



Name: \_\_\_\_\_

Due Date \_\_\_\_\_

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Talent vs Perseverance Survey

*Mark each question as either TRUE or FALSE*

- \_\_\_\_\_ 1. Often, I learn better on my own than in groups.
- \_\_\_\_\_ 2. I usually work harder than my peers.
- \_\_\_\_\_ 3. I care more about the people around me than I do about myself.
- \_\_\_\_\_ 4. I am not satisfied until I complete something I start.
- \_\_\_\_\_ 5. I prefer advanced classes (Pre-AP, AP, IB, Dual-Credit, etc.) to regular classes because of the students that make up advanced classes.
- \_\_\_\_\_ 6. I cannot stand things that are messy.
- \_\_\_\_\_ 7. People have often described me as curious.
- \_\_\_\_\_ 8. I write lists of things I need to accomplish.
- \_\_\_\_\_ 9. I would rather have one great friend than five decent ones.
- \_\_\_\_\_ 10. When I fail it just makes me try harder.
- \_\_\_\_\_ 11. I can think of at least three pages of text or music that I can close my eyes and visualize in my head.
- \_\_\_\_\_ 12. I have trouble falling asleep at night because my mind is still thinking about things.
- \_\_\_\_\_ 13. I am usually able to quickly identify and eliminate useless information in a problem.
- \_\_\_\_\_ 14. If I finish an assignment before it is due, I will keep it and possibly make changes until it is due.
- \_\_\_\_\_ 15. Sometimes, I go to bed not knowing the answer to a problem, and wake up knowing the solution.
- \_\_\_\_\_ 16. I wish the day was longer so that I would have more time to do all the things I need to do.
- \_\_\_\_\_ 17. A teacher assigns 20 homework problems, but says he will not grade them. Instead, he will be giving a quiz that contains problems similar to the ones on the homework. I only do between 5 and 10 of them, until I am sure I understand the concepts.
- \_\_\_\_\_ 18. I understand the small details of my classes, but often lose sight of the "Big Picture."
- \_\_\_\_\_ 19. Others think my sense of humor is weird.
- \_\_\_\_\_ 20. I don't care how my cellphone, computer, or car works. I just want to know how to use them properly.



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- \_\_\_\_ 21. I enjoy helping others to learn new things.
- \_\_\_\_ 22. I often feel overwhelmed by how busy I am.
- \_\_\_\_ 23. I care more about learning a concept than I do about the grade.
- \_\_\_\_ 24. Success is 1% inspiration and 99% perspiration.
- \_\_\_\_ 25. I regularly feel like I am surrounded by morons.
- \_\_\_\_ 26. I enjoy the work teachers give when there is a substitute. It's usually easy.
- \_\_\_\_ 27. I know lots of useless facts.
- \_\_\_\_ 28. I'm too busy to have any hobbies outside of school, extracurriculars, and other community or religious activities.
- \_\_\_\_ 29. I get bored in class a lot, especially when I already know most of the lesson.
- \_\_\_\_ 30. I like it when those who have authority are strict. If they aren't, I will go wild!

True:

Even: \_\_\_\_\_ Odd: \_\_\_\_\_

False:

Even: \_\_\_\_\_ Odd: \_\_\_\_\_

*T-score and P-score can range from -15 to 15. **T-Score** tells you about your natural talent.  
**P-Score** tells you about your Perseverance.*

T-Score (True Odd - False Odd): \_\_\_\_\_

P-Score (True Even - False Even): \_\_\_\_\_

**P-Score** tends to be a better predictor of academic success than **T-Score**. Many top-ten students in high schools around the country have a very high **P-Score**. Additionally, students involved in programs that require self-discipline (Sports, Martial Arts, Marching Band, etc.) tend to have higher **P-Scores**.

Students with very high **T-Scores** can become bored easily and appreciate tasks that require non-routine thinking. These students can often rely on their talents to meet expectations. Many students who are gifted have high **T-Scores**.