CS 215: Data Interpretation and Analysis

Fall 2018

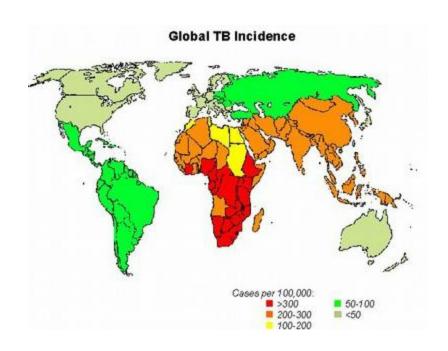
Instructors:

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&

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- (1) In Medicine: Examples
- Pathology reports,
- Epidemiology studies



https://ethnomed.org/clinical/tuberculosis/firland/epidemiology-of-tb

Player	Mat	Inns	Runs	HS	Ave	SR	100	50
MS Dhoni (India)	68	58	1960	139*	50.3	84.6	1	15
Umar Akmal (Pak)	59	54	1706	102*	38.8	88.5	2	11
AD Mathews (SL)	66	59	1571	89	34.2	81.3	0	11
SK Raina (India)	47	41	1184	106	34.8	97.5	1	7
Mushfiqur Rahim (Ban)	40	37	897	86	30.9	79.3	0	6
MEK Hussey (Aus)	29	27	875	79	39.8	93.8	0	5
KA Pollard (WI)	39	36	843	119	24.8	85.1	2	2
DA Miller (SA)	39	34	797	67	31.9	97.0	0	5
RS Bopara (Eng)	31	27	715	101*	31.1	84.5	1	3
DJ Hussey (Aus)	23	20	684	74	42.8	95.3	0	6

http://i.dawn.com/primary/2 015/02/54d32f884dfd0.jpg?r =1999182479

(2) In Sports

- Tournament data
- Player data
- Questions like: which is the best team? Which is the best batsman? Which is the best batsman from so and so age-group?

List by the International Monetary Fund (2014

Rank Country/Region GDP (Millions of US\$)

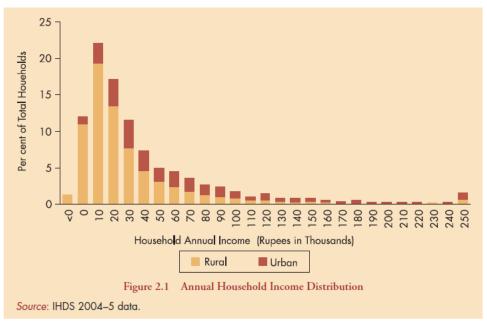
World

1	United States	17,418,925				
2	China	10,380,380[n 2]				
3	Japan	4,616,335				
4	Germany	3,859,547				
5	United Kingdom2,945,146					
6	France	2,846,889				
7	Brazil	2,353,025				
8	Italy	2,147,952				
9	India	2,049,501				
10	Russia	1,857,461[n 3]				
11	Canada	1,788,717				
12	Australia	1,444,189				
13	South Korea	1,416,949				
14	Spain	1,406,855				
15	Mexico	1,282,725				
16	Indonesia	888,648				
17	Netherlands	866,354				
18	Turkey	806,108				
19	Saudi Arabia	752,459				
20	Switzerland	712,050				

- (3) In Economics and Finance:
- Country-wise data

Gross Domestic Product (GDP) is the broadest quantitative measure of a nation's total economic activity. More specifically, GDP represents the monetary value of all goods and services produced within a nation's geographic borders over a specified period of time.

http://www.investinganswer s.com/financialdictionary/economics/grossdomestic-product-gdp-1223

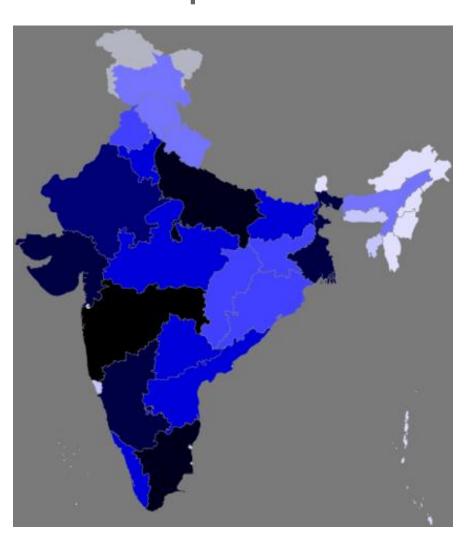


¹ Some households reported negative incomes. These are usually farm households with partially failed production whose value did not fully cover the reported expenses. Other analyses show that these households do not appear especially poor: their consumption expenditures and household possessions resemble average households more than they do to other low-income households. Because of this anomaly, for income calculations in the remainder of the study, we exclude all households with income below Rs 1,000 (N = 837). The median income after this exclusion is Rs 28,721.

(3) In Economics and Finance:

http://ihds.umd.edu/IHDS_files/02HDinIndia.pdf

• Country-wise data



- (3) In Economics and Finance:
- Region-wise data within a country

GDP of Indian states and union territories in 2014–15

- •over ₹14 lakh crore (US\$220 billion)
- ₹10 lakh crore (US\$160 billion) to ₹14 lakh crore (US\$220 billion)
- ₹8 lakh crore (US\$120 billion) to ₹10 lakh crore (US\$160 billion)
- •₹6 lakh crore (US\$93 billion) to ₹8 lakh crore(US\$120 billion)
- •₹4 lakh crore (US\$62 billion) to ₹6 lakh crore(US\$93 billion)
- •₹2 lakh crore (US\$31 billion) to ₹4 lakh crore(US\$62 billion)
- •₹1 lakh crore (US\$16 billion) to ₹2 lakh crore(US\$31 billion)
- •₹0.5 lakh crore (US\$7.8 billion) to ₹1 lakh crore (US\$16 billion)
- •₹0.25 lakh crore (US\$3.9 billion) to ₹0.50 lakh crore (US\$7.8 billion)
- •less than ₹0.25 lakh crore (US\$3.9 billion)

Source: wikipedia article

- (5) In many other fields:
- Weather forecasting
- Psephology
- Stock markets
- Industrial testing
- Market research (eg: in industry and storehouses)

So what's this course all about?

• Sounds like everything under the



http://www.clipartpanda.com/clipart_images/clipart-sun-rays-clipart-1587813

What's this course all about?

- A beginning course on probability and statistics
- A very useful base for future courses in machine learning, data mining, statistics, image processing and computer vision.

What's this course all about? Three sections

- Data analysis: Process of gathering, displaying/visualizing and summarizing the data
- Probability: The "chance" that something happens
- **Statistical Inference:** The science of drawing precise inferences from the data gathered using tools from probability

Example in Toxicology

- Imagine I invent two new medicines (say) to reduce blood pressure (BP).
- I test the two medicines on two groups of rats A and B – respectively.
- I will then periodically measure BP of rats in groups A and B.
- And seek to determine which medicine is "better".

Example in Toxicology: Data Analysis

- What should be the size of A and B?
- How should I pick the members of A and B? Example: can A be all males, B be all females? Can A be all white rats and B be all black rats?
- Once I acquire the BP measurements, how do I display them succinctly? How do I compute averages?

Example in Toxicology: Data Interpretation (or Statistical Inference)

- Let's say the average BP of A was much lower than that of B after feeding the two drugs.
- Does this mean the first medicine is more effective?
- Or was this just a matter of chance? (Example: If I flip an unbiased coin 50 times, I could land up with 30 heads just by chance!)

One more example

• Suppose your friend performs 10,000 independent tosses of an unbiased coin.

- He reports 5200 heads.
- Is (s)he serious or joking?
- Now suppose (s)he performs 100 independent coin tosses of the same coin and reports 52 heads. Is (s)he serious or joking?

Course Information

- Instructors: Ajit Rajwade (first half) and Suyash Awate (second half)
- Lecture venue: CC 103 (New CSE Building 1st Floor), timings: Slot 6, Wed and Fri, 11:05 to 12:30 pm (i.e. pre lunch but post strong coffee ⊕).
- Course webpage (for the first half):
 http://www.cse.iitb.ac.in/~ajitvr/CS215_Fall2018/

Course Information

- Grading scheme:
- 25% midterm (closed notes, most formulae will be provided)
- ❖ 25% cumulative final exam (closed notes, most formulae will be provided)
- ❖ Two quizzes: 15% total
- Team-based solving of programming and written assignments: 35% (about 5 assignments)
- Attendance mandatory. Students with less than 80% may get a DX.
- We will all adhere to principles of academic honesty. Penalties for violation will be severe. Givers and takers are equally responsible.

Course Information

- We will make extensive use of MATLAB in and out of class.
- Assignments will be posted on moodle.
- Course textbook: Introduction to Probability and Statistics for Engineers and Scientists: Fourth Edition
- The material will cover lots of examples for each concept! I will cover many examples from medicine, social studies and image processing!

Course information

- Other rules to follow:
- □ Come to class **on time**, 11:05 != 11:10 != 11:30, etc.
- □ Submit homeworks on time
- Ask questions in and out of class (after class, during office hours, over email, on moodle's discussion forum, etc.)