

Early Birds Evaluator Form

Teacher Part 1: (Check if completed, X if complication; write notes.)

1. Learn more about Early Birds.
2. Register for an account.
3. Create an assignment.
4. View labs associated with the assignment you created.
5. Open the information sheet.
6. Print the information sheet.
7. Write down your assignment code.
8. Logout.

Teacher Part 2: (Check if completed, X if complication; write notes.)

1. Login.
2. View all labs associated with the assignment titled "Biology C Block."
3. View Will S. and Kate C.'s lab reports.
4. Logout.

Follow Up Questions:

1. Describe your overall experience using Early Birds.
2. What did you like most about the website?
3. What did you like least about the website?
4. Did you find anything confusing or feel could be more straightforward?
5. How did you feel about the colors on the website?
6. (Student side testers only) Did you feel the atmosphere of the website would be appealing to third graders?

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Student Part 1: (Check if completed, X if complication; write notes.)

1. Read the information sheet provided to you by your teacher.
2. Begin a new lab report.
3. Complete the Problem, Hypothesis, and Materials section of the lab report.
4. Exit the website.

Student Part 2: (Check if completed, X if complication; write notes.)

1. Return to the lab report you started in pat 1.
2. Complete the remaining sections of the lab report - Procedure, Results, and Conclusion.
3. Submit your work once you've completed the lab report.
4. Print your lab report.

Follow Up Questions:

7. Describe your overall experience using Early Birds.
8. What did you like most about the website?

9. What did you like least about the website?

10. Did you find anything confusing or feel could be more straightforward?

11. How did you feel about the colors on the website?

12. (Student side testers only) Did you feel the atmosphere of the website would be appealing to third graders?