

FOUNDED

Evidence Logging and Data Analysis for Public Engagement with Research

Introduction

Public Engagement with Research (PER) plays an important role in the University of St Andrews. It provides many opportunities for students and researchers to be engaged in valuable PER activities [1]. At present, the researchers are able to report new activities by using the Pure system. However, Pure templates do not have a simple way to input activity details in which the PER team is interested [2]. Thus the staff of PER team records the activity details in their own ways, mainly using spreadsheets. Moreover, the team needs a data analysis system to evaluate past work.

The aim of this study is exploring the methods to develop a data analysis system for PER activities. This thesis reports on the exploration and development process.

This project utilised two different approaches to solve the problem. One is developing a Web-based system using JavaScript. The other is implementing a data analysis process using Python Jupyter Notebooks.

In this study, these two methods show their different capabilities and demonstrate their powerful features. The research results represent a further step towards developing the information management system. It not only finds out the shortcomings of the current data management but also provides the practical experience of data analysis.

These practices provide a robust evidence base for the further development of data analysis software for the Public Engagement with Research team.

Tools

For the Web-based application:

- Language: JavaScript
- -Vue.js (Front-end)
- -Node.js
- -Koa.js (Back-end)
- -MongoDB (Database)
- -adminMongo (Administrator)
- -Mongoose (MongoDB Operation)
- -ECharts (Visualisation)











mongoose

For the process based on Jupyter **Notebook**

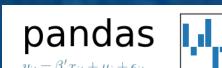
Language: Python

Libraries:

- -Pandas (Data Processing)
- -NumPy (Data Processing)
- -Matplotlib (Data Visualisation)

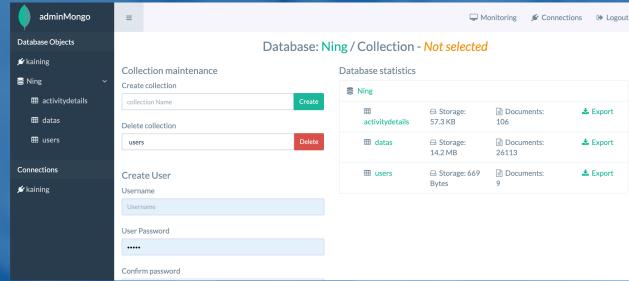




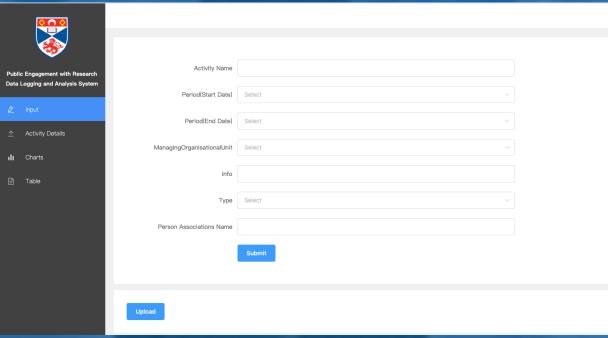




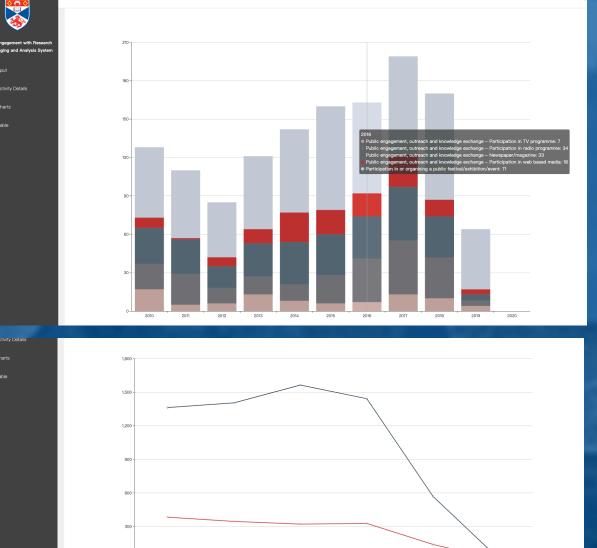
Web-based System



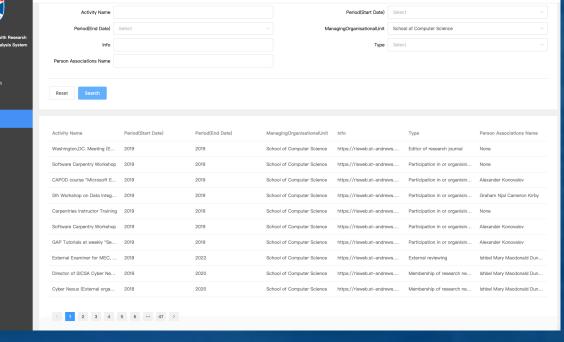
Administrator Interface



Data Logging and Upload



Data Visualisations Examples



Data Exploraration

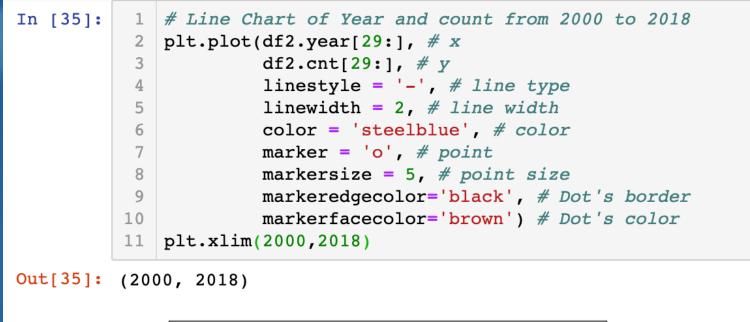
Jupyter Notebook Process

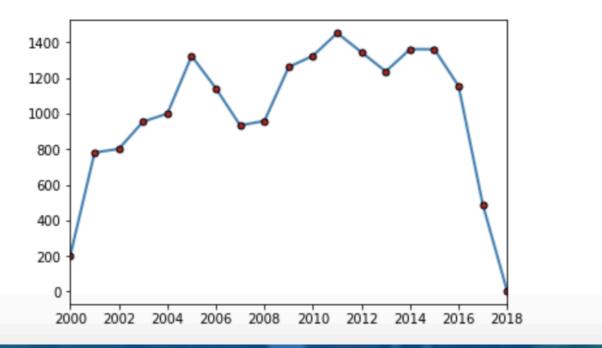


Data Processing

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0 2003	Live radio interview on Radio			type	people	peopleUnitlist
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1 2007	Chair: Gordon Conference on Archaea	School of Biology	School	Participation in or organising a conference	Malcolm F White	School of Biology
2 2005	Service on Research Council review panels (Ext	School of Biology	School	Membership of peer review panel or committee	Christopher David Todd	School of Biology
3 2005	Press release on the major publication arising	School of Biology	School	Public engagement, outreach and knowledge exch	Christopher David Todd	School of Biology
4 2005	Member external Relations Committee and a majo	School of Biology	School	Participation in or organising a conference	Christopher David Todd	School of Biology
5 2001	Regional co-ordinator for BBSRC schools liaiso	School of Biology	School	Membership of peer review panel or committee	Alyson Kim Tobin	School of Biology
6 2002	Plant and Microbial Sciences Research Committe	School of Biology	School	Participation in or organising a conference	Alyson Kim Tobin	School of Biology
3 4 5	2005 2005 2005 2001	Archaea 2005 Service on Research Council review panels (Ext 2005 Press release on the major publication arising 2005 Member external Relations Committee and a majo 2001 Regional co-ordinator for BBSRC schools liaiso Plant and Microbial Sciences	Archaea 2005 Service on Research Council review panels (Ext School of Biology 2005 Press release on the major publication arising School of Biology 2005 Member external Relations Committee and a majo School of Biology 2001 Regional co-ordinator for BBSRC schools liaiso School of Biology 2002 Plant and Microbial Sciences Research Committe School of Biology	Archaea 2005 Service on Research Council review panels (Ext School of Biology School Press release on the major publication arising School of Biology School Committee and a majo School of Biology School Regional co-ordinator for BBSRC school of Biology School School Plant and Microbial Sciences Research Committee School of Biology School School School of Biology School School Plant and Microbial Sciences Research Committee	Archaea School of Biology School Membership of peer review panel or committee 2005 Press release on the major publication arising School of Biology School Public engagement, outreach and knowledge exch 2005 Member external Relations Committee and a majo School of Biology School Participation in or organising a conference schools liaiso School of Biology School Perticipation in or organising a conference schools liaiso School of Biology School Perticipation in or organising a per review panel or committee schools liaiso School of Biology School Perticipation in or organising a conference School School Perticipation in or organising a conference Research Committe School of Biology School Perticipation in or organising a conference	Archaea 2005 Service on Research Council review panels (Ext 2006 Press release on the major publication arising 2007 Member external Relations Committee and a majo 2008 Regional co-ordinator for BBSRC school of Biology School Plant and Microbial Sciences 2009 Plant and Microbial Sciences 2009 Plant and Microbial Sciences 2009 Service on Research Council review panel School of Biology School Public engagement, outreach and knowledge exch 2000 Public engagement, outreach and knowledge exch 2001 Participation in or organising a conference Christopher David Todd 2001 Regional co-ordinator for BBSRC school of Biology School Membership of peer review panel or committee 2002 Plant and Microbial Sciences School of Biology School Participation in or organising a Alveon Kim Tobin

DataFrame





Data Visualisation

Conclusion

A vital feature of this project is using two different methods to solve the problem. For the web system, many of the most popular frameworks and tools are used, including Vue.js, Koa.js, Node.js, MongoDB, Echarts and adminMongo. For the analysis process in the Jupyter Notebook, the cell-based interface allows users to understand the whole data analysis process better. Also, the process has a higher degree of customization and scalability than the web system.

Notwithstanding the relatively limited sample, this work offers valuable insights into the data analysis software. Considerably more work will need to be done to improve the systems. For example, because it contains private data, user registration should have an administrator review process. A second broad recommendation is that the visualisation should be optimised to improve the loading speed. What is more, after collecting enough numeric data from the activity details, more data analysis can be added. In Jupyter Notebook, future studies should include focus on visualisations and usability and improving the user experience.

References

[1] Public engagement with research, August 2019. [online] https://www.standrews.ac.uk/research/support/public-engagement/

[2] Pure - Research Information System, August 2019. [online] https://www.standrews.ac.uk/staff/research/pure/