

Name: _____

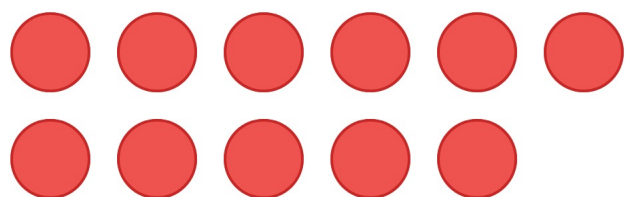
Date: _____

Breaking Apart Teen Numbers

A teen number has **1 group of ten** and some **extra ones**.

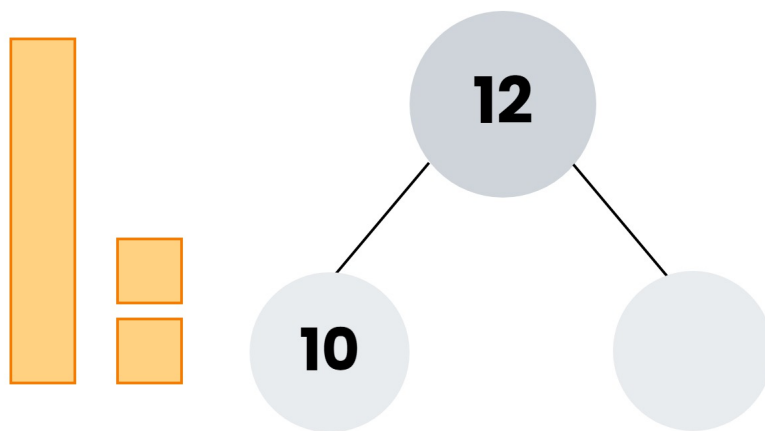
Look! The number 14 is the same as...
1 ten and **4 ones**.

1. The number is **11**. Circle a group of ten. How many ones are left?

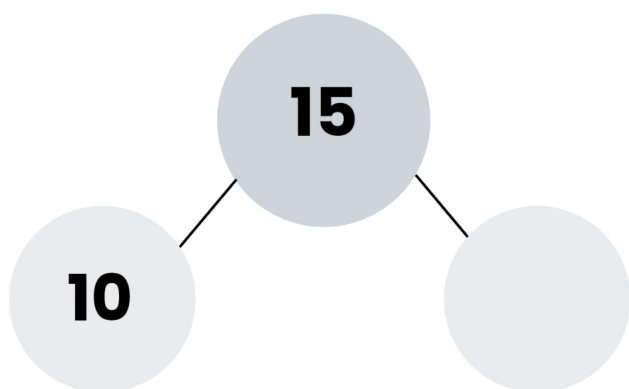


$$11 = 10 + \square$$

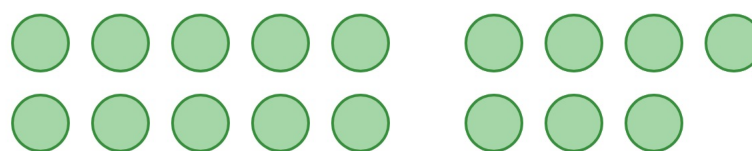
2. The number is **12**. Fill in the number bond.



3. The number is **15**. Complete the number bond.



4. Count the apples. Fill in the equation.



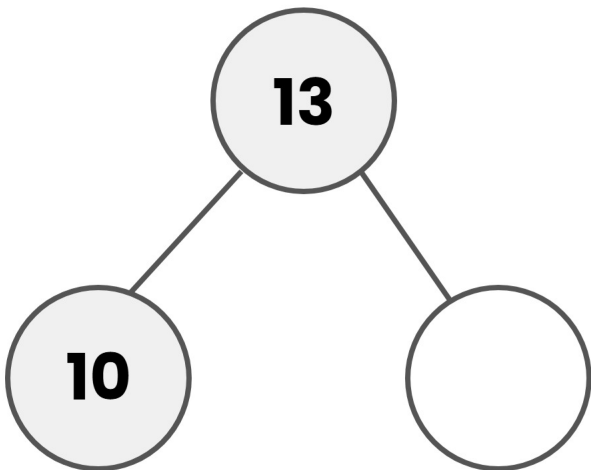
$$\square = 10 + \square$$

5. Show the number **19** as one ten and some ones. You can draw or use a number bond.

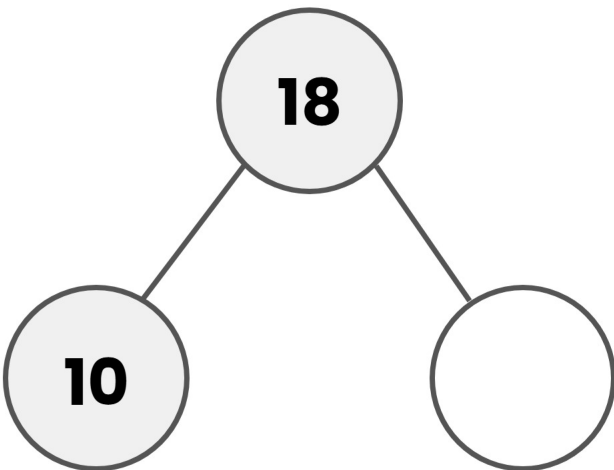


Remember: A teen number is 1 group of ten and some more ones!

1. Decompose the number 13.



2. Decompose the number 18.



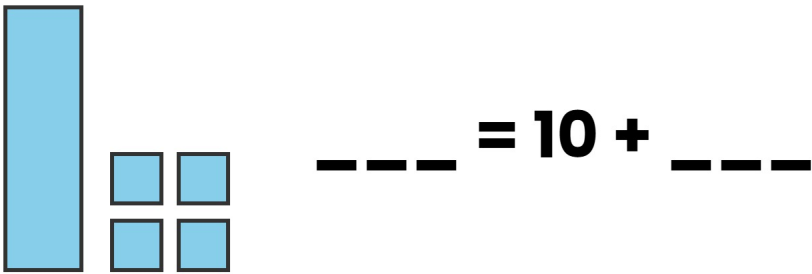
3. Complete the equation.

$16 = 10 + \square$

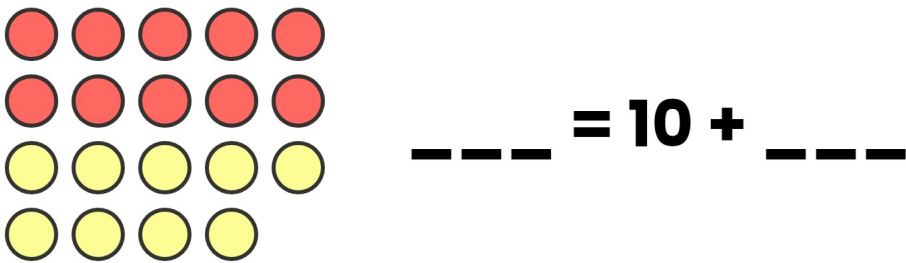
4. Complete the equation.

$11 = 10 + \square$

5. Count the cubes. Write the equation.



6. Count the counters. Write the equation.



7. There are 15 butterflies. Show 15 as one ten and some ones.

8. There are 12 apples. Show 12 as one ten and some ones.

How did you do?
Circle the face that shows how you feel.



I got it!



I need practice