



International Social Survey Programme New Zealand

New Zealand
ISSP 2006 – Role of Government IV
Questionnaire

1. In general, would you say that people should obey the law without exception, or are there exceptional occasions on which people should follow their consciences even if it means breaking the law?

Obey the law without exception	(✓) <input type="checkbox"/>
Follow conscience on occasions	<input type="checkbox"/>
Can't choose	<input type="checkbox"/>

2. There are many ways people or organisations can protest against a government action they strongly oppose. Please show which you think should be allowed and which should not be allowed by ticking a box on each line.

	Should it be allowed?				
	Definitely	Probably	Probably not	Definitely not	Can't choose
a. Organising public meetings to protest against the government	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Organising protest marches and demonstrations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Organising a nationwide strike of all workers against the government	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3. There are some people whose views are considered extreme by the majority. Consider people who want to overthrow the government by revolution. Do you think such people should be allowed to :

	Definitely	Probably	Probably not	Definitely not	Can't choose
a. Hold public meetings to express their views?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Publish books expressing their views?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

4. All systems of justice make mistakes, but which do you think is worse?

To convict an innocent person	(✓) <input type="checkbox"/>
To let a guilty person go free	<input type="checkbox"/>
Can't choose	<input type="checkbox"/>

5. Here are some things the government might do for the economy. Please show which actions you are in favour of and which you are against.

	Strongly in favour of	In favour of	Neither in favour of nor against	Against	Strongly against	Can't choose
a. Cuts in government spending	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="8"/>
b. Government financing of projects to create new jobs	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="8"/>
c. Less government regulation of business	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="8"/>
d. Support for industry to develop new products and technology	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="8"/>
e. Support for declining industries to protect jobs	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="8"/>
f. Reducing the working week to create more jobs	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="8"/>

6. Listed below are various areas of government spending. Please show whether you would like to see *more* or *less* government spending in each area. Remember, if you say "much more", it might require a tax increase to pay for it.

	Spend much more	Spend more	Spend the same as now	Spend less	Spend much less	Can't choose
a. The environment	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="8"/>
b. Health	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="8"/>
c. The police and law enforcement	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="8"/>
d. Education	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="8"/>
e. The military and defence	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="8"/>
f. Old age pensions	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="8"/>
g. Unemployment benefits	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="8"/>
h. Culture and the arts	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="8"/>

7. On the whole, do you think it should or should not be the government's responsibility to :

	Definitely should be	Probably should be	Probably should not be	Definitely should not be	Can't choose
a. Provide a job for everyone who wants one	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="8"/>
b. Keep prices under control	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="8"/>
c. Provide health care for the sick	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="8"/>
d. Provide a decent standard of living for the old	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="8"/>
e. Provide industry with the help it needs to grow	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="8"/>
f. Provide a decent standard of living for the unemployed	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="8"/>
g. Reduce income differences between the rich and the poor	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="8"/>
h. Give financial help to university students from low-income families	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="8"/>
i. Provide decent housing for those who can't afford it	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="8"/>
j. Impose strict laws to make industry do less damage to the environment	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="8"/>

8. How successful do you think the government in New Zealand is nowadays in each of the following areas?

	Very Successful	Quite successful	Neither successful nor unsuccessful	Quite un- successful	Very un- successful	Can't Choose
a. Providing health care for the sick	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="8"/>
b. Providing a decent standard of living for the old	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="8"/>
c. Dealing with threats to New Zealand's security	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="8"/>
d. Controlling crime	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="8"/>
e. Fighting unemployment	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="8"/>
f. Protecting the environment	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="8"/>

9. Suppose the government suspected that a terrorist act was about to happen. Do you think the authorities should have the right to :

	Definitely should have right	Probably should have right	Probably should not have right	Definitely should not have right	Can't Choose
a. Detain people for as long as they want without putting them on trial	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="8"/>
b. Tap people's telephone conversations	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="8"/>
c. Stop and search people in the street at random	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="8"/>

Now for some questions on politics

10. How interested would you say you personally are in politics?

	(✓)
Very interested	<input type="text" value="1"/>
Fairly interested	<input type="text" value="2"/>
Somewhat interested	<input type="text" value="3"/>
Not very interested	<input type="text" value="4"/>
Not at all interested	<input type="text" value="5"/>
Can't choose	<input type="text" value="8"/>

11. Please tick one box on each line to show how much you agree or disagree with each of the following statements.

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Can't choose
a. People like me don't have any say about what the government does	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
b. The average citizen has considerable influence on politics	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
c. I feel that I have a pretty good understanding of the important political issues facing our country	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
d. I think most people are better informed about politics and government than I am	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
e. People we elect as MPs try to keep the promises they have made during the election	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
f. Most public servants can be trusted to do what is best for the country	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8

12a. Generally, how would you describe taxes in New Zealand today?
(We mean *all* taxes together, including income tax, GST and all the rest.)

First, for those with *high* incomes, are taxes :

- (✓)
- much too high ☐ 1
- too high ☐ 2
- about right ☐ 3
- too low ☐ 4
- much too low ☐ 5
- Can't choose ☐ 8

12b. Next, for those with *middle* incomes, are taxes :

- (✓)
- much too high ☐ 1
- too high ☐ 2
- about right ☐ 3
- too low ☐ 4
- much too low ☐ 5
- Can't choose ☐ 8

12c. Lastly, for those with *low* incomes, are taxes :

- (✓)
- | | |
|---------------|--------------------------|
| much too high | <input type="checkbox"/> |
| too high | <input type="checkbox"/> |
| about right | <input type="checkbox"/> |
| too low | <input type="checkbox"/> |
| much too low | <input type="checkbox"/> |
| Can't choose | <input type="checkbox"/> |

13a. To what extent do you agree or disagree with the following statements.

"There are only a few people I can trust completely"

- (✓)
- | | |
|----------------------------|--------------------------|
| Strongly agree | <input type="checkbox"/> |
| Agree | <input type="checkbox"/> |
| Neither agree nor disagree | <input type="checkbox"/> |
| Disagree | <input type="checkbox"/> |
| Strongly disagree | <input type="checkbox"/> |
| Can't choose | <input type="checkbox"/> |

13b. **"If you are not careful, other people will take advantage of you"**

- (✓)
- | | |
|----------------------------|--------------------------|
| Strongly agree | <input type="checkbox"/> |
| Agree | <input type="checkbox"/> |
| Neither agree nor disagree | <input type="checkbox"/> |
| Disagree | <input type="checkbox"/> |
| Strongly disagree | <input type="checkbox"/> |
| Can't choose | <input type="checkbox"/> |

14a. Some people because of their job, position in the community or contacts, are asked by others to help influence important decisions in their favour. What about you? How often are you asked to help influence important decisions in other people's favour?

- | | |
|--------------|----------------------------|
| | (✓) |
| Never | <input type="checkbox"/> 1 |
| Seldom | <input type="checkbox"/> 2 |
| Occasionally | <input type="checkbox"/> 3 |
| Often | <input type="checkbox"/> 4 |
| Can't choose | <input type="checkbox"/> 8 |

14b. And are there people you could ask to help influence important decisions in *your* favour?

- | | |
|----------------------|----------------------------|
| | (✓) |
| No, nobody | <input type="checkbox"/> 1 |
| Yes, a few people | <input type="checkbox"/> 2 |
| Yes, some people | <input type="checkbox"/> 3 |
| Yes, a lot of people | <input type="checkbox"/> 4 |
| Can't choose | <input type="checkbox"/> 8 |

15. In your opinion, how often do public officials deal fairly with people like you?

- | | |
|---------------|----------------------------|
| | (✓) |
| Almost always | <input type="checkbox"/> 1 |
| Often | <input type="checkbox"/> 2 |
| Occasionally | <input type="checkbox"/> 3 |
| Seldom | <input type="checkbox"/> 4 |
| Almost never | <input type="checkbox"/> 5 |
| Can't choose | <input type="checkbox"/> 8 |

16. Do you think that the treatment people get from public officials in New Zealand depends on who they know?

- | | |
|---------------------|---------------------------------------|
| | (✓) |
| Definitely does | <input checked="" type="checkbox"/> 1 |
| Probably does | <input type="checkbox"/> 2 |
| Probably does not | <input type="checkbox"/> 3 |
| Definitely does not | <input type="checkbox"/> 4 |
| Can't choose | <input type="checkbox"/> 8 |

17. In your opinion, about how many politicians in New Zealand are involved in corruption?

- | | |
|--------------|---------------------------------------|
| | (✓) |
| Almost none | <input checked="" type="checkbox"/> 1 |
| A few | <input type="checkbox"/> 2 |
| Some | <input type="checkbox"/> 3 |
| Quite a lot | <input type="checkbox"/> 4 |
| Almost all | <input type="checkbox"/> 5 |
| Can't choose | <input type="checkbox"/> 8 |

18. And in your opinion, about how many public officials in New Zealand are involved in corruption?

- | | |
|--------------|---------------------------------------|
| | (✓) |
| Almost none | <input checked="" type="checkbox"/> 1 |
| A few | <input type="checkbox"/> 2 |
| Some | <input type="checkbox"/> 3 |
| Quite a lot | <input type="checkbox"/> 4 |
| Almost all | <input type="checkbox"/> 5 |
| Can't choose | <input type="checkbox"/> 8 |

19. In the last five years, how often have you or a member of your immediate family come across a public official who hinted they wanted, or asked for, a bribe or favour in return for a service?

	(✓)
Never	<input type="checkbox"/> 1
Seldom	<input type="checkbox"/> 2
Occasionally	<input type="checkbox"/> 3
Quite often	<input type="checkbox"/> 4
Very often	<input type="checkbox"/> 5
Can't choose	<input type="checkbox"/> 8

20. On average, about how many people do you have contact with in a typical weekday, including people you live with?

We are interested in contact on a one-to-one basis, including everyone with whom you chat, talk, or discuss matters. This can be face-to-face, by telephone, by mail, or on the internet. Please include only people you know.

Please select from the following categories the one that best matches your estimate.

	(✓)
0-4 persons	<input type="checkbox"/> 1
5-9	<input type="checkbox"/> 2
10-19	<input type="checkbox"/> 3
20-49	<input type="checkbox"/> 4
50 or more	<input type="checkbox"/> 5
Can't choose	<input type="checkbox"/> 8

ABOUT YOURSELF

So that we can be sure we have a good cross section of people in our survey, would you please answer the following questions about you. Remember that all responses remain **STRICTLY CONFIDENTIAL**.

27. Please indicate the year in which you were born: Year: 19 _____

28. What is your sex? Male ☐ 1 Female ☐ 2

29. Which of these categories best describes your *current* marital status?

- (✓)
- | | |
|-----------------------|----------------------------|
| Married | <input type="checkbox"/> 1 |
| Widowed | <input type="checkbox"/> 2 |
| Divorced | <input type="checkbox"/> 3 |
| Separated | <input type="checkbox"/> 4 |
| Single, never married | <input type="checkbox"/> 5 |

30. Do you live together with a partner?

Yes ☐ 1 No ☐ 2

31. INCLUDING YOURSELF, how many people are there in your household?

Number in household : _____

How many children under the age of 18 are in your household?

Children under 18 years _____

32. Which of the following categories describe your ethnic origin?

PLEASE TICK AS MANY AS YOU NEED TO SHOW WHICH ETHNIC GROUP(S) YOU BELONG TO

	(✓)
N Z Maori	<input type="checkbox"/> 1
N Z European or Pakeha	<input type="checkbox"/> 1
Other European	<input type="checkbox"/> 1
Samoan	<input type="checkbox"/> 1
Cook Island Maori	<input type="checkbox"/> 1
Tongan	<input type="checkbox"/> 1
Niuean	<input type="checkbox"/> 1
Chinese	<input type="checkbox"/> 1
Indian	<input type="checkbox"/> 1
Other (such as Fijian, Korean)	<input type="checkbox"/> 1

33. What is your current religion or religious denomination?

	(✓)		(✓)
Anglican	<input type="checkbox"/> 1	Methodist	<input type="checkbox"/> 13
Assemblies of God	<input type="checkbox"/> 2	Muslim	<input type="checkbox"/> 14
Baptist	<input type="checkbox"/> 3	Orthodox	<input type="checkbox"/> 15
Brethren	<input type="checkbox"/> 4	Pentecostal	<input type="checkbox"/> 16
Buddhist	<input type="checkbox"/> 5	Presbyterian	<input type="checkbox"/> 17
Catholic	<input type="checkbox"/> 6	Protestant	<input type="checkbox"/> 18
Christian	<input type="checkbox"/> 7	Ratana	<input type="checkbox"/> 19
Jehovah's Witness	<input type="checkbox"/> 8	Ringatu	<input type="checkbox"/> 20
Jewish	<input type="checkbox"/> 9	Salvation Army	<input type="checkbox"/> 21
Hindu	<input type="checkbox"/> 10	Seventh Day Adventist	<input type="checkbox"/> 22
Lutheran	<input type="checkbox"/> 11	Other	<input type="checkbox"/> 23
Mormon (Latter Day Saints)	<input type="checkbox"/> 12	No religion	<input type="checkbox"/> 24

34. How often do you attend a religious service?

- (✓)
- | | |
|----------------------------|-------------------------------------|
| Never | <input checked="" type="checkbox"/> |
| Less than once a year | <input type="checkbox"/> |
| Once a year | <input type="checkbox"/> |
| Several times a year | <input type="checkbox"/> |
| Once a month | <input type="checkbox"/> |
| Two or three times a month | <input type="checkbox"/> |
| Once a week | <input type="checkbox"/> |
| Several times a week | <input type="checkbox"/> |
| Can't choose/Don't know | <input type="checkbox"/> |

35. Which one of these categories best describes the amount of formal education you have had?

- (✓)
- | | |
|---|-------------------------------------|
| No formal schooling | <input checked="" type="checkbox"/> |
| A few years of primary school | <input type="checkbox"/> |
| Primary/Intermediate up to Standard 6 or Form 2 | <input type="checkbox"/> |
| Secondary school for up to 3 years | <input type="checkbox"/> |
| Secondary school for 4 years or more | <input type="checkbox"/> |
| University/polytechnic for up to 3 years | <input type="checkbox"/> |
| University/polytechnic for 4 years or more | <input type="checkbox"/> |

36. Which of these categories best describes your highest formal qualification?

- (✓)
- | | |
|---|-------------------------------------|
| No formal qualification | <input checked="" type="checkbox"/> |
| Proficiency | <input type="checkbox"/> |
| School C, Nat Cert Level 1, NCEA Level 1 | <input type="checkbox"/> |
| Sixth Form Cert, Nat Cert Level 2, UE, NCEA Level 2 | <input type="checkbox"/> |
| Higher Sch Cert, Higher Leaving Cert, Bursary/Scholarship, NCEA Level 3 | <input type="checkbox"/> |
| Trade or Professional certificate | <input type="checkbox"/> |
| Diploma below degree level | <input type="checkbox"/> |
| University degree | <input type="checkbox"/> |
| Post-graduate or higher qualification | <input type="checkbox"/> |

37. Which one of these categories best describes your current employment status?

PLEASE TICK *ONE* BOX ONLY

CURRENTLY WORKING (✓)

Employed – full time (35+ hours weekly) ☐ 1

Employed - part time (15-35 hours weekly) ☐ 2

Employed - less than 15 hours/temporarily out of work ☐ 3

Helping family member ☐ 4

NOT CURRENTLY WORKING

Unemployed or beneficiary ☐ 5

Student ☐ 6

Retired ☐ 7

Housewife/husband - home duties ☐ 8

Permanently disabled ☐ 9

38. How many hours, on average, do you *usually* work in a normal week?

Number of hours: _____ or: Doesn't apply to me ☐ 99

39. What is your *main* occupation?

- If you have more than one job, business or professional practice, please give the occupation for the job you spend the most time at.
- Please describe fully, using two words or more; for example, builders' labourer *not* labourer, accounts clerk *not* clerk, deer farmer *not* farmer.

Main occupation: _____ not applicable ☐ 9999

40. Do you supervise, or are you responsible for, the work of any other people?

Yes ☐ 1 No ☐ 2

If yes, how many people do you supervise?

Number of people: _____

41. Which of these categories best describes your current employment status?

- (✓)
- | | |
|---|----------------------------|
| Public sector (i.e. local government, Government) | <input type="checkbox"/> 1 |
| Publicly-owned private sector organisation | <input type="checkbox"/> 2 |
| Privately-owned private sector organisation | <input type="checkbox"/> 3 |
| Non-profit/Charity/Welfare organisation | <input type="checkbox"/> 4 |
| Self-employed | <input type="checkbox"/> 5 |
| Not working | <input type="checkbox"/> 6 |

42. If you are self-employed, how many employees do you currently have?

Number of employees: _____

43. Have you ever been a member of a Trade Union?

- (✓)
- | | |
|----------------------------|----------------------------|
| Currently a member | <input type="checkbox"/> 1 |
| Once a member, but not now | <input type="checkbox"/> 2 |
| Never a member | <input type="checkbox"/> 3 |

IF YOU ARE MARRIED OR LIVING WITH A PARTNER, PLEASE ANSWER QUESTION 44. OTHERWISE, PLEASE GO TO QUESTION 48.

- 44. Which one of the following categories best describes your partner's or spouse's current employment status?**

PLEASE TICK *ONE* BOX ONLY

CURRENTLY WORKING (✓)

Employed – full time (35+ hours weekly) ☐ 1

Employed - part time (15-35 hours weekly) ☐ 2

Employed - less than 15 hours/temporarily out of work ☐ 3

Helping family member ☐ 4

NOT CURRENTLY WORKING

Unemployed or beneficiary ☐ 5

Student ☐ 6

Retired ☐ 7

Housewife/husband - home duties ☐ 8

Permanently disabled ☐ 9

- 45. How many hours, on average, does your partner or spouse *usually* work in a normal week?**

Number of hours: _____

OR: Doesn't apply ☐ 99

- 46. What is your *partner's* or *spouse's* main occupation?**

- If your partner or spouse has more than one job, business or professional practice, please give the occupation for the job he or she spends the most time at.
- Please describe fully, using two words or more; for example, builders' labourer *not* labourer, accounts clerk *not* clerk, deer farmer *not* farmer.

Main occupation: _____

Not applicable ☐ 9999

47. Which of these categories best describes who your partner or spouse works for (or who they worked for most recently)?

- | | |
|---|---------------------------------------|
| | (✓) |
| Public sector (i.e. local government, Government) | <input checked="" type="checkbox"/> 1 |
| Publicly-owned private sector organisation | <input type="checkbox"/> 2 |
| Privately-owned private sector organisation | <input type="checkbox"/> 3 |
| Non-profit/Charity/Welfare organisation | <input type="checkbox"/> 4 |
| Self-employed | <input type="checkbox"/> 5 |
| Not working | <input type="checkbox"/> 6 |

48. At the 2005 General Election, who did you vote for?

- | | Electorate
candidate | Party list |
|----------------------------------|---------------------------------|-----------------------------|
| Didn't vote/not eligible to vote | <input type="checkbox"/> 1 | <input type="checkbox"/> 1 |
| Act | <input type="checkbox"/> 2 | <input type="checkbox"/> 2 |
| Alliance | <input type="checkbox"/> 3 | <input type="checkbox"/> 3 |
| Destiny | <input type="checkbox"/> 4 | <input type="checkbox"/> 4 |
| Green | <input type="checkbox"/> 5 | <input type="checkbox"/> 5 |
| Labour | <input type="checkbox"/> 6 | <input type="checkbox"/> 6 |
| Maori Party | <input type="checkbox"/> 7 | <input type="checkbox"/> 7 |
| National | <input type="checkbox"/> 8 | <input type="checkbox"/> 8 |
| New Zealand First | <input type="checkbox"/> 9 | <input type="checkbox"/> 9 |
| Progressive Coalition | <input type="checkbox"/> 10 | <input type="checkbox"/> 10 |
| United Future | <input type="checkbox"/> 11 | <input type="checkbox"/> 11 |
| Other | <input type="checkbox"/> 12 | <input type="checkbox"/> 12 |
| Don't know | <input type="checkbox"/> 13 | <input type="checkbox"/> 13 |

49. Where on the following scale would you say your political views lie?

- | | |
|--------------------|---------------------------------------|
| | (✓) |
| Far left | <input checked="" type="checkbox"/> 1 |
| Left/centre left | <input type="checkbox"/> 2 |
| Centre/liberal | <input type="checkbox"/> 3 |
| Right/conservative | <input type="checkbox"/> 4 |
| Far right | <input type="checkbox"/> 5 |
| Other | <input type="checkbox"/> 6 |
| Have no preference | <input type="checkbox"/> 7 |
| Don't know | <input type="checkbox"/> 8 |

50. Which of the following categories best describes your own yearly income from all sources before tax?

- (✓)
- | | |
|----------------------|---------------------------------------|
| \$10,000 or less | <input checked="" type="checkbox"/> 1 |
| \$10,001 - \$15,000 | <input type="checkbox"/> 2 |
| \$15,001 - \$20,000 | <input type="checkbox"/> 3 |
| \$20,001 - \$25,000 | <input type="checkbox"/> 4 |
| \$25,001 - \$30,000 | <input type="checkbox"/> 5 |
| \$30,001 - \$40,000 | <input type="checkbox"/> 6 |
| \$40,001 - \$50,000 | <input type="checkbox"/> 7 |
| \$50,001 - \$70,000 | <input type="checkbox"/> 8 |
| \$70,001 - \$100,000 | <input type="checkbox"/> 9 |
| \$101,000 or more | <input type="checkbox"/> 10 |

51. Which of the following categories best describes the total yearly income of *everyone in your household* from all sources before tax?

- (✓)
- | | |
|----------------------|---------------------------------------|
| \$15,000 or less | <input checked="" type="checkbox"/> 1 |
| \$15,001 - \$20,000 | <input type="checkbox"/> 2 |
| \$20,001 - \$30,000 | <input type="checkbox"/> 3 |
| \$30,001 - \$40,000 | <input type="checkbox"/> 4 |
| \$40,001 - \$50,000 | <input type="checkbox"/> 5 |
| \$50,001 - \$60,000 | <input type="checkbox"/> 6 |
| \$60,001 - \$70,000 | <input type="checkbox"/> 7 |
| \$70,001 - \$80,000 | <input type="checkbox"/> 8 |
| \$80,001 - \$100,000 | <input type="checkbox"/> 9 |
| \$100,001 or more | <input type="checkbox"/> 10 |

52. In terms of your social status, which *one* of the following categories do you think you fit into?

	(✓)
Highest social class	<input type="checkbox"/> 10
	<input type="checkbox"/> 9
	<input type="checkbox"/> 8
	<input type="checkbox"/> 7
	<input type="checkbox"/> 6
	<input type="checkbox"/> 5
	<input type="checkbox"/> 4
	<input type="checkbox"/> 3
	<input type="checkbox"/> 2
Lowest social class	<input type="checkbox"/> 1

53. And in which area do you live?

	(✓)		(✓)
Northland	<input type="checkbox"/> 1	Horowhenua	<input type="checkbox"/> 12
Auckland	<input type="checkbox"/> 2	Wellington	<input type="checkbox"/> 13
Thames Valley	<input type="checkbox"/> 3	Wairarapa	<input type="checkbox"/> 14
Bay of Plenty	<input type="checkbox"/> 4	Nelson Bays	<input type="checkbox"/> 15
Waikato	<input type="checkbox"/> 5	Marlborough	<input type="checkbox"/> 16
Tongariro	<input type="checkbox"/> 6	West Coast	<input type="checkbox"/> 17
East Cape	<input type="checkbox"/> 7	Canterbury	<input type="checkbox"/> 18
Hawkes Bay	<input type="checkbox"/> 8	Aorangi	<input type="checkbox"/> 19
Taranaki	<input type="checkbox"/> 9	Clutha-Central Otago	<input type="checkbox"/> 20
Wanganui	<input type="checkbox"/> 10	Coastal-North Otago	<input type="checkbox"/> 21
Manawatu-Rangitikei	<input type="checkbox"/> 11	Southland	<input type="checkbox"/> 22

54. Do you live in a rural or urban area?

	(✓)
Rural	<input type="checkbox"/> 1
Urban	<input type="checkbox"/> 2

55. Would you describe the place where you live as...

- | | |
|--|---------------------------------------|
| | (✓) |
| A big city | <input checked="" type="checkbox"/> 1 |
| The suburbs or outskirts of a big city | <input type="checkbox"/> 2 |
| A small city or town | <input type="checkbox"/> 3 |
| A country village | <input type="checkbox"/> 4 |
| A farm or home in the country | <input type="checkbox"/> 5 |

56. What is the population of place where you live?

- | | |
|------------------------|---------------------------------------|
| | (✓) |
| 100,000 or more | <input checked="" type="checkbox"/> 1 |
| 50,000 – 99,000 | <input type="checkbox"/> 2 |
| 30,000 – 49,999 | <input type="checkbox"/> 3 |
| 10,000 – 29,999 | <input type="checkbox"/> 4 |
| 1,000 – 9,999 | <input type="checkbox"/> 5 |
| Less than 1,000 | <input type="checkbox"/> 6 |
| Farm or rural property | <input type="checkbox"/> 7 |

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

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