texas at Austin,** B.A. Psychology - 2016