

# Removing the disguise: the matched guise technique, incongruity, and listener awareness

Kyler Laycock

Kevin B. McGowan

2024-12-08

Sociophonetic perception is often studied using versions of the matched guise technique. Linguists using this technique appear united in the methodological assumptions that participants believe the manipulation and that this belief influences perception below the level of introspective awareness. We report an audiovisual matched guise experiment with a novel ‘unhidden’ instruction condition. The basic task is a replication of the Strand effect (Strand and Johnson 1996; Strand 1999). Participants in the ‘unhidden’ condition were instructed that the man or woman in the photo did not represent the voice they were listening to. Participants in both guises exhibited the Strand effect to nearly numerically identical extents. This result suggests that participants need not believe a link exists between a voice and a purported social category for visually-cued social information to influence segmental perception. We explore the implications of this result for the MGT and for theories of social awareness and speech perception more broadly.

## Introduction

There is abundant, converging evidence from experimental, ethnographic, and sociocultural approaches to the study of language that gender is performed by speakers and perceived by interlocutors through a stylistic bricolage (Zimman 2017) comprising both non-linguistic and linguistic resources (Barrett 2014; Bucholtz 2002). Gender is a culturally-situated practice, and, crucially, social meaning is performed by embodied voices that simultaneously produce the distinctions necessary for both social and linguistic meaning (Hall, Borba, and Hiramoto 2021; Podesva and Kajino 2014; Bucholtz and Hall 2016; Sumner et al. 2014). This intersection of the construction of social and linguistic meaning via precise, dynamic speech articulation is perhaps nowhere more evident than in the palato-alveolar and alveolar fricative categories, [ʃ] and [s]; the first segments in words like ship and sip (Calder 2018; Mack and Munson 2012a; Pharao et al. 2014; Strand 1999).

There is little consensus, however, around the extent to which language users are aware of, and can control, these fine gradations of social meaning in production and perception. In the context

of this chapter we are using ‘awareness’ to refer to explicit, conscious awareness of the tripartite relationship between a social label, its phonetic reflexes, and the connections between these (Babel this issue; D’Onofrio 2021; Bakhtin 1981). The cognitive reality of this tripartite relationship between the concepts of gender identities and instances of fine phonetic detail is essential for the performance of those identities. This observation holds regardless of speaker and listener awareness. It even holds if what the listener believes about the speaker is false; a monolingual American listener might expect a Beijing voice to be non-rhotic (McGowan 2016), Japanese women to use final particles (Inoue 2003), or a gay male voice to have a lisp (Mack and Munson 2012b). Expectations need not be accurate to shape perception (Preston 1996).

Relatedly, one can control, in production, the phonetics of one’s gender without explicit acknowledgement or introspective awareness that one is doing so or what those details might be (Laver 1968). Indeed, children as young as 4, well before any effects of puberty might have arrived, can do precisely this (Perry, Ohde, and Ashmead 2001) and many of our own college students, when first confronted with the idea that they participate in the social construction of gender through the fine phonetic details of their speech will respond with real, sometimes agitated, disbelief. Even trained, experienced sociolinguists and phoneticians tend to conceive of the fundamental frequency of voiced speech sounds as the primary, biological phonetic detail associated with gender performance (Foulkes and Docherty 2006, 411); but this cue is neither necessary nor sufficient for the production and perception of gender identity (Zimman 2017; Johnson 2005).

In perception the concept of control is less intuitive. Here we owe much of our general conceptualization of ‘control’ to Babel (this issue)’s application of the semiotic role of the interpretant (Peirce 1955) in perception and Preston’s (1996, 2016) four modes of awareness. Critical to our understanding of this phenomenon is the stipulation that the ability to ‘perform’ or to ‘employ’ the linking relationship between a social label and its phonetic reflexes is just as clearly a task for the listening subject as it is for the speaker. Social meaning making occurs in interaction (Sharma this issue); a listener must be able to control, that is to link, the auditory cues of a performed gender identity to the cognitive representation of that identity just as much as a speaker’s vocal tract must be capable of the gestural control required to implement the phonetics of that identity if the tripartite, dialogic construction of identity in discourse is to occur. Again, none of this requires introspective awareness as perception and even attention are possible without awareness on the part of the perceiver (Craig, Rose, and Gopie 2015; Prinz 2015; Graziano and Webb 2015; Dehaene and Naccache 2001).

Clarifying these definitions and exploring their implications for the sociophonetic perception of gender is important because gender perception is a phenomenon that crosses disciplinary and subdisciplinary boundaries and approaches to language and social meaning. These varying disciplinary and subdisciplinary contexts employ quite different, sometimes contradictory, assumptions and theoretical commitments about the extent to which language users can bring aspects of perception into introspective awareness and control (conscious or otherwise). Even more than this, there are at least two, quite distinct, meanings in regular use for the word ‘perception’ (Drager and Kirtley 2016a; McGowan and Babel 2020).

Perception is often construed as the processing of sensory input (cf. Evans 2008, ‘type 1’ processing) into linguistic units like segments (Lisker 1986; Pierrehumbert 2003), speech gestures (Fowler 1986),

and words (Gaskell and Marslen-Wilson 2002; Goldinger 1998; Johnson 2006). Perception, thus construed, is typically assumed to be automatic and to occur below the level of conscious awareness (Joos 1948, 63) and inaccessible to introspection even, in the case of subcategorical phonetic differences, by researchers themselves (Whalen 1984). Indeed, lack of awareness is taken as evidence of a “true perceptual phenomenon” for the McGurk effect, (Repp 1982, 40), perceptual weighting of acoustic cues (p. 174), and phoneme restoration (Ganong 1980, 1).

The other meaning of perception in common use describes a higher-level, sometimes implicit, sometimes explicit, evaluative judgment of talkers and voices (cf. Evans 2008, ‘type 2’ processing). This is the meaning of perception employed in folk linguistics (Niedzielski and Preston 2000) and perceptual dialectology (Cramer 2021). This is also the level of perception, for example, at which the sociolinguistic monitor is proposed by variationist sociolinguists to operate<sup>1</sup> (Labov et al. 2011). Importantly for the present study, this higher, evaluative level of perception is also the level for which the Matched Guise Technique (MGT) was originally developed.

### **Matched Guise: Perception, Evaluation, and Awareness**

In their foundational use of the MGT, Lambert et al. (1960) found that four bilingual Montrealers’ voices evoked quite different social evaluations in their French vs. their English guises. Using the same talkers in both guises allowed researchers to control for “idiosyncratic settings of the voice” that might distract judges from the focus of the experiment (Laver 1968). Lambert et al. were clearly concerned that the evaluative judgments they sought were subject to listeners’ subjective awareness; taking pains to deceive participants with filler voices, withholding the information that some of the talkers in the study might be bilingual, and ultimately reporting that, “[t]here was no indication that any S became aware of the fact that bilingual speakers were used” (Lambert et al. 1960, 44). Phraao and Kristiansen (2019, 2) note that researchers, across both psychology of language and sociolinguistic traditions, go to great lengths to ensure this lack of awareness.

One perhaps surprising, but recurring, demonstration of the two distinct uses of the term perception described here is that, when both levels are examined in the same study, listeners’ low level perceptions and high level evaluations need not agree. McGowan and Babel (2020), for example, found that listeners’ performance on an AXB vowel discrimination task and their answers in a subsequent interview about the voices heard in that task sometimes agreed, but sometimes diverged. When they diverged, the low level perceptions tracked vowel categories established by the listeners’ initial experience with the voice, while high level evaluations of the talker much more closely tracked language ideologies regarding the Quechua-dominant or Spanish-dominant speaker social labels provided by the experiment. Indeed, several participants explicitly commented on the differences between the fricatives used by the two guises; speech sounds that had been held identical in the stimuli. McGowan and Babel attempt to demonstrate, through analysis of participants’ explicit commentary on the AXB task, that participants believed the guise manipulation, but the stark difference between performances on the AXB discrimination task and evaluative commentary on the voice in each guise, particularly

---

<sup>1</sup>Although, in their response to Labov et al. 2011, Levon and Fox (2014) are careful to refer exclusively to evaluation rather than perception.

in the second guise, leave open the possibility that listeners became aware of the guise manipulation and were responding out of politeness or a desire to do well in the experiment.

In an early use of the MGT to study listeners' evaluations of regional accents in the UK and the Republic of Ireland, Milroy and McClenaghan (1977) employed four speakers to each perform their own single accent: Received Pronunciation, Ulster, Dublin, or Scottish. They note that Lambert's bilingual investigation, in which, "unknown to the judges a single speaker was heard in different guises... seems more suitable for use in the bilingual situation where it was originally developed than for use with different accents." (p. 2). The methodological consideration here is one of control rather than awareness on the part of both speaker and listener. Milroy & McClenaghan express "grave reservations" that a single talker, even a talented mimic, could authentically control all four of the regional varieties to be evaluated. Unstated in this preoccupation with production is the corresponding concern that listeners will not believe the mimicked accents.

The predominantly protestant Ulster listeners in this task provided both subjective evaluations of the voice quality of each talker on 8 personal characteristics such as intelligence, generosity, and friendliness and were asked to name the region associated with each voice. While the personal characteristics ratings closely tracked expected ideologies for an Ulster judge responding to a Scottish, RP, Dublin, and Ulster accent, the participants proved almost entirely incapable of correctly labeling each variety (see also Campbell-Kibler, this issue; Clopper and Pisoni 2004; Kristiansen 2009). Milroy and McClenaghan suggest in their conclusion that perhaps accent identification "takes place below the level of conscious awareness," with implicit stereotypical associations of a given accent arising in the listener independently of a conscious ability to explicitly name that accent.

This recurring disjunction in listeners' implicit and explicit responses, even within a speaker evaluation paradigm, points to what Kristiansen (2009, 169) has described as "layers of consciousness" and motivates Babel (this issue) to describe perception as a "complex, multi-layered process." The picture that is emerging is one of simultaneous, layered complexity in the interactive process of social meaning making. A listener to even a single spoken word combines multi-modal sensory information, their own experiences with language, their own experiences with social meanings, their stereotypes, and their context-driven expectations about the voice they are likely to hear, the words that voice is likely to produce, and the socioindexical properties that voice is likely to embody. And rather than the outcome of perception (broadly construed) being a simple lexical item, a set of speech segments, a single attitude, or a summary evaluative judgment, the listener's subjective experience appears to be a rich, potentially contradictory, superposition of all of these and more.

The Matched Guise technique has been deployed in numerous configurations, but, at its core, the technique almost always employs a single linguistic signal, such as an identical talker (e.g., Giles 1970), identical recordings (e.g., Niedzielski 1999), identical texts with multiple talkers (e.g., Milroy and McClenaghan 1977), or some combination of these. The manipulated variable in the linguistic signal may be presumed to be unavailable to conscious introspection (Bender 2005; D'Onofrio 2018) or a stereotype, available to metalinguistic commentary (Campbell-Kibler 2005; Squires 2013). This signal is paired with multiple purported social categories to investigate the influence of those categories on participants' evaluations (Campbell-Kibler 2005, 2007) or language attitudes (Hadodo this

issue; Chan 2021). In social, segmental speech perception research, cross-modal audio/visual extensions of the MGT are common in which visual information serves as a ‘guise’ for identical voice recordings (Campbell-Kibler 2016; Gnevsheva 2017; McGowan 2015; Jennifer Hay, Warren, and Drager 2006). This type of guise manipulation has been called ‘inverted’ matched guise (McGowan 2015) or simply ‘identification’ (Drager 2013). The MGT has traveled far from its original context of bilingual evaluations, but uniting these linguistic researchers and delineating them from colleagues in social psychology (for discussion, see Rosseel and Grondelaers 2019), is the foundational methodological assumption that the connection of voice to social type is available to participants’ introspective awareness, even when the variable under investigation is not, and therefore requires that listeners not become aware of the guise manipulation.

A central focus of McGowan and Babel (2020, 246–48)’s discussion, particularly of their interview results, centers on the question of whether deception was successful and listeners believed the two MGT guise manipulations. In part this is because they observe a stark disjunction between the segmental and evaluative levels of perception. Belief is especially important in a paper that reports the outcome of an unusual within-subjects MGT which presents both guises to each participant. But more fundamentally, and of interest to anyone employing the MGT for language perception or evaluation research, the assumption of belief, of the requirement that listeners not become aware of the deception inherent in whatever version of the signal/social label guise manipulation being deployed, is at the core of the MGT and has been from the beginning.

However, the majority of studies cannot speak directly to this lack of awareness during segmental perception because the data provided by the participants is relatively late in processing and involves layers of potential introspection and evaluation that block access to the initial online percept for listeners and researchers alike. Niedzielski (1999) infers, on the basis of later, evaluative judgments of diphthong onset quality, that social information has blocked online access to phonetic detail, but this can not be confirmed by the task. Additionally, McGowan and Babel (2020) suggest that inferring segmental perception behavior from evaluative perception tasks is unwise given how dramatically responses to these two levels may disagree (see also Campbell-Kibler 2012). To understand how awareness of the guise manipulation may influence perception behavior, the present study uses the inverted MGT to test listeners’ segmental perceptions of an [ʃ]-[s] fricative continuum under both different guise and different awareness conditions.

### **Segmental perception: [ʃ]-[s] perception**

Listeners perceive a greater proportion of an [ʃ]-[s] continuum as [s] if they believe the talker to be male (Strand 1999), but the acoustic and sociophonetic motivations for why this might be have emerged slowly over nearly 50 years of research and have often been burdened by the assumption that the phonetic properties of gender are simple, automatic, and biologically determined (Johnson 2005). In the following two subsections, we will lay out our understanding of the relationship between this phonetic variation and its social interpretation as a form of interactive social meaning-making.

Articulatorily, these fricatives mainly differ in constriction width (the extent of apical contact) and place (the distance between the point of lingual articulation and the teeth). The size of the resulting space behind the teeth gives these sounds their characteristic sibilance (Fant 1960; Shadle 1991). English [s] has a short resonating chamber behind the teeth with a narrow constriction. English [ʃ] has a comparatively larger resonating chamber and wider constriction, causing lower frequency noise than an [s] for the same speaker. Concomitant with this articulatory difference for English listeners is a cultural association of masculinity with larger, longer vocal tracts and femininity with smaller, shorter vocal tracts (May 1976; Ohala 1994; Eckert 2012). In the aggregate, [s] produced from a larger vocal tract will typically be lower in frequency than an [s] produced from a smaller vocal tract, and listeners know this (May 1976); although sociophonetic differences and biological differences both contribute to observable patterns of gendered fricative production in English (Fuchs and Toda 2010). This gendered fricative effect is, in practice, entirely separable from between-speaker differences in fundamental frequency (F0) and, like F0, can be used to perform and perceive gender identity.

A commonly used methodology in speech perception research involves the creation of synthetic fricative continua. These continua have endpoints in prototypical examples of [ʃ] and [s], with some number of acoustic steps spliced, synthesized, or even mixed between these. Near the middle of such a continuum will be a synthetic fricative that is ambiguous as to category membership: not clearly [ʃ] and not clearly [s] for the vocal tract that produced the endpoints. May (1976) paired such a continuum from [ʃ] (centered at 2.9 kHz) to [s] (centered at 4.4 kHz) with synthetic [æ] vowels to form simple CV syllables. May found that listeners perceived a higher proportion of the fricative continuum as [ʃ] when paired with vowel stimuli from a smaller vocal tract. The logic here is that smaller resonating chambers between the lingual articulation and the teeth will have a higher mean frequency than larger resonating chambers. Listeners' use of apparent vocal tract size in perception reflects their knowledge of this variation (Munson 2011).

Listeners are so acutely sensitive to the alignment of these acoustic facts and cultural associations that perceived gender and fricative category participate in a relationship that is highly reminiscent of a phonetic trading relation (Repp 1982). Not only can believing that a talker identifies as male lead listeners to perceive more [ʃ]-like sounds as [s] (Strand and Johnson 1996; Munson 2011), but a lower fricative consistent with a larger vocal tract is perceived as more masculine (Bouavichith et al. 2019), resulting in more looks to a prototypically male face than a prototypically female face when the task is listening to a word and answering “who do you hear?”

Strand and Johnson (1996) conducted a pair of experiments investigating the influence of the purported gender of a talker on segmental perception. In their first experiment, listeners heard a [ʃ]-[s] continuum paired with voices that had been previously normed as prototypically female, non-prototypically female, prototypically male, and non-prototypically male. Their result replicates and extends previous work (May 1976; Mann and Repp 1980) to show that the influence of a gendered voice on segmental perception correlates with the gender-prototypicality of that voice. Their second experiment finds that presenting listeners with prototypically-gendered videos of their purported talker can, again, shift perceptions of the [ʃ]-[s] continuum such that listeners report hearing a higher proportion of the continuum as [ʃ] when watching a female talker and a higher proportion of the same continuum as [s] when watching a male talker.

## Phonetics, Speech Perception, and the Social-Construction of Gender

It has long seemed normal in phonetics to imagine that gender is a simple, automatic projection from biological sex onto social identity (Daniel et al. 2007; Samoliński, Grzanka, and Gotlib 2007; Sawusch 2005) that listeners can simply normalize away (Johnson 2005) to facilitate linguistic perception. Even within sociolinguistics and sociophonetics, where conceptualizations of gender have long been more nuanced, perception research has “retained a basically binary view of gender” (Campbell-Kibler and miles-hercules 2021, 52). This may be due to the simple expedient that experimenters need our stimuli to work for a large cross-section of listeners despite tremendous individual difference and cultural mismatches in both the range of gender categories and the fine phonetic detail available for the production and perception of those categories (Eckert and Podesva 2021). Listeners can only make use of this phonetic variation if it is indexed for them in experience or ideology (Drager 2010). Unfortunately, it can be essentially impossible for an experimenter to tell the difference between a genuine finding that a particular social variable does not influence perception, on the one hand, or an indexical mismatch between experimental stimuli and participants’ indexical inventories (Barrett and Hall 2024) on the other. The creation and use of stimuli that are rated as highly gender-prototypical for a large group of listeners therefore maximizes the probability that a perception experiment will find an interpretable result.

Therefore, it can not be overemphasized that an essentially binary view of gender is inconsistent with the available evidence: gendered variation in such phonetic cues as fundamental frequency, formants, and fricatives is not purely the result of vocal tract biology but also gestural coordination and performance. Small variations attributable to secondary sex characteristics become available as the semiotic building blocks of gender identity. People who identify as male, female, non-binary, intersex, etc. perform that identity through gestural style. Trans men, even while experiencing the very real physical consequences of hormone treatments, may also adopt masculinizing alternations to their speech gestures to achieve their ideal gendered voice (Zimman 2018). Gender is more likely the product of, rather than an explanation for, linguistic variation (Eckert and Podesva 2021). Just as with words, genders are arbitrary; both the social labels and their acoustic correlates are language specific, and the constellations of meanings are socially-constructed in interaction (Eckert 2008).

Vowels, in both their linguistic and social aspects, are the acoustic consequence of gestural control. The formant ratios that distinguish ‘male’ from ‘female’ in Norwegian are markedly different from the formant ratios that do this in Danish (Johnson 2006); what it means to be ‘male’ versus ‘female’ is quite different in Thailand than in Japan (Käng 2013; Alpert 2014). Children don’t perform adult-like vowel formant patterns because they were born tiny men and women, children perform adult-like vowel formant patterns because they are socialized into gender and are using the cultural and linguistic resources available to communicate that gender to others just as adults do. Humans are meaning-making agents, not deterministically resonating meat tubes.

In the earliest sociophonetic perception research, it was still possible to imagine that the kind of knowledge listeners drew on to perceive gender was knowledge of primary biological traits. We now understand, on the contrary, that the influence of gender-based expectations in speech perception is

evidence of the influence of cultural knowledge on what might previously have been construed as purely linguistic decisions (Boyd, Fruehwald, and Hall-Lew 2021).

One goal of the present study is to take advantage of the sociophonetic trading relation between listeners' gender and fricative categories to explore the role of awareness in socially-informed speech perception. It is well established that social information can influence how listeners perceive (Foulkes and Docherty 2006), retrieve (Walker and Hay 2011), and even remember (Nygaard, Sommers, and Pisoni 1994) the linguistic aspect of the speech signal. However, because our accounts of these phenomena come from disparate intellectual traditions, working with a range of quantitative and qualitative methods, with differing assumptions about the role of introspective awareness during the integration of social and linguistic information (Babel, Campbell-Kibler, and McGowan, this issue), one can come away from a detailed, rigorous review of the sociolinguistics, linguistic anthropology, and phonetics literature simultaneously convinced that listeners' use of social information happens both obligatorily above and below the level of conscious awareness.

This paper reports an audiovisual matched guise experiment with both standard 'hidden' and novel 'unhidden' instruction conditions. The basic task is a replication of Strand and Johnson (1996). Listeners are asked to identify an ambiguous word as sack or shack on a [ʃ]-[s] continuum given manipulated beliefs about the gender identity of the talker (Tripp and Munson 2022; Stecker and D'Onofrio, this issue). Numerous previous replications have found that listeners perceive more of the ambiguous continuum as [ʃ] when they believe the speaker identifies as a woman and more as [s] when they believe the speaker identifies as a man, and that, furthermore, this effect is bi-directional, with fricative type influencing perception of gender for an ambiguous voice (Bouavichith et al. 2019). Unusually, participants in the present study's 'unhidden' instruction condition were briefed in the instructions about the guise manipulation. They were instructed that the man or woman in the photo was not associated with the voice they were listening to. Campbell-Kibler (2021), using a similar manipulation, finds that listeners have some ability to disregard social information when making accentedness or attractiveness judgments, but that influence of available social information, particularly from the voice, is difficult to disregard completely. In the present study, participants were asked to provide a sack/shack lexical decision either with, or without, explicit instructions to disregard the visual stimulus.

## Method

### Participants

120 participants (self-identified: 59 female, 61 male; ages 20 to 75) were recruited to complete the experiment online. These participants were recruited through prolific.com and had provided language history and demographic data as part of Prolific's general pre-screening questionnaire. Participation was restricted to a standard sample of desktop computer users located in the USA, who spent most of their childhoods in the US, spoke English as their first and primary language, and having no known language or hearing difficulties. Additionally, due to an audio playback restriction imposed by Apple Computer, the Safari web browser could not be used. Participants were urged only to accept the task



if they could do so in a quiet space, free from distractions, and wearing headphones for the 6 to 10 minute duration of the experiment (average time: 6:51). Headphone usage was not verified within the instrument. No participants' data were excluded from analysis.

Participants were paid \$3 for their time, prorated from a projected rate of \$20/hour (actual rate: \$26.29/hour). This same instrument was piloted in the Speech Perception lab of The Ohio State University, and, while reaction times online were generally slower than in-person, results from the online administration were generally consistent with pilot results collected under laboratory conditions. Four participants were excluded for low accuracy rates (below 85%).

## **Stimulus Materials**

### **Auditory Stimuli**

The auditory stimuli used in this study are the same wav-format files used in Bouavichith et al. (2019). The stimuli, which were generously shared with us, contain two parts, both of which are drawn from synthetic continua: a fricative onset and a VC rime. The fricative onsets comprise a synthetic six step /ʃ-s/ continuum. These steps were generated with the Klatt Synthesizer in Praat (Boersma 2001) using parameters from Munson (2011) ranging between the values of Munson's second and eighth continuum steps (which were, in turn, based on the parameters used in Strand and Johnson (1996)). Centers of Gravity ranged from a low of 3.2 kHz (/ʃ/-like) to a high of 7 kHz (/s/-like). This continuum is essential to the design as it will allow us to observe any influence of purported gender on listeners' behavioral responses.

For the VC rime, two additional continua were modified from natural productions of [æk] spoken by cisgender male and female talkers in the carrier phrase "Say sack again." These five-step rime continua were created by evenly spacing mean F0 across consecutive steps such that the male-spoken /æk/ continuum increased F0 frequency and formant spacing from their unmodified values in a feminizing direction. Conversely, the female talker's /æk/ continuum decreased both parameters from her unmodified productions to create a continuum in a masculinizing direction. These continua essentially allow us to combine the designs of Strand & Johnson's experiment 1 and experiment 2 in a single task. Listeners will be presented with a wide range of phonetic information from the unmodified gender-prototypical starting points through a range of increasingly non-prototypical continuum steps.

Following the separate creations of these continua, each synthesized fricative token was concatenated with each CV rime of /æk/, resulting in a total of 60 unique auditory stimuli. Each fricative step + rime step stimulus item was played independently as the auditory stimulus item in the perception experiment. These manipulations are described in greater detail in Bouavichith et al.'s Section 2.1 and are summarized visually in Figure 1. Unlike MGT studies that ask a talented, multi-dialectal talker to consciously change their speech style (e.g., Wright 2023), these stimuli were produced by one female and one male talker who were asked to record speech in their normal voices. As these talkers were advanced doctoral students in a linguistics PhD program, some of the elements of such an identity are

likely available to conscious reflection, but many of these indexical features (such as VOT duration, F2:F3 formant ratio, etc.) are likely implicit, unavailable for conscious control, even for them.

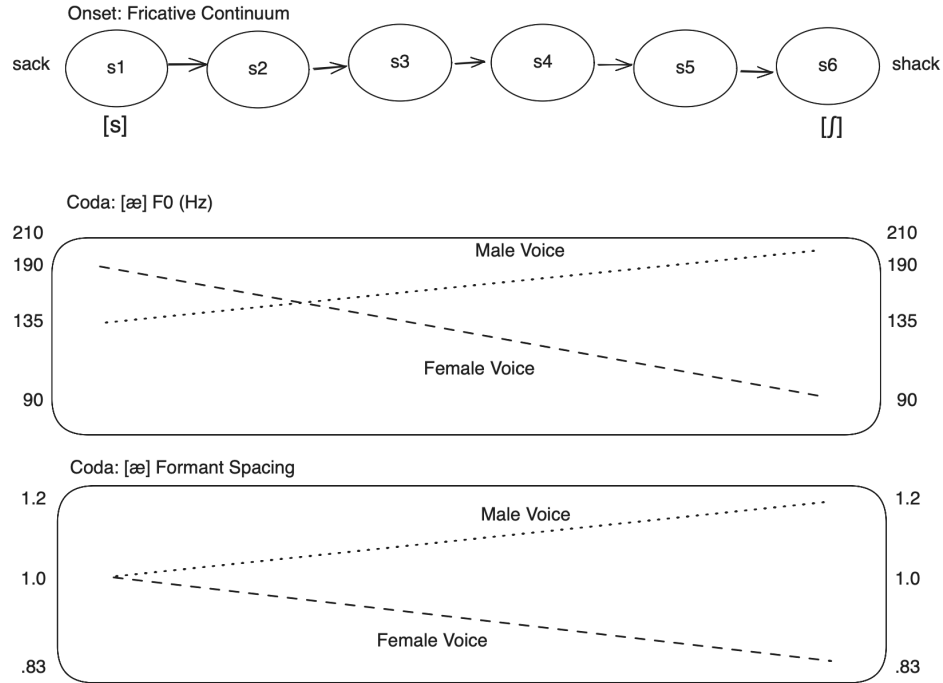


Figure 1: Bouavichith et al. (2019) auditory stimulus continua. S1, S2, S3, S4, S5 and S6 represent six continuum steps from most sack-like to most shack-like fricatives. F0 and Formant spacing ratio plots show the manipulations to the Male and Female voiced vowels across five coda steps.

## Explicit Evaluations of Auditory Stimuli

Because voices carry social information, we elicited explicit social ratings to better understand how the auditory stimuli might influence participants' perception of the identities of the two talkers. It is important to remember that these explicit evaluations are, themselves, evaluative judgments and will not be taken as veridical evidence of how listeners will experience the voices during segmental perception (see Section ). 40 undergraduate students at the Ohio State University (25 female, 15 male, ages 18-26) who participated in an in-person pilot version of the inverted matched guise experiment were asked to make judgments regarding the gender, gender prototypicality, and sexuality of a natural, unresynthesized production of sack produced by each of the two talkers. Participants listened to the recording and then selected from a fixed set of responses; no free form responses were elicited.

Participants' judgments of the female voice indicate general agreement about the gender identity of the speaker. Most participants (93%) indicated the speaker's gender to be female (2 participants

further specified ‘trans-female’), and 3 were unsure or otherwise unable to determine the speaker’s gender. For the female voice, average prototypicality ratings (in which, for a given gender, 0 is least prototypical, and 5 is most prototypical) were 4.3/5 if the participant had indicated ‘female’, and 2.75/5 if the participant had indicated ‘trans female’. Judgments of the voice’s sexuality were more variable, with 54% indicating they were unsure, 40% indicating the speaker was most likely heterosexual, and 1 participant each indicating the speaker was most likely bisexual or another sexuality.

Participants’ judgments of the male voice suggest similar agreement. 80% of participants indicated the speaker’s gender to be male (1 further specified ‘trans-male’), and 21% were unsure of the gender of the speaker. Average prototypicality ratings were lower for the male speaker but similarly consistent: 3.6/5 if the participant had indicated the voice belonged to a ‘male’ speaker, and 2/5 if they had indicated the person speaking was a ‘trans male’. As with the female voice, judgments of the voice’s sexuality were more variable. 65% indicated they were unsure, 14% indicated the speaker was most likely heterosexual, and 16% indicated homosexual, and, again, 1 each indicating the speaker was most likely bisexual, or another sexuality not listed. Crucially, no participants rated the female voice as male or the male voice as female. The variation among ratings is likely due to the presentation of options beyond binary female and male categories and/or to the current cultural understanding of gender performance as distinct from sex. Despite this variability in responses, no ‘implausible’ answers were given. All things being equal, it is reasonable for a listener to believe there may be little perceptual difference in cis and trans voices for either male or female performances (Zimman 2018), and reasonable to consider ‘unsure’ the most acceptable option in lieu of asking the talker for their gender identity.

## **Visual Stimuli**

The visual stimuli used in this study, again identical to the images used in Bouavichith et al. (2019), are shown in Figure 2. These included two face images used for the guise manipulation, which were retrieved from the Chicago Face Database (Ma, Correll, and Wittenbrink 2015), a resource containing high-resolution, normed images of faces indexed by gender and ethnicity. The faces selected were normalized for both physical attributes (i.e., measurements of particular facial dimensions), subjective ratings such as attractiveness, and for gender and gender prototypicality. As in Bouavichith et al., CFD-WF-015-006-N was selected as the representation of the gender-prototypical female talker and CFD-WM-029-023-N was selected as the representation of the gender-prototypical male talker. Both images were converted to grayscale at the command line using ImageMagick (LLC 2023).

Additionally, two gray-scale line drawings were used as visual representations of shack and sack. These images were used in place of orthographic targets both to maintain consistency with Bouavichith et al.’s design and to facilitate future eye tracking investigation of this phenomenon. This is a divergence from the original Strand & Johnson design, which represented target words orthographically.



Figure 2: Stimuli comprised shack and sack targets (top) and a gender-prototypical 'male' and 'female' face (bottom)

## Procedure

The experiment was created in OpenSesame v3.3 (Mathôt, Schreij, and Theeuwes 2012) and exported for the web using OSWeb v1.4.14.0. Modifications to the experiment included translating portions of the Python code into JavaScript and adding code to collect Prolific IDs and provide proof of completion to Prolific at the end of the experiment. This experiment was hosted on a JATOS (Lange, Kuhn, and Filevich 2015) instance hosted on an Ohio State University Linguistics Department server. Participants received a link to the experiment via Prolific and used their own computers, keyboards, and headphones to complete the experiment.

In a between-subjects design, participants were randomly assigned to one of two awareness conditions. These conditions differed only in the initial information provided as to the nature of the experiment. Participants in the hidden condition experienced a standard Matched Guise task. They were given no information about the task or the stimulus materials beyond the general instructions for completing the experiment: listen to the voice, press ‘z’ if you heard the word on the left, press ‘m’ for the word on the right. Participants in the unhidden condition also received this instruction and were given a partial debriefing regarding the task. They were informed that— while they would see faces onscreen while hearing words— the voices in a given trial were not produced by the person shown in the images; the images had been downloaded from a database of photographs created at the University of Chicago for experimental use, and that the auditory and visual stimuli were in no way related to each other. Participants were divided equally among these two conditions. Neither awareness condition was informed about the synthetic nature of the auditory stimuli.

Additionally, participants were assigned to one of two gender congruity conditions. Although the manipulated rimes sounded gender ambiguous to us and had been rated as ambiguous by pilot participants in Bouavichith et al. (2019), the possibility remained that the voices, particularly at the endpoints, might be perceived incongruously with the faces, as in, for example, (McGowan 2015)<sup>2</sup>.

In congruous trials, the faces and voices were paired such that participants were only presented with auditory stimuli from the female talker’s continuum alongside the female face, and tokens from the male talker were only presented alongside the male face. In incongruous trials, by contrast, auditory stimuli from the female talker’s continuum were only ever presented alongside the male face, and tokens from the male talker’s continuum were only ever presented alongside the female face. Half of participants were randomly assigned to each congruity condition, resulting in a 4-way between-subjects design across instruction and congruity conditions. Each participant heard all 60 auditory stimuli; 30 paired with the male face and 30 paired with the female face.

In each trial, participants were shown one of the two faces for 1500 ms. Following this initial presentation, the face remained onscreen and was flanked by the shack and sack images. Simultaneously, one of the auditory stimuli was played over the headphones. The trial ended when the participant pressed an appropriate key on their physical keyboard, and their response and reaction time data were

---

<sup>2</sup>We are choosing the words ‘congruous’ and ‘incongruous’ (Schulman 1974) intentionally to suggest faces and voices may pattern together in particular ways in listeners’ experience and perception with no implied claim that voices may ‘match’ or ‘mismatch’ in some way that suggests either experimenters or participants have veridical access to an objective reality.

uploaded to the JATOS instance. In both congruous and incongruous conditions, all 60 unique trials (30 per face) were presented twice to each participant for a total of 120 trials.

## **Predicted Results**

### **Face: male or female**

Consistent with previous results, we expect to replicate the Strand effect; in general, we anticipate that more of the [ʃ]-[s] continuum will be heard as [ʃ] when participants are shown the female face and more to be heard as [s] when participants are shown the male face. However, these general predictions about the Face presentation when the congruence of auditory and visual components of the guise are taken as a whole.

### **Congruence: pairing of face and voice**

To our knowledge, the influence of congruence has not been directly investigated for listeners' joint perception of gender and fricative place. Johnson, Strand, and D'Imperio (1999) tested AV integration of Male and Female faces with prototypical and non-prototypical gendered voices in a vowel quality perception task. They find what appears to be an incongruence effect with the prototypical male voice; listeners reported no difference in perceived vowel quality with this voice in either Face condition (Johnson, Strand, and D'Imperio 1999, 376). For this reason, we anticipate a replication of the Strand effect on fricative identification in our congruous trials (when Face and Voice do not conflict) but a failure to replicate for the incongruous trials (when Face and Voice provide conflicting social information). This difference may be stronger with the male voice, given both Johnson, Strand, and D'Imperio's finding (see also King 2021).

We make a similar prediction for reaction times. Johnson, Strand, and D'Imperio (1999) did not collect reaction time data, but McGowan (2011) reports longer reaction times for incongruous trials, albeit in a very different task, and Whalen (1984) results with subcategorical, coarticulatory mismatches for fricative identification would seem to suggest that this should hold for listeners' identification of fricatives on a [ʃ]-[s] continuum. Specifically, we predict longer reaction times, in general, for the Incongruous conditions. Furthermore, when gender information is most clear, at gender continuum steps 1 and 2 for the Male talker and at gender steps 4 & 5 for the Female talker, and in conflict with the presented Face, listeners' response times should be slower.

Since strong phonetic correlates of gender, F0 and F3, have been manipulated over the course of the VC rime continua in our auditory stimuli, we anticipate that the effect of incongruous face and voice should be strongest for the natural end points of the continua where the difference is most salient and weaker as phonetically-cued gender information becomes more ambiguous. These stimuli have been independently normed for ambiguity (Bouavichith et al. 2019, 1040) in the 2nd and 3rd levels of the

rime continua. This means we anticipate an interaction between Face and Rime step but only in the incongruous trials and only at the extremes of the rime continuum.

### **Guise: Hidden or Unhidden**

The primary goal of this experiment was to explore the role of listener awareness and control in the matched guise technique. The care researchers take to ensure that the guise manipulation is hidden from participants suggests a kind of imagined fragility of the effects of social information on language perception. From this view: listeners who become aware of the guise manipulation will have introspective access to and deliberative control over the influence of visual social information on perception. If this is true, explaining the guise manipulation, in the unhidden condition, should have a strongly negative effect on the Strand effect. Alternatively, if the influence of social information is not available to introspection or deliberative control, we should see no change between the (traditional) hidden matched guise and the unhidden guise.

Additionally, we speculate that there may be a response time difference between the Hidden and Unhidden guises even if there is no apparent difference in percept between the conditions. It can certainly be the case that participants will arrive at the same behavioral responses via different cognitive processing paths, perhaps drawing on different levels of knowledge and awareness, and that these differences may be visible in response times between the Instruction conditions.

## **Results**

Participants provided a total of 14,400 trials (120 trials from each of 120 online participants; 3600 trials in each instruction x congruity condition). It is not clear what it means to be ‘accurate’ when asked to perceive fricatives from a continuum, so accuracy was calculated only for responses to the [ʃ] and [s] endpoints. Overall, participants were highly accurate (96.8%) but four participants were excluded from further analysis for accuracy below the predetermined 85% threshold reducing the total number of trials to 13,920. Trials were coded as correct if the participant responded ‘shack’ to onset step 1 or ‘sack’ to onset step 6. The four excluded participants all scored 67.5% accuracy or lower.

An additional 50 trials were excluded due to response times that were either too fast or too slow. To reduce the effects of response time outliers on subsequent analyses, all response times shorter than 50 ms ( $N=0$ ) and longer than 5000 ms ( $N=50$ ) were excluded. The 5000 ms response time cutoff was used instead of imposing an in-experiment time limit on responses to a trial to ensure that participants were required to respond to each trial. Altogether, 530 trials were excluded, leaving data from 13,870 trials for analysis (approximately 96.3% of the initial data set). The majority (96.8%) of the remaining response times were within a range between 200 and 2000 ms. To increase normality of the distribution of response times across participants, the remaining response times were log-transformed.

## [ɹ]-[s] Percepts

Figure 3 presents listeners' percepts on this 2AFC task. The horizontal axis in each of these four plots is the fricative (syllable Onset) continuum step. Step 1 of the continuum is most [ɹ]-like, step 6 is the most [s]-like, steps 3 & 4 are the most ambiguous. Darker lines in Figure 3 present trials using the female Face; lighter lines present trials using the male Face. The Hidden and Unhidden instruction conditions are represented by the left and right columns of figures, respectively. The rows present the Congruous blocks where Face and Coda speaker voice shared a gender identity (top) and Incongruous trials where Face and Coda speaker voice mismatched in gender identity (bottom).

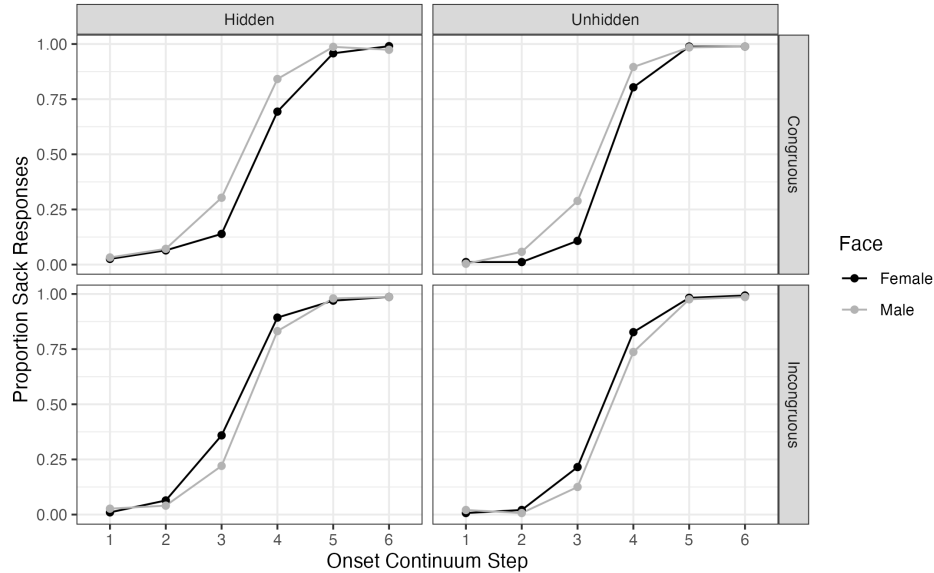


Figure 3: sack responses plotted as a function of [ɹ]-[s] fricative (Onset) continuum steps and purported gender presented by the face.

A successful replication of the Strand effect would mean that a higher proportion of the ambiguous stimuli would be heard as [s] when the purported gender suggested by the face is male than when the face is female. This pattern appears to hold in both the Hidden and Unhidden conditions, but only when gender identity of the talker who produced the CV rime stimuli was congruous with the gender presented in the visual portion of the guise. From Figure 3 it would appear that listeners' reported percepts more closely track the voice of the talker than the face in the picture when these sources of information are incongruous.

Given that our stimuli included manipulations of F0 and formant spacing to modify the gender typicality of the male-provided and female-provided recordings, one might expect that the results in Figure 3 might represent only listener responses to the original, unmodified stimuli, but this is not the case. These four subplots include fricative responses across the entire rime continuum. However, this does not mean the resynthesis was entirely unsuccessful. We predicted that, since these phonetic correlates



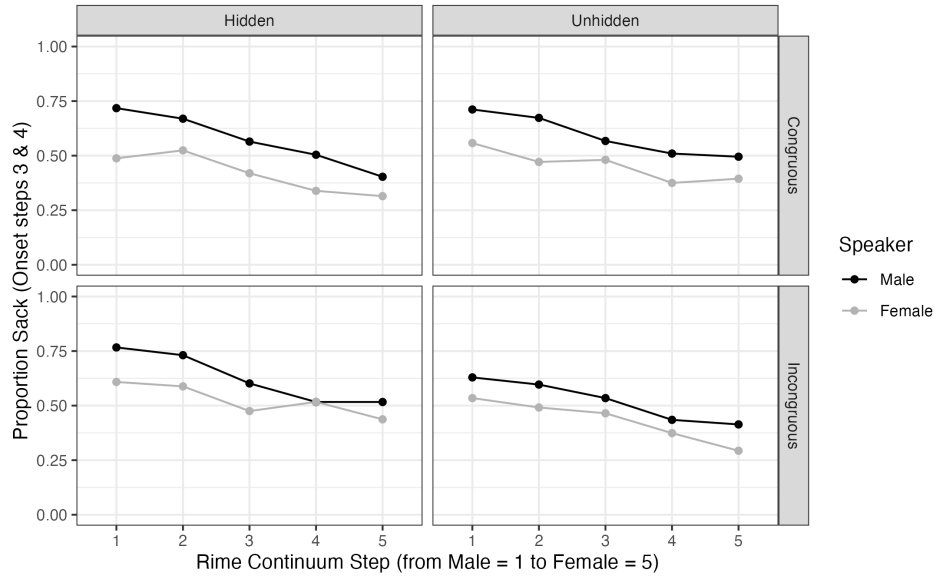


Figure 4: ‘sack’ responses on ambiguous fricative trials plotted as a function of CV rime continuum steps and gender identity of stimulus talker.

of gender have been manipulated over the course of the VC rime continua, the effect of incongruence should be strongest for the end points of the continua where the social information presented by the voice is, presumably, most salient and weaker as phonetically-cued gender information becomes more ambiguous. Figure 4 suggests that this prediction is at least partially borne out. Figure 4 plots proportion ‘sack’ responses to the ambiguous portion of the [ʃ]-[s] continuum (steps 3 & 4) as a function of rime continuum step. The lines plot Speaker, rather than Face, and the meaning of line color has changed in this figure: dark lines represent responses to stimuli originally produced by the male talker and the lighter lines represent responses to stimuli originally produced by the female talker. Step 1 on this continuum, in each of the four subplots, includes the most natural token for the male talker and the most manipulated token for the female talker while step 5 includes the most natural token for the male talker and the most manipulated token for the female talker. As before, columns present the Hidden and Unhidden conditions while rows present the Congruous and Incongruous blocks.

In a 2AFC task with unbiased stimuli, chance is 50%. Responses at the .5 line in Figure 4 suggest that the ambiguous fricatives remained ambiguous, while responses that tend to be above this line reflect a tendency toward [s] percepts and responses that tend to be below this line reflect a tendency toward [ʃ]. Across all 4 conditions, we observe a declination from highest-proportion [s] responses in step 1 of the F0 continua to lowest in step 5. When face and voice were congruous, virtually all male-voice (and male face) responses are above or at 50% ‘sack’ and virtually all female-voiced (and female face) responses are at or below 50% ‘sack’. This is the same pattern that can be observed at Onset continuum steps 3 & 4 in Figure 3. It is not clear from Figure 4 alone if there is any difference at all between the Congruous and Incongruous conditions. However, it is important to recall about the bottom row of this figure that male talker responses in the incongruous trials were presented with

a female face while female talker trials were presented with a male face. Even a weakly-significant Strand effect would predict that the female talker, particularly on the more ambiguous continuum steps, should show more ‘sack’ responses consistent with having been shown a male face and no such effect is evident in this plot.

Indeed, a striking feature of these figures (3, 4) is how the apparent influence of gender information flips between congruous and incongruous conditions in the former but remains essentially constant in the latter. Taken together, these plots suggest that cues to gender in the voice are a stronger predictor of listeners’ reported percept in this matched guise task than just the purported gender of the face but that, while manipulations of F0 and formant spacing may shift the gender typicality of a prototypical female or male voice at this low, segmental level.

Finally, the main objective of this experiment was to explore the role of listener awareness in the matched guise technique. Here again, there may be differences between the congruous and incongruous conditions that will be better understood through quantitative analysis, but the overall trend is clear. If there is an effect of explaining to participants that the voice and face in the matched guise task are unrelated to each other, that effect is so weak as to be essentially invisible in these visual interrogations of the data. Categorical responses in the Hidden and Unhidden instruction conditions appear to be identical.

## Logistic Regression and Quantitative Analysis

These qualitative assessments of listener responses can be examined further through quantitative analysis. Through model comparison, we initially arrived at a logistic mixed model to predict percept with Congruity condition, instruction condition, Onset step, Face, and Rime step with interactions for all but Rime step. This model was justified by model selection but given the notorious difficulty of interpreting a 4-way interaction and the preceding visual interrogation of the data, we opted to separate Congruence into a pair of 3-way models. Using `glmer()` (Bates, Maechler, and Bolker 2011), we divided the data into congruous and incongruous subsets and fitted a pair of logistic mixed models (estimated using ML and BOBYQA optimizer) to predict percept with Instruction condition, Onset.step, Face and Rime step ( $\text{percept} \sim \text{Instruction} * \text{Onset.step} * \text{Face} + \text{Rime.step}$ ). The models included random intercepts for subject. All categorical predictors were coded using contrast coding.

Beta coefficients for the two separate logistic mixed models are plotted together in Figure 5. Terms plotted to the left of the dashed zero line have a negative influence on ‘sack’ percepts in the model, while terms plotted to the right have a positive influence. As a consistency check, we can observe that the levels of the Onset continuum behave in precisely the expected ways and all levels are statistically significant predictors of percept in both models. Onset step 1 ([f]) is negatively associated with ‘sack’ responses and significant in both the Congruous ( $\beta = -5.00$ ,  $SE = 0.28$ ,  $p < 0.001$ ) and Incongruous ( $\beta = -4.84$ ,  $SE = 0.24$ ,  $p < 0.001$ ) models. Onset step 5 ([s]) is positively associated with ‘sack’ responses and significant in both the Congruous ( $\beta = 4.35$ ,  $SE = 0.22$ ,  $p < 0.001$ ) and Incongruous ( $\beta = 4.12$ ,  $SE = 0.19$ ,  $p < 0.001$ ) models.

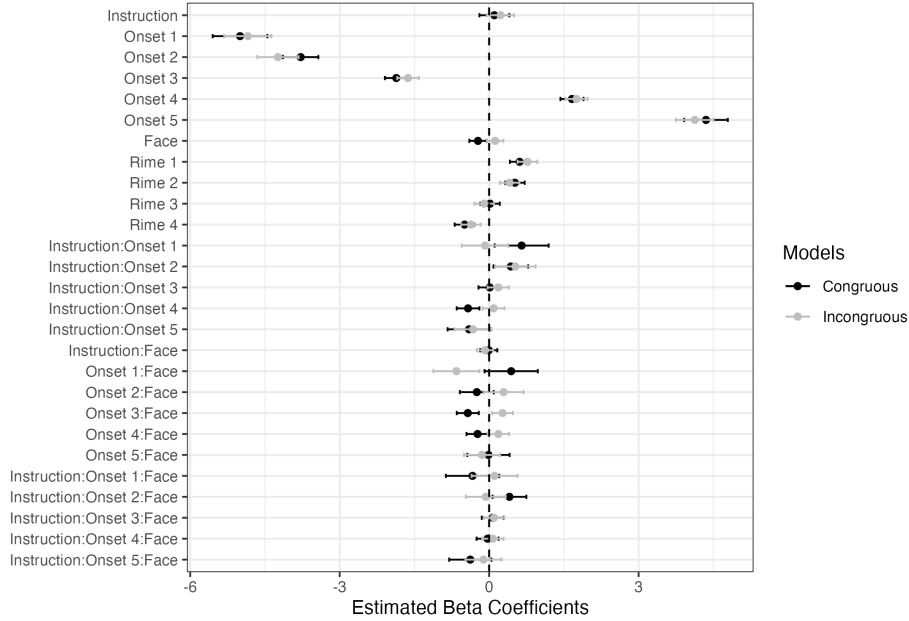


Figure 5: Beta coefficients for listener responses in the Congruous (black) and Incongruous (gray) logistic regression models plotted with 95% confidence intervals.

As visual inspection of the data suggests, this study includes a replication of the Strand effect in the Congruous condition. There is a main effect of Face in the model ( $\beta = -0.22$ ,  $SE = 0.09$ ,  $p < 0.05$ ). Face is negatively associated with ‘sack’ responses suggesting that, with these stimuli, at least, it is more appropriate to understand the effect of Face as an increase of ‘shack’ responses given the female Face. The inclusion of the interaction term for Onset and Face allows us to see that the effect of Face is greatest on the ambiguous Onset steps 3 ( $\beta = -0.43$ ,  $SE = 0.11$ ,  $p < 0.001$ ) and, to a lesser extent, 4 ( $\beta = -0.23$ ,  $SE = 0.11$ ,  $p < 0.05$ ).

However, the Strand effect observed in the Congruous condition is not attributable entirely to the main effect of Face. Rime F0 is also significant; Rime level 1, the male end of the continuum, is positively associated with ‘sack’ responses ( $\beta = 0.61$ ,  $SE = 0.10$ ,  $p < 0.001$ ) as is Rime level 2 ( $\beta = 0.52$ ,  $SE = 0.10$ ,  $p < 0.001$ ). Rime level 3, where the continuum is most gender ambiguous, is not statistically significant. Rime level 4, on the female end of the continuum, is negatively associated with ‘sack’ responses and significant ( $\beta = -0.49$ ,  $SE = 0.10$ ,  $p < 0.001$ ).

Unsurprisingly, the Strand effect has not been replicated in the Incongruous condition. As is visible in the bottom row of Figure 3, the effect of Face on ‘sack’ responses is not significant. The interaction of Onset and Face also behaves quite differently in the Incongruous model. Onset x Face is negatively associated with ‘sack’ responses at Onset step 1 ( $\beta = -0.66$ ,  $SE = 0.24$ ,  $p < 0.001$ ) but positively associated with ‘sack’ responses and significant at Onset step 3 ( $\beta = 0.27$ ,  $SE = 0.11$ ,  $p < 0.05$ ).

Interestingly, the significant effect of Rime observed in the Congruous model also holds, nearly iden-

tically, in the Incongruous model. Rime level 1, the male end of the continuum, is again positively associated with ‘sack’ responses ( $\beta = 0.77$ ,  $SE = 0.10$ ,  $p < 0.001$ ) as is Rime level 2 ( $\beta = 0.41$ ,  $SE = 0.10$ ,  $p < 0.001$ ). Rime level 3 is also not statistically significant in the Incongruous model. Rime level 4, on the female end of the continuum, is negatively associated with ‘sack’ responses and significant ( $\beta = -0.36$ ,  $SE = 0.10$ ,  $p < 0.001$ ).

Finally, the quantitative analysis of the primary objective of this experiment, exploring the effect of un hiding the matched guise manipulation from participants, largely supports the qualitative analysis. As can be observed in Figure 5, there is no significant main effect of Instruction condition in either model. Still, a somewhat more nuanced picture emerges from the interactions of Instruction condition with Onset and the 3 way interaction of Instruction, Onset, and Face in the Congruous trials. The interaction of Instruction with Onset is significant, or nearly so, at every step of the fricative continuum other than the most significant. In the [ʃ]-like portion of the continuum, the interaction with face is positively associated with ‘sack’ responses at step 1 ( $\beta = 0.65$ ,  $SE = 0.28$ ,  $p < 0.05$ ) and 2 ( $\beta = 0.44$ ,  $SE = 0.18$ ,  $p < 0.05$ ). The interaction of guise with the most ambiguous onset step is not significant ( $\beta = 0.011$ ,  $SE = 0.12$ ). The interaction of Instruction with Onset step 4, on the [s] end of the continuum is negatively associated with ‘sack’ responses and statistically significant ( $\beta = -0.43$ ,  $SE = 0.12$ ,  $p < 0.001$ ). Instruction x Onset step4 is also negatively associated with ‘sack’ responses but does not reach significance at the standard alpha level ( $\beta = -0.40$ ,  $SE = 0.22$ ,  $p = 0.067$ ). The 3-way interaction of Instruction x Onset x Face is positively associated with ‘sack’ responses at step 2 ( $\beta = 0.41$ ,  $SE = 0.17$ ,  $p < 0.05$ ) and weakly, but not significantly, negatively associated with ‘sack’ responses at step 5 ( $\beta = -0.38$ ,  $SE = 0.21$ ,  $p = 0.080$ ).

There is also no main effect of Instruction in the Incongruous trials. The 3-way interaction of Instruction x Onset x Face, while justified by model selection for inclusion in this model, also does not reach statistical significance. However the 2-way interaction of Instruction with Onset step is positively associated with ‘sack’ responses at Onset step 2 ( $\beta = 0.53$ ,  $SE = 0.21$ ,  $p < 0.05$ ) and approaches significance at step 3, where it is weakly positively associated ( $\beta = 0.18$ ,  $SE = 0.11$ ,  $p = 0.095$ ) and step 5 where it is weakly negatively associated ( $\beta = -0.32$ ,  $SE = 0.19$ ,  $p = 0.086$ ).

## Response Times

As with the logistic regression models, we again opted to separate Congruence into a pair of 3-way models for linear mixed model analysis of our log-transformed response time data. Using `lmer()` (Bates, Maechler, and Bolker 2011), we reused the congruous and incongruous subsets created for the logistic regression models and We fitted a linear mixed model (estimated using REML and nloptwrap optimizer) to predict logRT with Guise, Onset, Face and Rime ( $\text{logRT} \sim \text{Instruction} * \text{Onset} * \text{Face} + \text{Rime}$ ). The models included random intercepts for subject. All categorical predictors were coded using contrast coding. Beta coefficients for both models are plotted in Figure 6. Terms plotted to the left of the zero line are associated with a decrease in log response time while terms plotted to the right of the zero line are associated with an increase in log response time. Notably, the longest response times are associated with the most ambiguous steps of the [ʃ]-[s] onset continuum. Onset step 3 is positively associated with response time and significant in both the congruous ( $\beta = 0.08$ ,

$SE = 0.007, p < 0.001$ ) and incongruous ( $\beta = 0.07, SE = 0.007, p < 0.001$ ) models. The same is true of step 4 in the congruous ( $\beta = 0.07, SE = 0.007, p < 0.001$ ) and incongruous ( $\beta = 0.07, SE = 0.007, p < 0.001$ ) models as well. On the other hand, steps 1, 2, and 5 are all negatively associated with response time and also significant in both models (see Figure 6).

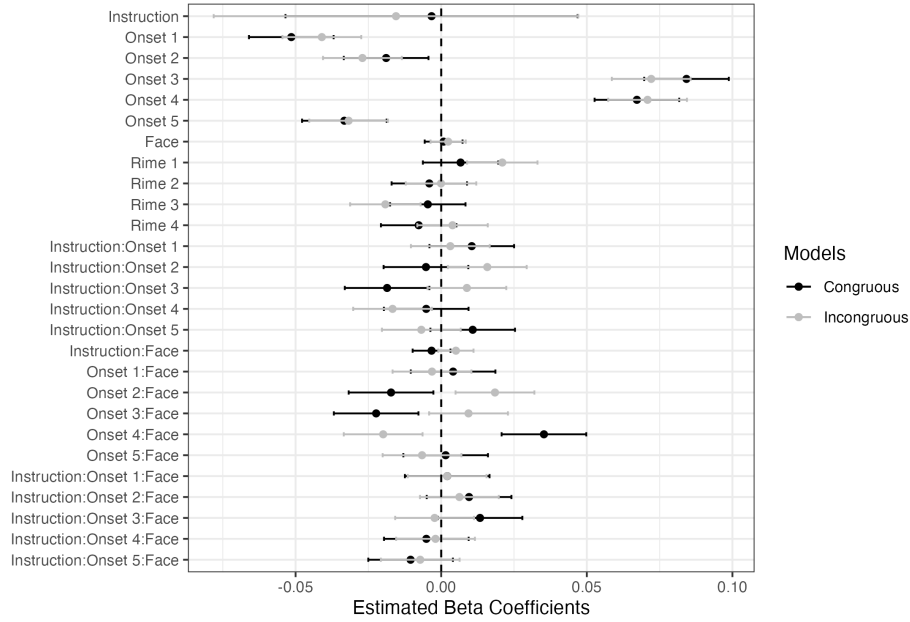


Figure 6: Beta coefficients for log-transformed response times in the Congruous (black) and Incongruous (gray) linear regression models plotted with 95% confidence intervals.

We predicted overall slower response times in the Incongruous than Congruous conditions and this prediction is not borne out by the data. Apart from generally higher variability in the incongruous conditions, there is no positive or negative trend in response times between the two Congruity models. For example, within the Incongruous model response times given the interaction of Onset step 3 \* Face are longer ( $\beta = -0.009, SE = 0.007, p = 0.17$ ), which would seem to support our prediction, but response times for Onset step 4 \* Face are shorter ( $\beta = -0.02, SE = 0.007, p < 0.01$ ), the opposite of what we predicted. The exact opposite pattern appears within the Congruous model where response times are shorter given Onset 3 \* Face ( $\beta = -0.02, SE = 0.007, p < 0.01$ ) but longer given Onset step 4 \* Face ( $\beta = 0.04, SE = 0.007, p < 0.001$ ). These crossing patterns can be seen in Figure 6.

Given the replication of the Strand effect in the Congruous, but not the Incongruous conditions described in the previous section, it may be notable that there is a significant main effect of Face in the Congruous model where it is negatively associated with response time ( $\beta = 0.22, SE = 0.08, p < 0.05$ ) and not significant in the Incongruous model.

## Discussion

This study was initially motivated by a desire to understand the role of listener awareness and control in the matched guise technique. How important is it, for example, that listeners believe the guise manipulation (e.g. McGowan and Babel 2020). We attempted to demonstrate in the introduction that the careful steps researchers typically take to obscure the nature of the guise manipulation from participants reflects a long-held assumption in the sociolinguistics literature that social knowledge is high-level knowledge, available to introspective control (Campbell-Kibler 2016) and that awareness of the manipulation might therefore alter or allow listeners to control perceptual responses. The results of the present study are inconsistent with this imagined fragility of the influence of social knowledge. Revealing the nature of the guise manipulation did not significantly influence listener responses in either the congruous or incongruous conditions. Nor did this revelation have a significant influence on response times in either condition.

The finding that the Matched Guise effect holds for speech perception both when hidden from the participant and when unhidden is inconsistent with a model of processing in which social knowledge simply acts as a filter on linguistic knowledge. Social knowledge can influence perception even when listeners are aware that it is likely false. This result parallels previous results for accentedness and attractiveness judgments (Campbell-Kibler 2021). A similar result may be present, for social information, in the within-participants guise manipulation of McGowan and Babel (2020). In that study, the authors use participants' metalinguistic commentaries to assess the extent to which the guise manipulations were or were not 'believed'. The results of the present study suggest that such belief may be irrelevant, which lends support to Drager and Kirtley (2016b)'s (p. 9) proposal that "individuals do not need to be aware of variation in order for that variation to be socially meaningful." The present result also gives additional context to studies demonstrating influence of social knowledge even when listeners have no reason to expect a guise manipulation (Niedzielski 1999; J. Hay, Nolan, and Drager 2006; J. Hay and Drager 2010). It is unclear whether social knowledge will prove to be as resilient to awareness as the obligatory McGurk effect (McGurk and MacDonald 1976), which persists even when participants actively identify that the face and voice in the experiment are mismatched (Green et al. 1991), but the suggestion is that it will.

The gender identity of the talker who produced the VC Rime supplemented Face in the Congruous conditions to make the Strand effect even stronger; the mechanism may prove similar to the way lip-rounding accentuates the backness of back vowels. In the Incongruous conditions, though, listeners' perception of the [ʃ]-[s] continuum tracked the VC Rimes, even along the synthetic gender continuum, rather than the purported gender of the Face. This pattern was strongest in the least-ambiguous portions of the fricative continuum and weakest in the most-ambiguous. In a sense, by separating trials by congruity of face and voice, we have replicated both experiments from Strand and Johnson (1996) simultaneously. One wonders, looking back at their experiment 2, whether this classic result was also a congruous condition in which listeners had sufficient gender information from the 'non-prototypical' voice to supplement the purported information from the Face. The non-prototypical male and female voices used in Strand & Johnson's experiment 1 were still perceived as male and female.

This congruity finding may provide some insight into recent failures to replicate the original Strand effect (Schellinger, Munson, and Edwards 2017; Wilbanks 2022).

The phonetic correlates of gender manipulated in the VC rimes for this study are F0 and formant spacing. However, these may not be the only cues listeners are drawing upon with their knowledge of US English. Surely, F0 and vowel formant spacing can be important to listeners, just as voice onset time and vocal fold vibration can be important cues to the voicing of /t/ and /d/. But as Lisker (1986) catalogs for those stops, there are 16 cues to this apparently simple feature in English, any of which might be sufficient to communicate voicing, but none of which is required. In the present study, we have used manipulated stimuli that obscure, over the course of two continua, the gender identity of the talker who produced the basis token for that continuum. At an explicit level, these continua sound ambiguous to the experimenters in much the way that the stimuli in Whalen (1984) did not sound obviously mismatched. But our perception results suggest that listeners are still aware, albeit implicitly, of the gender identity we have attempted to obscure by altering these commonly-manipulated phonetic correlates.

## Conclusion

Decades of research since the original findings of Strand and Johnson (1996) have demonstrated that a visual cue can shift fricative perceptions when paired with an ambiguously-gendered voice (although, cf. Munson 2017 and Wilbanks 2022). Bouavichith et al. (2019) demonstrated with eye-tracking that this effect is fast and bi-directional. One could come away from Strand & Johnson's experiment 1 and experiment 2 and subsequent replications with a theoretical model in which visually-cued social information and phonetically-cued social information exert equivalent influence on speech perception. Prototypically-gendered voices can shift perception of a [ʃ]-[s] continuum, and prototypically-gendered visual information can as well. However, listeners' behavior in our Congruous and Incongruous conditions is inconsistent with such a model and suggests, instead, that when visually-cued and phonetically-cued social information are congruent, they can enhance one another. If, on the other hand, these information sources conflict, it is the phonetically-cued social information that will dominate (Campbell-Kibler 2021; McGowan and Babel 2020).

It is unlikely that fricatives are unique in this respect. For example, the incongruous results seen in this study are, perhaps, predicted by the lack of Face effect in Johnson, Strand, and D'Imperio (1999) vowel perception results in exp2 given a stereotypical face (particularly, in that study, for the male voice). As listeners, we do not have veridical access to the speech sounds intended by a talker. Instead, we must combine the speech signal with our phonological knowledge, lexical knowledge, social expectations, visual input, expectations of the social world (Babel this issue), and other sensory information to arrive at a percept. The implication is that perception is more holistic than is dreamt of in our phonologies. Category boundaries, whether for speech sounds or social categories, are fuzzy, and perception needs to be fast. We retain knowledge of and use detailed social and linguistic knowledge at both high and low levels of processing.

Barrett (2014, 205) writes, “any assumption of essentialism will ultimately marginalize those individuals who do not fit the essentialist understandings of human behavior.” It may not feel brutal or reductive to read the findings of May (1976) about large and small vocal tracts as if they refer to male and female vocal tracts, respectively, but it does necessarily imply that tall, long-necked women and short, squat-necked men need to find some other way of labeling themselves. The idea that male voices come from large bodies and female voices come from small bodies need not be literally true for the phonetic and perceptual correlates of size to become enregistered alongside other features in the creation of gendered personae (D’Onofrio 2020). Our prediction that incongruity in face and voice would slow listener judgments was not supported. It is tempting to interpret this as evidence that, unlike misleading coarticulatory information, listeners are aware of the diversity of gender expression, but this is not a question the current study can resolve.

What the current study can resolve is that the influence of listeners’ social knowledge of speech on perception is not delicate. The present result is equally inconsistent with a model that disregards social knowledge entirely and with a model of speech perception that presumes all social knowledge to be late, high-level, and available to introspective control. Part of what listeners know when they know a language includes the simultaneous patterning of ‘linguistic’ and ‘social’ information in a shared phonetic signal. Social knowledge and linguistic knowledge are deeply intertwined in speech perception.

## References

- Alpert, Erika Renée. 2014. “Language, Gender, and Ideology in Japanese Professional Matchmaking.” PhD thesis, University of Michigan, Department of Anthropology.
- Babel, Anna M. this issue. “A Semiotic Approach to Awareness and Control.” *Journal of Sociolinguistics* 42 (1).
- Babel, Anna M., Kathryn Campbell-Kibler, and Kevin B. McGowan. This issue. “Introduction to the Thematic Issue.” *Journal of Sociolinguistics* 42 (1).
- Bakhtin, Mikhail Mikhaïlovich. 1981. *The Dialogic Imagination: Four Essays*. University of Texas Press.
- Barrett, Rusty. 2014. “The Emergence of the Unmarked.” In *Queer Excursions: Retheorizing Binaries in Language, Gender, and Sexuality*, edited by L Zimman, J Davis, and J Raclaw, 195–223. Oxford University Press.
- Barrett, Rusty, and Kira Hall. 2024. “Sexuality Discourses: Indexical Misrecognition and the Politics of Sex.” *Annual Review of Anthropology* 53.
- Bates, Douglas, Martin Maechler, and Ben Bolker. 2011. *lme4: Linear Mixed-Effects Models Using Eigen and S4*. <http://CRAN.R-project.org/package=lme4>.
- Bender, Emily M. 2005. “On the Boundaries of Linguistic Competence: Matched-Guise Experiments as Evidence of Knowledge of Grammar.” *Lingua* 115 (11): 1579–98.
- Boersma, Paul. 2001. “Praat.” *A System for Doing Phonetics by Computer*. Glot International, 341–45.



- Bouavichith, Dominique A., Ian C. Calloway, Justin T. Craft, Tamarae Hildebrandt, Stephen J. Tobin, and Patrice S. Beddor. 2019. "Bidirectional Effects of Priming in Speech Perception: Social-to-Lexical and Lexical-to-Social." *The Journal of the Acoustical Society of America* 145. <https://doi.org/10.1121/1.5101933>.
- Boyd, Zac, Josef Fruehwald, and Lauren Hall-Lew. 2021. "Crosslinguistic Perceptions of /s/ Among English, French, and German Listeners." *Language Variation and Change* 33 (2): 165–91. <https://doi.org/10.1017/S0954394521000089>.
- Bucholtz, Mary. 2002. "From 'Sex Differences' to Gender Variation in Sociolinguistics." *University of Pennsylvania Working Papers in Linguistics* 8 (3): 33–45.
- Bucholtz, Mary, and Kira Hall. 2016. "Embodied Sociolinguistics." *Sociolinguistics: Theoretical Debates* 1 (1): 173–200.
- Calder, Jeremy. 2018. "From 'Gay Lisp' to 'Fierce Queen': The Sociophonetics of Sexuality's Most Iconic Variable." In *The Oxford Handbook of Language and Sexuality*, edited by Kira Hall and Rusty Barrett, 1–23.
- Campbell-Kibler, Kathryn. 2005. "Listener Perceptions of Sociolinguistic Variables: The Case of (ING)." PhD thesis, Stanford University.
- . 2007. "Accent,(ING), and the Social Logic of Listener Perceptions." *American Speech* 82 (1): 32–64.
- . 2012. "The Implicit Association Test and Sociolinguistic Meaning." *Lingua* 122 (7): 753–63.
- . 2016. "Toward a Cognitively Realistic Model of Meaningful Sociolinguistic Variation." In *Awareness and Control in Sociolinguistic Research*, edited by Anna M. Babel, 123–51. Cambridge University Press Cambridge.
- . 2021. "Deliberative Control in Audiovisual Sociolinguistic Perception." *Journal of Sociolinguistics* 25 (2): 253–71.
- . This issue. "Accentedness Ratings Do Not Predict Sensitivity to Regional Variation in Vowel Quality." *Journal of Sociolinguistics* 42 (1).
- Campbell-Kibler, Kathryn, and deandre miles-hercules. 2021. "Perception of Gender and Sexuality." In *The Routledge Handbook of Language, Gender, and Sexuality*, edited by Jo Angouri and Judith Baxter, 1st ed., 52–68. Abingdon, Oxon; New York, NY: Routledge, 2021. |: Routledge. <https://doi.org/10.4324/9781315514857-5>.
- Chan, Ka Long Roy. 2021. "Verbal Guise Test: Problems and Solutions." *Academia Letters*.
- Clopper, Cynthia G, and David B Pisoni. 2004. "Effects of Talker Variability on Perceptual Learning of Dialects." *Language and Speech* 47 (3): 207–38.
- Craik, Fergus I. M., Nathan S. Rose, and Nigel Gopie. 2015. "Recognition Without Awareness: Encoding and Retrieval Factors." *Journal of Experimental Psychology: Learning, Memory, and Cognition* 41 (5): 1271–81. <https://doi.org/10.1037/xlm0000137>.
- Cramer, Jennifer. 2021. "Mental Maps and Perceptual Dialectology." *Language and Linguistics Compass* 15 (2): e12405.
- D'Onofrio, Annette. 2018. "Controlled and Automatic Perceptions of a Sociolinguistic Marker." *Language Variation and Change* 30 (2): 261–85.
- . 2021. "Sociolinguistic Signs as Cognitive Representations." *Social Meaning in Linguistic Variation: Theorizing the Third Wave*, 153–75.

- Daniel, Mauro Miguel, Maria Cecília Lorenzi, Claudia da Costa Leite, and Geraldo Lorenzi-Filho. 2007. "Pharyngeal Dimensions in Healthy Men and Women." *Clinics* 62 (1): 5–10.
- Dehaene, S., and L. Naccache. 2001. "Towards a Cognitive Neuroscience of Consciousness: Basic Evidence and a Workspace Framework." *Cognition* 79 (1-2): 1–37. [https://doi.org/10.1016/S0010-0277\(00\)00123-2](https://doi.org/10.1016/S0010-0277(00)00123-2).
- Drager, Katie. 2010. "Sensitivity to Grammatical and Sociophonetic Variability in Perception." *Laboratory Phonology* 1 (1): 93–120.
- . 2013. "Experimental Methods in Sociolinguistics." In *Research Methods in Sociolinguistics: A Practical Guide*, edited by Janet Holmes and Kirk Hazen, 58–73. Oxford: Wiley Blackwell.
- Drager, Katie, and Joelle Kirtley. 2016a. "Awareness, Salience, and Stereotypes in Exemplar-Based Models of Speech Production and Perception." In *Awareness and Control in Sociolinguistic Research*, edited by A. M. Babel. Cambridge: Cambridge University Press.
- . 2016b. "Awareness, Salience, and Stereotypes in Exemplar-Based Models of Speech Production and Perception." In *Awareness and Control in Sociolinguistic Research*, edited by A. M. Babel. Cambridge: Cambridge University Press.
- Eckert, Penelope. 2008. "Variation and the Indexical Field 1." *Journal of Sociolinguistics* 12 (4): 453–76.
- . 2012. "Three Waves of Variation Study: The Emergence of Meaning in the Study of Sociolinguistic Variation." *Annual Review of Anthropology* 41 (1): 87–100.
- Eckert, Penelope, and Robert J Podesva. 2021. "Non-Binary Approaches to Gender and Sexuality." *The Routledge Handbook of Language, Gender, and Sexuality*, 25–36.
- Evans, Jonathan St BT. 2008. "Dual-Processing Accounts of Reasoning, Judgment, and Social Cognition." *Annu. Rev. Psychol.* 59: 255–78.
- Fant, G. 1960. *Acoustic Theory of Speech Production*. The Hague, The Netherlands: Mouton.
- Foulkes, Paul, and Gerard Docherty. 2006. "The Social Life of Phonetics and Phonology." *Journal of Phonetics* 34: 409–38.
- Fowler, C. A. 1986. "An Event Approach to the Study of Speech Perception from a Direct— Realist Perspective." *Journal of Phonetics* 14: 3–28.
- Fuchs, Susanne, and Martine Toda. 2010. "Do Differences in Male Versus Female /s/ Reflect Biological or Sociophonetic Factors." *Turbulent Sounds: An Interdisciplinary Guide* 21: 281–302.
- Ganong, William F. 1980. "Phonetic Categorization in Auditory Word Perception." *Journal of Experimental Psychology: Human Perception and Performance* 6: 110–25.
- Gaskell, M Gareth, and William D Marslen-Wilson. 2002. "Representation and Competition in the Perception of Spoken Words." *Cognitive Psychology* 45 (2): 220–66.
- Giles, Howard. 1970. "Evaluative Reactions to Accents." *Educational Review* 22 (3): 211–27.
- Gnevshva, Ksenia. 2017. "Within-Speaker Variation in Passing for a Native Speaker." *International Journal of Bilingualism* 21 (2): 213–27.
- Goldinger, Stephen D. 1998. "Echoes of Echoes? An Episodic Theory of Lexical Access." *Psychological Review* 105 (2): 251–79.
- Graziano, Michael S. A., and Taylor W. Webb. 2015. "The Attention Schema Theory: A Mechanistic Account of Subjective Awareness." *Frontiers in Psychology* 6 (April): 500. <https://doi.org/10.3389/fpsyg.2015.00500>.
- Green, Kerry, Patricia Kuhl, Andrew Meltzoff, and Erica Stevens. 1991. "Integrating Speech Infor-

- mation Across Talkers, Gender, and Sensory Modality: Female Faces and Male Voices in the McGurk Effect.” *Attention, Perception, & Psychophysics* 50: 524–36. <http://dx.doi.org/10.3758/BF03207536>.
- Hadodo, Matthew. this issue. “Situating Experience in Social Meaning: Ethnography, Experiments and Exemplars in the Enregisterment of Istanbul Greek.” *Journal of Sociolinguistics* 42 (1).
- Hall, Kira, Rodrigo Borba, and Mie Hiramoto. 2021. “Language and Gender.” *The International Encyclopedia of Linguistic Anthropology*, 892–912.
- Hay, J., and K. Drager. 2010. “Stuffed Toys and Speech Perception.” *Linguistics* 48 (4): 865–92.
- Hay, Jennifer, Paul Warren, and Katie Drager. 2006. “Factors Influencing Speech Perception in the Context of a Merger-in-Progress.” *Journal of Phonetics* 34 (4): 458–84.
- Hay, J., A. Nolan, and K. Drager. 2006. “From Fush to Feesh: Exemplar Priming in Speech Perception.” *The Linguistic Review* 23 (3): 351–79.
- Inoue, Miyako. 2003. “Speech Without a Speaking Body: ‘japanese Women’s Language’ in Translation.” *Language & Communication* 23 (3-4): 315–30.
- Johnson, Keith. 2005. “Speaker Normalization in Speech Perception.” In *The Handbook of Speech Perception*, edited by D. B. Pisoni and R. Remez, 363–89.
- . 2006. “Resonance in an exemplar-based lexicon: The emergence of social identity and phonology.” *Journal of Phonetics* 34: 485–99.
- Johnson, Keith, Elizabeth A Strand, and Mariapaola D’Imperio. 1999. “Auditory–Visual Integration of Talker Gender in Vowel Perception.” *Journal of Phonetics* 27 (4): 359–84.
- Joos, Martin. 1948. “Acoustic Phonetics.” *Language* 24 (2): 5–136. <http://www.jstor.org/stable/522229>.
- Käng, Dredge Byung’chu. 2013. “Conceptualizing Thai Genderscapes: Transformation and Continuity in the Thai Sex/Gender System.” In *Contemporary Socio-Cultural and Political Perspectives in Thailand*, 409–29. Springer.
- King, Edward Thomas. 2021. “Speaker and Group Specificity in Spoken Word Recognition.” PhD thesis, Stanford, CA: Stanford University.
- Kristiansen, Tore. 2009. “The Macro-Level Social Meanings of Late-Modern Danish Accents.” *Acta Linguistica Hafniensia* 41 (1): 167–92.
- Labov, William, Sharon Ash, Maya Ravindranath, Tracey Weldon, Maciej Baranowski, and Naomi Nagy. 2011. “Properties of the Sociolinguistic Monitor.” *Journal of Sociolinguistics* 15 (4): 431–63.
- Lambert, Wallace E, Richard C Hodgson, Robert C Gardner, and Samuel Fillenbaum. 1960. “Evaluational Reactions to Spoken Languages.” *The Journal of Abnormal and Social Psychology* 60 (1): 44.
- Lange, Kristian, Simone Kuhn, and Elisa Filevich. 2015. “‘Just Another Tool for Online Studies’ (JATOS): An Easy Solution for Setup and Management of Web Servers Supporting Online Studies.” *PLOS ONE* 10 (6): 1–14. <https://doi.org/10.1371/journal.pone.0130834>.
- Laver, John D. M. 1968. “Voice Quality and Indexical Information.” *British Journal of Disorders of Communication* 3 (1): 43–54. <https://doi.org/10.3109/13682826809011440>.
- Levon, E., and S. Fox. 2014. “Social Salience and the Sociolinguistic Monitor: A Case Study of ING and TH-Fronting in Britain.” *Journal of English Linguistics* 42 (3): 185–217. <https://doi.org/10.1177/0075424214531487>.

- Lisker, Leigh. 1986. “‘Voicing’ in English: A Catalogue of Acoustic Features Signaling /b/ Versus /p/ in Trochees.” *Language and Speech* 29 (1): 3–11.
- LLC, ImageMagick Studio. 2023. “ImageMagick.” <https://imagemagick.org>.
- Ma, D. S., J. Correll, and B. Wittenbrink. 2015. “The Chicago Face Database: A Free Stimulus Set of Faces and Norming Data.” *Behavior Research Methods* 47 (4): 1122–35. <https://doi.org/10.3758/s13428-014-0532-5>.
- Mack, Sara, and Benjamin Munson. 2012a. “The Association Between /s/ Quality and Perceived Sexual Orientation of Men’s Voices: Implicit and Explicit Measures.” *Journal of Phonetics* 40 (1): 198–212.
- . 2012b. “The Influence of /s/ Quality on Ratings of Men’s Sexual Orientation: Explicit and Implicit Measures of the ‘Gay Lisp’ Stereotype.” *Journal of Phonetics* 40 (1): 198–212. <https://doi.org/https://doi.org/10.1016/j.wocn.2011.10.002>.
- Mann, Virginia A, and Bruno H Repp. 1980. “Influence of Vocalic Context on Perception of the [j]–[s] Distinction.” *Perception & Psychophysics* 28 (3): 213–28.
- Mathôt, S., D. Schreij, and J. Theeuwes. 2012. “Opensesame: An Open-Source, Graphical Experiment Builder for the Social Sciences.” *Behavior Research Methods* 44 (2): 314–24.
- May, Janet. 1976. “Vocal Tract Normalization for /s/ and /ʃ/.” Haskins Laboratories Status Report on Speech Research, no. SR-48: 67–73.
- McGowan, Kevin B. 2011. “The Role of Sociolinguistic Expectation in Speech Perception.” PhD thesis, Ann Arbor, MI: University of Michigan.
- . 2015. “Social Expectation Improves Speech Perception in Noise.” *Language and Speech* 58 (4): 502–21.
- . 2016. “Sounding Chinese and Listening Chinese: Awareness and Knowledge in the Laboratory.” In *Awareness and Control in Sociolinguistic Research*, edited by Anna M. Babel, 25–61. Cambridge University Press Cambridge.
- McGowan, Kevin B., and Anna M. Babel. 2020. “Perceiving Isn’t Believing: Divergence in Levels of Sociolinguistic Awareness.” *Language in Society* 49 (2): 231–56.
- McGurk, Harry, and John MacDonald. 1976. “Hearing Lips and Seeing Voices.” *Nature* 264: 746–48.
- Milroy, Lesley, and Paul McClenaghan. 1977. “Stereotyped Reactions to Four Educated Accents in Ulster.” *Belfast Working Papers in Language and Linguistics* 2 (4): 1–11.
- Munson, Benjamin. 2011. “The Influence of Actual and Imputed Talker Gender on Fricative Perception, Revisited (I).” *The Journal of the Acoustical Society of America* 130 (5): 2631–34.
- Niedzielski, Nancy. 1999. “The Effect of Social Information on the Perception of Sociolinguistic Variables.” *Journal of Language and Social Psychology* 18 (1): 62–85.
- Niedzielski, Nancy, and Dennis R Preston. 2000. *Folk Linguistics*. Vol. 122. Walter de Gruyter.
- Nygaard, Lynne C, Mitchell S Sommers, and David B Pisoni. 1994. “Speech Perception as a Talker-Contingent Process.” *Psychological Science* 5 (1): 42–46.
- Ohala, John J. 1994. “The Frequency Code Underlies the Sound-Symbolic Use of Voice Pitch.” *Sound Symbolism*, 325–47.
- Peirce, Charles Sanders. 1955. *Philosophical Writings of Peirce*. Dover Publications.
- Perry, Theodore L, Ralph N Ohde, and Daniel H Ashmead. 2001. “The Acoustic Bases for Gender Identification from Children’s Voices.” *The Journal of the Acoustical Society of America* 109 (6):

2988–98.

- Pharao, Nicolai, and Tore Kristiansen. 2019. “Reflections on the Relation Between Direct/Indirect Methods and Explicit/Implicit Attitudes.” *Linguistics Vanguard* 5 (s1).
- Pharao, Nicolai, Marie Maegaard, Janus Spindler Møller, and Tore Kristiansen. 2014. “Indexical Meanings of [s + ] Among Copenhagen Youth: Social Perception of a Phonetic Variant in Different Prosodic Contexts.” *Language in Society* 43 (1): 1–31.
- Pierrehumbert, Janet B. 2003. “Phonetic Diversity, Statistical Learning, and Acquisition of Phonology.” *Language and Speech* 46 (2-3): 115–54.
- Podesva, Robert J, and Sakiko Kajino. 2014. “Sociophonetics, Gender, and Sexuality.” *The Handbook of Language, Gender, and Sexuality*, 103–22.
- Preston, Dennis R. 1996. “Whaddayaknow?: The Modes of Folk Linguistic Awareness.” *Language Awareness* 5 (1): 40–74.
- . 2016. “Whaddayaknow Now.” *Awareness and Control in Sociolinguistic Research*, 177–99.
- Prinz, Jesse J. 2015. “Unconscious Perception.” In *The Oxford Handbook of Philosophy of Perception*, 371–89. New York, NY, US: Oxford University Press. <https://doi.org/10.1093/oxfordhb/9780199600472.001.0001>.
- Repp, Bruno H. 1982. “Phonetic Trading Relations and Context Effects: New Experimental Evidence for a Speech Mode of Perception.” *Psychological Bulletin* 92 (1): 81.
- Rosseel, Laura, and Stefan Grondelaers. 2019. “Implicitness and Experimental Methods in Language Variation Research.” *Linguistics Vanguard* 5 (s1).
- Samoliński, Bolesław K, Antoni Grzanka, and Tomasz Gotlib. 2007. “Changes in Nasal Cavity Dimensions in Children and Adults by Gender and Age.” *The Laryngoscope* 117 (8): 1429–33.
- Sawusch, James R. 2005. “Acoustic Analysis and Synthesis of Speech.” *The Handbook of Speech Perception*, 6–27.
- Schellinger, Sarah K, Benjamin Munson, and Jan Edwards. 2017. “Gradient Perception of Children’s Productions of /s/ and /θ/: A Comparative Study of Rating Methods.” *Clinical Linguistics & Phonetics* 31 (1): 80–103.
- Schulman, Arthur I. 1974. “Memory for Words Recently Classified.” *Memory & Cognition* 2 (1): 47–52. <https://doi.org/10.3758/BF03197491>.
- Shadle, Christine H. 1991. “The Effect of Geometry on Source Mechanisms of Fricative Consonants.” *Journal of Phonetics* 19 (3-4): 409–24.
- Sharma, Devyani. this issue. “The Style Game: A Socio-Cognitive Approach to Accommodation in Real Time.” *Journal of Sociolinguistics* 42 (1).
- Squires, Lauren. 2013. “It Don’t Go Both Ways: Limited Bidirectionality in Sociolinguistic Perception.” *Journal of Sociolinguistics* 17 (2): 200–237.
- Stecker, Amelia, and Annette D’Onofrio. This issue. “Recognizing Uptalk: Memory and Metalinguistic Commentary for a Sociolinguistic Feature.” *Journal of Sociolinguistics* 42 (1).
- Strand, Elizabeth A. 1999. “Uncovering the Role of Gender Stereotypes in Speech Perception.” *Journal of Language and Social Psychology* 18 (1): 86–100.
- Strand, Elizabeth A, and Keith Johnson. 1996. “Gradient and Visual Speaker Normalization in the Perception of Fricatives.” In *KONVENS*, 14–26.
- Sumner, Meghan, Seung Kyung Kim, Ed King, and Kevin B. McGowan. 2014. “The Socially Weighted Encoding of Spoken Words: A Dual-Route Approach to Speech Perception.” *Frontiers*

- in *Psychology* 4: 1015.
- Tripp, Alayo, and Benjamin Munson. 2022. "Perceiving Gender While Perceiving Language: Integrating Psycholinguistics and Gender Theory." *Wiley Interdisciplinary Reviews: Cognitive Science* 13 (2): e1583.
- Walker, Abby, and Jen Hay. 2011. "Congruence Between 'Word Age' and 'Voice Age' facilitates Lexical Access." *Laboratory Phonology* 2 (1).
- Whalen, Douglas H. 1984. "Subcategorical Phonetic Mismatches Slow Phonetic Judgments." *Perception & Psychophysics* 35: 49–64.
- Wilbanks, Eric. 2022. "The Integration of Social and Acoustic Cues During Speech Perception." PhD thesis, University of California, Berkeley.
- Wright, Kelly Elizabeth. 2023. "Housing Policy and Linguistic Profiling: An Audit Study of Three American Dialects." *Language*.
- Zimman, Lal. 2017. "Gender as Stylistic Bricolage: Transmasculine Voices and the Relationship Between Fundamental Frequency and/s." *Language in Society* 46 (3): 339–70.
- . 2018. "Transgender Voices: Insights on Identity, Embodiment, and the Gender of the Voice." *Language and Linguistics Compass* 12 (8): e12284.