

Name: \_\_\_\_\_

Date: \_\_\_\_\_

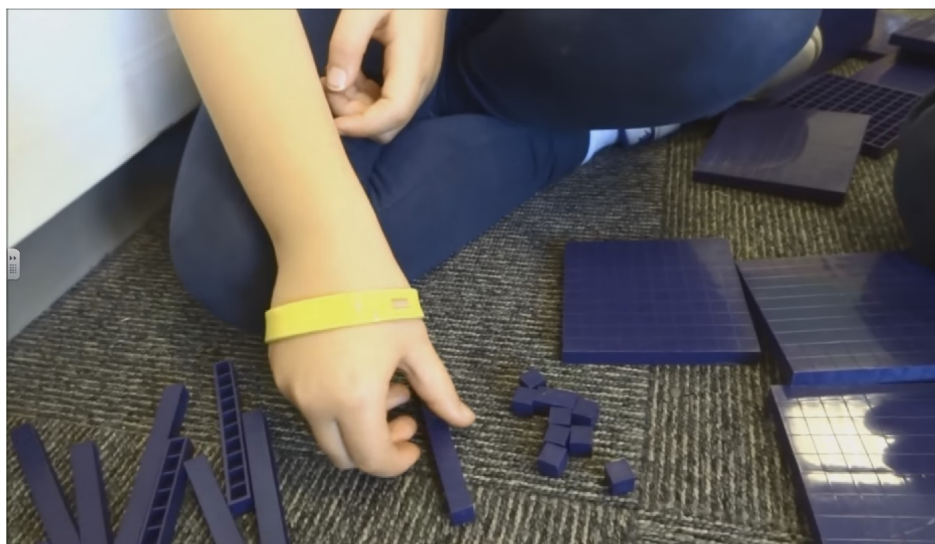
# Understanding Tens & Ones

*Learning Objective: I can identify and show tens and ones in two-digit numbers.*

## What is Place Value?

In a number with two digits, the first digit tells us how many **tens** we have, and the second digit tells us how many **ones** we have. It's like having groups of ten and some single items left over!

## Let's See an Example



Look at the number **27**.  
It has **2 tens** and **7 ones**.

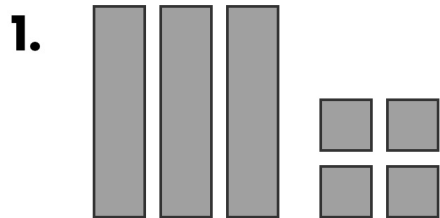
$$2 \text{ tens} = 20$$

$$7 \text{ ones} = 7$$

$$20 + 7 = 27$$

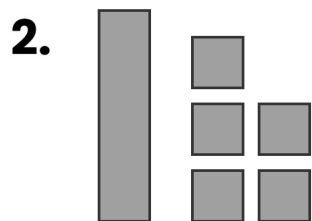
## Guided Practice

Count the tens and ones for each group of blocks. Write the numbers in the boxes.



Tens:

Ones:



Tens:

Ones:

## Independent Practice

**43** = \_\_\_\_\_ tens and \_\_\_\_\_ ones

**16** = \_\_\_\_\_ tens and \_\_\_\_\_ ones

**38** = \_\_\_\_\_ tens and \_\_\_\_\_ ones

**91** = \_\_\_\_\_ tens and \_\_\_\_\_ ones

**55** = \_\_\_\_\_ tens and \_\_\_\_\_ ones

**70** = \_\_\_\_\_ tens and \_\_\_\_\_ ones

## Draw the Blocks

**Draw base-ten blocks (rods and units) to show each number.**

**43**

**16**

**38**

## ★ Challenge Question

You have **8 tens** and **5 ones**. What number do you have?

## Self-Check

Circle the face that shows how you feel about tens and ones.

