CASEY CROSS

303.522.4201

hellocaseycross.com linkedin.com/in/caseycross github.com/kccrs hellocaseycross@gmail.com

{About Me}

As a front-end engineer, I take pride in providing a tested, engaging, and interactive user experience using Agile methods. I write clean code using the latest web technologies to ensure your site is useful, accessible, and looks superb. I seek a collaborative environment that promotes continual professional skill development.

{Skills}

JavaScript (inc. ES6)

React

Sass / CSS3

React Native

Ember

Electron

iQuery

HTML5

Agile methodologies

TDD (Mocha, Enzyme, Selenium)

Google Firebase

Git/GitHub

Webpack

Firebase

NPM

SQL

Sketch

UX

{Interests}

User Experience Test Driven Development Education

{ Code }

Turing Fridays

React / Firebase / Sass / Mocha / Chai

An event management system that allows Turing students to submit ideas for student-led learning sessions and enables staff to approve and assign locations that display on a SVG of the school's floorplan.

GloBot

React / CSS Animations / Text-to-Speech API
An engaging choose-your-own-adventure children's book.

Shoot the Breeze

React / Firebase / Sass .

A responsive and functional chat app built with reusable React components and Firebase.

Pomodoro Timer

JavaScript / jQuery / Sass / TDD

An app to help you stay focused and productive, and ensures you take mental breaks throughout your day.

Snake on a Plane

HTML5 Canvas / CSS3 / JavaScript / Mocha

A version of the classic Snake game.

(To see project links and more please visit hellocaseycross.com)

{Experience}

Front-End Development Student Support June 2016 - current

Turing School of Software and Development

Completed over a dozen diverse web and mobile apps with JavaScript frameworks. Currently assist new students with fundamental programming concepts and pair programming.

Senior Credentialing Analyst 2012-2016

WellDyne, Inc.

Oversaw national network of 60,000 pharmacies to ensure licensing, credentialing, and accreditation requirements were met, improving compliance from 50% to 95% in two years. Used SQL for data analyzation and reporting.

Fourth Grade Teacher 2013-2014

Denver Public Schools

Provided extra-curricular STEM educational opportunities for low-income students.

Fifth / First Grade Teacher 2010-2012

Boulder Valley School District

Developed after-school math intervention group for extra support for struggling students.

{ Education }

Turing School of Software and Design

Certificate in Front End Engineering

University of Colorado Denver - Master of Arts

Curriculum & Instruction - Elementary Math Leadership

University of Florida - Bachelor of Science

Psychology