Bill Kamanzi

Intern

Profile

Third-year undergraduate Computer Science and IT student enrolled at Rochester Institute of Technology. Interested in leveraging opportunities to learn and expand in the field of data analytics, database administration, and systems administration. Available from May - June 2023.

Employment History

Summer Intern at CrimsonLogic, Abu Dhabi

June 2022 — August 2022

User application support

Provided technical support to the end users of the web application.

System Infrastructure support

 Debugged the web application to maintain its availability and stability.

Education

Computer Science and Information Technology, Rochester Institute of Technology

Received Merit Scholarship

3.43 GPA

Relevant Coursework:

- Data Mining and Exploration
- System administration I & II.
- Task Automation using Interpretive languages.
- · Database Connectivity and Access
- Data Literacy and Analytics.

★ Projects

System Administration, Dubai

January 2022 — April 2022

- Deployed windows server virtual machine with IIS, AD, and DNS services.
- Deployed Linux virtual machine that provides DHCP services and web services using Apache2.
- Defined and Implemented Group policy management in Linux systems.

Data Mining and Exploration, Dubai

January 2022 — April 2022

- Applied pre-processing techniques such as discretization, sampling, normalization, and dimensionality reduction to enhance data quality.
- Utilized various data mining techniques such as Classification(Decision Tree Induction and Naive Bayes Classifier) to classify a population's income.
- Implemented data mining algorithms with the use of the RapidMiner software.

Details

Rochester United States (585) 775 8980 Bikamanzi@gmail.com

Links

linkedin.com/in/bill-kamanzi/ http://bill-kamanzi.com/

Skills

Windows System Administration

Linux System Administration

Front End and Back End Web Development

Python

Java

SQL

JavaScript (React)

Perl

Bash Scripting

Strong Work Ethic

Analytical and

Problem-Solving skills

Communication