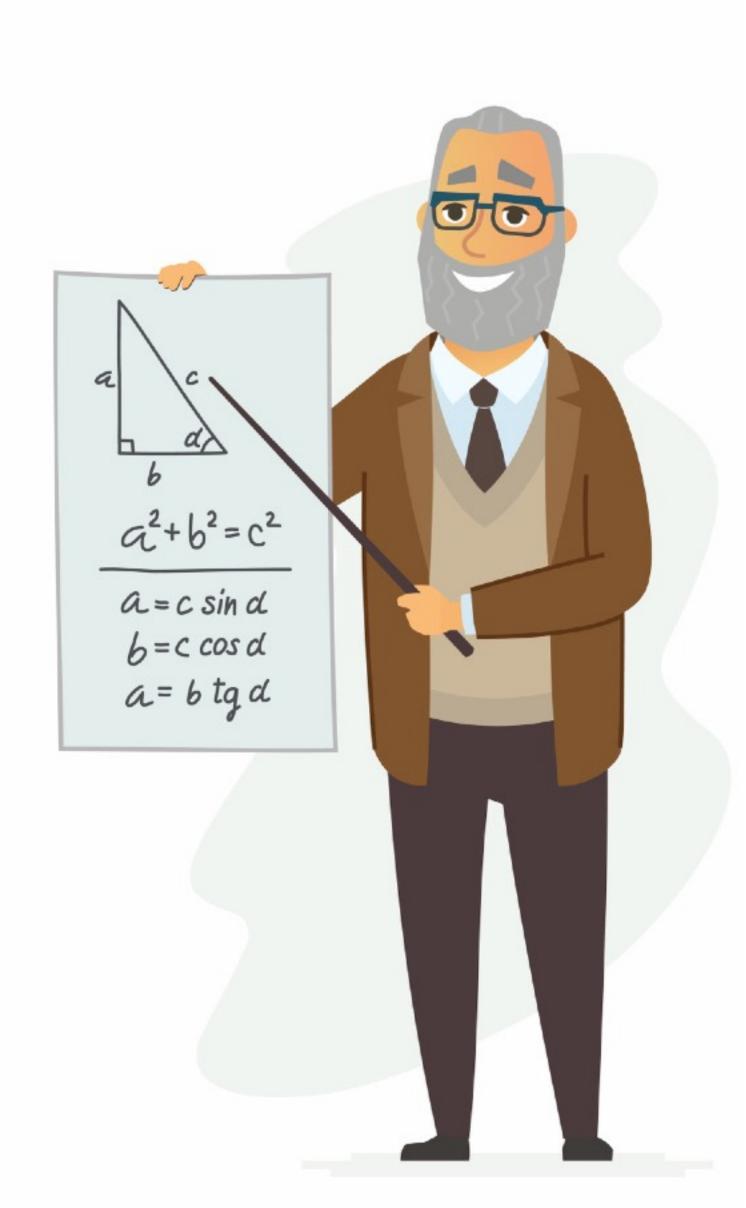
Make sure the version you teach your students is the version they implement first. You can always "level up" later, even without explaining the difference.

Encourage students to type out all the major optional arguments at first. Make sure they know what decisions are theirs, and which are made for them.

ADVICE FOR EDUCATORS



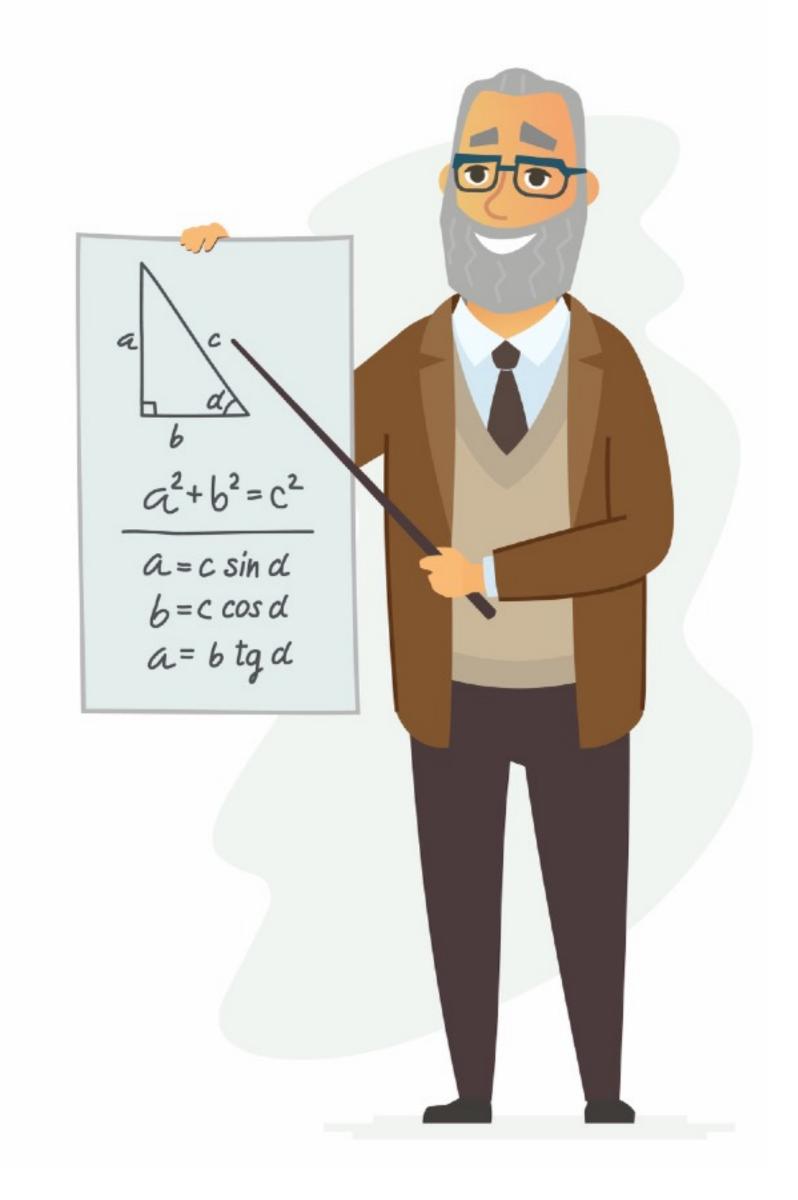
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ADVICE FOR PRACTITIONERS

