

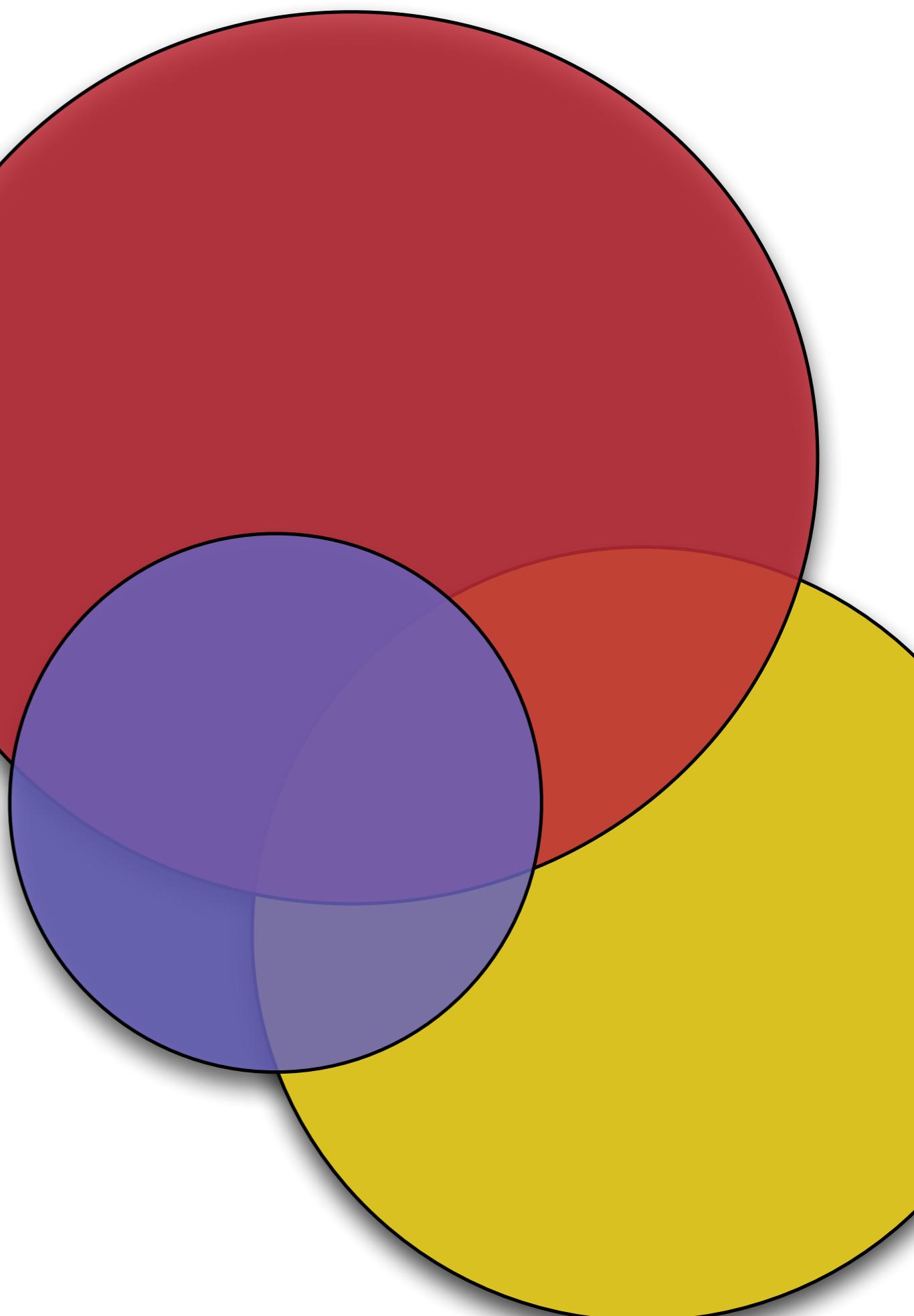
Praat Scripting

Day 2: Textgrids & Loops

# Yesterday we...

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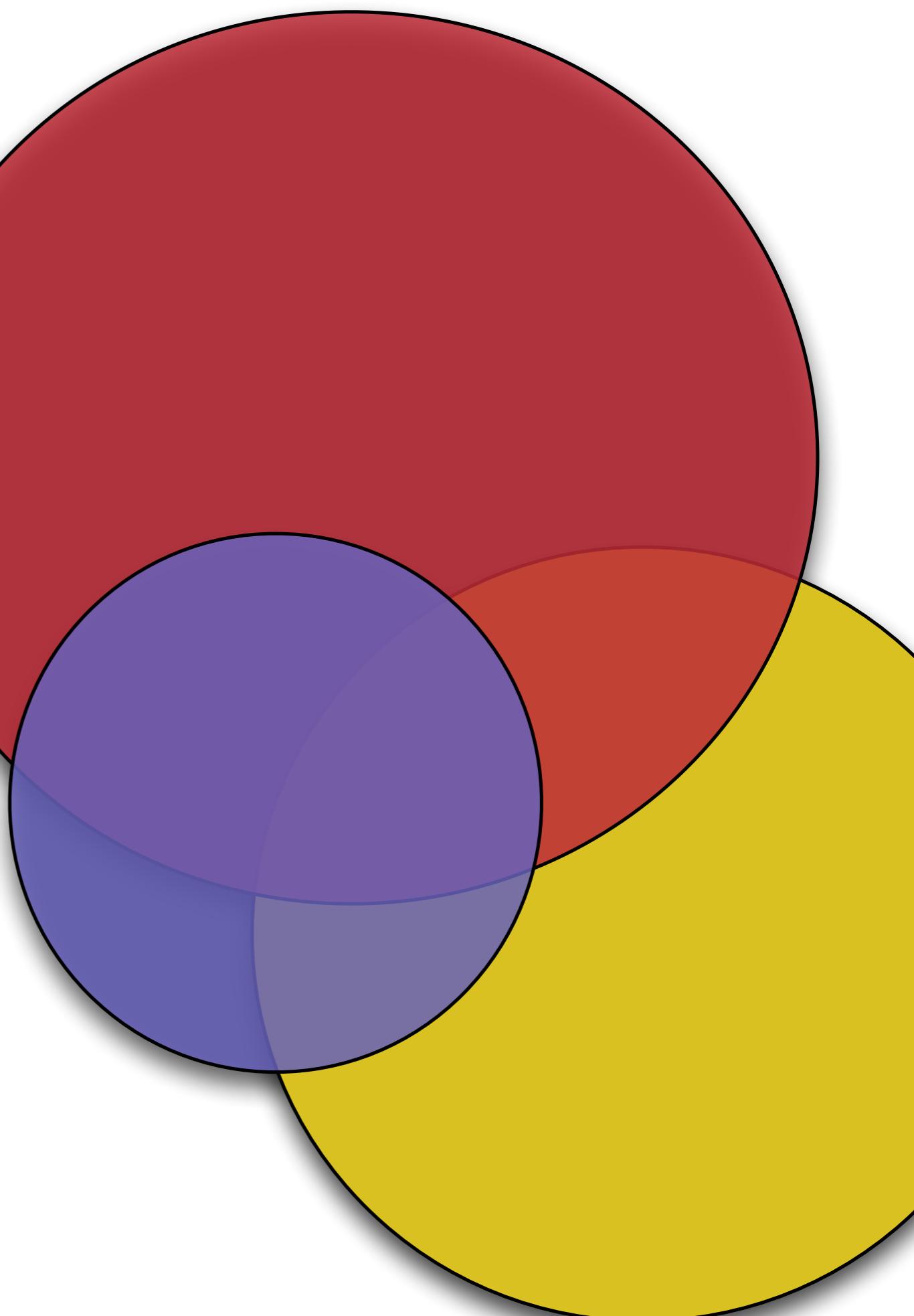
- tried to find the way of Praat  
(think like Boersma!)
- looked at many sources of errors and problems in Praat scripts
- talked about debugging as simple problem solving
- practiced using some of the core language (InfoWindow, functions, conditionals with if/elsif/else/endif, etc.)



# For Today!

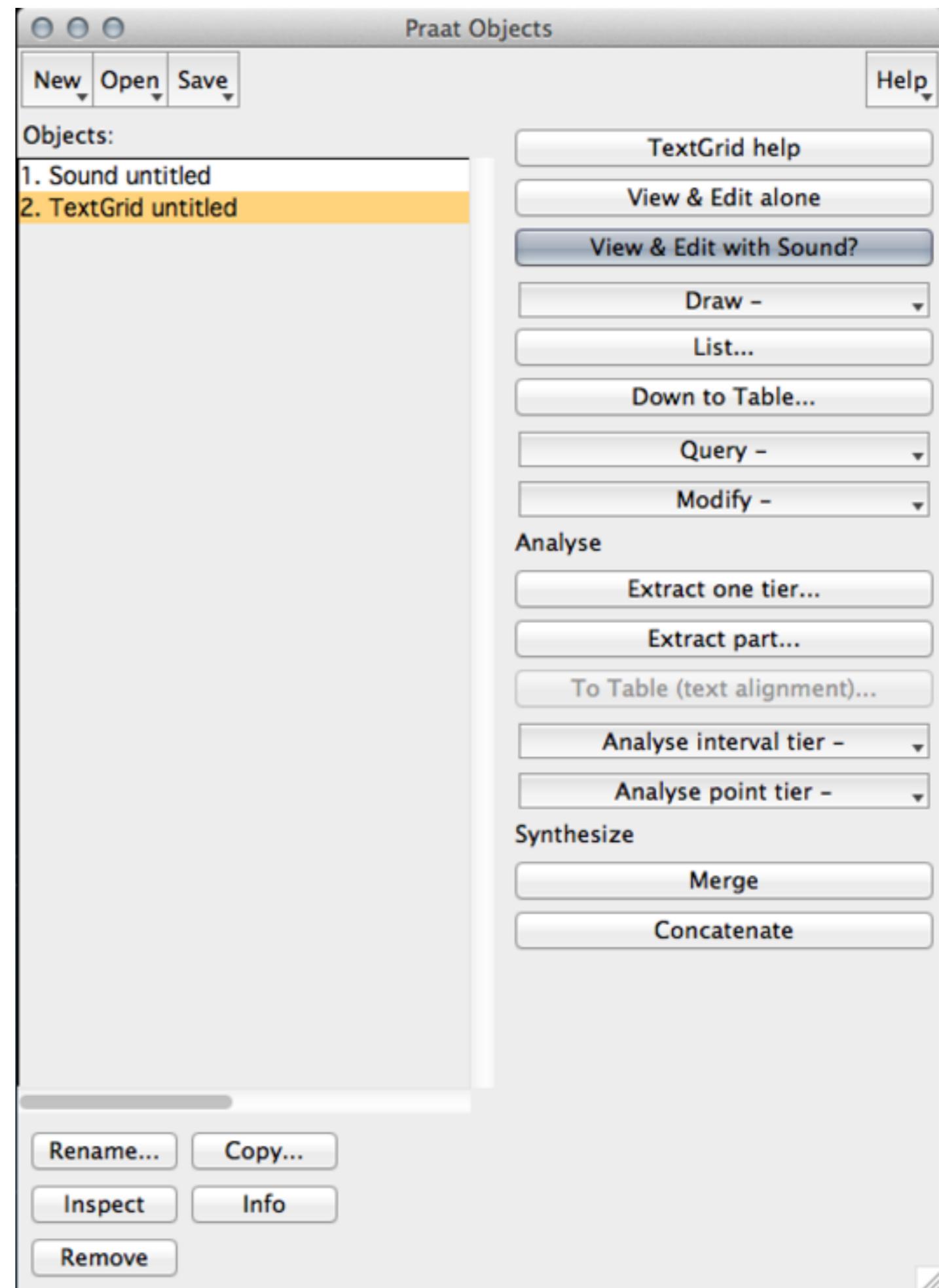
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- TextGrids, under the hood
- Variable declaration & reassignment
- Iteration
- Praat's three looping constructs
- Using Praat loops to work with TextGrids



# TextGrid refresher

- A **Textgrid** is basically another kind of variable in Praat
- Instead of a simple string\$ or number, though, a TextGrid is a multidimensional array
- It allows us to store and access structured data (usually about an associated sound file)
- Imagine your sound file is the delicious topping of a parfait...



# TextGrids

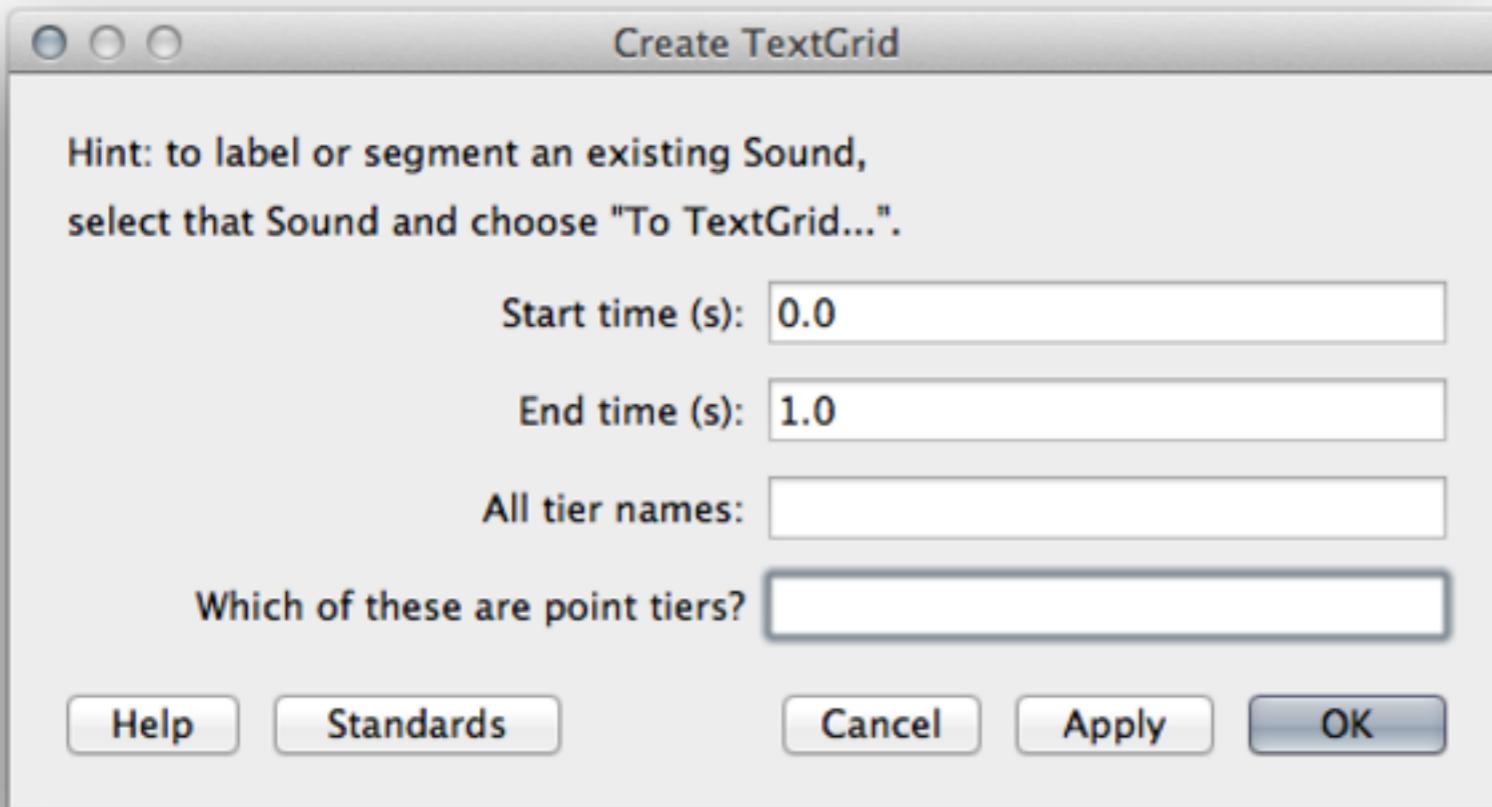
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- Each TextGrid has:
  - a start time
  - a stop time and
  - 1 or more tiers
- Tiers can be:
  - **IntervalTiers** with a series of intervals or
  - **point** tiers: labelled time points (aka **TextTiers**)



# Create a TextGrid manually

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- Normally a TextGrid is associated with a Sound object
- But it doesn't have to be
- New --> Create TextGrid...

# So what?

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- TextGrids store your segmentation judgments
- They make it easy to visualize transcriptions alongside their associated Sound objects
- TextGrids also make it easy to query specific intervals or points in your recordings
- And with scripting you can automate this!



# Exercise

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1. Open a new ScriptEditor window and clear your history
2. Read your sound file from yesterday into a Sound object (or record it again if you didn't save it)
3. Create a new TextGrid for this sound object ( Annotate --> To TextGrid... )
4. Name the tiers: words and onsets
5. Create onsets as a point tier and click OK
6. Select both the Sound object and the TextGrid object
  1. Macintosh: command + click
  2. Windows or Linux: control + click
7. Paste command history into your ScriptEditor window

# Create a TextGrid

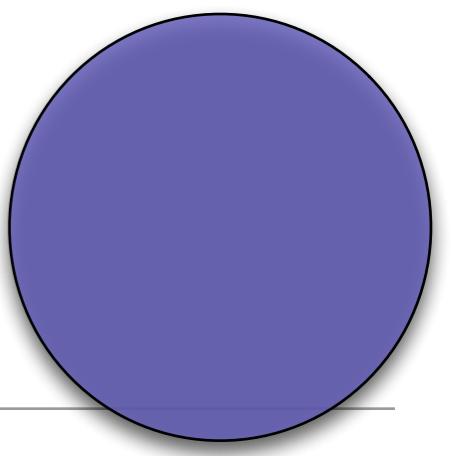
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```
selectObject: "Sound untitled"
snd = selected: "Sound"
tg = To TextGrid: "words onsets", "onsets"

writeInfoLine: snd, tg
# to View and Edit a TextGrid, you select two objects.
selectObject: snd
plusObject: tg

# question: what hidden action must selectObject: be performing?

selectObject() ; try this command (parens needed still 6-25-14)
```



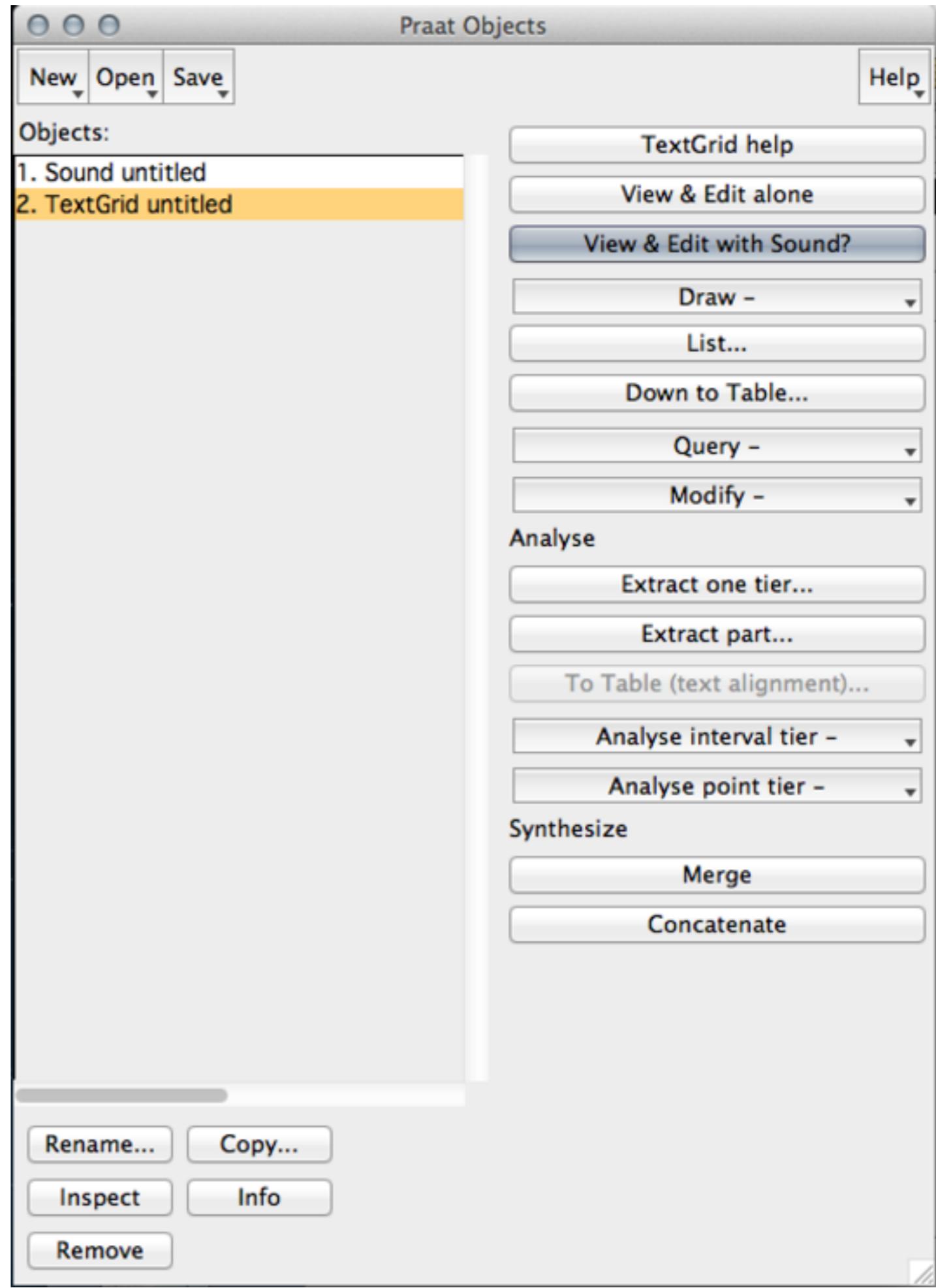
# Quick Exercise: Create some intervals

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- In the TextGridEditor...
- Select (with the mouse) the Sound part of the display where the interval should be
- From the Interval menu, select Add interval on tier 1 (or just press [return], or just type ⌘1)
- Start typing to add a text label (the interval you just created is already implicitly selected)
- Save as a text file

# TextGrid objects

- Let's explore the TextGrid object
- What does that List... button do?
- Down to Table...
- Modify
- What if I asked you to extend your Spectrogram painting script from yesterday to include a TextGrid?



# Envisioning TextGrid Structure

xmin

xmax

# Envisioning TextGrid Structure

xmin

xmax

```
File type = "ooTextFile"
Object class = "TextGrid"
xmin = 0
xmax = 0.4
tiers? <exists>
size = 2
item []:
    item [1]:
        class = "IntervalTier"
        name = "words"
        xmin = 0
        xmax = 0.4
        intervals: size = 1
        intervals [1]:
            xmin = 0
            xmax = 0.4
            text = ""
    item [2]:
        class = "TextTier"
        name = "onsets"
        xmin = 0
        xmax = 0.4
        points: size = 0
```

## TextGrid contents

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- A TextGrid is just a text file!
- **xmin** is the start of the time domain and **xmax** is the end
- **size** is the number of tiers
- Intervals in an IntervalTier also have **xmin**, **xmax** but also **text**

# Envisioning TextGrid Structure

---

	xmin		xmax		xmin		xmax		xmin		xmax																									
1	1	xmin	xmax	text = ""	2	xmin	xmax	text = ""	3	xmin	xmax	text = ""	4	xmin	xmax	text = ""	5	xmin	xmax	text = ""	6	xmin	xmax	text = ""	7	xmin	xmax	text = ""	8	xmin	xmax	text = ""	9	xmin	xmax	text = ""
2	1	xmin	xmax	text = ""	2	xmin	xmax	text = ""	3	xmin	xmax	text = ""	4	xmin	xmax	text = ""	5	xmin	xmax	text = ""	6	xmin	xmax	text = ""	7	xmin	xmax	text = ""	8	xmin	xmax	text = ""	9	xmin	xmax	text = ""
3	1	xmin	xmax	text = ""	2	xmin	xmax	text = ""	3	xmin	xmax	text = ""	4	xmin	xmax	text = ""	5	xmin	xmax	text = ""	6	xmin	xmax	text = ""	7	xmin	xmax	text = ""	8	xmin	xmax	text = ""	9	xmin	xmax	text = ""

# Extended Exercise 2: data from a TextGrid

---

1. Download and expand day2Code.zip, open “tobi TextGrids” folder
2. Load the tobi.wav and tobi.TextGrid files into the Objects window
3. Write a script to:
  1. Print the duration and number of tiers to the Info window
  2. Then for each tier, do the following:
    1. Print the tier number
    2. If this tier is an interval tier:
      1. Print the number of intervals
    3. Else (it is a point tier)
      1. Print the number of points

## Ea 2 Solution (part 1 of 4)

---

```
# hw2-key.praat : read TextGrid file and report
# some attributes

tGrid = Read from file: "tobi/tobi.TextGrid"
totalDuration = Get total duration
writeInfoLine: "Total duration: ", fixed$(totalDuration, 2), "
seconds"

numberOfTiers = Get number of tiers
appendInfoLine: "Number of tiers is: ", numberOfTiers

# print out tier information one tier at a time
```

## Ea 2 Solution (part 2 of 4)

---

```
name$ = Get tier name: 1
appendInfoLine: tab$, "Tier 1: """", name$, """"

if do( "Is interval tier...", 1 )
    intervals = Get number of intervals: 1
    appendInfoLine: tab$, tab$, "there are ", intervals,
    ..." intervals."
else
    points = Get number of points: 1
    appendInfoLine: tab$, tab$, "there are ", points,
    ..." points."
endif
```

## Ea 2 Solution (part 3 of 4)

---

```
name$ = Get tier name: 2
appendInfoLine: tab$, "Tier 2: """", name$, """"

if do( "Is interval tier...", 2 )
    intervals = Get number of intervals: 2
    appendInfoLine: tab$, tab$, "there are ", intervals,
    ..." intervals."
else
    points = Get number of points: 2
    appendInfoLine: tab$, tab$, "there are ", points,
    ..." points."
endif
```

## Ea 2 Solution (part 4 of 4)

---

```
name$ = Get tier name: 3
appendInfoLine: tab$, "Tier 3: """", name$, """"

if do( "Is interval tier...", 3 )
    intervals = Get number of intervals: 3
    appendInfoLine: tab$, tab$, "there are ", intervals,
    ..." intervals." )
else
    points = Get number of points: 3
    appendInfoLine: tab$, tab$, "there are ", points,
    ..." points."
endif

removeObject: tGrid
```

[do this with a loop]



Praat Scripting

Declarations

# Unknown Variable

---

- So far we've just assigned variables whenever we need them, but
- Praat will give you an "Unknown variable" error if you try to use a variable before you declare it.
- Try something like one of the following:

```
y = m * x + b
```

```
text$ = "Please say what this word is " + bit$
```

- What can we say about the errors?

# Declaring Variables

---

- The way around this problem is to always **declare** each variable prior to using it. We could have fixed our line formula with something like:

```
deltaX = 2
```

```
deltaY = 4
```

```
b = 1
```

```
m = deltaY / deltaX
```

```
x = 8
```

```
y = m * x + b
```

```
writeInfoLine: "y equals ", y, " when x is ", x
```

# Unknown Variable Example

---

- You'll also get this Unknown Variable error if you try to use a variable in a test prior to assigning it any value, e.g.

```
if length( variable$ )
    writeInfoLine: "It exists and it is """, variable$, """
else
    writeInfoLine: "Variable has not been set yet"
endif
```

# Exercise

---

- Please fix error.praat (you can download it with day2Code.zip)

```
# error.praat – generates an error  
  
if length( variable$ )  
    writeInfoLine: "It exists and it is """", variable$, """"  
else  
    writeInfoLine: "Variable has not been set yet"  
endif
```



# Praat Scripting

Introduction to loops

# Lather, rinse, repeat

---

- You, no doubt, are familiar with the concept of a **loop** from life.
- You're also smart enough to know not to keep lathering, rinsing, and repeating until you run out of shampoo (or hair [or both!]).
- What we need is some way to tell Praat to **iterate** a specified number of times or until some test condition is satisfied



# Iteration

---

- Iteration is simply the ability for a programming language to specify that certain blocks of code be executed over and over
- We will see two types of loops:
  - **list iteration:** In Praat, **for** loops allow us to say "repeat this block for each number from n to k"
  - **conditional iteration:** In Praat, **while** and **until** loops allow us to specify a test condition and either repeat our block of code until that test condition is false or until it is true.

# List Iteration

---

- e.g. for each house on the street from 980 to 1422
  - knock on door,
  - yell, "trick or treat",
  - receive candy,
  - say, "thank you!"
- Notice that there are three parts:
  1. Variable representing the thing you are operating on (here the 'house'),
  2. A starting number, and
  3. An ending number



# List Iteration

---

- The variable will be a numeric variable.
- The starting number can be any Praat expression that returns a number
- The ending number can also be any Praat expression that returns a number



# 100 coin tosses with ‘for’

---

```
# coins.praat

heads = 0
tails = 0

for toss from 1 to 100
    if randomInteger(1, 2) = 1
        heads = heads + 1
    else
        tails = tails + 1
    endif
endfor

writeInfoLine: "Praat simulated ", heads, " heads & ",
...tails, " tails."
```



# Loading Files

---

```
# loader.praat - load all of the (lowercase) .wav files
# from dir$ into the Objects list

dir$ = "stimuli/"
strings = Create Strings as file list: "list",
...dir$ + "/*.wav"

numberOfFiles = Get number of strings

for ifile to numberOfFiles
    selectObject: strings
    fileName$ = Get string: ifile
    Read from file: dir$ + "/" + fileName$
endfor

removeObject: strings
```



# Exercise: Plotting Slope & Intercept (1/2)

---

```
# slope.praat - use slope + intercept to draw points and line  
  
# set up Picture window and draw x & y axes  
Erase all  
Select outer viewport: 0, 6, 0, 6  
Axes: 0, 30, 0, 30  
Draw line: 0, -30, 0, 30  
Draw line: -30, 0, 30, 0  
  
# clear the info window  
writeInfoLine()  
  
# continues on next slide...
```

# Plotting Slope & Intercept (2/2)

---

```
# slope and intercept formula for a line
deltax = 2
deltaY = 4
b = 1
x = 0
m = deltaY / deltax
y = m * x + b

appendInfoLine: "y equals ", y, " when x is ", x

# challenge 1: can you make this plot 10 points?
Draw circle...", x, y, 0.5

# challenge 2: can you draw a line through the points?
# Draw line: startingX, startingY, finalX, finalY

# challenge 3: what if you wanted the points and line to
# appear to continue to infinity?
```

# Extended Assignment 3:

---

- Part 1: modify the tobi reporting script you wrote earlier to use a loop
- Part 2: (optional, outside of class) write a script to:
  1. Read through a directory of files (in day2Code/ea3Files)
  2. Load each wav file into the Objects window
  3. Check if each wav file has a corresponding TextGrid file
    1. If it does:
      1. open the TextGrid file as a TextGrid object
    2. if it does not:
      1. create the TextGrid object (see the existing TextGrid for tier names and types)
      2. Save it to a text file
  4. E-mail me the script for comments (we will do this together in class tomorrow)



Praat Scripting

Conditional Looping

# Conditional Iteration

---

- e.g. while the sign is a red hand, continue not to walk
- The test for a loop can be any of the tests that we have used for conditionals so far
- In other words... any Praat expression or variable that will be 0 when false and something else when true



# Conditional Iteration

---

- Praat lets you put your test at the end or the beginning of your loop...
  - **repeat/until test** always executes at least once, ends when the test is true
  - **while test/endwhile** may execute zero times!
- Which one you use when is often a question of taste (and readability)



# Repeat Until Boxcars

---

```
# simulate a pair of six-sided dice until we roll two sixes
throws = 0

repeat
    pips = randomInteger(1, 6) + randomInteger(1, 6)
    throws = throws + 1
until pips = 12 ; total is 12 when both dice are sixes

writeInfoLine: "It took ", throws, " trials to reach ", pips,
..." with two dice."
```



## Exercise: while not boxcars

---

```
# can you modify this code (boxcars.praat) to use  
# while/endwhile instead of repeat/until?
```

```
throws = 0
```

```
repeat
```

```
    pips = randomInteger(1, 6) + randomInteger(1, 6)  
    throws = throws + 1
```

```
until pips = 12 ; total is 12 when both dice are sixes
```

```
writeInfoLine: "It took ", throws, " trials to reach ", pips,  
" with two dice."
```



# While not Boxcars (solution)

---

```
throws = 0
pips = 0

while pips <> 12 ; total is 12 when both dice are sixes
    pips = randomInteger(1, 6) + randomInteger(1, 6)
    throws = throws + 1
endwhile

writeInfoLine: "It took ", throws, " trials to reach ", pips,
..." with two dice."
```



Return to TextGrids

# Exercise: enloopification

---

- Please convert your solution to ea2 (the tobi reporting script) to use a single loop (feel free to iterate a list or to use a conditional loop) instead of those three repeated blocks. [\[reminder\]](#)
- You can find ea2-key.praat in day2Code.zip

# Enloopification (a solution)

---

```
for tier from 1 to numberoftiers
    name$ = Get tier name: tier
    appendInfoLine: tab$, "Tier ", tier, ": """,
    ...name$, """
    
    if do ( "Is interval tier...", tier )
        intervals = Get number of intervals: tier
        appendInfoLine: tab$, tab$, "there are ", intervals,
        ..." intervals."
    else
        points = Get number of points: tier
        appendInfoLine: tab$, tab$, "there are ", points,
        ..." points."
    endif
endfor

appendFile: "foo.txt", info$()
```

Save info window contents to text file!



Praat Scripting

Nested Loops

# Nested loops

---

- Imagine you are decorating cookies. If you have multiple trays of cookies, your solution will be a nested loop!
- For each cookie tray:
  - move tray to table
  - while there are undecorated cookies on the tray
    - take a cookie
    - spread white frosting
    - let cool slightly
    - add ears, eye, and nose
    - place on drying rack
  - move empty tray to sink



*notsohumblepie.blogspot.com*

# Exercise: Data from a TextGrid

---

- Please open the three files in day2Code/tobi/
- Please modify the loopified version of ea2 to add the following:
  - for each interval tier
    - if the tier is called "words"
      - for each interval on the tier
        - if the interval has a label set
          - write that label to the info window
          - get the start time and end for the labeled interval
          - write the start and stop times to the Info window

## Exercise: Data from a TextGrid (optional)

---

- Optionally, modify the loopified version of ea2 to add the following:
  - for each point tier
  - for each point
    - get the time and label of the point
    - write point, time, and label to the Info window

# Extended Exercise: tokenize the Sound object

---

- Once you have the first exercise completed
  - Try to use the label along with start and stop times from the "words" tier to save the sound associated with that interval to separate wav files.
- 
- Hint: select a Sound object and see what the command: Convert --> Extract part... can do.
  - Hint 2: Save as WAV file: "tobi/" + label\$ + ".wav"



# Optional Exercise: Extending a TextGrid

---

- After recording my sentences and carefully marking up my TextGrid, a student points out that an important example sentence is missing from tobi.wav
- So I record s4.wav, but I would really like it to be added not only to the existing tobi.wav but also to the TextGrid
- Extending the sound is easy (Objects window, select both sounds, choose Combine --> Concatenate)
- But now my TextGrid is too short (the time domain is wrong)
- Can you fix this? (there are several perfectly valid ways)