

## 网申信息

### 1. 公司职位：需要雅思或托福成绩、学历学位认证，绿色为已投递

- 米哈游 <https://jobs.mihoyo.com/#/campus> 这个很友好，最好你自己网申，建议选 国际化、市场&商务类
- 上海烟草集团 <http://www.tobacco.gov.cn/gjyc/zpxx/list.shtml>
- 上海证券交易所 <https://www.sse.com.cn/aboutus/recruitment/sse/>
- 上海市属国资国企 <https://www.gzw.sh.gov.cn>
- 上海外国语大学学生就业创业服务网 <https://career.shisu.edu.cn/>
- 交通银行 <https://job.bankcomm.com/#/login/mainLogin> 预留邮箱：aspaccess@foxmail.com 预留手机：18121237287 登录密码：She85068
- 浦发银行 <https://job.spdb.com.cn/campusJob#> 用户名：minfangbiu66 密码：She85068. 预留邮箱：aspaccess@foxmail.com 预留手机：18121237287
- 上海农商行 <https://shrcb.zhiye.com/campus/jobs> 预留邮箱：aspaccess@foxmail.com 预留手机：18121237287 登录密码：She85068
- 宁波银行上海分行 <https://zhaopin.nbcb.com.cn>
- 上海机场集团 <https://avinex.zhaopin.com/jobs/index.html> 预留邮箱：aspaccess@foxmail.com 预留手机：18121237287

### 2. 学校职位：国际学校>大专院校>公办学校，需要教师资格证、普通话水平测试证书、雅思或托福成绩、学历学位认证

- 上海美国学校 <https://www.saschina.org/about-sas/work-sas>
- 上海英国学校（Nord Anglia Education）  
[https://careers.nordangliaeducation.com/search/?createNewAlert=false&q=&locationsearch=&optionsFacetsDD\\_customfield3=&optionsFacetsDD\\_facility=China&optionsFacetsDD\\_city=Shanghai](https://careers.nordangliaeducation.com/search/?createNewAlert=false&q=&locationsearch=&optionsFacetsDD_customfield3=&optionsFacetsDD_facility=China&optionsFacetsDD_city=Shanghai)
- 徐汇区教育局 <https://www.xuhui.gov.cn/jiaoyuju/>
- 浦东新区教育局 <https://www.pudong.gov.cn/019020002/>
- 上海尚德实验学校 <https://www.shangdejy.com/article/5963.html>
- 上海科技大学附属学校（英语教师）<https://jobs.shanghaitech.edu.cn/>
- 上海中侨职业技术大学（英语教师）[https://houtai.shzq.edu.cn/\\_s30/2023/0707/c547a36611/page.psp](https://houtai.shzq.edu.cn/_s30/2023/0707/c547a36611/page.psp)
- 上海杉达学院（汉语国际教育、小学教育专任教师）<https://news.sandau.edu.cn/11/3b/c1218a69947/page.htm>

## 重要时间线

➤ 2024 年 10 月-2025 年 5 月

- 获得 ESOL 硕士及纽约州教师资格。
- 取得托业 (TOEIC) 听读公开考试 715 分及以上, 或新托福 (TOEFL-IBT) 考试 85 分及以上, 或雅思 (IELTS) 考试 6.5 分及以上。
- 毕业前逐步处理房租、汽车、物品, 打包海运或航空托运回国。
- 回国找工作 (优先国际学校、好的公司), 暂时不考虑 OPT 及在线博士。

➤ **2025 年 5-7 月 学历学位认证、普通话证书、教师资格证书**

- 普通话水平测试, 二乙及以上证书, 公告: [www.shmeea.edu.cn](http://www.shmeea.edu.cn), 报名: <http://bm.cltt.org>
- 教育部留学服务中心网上服务大厅 (<https://zwfw.cscse.edu.cn/>), 申请本科、硕士学历学位认证, 办理《国外学历学位认证书》。需要本科硕士学位证书、成绩单。
- 任何公办、民办、国际学校、教辅机构都要教师资格证书, 可报辅导班, 自己备考 2 个月  
中小学教师资格考试科目: 高中英语, 公告: [www.shmeea.edu.cn](http://www.shmeea.edu.cn), 报名: <http://ntce.neea.edu.cn>

下半年报名: 7 月上旬  
下半年笔试: 9 月中旬  
下半年面试: 12 月上旬

上半年报名: 1 月中旬  
上半年笔试: 3 月上旬  
上半年面试: 5 月中旬

➤ **2025 年 8 月起找工作, 至 2026 年 9 月开始上班**

- 国际学校、民办学校、大专院校教师招聘
- 公办中小学教师招聘 (含教师资格证辅导 1.6 万)
  - ◆ 1. 报名
    - 徐汇区: 第一批 10 月 23 日-11 月 23 日
    - 浦东新区: 第一批 10 月 9 日-10 月 16 日, 第二批 3 月 15 日-3 月 21 日
    - 黄浦区: 参加长三角师资招聘专场和水平大学毕业生招聘专场
    - 虹口区: 第一批 10 月 17 日-11 月 2 日, 第二批 2 月 28 日-3 月 20 日
    - 金山区: 第一批 10 月-2 月, 第二批 2 月-4 月
    - 宝山区: 第一批 11 月 3 日-11 月 12 日
    - 嘉定区: 第一批 10 月 30 日-11 月 3 日, 第二批 3 月 6 日-3 月 12 日

- 松江区：第一批 10 月 30 日-11 月 14 日，第二批 3 月 8 日-3 月 22 日
- 闵行区：第一批 10 月 30 日-11 月 5 日，第二批 3 月 15 日-3 月 19 日
- 静安区：第一批 11 月 15 日-11 月 24 日，第二批 3 月 27 日-4 月 12 日
- 奉贤区：第一批 11 月 5 日-11 月 24 日
- 长宁区：第一批 11 月-12 月，第二批 1 月-2 月，第三批 3 月-4 月，第四批 5 月-6 月
- 杨浦区：第一批 11 月 3 日--11 月 17 日，第二批 3 月 9 日-3 月 27 日
- 青浦区：第二批 3 月 7 日-3 月 13 日
- 崇明区：第一批 1 月 22 日-3 月 8 日
- 普陀区：11 月 27 日（一年一次公告，随时投学校）
- ◆ 2. 学校考核：面试、试教
- ◆ 3. 教育局考核：市考（综合测试、心理测试），区考（专业笔试、专业面试）

### 简历修改（重要，急迫，立即行动）

- 身份证 310103200009015027-20221229-20321229-身高 155CM-体重 55KG
- 面向企业和公司的简历补充“韵达控股股份有限公司”国际部或人力行政中心的实习经历  
YUNDA Holding CO.,Ltd (Shenzhen Stock Code:002120)  
Website: [www.yundaex.com](http://www.yundaex.com)  
Address: No.6679 East Yinggang Road, Shanghai 201703, P.R.C.

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以下作废

## Ph.D. & Ed.D. Applications, 28-09-2024

<b>Email:</b> minfang.seattle@gmail.com <b>Passport No.:</b> EG5086922 <b>Date of Issue:</b> 13/06/2019 <b>Date of Expiry:</b> 12/06/2029	<b>SEVIS Annotation:</b> N0013388760 <b>F-1 Visa Number:</b> F4759265 <b>Visa Issue date :</b> 05/JUN/2024 <b>Expiration date:</b> 02/JUN/2029	<b>宝宝:</b> 负责联系推荐人、调取成绩单准备全部申请材料、导师和顾问套磁、面试准备 <b>爸爸:</b> 负责官网注册、材料汇总、复核检查、付费提交
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	College & Major	Application Websites & Admissions Portal	Checklist
1	<p>Learning and Teaching in Social Contexts, EdD</p> <p>Department of Learning and Instruction, Graduate School of Education, University at Buffalo (UB)</p> <p>Credits required: 60 doctoral credits</p> <p>Time to completion: 3 full years (9 part-time semesters)</p> <p>Course delivery: Online</p>	<p><b>介绍:</b>  <a href="https://ed.buffalo.edu/teaching/academics/doctorate/learning-teaching.html">https://ed.buffalo.edu/teaching/academics/doctorate/learning-teaching.html</a></p> <p><b>申请:</b>  <a href="https://ubgradconnect.buffalo.edu/apply/">https://ubgradconnect.buffalo.edu/apply/</a></p> <p>Email Address: minfang.seattle@gmail.com</p> <p>Password: She85068bq9988. (S 大写, 结尾有一个点)</p>	<ol style="list-style-type: none"> <li>1. Priority Deadline: Feb. 1, then rolling until April 1</li> <li>2. Application fee: \$50 .</li> <li>3. Contact information for three professional references (1 academic preferred). Admissions will send a recommendation survey link to references; no letters required.</li> <li>4. Unofficial undergraduate and graduate transcripts from all colleges attended. (UB transcripts are automatically submitted for current UB students and alumni.) Upon admission to the program, official transcripts are required.</li> <li>5. Statement of educational and career goals (500 word limit)               <ol style="list-style-type: none"> <li>(1) Your background: What key experiences have contributed to your commitment to work in the field of education or with education-related issues? Tell us how you think you are positioned to create change.</li> <li>(2) Your objectives for graduate study: What are your academic and professional goals and what knowledge, skills, and tools are you hoping to develop through enrollment in a graduate program? Why is graduate study the vehicle to drive the change(s) you wish to initiate?</li> <li>(3) Why UB GSE, and why this specific program? Why is enrollment at UB GSE and in the Department of Learning and Instruction critical in helping you achieve your goals?</li> </ol> </li> <li>6. Problem of practice research statement (250 word limit)               <ol style="list-style-type: none"> <li>(1) The Problem of Practice Research Statement should be a description of an issue:                   <ol style="list-style-type: none"> <li>① What is the problem you have identified, and what information has drawn you to this specific issue?</li> <li>② The problem could be an issue you, your organization, or your field have struggled with for years, or it could be an innovation you wish to implement at your organization.</li> <li>③ Focus your problem of practice as one that can create transformational change at your organization and be used for improvement or innovation in your field.</li> </ol> </li> <li>(2) Sample problems of practice:</li> </ol> </li> </ol>

			<ol style="list-style-type: none"> <li>① increase the variety of teaching strategies used in classrooms</li> <li>② increase rigor in classrooms and support students in achieving higher levels of rigorous work</li> <li>③ build a community of learners by focusing on productive student group work</li> <li>④ examine the role of anti-bias education in our classrooms and schools, and identify the relevant community issues that we would like our classes and schools to address</li> <li>⑤ examine how teachers connect content to students' prior knowledge and experiences, and support teachers' capacity to enhance relevance in course materials</li> </ol> <p>7. Resume or curriculum vitae: When you submit your application, you will have the opportunity to answer the following question: Is there anything about your application that you would like the admissions committee to take into consideration?</p> <p>8. Personal Interview Upon University Request: Applicants must make themselves available for online interviews with faculty. Official original proof of your degree</p> <p>9. Official original proof of your degree</p> <p>10. A copy of your passport biographical page</p> <p>11. Financial documentation: International graduate applicants must document their ability to pay for all costs incurred while studying in the U.S.</p> <p>12. An official bank statement: All financial forms and supporting documentation with required signatures must be uploaded with your application and dated within one year of your intended enrollment date.</p>
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#### 附录一、UB 转换专业，关键在于能不能保留 ESOL 教师证书

##### 现专业：English for Speakers of Other Languages EdM

- 链接：  
[https://www.buffalo.edu/home/academics/degree\\_programs.host.html/content/authoritative/grad/programs/english-for-speakers-of-other-languages-edm.detail.html](https://www.buffalo.edu/home/academics/degree_programs.host.html/content/authoritative/grad/programs/english-for-speakers-of-other-languages-edm.detail.html)
- 说明：The teacher education program offers a curricular option that leads to an EdM degree from the University at Buffalo, and a recommendation for initial and/or professional teacher certificates in English for speakers of other languages (ESOL). **Teacher certification in ESOL** allows one to teach in public, PreK through grade 12 schools in New York State; plus, other states, as well as schools in other countries, often hire program completers from the University at Buffalo. Therefore, this degree and the associated certification are marketable throughout New York State, nationally and internationally.

##### 新专业：Education Studies, EdM

- 链接：<https://ed.buffalo.edu/teaching/academics/masters/ed-studies.html>
- 分析：新专业增强了教育研究，有利于申请博士、在大专院校工作的学术基础；现专业是更贴近实践的对外英语教学，适用性强。
- 建议：**Teacher certification in ESOL** 对于今后在中国从事教学工作有重要影响。今后视婚姻、工作情况，可以申请 J1-Teacher 教师签证及 H1B 工作签证去美国

教书，或申请在线博士。

## 附录二、博士申请材料准备要求（21-09-2024）：

一、**Statement of Purpose: 9 月份开始优先准备，尽早提交。**双倍行距、按三页 1500 字准备（纽大要求两到三页、俄亥俄州立大学要求不超过四页、宾大要求不超过 750 字、新泽西州立罗格斯大学要求不超过 1000 字、波士顿学院要求 1,000-1,500 字）。新泽西州立罗格斯大学尤其重视这份材料。

1. 拟学习领域和入学学期/年份。
2. 描述与学习领域相关的生活经历和资格、学术记录、专业经验与背景。
3. 激励你申请本学院并追求博士学位的原因、教育领域的研究兴趣、未来的研究计划、长期的专业目标、职业计划。
4. 描述你可能想在博士学习期间探索的特定研究主题或问题。
5. 新泽西州立罗格斯大学、波士顿学院、波士顿大学要求对口 1-3 名特定的教授，他们的研究计划与你的研究兴趣一致，并描述特定的教授如何支持你的学术和研究兴趣。（这就需要看官网、套磁）
6. 俄亥俄州立大学要求描述您的资金需求/您希望如何获得资金，要考虑获得奖学金，请在文件的第一段中包含一个声明。
7. 今后对本学院的积极贡献、预期学术追求、预期品质和经验（what & how）。
8. 另外，波士顿大学需提交公平与包容声明(Equity & Inclusion Statement)，不超过两个双倍行距的页面：BU Wheelock 致力于公平、准入、包容和社会公正。请上传一份声明，评论您的观点和经验将如何有助于我们社区的这项工作。

二、**Resume: 9 月份开始优先准备，尽早提交。**电子版、不超过 2 页，这是个人全面总结，没有强制性的格式，但您的文件必须清晰、简洁且组织良好，以有效地展示您的资格。

1. 按时间顺序列出工作经历、教育经历、学术努力、社区服务和其他重要或有意义的活动，展示奖项、出版物或任何其他成就以支持您的入学申请。
2. 除了您的学术历史和相关志愿者和/或工作经验外，请包括您当前持有的任何执照、任何与社会正义相关的经验、英语以外的任何语言技能以及任何研究经验或出版物。

- (1) 学术背景（获得的学位/就读的机构）
- (2) 学术成就（奖学金、奖学金、奖励等）
- (3) 工作经历
- (4) 其他参与、服务、工作经验

三、**Transcripts: 11 月份提交。**所有已完成的本科/研究生课程的成绩单、逐门课程评估。

四、**Two or Three Letters of Recommendation: 11 月份提交。**

1. 需要推荐人的姓名、职位、单位、邮箱。
2. 包括专业信件、学术信件，学术信件应来自与教育相关领域的教师。
3. 要在成功提交申请并支付费用后大约 5 天，推荐人才会一封电子邮件通知，其中包含说明。截止日期前收到推荐信才有效，因此要申请提交得得早。

五、**Academic Writing Sample: 10-11 月份提交。**

1. 波士顿学院要求 15-25 页，纽大要求不超过 20 页且不需要体现双语教育知识。
2. 课程论文、培训手册或其他代表性作品，以证明研究生写作和分析能力。
3. 波士顿大学 2 篇可选的分析论文：确定你所在领域当前教育或社会问题的关键论点。包括您的分析和结论，并引用有助于您理解的参考资料。这篇文章可能是新作品或以前写的文章。这篇文章没有具体的长度要求。

	Colleges & Majors	Application Websites & Admissions Portal	Checklist
1	<b>Columbia University (1)</b>  Doctor of Education in International Educational Development	<a href="https://www.tc.columbia.edu/international-and-transcultural-studies/international-and-comparative-education/">https://www.tc.columbia.edu/international-and-transcultural-studies/international-and-comparative-education/</a>	13. Final Deadlines: December 1, 2024 14. \$75 Application Fee 15. Online Degree Application: including Statement of Purpose and Resume. Your Statement of Purpose should describe your academic and professional background, your objectives for graduate school, and how you will positively contribute to the Teachers College community.



			<p>16. Upload Resume: The resume should be a chronological listing of your employment history, educational history, academic endeavors, community service, and other significant or meaningful activities. It is also an ideal location to showcase any awards, publications, or any other achievements to support your application for admission.</p> <p>17. Transcripts and/or Course-by-Course Evaluations for all Undergraduate/Graduate Coursework Completed</p> <p>18. Two (2) Letters of Recommendation</p> <p>19. Master's degree required</p> <p>20. Academic Writing Sample</p> <p>21. Informational meeting recommended, such as a third letter of recommendation, an academic writing sample, or additional questions specific to the course of study.</p>
2	<p><b>University of Pennsylvania (7)</b></p> <p>Literacy Studies Doctor of Education (Ed.D.)</p>	<a href="https://www.gse.upenn.edu/academics/programs/literacy-studies-edd">https://www.gse.upenn.edu/academics/programs/literacy-studies-edd</a>	<p>1. Application deadline: December 1</p> <p>2. Statement of Purpose: In 750 words or less, address the factors that have encouraged you to seek an education from Penn GSE. You may also wish to address your background, significant personal and professional experiences related to your program of study, important aspects of your academic record, and your professional goals upon completion of your desired program.</p> <p>3. Résumé: A current résumé/CV is required.</p> <p>4. Letters of Recommendation Required: 3</p> <p>5. Transcripts: Transcript(s) from prior undergraduate and graduate institution(s) are required. Review additional information.</p>
3	<p><b>New York University (8)</b></p> <p>Doctor of Philosophy in Bilingual Education</p>	<a href="https://steinhardt.nyu.edu/degree/phd-bilingual-education">https://steinhardt.nyu.edu/degree/phd-bilingual-education</a>	<p>1. Application Deadline: December 1</p> <p>2. GPA of 3.3</p> <p>3. Résumé/CV: You are required to upload a copy of your most recent résumé or curriculum vitae as part of your application.</p> <p>4. Statement of Purpose: You are required to upload a typed, double-spaced, two- to three-page statement explaining your purpose in undertaking graduate study in this particular program as part of your application. This is your opportunity to introduce yourself and to inform the admissions committee about your goals, interests, and career plans as they relate to your intended academic pursuits.</p> <p>5. Writing Sample: As part of your application, you are required to submit an academic writing sample - a course paper or its equivalent - that demonstrates your writing and analytic abilities. The sample should be no more than 20 pages and does not need to display a knowledge of bilingual education.</p> <p>6. Three Letters of Recommendation</p> <p>7. Transcripts</p>

4	<p><b>The Ohio State University (21)</b></p> <p>Doctor of Philosophy in Teaching and Learning, Foreign, Second and Multilingual Language Education</p>	<p><a href="https://ehe.osu.edu/graduate/multilingual-language-education-phd">https://ehe.osu.edu/graduate/multilingual-language-education-phd</a></p>	<p>8. Application Fee \$75</p> <ol style="list-style-type: none"> <li>1. Application Deadline: December 1</li> <li>2. Transcripts</li> <li>3. Statement of Intent: Please submit an electronic copy by uploading document to the online application. Must be typed, double-spaced, and no longer than 4 pages. The guidelines are highlighted below:               <ol style="list-style-type: none"> <li>(1) Intended Area of Study and Semester/Year of Enrollment</li> <li>(2) Life experiences and qualifications related to the field of study</li> <li>(3) Educational &amp; Professional Goals</li> <li>(4) Your funding needs/how you would like to be funded (please see Financial Aid section below)</li> <li>(5) To be considered for a Fellowship (University or Enrichment), please include a statement within the first paragraph of your document. For eligibility requirements, see the “FINANCIAL AID” section on page 2.</li> </ol> </li> <li>4. Resume: Please submit an electronic copy by uploading document to the online application. Must be typed and no longer than 2 pages. The guidelines are highlighted below:               <ol style="list-style-type: none"> <li>(1) Academic Background (degrees received/institutions attended)</li> <li>(2) Academic Accomplishments (scholarships, fellowships, awards, etc.)</li> <li>(3) Professional Experiences</li> <li>(4) Other Involvement, Service, Work experiences</li> </ol> </li> <li>5. Three Letters of Recommendation: We prefer at least two academic letters of recommendation. In the “References” section on the “Final Steps/Submit” tab of the application, please request to have the letters submitted electronically by choosing “Yes” for the “Use Online Reference Form” option for each recommender. Approximately 5 days after successfully submitting the application and paying the fee, your references will receive an email notification with instructions.</li> <li>6. Academic Writing Sample: Please submit electronically as a document attachment to the online application. Please do not submit lengthy theses or publications.</li> </ol>
5	<p><b>Boston College (23)</b></p> <p>Doctor of Philosophy (Ph.D.) in Curriculum and Instruction</p>	<p><a href="https://www.bc.edu/content/bc-web/schools/lynch-school/academics/departments/tcs/phd-curriculum-and-instruction.html">https://www.bc.edu/content/bc-web/schools/lynch-school/academics/departments/tcs/phd-curriculum-and-instruction.html</a></p>	<ol style="list-style-type: none"> <li>1. Application fee \$75 and Deadlines: December 1, 2024</li> <li>2. Resume: In addition to your academic history and relevant volunteer and/or work experience, please include any licenses currently held, any social justice-related experience, any language skills other than English, and any research experience or publications.</li> <li>3. Personal Statement In 1,000-1,500 words:               <ol style="list-style-type: none"> <li>(1) Describe how your academic and professional background, and any life experiences, have informed your interest in completing doctoral work in the TCS department.</li> <li>(2) Describe your research interests and future research plans.</li> </ol> </li> </ol>



			<p>(3) Explain why you are a good match for the Curriculum &amp; Instruction Ph.D. program at the Lynch School of Education and Human Development. A good statement of purpose will indicate 1-3 specific faculty whose program of the research aligns with the research interests of the applicant and describe how specific faculty can support the applicant's scholarly and research interests.</p> <p>4. Three letters of recommendation are required with at least one required from an academic source. Applicants may submit one additional recommendation of their choice. Academic letters are a better indicator of your qualifications for doctoral work as compared to professional letters. Ideally, academic letters should be as recent as possible, and from faculty who are in fields related to education.</p> <p>5. Transcripts</p> <p>6. Writing Sample: All applicants to this program are required to submit one piece of work that demonstrates graduate-level writing ability. This document may be an academic term paper, a published work in which you are the primary author, a training manual or curriculum that you have created, a clinical case formulation, or another representative sample of your writing. The document should be approximately 15-25 pages.</p>
6	<p><b>Boston University (42)</b></p> <p>PhD in Educational Studies</p>	<p><a href="https://www.bu.edu/wheelock/degree-program/educational-studies/">https://www.bu.edu/wheelock/degree-program/educational-studies/</a></p>	<p>1. Statement of Qualifications &amp; Objectives (For applicants to the PhD in Educational Studies): Write a statement describing your research background and your field of study, and what motivates you to pursue a PhD. Describe specific research topics or questions you may want to explore during your doctoral study. This statement should also include information on BU Wheelock faculty and projects and how they relate to your research goals. We understand that doctoral students' interests may change through the program; however, we are interested in connecting your research interests with those of BU Wheelock faculty members. The statement should be no longer than about three pages, double-spaced.</p> <p>2. Equity &amp; Inclusion Statement: BU Wheelock is committed to equity, access, inclusion, and social justice. Please upload a statement commenting on how your outlook and experiences will contribute to furthering this work in our community. This statement should be no more than two double-spaced pages.</p> <p>3. Resume/CV: Applicants to BU Wheelock must submit a resume or CV that provides a comprehensive summary of relevant job experiences and educational background. Additionally, you may include details about relevant activities, awards, and personal interests. While there is no mandated format for resumes or CVs, your document must be clear, concise, and well-organized to showcase your qualifications effectively.</p> <p>4. Transcripts</p> <p>5. Two letters of recommendation</p> <p>6. Analytical Essay For applicants to PhD in Educational Studies (optional): Identify key</p>

			<p>arguments on a current educational or social issue in your field. Include your analysis and conclusions and cite references that inform your understanding. This essay may be a new work or a previously written essay. There is no specific length requirement for this essay.</p> <p>7. Optional Essay: You may submit an additional essay with any information you want to bring to the Admissions Committee's attention. If you're reapplying to a BU Wheelock program, we encourage you to use this essay to discuss how your application has changed or improved from the last time you applied.</p> <p>8. Application Fee of \$95.</p>
7	<p><b>Rutgers University (42)</b></p> <p>Ph.D. in Education Program: Learning, Cognition, Instruction, and Development Concentration with Specialization in Language Education</p>	<a href="https://gse.rutgers.edu/degree/phd-lcid-specialization-in-language-education/">https://gse.rutgers.edu/degree/phd-lcid-specialization-in-language-education/</a>	<p>1. A personal statement that describes why you are interested in studying education at Rutgers. We are especially interested in knowing what your research interests are and with which faculty members you would like to work.</p> <p>(1) Please submit a personal statement that describes why you are interested in pursuing a Ph.D. in Education at Rutgers, what you would like to study and research, and what qualities and experiences you would bring to the Rutgers GSE.</p> <p>(2) In no more than 1,000 words total, we ask you to address the following questions:</p> <p>① Why do you want to earn a Ph.D. in Education, and what are your long-term goals?</p> <p>② What are your research interests within the field of education?</p> <p>③ What do you bring to the program that will help you succeed as a researcher and professional colleague?</p> <p>④ Why is the Rutgers GSE an appropriate doctoral program in which to pursue your research interests? Please describe your interest in specific concentrations/areas of study and/or your interest in working with a certain faculty member(s).</p> <p>2. Academic Writing sample</p> <p>3. Official Undergraduate Transcripts</p> <p>4. Official Graduate Transcripts (if applicable)</p> <p>5. Curriculum Vitae/Resume (optional)</p>
8			
9			
10			
11			
12	<p>可以补充更多学校，同步申请，主要看专业、地理位置、是否需要 GRE 成绩和西班牙语论文，排名不重要，没有</p>	<a href="https://www.usnews.com/best-graduate-schools/top-education-schools/edu-rankings">https://www.usnews.com/best-graduate-schools/top-education-schools/edu-rankings</a>	

	就算了。	
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附录三、2024 年 9 月 22 日请教中田纳西州立大学数学教育专业博士生导师黄荣金教授 <https://w1.mtsu.edu/faculty/rongjin-huang>

一、基本情况

- 2015-2019 年就读于华盛顿州西雅图 Auburn Adventist Academy 教会学校，高中毕业。
- 2019-2023 年就读于纽约州立大学布法罗分校（艺术与科学学院）的 English BA，本科毕业。
- 2023-2025 年就读于纽约州立大学布法罗分校（教育研究生院）的 English for Speakers of Other Languages EdM，保持 GPA 3.8 以上，明年 5 月硕士毕业后持有可在纽约州公立 12 年级中学教书的 ESOL 教师资格证书。英语写作、分析、科研能力强，对教育研究及双语教学有浓厚兴趣。

二、留美意愿

- 目前被安排在布法罗的公立中学 CPT 教学实践，毕业后可以 OPT 一年。
- 拟申请 2025 年秋季教育学博士研究生，主要是为了今后职业发展，可以留美，也可以回国工作。
- 现专业 English for Speakers of Other Languages EdM 可以转换为新专业 Education Studies, EdM，转换后可能有利于申请教育学博士，但纽约州教师资格证书不知道是不是能保得住。

三、拟报考的 Colleges & Majors

1. Columbia University, Doctor of Education in International Educational Development
2. University of Pennsylvania, Literacy Studies Doctor of Education (Ed.D.)
3. New York University, Doctor of Philosophy in Bilingual Education
4. The Ohio State University, Doctor of Philosophy in Teaching and Learning, Foreign, Second and Multilingual Language Education
5. Boston College, Doctor of Philosophy (Ph.D.) in Curriculum and Instruction
6. Boston University, PhD in Educational Studies
7. Rutgers University, Ph.D. in Education Program: Learning, Cognition, Instruction, and Development Concentration with Specialization in Language Education