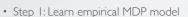
MODEL-BASED AND MODEL-FREE LEARNING

CSE 511A: Introduction to Artificial Intelligence

Some content and images are from slides created by Dan Klein and Pieter Abbeel for CS188 Intro to Al at UC Berkeley All CS188 materials are available at http://ai.berkeley.edu.

MODEL-BASED LEARNING

- · Model-based learning:
 - Learn and approximate parameters (i.e., transition and reward functions) of the MDP model
 - Plan based on that approximated model just like in offline learning

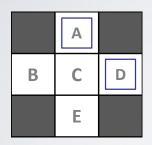


- Count outcomes s' for each s and a
- Normalize to give an estimate of $\hat{T}(s,a,s')$
- Discover each $\hat{R}(s,a,s')$ when we experience (s,a,s')
- Step 2: Solve the learned MDP
 - · For example, use value iteration as before



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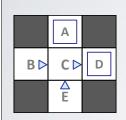
MODEL-BASED LEARNING



MODEL-BASED LEARNING

Input policy π

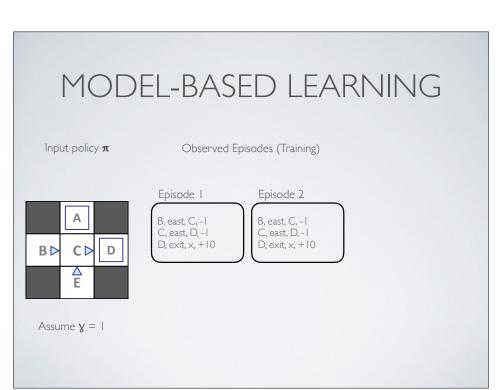
Observed Episodes (Training)

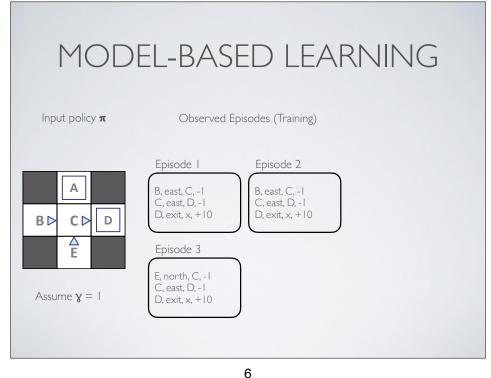


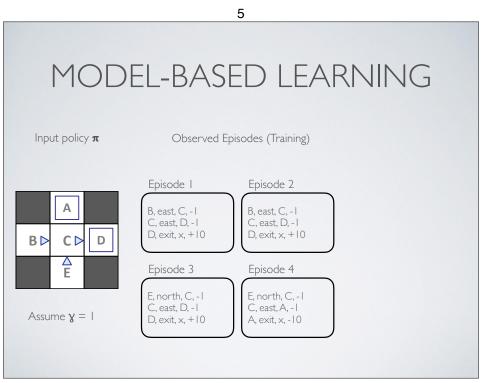
Episode I

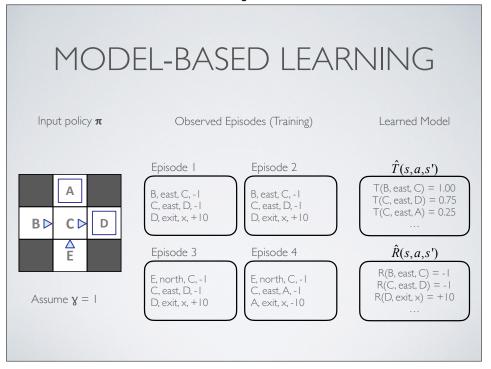
B, east, C, - I C, east, D, - I D, exit, x, + I 0

Assume $\gamma = 1$



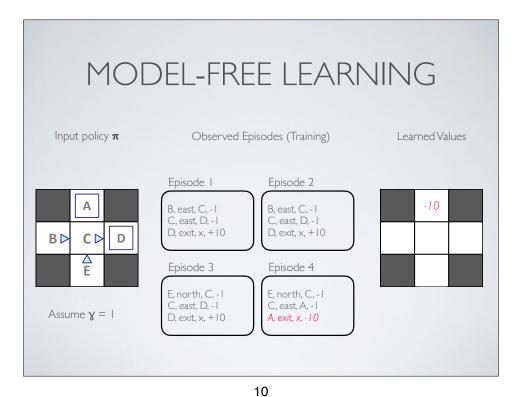


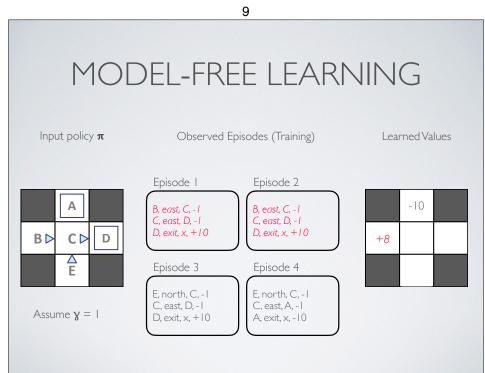


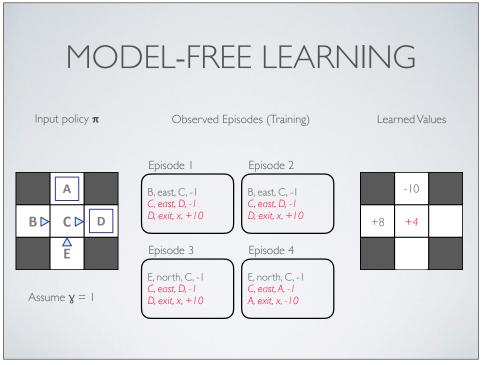


MODEL-FREE LEARNING

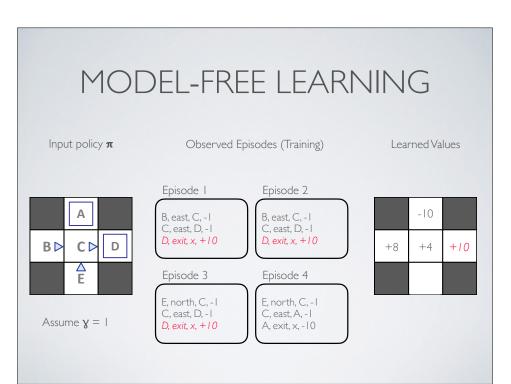
- · Model-free learning:
 - Ignore MDP model completely
 - Learn and approximate the value functions $V^*(s)$ or $Q^*(s,a)$ directly
 - Extract policy based on approximated values

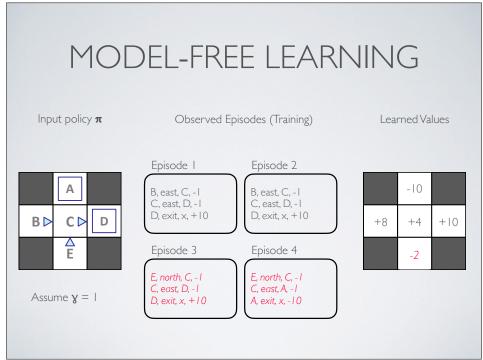






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13 MODEL-FREE LEARNING Learned Values Input policy π Observed Episodes (Training) Episode I Episode 2 -10 Α B, east, C, -I B, east, C, - I C. east. D. - I C. east. D. - I D, exit, x, +10 D, exit, x, +10 D B CD +8 +4 +10 Ê Episode 3 Episode 4 -2 F. north, C. - I F. north. C. - I C. east. D. - I C. east. A. - I Any problem with Assume $\chi = 1$ A, exit, x, -10 D, exit, x, +10 these numbers?

MODEL-FREE LEARNING • What's good about this approach? Α · It's easy to understand • It doesn't require any knowledge of T or R B CD D • It eventually computes the correct average values, using just sample transitions • What's bad about this approach? It wastes information about state connections -10 • Each state must be learned separately • e.g., if both B and E always go to C successfully +4 +10under this policy, why are their values different? · So, it takes a long time to learn

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