Analysis of a Tcell frequency assay

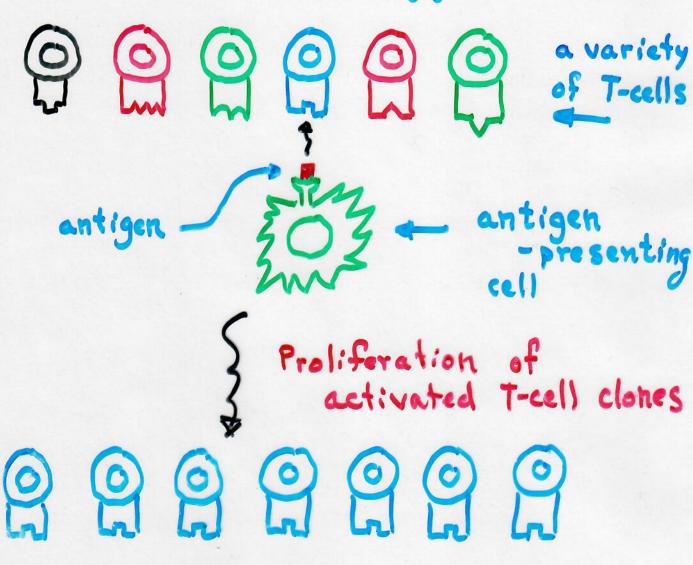
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joint work with:

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M rael Tigges, Chiron Corp.

A bit of immunology:



3 differentiation

memory cells (respond more quickly next time)

effector cells (destroy antigen)

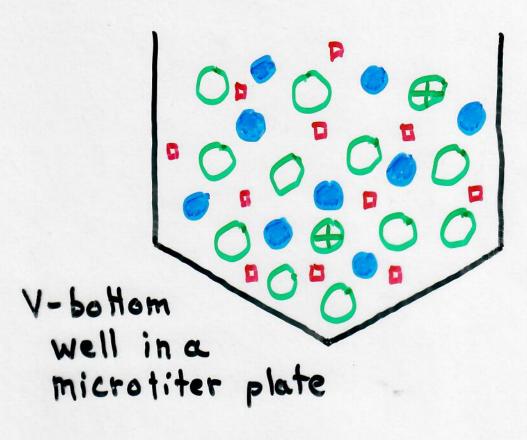
The assay:

Goal:

estimate the frequency of T-cells in a blood sample which respond to two test antigens

The real goal:

in the context of a vaccine trial, determine whether the vaccine causes an increase in the frequency of responding T-cells



- antigen
- T-cell
- antigenpresenting cell
- other (nonresponding) T-cells

combine - diluted blood cells + growth medium
- antigen
- 3H - thymidine

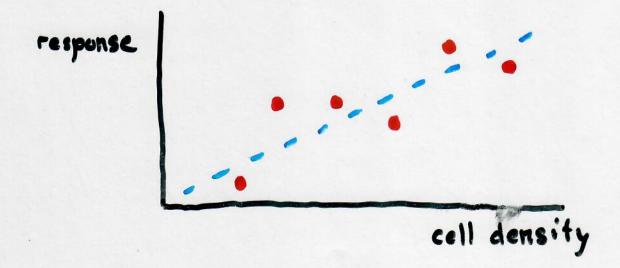
Replicating cells take up 3H-thymidine We extract the DNA and measure the amount of incorporated 3H-thymidine using a scintillation counter

The usual setups:

- 1. Use 3 wells with antigen and 3 wells without antigen
 - Stimulation index =

 ave of 3 counts with antigen

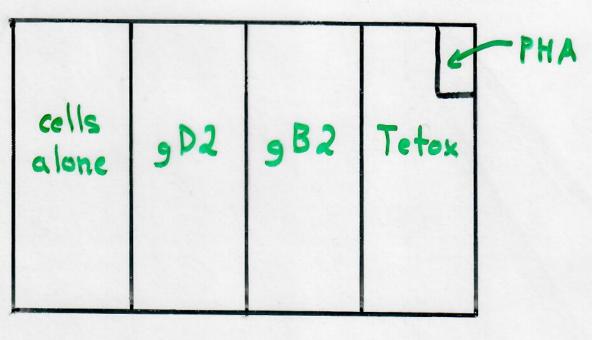
 ave of 3 counts without antigen
- 2. Limiting dilution assay
 - several dilutions of cells
 - many wells at each dilution



Our assay:

- stimulation index is too imprecise
- LDA requires too much blood

So, we study a single plate or pair of plates at a single, well-chosen dilution



8 × 12 microtiter plate

LDA 713, plates 1 and 2 11,400 cells per well

Ce	cells alone		gD2		gB2			Tetox		PHA	
179	249	460	2133	2528	2700	2171	1663	6200	761	9864	12842
346	1540	306	8299	1886	3245	1699	2042	3374	183	7748	10331
117	249	1568	1174	4293	979	1222	1536	2406	6497	2492	6188
184	414	308	2801	2438	1776	2193	3211	1936	2492	5134	927
797	233	461	1076	1527	2866	2205	2278	2215	3725	3706	4050
305	348	480	3475	902	3654	2046	1285	1187	9899	5891	3646
1090	159	89	1472	90	3639	657	2393	1814	3330	4174	2389
280	571	329	4448	3643	881	3462	2118	1013	8793	4313	672

					The second secon						
178	111	630	4699	5546	5182	3982	3104	2496	4275	2831	9727
244	593	259	5622	560	1073	1479	2978	4362	5017	5074	10706
261	964	167	2991	3390	3986	No recommendation	2157			3579	3538
221	544	299	1838	4368			1554			6177	5212
533	228	615	1938	4046			5091				5063
818	98	160	1032	3269				2372			2695
234	472	243		3351	1118		1174			4491	12/15/2004 (01/20)
169	481	478	3237	1565	14188		2715	4793	3029		2945
			0201	1000	2211	2100	2110	4193	3029	6225	4679

Traditional method of analysis

• split wells into positives and negatives using a cutoff (e.g. mean + 3 SD of "cells alone" wells)

positive: one or more responding cells negative: no responding cells

imagine that the number of responding cells in a well is
 Poisson (λ;) i= antigen group

cutoff: mean + 35D of cells alone = 1401

LDA 713, plates 1 and 2 11,400 cells per well

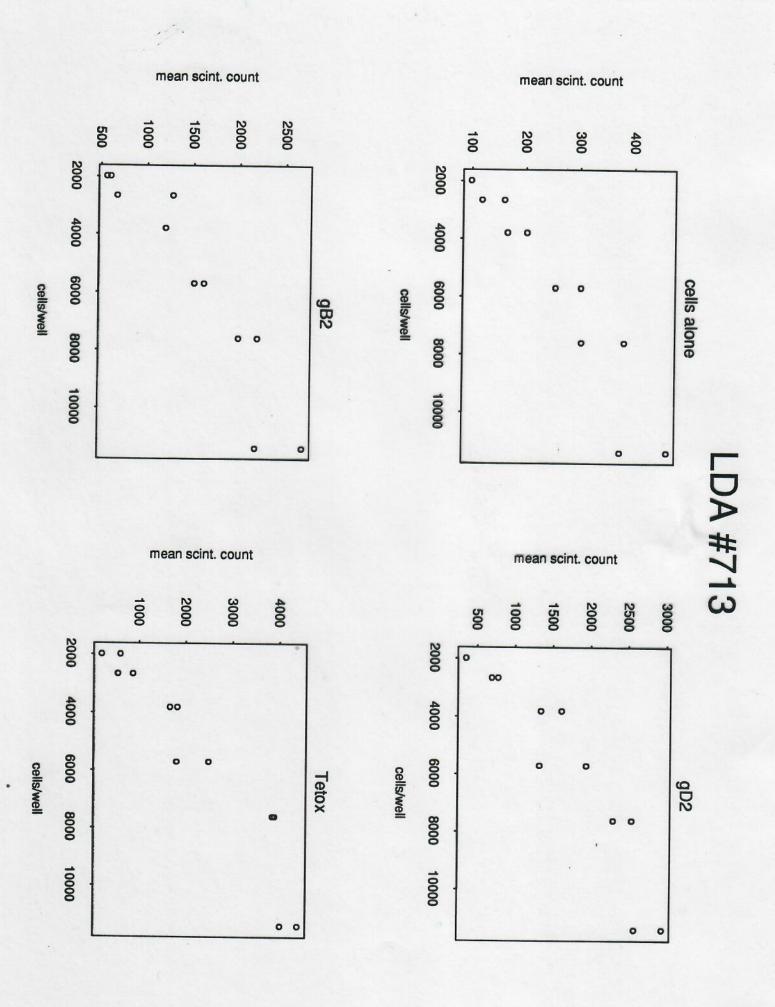
cells alone			gD2	gD2 gB2			Tetox		DIL		
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q: 46/48	12/48	8/48	6/44
î= -109 q 0.04	1,39	1.79	1.99
1,400	118	153	171

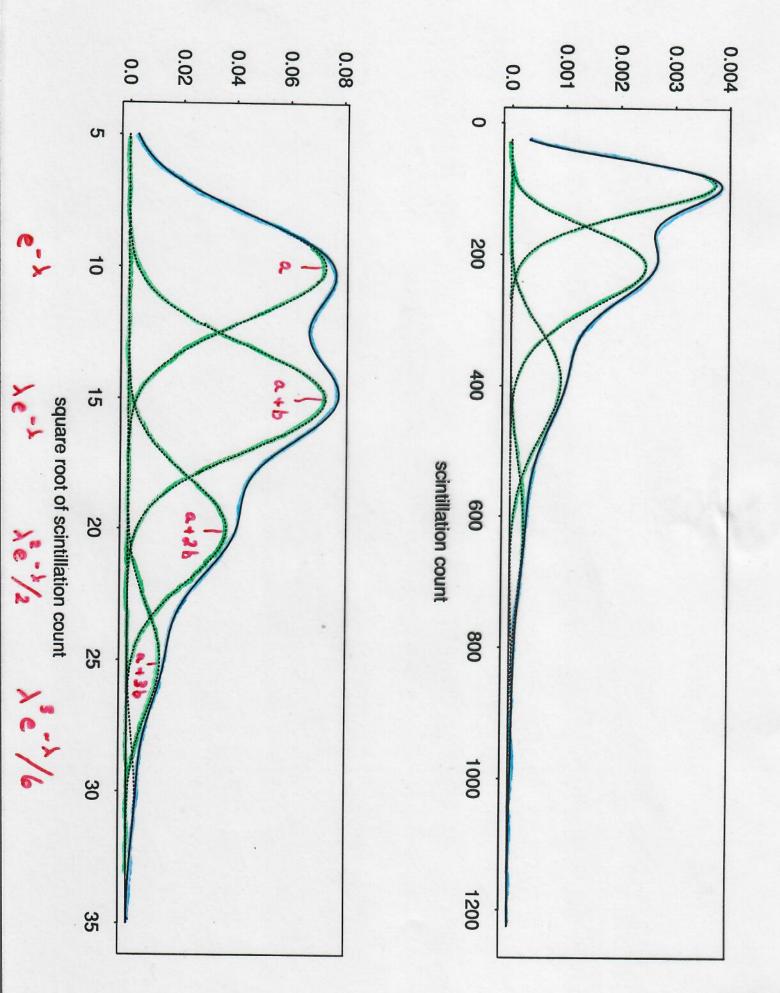
Problems with the cutoff method

- it can be difficult to choose a cutoff
- need to avoid all (+)
 or all (-)
- using only a single dilution
 can we get more information from the data?



Our model

Assume



Parameters: $(\lambda_1, \lambda_2, \lambda_3, \lambda_4)$ (a, b, c) for each plate

Estimation: ML via the EM alg.

Choice of Transformation: Box-Cox analysis

Estimated SEs: SEM algorithm
(Meng & Rubin,
1991)

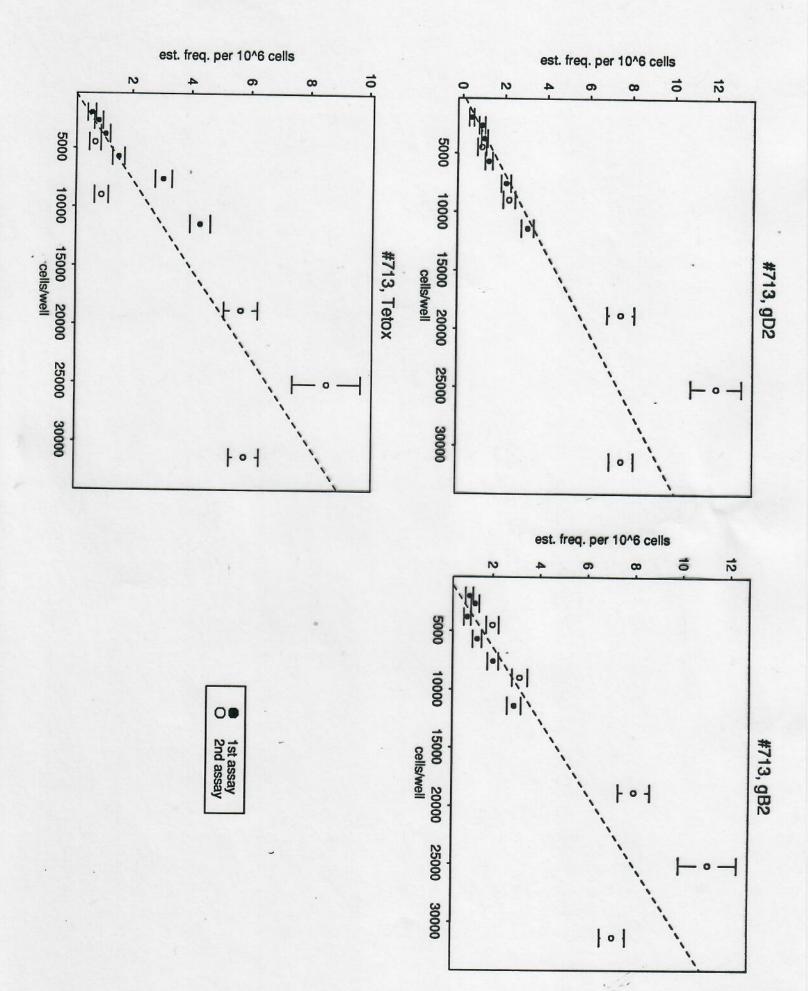
LDA 713, plates 1 and 2 11,400 cells per well

Estimated frequencies of responding cells per well

	cells alone	gD2	gB2	Tetox
joint separate:	0.4 (0.1)	3.5 (0.3)	3.3 (0.3)	4.7 (0.3)
plate 1	0.3 (0.1)	3.0 (0.4)	2.8 (0.4)	4.4 (0.5)
plate 2	0.5 (0.1)	3.9 (0.4)	3.9 (0.4)	5.0(0.5)

Estimates of other parameters

	a	<i>b</i> .	σ
joint:			
plate 1	16.4 (0.9)	10.3 (0.3)	3.6 (0.5)
plate 2	14.8 (0.8)		2.9 (0.4)
separate:			
plate 1	16.7 (0.9)	10.3 (0.3)	3.5 (0.4)
plate 2	14.5(0.7)	9.3 (0.2)	



Problems

- · I don't know anything
- · Jargon
- · Maintaining confidence
- · Avoiding frustration
- · What is the question?
- · Things get complicated; what can we ignore?
- · Will the fancy analysis really improve on the crude one?

Benefits

- -learn science
- learn statistics
- help people
- meet people

Strategies

- 1. First meeting
 - -Ask as many questions as possible (even "obvious" ones)
 - · the question
 - · the data
 - · possible difficulties
 - Gauge mathematical sophistication (of client, of field)
 - Ask about the usual methods of analysis (get references)
- 2. In between
 - Talk to many people
 - Formulate ideas & more questions

3. Later

- Tailor methods to the science
- Keep things simple
- Describe things simply
- Always ask more questions