

Kaylie Hausknecht

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EDUCATION

- Harvard College** Cambridge, MA
• *A.B. in Astrophysics and Physics; GPA: 4.00/4.00* Aug. 2019 - May 2024
Leave of Absence: Took a gap year during the virtual 2020-21 academic year to conduct research at NASA
- Lynbrook Senior High School** Lynbrook, NY
• *Valedictorian; GPA: 105.2/100* Sep. 2015 - June 2019

AWARDS AND FELLOWSHIPS

- **Bowdoin Prize in the Natural Sciences (2023):** One of Harvard's oldest prizes that recognizes an essay of "originality and high literary merit" on the natural sciences; selected for my philosophy of physics essay entitled, "[A Cautionary Tale on the Marriage of Mathematics and Physics](#)," which challenges the standard view on the well-known "unreasonable effectiveness of mathematics" problem in the epistemology of physics
- **Phi Beta Kappa Junior 24:** Among the first 24 students in the 2024 class (1800 students) elected to PBK
- **Sosland Prize in Expository Writing (2020):** Awarded to the best essay written in Expository Writing, a required class for all first-year students (~ 1600 in the 2023 class); selected for my essay on the ethics and philosophy of citizen science entitled, "[Do-It-Yourself Biology: A Road to Innovation or a Threat to Safety?](#)"
- **Sally Ride Internship Award:** Awarded yearly to 10 exceptional female interns (2,500 total NASA interns); provided funding for my internship and access to networking experiences with NASA leadership
- **John Harvard Scholar (2019-20 and 2021-22):** Honors students in the top 5% of their class
- **Research Fellowships:** Selected for both the Herchel-Smith Fellowship and Program for Research in Science and Engineering in the summers of 2020 and 2021
- **Intel International Science and Engineering Fair Winner:** Won 1st place and Best in Category in Physics/Astronomy; selected to present my work in Bulgaria; awarded an asteroid named [16100 Hausknecht](#)

INTERNSHIP EXPERIENCE

- NASA Ames Research Center** Remote
• *Research Intern (Full-Time & Part-Time)* Jan. 2021 - May 2022
Interned under Dr. Hamed Valizadegan in the Data Science Group, full-time in spring 2021 and part-time thereafter concurrently with school; worked on ExoMiner, a machine learning model for detecting exoplanets in space telescope data; specifically focused on model explainability; model found [301 new exoplanets](#) in all
- NASA Langley Research Center** Remote
• *Research Intern (Full-Time)* Aug. 2020 - Dec. 2020
Interned under Dr. Meelan Choudhari in the Computational Fluid Dynamics Group; built convolutional neural networks to predict the location of laminar-turbulent transition on 2D swept airfoils; models will be incorporated into NASA's industry flow solvers and can help us conceptualize green aerospace vehicle designs

ACADEMIC RESEARCH PROJECTS

- **Optimizing Mixing in Porous Media with Automatic Differentiation (Prof. Michael Brenner):** Working on combining a differentiable computational fluid dynamics solver and Brownian dynamics solver to enable differentiation through Lagrangian simulations of fluid flows; provides a novel way to approach unsolved optimization problems and important inverse design problems in fluid mechanics
- **Junior Thesis in Astrophysics - Evidence for High Redshift Galaxy Mergers From the James Webb Space Telescope (Prof. Avi Loeb):** Identified potentially merging galaxies by modeling galaxy halo properties from their photometry and finding pairs with overlapping virial radii that, thus, share a halo; results provide a mechanism for alleviating the tension found between high redshift JWST galaxies and standard cosmological models by showing that the number density of massive halos is being overcounted
- **Black Hole-Neutron Star Mergers as Sources of r-Process Enrichment in Ultra Faint Dwarf Galaxies (Prof. Edo Berger):** Used population synthesis models determine if black hole-neutron star (BH-NS) mergers could be sources of r-process enrichment; used numerical relativity simulations to model the rate of r-process enrichment in ultra faint dwarf galaxies, which are anomalously rich in metals; found that, together, BH-NS and NS-NS mergers may explain the rate of r-process enrichment in these galaxies
- **Machine Learning Correlates the Charge Density Wave with the Local Gap in Cuprate Superconductors (Prof. Jennifer Hoffman):** Developed a novel translationally invariant convolutional neural network architecture to study scanning tunneling microscope (STM) images of superconductors; trained models to identify the relationship between local doping and charge density waves on carefully simulated synthetic data; used the trained model to generalize and make predictions on real STM data

PUBLICATIONS

- **Normal Class Explainability: A Case Study on Applying Deep Neural Networks to Exoplanet Hunting;** Hamed Valizadegan, Miguel Martinho, **Kaylie Hausknecht** (2023). Submitted to *NeurIPS*.
- **[ExoMiner: A Highly Accurate and Explainable Deep Learning Classifier that Validates 301 New Exoplanets](#);** Hamed Valizadegan, ..., **Kaylie Hausknecht**, ... (2022). *The Astrophysical Journal*.

RESEARCH CONFERENCE PRESENTATIONS (7 TOTAL)

- “**Optimizing Mixing in Porous Media via Automatic Differentiation,**” [American Physical Society \(APS\) Division of Fluid Dynamics Annual Meeting, Washington D.C., November 2023](#); [AI Institute in Dynamic Systems, Seattle, WA, July 2023](#).
- “**Do Black Hole–Neutron Star Mergers Contribute to the (r-Process) Enrichment in our Universe?**” European Astronomical Society Annual Meeting, Virtual, June 2021.
- “**Machine Learning Correlates Charge Density Wave with the Local Gap in Cuprate Superconductors,**” [APS March Meeting, Virtual, March 2021](#); [APS Conference for Undergraduate Women in Physics, Virtual, January 2021](#); [APS March Meeting, Boston, March 2019](#).
- “**Identifying Inhibitors of T-Cell Activation in Microgravity: Proposal for the International Space Station**” International Space Station R&D Conference, San Francisco, CA, July 2018.

TEACHING EXPERIENCE

- **Course Assistant at Harvard University:**
 - Physical Mathematics (Applied Math 201, graduate-level course) with Prof. Brenner Fall 2023
 - Introductory Mechanics and Relativity (Physics 15a) with Dr. Morin Fall 2021
 - Linear Algebra and Real Analysis I (Math 23a) with Dr. Bamberg Summer & Fall 2020
 - Theory of Calculus (RA-23) with Dr. Bamberg: Aug. 2020
 - Led initiative to develop and teach a 2-week course to prepare incoming Harvard freshmen, whose high school math classes were cut short by the pandemic, for college-level math; had more than 100 enrollees
- **Inspirit AI** Cambridge, MA
 - Instructor & Curriculum Developer* Nov. 2019 - April 2021
 - Developed and taught a course on AI for high schoolers; taught everything from coding 101 up to computer vision; designed a [guided “AI for Astronomy” project](#) that let students explore AI for exoplanet detection

VOLUNTEER AND LEADERSHIP EXPERIENCE

- **Science Club for Girls** Cambridge, MA
 - Harvard Chapter Co-President & Mentor* Aug. 2022 - Present
 - Mentor girls (grades K-8) from underserved schools in the Boston area; meet weekly to lead students in experiments and activities that generate excitement about STEM and teach important scientific topics; helped recruit over 30 volunteer mentors from Harvard as our chapter Co-President
- **Harvard Physics Department Equity and Inclusion Committee** Cambridge, MA
 - Undergraduate Representative* Sep. 2020 - Sep. 2021
 - Selected by professors for this role; worked with 12 professors and graduate students to develop a new code of conduct, study the results of a departmental climate survey, and hold focus groups to develop more inclusive practices; focused specifically on barriers to entry for undergraduates in introductory classes
- **Girls’ Angle** Cambridge, MA
 - Meeting Facilitator* Aug. 2020 - Jan. 2021
 - Helped run this weekly enrichment program that aims to nurture girls’ interests in mathematics (grades 5-12); provided technical support to transition clubs to Zoom; helped build a virtual math museum for the girls
- **Gender Inclusivity in Mathematics** Cambridge, MA
 - Board Member & Math Night Coordinator* Aug. 2021 - May 2022
 - Helped facilitate Math Night, a weekly community event for math students to meet and collaborate on work
- **Other Involvement:** Harvard Global Education Movement Board Member, Harvard Women in Physics Board Member, Society of Physics Students, Student Astronomers at Harvard-Radcliffe

PERSONAL INTERESTS

- **Music:** Play piano, marimba, and sing at level 6/6 by the NY State School Music Association standards; performed with the Metropolitan Youth Orchestra at Carnegie Hall three times, LeFrak Hall, and a New York Mets game, among other venues
- **Space:** Active member of Student Astronomers at Harvard-Radcliffe (STAHR), which trained and certified me to operate the telescope in the Loomis-Michael Observatory on top of the Harvard Science Center