

Preparation of Papers for IEEE Sponsored Conferences & Symposia*

Albert Author¹ and Bernard D. Researcher²

Abstract—Flapping-wing drones have attracted significant attention due to their biomimetic flight, with numerous studies focusing on their wing structure and control methods. Compared to propeller-driven drones, flapping-wing drones are considered more human-friendly, making them suitable for human-drone interactions. However, few studies have explored the practical interaction between humans and flapping-wing drones. In this study, we propose an interaction system in which a flapping-wing drone performs a perching motion on a human hand. To achieve a safe approach toward humans, we design a trajectory planning method that considers both physical and psychological human factors. We implement this trajectory and conduct experiments to evaluate the system's performance, including success rate and user perception. The results demonstrate that our approach enables safe and effective perching interactions. To the best of our knowledge, this study is the first to investigate physical contact interactions between humans and flapping-wing drones.

I. INTRODUCTION

In recent years, extensive research has been conducted on Human-Drone Interaction (HDI), exploring various applications. In particular, physical contact-based interaction between drones and humans has gained increasing attention, as it has the potential to expand the scope of drone applications such as [1], [2]. However, ensuring physical and psychological safety during physical contact has been a significant challenge, especially when using conventional propeller-driven drones. The rapid rotation of propellers poses a potential risk of injury, making it difficult to design safe and natural interactions. Additionally, the high-frequency noise and mechanical appearance of propeller drones often induce psychological discomfort, further limiting their acceptance in close human proximity[3], [4]. To address these issues, previous studies have made proposals such as safeguard mechanisms to cover the drone body[4], [5], drones that have a familiar appearance to humans[4], emotion encoding[6], and bio-inspired propellers that make less noise[7].

In contrast, flapping-wing drones, inspired by the flight of birds and insects, offer several inherent advantages that make them particularly suitable for physical contact-based interaction[8]. First, the soft and oscillatory motion of the wings minimizes the physical impact during contact, greatly enhancing physical safety. Second, flapping-wing drones produce more natural sound compared to propeller-driven drones, reducing psychological discomfort during

interaction. Third, the biomimetic appearance and motion of flapping-wing drones evoke a sense of familiarity and warmth, promoting more natural and engaging human-drone interaction.

Despite these promising characteristics, most existing research on flapping-wing drones has primarily focused on their mechanical characteristics such as aerodynamics, wing design, and flight control[9], [10], [11], with little attention given to research on the methodology for them to interact with humans in a physically and psychologically safe way, especially in scenarios involving direct physical contact. To the best of our knowledge, no prior study has specifically investigated the design and implementation of physical contact-based interaction system using flapping-wing drones. This presents a significant research gap in leveraging the unique properties of flapping-wing drones to enhance the quality of human-drone interaction.

Thus, in this study, we propose an interaction system in which a flapping-wing drone performs a palm landing motion on a human hand, enabling direct physical contact in a safe and natural manner. To achieve this, we design a trajectory planning method that considers both physical and psychological human factors to facilitate safe and comfortable approaches. We implement this method on a flapping-wing drone and conduct real-world experiments to evaluate its palm landing success rate and variability.

We focus on palm landing because enabling palm landing has several potential advantages described as follows.

- 1) It allows environment-adaptive interaction. In crowded or spatially constrained environments, landing on a fixed surface is often impractical. However, by utilizing the human body as a dynamic landing platform, the drone can overcome spatial limitations and operate more flexibly. This approach is particularly useful in urban scenarios, public transportation, or remote field operations.
- 2) It contributes to energy efficiency enhancement. Drones have limited battery capacity and typically consume significant energy when hovering. By landing on a human palm during idle periods, the drone can conserve energy and extend its operational time. This energy-efficient operation is critical for long-term service tasks, search and rescue missions, or continuous monitoring operations.
- 3) palm landing enhances personalized companion interaction. By physically landing on a human palm, a drone can provide pet-like interaction, evoke emotional attachment, or facilitate social engagement. This is particularly promising for children, the elderly, or indi-

*This work was not supported by any organization

¹Albert Author is with Faculty of Electrical Engineering, Mathematics and Computer Science, University of Twente, 7500 AE Enschede, The Netherlands albert.author@papercept.net

²Bernard D. Researcher is with the Department of Electrical Engineering, Wright State University, Dayton, OH 45435, USA b.d.researcher@ieee.org

viduals with social isolation, where physical interaction fosters a stronger sense of companionship.

These advantages highlight the potential of palm landing as a key interaction modality for flapping-wing drones, enabling a wide range of applications in various scenarios.

The main contributions of this work can be summarized as follows:

- 1) We propose a human-friendly interaction system utilizing a flapping-wing drone, focusing on trajectory planning.
- 2) We develop an intuitive device system for drone interaction.
- 3) We verify the proposed model using an actual drone.

The remainder of this paper is organized as follows. The basic mechanical characteristics and control method of flapping-wing drone is introduced in Section II. The motion planning based on physical and psychological factors is presented in Section III, followed by the explanation of the device system for the interaction in Section IV. We then show the experimental results in Section V before concluding in Section VI.

II. MODELING

In this section, we describe the thrust model and control model of a basic flapping-wing drone.

A. Thrust

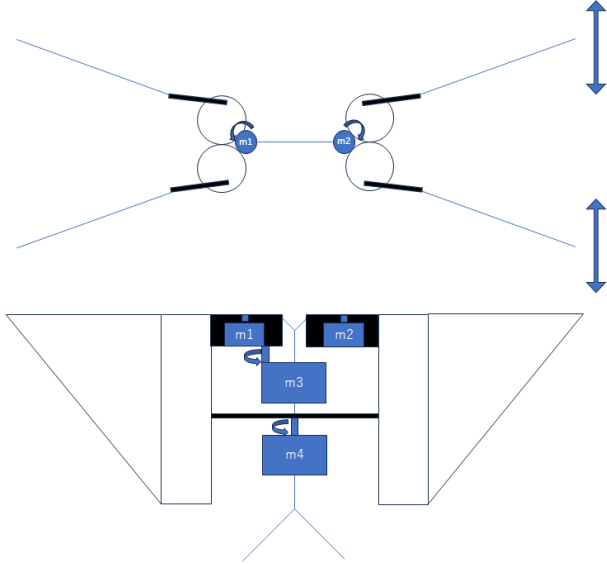


Fig. 1. The mechanical structure model of a flapping-wing drone. It has motors for thrust (m1, m2), a motor for wing orientation (m3), and a motor for yaw control (m4).

Based on the model depicted in Fig. 3, the three-dimensional force f_i generated by m_i can be written as:

$$\{{}^{CoG}\mathbf{f}_i\} = \lambda_i \{{}^{CoG}\mathbf{u}_i\}, \quad (1)$$

$$\{{}^{CoG}\mathbf{u}_i\} = \{{}^{CoG}\mathbf{R}_{\{F_i\}}(\phi_i, \theta_i)\} \begin{bmatrix} 0 \\ 0 \\ 1 \end{bmatrix}, \quad (2)$$

where $\{{}^{CoG}\mathbf{R}_{\{F_i\}}(q, \phi_i, \theta_i)$ is the rotation matrix of the motor frame $\{F_i\}$ w.r.t. the frame $\{CoG\}$, and λ_i is the thrust coefficient of the m_i . ϕ_i and θ_i are rotational angles of the m_3 and m_4 , respectively. The total force and torque generated by m_1 and m_2 can be written as:

$$\begin{bmatrix} \{{}^{CoG}\mathbf{f}_\lambda\} \\ \{{}^{CoG}\mathbf{\tau}_\lambda\} \end{bmatrix} = \begin{bmatrix} \sum_{i=1}^2 \{{}^{CoG}\mathbf{f}_i\} \\ \sum_{i=1}^2 \{{}^{CoG}\mathbf{p}_i\} \times \{{}^{CoG}\mathbf{f}_i\} \end{bmatrix} = Q\boldsymbol{\lambda}, \quad (3)$$

$$Q = \begin{bmatrix} \{{}^{CoG}\mathbf{u}_1\} & \{{}^{CoG}\mathbf{u}_2\} \\ \{{}^{CoG}\mathbf{p}_1\} \times \{{}^{CoG}\mathbf{u}_1\} & \{{}^{CoG}\mathbf{p}_2\} \times \{{}^{CoG}\mathbf{u}_2\} \end{bmatrix}, \quad (4)$$

$$\boldsymbol{\lambda} = \begin{bmatrix} \lambda_1 \\ \lambda_2 \end{bmatrix}. \quad (5)$$

B. Control

The template is used to format your paper and style the text. All margins, column widths, line spaces, and text fonts are prescribed; please do not alter them. You may note peculiarities. For example, the head margin in this template measures proportionately more than is customary. This measurement and others are deliberate, using specifications that anticipate your paper as one part of the entire proceedings, and not as an independent document. Please do not revise any of the current designations

III. MATH

Before you begin to format your paper, first write and save the content as a separate text file. Keep your text and graphic files separate until after the text has been formatted and styled. Do not use hard tabs, and limit use of hard returns to only one return at the end of a paragraph. Do not add any kind of pagination anywhere in the paper. Do not number text heads-the template will do that for you.

Finally, complete content and organizational editing before formatting. Please take note of the following items when proofreading spelling and grammar:

A. Abbreviations and Acronyms

Define abbreviations and acronyms the first time they are used in the text, even after they have been defined in the abstract. Abbreviations such as IEEE, SI, MKS, CGS, sc, dc, and rms do not have to be defined. Do not use abbreviations in the title or heads unless they are unavoidable.

B. Units

- Use either SI (MKS) or CGS as primary units. (SI units are encouraged.) English units may be used as secondary units (in parentheses). An exception would be the use of English units as identifiers in trade, such as 3.5-inch disk drive.
- Avoid combining SI and CGS units, such as current in amperes and magnetic field in oersteds. This often

leads to confusion because equations do not balance dimensionally. If you must use mixed units, clearly state the units for each quantity that you use in an equation.

- Do not mix complete spellings and abbreviations of units: Wb/m² or webers per square meter, not webers/m². Spell out units when they appear in text: . . . a few henries, not . . . a few H.
- Use a zero before decimal points: 0.25, not .25. Use cm³, not cc. (bullet list)

C. Equations

The equations are an exception to the prescribed specifications of this template. You will need to determine whether or not your equation should be typed using either the Times New Roman or the Symbol font (please no other font). To create multileveled equations, it may be necessary to treat the equation as a graphic and insert it into the text after your paper is styled. Number equations consecutively. Equation numbers, within parentheses, are to position flush right, as in (1), using a right tab stop. To make your equations more compact, you may use the solidus (/), the exp function, or appropriate exponents. Italicize Roman symbols for quantities and variables, but not Greek symbols. Use a long dash rather than a hyphen for a minus sign. Punctuate equations with commas or periods when they are part of a sentence, as in

$$\alpha + \beta = \chi \quad (1)$$

Note that the equation is centered using a center tab stop. Be sure that the symbols in your equation have been defined before or immediately following the equation. Use (1), not Eq. (1) or equation (1), except at the beginning of a sentence: Equation (1) is . . .

D. Some Common Mistakes

- The word data is plural, not singular.
- The subscript for the permeability of vacuum μ_0 , and other common scientific constants, is zero with subscript formatting, not a lowercase letter o.
- In American English, commas, semi-/colons, periods, question and exclamation marks are located within quotation marks only when a complete thought or name is cited, such as a title or full quotation. When quotation marks are used, instead of a bold or italic typeface, to highlight a word or phrase, punctuation should appear outside of the quotation marks. A parenthetical phrase or statement at the end of a sentence is punctuated outside of the closing parenthesis (like this). (A parenthetical sentence is punctuated within the parentheses.)
- A graph within a graph is an inset, not an insert. The word alternatively is preferred to the word alternately (unless you really mean something that alternates).
- Do not use the word essentially to mean approximately or effectively.
- In your paper title, if the words that uses can accurately replace the word using, capitalize the u; if not, keep using lower-cased.

- Be aware of the different meanings of the homophones affect and effect, complement and compliment, discreet and discrete, principal and principle.
- Do not confuse imply and infer.
- The prefix non is not a word; it should be joined to the word it modifies, usually without a hyphen.
- There is no period after the et in the Latin abbreviation et al..
- The abbreviation i.e. means that is, and the abbreviation e.g. means for example.

IV. USING THE TEMPLATE

Use this sample document as your LaTeX source file to create your document. Save this file as **root.tex**. You have to make sure to use the cls file that came with this distribution. If you use a different style file, you cannot expect to get required margins. Note also that when you are creating your out PDF file, the source file is only part of the equation. *Your T_EX → PDF filter determines the output file size. Even if you make all the specifications to output a letter file in the source - if your filter is set to produce A4, you will only get A4 output.*

It is impossible to account for all possible situation, one would encounter using T_EX. If you are using multiple T_EX files you must make sure that the “MAIN” source file is called root.tex - this is particularly important if your conference is using PaperPlaza’s built in T_EX to PDF conversion tool.

A. Headings, etc

Text heads organize the topics on a relational, hierarchical basis. For example, the paper title is the primary text head because all subsequent material relates and elaborates on this one topic. If there are two or more sub-topics, the next level head (uppercase Roman numerals) should be used and, conversely, if there are not at least two sub-topics, then no subheads should be introduced. Styles named Heading 1, Heading 2, Heading 3, and Heading 4 are prescribed.

B. Figures and Tables

Positioning Figures and Tables: Place figures and tables at the top and bottom of columns. Avoid placing them in the middle of columns. Large figures and tables may span across both columns. Figure captions should be below the figures; table heads should appear above the tables. Insert figures and tables after they are cited in the text. Use the abbreviation Fig. 1, even at the beginning of a sentence.

TABLE I
AN EXAMPLE OF A TABLE

One	Two
Three	Four

Figure Labels: Use 8 point Times New Roman for Figure labels. Use words rather than symbols or abbreviations when writing Figure axis labels to avoid confusing the reader. As



Fig. 2. Inductance of oscillation winding on amorphous magnetic core versus DC bias magnetic field

an example, write the quantity Magnetization, or Magnetization, M , not just M . If including units in the label, present them within parentheses. Do not label axes only with units. In the example, write Magnetization (A/m) or Magnetization $A[m(1)]$, not just A/m. Do not label axes with a ratio of quantities and units. For example, write Temperature (K), not Temperature/K.

V. CONCLUSIONS

A conclusion section is not required. Although a conclusion may review the main points of the paper, do not replicate the abstract as the conclusion. A conclusion might elaborate on the importance of the work or suggest applications and extensions.

APPENDIX

Appendixes should appear before the acknowledgment.

ACKNOWLEDGMENT

The preferred spelling of the word acknowledgment in America is without an e after the g. Avoid the stilted expression, One of us (R. B. G.) thanks ... Instead, try R. B. G. thanks. Put sponsor acknowledgments in the unnumbered footnote on the first page.

References are important to the reader; therefore, each citation must be complete and correct. If at all possible, references should be commonly available publications.

REFERENCES

- [1] Pascal Knierim, Thomas Kosch, Valentin Schwind, Markus Funk, Francisco Kiss, Stefan Schneegeass, and Niels Henze. Tactile drones - providing immersive tactile feedback in virtual reality through quadcopters. In *Proceedings of the 2017 CHI Conference Extended Abstracts on Human Factors in Computing Systems*, CHI EA '17, p. 433–436, New York, NY, USA, 2017. Association for Computing Machinery.
- [2] Kei Nitta, Keita Higuchi, and Jun Rekimoto. Hoverball: augmented sports with a flying ball. In *Proceedings of the 5th Augmented Human International Conference*, AH '14, New York, NY, USA, 2014. Association for Computing Machinery.
- [3] Beat Schäffer, Reto Pieren, Kurt Heutschi, Jean Marc Wunderli, and Stefan Becker. Drone noise emission characteristics and noise effects on humans—a systematic review. *International journal of environmental research and public health*, Vol. 18, No. 11, p. 5940, 2021.
- [4] Alexander Yeh, Photchara Ratsamee, Kiyoshi Kiyokawa, Yuki Uranishi, Tomohiro Mashita, Haruo Takemura, Morten Fjeld, and Mohammad Obaid. Exploring proxemics for human-drone interaction. In *Proceedings of the 5th International Conference on Human Agent Interaction*, HAI '17, p. 81–88, New York, NY, USA, 2017. Association for Computing Machinery.
- [5] Parastoo Abtahi, David Y. Zhao, Jane L. E., and James A. Landay. Drone near me: Exploring touch-based human-drone interaction. *Proc. ACM Interact. Mob. Wearable Ubiquitous Technol.*, Vol. 1, No. 3, September 2017.
- [6] Jessica R. Cauchard, Kevin Y. Zhai, Marco Spadafora, and James A. Landay. Emotion encoding in human-drone interaction. In *2016 11th ACM/IEEE International Conference on Human-Robot Interaction (HRI)*, pp. 263–270, 2016.
- [7] Ryusuke Noda, Toshiyuki Nakata, Teruaki Ikeda, Di Chen, Yuma Yoshinaga, Kenta Ishibashi, Chen Rao, and Hao Liu. Development of bio-inspired low-noise propeller for a drone. *Journal of Robotics and Mechatronics*, Vol. 30, No. 3, pp. 337–343, 2018.
- [8] Guido de Croon. Flapping wing drones show off their skills. *Science Robotics*, Vol. 5, No. 44, p. eabd0233, 2020.
- [9] Ethan Billingsley, Mehdi Ghommem, Rui Vasconcellos, and Abdessattar Abdelkefi. On the aerodynamic analysis and conceptual design of bioinspired multi-flapping-wing drones. *Drones*, Vol. 5, No. 3, p. 64, 2021.
- [10] Hala Rifai, Nicolas Marchand, and Guylaine Poulin. Bounded control of a flapping wing micro drone in three dimensions. In *2008 IEEE International Conference on Robotics and Automation*, pp. 164–169. IEEE, 2008.
- [11] Yao-Wei Chin, Jia Ming Kok, Yong-Qiang Zhu, Woei-Leong Chan, Javan S Chahl, Boo Cheong Khoo, and Gih-Keong Lau. Efficient flapping wing drone arrests high-speed flight using post-stall soaring. *Science Robotics*, Vol. 5, No. 44, p. eaba2386, 2020.