



# International Social Survey Programme New Zealand

**New Zealand**  
**ISSP 2003 – National Identity II**  
**Questionnaire**

### ***How to fill out this questionnaire***

To answer these questions all you have to do is tick (✓) a box or boxes, or write in the space provided. For some questions, there is an instruction in **CAPITALS** or **bold type** explaining what to do. Some questions may not apply to you, in which case there are instructions on which questions to go to next.

The questions cover a wide range of subjects, but no special knowledge is required and there are no right or wrong answers. We just want to know your *own personal opinions*.

### ***Returning the questionnaire***

When you have completed the questionnaire, please post it back in the reply-paid envelope, **as soon as you possibly can**.

Enjoy the questionnaire, and thank you for your help.

If you would like a copy of a summary of the results of this survey, please write your name and address in the place below. (The summary will be available early in 2004.)

<b>Name:</b>	_____
<b>Address:</b>	_____
	_____
	_____
	_____

**We are all part of different groups. Some are more important to us than others when we think of ourselves.**

- 1. In general, which in the following list is most important to you in describing who you are? And the second most important? And the third most important?**

**PLEASE TICK *ONE* BOX IN *EACH* COLUMN**

	<b>Most important</b>	<b>Second most important</b>	<b>Third most important</b>
a. Your current or previous occupation (or being a homemaker)	<input type="checkbox"/> 1	<input type="checkbox"/> 1	<input type="checkbox"/> 1
b. Your race or ethnic background	<input type="checkbox"/> 2	<input type="checkbox"/> 2	<input type="checkbox"/> 2
c. Your gender (that is, being a man or woman)	<input type="checkbox"/> 3	<input type="checkbox"/> 3	<input type="checkbox"/> 3
d. Your age group (that is, young, middle age, old)	<input type="checkbox"/> 4	<input type="checkbox"/> 4	<input type="checkbox"/> 4
e. Your religion (or being agnostic or atheist)	<input type="checkbox"/> 5	<input type="checkbox"/> 5	<input type="checkbox"/> 5
f. Your preferred political party, group, or movement	<input type="checkbox"/> 6	<input type="checkbox"/> 6	<input type="checkbox"/> 6
g. Your nationality	<input type="checkbox"/> 7	<input type="checkbox"/> 7	<input type="checkbox"/> 7
h. Your family or marital status (that is, son/daughter, mother/father, grandfather/grandmother, husband/wife, widower/widow, not married, or other similar)	<input type="checkbox"/> 8	<input type="checkbox"/> 8	<input type="checkbox"/> 8
i. Your social class (that is upper, middle, lower, working, or similar categories)	<input type="checkbox"/> 9	<input type="checkbox"/> 9	<input type="checkbox"/> 9
j. The part of New Zealand that you live in	<input type="checkbox"/> 10	<input type="checkbox"/> 10	<input type="checkbox"/> 10

- 2. How close do you feel to...**

	<b>Very close</b>	<b>Close</b>	<b>Not very close</b>	<b>Not close at all</b>	<b>Can't choose</b>
a. Your town or city	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
b. Your province or region	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
c. New Zealand	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
d. The South Pacific region	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

3. Some people say that the following things are important for being truly a New Zealander. Others say they are not important. How important do you think each of the following is...

	Very important	Fairly important	Not very important	Not important at all	Can't choose	
a. To have been born in New Zealand	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 8	15
b. To have New Zealand citizenship	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 8	16
c. To have lived in New Zealand for most of one's life	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 8	17
d. To be able to speak English	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 8	18
e. To be a Christian	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 8	19
f. To respect New Zealand's political institutions and laws	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 8	20
g. To feel like a New Zealander	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 8	21
h. To have New Zealand ancestry	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 8	22

4. How much do you agree or disagree with the following statements?

	Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Can't choose	
a. I would rather be a citizen of New Zealand than of any other country	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	23
b. There are some things about New Zealand today that make me feel ashamed of New Zealand	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	24
c. The world would be a better place if people from other countries were more like New Zealanders	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	25
d. Generally speaking, New Zealand is a better country than most other countries	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	26
e. People should support their country even if the country is in the wrong	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	27
f. When my country does well in international sports, it makes me proud to be a New Zealander	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	28
g. I am often less proud of New Zealand than I would like to be	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	29

## 5. How proud are you of New Zealand in each of the following?

	Very proud	Somewhat proud	Not very proud	Not proud at all	Can't choose	
a. The way democracy works	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 8	30
b. Its political influence in the world	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 8	31
c. New Zealand's economic achievements	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 8	32
d. Its social security system	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 8	33
e. Its scientific and technological achievements	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 8	34
f. Its achievements in sports	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 8	35
g. Its achievements in the arts and literature	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 8	36
h. New Zealand's armed forces	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 8	37
i. Its history	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 8	38
j. Its fair and equal treatment of all groups in society	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 8	39

## 6. Now we would like to ask a few questions about relations between New Zealand and other countries.

How much do you agree or disagree with the following statements?

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Can't choose	
a. New Zealand should limit the import of foreign products in order to protect its national economy	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	40
b. For certain problems, like environment pollution, international bodies should have the right to enforce solutions	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	41
c. New Zealand should follow its own interests, even if this leads to conflicts with other nations	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	42
d. Foreigners should not be allowed to buy land in New Zealand	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	43
e. New Zealand's television should give preference to New Zealand films and programmes	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	44

**7. How much do you agree or disagree with the following statements?**

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Can't choose	
a. Large international companies are doing more and more damage to local businesses in New Zealand	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	45
b. Free trade leads to better products becoming available in New Zealand	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	46
c. In general, New Zealand should follow the decisions of international organisations to which it belongs, even if the government does not agree with them	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	47
d. International organisations are taking too much power from the New Zealand government	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	48
e. A benefit of the Internet is that it makes information available to more and more people worldwide	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	49

**8. Now, we would like to ask a few questions about minorities in New Zealand.**

**How much do you agree or disagree with the following statements?**

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Can't choose	
a. It is impossible for people who do not share New Zealand's customs and traditions to become fully New Zealanders	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	50
b. Ethnic minorities should be given government assistance to preserve their customs and traditions	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8	51

9. Some people say that it is better for a country if different racial and ethnic groups maintain their distinct customs and traditions. Others say that it is better if these groups adapt and blend into the larger society. Which of these views comes closest to your own?

(✓)

It is better for society if groups maintain their distinct customs and traditions ☐ 1

It is better if groups adapt and blend into the larger society ☐ 2

Don't know ☐ 8

52

10. There are different opinions about immigrants from other countries living in New Zealand. (By "immigrants" we mean people who come to settle in New Zealand.) How much do you agree or disagree with each of the following statements?

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly Disagree	Can't choose
a. Immigrants increase crime rates	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
b. Immigrants are generally good for New Zealand's economy	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
c. Immigrants take jobs away from people who were born in New Zealand	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
d. Immigrants improve New Zealand society by bringing in new ideas and cultures	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
e. Government spends too much money assisting immigrants	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8

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11. Do you think the number of immigrants to New Zealand nowadays should be ...

(✓)

Increased a lot ☐ 1

Increased a little ☐ 2

Remain the same as it is ☐ 3

Reduced a little ☐ 4

Reduced a lot ☐ 5

Can't choose ☐ 8

58

12. Are you a citizen of New Zealand?

Yes ☐ 1

No ☐ 2

59



**13. At the time of your birth, were both, one or neither of your parents citizens of New Zealand.**

- (✓)
- Both were citizens of New Zealand ☐ 1
- Only father was a citizen of New Zealand ☐ 2
- Only mother was a citizen of New Zealand ☐ 3
- Neither parent was a citizen of New Zealand ☐ 4

60

**14. How much do you agree or disagree with the following statements?**

- |  | Strongly<br>agree          | Agree                      | Neither<br>agree nor<br>disagree | Disagree                   | Strongly<br>Disagree       | Can't<br>choose            |
|--|----------------------------|----------------------------|----------------------------------|----------------------------|----------------------------|----------------------------|
| a. Children born in New Zealand of parents who are not citizens should have the right to become New Zealand citizens                   | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3       | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | <input type="checkbox"/> 8 |
| b. Children born abroad should have the right to become New Zealand citizens if at least one of their parents is a New Zealand citizen | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3       | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | <input type="checkbox"/> 8 |
| c. Legal immigrants to New Zealand who are not citizens should have the same rights as New Zealand citizens                            | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3       | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | <input type="checkbox"/> 8 |
| d. New Zealand should take stronger measures to exclude illegal immigrants   | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3       | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | <input type="checkbox"/> 8 |

61

62

63

64

**15. How proud are you of being a New Zealander?**

- (✓)
- Very proud ☐ 1
- Somewhat proud ☐ 2
- Not very proud ☐ 3
- Not proud at all ☐ 4
- I am not a New Zealander ☐ 5
- Can't choose ☐ 8

65

**16. Which of these two statements comes closest to your own view?**

- (✓)
- It is essential that New Zealand remains one nation ☐ 1
- Parts of New Zealand should be allowed to become fully separate nations if they choose to ☐ 2
- Can't choose ☐ 8

66

17. Some people think of themselves first as New Zealanders. Others may think of themselves first as Maori or some other ethnic group. Which, if any, of the following best describes how you see yourself?

(✓)

A New Zealander first, and a member of an ethnic group  
second

☐ 1

A member of an ethnic group first, and a New Zealander  
second

☐ 2

Only as a member of an ethnic group

☐ 3

Only as a New Zealander

☐ 4

Can't choose

☐ 5

## ABOUT YOURSELF

So that we can be sure we have a good cross section of people in our survey, would you please answer the following questions about yourself. Remember that all responses remain *STRICTLY CONFIDENTIAL*.

32. Please indicate the year in which you were born: Year: 19\_\_\_\_\_

54-55

33. What is your sex? Male ☐ 1 Female ☐ 2

56

34. Which of these categories best describes your *current* marital status?

- (✓)
- Married ☐ 1
- Widowed ☐ 2
- Divorced ☐ 3
- Separated ☐ 4
- Single, never married ☐ 5

57

35. Do you live together with a partner?

Yes ☐ 1 No ☐ 2

58

36. INCLUDING YOURSELF, how many people are there in your household?

Number in household: \_\_\_\_\_

59-60

How many children under the age of 18 are in your household?

Children under 18 years \_\_\_\_\_

61-62

37. Which of the following categories describe your ethnic origin?

PLEASE TICK AS MANY AS YOU NEED TO SHOW WHICH ETHNIC GROUP(S) YOU BELONG TO

- (✓)
- N Z Maori ☐ 1
- N Z European or Pakeha ☐ 1
- Other European ☐ 1
- Samoan ☐ 1
- Cook Island Maori ☐ 1
- Tongan ☐ 1
- Niuean ☐ 1
- Chinese ☐ 1
- Indian ☐ 1
- Other (such as Fijian, Korean) ☐ 1

63-72

- Which of these groups? (✓)
- English ☐ 1
- Dutch ☐ 1
- Australian ☐ 1
- Scottish ☐ 1
- Irish ☐ 1
- Other ☐ 1
- Print your ethnic group(s) \_\_\_\_\_

73-78

## 38. How close – how emotionally attached – do you feel to your ethnic group?

- (✓)
- Very close ☐ 1
- Close ☐ 2
- Not very close ☐ 3
- Not close at all ☐ 4
- Can't choose ☐ 5

## 39. What language(s) do you speak most often at home?

PLEASE TICK A MANY AS APPLY

- |                              |                            |                            |                            |
|------------------------------|----------------------------|----------------------------|----------------------------|
| (✓)                          |                            | (✓)                        |                            |
| Afrikaans                    | <input type="checkbox"/> 1 | Italian                    | <input type="checkbox"/> 1 |
| Cantonese                    | <input type="checkbox"/> 1 | Japanese                   | <input type="checkbox"/> 1 |
| Dutch                        | <input type="checkbox"/> 1 | Kmer                       | <input type="checkbox"/> 1 |
| English                      | <input type="checkbox"/> 1 | Korean                     | <input type="checkbox"/> 1 |
| French                       | <input type="checkbox"/> 1 | Mandarin                   | <input type="checkbox"/> 1 |
| German                       | <input type="checkbox"/> 1 | Maori                      | <input type="checkbox"/> 1 |
| Greek                        | <input type="checkbox"/> 1 | Samoan                     | <input type="checkbox"/> 1 |
| Gujurati                     | <input type="checkbox"/> 1 | Spanish                    | <input type="checkbox"/> 1 |
| Hindi                        | <input type="checkbox"/> 1 | Tongan                     | <input type="checkbox"/> 1 |
| Other (please specify) _____ |                            | <input type="checkbox"/> 1 |                            |

## 40. In which language(s) could you have a conversation about a lot of everyday things?

PLEASE TICK A MANY AS APPLY

- |                              |                            |                            |                            |
|------------------------------|----------------------------|----------------------------|----------------------------|
| (✓)                          |                            | (✓)                        |                            |
| Afrikaans                    | <input type="checkbox"/> 1 | Italian                    | <input type="checkbox"/> 1 |
| Cantonese                    | <input type="checkbox"/> 1 | Japanese                   | <input type="checkbox"/> 1 |
| Dutch                        | <input type="checkbox"/> 1 | Kmer                       | <input type="checkbox"/> 1 |
| English                      | <input type="checkbox"/> 1 | Korean                     | <input type="checkbox"/> 1 |
| French                       | <input type="checkbox"/> 1 | Mandarin                   | <input type="checkbox"/> 1 |
| German                       | <input type="checkbox"/> 1 | Maori                      | <input type="checkbox"/> 1 |
| Greek                        | <input type="checkbox"/> 1 | Samoan                     | <input type="checkbox"/> 1 |
| Gujurati                     | <input type="checkbox"/> 1 | Spanish                    | <input type="checkbox"/> 1 |
| Hindi                        | <input type="checkbox"/> 1 | Tongan                     | <input type="checkbox"/> 1 |
| Other (please specify) _____ |                            | <input type="checkbox"/> 1 |                            |

**41. What is your current religion or religious denomination?**

	(✓)		(✓)
Anglican	<input type="checkbox"/>	Methodist	<input type="checkbox"/>
Assemblies of God	<input type="checkbox"/>	Muslim	<input type="checkbox"/>
Baptist	<input type="checkbox"/>	Orthodox	<input type="checkbox"/>
Brethren	<input type="checkbox"/>	Pentecostal	<input type="checkbox"/>
Buddhist	<input type="checkbox"/>	Presbyterian	<input type="checkbox"/>
Catholic	<input type="checkbox"/>	Protestant	<input type="checkbox"/>
Christian	<input type="checkbox"/>	Ratana	<input type="checkbox"/>
Jehovah's Witness	<input type="checkbox"/>	Ringatu	<input type="checkbox"/>
Jewish	<input type="checkbox"/>	Salvation Army	<input type="checkbox"/>
Hindu	<input type="checkbox"/>	Seventh Day Adventist	<input type="checkbox"/>
Lutheran	<input type="checkbox"/>	Other	<input type="checkbox"/>
Mormon (Latter Day Saints)	<input type="checkbox"/>	No religion	<input type="checkbox"/>

38-39

**42. How often do you attend a religious service?**

	(✓)
Never	<input type="checkbox"/>
Less than once a year	<input type="checkbox"/>
Once a year	<input type="checkbox"/>
Several times a year	<input type="checkbox"/>
Once a month	<input type="checkbox"/>
Two or three times a month	<input type="checkbox"/>
Once a week	<input type="checkbox"/>
Several times a week	<input type="checkbox"/>
Can't choose/Don't know	<input type="checkbox"/>

40

**43. Which one of these categories best describes the highest level of formal education you have had?**

	(✓)
No formal schooling	<input type="checkbox"/>
A few years of primary school	<input type="checkbox"/>
Primary/Intermediate up to Standard 6 or Form 2	<input type="checkbox"/>
Secondary school for up to 3 years	<input type="checkbox"/>
Secondary school for 4 years or more	<input type="checkbox"/>
University/polytechnic for up to 3 years	<input type="checkbox"/>
University/polytechnic for 4 years or more	<input type="checkbox"/>

41

## 44. Which of these categories best describes your highest formal qualification?

- (✓)
- No formal qualification ☐ 1
- School qualifications only (Proficiency, School C, UE, Bursary etc) ☐ 2
- Trade or Professional certificate ☐ 3
- Diploma below Bachelor level ☐ 4
- Bachelor's Degree ☐ 5
- Post-graduate or higher qualification ☐ 6

42

## 45. Which of these categories describe your employment status?

PLEASE TICK AS MANY AS APPLY

- (✓)
- Employed - full time (35+ hours weekly) ☐ 1
- Employed - part time (15-35 hours weekly) ☐ 1
- Employed - less than 15 hours/temporarily out of work ☐ 2
- Helping family member ☐ 1
- Unemployed or beneficiary ☐ 1
- Student ☐ 2
- Retired ☐ 1
- Housewife/husband - home duties ☐ 1
- Permanently disabled ☐ 1

43-51

46. How many hours, on average, do you *usually* work in a normal week?

Number of hours: \_\_\_\_\_

52-53

47. What is your *main* occupation (or your most recent occupation)?

- If you have more than one job, business or professional practice, please give the occupation for the job you spend the most time at.
- Please describe fully, using two words or more; for example, builders' labourer *not* labourer, accounts clerk *not* clerk, deer farmer *not* farmer.

Main occupation: \_\_\_\_\_ not applicable ☐ 9999

54-57

## 48. Do you supervise, or are you responsible for, the work of any other people?

Yes ☐ 1 No ☐ 2

58

If yes, how many people do you supervise?

Number of people: \_\_\_\_\_

59-61

49. Which of these categories best describes who you work for (or who you worked for most recently)?

- (✓)
- Public sector (i.e. local government, Government) ☐ 1
- Publicly-owned private sector organisation ☐ 2
- Privately-owned private sector organisation ☐ 3
- Non-profit/Charity/Welfare organisation ☐ 4
- Self-employed ☐ 5
- Not working ☐ 6

62

50. If you are self-employed, how many employees do you currently have?

Number of employees: \_\_\_\_\_

63-65

51. Have you ever been a member of a Trade Union?

- (✓)
- Currently a member ☐ 1
- Once a member, but not now ☐ 2
- Never a member ☐ 3

66

**IF YOU ARE MARRIED OR LIVING WITH A PARTNER, PLEASE ANSWER QUESTION 52. OTHERWISE, PLEASE GO TO QUESTION 56.**

52. Which of the following categories describe your partner's or spouse's current employment status?

**PLEASE TICK AS MANY AS APPLY**

- (✓)
- Employed – full time (35+ hours weekly) ☐ 1
- Employed – part time (15-35 hours weekly) ☐ 1
- Employed – less than 15 hours/temporarily out of work ☐ 1
- Helping family member ☐ 1
- Unemployed or beneficiary ☐ 1
- Student ☐ 1
- Retired ☐ 1
- Housewife/husband – home duties ☐ 1
- Permanently disabled ☐ 1

67-75

53. How many hours, on average, does your partner or spouse *usually* work in a normal week?

Number of hours in paid work: \_\_\_\_\_

76-77

54. What is your *partner's* or *spouse's* main occupation (or their most recent occupation)?

- If your partner or spouse has more than one job, business or professional practice, please give the occupation for the job he or she spends the most time at.
- Please describe fully, using two words or more; for example, builders' labourer *not* labourer, accounts clerk *not* clerk, deer farmer *not* farmer.

Main occupation: \_\_\_\_\_

Not applicable

1-4

55. Which of these categories best describes who your partner or spouse works for (or who they worked for most recently)?

- (✓)
- |   |                                    |
|---|------------------------------------|
| Public sector (i.e. local government, Government) | <input type="checkbox" value="1"/> |
| Publicly-owned private sector organisation        | <input type="checkbox" value="2"/> |
| Privately-owned private sector organisation       | <input type="checkbox" value="3"/> |
| Non-profit/Charity/Welfare organisation           | <input type="checkbox" value="4"/> |
| Self-employed                                     | <input type="checkbox" value="5"/> |
| Not working                                       | <input type="checkbox" value="6"/> |

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56. At the 2002 General Election, which Political Party did you vote for?

	Electorate candidate	Party list
Didn't vote/not eligible to vote	<input type="checkbox" value="1"/>	<input type="checkbox" value="1"/>
Act	<input type="checkbox" value="2"/>	<input type="checkbox" value="2"/>
Alliance	<input type="checkbox" value="3"/>	<input type="checkbox" value="3"/>
Green	<input type="checkbox" value="4"/>	<input type="checkbox" value="4"/>
Labour	<input type="checkbox" value="5"/>	<input type="checkbox" value="5"/>
National	<input type="checkbox" value="6"/>	<input type="checkbox" value="6"/>
New Zealand First	<input type="checkbox" value="7"/>	<input type="checkbox" value="7"/>
Progressive Coalition	<input type="checkbox" value="8"/>	<input type="checkbox" value="8"/>
United Future	<input type="checkbox" value="9"/>	<input type="checkbox" value="9"/>
Other	<input type="checkbox" value="10"/>	<input type="checkbox" value="10"/>
Don't Know/Can't remember	<input type="checkbox" value="11"/>	<input type="checkbox" value="11"/>

6-7

8-9



57. Where on the following scale would you say your political views lie?

- (✓)
- |                    |                          |
|--------------------|--------------------------|
| Far left           | <input type="checkbox"/> |
| Left/centre left   | <input type="checkbox"/> |
| Centre/liberal     | <input type="checkbox"/> |
| Right/conservative | <input type="checkbox"/> |
| Far right          | <input type="checkbox"/> |
| Other              | <input type="checkbox"/> |
| Have no preference | <input type="checkbox"/> |
| Don't know         | <input type="checkbox"/> |

10

58. Which of the following categories best describes your own yearly income from all sources before tax?

- (✓)
- |                      |                          |
|----------------------|--------------------------|
| \$10,000 or less     | <input type="checkbox"/> |
| \$10,001 - \$15,000  | <input type="checkbox"/> |
| \$15,001 - \$20,000  | <input type="checkbox"/> |
| \$20,001 - \$25,000  | <input type="checkbox"/> |
| \$25,001 - \$30,000  | <input type="checkbox"/> |
| \$30,001 - \$40,000  | <input type="checkbox"/> |
| \$40,001 - \$50,000  | <input type="checkbox"/> |
| \$50,001 - \$70,000  | <input type="checkbox"/> |
| \$70,001 - \$100,000 | <input type="checkbox"/> |
| \$101,000 or more    | <input type="checkbox"/> |

11-12

59. Which of the following categories best describes the total yearly income of *everyone* in your household from all sources before tax?

- (✓)
- |                      |                          |
|----------------------|--------------------------|
| \$15,000 or less     | <input type="checkbox"/> |
| \$15,001 - \$20,000  | <input type="checkbox"/> |
| \$20,001 - \$30,000  | <input type="checkbox"/> |
| \$30,001 - \$40,000  | <input type="checkbox"/> |
| \$40,001 - \$50,000  | <input type="checkbox"/> |
| \$50,001 - \$60,000  | <input type="checkbox"/> |
| \$60,001 - \$70,000  | <input type="checkbox"/> |
| \$70,001 - \$80,000  | <input type="checkbox"/> |
| \$80,001 - \$100,000 | <input type="checkbox"/> |
| \$100,001 or more    | <input type="checkbox"/> |

13-14

60. In terms of your social status, which *one* of the following categories do you think you fit into?

- (✓)
- Highest social class ☐ 10
- ☐ 9
- ☐ 8
- ☐ 7
- ☐ 6
- ☐ 5
- ☐ 4
- ☐ 3
- ☐ 2
- Lowest social class ☐ 1

15-16

61. And in which area do you live?

- |     |   |     |  |
|-----|---|-----|--|
| (✓) | Northland <input type="checkbox"/> 1            | (✓) | Horowhenua <input type="checkbox"/> 12           |
|     | Auckland <input type="checkbox"/> 2             |     | Wellington <input type="checkbox"/> 13           |
|     | Thames Valley <input type="checkbox"/> 3        |     | Wairarapa <input type="checkbox"/> 14            |
|     | Bay of Plenty <input type="checkbox"/> 4        |     | Nelson Bays <input type="checkbox"/> 15          |
|     | Waikato <input type="checkbox"/> 5              |     | Marlborough <input type="checkbox"/> 16          |
|     | Tongariro <input type="checkbox"/> 6            |     | West Coast <input type="checkbox"/> 17           |
|     | East Cape <input type="checkbox"/> 7            |     | Canterbury <input type="checkbox"/> 18           |
|     | Hawkes Bay <input type="checkbox"/> 8           |     | Aorangi <input type="checkbox"/> 19              |
|     | Taranaki <input type="checkbox"/> 9             |     | Clutha-Central Otago <input type="checkbox"/> 20 |
|     | Wanganui <input type="checkbox"/> 10            |     | Coastal-North Otago <input type="checkbox"/> 21  |
|     | Manawatu-Rangitikei <input type="checkbox"/> 11 |     | Southland <input type="checkbox"/> 22            |

17-18

62. Do you live in a rural or urban area?

- (✓)
- Rural ☐ 1
- Urban ☐ 2

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63. Would you describe the place where you live as...

- (✓)
- A big city ☐ 1
- The suburbs or outskirts of a big city ☐ 2
- A small city or town ☐ 3
- A country village ☐ 4
- A farm or home in the country ☐ 5

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**If you have any other comments you wish to add, on any of the topics raised in this questionnaire, we would welcome them. Please write them in the space provided below.**

[illegible]

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**We are very grateful for your help. Please return your questionnaire in the stamped addressed envelope provided, to:**

**International Social Survey Programme  
Marketing Department  
Massey University  
Private Bag 11222  
PALMERSTON NORTH**