Week_7

Kalyani Cauwenberghs

2/14/2020

Part 1

Group 9:

Good job on explaining the dataset, informing us on how many rows and columns there are. Also it is good that you shared the numerical, categorical, and miscellaneous variables

How did you all end up using the miscellaneous variables? In what calculations are they used? I am not very sure of how these variables are useful

The box plots were good for showing us the variables of interests, easy way to show the outliers and average values (median)

Good color contrast on the slides using a dark background followed with a light colored text, also the font was fine and not too distracting

Professor note: Include more categorical variables (language, origin, etc) $\rightarrow$ improve the R2

Great example of logistic regression that included a sigmoid curve

Good explanation of what you are trying to do. Good job condensing the information taught in lecture

Good job explaining statistical terms such as wald statistics, univariate model, etc.

Recommend that you calculate the for each observation and use that to compare in your analysis

Provide the odds ratio for univariate regressions

1.0 CL (confidence level). 1.0 = 1 star (alpha = 0.05). Specify the alphas next time.

What was the point of including interactions in the presentation without having done any interactions things in your data?

You should consider looking at the fractions for the following week

Group 10:

I would recommend not just staring at the computer or the slides and try to make more eye contact with the audience

Introduction is a bit too long and includes unnecessary stuff. Implies lack of understanding of the subject matter.

Your group should focus more on the statistical concepts covered in class for the week, such as univariate models, multivariate models, etc.

Why is the description of data cleaning necessary? Perhaps more information about how the missing ness would affect the analysis is needed.

High pb = higher than 120 systolic, higher than 80 diastolic

Missing description about colinearity calculations

You can standardize the variance to minimize the number of calculations that you need to do

The univariate model and interpretation section is informative and useful, but get to these points quicker

Overall, the data cleaning and selection of variables (?) and discussion of collinearity took way too much time

Interpretation and odds ratios have very good real life interpretations (an x increase in this would predict a y increase in that)

"One unit increase": should provide units (cm, etc.)

The visuals and images shown in the slides for multiple logistic regression models and for univariate models are quite difficult to look at. It is not the most visually appealing images to demonstrate your findings

Part 2

Research and write about the use of regression models in the context of

a.) prediction,

- In regards to prediction, regression models help to relate comparisons between units.
- When applying regression models for prediction, the goal is to develop a formula for making predictions about the dependent variable, based on the observed values of the independent variable
- It seems that prediction is the primary use of regression models outside of academia and research. This is especially true in the wake of big data and private industries using predictive analysis to help guide their decision making.
- Having a large R2 is more important for prediction as maximizing this value is crucial for prediction. It is important to have a large R2 for causal inference too, but it is not as crucial compared to prediction purposes.
- Multicollinearity is not as big of a concern for prediction because in prediction, we do not care about the individual coefficients so the multicollinearity can be tolerated more. Measurement errors affect prediction in biased ways as they affect the estimates of regression coefficients.

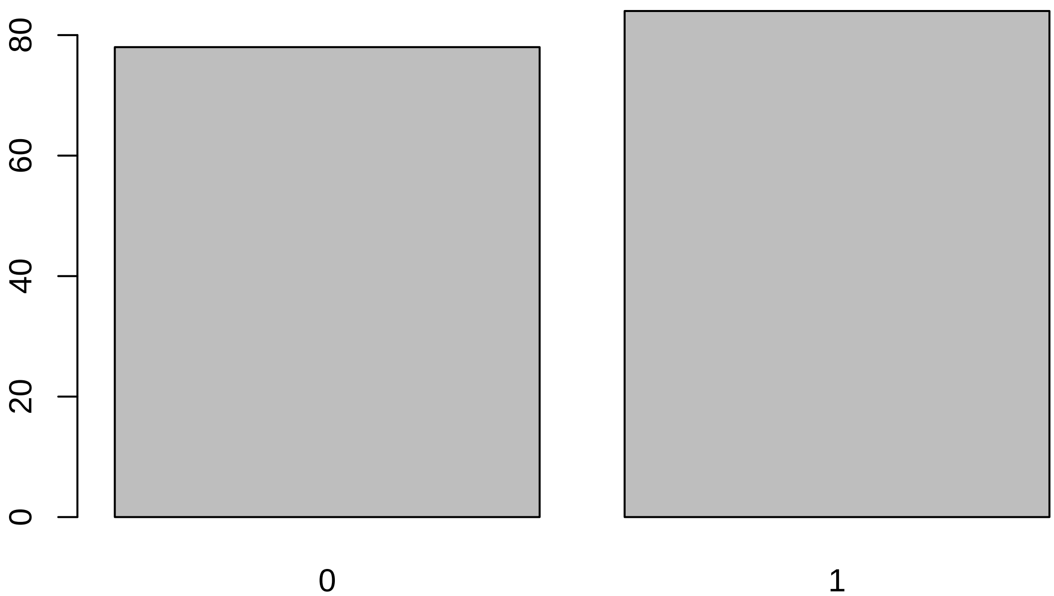
b.) causal inference on effect of a variable on the outcome.

- Regression context in the context of causal inference helps to address comparisons of different treatments if applied to the same units.
- When applying regression models for causal inference, the independent variables are regarded as the causes for the dependent variables. The goal of causal inference studies is to determine whether a particular independent variable actually affects the dependent variable and to estimate the magnitude of that effect.
- A major goal is to get unbiased estimate of the regression coefficients.
- Omitted variables or missing data is significantly more detrimental towards causal inference in contrast to using regression models for prediction purposes

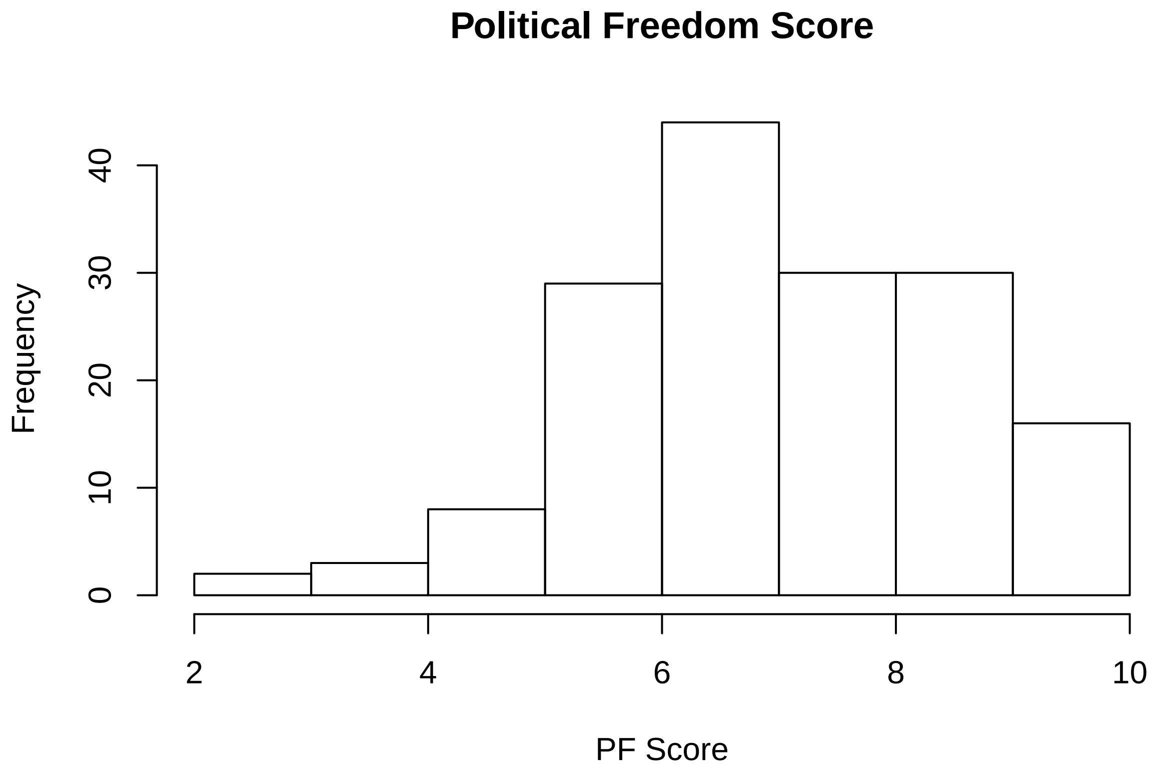
- Multicollinearity is a major concern for causal inference because when two variables are correlated, it can be difficult to get reliable estimates of the coefficients.

Part 3

a.) Describe the distribution of the outcome variable, identify a main predictor that you're interested in studying its effect on the outcome



Our outcome is binary economic freedom score (1 if above average and 0 if average or below). Slightly more observations are above the mean than below. Our main predictor is PF score.



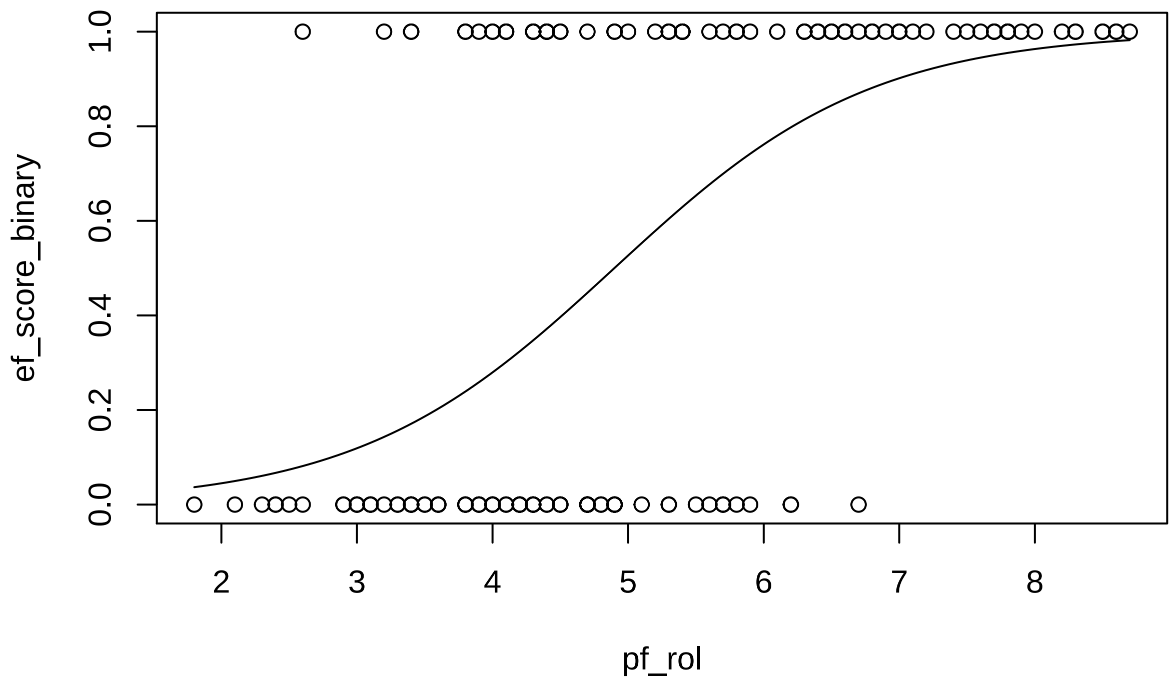
b.) Identify other variables (i.e. predictors, often called covariates) that might be related to the outcome or the main predictor discuss these variables in the context of part 2 above of this assignment.

- The variables that determine political freedom can be used as covariates for economic freedom because they are not directly used in the calculation of economic freedom (pf_rol, pf_ss, pf_movement), but are correlated, which we proved in previous week's assignments.
- In this case, regression of these values will likely result in a line with a high goodness-of-fit, but with accuracy values should be lower than the regression using PF_score. This is due to the fact that PF is a more general variable than the various pf subcategories that we are using as covariables.

c.) Carry out univariate logistic regression of the outcome on each of the predictors including the main predictor, interpret the results in terms of odds ratio etc.

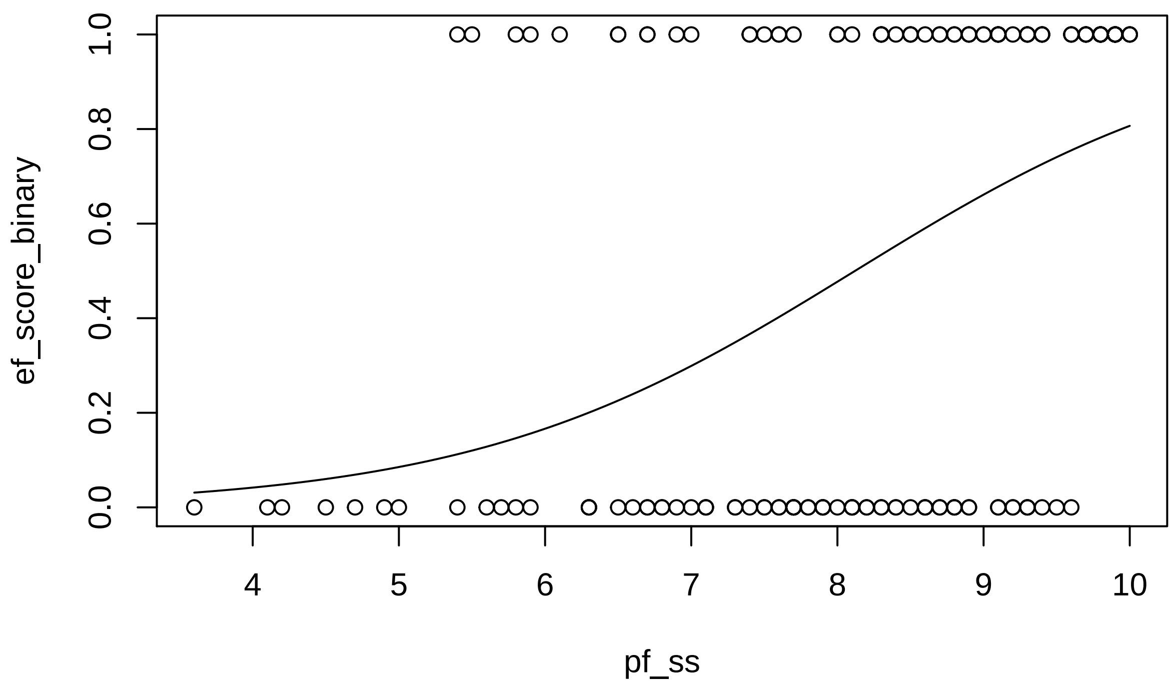
```
## [1] "predictor: pf_rol, outcome: ef_score_binary"
```

```
## (Intercept)      pf_rol
##   -5.162178    1.053811
```



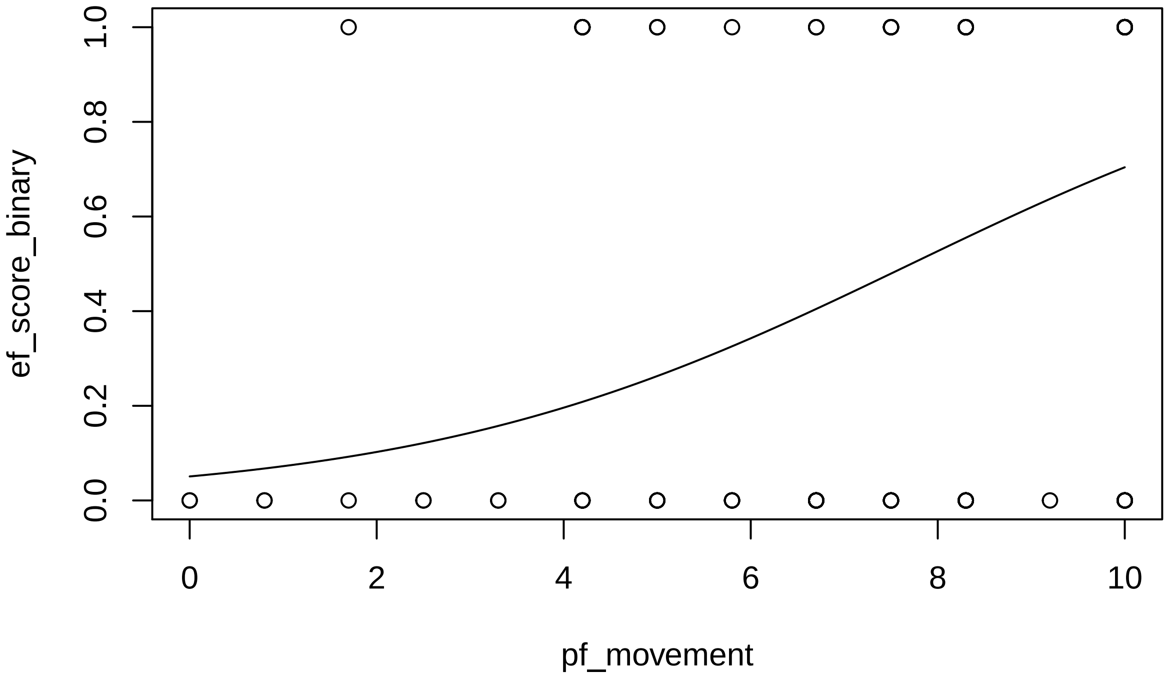

```
## [1] "predictor: pf_ss, outcome: ef_score_binary"
```

```
## (Intercept)       pf_ss
##  -6.1738924   0.7603208
```



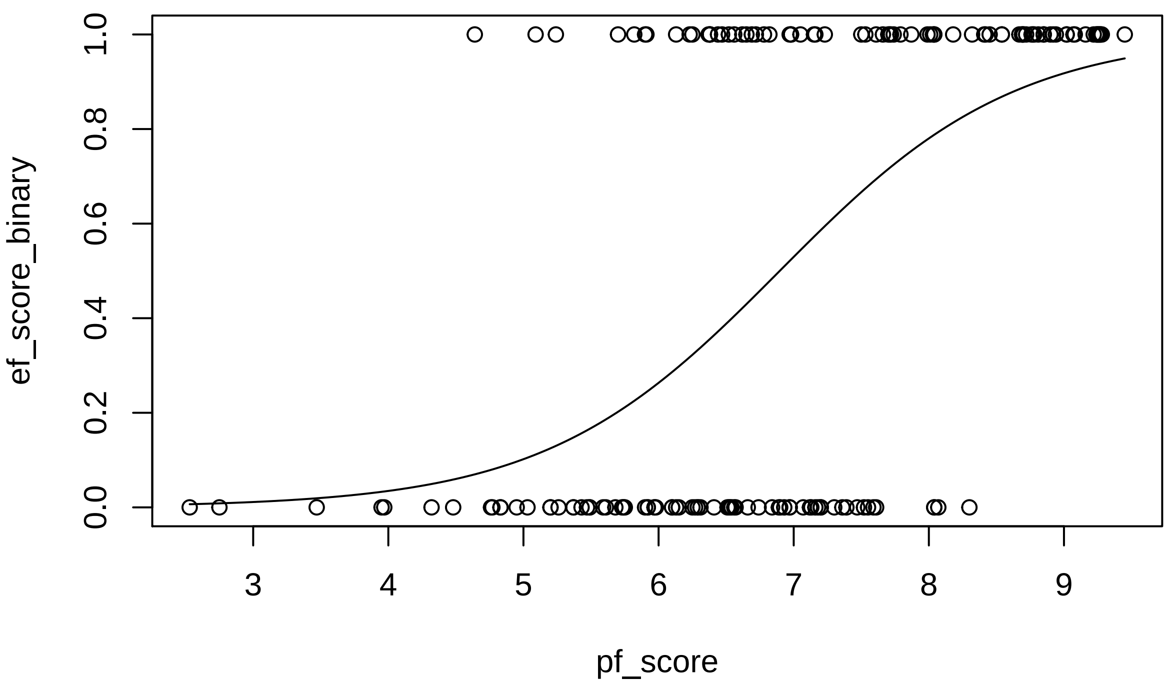

```
## [1] "predictor: pf_movement, outcome: ef_score_binary"
```

```
## (Intercept) pf_movement
##  -2.9295762   0.3796197
```




```
## [1] "predictor: pf_score, outcome: ef_score_binary"
```

```
## (Intercept)    pf_score
##   -7.915437    1.147747
```



d.) Use one of the stepwise procedures we talked about, together with computing the generalized R-squared and AIC for each model considered during the process, to arrive at a 'final' multiple logistic regression model. Consider interaction terms also. Interpret the results from your final model in the context of the research question that you are trying to answer.

Coefficients:

```
## (Intercept)      pf_rol       pf_ss pf_movement
##  -7.5261648   0.9060908   0.1691593   0.2229017
```

e.) write a paragraph discussing limitations from your data source, assumptions, approaches etc. as applicable. For those that the grader marked comments about the i.i.d. assumption from week 5 homework, be sure to including discussion on those.

TODO

Code:

```
plot_logistic<-function(r, predictor){
  b0<-r$coefficients[1]
  b1<-r$coefficients[2]
  min<-min(predictor)
  max<-max(predictor)
  x<-seq(min,max,0.01)
  func<-(exp(b0+b1*x))/(1+exp(b0+b1*x))
  lines(x,func)
}
#read in dataset
data<-read.csv("hfi_cc_2019.csv")
data<-data[data$year=="2017",]
#predictor: political freedom
#outcome: economic freedom (binary)
#make sure both columns have no missing data
#sum(as.character(data$pf_score)=="-")==0
#sum(as.character(data$ef_score_binary)=="-")==0
ef_score<-as.numeric(as.character(data$ef_score))
mean_ef_score<-mean(ef_score)
ef_score_binary<-numeric(length(ef_score))
ef_score_binary[ef_score>mean_ef_score]<-1
ef_score_binary[ef_score<=mean_ef_score]<-0
#plot EF binary
barplot(table(ef_score_binary))
hist(as.numeric(as.character(data$pf_score)), main = "Political Freedom Score", xlab = "PF Score")
```

```r
#make the columns into numerics
pf_rol<-as.numeric(as.character(data$pf_rol))
pf_ss<-as.numeric(as.character(data$pf_ss))
pf_movement<-as.numeric(as.character(data$pf_movement))
pf_score<-as.numeric(as.character(data$pf_score))
print("predictor: pf_rol, outcome: ef_score_binary")
rol<-glm(ef_score_binary~pf_rol, family = binomial)
rol$coefficients
plot(pf_rol,ef_score_binary)
plot_logistic(rol,pf_rol)

print("predictor: pf_ss, outcome: ef_score_binary")
ss<-glm(ef_score_binary~pf_ss, family = binomial)
ss$coefficients
plot(pf_ss,ef_score_binary)
plot_logistic(ss,pf_ss)

print("predictor: pf_movement, outcome: ef_score_binary")
movement<-glm(ef_score_binary~pf_movement, family = binomial)
movement$coefficients
plot(pf_movement,ef_score_binary)
plot_logistic(movement,pf_movement)

print("predictor: pf_score, outcome: ef_score_binary")
score<-glm(ef_score_binary~pf_score, family = binomial)
score$coefficients
plot(pf_score,ef_score_binary)
plot_logistic(score,pf_score)
#TODO: change
reg<-glm(ef_score_binary~pf_rol+pf_ss+pf_movement, family=binomial())
reg$coefficients
```