

# CS 155 Miniproject 2: JustTryIt Team Report

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## 1 Overview

## 2 Data Manipulation

The basic strategy in our model training is to train multiple models for different part of the poem. Therefore, we have the following pre-processing data manipulation.

**Grouping** Shakespear's sonnets enjoy the clear rhyme scheme *abab cdcd efef gg*. Moreover, lines with different rhymes have quite different sentence structure. For example, the first and third lines *aa* have quite different sentence structure from the last two lines *gg*. Based on this obersevation, we decide to train 6 models for these 6 parts, namely *a, b, c, d, e, f, g*. Therefore, we first group all the lines in the same part of the poems and get six corpuses, namely `groupA`, `groupB`, `groupC`, `groupD`, `groupE`, `groupF`, `groupG`.

**Punctuations** Shakespear's sonnets contain various punctuations (e.g., " ", " ", " ", " "). We delete all punctuations except " -", and thus the words "Feed'st" and "'This" become "Feedst" and "This". For words with hyphen " -", we manually delete it or replace it with empty space " ". There are in total 83 hyphens in `Shakespear.txt` and it is very easy to deal with hyphens manually. After this stage, we have six corpuses and every corpus contains hundreds of lines without any punctuations.

**Tokenization** We tokenize the words as features and use the method `text.CountVectorizer` from `sklearn.feature_extraction` to preprocess every corpus. In simple, `CountVectorizer` lower-cases all the words and builds a dictionary between the words and the natural numbers  $\mathbb{N}$ . The output of this tokenization step is six corpuses with sequences of natural numbers. These six corpuses will be the input of our model-training algorithms, e.g., HHM and 2nd-order Markov model.

To achieve better poem-generating performance, we generate each line in the reverse direction with pre-sampled ending words that rhyme. We keep generating lines until we get a line with exactly 10 syllables. In order to achieve these additional goals, we have the following pre-processing data manipulation.

**Generating rhyming dictionary** We use the *NLTK* package and the RhymeBrain website <http://rhymebrain.com/en> to build a rhyming dictionary for each group. With this pre-built rhyming dictionary, we generate each line in the reverse direction with pre-sampled ending words that rhyme. For more details, see Section 6.1.

**Counting syllables in each word** We use the *NLTK* package, the *PyHyphen* package and our own-written function `count_syllables()` to count the number of syllables in each word. These three methods have their own advantages and disadvantages, and we combine them to get the most accurate syllables-counting. For more details, see Section 6.2.

## 3 Unsupervised Learning

We worked on Hidden Markov Model and Markov Model in this project.

### 3.1 Hidden Markov Model

In training HMM, we tried on several number of hidden state in our model and chose the number of state with the highest emission probabilities as the favorite model in the project. To be specific, we tried on models with 5, 10, 20, 40, 80, 100, 500, 1000. We are working on model with 1000 hidden states because there are around 3000 words in Shakespeare's poetry set.

Here is a figure illustrating the performance of HMM with different state. Here the vertical axis is ...  
[NEED SOME TEXT](#)

### 3.2 Markov Model

#### 1st order Markov Chain Model

*The relationship between HMM and original Markov Chain Model* We see in history that Hidden Markov Model is necessary when the number of observation states (number of words in Shakespeare's Sonnets, in this case) is unavoidable large. Besides this, we need Hidden Markov Model because we are supposed to get some intuitions in the grouping of words and hidden states are bringing us information. But in the case that the number of different words is affordably large (there are around 3000 words in this case), Markov Chain proves a more sophisticated model.

With this consideration and with the purpose of generating more reasonable verse set, we also worked on **Markov Chain model** in this project. In the basic (1st) Markov Chain Model the joint probability is given by

$$p(x_{1:M}) = p(x_1)p(x_2|x_1)p(x_3|x_2)...p(x_M|x_{M-1}) = p(x_1) \prod_{m=2}^M p(x_m|x_{m-1}) \quad (1)$$

But when we first get our trial on this **first order Markov Chain Model**, it does not give us perspective result, because this is extremely similar to what we have done in our **(1st order) Hidden Markov Model**, as what we have stated above, instead of tokenized the words into phrases, we tried the second order model instead, for the simple reason that this will do the tokenization automatically and is much more subjective in tokenization.

#### 2nd order Markov Chain Model

In the **second order Markov Chain Model**, the assumption on the transition probability is:

$$p(x_m|x_{1:m-1}) = p(x_m|x_{m-1}, x_{m-2}) \quad (2)$$

So, different from the first order model, the joint probability in the 2nd order Markov Model gives:

$$p(x_{1:M}) = p(x_1, x_2)p(x_3|x_2, x_1)p(x_4|x_3, x_2)...p(x_M|x_{M-1}, x_{M-2}) = p(x_1, x_2) \prod_{m=3}^M p(x_m|x_{m-1}, x_{m-2}) \quad (3)$$

What should be mentioned is that we do counting and normalization for computing the prior probabilities  $p(x_1x_2)$  and trains on the transition probabilities  $p(x_m|x_{m-1})$ . Since we have around three thousand words

in Shakespear's Sonnet, we the number of parameters (for  $p(x_1x_2)$  and  $p(x_m|x_{m-1})$ ) is not substantially large, so the running time for 2nd order Markov Chain Model is affordable.

### 3.3 Notes on some trials and improvements

Here are some of the trials we have worked on in data manipulation and training:

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## 4 Visualization and Interpretation for HMM

## 5 Poetry Generation

We present results from the models we worked on in this project. As stated above, we do counting in the poetry generation to make sure that each line in our poem consists of 10 syllables. That is to say, we actually generate our poetry line by line, at each position of line, we repeatedly generate lines until we get a 10-syllable line: we only took our pick of lines with 10 syllables. In counting the syllables, we use dictionary from *NLTK* and package *PyHyphen* to break words into syllables, we did not truncate lines during the counting, so each line is supposed to end up in the *END* state (this is the same for both Hidden Markov Model and Hidden Markov Model). We only took our pick at sentence level.

### 1st Hidden Markov Model

### 2nd order Markov Chain Model

Here is a poem we generated from our reversed-trained 2nd order Markov Model, with automatically marked punctuation, we name it '**Hope or Fear?**':

### Hope or Fear?

Applying fears to hopes, and hopes to fears,  
The worser spirit woman coloured ill,  
What potions have drunk of siren tears,  
Thus far for love my love suit sweet fulfil:  
The mortal moon hath her eclipse endured,  
Deaths second self that seals up all in rest;  
Incertainties now crown themselves assured,  
On both sides thus is simple truth suppressed.  
And by this will be gainer too,  
And all things turns, to fair that eyes can see,  
How can it how can loves eye be true,  
Thy proud hearts slave and vassal wretch to be?  
Thine by thy beauty tempting her to thee,  
So long lives this and this shall ever be.

## 6 Additional researches that we have worked on

### 6.1 Rhyme

The naive approach to generate poems does not honor the rhyme pattern in the Shakespear's sonnets. However, it is actually not difficult to introduce rhyme in our group-based poem generating algorithms. There are two steps to generate poems with rhymes: first, build a rhyming dictionary; second, seed the end of the line with words that rhyme, and then do HMM generation in the reverse direction.

To build a rhyming dictionary, we pick out the last words of pair of rhyming lines. If these two words rhyme, we add it to the rhyming dictionary. For example, "increase" and "decease" rhyme with the same phonetic "TY-S" (cmudict phonetic form), and thus we generate an phonetic item "TY-S" in the rhyming dictionary with two words "increase" and "decease". In Sonnet 11, we find another pair "increase" and "cease" also rhyme with "TY-S". Then, we add "cease" into the item "TY-S". Sometimes, the last words of pair of rhyming lines do not rhyme, like "die" and "memory". In this case, we only check these two words separately whether they can be added into some existing phonetic item. For example, "die" can be added into the phonetic item "AY" and "memory" can be added into the phonetic item "TY". After traversing all the rhyming lines twice, we build a rhyming dictionary for each corpus.

We combine the *NLTK* package and the RhymeBrain website <http://rhymebrain.com/en> to identify whether two words rhyme or not and the phonetic they rhyme. For the word which exists in cmudict (in *NLTK*), we use *NLTK* to get its phonetics. For example,

```
>>> phondict = nltk.corpus.cmudict.dict()
>>> phondict['increase']
[[u'IH0', u'N', u'K', u'R', u'IY1', u'S'], [u'IH1', u'N', u'K', u'R', u'IY2', u'S']]
```

If either of the pronunciation rhymes with other word, like "cease", we think that these two words rhyme. For the word which does not exists in cmudict, our script *automatically* picks an auxiliary word which rhyme with this word from the RhymeBrain website <http://rhymebrain.com/en>, and use the phonetics of the auxiliary word to analyze the rhyme. For example, "fulfil" does not exists in cmudict. Our script will go to the RhymeBrain website and pick the word "foothill". Then we use

```
>>> phondict['foothill']
[[u'F', u'UH1', u'T', u'HH', u'IH2', u'L']]
```

to analyze whether "fulfil" and "will" rhyme, and the answer is yes!

In this case, we train the HMM or 2rd-order Markov model in the reverse direction. To do this, we only need to reverse every line in the input corpus. To generate a poem, we first seed the end of the line with words that rhyme, and then generate lines with the reverse-direction-trained model. *The following are several rhyming lines generated by trained HMM for groupG with number of hidden state 80.*

as with proves replete in thee writ  
even see shall accessary used must find and herself enfeebled mine it  
she this and thee praise  
then love away night seat is one days  
this even had in lived their young part

yet subjects knife what right winter thee heart  
and thou feelst find bear wretchcd your store line  
that other not may it of shows this mine in writ mine  
pity mayst be you made to praise best  
the thee be him and length time thou am still breast

We can see that the lines always rhyme, but the number of syllables varies a lot.

## 6.2 Controlling the total number of syllables in a line

There are several ways to control the total number of syllables in each line and ideally to make it exactly 10. We take a very simple approach to do this: repeatedly generating lines until the total number of syllables is 10. Sometimes, it takes a long time to get a line with exactly 10 syllables. Therefore, we randomly generate at most 50 lines, and keep the line whose total number of syllables is closest to 10.

To count the total number of syllables in each line, we need to count the number of syllables in each word. We combine the *NLTK* package, the *PyHyphen* package and our own-written function `count_syllables()` to count the number of syllables in each word as accurate as possible. If a word is in `cmudict`, the *NLTK* gives us the right answer. For examples, “increase” has 2 syllables according to `cmudict`. If a word is not in `cmudict`, we use *PyHyphen* to count the syllables. For example,

```
In[4]: from hyphen import Hyphenator
In[5]: h_en = Hyphenator('en_US')
In[6]: len(h_en.syllables(unicode('fulfil'))))
Out[6]: 2
In[7]: len(h_en.syllables(unicode('air'))))
Out[7]: 0
```

We can see that the *PyHyphen* package is not so accurate to identify the number of syllables in a word. Therefore, we also write our own function `count_syllables()` (see file `countvowel.py`) to correct possible mistakes made by the *PyHyphen* package.

With this approach to control the total number of syllables in a line, we get rhyming lines all of which have total number of syllables nearly 10. *The following are several rhyming lines generated by trained 2nd-order Markov model for groupG.*

which die for goodness who have lived for crime  
but were some child of yours alive that time  
to give back again and straight grow sad  
this told joy but then no longer glad  
lo thus by day my limbs by night my mind  
for thee and for my name thy love and am blind  
think all but one and me most wretchcd make  
till then not show my head where thou mayst take  
so till the judgment that your self arise  
so long lives this and dwell in lovers eyes

We can see that the lines always rhyme, and the total number of syllables in each line is nearly 10.

### 6.3 Incorporating additional texts

Our framework enables us to train our models with additional texts. We include all 139 of Spenser's sonnets in our training datasets. With the same process, i.e., pre-processing, rhyme dictionary learning, model training (for both HMM and 2rd-order Markov model), we can easily get models which have a larger dictionary. The training time nearly get doubled because we have nearly double sized training data. The following is one poem from our trained 2rd-order Markov model, with rhyming and controlling-the-total-number-of-syllables.

the dedicated words which writers use  
to new found methods and to compounds strange  
as fast as thou art too dear for my muse  
so far from variation or quick change  
reserve them for my love doth well denote  
or from their proud lap pluck them where they grew  
if that be fair whereon my false eyes dote  
at wondrous sight of so celestial hew  
prison my heart with silence secretly  
and sweets grown common lose their dear delight  
but rising at thy name doth point out thee  
than when her mournful hymns did hush the night  
so return rebuked to my content  
that it hereafter may you not repent

After examination, we find that the first line "the dedicated words which writers use" is actually borrowed from Shakespeare sonnet 82, and the eighth line "at wondrous sight of so celestial hew" is borrowed from Spenser sonnet 3. Other lines are not directly borrowed from either of them, but are kind of mixture of them. For example, the third line "as fast as thou art too dear for my muse" is a combination of "As fast as thou shalt wane so fast thou grow'st" from Shakespeare sonnet 11 and "So oft have I invoked thee for my muse" from Shakespeare sonnet 78. By introducing additional texts (Spenser's poems), we get more variations in the poems we generate.

### 6.4 Adding punctuations

## 7 Conclusion