KATYA BORGOS-RODRIGUEZ

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EDUCATION

Northwestern University, Evanston, IL

09/2017 – (expected) 2022

Ph.D. in Technology and Social Behavior

Advised by Prof. Anne Marie Piper

University of Puerto Rico at Mayaguez, Mayaguez, PR

08/2011 - 07/2017

B.S. in Computer Engineering

Specialization in Computing Systems with Cum Laude distinction

RESEARCH INTERESTS

Human-Computer Interaction, Assistive Technology, Technology and Society, Computer-Mediated Communication

RESEARCH EXPERIENCE

Inclusive Technology Lab, Northwestern University

09/2017 – Present

Graduate Research Assistant

Developing new learning applications for the TPad, a touch-feedback tablet computer that allows the individual interacting with it to feel textures and patterns as they glide their finger across the screen. Designing a study to investigate the accessibility and appeal of this device for children with developmental disabilities through interviews, observations and technology testing sessions. *Advised by Prof. Anne Marie Piper*.

Interaction Lab, University of Southern California

06/2016 - 08/2016

Undergraduate Research Assistant

Assisted in setting up an experiment with the objective of observing the effect of having a robot as the moderator of a three-player collaborative game on group interactions. Developed a traditional Checkers game to be played on a tablet by older adults with family members or against a robot companion in future experiments. Advised by Prof. Maja Matarić.

Sketch Recognition Lab, Texas A&M University

06/2015 – 08/2015

Undergraduate Research Assistant

Funded by the CRA-W DREU Grant. Contributed content for a children's social network. Developed a WordPress plugin, gathered data and studied patterns of behavior that could help identify trends relatable to cyberbullying. Found conformity factors influenced by social relationships. *Advised by Prof. Tracy Hammond*.

University of Puerto Rico at Mayaguez

01/2014 - 05/2016

Undergraduate Research Assistant

Developed a native Android mobile application for scheduling and keeping track of medical appointments. Worked on interfaces to show scheduled appointments, book appointments, and find a physician. *Advised by Prof. Nestor J. Rodriguez*.

PUBLICATIONS

BOOK CHAPTERS

Stephanie Valentine, Angelica Leyva-McMurtry, **Katya Borgos-Rodriguez**, Tracy Hammond. "The Digital Sash: A Sketch-Based Badge System in a Social Network for Children". In Revolutionizing Education with Digital Ink (pp. 179-189), edited by T. Hammond et al., Springer International Publishing. 2016.

POSTER PRESENTATIONS

Katya Borgos-Rodriguez, Nestor J. Rodriguez. "A Smart Phone App for Reducing Patients' Time at Physicians' Offices". Symposium of Health Informatics in Latin America and the Caribbean & Hacking Medicine in the Caribbean. San Juan, PR. November 21, 2015.

Katya Borgos-Rodriguez, Stephanie Valentine, Tracy Hammond. "Identifying Patterns of Conformity on a Social Network for Children". Grace Hopper Celebration of Women in Computing. Houston, TX. October 15, 2015.

Katya Borgos-Rodriguez, Stephanie Valentine, Tracy Hammond. "Influence of Groupthink on Children's Social Networks". Computing Alliance of Hispanic-Serving Institutions Summit. San Juan, PR. September 11, 2015.

Katya Borgos, Nestor Rodriguez. "A Mobile App for Reducing Patients' Waiting Time at Physicians' Offices". Society for Advancement of Chicanos/Hispanics and Native Americans in Science National Conference. Los Angeles, CA. October 17, 2014.

HONORS AND AWARDS

CHI Mentoring (CHIMe) 2018 Symposium Scholar	2018	
The National GEM Consortium Associate Fellow	2017	
Lockheed Martin Corporation HENAAC Scholarship	2016	
CRA-W Distributed Research Experience for Undergraduates (DREU) Grant	2015	

TEACHING EXPERIENCE

Teaching Assistant 08/2014 – 12/2014

ICOM4015: Advanced Programming University of Puerto Rico at Mayaguez

SERVICE

InfoSocial Graduate Research Conference Publicity Assistant	2018
IEEE Women in Engineering UPRM Student Chapter Secretary and Webmaster	2014 - 2015

MEMBERSHIPS

Association for Computing Machinery (ACM)
ACM Special Interest Group on Computer-Human Interaction (SIGCHI)

LANGUAGES

Spanish – native language English – speak, read and write fluently