

Kurt Braunlich

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Education

- 2015 **Colorado State University**
Ph.D., Cognitive Psychology.
Advisor: Dr. Carol Seger
Dissertation: Categorical Evidence, Confidence, and Urgency during
the Integration of Multi-Feature Information
- 2010 **Western Washington University**
M.S., Experimental Psychology.
Advisor: Dr. Kristi Lemm
Thesis: Thought in the Absence of Attention
- 2004 **Catholic University of America**
B.A., Cum laude with honors. Experimental Psychology.
Advisor: Dr. Carol Glass

Publications

- 2018 **Braunlich, K.** & Love, B. C. (in press). Occipitotemporal Representations Reflect Individual Differences in Conceptual Knowledge. *Journal of Experimental Psychology: General*.
- 2017 **Braunlich, K.**, Liu, Z. & Seger, C. A. (2017). Occipitotemporal category representations are sensitive to abstract category boundaries defined by generalization demands. *The Journal of Neuroscience*, 37(32), 7631–7642.
- 2016 **Braunlich, K.** & Seger, C. A. (2016). Categorical evidence, confidence, and urgency during probabilistic categorization. *NeuroImage*, 107, 146–162.
- 2015 Seger, C. A., **Braunlich, K.**, Wehe, H., & Liu, Z. (2015). Generalization in category learning: The roles of representational and decisional uncertainty. *The Journal of Neuroscience*, 35(23), 8802–8812.
- Braunlich, K.**, Gomez-Lavin, J., & Seger, C. A. (2015). Frontoparietal networks involved in categorization and item working memory. *NeuroImage*, 107, 146–162.
- Liu, Z., **Braunlich, K.**, Wehe, H. S., & Seger, C. A. (2015). Neural networks supporting switching, hypothesis testing, and rule application. *Neuropsychologia*, 77, 19–34.
- Seger, C. A., & **Braunlich, K.** (2015). Category learning. In A. W. Toga (Ed.), *Human Brain Mapping: An Encyclopedic Reference* (Vol. 3, 487–492). Elsevier Inc.
- 2013 **Braunlich, K.**, & Seger, C. A. (2013). The basal ganglia. *Wiley Interdisciplinary Reviews: Cognitive Science*, 4(2), 135–148.

Preprints

- 2018 **Braunlich, K.**, & Love, B. C. (2018). Occipitotemporal representations reflect individual differences in conceptual knowledge. *BioRxiv*

Presentations

- 2017 Kumar, R., Walker, J. A., **Braunlich, K.**, & Wheeler, M. E. (2017). Evaluating the Use of a 1-up 3-down Interleaved Staircase in Perception and Cognition Research in Older Adults. Presented at the Southeastern Medical Scientist Symposium.
- Braunlich, K.**, & Love, B. C. (2017). Occipitotemporal Representations are Modulated by Conceptual Knowledge and Interact with a Frontoparietal Network. Poster presented at the Society for Neuroscience Meeting.
- Braunlich, K.**, & Love, B. C. (2017). Occipitotemporal Representations are Modulated by Conceptual Knowledge and Interact with a Frontoparietal Network. Poster presented at the Cognitive Computational Neuroscience Meeting.
- Braunlich, K.**, Jentik, K., Kluger, B. Thaut, M. H., & Seger, C. A. (2017). Rhythmic Auditory Cues Shape Neural Network Plasticity Underlying Motor Control in Parkinson's Disease. Poster presented at the International Basal Ganglia Society Annual Meeting.
- 2015 Thaut, M. H., **Braunlich, K.**, Kluger, B., McIntosh, G., & Seger, C. A. (2015). The Beneficial Effects of Rhythmic Auditory Stimuli for the Production of Voluntary Motor Movements in Parkinson's Disease. Poster presented at the Society for Neuroscience Annual Meeting.
- Braunlich, K.** & Seger, C. A. (2015). The Accumulation of Probabilistic Categorical Information. Poster presented at the Organization of Human Brain Mapping Annual Meeting.
- Braunlich, K.** & Seger, C. A. (2015). The Accumulation of Probabilistic Categorical Information. Poster presented at the Cognitive Neuroscience Society Annual Meeting.
- Seger, C. A. & **Braunlich, K.** (2015). Decision Making and the Strategic Control of Generalization. Poster presented at the Cognitive Neuroscience Society Annual Meeting.
- Braunlich, K.** & Seger, C. A. (2015). The Accumulation of Probabilistic Categorical Information. Poster presented at the Front-Range Neuroscience Group Annual Meeting.
- 2013 Dimond, A. J., **Braunlich, K.**, & Seger, C. A. (2013). fMRI and Behavioral Investigation of Categorical Evidence Integration. Poster presented at the Association for Psychological Sciences Annual Meeting.
- 2012 **Braunlich, K.**, Fan, G., & Seger, C. A. (2012). The Accumulation of Information for Categorization. Poster presented at the Society for Neuroscience Annual Meeting.
- Braunlich, K.**, Gomez-Lavin, J., & Seger, C. A. (2012). Shared and Distinct Frontal, Parietal and Striatal Bases for Item and Category Working Memory. Poster presented at the Organization for Human Brain Mapping Annual Meeting.
- Gomez-Lavin, J., **Braunlich, K.**, Seger, C. A. & Horwitz, Z. (2012). Frontal-Parietal Network Differences for Item and Category Working Memory. Poster presented at the CURC Annual Conference at CSU.
- Gomez-Lavin, J., **Braunlich, K.** & Seger, C. A. (2012). Frontal-Parietal Network Differences for Item and Category Working Memory. Poster presented at the Cognitive Neuroscience Society Annual Meeting.
- Gomez-Lavin, J., **Braunlich, K.** & Seger, C. A. (2012). Frontal-Parietal Network Differences for Item and Category Working Memory. Poster presented at the Southern Society of Philosophy and Psychology Annual Meeting.
- 2011 Spiering, B. J., **Braunlich, K.** & Seger, C. A. (2011). An fMRI Study of the Basal Ganglia's Role in Multiple Category-Learning Systems. Poster presented at the Cognitive Neuroscience Society Annual Meeting.

Spiering, B. J., **Braunlich, K.**, & Seger, C. A. (2011). Switching Between Category Learning Systems: An fMRI Study. Poster presented at the Executive Function and Emotion Conference at the University of Colorado, Boulder.

Spiering, B. J. **Braunlich, K.**, & Seger, C. A. (2011). Switching Between Category-Learning Systems: An fMRI Study. Molecular, Cellular and Integrative Neuroscience Conference at Colorado State University.

Invited Talks and Lectures

- 2017 Category Learning in the Brain: The Relationship between Memory System and Category Structure. *Talk presented to masters students enrolled in "Knowledge Learning and Inference" at the University College London.*
- 2016 Differentiating signals related to categorical evidence, confidence and urgency during probabilistic categorization. *Talk presented at the Center for Advanced Neuroimaging, the Georgia Institute of Technology.*
- 2010 Thought in the Absence of Attention. *Talk presented at the Northwest Cognition and Memory Annual Meeting.*

Awards

- 2015 **David P. McCabe Award for Excellence in Research.** Colorado State University. Fort Collins, CO.
- 2015 **Travel Award.** Colorado State University. Fort Collins, CO.
To attend the Annual Meeting of the Cognitive Neuroscience Society
- 2009 **Graduate Student Research Grant.** Western Washington University. Bellingham, WA.
\$600 to support my research concerning the development of preference in the absence of attention
- 2004 **Development Coach of the Year.** United States Olympic Committee. Colorado Springs, CO.
For my work with the US Whitewater Slalom Team

Research

- 2016 - **University College London**
Postdoctoral Research Associate.
Advisor: Dr. Bradley Love
Project: Computational Modeling of Category Learning
- 2015 - 16 **Georgia Institute of Technology**
Postdoctoral Fellow.
Advisor: Dr. Mark Wheeler
Project: Neurobiological Mechanisms of Decision-Making
- 2010 - 15 **Colorado State University**
Graduate Student Researcher.
Advisor: Dr. Carol Seger
Project: Neurobiological Mechanisms of Categorization
- 2009 - 10 **Western Washington University**
Graduate Student Researcher.

Advisor: Dr. Kristi Lemm

2006 **Capital Clinical Research Associates**
Research Assistant.
Advisor: Dr. Norman Rosenthal

2004 **National Institutes of Mental Health:** Clinical Brain Disorders Branch
Research Assistant.
Advisor: Dr. Terry Goldberg

Teaching Experience

Fall 2013; Spring 2014

Cognitive Neuroscience Laboratory. Colorado State University, Fort Collins, CO.
Instructor for an undergraduate laboratory course (approx. 16 students) in Cognitive Neuroscience. The class focused on neuroanatomy, and the basic logic, theory and methodology underlying the study of cognitive neuroscience. Class format included traditional lectures and lab-projects, through which student gained hands-on experience with electrophysiological data collection and analysis (EEG & ERPs), fMRI data analysis, as well as dissections of post-mortem brains. Grades were based on 10 quizzes, a final paper, and a final presentation.

Summer 2013; Fall 2014

Cognitive Psychology Laboratory. Colorado State University, Fort Collins, CO.
Instructor for an undergraduate laboratory course (approx. 16 students) in Cognitive Psychology. The class was designed to give students experience conducting and evaluating empirical research in cognitive psychology. Students collected data from each other using preprogrammed cognitive experiments (using the PEBL psychology environment), shared data with one another (using google spreadsheets), created simple plots (using google spreadsheets, Matlab, and Plotly), and learned how to conduct simple statistical tests (*t*-tests, & one-way ANOVA's). Grades were based on homework assignments, lab-reports, a final paper, and a final presentation.

Spring 2015

Biological Psychology Laboratory. Colorado State University, Fort Collins, CO.
Instructor for an undergraduate laboratory course (approx. 16 students) in Biological Psychology. The class explored interactions between biology, cognition, and behavior. Students learned about invasive and non-invasive neuroscience methods, and gained hands-on experience with measurement and analysis of electrodermal activity, heart-rate and electroencephalography. Grades were based on daily lab-reports and homework, as well as an independent project involving a final presentation to the class.

Spring 2015

Introduction to fMRI Analysis. Colorado State University, Fort Collins, CO.
Instructor for an undergraduate seminar (5 students) designed to provide an overview of fMRI data analysis for students considering a career in cognitive neuroscience. Students learned to use MATLAB and Statistical Parametric Mapping software (SPM) for basic preprocessing and "mass-univariate" analyses.

Fall 2009

Research Methods Laboratory. Western Washington University., Bellingham, WA.
Instructor for an undergraduate laboratory course (approx. 15 students) designed to provide an introduction to basic statistical concepts and analyses. Students learned how to use SPSS to conduct basic descriptive statistics, as well as *t*-tests and one-way ANOVA's.

Teaching Assistantships

Fall 2010

Introduction to Psychology. Colorado State University, Fort Collins, CO.

Teaching assistant for an undergraduate course (approx. 30 students) designed to provide a general introduction to the field of psychology.

Spring 2010

Research Methods. Colorado State University, Fort Collins, CO.

Teaching assistant for an undergraduate course (approx. 20 students) designed to introduce students to basic descriptive and inferential statistics.

Spring, 2009

Introduction to Psychology. Western Washington University.

Teaching assistant for an undergraduate psychology course (approx. 20 students) designed to provide a general introduction to the field of psychology.

Fall, 2008

Experimental Approaches in Research. Western Washington University.

Teaching assistant for an undergraduate course (approx. 15 students) designed to introduce students to basic descriptive and inferential statistics.

Peer Review

• *Memory and Cognition* • *NeuroImage* • *Human Brain Mapping*

Professional Organizations

• *Society for Neuroscience* • *Cognitive Neuroscience Society*

Programming

Python, MATLAB, R