

## Whole Numbers – Final Review

The final test for the Whole Numbers class has 20 questions. To be given credit for the class, a student needs to answer at least 16 correctly (80%). Students who do not meet this goal can meet with the teacher to discuss other options for credit.

Expectations for the test:

**Students will**

- **complete work without calculators or other electronic devices**
- **work on their own**
- **show work**

Topics on the test:

- **Know your math facts!** (Add, subtract, multiply, divide)
- **Use numerals to write a number given in words**  
(for example: Words → “five thousand eighty-two”; Numerals → \_\_\_\_\_ )
- **Addition:**
  - Add two numbers (up to 4-digits)
  - Add three numbers (up to 4-digits)
- **Subtraction:**
  - Subtract two numbers (up to 4-digits)
- **Multiplication:**
  - Multiply two numbers (up to 3-digits times 2-digits)
- **Division:**
  - Do long division with a single-digit divisor (some remainders)
  - Do long division with a double-digit divisor (some remainders)
  - Know how to set up long division when the division symbol  $\div$  is used
- **Know what the words “sum”, “difference”, “product”, and “quotient” mean**  
(for example: What is the sum/difference/product/quotient of 28 and 7?)
- **Be able to set up and solve word problems**
  - Know which operation to use (add, subtract, multiply, or divide)
  - Recognize extra or unnecessary information (“red herrings”)
  - Show your work

Remember: Worksheets, videos, and flash cards can be found at the website