

# BUILDING A BETTER COURSE SCHEDULE

Examining course schedules for the UW Madison

# BUSINESS UNDERSTANDING

Better class schedules to improve student performance:

- ✗ Starting Time of Class
- ✗ Length of Class
- ✗ Days of the Week

Issues:

- ✗ Percentage of A's
- ✗ Undergraduate vs Graduate?

# TIME OF DAY

Morning or Afternoon?

- ✗ More tired in the morning?

Irregularities:

- ✗ Independent Studies
- ✗ Labs

No significant change

Specific Subject?



# LENGTH OF CLASS

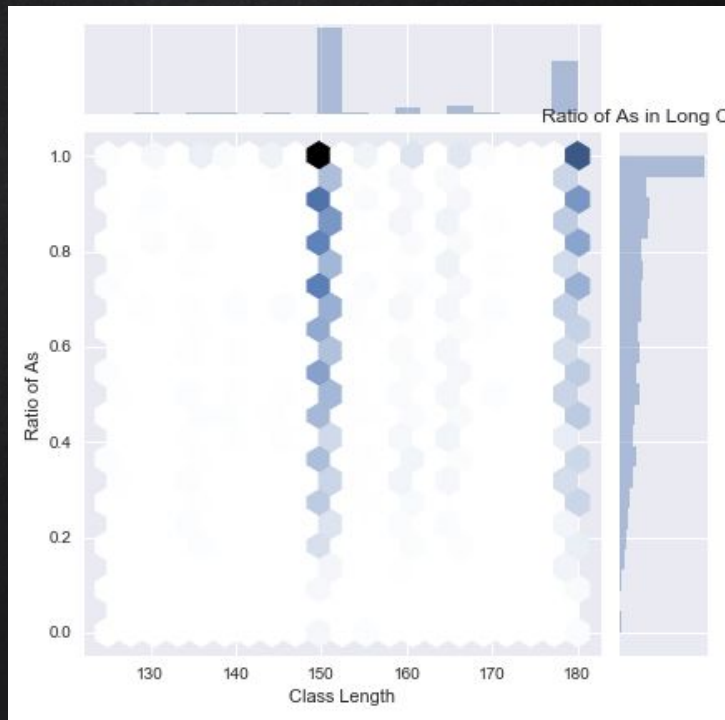
Three categories:

- ✗ 1 hr
- ✗ 2 hrs
- ✗ 3 hrs

More A's in Longer Classes

- ✗ Smaller set of long classes
- ✗ Longer classes meet less frequently?

Ratio of As in Longer Classes



# DAYS PER WEEK

1 – 5 days a week:

- ✗ Most meet 1 – 3 times
- ✗ More A's if once a week
- ✗ Not significant for any other amount

Fall 2011	SUN	MON	TUE	WED	THU	FRI	SAT
8:00							
8:30							
9:00							
9:30			International Business Lecture				
10:00						Physics 1 Tutorial	
10:30							
11:00		Applied Math Lecture	Physics 1 Lecture				
11:30							
12:00				Applied Math Lecture	Physics 1 Lecture		
12:30							
1:00			Biostatistics Lecture		Biostatistics Tutorial	Biostatistics Lecture	
1:30							
2:00			Applied Math Lecture	Intro to Physiology Lecture			
2:30							
3:00							
3:30							
4:00							
4:30		Intro to Physiology Lab			Physics 1 Practical		
5:00							
5:30							
6:00							
6:30							



## CONCLUSIONS

Time of day has little impact

Longer classes, less days per week

Further Thoughts:

- ✗ Subject
- ✗ Graduate level
- ✗ Discussion
- ✗ Discussions

QUESTIONS